



# ANNUAL PEDAGOGICAL PLAN

## SESSION 2026 – 27

### 1. Information about the School

#### 1.1 Basic Information

Name of School	BCM Arya School
Address	Singla-Enclave, Lalton-Dolon Khurd, Ludhiana 142022
Phone Number	6284556494, 7696656428, 0161-5206600
Website	<a href="https://bcmaryaschool.com">https://bcmaryaschool.com</a>
School E-mail	bcmlalton@gmail.com
Principal Name	Mrs. Kritika Seth
Principal Email	Kritikaseth70@gmail.com
School Affiliation No.	1631483
School Code	23697
Year of Affiliation	01-April-2023
Validity of Affiliation	31-March-2028

## 1.2 Total Number of Students

Total	Girls	Boys
564	253	311

## 1.3 Class wise Strength

Class	Girls	Boys	Total Strength
Nursery	15	14	29
LKG	20	20	40
UKG	11	15	26
I	18	27	45
II	24	22	46
III	20	25	45
IV	24	19	43
V	22	23	45
VI	10	24	34
VII	14	18	32
VIII	20	24	44
IX	17	31	48
X	17	30	47
XI	11	9	20
XII	10	10	20
<b>Total</b>	<b>253</b>	<b>311</b>	<b>564</b>

# 1.4 Staff Details

## Teaching Staff Information & Academic Support Structure

Category	Details
Principal	Kritika Seth
Total No. of Teachers	43
PGT	7
TGT	10
PRT	23
Teachers Section Ratio	1:1
Special Educator	Mrs. Jasleen Kaur
Counsellor & Wellness Teacher	Mrs. Shweta Sood

## 2. VISION AND MISSION OF THE SCHOOL

### 2.1 VISION



BCM will promote excellence in educational endeavours at all levels so as to develop human resources which will meet the future challenges of the society.

### 2.2 MISSION



To impart Quality Education by providing a dynamic learning environment, inculcating universal values and developing global vision so that each child becomes a life long learner and takes initiative for global peace, harmony and sound economy.

### 2.3 AIMS AND OBJECTIVES

- To raise achievement of all students in Academics and Sports.
- To improve the Health and wellness of BCM Aryan Family (Student, Teachers and Supporting Staff).
- To promote Innovation focusing on best practices and quality efforts.
- To develop and recognize High Performance.
- To build Strong Relationship with Students, Parents, Teachers and School Management.
- To provide a Safe and Secure physical and technological environment for all in the school.
- To promote Moral and Ethical values among BCM Aryans.
- To promote Globally competitive, High-tech and Environment-Friendly education.

# Curriculum

## 1. Foundational Stage (Pre-Primary to Class 2)

Category	Details
Core Focus	Foundational literacy, numeracy, language development, and joyful learning.
Subjects	English, Hindi, Foundational Mathematics, Environmental Awareness, Art & Craft, Music, and Physical Activities.
Learning Approach	Play-way methods, storytelling, experiential learning, and activity-based pedagogy.
Assessment	Observation-based and continuous assessment through activities, oral interaction, and participation.

## 2. Preparatory Stage (Classes 3 to 5)

Category	Details
Core Focus	Conceptual understanding, creativity, communication, and foundational skills.
Subjects	English, Hindi, Mathematics, EVS, Computer Awareness, Art Education, and Physical Education.
Learning Approach	Experiential learning, projects, collaborative learning, storytelling, and practical activities.
Assessment	Competency-based assessments, projects, quizzes, and periodic evaluations.

## 3. Middle Stage (Classes 6 to 8)

Category	Details
Core Focus	Critical thinking, digital literacy, scientific inquiry, and multidisciplinary learning.
Subjects	English, Hindi/Regional Language, Mathematics, Science, Social Science, Computer Science/IT, Art Education.
Skill Learning	Coding awareness, AI awareness, vocational exposure, and project-based learning.
Assessment	Portfolios, practical work, multiple assessments, projects, and periodic tests.

## 4. Secondary Stage (Classes 9 to 10)

Category	Details
Core Focus	Analytical thinking, computational thinking, scientific temperament, and career awareness.
Compulsory Subjects	English, one additional language, Mathematics, Science, and Social Science.
Skill Subjects	Artificial Intelligence, Information Technology, and CBSE-approved vocational subjects.
Assessment	Internal assessments, practical work, portfolio assessment, periodic tests, and CBSE Board Examination.

## 5. Senior Secondary Stage (Classes 11 to 12)

Category	Details
Core Focus	Subject specialization, higher-order thinking skills, and preparation for higher education.
Science Stream	Physics, Chemistry, Biology, Mathematics, Computer Science, and Informatics Practices.
Commerce Stream	Accountancy, Business Studies, Economics, and Entrepreneurship.
Humanities Stream	History, Political Science, Sociology, Geography, Economics, Psychology, and Fine Arts.
Assessment	Practical examinations, projects, internal assessments, and CBSE Board Examination.

4. Classwise Time Table

**CLASS – I A**

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	PUNJABI	ENGLISH	HINDI	LIBRARY	MATH	EVS	HINDI	ACTIVITY
Tuesday	PUNJABI	ENGLISH	HINDI	READING	MATH	EVS	READING	ACTIVITY
Wednesday	PUNJABI	ENGLISH	HINDI	COMPUTER	MATH	SPORTS	EVS	MATHS
Thursday	PUNJABI	ENGLISH	HINDI	COMPUTER	MATH	DANCE	EVS	MATHS
Friday	GK	ENGLISH	HINDI	ENGLISH	MATH	SPORTS	EVS	MUSIC
Saturday	GK	ENGLISH	HINDI	ENGLISH	MATH	GK	EVS	ART

## CLASS – I B

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	PUNJABI	EVS	MATHS	COMP	ENGLISH	HINDI	SPORTS	MATHS
Tuesday	PUNJABI	EVS	MATHS	COMP	ENGLISH	HINDI	ENGLISH	MATHS
Wednesday	PUNJABI	EVS	MATHS	DANCE	ENGLISH	HINDI	GK	ACTIVITY
Thursday	PUNJABI	EVS	MATHS	MUSIC	ENGLISH	HINDI	GK	ART
Friday	READING	EVS	MATHS	LIBRARY	ENGLISH	HINDI	HINDI	ACTIVITY
Saturday	READING	EVS	MATHS	SPORTS	ENGLISH	HINDI	GK	ENGLISH

## CLASS – II A

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	MATHS	HINDI	PUNJABI	ART	EVS	ENGLISH	MUSIC	READING
Tuesday	MATHS	HINDI	PUNJABI	GK	EVS	ENGLISH	COMPUTER	EVS
Wednesday	MATHS	HINDI	PUNJABI	GK	EVS	ENGLISH	COMP	ENGLISH
Thursday	MATHS	HINDI	PUNJABI	SPORTS	EVS	ENGLISH	HINDI	ENGLISH
Friday	MATHS	HINDI	PUNJABI	SPORTS	EVS	ENGLISH	ACTIVITY	MATHS
Saturday	MATHS	HINDI	DANCE	LIBRARY	EVS	ENGLISH	ACTIVITY	MATHS

## CLASS – II B

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	HINDI	MATHS	EVS	ENGLISH	COMPUTER	PUNJABI	ACTIVITY	MATHS
Tuesday	HINDI	MATHS	EVS	ENGLISH	COMPUTER	PUNJABI	DANCE	MATHS
Wednesday	HINDI	MATHS	EVS	ENGLISH	LIBRARY	PUNJABI	READING	EVS
Thursday	HINDI	MATHS	EVS	ENGLISH	GK	PUNJABI	MUSIC	SPORTS
Friday	HINDI	MATHS	EVS	ENGLISH	GK	PUNJABI	ENGLISH	ACTIVITY
Saturday	HINDI	MATHS	EVS	ENGLISH	ART	HINDI	ENGLISH	SPORTS

# BCM ARYA SCHOOL

SINGLA-ENCLAVE, LALTON-DOLON KHURD, LUDHIANA

CLASS – III A

Day/Period	1	2	3	4	5	6	7	8
Monday	SOCIAL SCIENCE	MATHS	ENGLISH	SCIENCE	PBI	SPORTS	DANCE	HINDI
Tuesday	SOCIAL SCIENCE	MATHS	ENGLISH	SCIENCE	PUNJABI	LIBRARY	MUSIC	HINDI
Wednesday	SOCIAL SCIENCE	MATHS	ENGLISH	SCIENCE	PUNJABI	COMPUTER	MATHS	HINDI
Thursday	SOCIAL SCIENCE	MATHS	ENGLISH	SCIENCE	PUNJABI	COMPUTER	MATHS	HINDI
Friday	SOCIAL SCIENCE	MATHS	ENGLISH	SCIENCE	PUNJABI	SPORTS	GK	HINDI
Saturday	SOCIAL SCIENCE	MATHS	ENGLISH	SCIENCE	PUNJABI	ART	GK	HINDI

## CLASS – III B

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	ENGLISH	PUNJABI	SOCIAL SCIENCE	HINDI	MATHS	SCIENCE	MATHS	SPORTS
Tuesday	ENGLISH	PUNJABI	SOCIAL SCIENCE	HINDI	MATHS	SCIENCE	MATHS	ART
Wednesday	ENGLISH	PUNJABI	SOCIAL SCIENCE	HINDI	MATHS	SCIENCE	DANCE	MUSIC
Thursday	ENGLISH	PUNJABI	SOCIAL SCIENCE	HINDI	MATHS	SCIENCE	LIBRARY	GK
Friday	ENGLISH	PUNJABI	SOCIAL SCIENCE	HINDI	MATHS	SCIENCE	COMPUTER	GK
Saturday	ENGLISH	PUNJABI	SOCIAL SCIENCE	HINDI	MATHS	SCIENCE	COMPUTER	SPORTS

## CLASS – IV A

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	MATHS	SCIENCE	SOCIAL SCIENCE	ENGLISH	PUNJABI	HINDI	FRENCH/SKT/GERMAN	GK
Tuesday	MATHS	SCIENCE	SOCIAL SCIENCE	ENGLISH	PUNJABI	HINDI	FRENCH/SKT/GERMAN	GK
Wednesday	MATHS	SCIENCE	SOCIAL SCIENCE	ENGLISH	PUNJABI	HINDI	ART	COMPUTER
Thursday	MATHS	SCIENCE	SOCIAL SCIENCE	ENGLISH	PUNJABI	HINDI	SPORTS	LIBRARY
Friday	MATHS	SCIENCE	SOCIAL SCIENCE	ENGLISH	PUNJABI	HINDI	MUSIC	MATHS
Saturday	MATHS	SCIENCE	SOCIAL SCIENCE	ENGLISH	PUNJABI	HINDI	DANCE	MATHS

## CLASS – IV B

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	SCIENCE	HINDI	MATHS	PBI	ENGLISH	SOCIAL SCIENCE	FRENCH/SKT/GERMAN	MATHS
Tuesday	SCIENCE	HINDI	MATHS	LIBRARY	ENGLISH	SOCIAL SCIENCE	FRENCH/SKT/GERMAN	PBI
Wednesday	SCIENCE	HINDI	MATHS	SPORTS	ENGLISH	SOCIAL SCIENCE	PBI	DANCE
Thursday	SCIENCE	HINDI	MATHS	GK	ENGLISH	SOCIAL SCIENCE	COMPUTER	PUNJABI
Friday	SCIENCE	HINDI	MATHS	GK	ENGLISH	SOCIAL SCIENCE	ART	PUNJABI
Saturday	SCIENCE	HINDI	MATHS	PBI	ENGLISH	SOCIAL SCIENCE	MATHS	MUSIC

## CLASS – V A

Day/Period	1	2	3	4	5	6	7	8
Monday	ENGLISH	MATHS	PUNJABI	SCIENCE	SOCIAL SCIENCE	DANCE	HINDI	FRENCH/SKT/GERMAN
Tuesday	ENGLISH	MATHS	PUNJABI	SCIENCE	SOCIAL SCIENCE	SPORTS	HINDI	FRENCH/SKT/GERMAN
Wednesday	ENGLISH	MATHS	PUNJABI	SCIENCE	SOCIAL SCIENCE	MATHS	HINDI	ART
Thursday	ENGLISH	MATHS	PUNJABI	SCIENCE	SOCIAL SCIENCE	MUSIC	HINDI	GK
Friday	ENGLISH	MATHS	PUNJABI	SCIENCE	SOCIAL SCIENCE	COMPUTER	HINDI	GK
Saturday	ENGLISH	MATHS	PUNJABI	SCIENCE	SOCIAL SCIENCE	LIBRARY	HINDI	COMPUTER

## CLASS – V B

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	SCIENCE	SOCIAL SCIENCE	HINDI	MATHS	COMPUTER	PUNJABI	ENG	FRENCH/SKT/GERMAN
Tuesday	SCIENCE	SOCIAL SCIENCE	HINDI	MATHS	COMP	PUNJABI	ENG	FRENCH/SKT/GERMAN
Wednesday	SCIENCE	SOCIAL SCIENCE	HINDI	MATHS	ENGLISH	PUNJABI	GK	MATHS
Thursday	SCIENCE	SOCIAL SCIENCE	HINDI	MATHS	ENGLISH	PUNJABI	GK	MUSIC
Friday	SCIENCE	SOCIAL SCIENCE	HINDI	MATHS	ENGLISH	PUNJABI	ART	DANCE
Saturday	SCIENCE	SOCIAL SCIENCE	HINDI	MATHS	ENGLISH	PUNJABI	SPORTS	LIBRARY

## CLASS – VI A

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	MATHS	SOCIAL SCIENCE	SCIENCE	COMPUTER	HINDI	ENGLISH	PUNJABI	ART
Tuesday	MATHS	SOCIAL SCIENCE	SCIENCE	ENGLISH	HINDI	ENGLISH	PUNJABI	MATHS
Wednesday	MATHS	SOCIAL SCIENCE	SCIENCE	SKILL	HINDI	ENGLISH	PUNJABI	FRENCH/SKT
Thursday	MATHS	SOCIAL SCIENCE	SCIENCE	COMPUTER	HINDI	ENGLISH	PUNJABI	SPORTS
Friday	MATHS	SOCIAL SCIENCE	SCIENCE	SPORTS	HINDI	ENGLISH	PUNJABI	DIVNITY
Saturday	MATHS	SOCIAL SCIENCE	SCIENCE	MUSIC/DANCE	HINDI	ENGLISH	PUNJABI	SCIENCE

## CLASS – VII A

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	HINDI	ENGLISH	MATHS	SOCIAL SCIENCE	SCIENCE	FRENCH/SKT	COMP	PUNJABI
Tuesday	HINDI	ENGLISH	MATHS	SOCIAL SCIENCE	SCIENCE	ART	COMP	PUNJABI
Wednesday	HINDI	ENGLISH	MATHS	SOCIAL SCIENCE	SCIENCE	FRENCH/SKT	DANCE/MUSIC	PUNJABI
Thursday	HINDI	ENGLISH	MATHS	SOCIAL SCIENCE	SCIENCE	SPORTS	MATHS	PUNJABI
Friday	HINDI	ENGLISH	MATHS	SOCIAL SCIENCE	SCIENCE	SPORTS	DIVINITY	PUNJABI
Saturday	HINDI	ENGLISH	MATHS	SOCIAL SCIENCE	SCIENCE	SCIENCE	SKILL	PUNJABI

## CLASS – VIII A

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	SCIENCE	ENGLISH	MATHS	HINDI	FRENCH/SKT	PUNJABI	SOCIAL SCIENCE	SCIENCE
Tuesday	SCIENCE	ENGLISH	MATHS	HINDI	FRENCH/SKT	PUNJABI	SOCIAL SCIENCE	SPORTS
Wednesday	SCIENCE	ENGLISH	MATHS	HINDI	COMP	PUNJABI	SOCIAL SCIENCE	SKILL
Thursday	SCIENCE	ENGLISH	MATHS	HINDI	COMP	PUNJABI	SOCIAL SCIENCE	SOCIAL SCIENCE
Friday	SCIENCE	ENGLISH	MATHS	HINDI	DIVNITY	PUNJABI	SOCIAL SCIENCE	SPORTS
Saturday	SCIENCE	ENGLISH	MATHS	HINDI	PUNJABI	DANCE/MUSIC	SOCIAL SCIENCE	ART

## CLASS – VIII B

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	SCIENCE	PUNJABI	HINDI	MATHS	FRENCH/SKT	SOCIAL SCIENCE	ENGLISH	SCIENCE
Tuesday	SCIENCE	PUNJABI	HINDI	MATHS	FRENCH/SKT	SOCIAL SCIENCE	ENGLISH	SPORTS
Wednesday	SCIENCE	PUNJABI	HINDI	MATHS	DIVNITY	SOCIAL SCIENCE	ENGLISH	MATHS
Thursday	SCIENCE	PUNJABI	HINDI	MATHS	SPORTS	SOCIAL SCIENCE	ENGLISH	ART
Friday	SCIENCE	PUNJABI	HINDI	MATHS	COMP	SOCIAL SCIENCE	ENGLISH	SKILL
Saturday	SCIENCE	PUNJABI	HINDI	MATHS	COMP	DANCE/MUSIC	ENGLISH	SOCIAL SCIENCE

## CLASS – IX A

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	SOCIAL SCIENCE	MATHS	ENGLISH	DANCE/MUSIC	PBI	PHY	IT/IFM	HINDI
Tuesday	SOCIAL SCIENCE	MATHS	ENGLISH	SPORTS	PBI	PHY	IT/IFM	HINDI
Wednesday	SOCIAL SCIENCE	MATHS	ENGLISH	SPORTS	PBI	PHY	IT/IFM	HINDI
Thursday	SOCIAL SCIENCE	MATHS	ENGLISH	BIO	PBI	CHEM	ECO	HINDI
Friday	SOCIAL SCIENCE	MATHS	ENGLISH	BIO	PBI	CHEM	ECO	HINDI
Saturday	SOCIAL SCIENCE	MATHS	ENGLISH	BIO	CHEM	MATHS LAB	PBI	HINDI

**CLASS – IX B**

<b>Day/Period</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Monday	SOCIAL SCIENCE	HINDI	CHEM	DANCE/MUSIC	MATHS	ENGLISH	AI/IFM	PBI
Tuesday	SOCIAL SCIENCE	HINDI	SST	BIO	MATHS	ENGLISH	AI/IFM	PBI
Wednesday	SOCIAL SCIENCE	HINDI	SST	BIO	MATHS	ENGLISH	AI/IFM	PBI
Thursday	SOCIAL SCIENCE	HINDI	PHYSICS	BIO	MATHS	ENGLISH	CHEM	PBI
Friday	SOCIAL SCIENCE	HINDI	PHYSICS	SPORTS	MATHS	ENGLISH	CHEM	PBI
Saturday	SOCIAL SCIENCE	HINDI	PHYSICS	SPORTS	MATHS	ENGLISH	MATHS LAB	PBI

## CLASS – X A

Day/Period	1	2	3	4	5	6	7	8
Monday	MATHS	BIO	PHYSICS	ENGLISH	HINDI	SST	PUNJABI	FOO/AI/IT
Tuesday	MATHS	BIO	PHYSICS	ENGLISH	HINDI	SST	PUNJABI	FOO/AI/IT
Wednesday	MATHS	BIO	PHYSICS	ENGLISH	HINDI	SST	PUNJABI	FOO/AI/IT
Thursday	MATHS	DANCE/MUSIC/ART	CHEM	ENGLISH	HINDI	SST	PUNJABI	SPORTS
Friday	MATHS	ECO	CHEM	ENGLISH	HINDI	SST	PUNJABI	SPORTS
Saturday	MATHS	ECO	CHEM	ENGLISH	HINDI	PUNJABI	SST	MATHS LAB

## CLASS – XI A

Day/Period	1	2	3	4	5
Monday	ECO/CHEM/PBI	ENGLISH	AI/PHYSICAL/ART/MUSIC/FASHION DESIGNING/FMM	LEGAL STUDIES/PHYSICS/BST/IT	MATHS/BIO/ACC/POL SCI
Tuesday	ECO/CHEM/PBI	ENGLISH	AI/PHYSICAL/ART/MUSIC/FASHION DESIGNING/FMM	LEGAL STUDIES/PHYSICS/BST/IT	MATHS/BIO/ACC/POL SCI
Wednesday	ECO/CHEM/PBI	ENGLISH	AI/PHYSICAL/ART/MUSIC/FASHION DESIGNING/FMM	LEGAL STUDIES/PHYSICS/BST/IT	MATHS/BIO/ACC/POL SCI
Thursday	ECO/CHEM/PBI	ENGLISH	AI/PHYSICAL/ART/MUSIC/FASHION DESIGNING/FMM	LEGAL STUDIES/PHYSICS/BST/IT	MATHS/BIO/ACC/POL SCI
Friday	ECO/CHEM/PBI	ENGLISH	AI/PHYSICAL/ART/MUSIC/FASHION DESIGNING/FMM	LEGAL STUDIES/PHYSICS/BST/IT	MATHS/BIO/ACC/POL SCI
Saturday	ECO/CHEM/PBI	ENGLISH	AI/PHYSICAL/ART/MUSIC/FASHION DESIGNING/FMM	LEGAL STUDIES/PHYSICS/BST/IT	MATHS/BIO/ACC/POL SCI

## CLASS – XII A

Day/Period	1	2	3	4	5
Monday	ENGLISH	PHY/ACC/POL SCI	MATHS/BIO/ECO/HIS	CHE/BST/PBI	PHYSICAL/ART/AI/PSYCHOLOGY/MUSIC
Tuesday	ENGLISH	PHY/ACC/POL SCI	MATHS/BIO/ECO/HIS	CHE/BST/PBI	PHYSICAL/ART/AI/PSYCHOLOGY/MUSIC
Wednesday	ENGLISH	PHY/ACC/POL SCI	MATHS/BIO/ECO/HIS	CHE/BST/PBI	PHYSICAL/ART/AI/PSYCHOLOGY/MUSIC
Thursday	ENGLISH	PHY/ACC/POL SCI	MATHS/BIO/ECO/HIS	CHE/BST/PBI	PHYSICAL/ART/AI/PSYCHOLOGY/MUSIC
Friday	ENGLISH	PHY/ACC/POL SCI	MATHS/BIO/ECO/HIS	CHE/BST/PBI	PHYSICAL/ART/AI/PSYCHOLOGY/MUSIC
Saturday	ENGLISH	PHY/ACC/POL SCI	MATHS/BIO/ECO/HIS	CHE/BST/PBI	PHYSICAL/ART/AI/PSYCHOLOGY



## BCM ARYA SCHOOL, LALTON

### Detail of Webinars 2025-26

Sr No.	Workshop	Attended By	Date
1.	Shielding Your Digital Life: Cyber security as a part of School Education	All Staff Students & Parents of classes VI onwards & Parents	11 <sup>th</sup> April
2.	PRP(Master Trainer)- School Quality Assessment and Assurance Framework (SQAAF) For(TOT Trained Principal - Two days	Principal Ma'am	22 <sup>nd</sup> & 23 <sup>rd</sup> May
3.	Science (Secondary)- Two Days	Ms. Priyanka Bhatia Ms. Simranpreet Kaur Mr. Vishal Puri	10 <sup>th</sup> & 11 <sup>th</sup> June
4.	National Curriculum Framework for School Education 2023 - One Day	All staff Members	12 <sup>th</sup> July
5.	How to handle and counsel parents of 21st Century	All Staff Members	19 <sup>th</sup> July
6.	Competency Based Assessment (Secondary Level)- English - Two Days	Ms. Anu Verma Ms. Amanpreet	29 <sup>th</sup> & 30 <sup>th</sup> July
7.	Attended online meeting on effective implementation of the CBSE Counseling Hub & Spoke Model	Principal Ma'am	12 <sup>th</sup> September
8.	CBSE Parenting Workshop (Offline) 2025 for Counselors/Wellness Teachers	Ms. Jasleen	15 <sup>th</sup> September
9.	Turning Vision into Practice: Counsellors for Educational Excellence	Ms. Jasleen Ms. Simranpreet	19 <sup>th</sup> September
10.	Virtual Mental Health Series	Ms. Jasleen	4 <sup>th</sup> - 10 <sup>th</sup> October
11.	Art Integration	All staff Members	11 <sup>th</sup> October
12.	Five-Day Online Training on Dyslexia	All Staff Members	27 <sup>th</sup> -31 <sup>st</sup> October
13.	Online Webinar on "Psychological First Aid: A Multidimensional Framework for Promoting Mental Well-Being in Educational Settings"	All Staff Members	19 <sup>th</sup> November
14.	Online Training Transforming Social Science Teaching through Digital Technologies	All staff Members	24 <sup>th</sup> - 27 <sup>th</sup> November
15.	Webinar on From School Grounds to Global Leagues: Why Early Sports Education Matters	All Staff Members	16 January
16.	Webinar on Two Board Examination	Subject Teachers class X	28 January
17.	CBSE One-Day Capacity Building Programme in Science (Elementary Classes)	Ms. Jasleen Ms. Shagun	14 <sup>th</sup> February

# ANNUAL PEDAGOGICAL PLAN

CLASS 1

SESSION-2026-27

## SUBJECT-ENGLISH

Topics	Learning Objectives	Teaching Strategy	Teaching Aids	Activity	Assessment	Learning Outcomes
APRIL						
Ch-1 Rahul's Rainbow Plate, Poem: Rainbow in Sky, Grammar: Alphabetical order, Rearrangement of sentences, Punctuation, Naming words, Seen Comprehension	Identify colors, alphabetical order, use punctuation, comprehend text	Activity-based, story reading, grammar games	Color plates, charts, flashcards	Rainbow plate activity, color rainbow, arrange alphabets, punctuation game, comprehension	Worksheet, oral questioning, grammar exercises	Able to identify colors, use grammar concepts, arrange words, and comprehend passages
MAY						
Ch-3 Eva Goes to Doctor, Grammar: Opposites, Forms of Verb, Use of he/she/it	Understand naming words, opposites, pronouns, verb forms	Role play, interactive grammar tasks	Role cards, picture charts, audio songs	Role play as doctor, find opposites, verb songs	Skill assessment, worksheet, short speech	Identify nouns, apply verbs and pronouns, understand sentence meaning
JULY						
Poem: The Friendly Doctor, Grammar: Plurals, Nouns, Paragraph Writing	Learn plural rules, noun types, sentence grouping	Art integration, use of real-life examples	Storybooks, stethoscope cutouts	Color stethoscope, change words to plurals, write short paragraph	Class test, grammar exercises	Comprehend poem, form plurals, identify nouns, and compose basic paragraphs
AUGUST						

Ch-5 Aryan's Birthday, Poem: My Family, Grammar: Is/am/are, Pronouns, Picture Description, Story Completion	Learn family terms, pronouns, sentence construction	Sentence building, picture-based grammar teaching	Family tree sheets, art materials	Make birthday card, draw family portrait, complete pictures	Skill assessment (poem and grammar)	Describe family, construct correct sentences, apply grammar learnt
OCTOBER						
Ch-1 A Dream of Friends, Poem: Friends Are Special, Ch-2 Amita Plants a Tree, Poem: Plant a Tree, Ch-Princess Lily's Hair, Poem: Keeping Clean, Grammar: Genders, Plurals, Doing Words, Common Nouns, Has/Have, A/An/The, Story Completion, Paragraph Completion, Invitation Letter, Homophones, Editing, Prepositions	Comprehensive grammar revision, story analysis, picture and paragraph description	Peer discussion, project work, drawing-based writing	Worksheets, flashcards, sample letters	Fairy wand gift, plant sapling, form calendars, invitation cards	Worksheets, role plays, oral recitations	Speak confidently, construct paragraphs, distinguish grammar parts clearly
NOVEMBER						
Activity Based Learning + Revision	Grammar and vocabulary reinforcement	Group activities and peer explanation	Song lyrics, flashcards, charts	Sapling plantation, worksheet revision, form song lines	Worksheet and recitation-based evaluation	Recall grammar rules, communicate ideas confidently
DECEMBER						
Creative Writing, Role Play, Invitations	Practice speaking, paragraph writing, invitation letter writing	Repetition, modelling examples	Drawings, templates, ribbons	Color trees, role play princess/nanny, create birthday invites	Activity-based internal assessment	Write basic invitations, speak small paragraphs, express creativity
JANUARY						

Grammar: Homophones, Editing, Prepositions	Apply grammar rules in context, describe scenes	Demonstration using real-life visuals	Scene cutouts, worksheets, homophone cards	Match homophones, worksheet editing, describe scene using prepositions	Worksheet, speaking practice	Understand homophones, use prepositions in context, write with clarity
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### Subject – Mathematics

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
Recapitulation of Numbers (0–300)	Number concepts are reinforced using number lines, flashcards, and place value charts for better clarity.	Number line activities and practice with flashcards.	Oral questioning and structured worksheets are used for evaluation.	Develops number sense and place value understanding.	Students will be able to confidently count forward and backward and comprehend hundreds, tens, and ones.

Ascending & Descending Order	Ordering of numbers is demonstrated through relatable, real-life situations.	Arranging of objects based on size, weight, and height to build understanding.	Worksheets and activity-based assessments are conducted.	Enhances comparison and sequencing skills.	Students will be able to accurately arrange numbers in ascending and descending order.
2D Shapes	Basic shapes are introduced using models and visual charts for conceptual clarity.	Creating shapes using sticks and simple materials.	Observation and worksheets are used for assessment.	Develops recognition of geometric shapes.	Students will be able to identify and differentiate shapes based on their properties.
Tables (2, 3, 4)	Multiplication tables are introduced through skip counting and rhythmic repetition.	Skip counting games.	Oral recitation and quick assessments are conducted.	Builds readiness for multiplication concepts.	Students will be able to recall and apply multiplication tables accurately.
MAY					
Patterns	Patterns are explored through visual sequences and guided examples.	Creating patterns using beads and everyday objects.	Activity-based assessments are conducted.	Strengthens logical thinking abilities.	Students will be able to identify, extend, and create patterns independently.

Cardinal & Ordinal Numbers	Numbers are explained through practical situations and interactive demonstrations.	Outdoor counting and positioning activities.	Oral responses and worksheets are used for assessment.	Develops foundational numeracy skills.	Students will be able to use numbers effectively for counting and indicating positions.
Addition	Addition is introduced using number lines, concrete objects, and visual aids.	Hands-on addition activities using number lines.	Worksheets and oral assessments are conducted.	Builds understanding of basic addition.	Students will be able to solve simple addition problems with confidence.
Numbers up to 400	Number concepts are extended with the help of charts and guided practice.	Number lines and flashcards.	Competency-based worksheets are used.	Strengthens number sense and accuracy.	Students will be able to understand place value and arrange numbers up to 400 correctly.
JULY					
Numbers up to 500	Place value concepts are explained using charts and practical examples.	Number line and flashcard activities.	Worksheets are used for assessment.	Enhances number comprehension.	Students will be able to count, compare, and sequence numbers up to 500 accurately.
HTO Concept	Place value is taught using abacus and visual models for deeper understanding.	Structured abacus activities.	Observation and worksheets are used.	Develops place value understanding.	Students will be able to represent numbers in hundreds, tens, and ones correctly.

3D Shapes	Three-dimensional shapes are demonstrated using real objects and models.	Creating shapes using clay and other materials.	Activity-based assessment is conducted.	Builds spatial understanding.	Students will be able to recognize and describe basic 3D shapes.
AUGUST					
Addition (Statement Sums)	Word problems are explained using step-by-step examples.	Frame and solve own story sums.	Worksheets are used for assessment.	Develops problem-solving skills.	Students will be able to solve addition-based word problems accurately.
Measurement	Concepts of standard and non-standard units are introduced through examples.	Measuring classroom objects using simple tools.	Practical assessment is conducted.	Builds measurement skills.	Students will be able to compare and estimate length and weight effectively.
OCTOBER					
Numbers up to 800	Number skills are strengthened through charts and guided exercises.	Number-related activities.	Worksheets are used for evaluation.	Enhances numerical understanding.	Students will be able to count, compare, and arrange numbers up to 800 accurately.
Subtraction	Subtraction is demonstrated using place value and concrete methods.	Hands on activities.	Worksheets and oral tests are conducted.	Develops subtraction skills.	Students will be able to solve subtraction problems correctly and efficiently.
Multiplication	Multiplication is introduced as repeated addition using visual aids.	Grouping and puzzle-based activities.	Activity-based assessments are conducted.	Builds foundational multiplication skills.	Students will be able to solve simple multiplication problems accurately.

NOVEMBER					
Data Handling	Data is presented using charts and simple examples for easy understanding.	Basic surveys and record data.	Worksheets and activity-based assessments are used.	Develops data interpretation skills.	Students will be able to create and interpret simple pictographs.
Tables up to 7	Tables are reinforced through repetition, rhythm, and games.	Skip counting games.	Oral tests are conducted.	Strengthens multiplication skills.	Students recall multiplication tables up to 7 with accuracy.
HTO Concept	Place value concepts are revised using abacus and visual aids.	Abacus-based activities.	Observation is used for assessment.	Reinforces place value understanding.	Students will be able to identify and represent numbers correctly using place value.
DECEMBER					
Numbers up to 999	Number concepts are extended through charts and guided practice.	Solving of number-based exercises.	Worksheets are used for assessment.	Develops advanced number understanding.	Students will be able to work confidently with numbers up to 999.
HTO Concept	Place and face value are explained using models and examples.	Abacus activities.	Observation and worksheets are used.	Deepens understanding of place value.	Students will be able to differentiate between place value and face value.
JANUARY					

Money	Concepts of coins and notes are explained using real-life examples.	Role-play activities as buyers and sellers.	Activity-based assessment is conducted.	Develops understanding of money usage.	Students will be able to calculate amounts and solve simple money-related problems.
HTO Concept	Expanded and short forms are explained through examples.	Number expansion activities.	Worksheets are used.	Enhances number representation skills.	Students will be able to write numbers in expanded and short forms correctly.
<b>FEBRUARY</b>					
Time	Concepts of clock and calendar are introduced using models.	Clock- making and reading activities.	Oral and worksheet-based assessments are conducted.	Develops time-telling skills.	Students will be able to read time and understand basic calendar usage.
Tables up to 8	Tables are revised through engaging games and repetition.	Skip counting activities.	Oral assessments are conducted.	Strengthens multiplication skills further.	Students will be able to recall multiplication tables up to 8 accurately.

## Subject: EVS

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
Knowing Our Body	The teacher will explain body parts and sense	Hand peacock craft.	Oral questions and worksheet	Students will develop awareness	Students will be able to name the sense organs and explain their functions.

	organs using charts and models.		assessment will be used.	about their body and sense organs.	
My Family	The teacher will use storytelling and discussion to explain family types and relationships.	Family tree using pictures.	Students will be assessed through class presentations.	Students will understand family values and relationships.	Students will be able to describe the role of each family member.
<b>MAY</b>					
Good Manners and Habits	The teacher will explain good manners through examples and role play.	Pasting smiley stickers on good habits and mark bad habits.	Observation and role play assessment will be used.	Students will develop polite behaviour and discipline.	Students will be able to identify and practice good habits in daily life.
<b>JULY</b>					
Food and Water	The teacher will explain types of food and importance of water using real-life examples.	Cutting and pasting pictures of food from plants and animals.	Worksheets and oral tests will be conducted.	Students will understand healthy eating habits.	Students will be able to identify food sources and explain the importance of water.
We Need a House	The teacher will use pictures and charts to explain types of houses.	Making of different houses using clay, straw and mud etc.	Quiz and oral assessment will be used.	Students will understand the need for shelter.	Students will be able to differentiate between kutcha and pucca houses.
Keeping Clean and Fit	The teacher will demonstrate cleanliness and healthy habits.	Pasting pictures of healthy habits on a sheet.	Observation-based assessment will be done.	Students will practice hygiene and fitness habits.	Students will understand the importance of cleanliness and exercise.
<b>AUGUST</b>					

Places Near My Home	The teacher will explain neighbourhood places using maps and pictures.	Sorting activities.	Oral questioning will be used.	Students will develop awareness of their surroundings.	Students will be able to recognize important places near their home.
People Who Help Us	The teacher will explain community helpers through discussion and examples.	Role play of community helpers.	Observation-based assessment will be done.	Students will understand the importance of helpers.	Students will be able to describe how helpers help us.
<b>OCTOBER</b>					
Plant World	The teacher will explain plants using charts and a garden visit.	Visit to school garden	Worksheets will be used for assessment.	Students will develop environmental awareness.	Students will be able to explain the uses of plants.
Animal World	The teacher will use pictures and videos to explain types of animals.	Collect and paste pictures of animals.	Quiz will be conducted.	Students will develop classification skills.	Students will be able to identify animals and their homes.
<b>NOVEMBER</b>					
Our Festivals	The teacher will explain festivals through discussion and videos.	Greeting cards.	Oral assessment will be done.	Students will respect cultural diversity.	Students will be able to explain how festivals are celebrated.
Safety Rules	The teacher will explain safety rules using charts and demonstrations.	Role play	Activity-based assessment will be used.	Students will develop safety awareness.	Students will be able to identify traffic signals and follow safety rules.
<b>JANUARY</b>					

Air Around Us	The teacher will demonstrate properties of air using simple experiments.	Balloon activity	Observation-based assessment will be done.	Students will develop scientific thinking.	Students will be able to understand that air occupies space.
Sun, Moon and Stars	The teacher will explain celestial bodies using visual aids.	Drawing of different shapes of the moon.	Oral questioning will be used.	Students will observe natural phenomena.	Students will be able to recognize phases of the moon.
<b>FEBRUARY</b>					
Weather	The teacher will explain types of weather using pictures and discussion.	Role play	Worksheet-based assessment will be done.	Students will understand seasonal changes.	Students will be able to differentiate between different weather conditions.
Means of Transport and Communication	The teacher will explain transport and communication using charts and models.	Flash cards (pictures of transport and communication means)	Activity-based assessment will be used.	Students will understand importance of transport.	Students will be able to identify different types of transport and communication.

## SUBJECT HINDI

### APRIL

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
बिना मात्रा के शब्द	पाठ्यपुस्तक, श्यामपट्ट, फ्लैश कार्ड	शब्द पहचानो	मौखिक प्रश्न	बिना मात्रा के शब्दों की पहचान करने की क्षमता	शब्द ज्ञान विकसित होगा

MAY					
(ा) की मात्रा	फलैश कार्ड, चार्ट	आ मात्रा शब्द बोलो	वर्कशीट	आ मात्रा के शब्द पढ़ने व लिखने की क्षमता	मात्रा का ज्ञान होगा
अपठित गद्यांश	वर्कशीट	पढ़ो और उत्तर दो	कक्षा परीक्षा	पठन व बोध की क्षमता	सोचने की क्षमता बढ़ेगी
सब्जियों के नाम	असली सब्जियाँ	फलैश कार्ड दिखाना, सब्जियों की पहचान खेल,	वर्ग पहेली	पहचानने की क्षमता, शब्दावली विकास, बोलने का कौशल	विद्यार्थी विभिन्न सब्जियों के नाम पहचान और सही तरीके से बता सकेंगे।
JULY					
(ि) की मात्रा	चित्र, फलैश कार्ड	शब्द बनाओ	वर्कशीट	इ मात्रा की पहचान	सही उच्चारण होगा
(ी) की मात्रा	चार्ट, पुस्तक	कहानी सुनो	मौखिक/लिखित अभ्यास	ई मात्रा के शब्दों का प्रयोग	शब्द भंडार बढ़ेगा
AUGUST					
(ु) की मात्रा	चित्र कार्ड	शब्द पहचानो	वर्कशीट	उ मात्रा की पहचान	पढ़ने की क्षमता बढ़ेगी
(ू) की मात्रा	फलैश कार्ड	रोल प्ले	मौखिक प्रश्न	ऊ मात्रा के शब्दों का प्रयोग	भाषा कौशल बढ़ेगा
लिंग	शब्द कार्ड	रोल प्ले	मौखिक	लिंग पहचान की क्षमता	व्याकरण ज्ञान
वचन	चार्ट	एकवचन- बहुवचन	वर्कशीट	वचन परिवर्तन की क्षमता	भाषा कौशल ज्ञान
संज्ञा	चित्र, चार्ट	शब्द ढूँढो	लिखित परीक्षा	संज्ञा पहचान	व्याकरण ज्ञान

अपठित गद्यांश	वर्कशीट	पढ़ो और उत्तर दो	कक्षा परीक्षा	पठन व बोध की क्षमता	सोचने की क्षमता बढ़ेगी
रंगों के नाम	रंग कार्ड, चार्ट	अपना रंग बताओ	मौखिक अभ्यास	रंग पहचान की क्षमता	रंगों का ज्ञान होगा
OCTOBER					
े) की मात्रा	चार्ट, , वीडियो	शब्द बनाओ	वर्कशीट	ए मात्रा की पहचान	लेखन कौशल विकसित होगा
ै) की मात्रा	चित्र, फ्लैश कार्ड	नाटक	मौखिक अभ्यास	ऐ मात्रा की पहचान	उच्चारण सुधरेगा
लिंग	शब्द कार्ड	रोल प्ले	मौखिक	लिंग पहचान की क्षमता	व्याकरण ज्ञान
वचन	चार्ट	एकवचन-बहुवचन	वर्कशीट	वचन परिवर्तन की क्षमता	भाषा कौशल ज्ञान
संज्ञा	चित्र, चार्ट	शब्द ढूँढो	लिखित परीक्षा	संज्ञा पहचान	व्याकरण ज्ञान
अपठित गद्यांश	वर्कशीट	पढ़ो और उत्तर दो	कक्षा परीक्षा	पठन व बोध की क्षमता	सोचने की क्षमता बढ़ेगी
NOVEMBER					
ो) की मात्रा	चार्ट	शब्द बोलो	लिखित अभ्यास	ओ मात्रा का प्रयोग	पठन कौशल विकसित
ौ) की मात्रा	फ्लैश कार्ड	कहानी	वर्कशीट	औ मात्रा की पहचान	भाषा ज्ञान बढ़ेगा
रंगों के नाम	रंग कार्ड, चार्ट	अपना रंग बताओ	मौखिक अभ्यास	रंग पहचान की क्षमता	रंगों का ज्ञान होगा
पशु-पक्षी □□ □□□ (□□□□ □□□□□)	चित्र, वीडियो	चित्र देखकर नाम बताओ	वर्कशीट	नाम बताने की क्षमता	पर्यावरण का ज्ञान होगा

विलोम शब्द	प्लाज़्मा , फ्लैश कार्ड	कार्ड मिलाओ Activity	वर्कशीट वर्ग पहेली	भाषा ज्ञान एवं शब्द भंडार बढ़ाना	विद्यार्थी सही विलोम शब्दों का प्रयोग कर पाएँगे।
JANUARY					
(ः) की मात्रा के शब्द	प्लाज़्मा , फ्लैश कार्ड	ः) □□□□□□ □□ □□□□□□□ □□□□□	वर्कशीट	अं मात्रा के शब्दों का प्रयोग	बच्चे (ौ ) की मात्रा के शब्दों का सही उच्चारण और लिखने के समक्ष हो जाएँगे
अंगों के नाम	चित्र, मॉडल	दिखाओ और बताओ	मौखिक अभ्यास	शरीर के अंगों की पहचान	शरीर के अंगों का ज्ञान होगा
FEBRUARY					
(ँ) की मात्रा के शब्द	फ्लैश कार्ड: (माँ, चाँद, आँसू आदि)	चित्र पहचानो:	लिखित अभ्यास	(ँ) मात्रा के शब्दों की पहचान एवं सही प्रयोग की क्षमता	बच्चे (ँ) की मात्रा के शब्दों का सही उच्चारण और लिखने के समक्ष हो जाएँगे
लिंग	शब्द कार्ड	रोल प्ले	मौखिक	लिंग पहचान की क्षमता	व्याकरण ज्ञान
वचन	चार्ट	एकवचन- बहुवचन	वर्कशीट	वचन परिवर्तन की क्षमता	भाषा कौशल
संज्ञा	चित्र, चार्ट	शब्द ढूँढो	लिखित परीक्षा	संज्ञा पहचान	व्याकरण ज्ञान
अपठित गद्यांश	वर्कशीट	पढ़ो और उत्तर दो	कक्षा परीक्षा	पठन व बोध की क्षमता	सोचने की क्षमता बढ़ेगी

## SUBJECT PUNJABI

Chapter / Theme	Pedagogy and TLM	Activity Integration With...	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
ੳਅੲ ਸ ਹ	ਚਾਰਟ, ਫਲੈਸ਼ ਕਾਰਡ, ਗੀਤ ਵਿਧੀ, ਸਮੂਹ ਚਰਚਾ	ਅੱਖਰ ਪਛਾਣ ਖੇਡ, ਕਲਾ ਗਤੀਵਿਧੀ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ	ਅੱਖਰ ਪਛਾਣ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ੳ ਤੋਂ ਹ ਤੱਕ ਵਰਨਮਾਲਾ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਗੇ
<b>MAY</b>					
ਕ ਖ ਗ ਘ ਙ	ਬੋਰਡ ਕਾਰਜ, ਫਲੈਸ਼ ਕਾਰਡ, ਜੋੜੀ ਕਾਰਜ	ਅੱਖਰ ਲੜੀ ਬਣਾਉਣ ਦੀ ਖੇਡ	ਮੌਖਿਕ ਜਾਂਚ, ਕਲਾਸ ਅਵਲੋਕਨ	ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਣ ਕਰਨ ਦੀ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦਾ ਅਗਲਾ ਅਤੇ ਪਿਛਲਾ ਅੱਖਰ ਦੱਸ ਸਕਣਗੇ
<b>JULY</b>					
ਚ ਛ ਜ ਝ ਞ	ਤਸਵੀਰੀ ਕਾਰਡ, ਉਚਾਰਣ ਅਭਿਆਸ	ਅੱਖਰ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ	ਪਾਠ ਪੜ੍ਹਾਈ, ਵਰਕਸ਼ੀਟ	ਅੱਖਰ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦੀ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਣ ਕਰ ਸਕਣਗੇ ਅਤੇ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਬੋਲ ਸਕਣਗੇ
<b>AUGUST</b>					
ਟ ਠ ਡ ਢ ਣ	ਚਾਰਟ, ਮਾਡਲ, ਬੋਲਚਾਲ ਅਭਿਆਸ	ਅੱਖਰ ਮਿਲਾਉ ਖੇਡ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ	ਮਿਲਦੇ-ਜੁਲਦੇ ਅੱਖਰਾਂ ਵਿੱਚ ਫ਼ਰਕ ਕਰਨ ਦੀ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਅੱਖਰ ਪਛਾਣ ਅਤੇ ਲਿਖ ਸਕਣਗੇ
<b>SEPTEMBER</b>					
ਤ ਥ ਦ ਧ ਨ	ਫਲੈਸ਼ ਕਾਰਡ, ਬੋਰਡ ਕਾਰਜ, ਦੁਹਰਾਈ ਵਿਧੀ	ਅੱਖਰ ਕ੍ਰਮ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ	ਵਰਕਸ਼ੀਟ, ਮੌਖਿਕ ਟੈਸਟ	ਧੁਨੀ ਅਤੇ ਉਚਾਰਣ ਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਨੂੰ ਕ੍ਰਮਵਾਰ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਗੇ

Chapter / Theme	Pedagogy and TLM	Activity Integration With...	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
NOVEMBER					
ਪ ਫ ਬ ਭ ਮ	ਮਾਤਰਾ ਚਾਰਟ, ਉਦਾਹਰਨ ਵਿਧੀ	ਅੱਖਰ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ	ਡਿਕਟੇਸ਼ਨ, ਵਰਕਸ਼ੀਟ	ਚਿੱਤਰ ਦੇਖ ਕੇ ਅੱਖਰ ਪਛਾਣਣ ਦੀ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਵਰਨਮਾਲਾ ਲਿਖਣ ਵਿੱਚ ਨਿਪੁੰਨ ਹੋਣਗੇ
DECEMBER					
ਯ ਰ ਲ ਵ ਝ ਸ਼ ਖ਼ ਗ਼ ਜ਼ ਫ਼ ਲ਼	ਫਲੈਸ਼ ਕਾਰਡ, ਦੁਹਰਾਈ ਵਿਧੀ	ਅੱਖਰਾਂ ਵਿੱਚ ਰੰਗ ਭਰਨ ਦੀ ਗਤੀਵਿਧੀ	ਮੌਖਿਕ ਟੈਸਟ	ਉਚਾਰਣ ਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਅਤੇ ਸਹੀ ਉਚਾਰਣ ਕਰ ਸਕਣਗੇ
JANUARY					
□□□□□□	ਚਾਰਟ ਅਤੇ ਉਦਾਹਰਨ ਅਧਾਰਿਤ ਅਧਿਆਪਨ	ਅੱਖਰ ਪਛਾਣ ਖੇਡ, ਕਲਾ ਗਤੀਵਿਧੀ	ਲਿਖਤੀ ਜਾਂਚ	ਲਿਖਣ ਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਵਿੱਚ ਫਰਕ ਕਰ ਸਕਣਗੇ ਅਤੇ ਮਿਲਦੇ-ਜੁਲਦੇ ਅੱਖਰ ਪਛਾਣ ਸਕਣਗੇ
FEBRUARY					
□□□□□□	ਤਸਵੀਰੀ ਸਹਾਇਕ ਸਮੱਗਰੀ, ਬੋਲਚਾਲ ਵਿਧੀ	ਅੱਖਰ ਪਛਾਣ ਖੇਡ	ਵਰਕਸ਼ੀਟ, ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ	ਧੁਨੀ ਪਛਾਣ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਪੂਰੀ ਵਰਨਮਾਲਾ ਕ੍ਰਮਵਾਰ ਬੋਲ ਸਕਣਗੇ

## SUBJECT GK

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
Ch 1 to 5: Human Body, Our Helpers, Family Relationships, My India, Our National Symbols	<p><b>Pedagogy:</b> Experiential &amp; Value-based Learning.</p> <p><b>TLM:</b> Body part charts, Flag replica, Flashcards.</p>	<p><b>Language:</b> Role play of helpers.</p> <p><b>Art:</b> Colouring the National Flag.</p> <p><b>Social Science:</b> Making a basic Family Tree chart.</p>	Revision Test Paper - 1, Portfolio check of Family Tree.	Physical & Social Awareness.	SWBAT: Identify basic body parts and functions, recognize community helpers and family roles.
<b>MAY</b>					
Ch 6 to 10: Special Days, Religious Books, Places of Worship, Freedom Fighters, My State	<p><b>Pedagogy:</b> Culture &amp; Heritage-based instruction.</p> <p><b>TLM:</b> Legends' photos, Scrapbooks, Maps.</p>	<p><b>History:</b> Dress-up activity as freedom fighters.</p> <p><b>GK:</b> Picture matching game of places of worship.</p> <p><b>Fine Motor:</b> Scrapbook entry for State Symbols.</p>	Revision Test Paper - 2, Assignment check on freedom fighters.	Cultural & Civic Understanding.	SWBAT: Understand significance of national festivals, different religions, and state-specific facts.
<b>JULY</b>					

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
Ch 11 to 16: Babies of Animals, Animal Sounds, Favourite Food of Animals, Animal Gender, Which Animal Am I?, Birds Around Us	<p><b>Pedagogy:</b> Inquiry-based &amp; Observation Learning.</p> <p><b>TLM:</b> Animal flashcards, Audio clips of sounds.</p>	<p><b>Science:</b> Mimicry of animal sounds.</p> <p><b>GK:</b> Animal Flashcard matching games (parents to babies).</p> <p><b>Art:</b> Bird watching and drawing local birds.</p>	Revision Test Paper - 3, Observation on mimicry performance.	Environmental & Naturalistic Thinking.	SWBAT: Develop basic knowledge of the animal kingdom, sounds, and habits.
<b>AUGUST</b>					
Ch 17 to 21: Indoor-Outdoor Games, Games and Fun Activities, Sports Champions, Sports Equipment, Edible Plants	<p><b>Pedagogy:</b> Health &amp; Wellness-focused Learning.</p> <p><b>TLM:</b> Real sports equipment samples, plant parts.</p>	<p><b>Physical Ed:</b> Display and matching games of sports equipment.</p> <p><b>Biology:</b> Leaf collection for identifying edible parts.</p> <p><b>Language:</b> Show-and-Tell of sports icons.</p>	Revision Test Paper - 4, Assignment review of plant uses.	Physical Literacy & Health.	SWBAT: Differentiate indoor vs outdoor games, recognize sports icons, and understand edible plant parts.
<b>OCTOBER</b>					
Ch 22 to 26: Reduce Pollution, Healthy Eating, Save Water, Table Manners, Good and Bad Habits	<p><b>Pedagogy:</b> Social Etiquette &amp; Sustainability.</p>	<p><b>EVS:</b> Poster making on Save Water topic.</p>	Skill Checklist on social manners, portfolio of Save Water posters.	Ethics & Social Responsibility.	SWBAT: Instill environmental responsibility and promote

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
	<b>TLM:</b> Balance plate model, posters.	<b>Language/Value:</b> Manners workshop to practice table settings. <b>Art:</b> Healthy Plate balanced meal drawing.			healthy diet and social etiquette.
<b>NOVEMBER</b>					
Ch 27 to 31: Play the Music, Favourite Cartoons, Fable Fun, My Computer, Seasons	<b>Pedagogy:</b> Cognitive & Creative Learning. <b>TLM:</b> Musical instruments, real computer parts.	<b>Art:</b> Hand-made shaker craft of instruments. <b>GK:</b> Practical computer lab time to identify parts. <b>Science:</b> Creation of a multi-sensory Season Chart.	Revision Test Paper - 5, Assignment on seasons.	Cognitive & Digital Literacy.	SWBAT: Introduce basic computer parts and seasons; explore music and moral stories.
<b>JANUARY</b>					
Ch 32 to 35: What Kind of Weather?, In the Sky, Traffic Sense, Rhyme Time	<b>Pedagogy:</b> Sensory & Practical Safety-based Instruction. <b>TLM:</b> Sky charts, model traffic lights.	<b>Science:</b> Drawing day vs night sky based on celestial observations. <b>EVS/Safety:</b> Traffic Signal role-play (Red, Yellow, Green activities).	Revision Test Paper - 6, Oral test on rhyming.	Safety & Space-Time Awareness.	SWBAT: Understand weather patterns and celestial bodies, develop traffic safety awareness.

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
		<b>Language:</b> Rhyme recitation to reinforce concepts.			

**FEBRUARY**

Ch 36 to 39: Make Words, Compound Words: Picture Puzzle, Break the Code, Observation Skill	<p><b>Pedagogy:</b> Play-based &amp; Logical Reasoning.</p> <p><b>TLM:</b> Scrabble games, puzzle cards, code keys.</p>	<p><b>Language:</b> Scrabble-style word-building games.</p> <p><b>Maths/Logic:</b> Code breaking secret message activity.</p> <p><b>GK:</b> Solving 'Spot the Difference' and logic puzzles.</p>	Assignment check on code breaking skills.	Language Skills & Logical Thinking.	SWBAT: Enhance language and logical skills, develop attention to detail through puzzles.
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**MARCH**

Full Syllabus Competency-Based Assessment	<p><b>Pedagogy:</b> Assessment for Mastery &amp; Holistic Feedback.</p> <p><b>TLM:</b> Comprehensive question banks.</p>	<p><b>Life Skills:</b> Grand GK Quiz spanning full syllabus.</p> <p><b>Holistic:</b> Portfolio review and feedback session.</p>	Grand GK Quiz, Oral Assessment, and Portfolio review.	Mastery & Applied Knowledge.	SWBAT: Demonstrate holistic learning and application of concepts.
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Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
		<b>GK:</b> Practical demonstration of traffic/manner skills.			

## SUBJECT-COMPUTER

Topics	Learning Objectives	Teaching Strategy	Teaching Aids	Activity	Assessment	Learning Outcomes
APRIL						
Computer – A Magic Machine	Learn about natural and man-made things, and different kinds of machines.	Interactive explanation, discussion	Flashcards, pictures	Paste pictures of manual and electronic machines on A4 sheet	Oral Q/A, Worksheet	Students will differentiate natural, man-made and machines.
MAY						

Computer – Its Parts & Uses	Identify four main parts of a computer: CPU, Monitor, Keyboard, Mouse.	Demonstration, visual aids	Chart, computer parts pictures	Paste/draw computer parts on chart paper	Labeling, Picture recognition	Students will identify and label parts of a computer.
JULY						
The Keyboard and Mouse	Learn different keys of keyboard and parts of a mouse. Holding a mouse.	Demonstration, drawing exercise	Keyboard diagram, mouse	Prepare a mouse drawing by joining dots	Drawing check, oral review	Students will recognize keys and mouse handling.
AUGUST						
Using the mouse	Understand how to start program and its tools.	Practical demo on hands	Computer with mouse	Draw hut, toy train, and flag in MS Paint with mouse	On-screen drawing check	Students will explore icons with the help of mouse
OCTOBER						
Tux Paint – An Introduction	Understand tools in Tux Paint and how to save/quit.	Hands-on activity	Computer, vegetables for stamping	Create drawing using shapes or vegetable stamps	Drawing observation	Students will use Tux Paint tools and save their work.
NOVEMBER						

Patterns and Puzzles	Identify and create patterns, understand object order.	Interactive activity	Shape cut-outs, colors	Create patterns using different shapes and fill with color	Pattern worksheet	Students will arrange and color patterns correctly.
DECEMBER						
ScratchJr – An Introduction	Learn to use ScratchJr and its screen components.	Guided programming demo	Tablet or PC with ScratchJr	Create a program to turn the sprite	Code review	Students will execute basic ScratchJr programs.
JANUARY						
Introduction of Artificial Intelligence	Understand AI and explore creative drawing with AutoDraw.	Discussion and digital tool use	AutoDraw website/tool	Draw doodles using AutoDraw	Drawing check	Students will express ideas using AutoDraw and grasp AI basics.
Revision and Final Term Examination	-	-	-	-	-	-

## SUBJECT – MUSIC

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
Kids' Song	Audio-Visual Learning, Fun Activities, TLM: Song recordings, Instruments	Solo Singing	Individual Singing Observation, Interest Assessment	Enjoys music and develops interest in music	Students will be able to learn song and develop interest in music
<b>May</b>					
Kids' Song	Repetition, Rhyme & Rhythm Activities, TLM: Song recordings, Instruments	Solo Singing	Solo Singing Assessment, Engagement Observation	Enjoys music and further develops interest in music	Students will be able to learn song and develop interest in music
<b>July</b>					
One Prayer	Modelling, Group & Solo Practice, TLM: Prayer lyrics, Instruments	Solo Performance	Solo Performance Assessment, Assembly Evaluation	Learns and performs a prayer in the assembly	Students will be able to perform well in assembly
<b>August</b>					

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
Prayer	Individual Practice, Reinforcement, TLM: Prayer lyrics, Instruments	Recitation of Prayer individually	Individual Recitation Test	Learns and performs a prayer in the assembly confidently	Students will be able to perform well in assembly
<b>October</b>					
One Alankar	Group Singing, Audio-Visual, TLM: Video, Instruments	Group Singing	Group Performance, Interest & Participation Assessment	Enhances interest in classical music through alankar	Students will learn about classical music
<b>November</b>					
2 Alankars	Progressive Practice, Peer Learning, TLM: Harmonium, Videos	Class activity of group singing	Group Singing Assessment, Engagement Observation	Further enhances interest in classical music	Students will learn about classical music
<b>January</b>					
Hindi Song	Voice Modulation Practice, TLM: Song	Class activity of solo singing	Solo Singing Assessment, Voice Modulation Evaluation	Develops voice modulation and group singing	Students will be able to learn and sing the song

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
	lyrics, audio playback, Instruments				
<b>February</b>					
Hindi Song	Final Polishing, Confidence Building, TLM: Song lyrics, Instruments	Class activity of solo singing	Final Performance Assessment, Vocal Development Review	Assesses vocal development and confidence in performance	Students will be able to learn and sing the song

## SUBJECT ART and Craft (VIVA)

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
Ch 1 to 5: Shapes, Rainbow, Car, Cat, Fish	<b>Pedagogy:</b> Demonstrative & Creative Drawing.  <b>TLM:</b> Shapes, Colours, Pencils.	<b>Maths:</b> Geometry (Shapes)  <b>EVS:</b> Nature (Rainbow)	Observation of neatness and sequence completion.	Fine Motor Skills & Spatial Awareness.	SWBAT: Identify basic shapes/colours and colour within boundaries.

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>MAY</b>					
Ch 6 to 11: Summer Scene, Patterns, Textures	<p><b>Pedagogy:</b> Tactile Learning (Finger/Mud pasting).</p> <p><b>TLM:</b> Bindis, Mud, Paper.</p>	<p><b>EVS:</b> Seasons (Summer clothes/food)</p> <p><b>Maths:</b> Patterns &amp; Counting.</p>	Project-based (Summer scene drawing).	Sensory Integration & Creative Expression.	SWBAT: Match numbers with colours and use fingers for art confidently.
<b>JULY</b>					
Ch 12 to 17: Animals, Travel, Alphabets	<p><b>Pedagogy:</b> Interactive &amp; Kinesthetic (Paper folding).</p> <p><b>TLM:</b> Puffed rice, Paper, Toys.</p>	<p><b>English/Hindi:</b> Alphabet recognition</p> <p><b>EVS:</b> Animals &amp; Transport.</p>	Practical Skill Test (Paper boat craft).	Pre-writing readiness & Hand-eye coordination.	SWBAT: Trace within boundaries and fold simple paper crafts.
<b>AUGUST</b>					
Ch 18 to 23: National Flag, Nature, Patterns	<p><b>Pedagogy:</b> Sequence-based &amp; Decorative Art.</p> <p><b>TLM:</b> Sparkles, Sequins, Thermocol.</p>	<p><b>EVS/Civics:</b> National Symbols and Flag values.</p> <p><b>Maths:</b> Sequencing.</p>	Visual discrimination assessment (Colour by shapes).	National Identity Awareness & Precision.	SWBAT: Join dots in sequence and recognize the National Flag.

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>OCTOBER</b>					
Ch 24 to 28: Garden Scene, Birds, Grid Art	<b>Pedagogy:</b> Observational & Texture-based Art. <b>TLM:</b> Pulses, Stickers, Grid sheets.	<b>EVS:</b> Flora & Fauna (Birds and Flowers).	Portfolio evaluation of pulse pasting activity.	Observation & Patience in detailed work.	SWBAT: Complete pictures using a grid and identify common birds.
<b>NOVEMBER</b>					
Ch 29 to 33: Sea Life, Textures, Composition	<b>Pedagogy:</b> Multi-sensory & Structural Drawing. <b>TLM:</b> Tissue, Cotton, Matchsticks.	<b>EVS:</b> Sea life & Water safety. <b>Science:</b> Textures (Soft/Hard).	Composition analysis (Fish bowl drawing).	Imagination & Material Handling.	SWBAT: Arrange elements in a composition meaningfully.
<b>JANUARY</b>					
Ch 34 to 38: Basant Panchami, Fruits, Techniques	<b>Pedagogy:</b> Technical Exploration (Spray/Wash). <b>TLM:</b> Watercolours, Toothbrush, Wool.	<b>EVS:</b> Health/Nutrition (Fruits). <b>General Knowledge:</b> Cultural Festivals.	Creative execution of spray painting.	Cultural Awareness & Technical Proficiency.	SWBAT: Use different art tools and express cultural themes.
<b>FEBRUARY</b>					

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
Ch 39 to 42: Celebrations, Printing, Lanterns	<b>Pedagogy:</b> Resist Painting & Celebration Theme. <b>TLM:</b> Balloons, Wax, Sago, Rocks.	<b>Social-Emotional:</b> Celebrations & Birthdays. <b>Science:</b> Resistance (Wax/Crayon).	Show and Tell of celebration items.	Confidence & Emotional Expression.	SWBAT: Try new printing techniques and express joy through art.

## SUBJECT – DANCE

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
April					
Western Dance	Demonstration and simple guided practice of basic dance steps. TLM: Music system, recorded tracks.	Music (rhythm and beat).	Observation and simple performance.	Develops basic coordination and rhythm sense.	Students will be able to develop rhythm, coordination, and stage confidence.
May					
Western Dance	Group practice with simple dance steps.	Music and group activities.	Group performance and observation.	Improves expression and teamwork.	Students will be able to develop rhythm,

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
	TLM: Audio-visual aids, music tracks.				coordination, and stage confidence.
July					
Zumba	Fun learning through simple Zumba steps. TLM: Music system, Zumba tracks.	Fitness activities.	Participation and observation.	Builds energy and body movement.	Students will be able to improve fitness and coordination.
August					
Zumba	Practice of easy Zumba steps with music. TLM: Music tracks.	Rhythm and movement activities.	Individual performance and observation.	Improves coordination and confidence.	Students will be able to improve fitness and coordination.
October					
Folk Dance	Demonstration of simple folk dance steps. TLM: Traditional music.	Cultural activities.	Participation and simple performance.	Develops interest in culture and teamwork.	Students will be able to improve rhythm and teamwork.
November					

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
Folk Dance	Practice of learned folk dance steps. TLM: Music system.	Cultural awareness.	Observation and group performance.	Improves coordination and group work.	Students will be able to improve rhythm and teamwork.
January					
Spiritual Dance	Simple actions on devotional songs. TLM: Devotional music.	Value-based activities.	Group performance and observation.	Develops discipline and expression.	Students will be able to develop emotional expression and controlled body movements.
February					
Spiritual Dance	Practice and revision of dance steps. TLM: Music system.	School activities.	Final performance.	Builds confidence and coordination.	Students will be able to develop emotional expression and controlled body movements.

## Subject- Sports

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Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					

<p><b>Introduction &amp; Basic Movement Activities)</b></p> <ul style="list-style-type: none"> <li>• Introduction to Physical Education</li> <li>• Simple Warm-up Exercises</li> <li>• Basic Locomotor Skills (walking, running, jumping)</li> <li>• Simple Stretching Exercises</li> <li>• Free Play (Throwing &amp; Catching)</li> </ul>	<p>Demonstration method, use of cones, balls, hoops</p>	<p>EVS (body parts), Music (rhythmic movement)</p>	<p>Observation checklist</p>	<p>Motor skills</p>	<p>Students enjoy basic movements and understand simple warm-up.</p>
<p>MAY</p>					
<p><b>Basic Motor Skills &amp; Balance)</b></p> <ul style="list-style-type: none"> <li>• Running Games (Relay, Tag)</li> <li>• Jumping &amp; Hopping Races</li> <li>• Balancing on One Leg</li> <li>• Basic Gymnastic Postures (Forward Roll, Simple Balancing)</li> <li>• Fun Games</li> </ul>	<p>Demonstration method, use of cones, balls, hoops</p>	<p>EVS (body parts), Music (rhythmic movement)</p>	<p>Observation checklist</p>	<p>Motor skills</p>	<p>Students perform basic movements like running, jumping, hopping</p>

(Duck Walk, Frog Jump)					
JULY					
<b>(Coordination &amp; Teamwork Games)</b> <ul style="list-style-type: none"> <li>• Simple Daily Exercise Chart</li> <li>• Ball Games (Passing, Dribbling)</li> <li>• Introduction to Mini Team Games</li> <li>• Simple Rhythmic Exercises (Clap &amp; Dance)</li> </ul>	Play-way method, flashcards, playground equipment	Maths (counting steps), Language (instructions)	Oral questions, activity performance	Coordination	Students follow instructions and participate in simple games
AUGUST					
<b>(Flexibility &amp; Rhythm)</b> <ul style="list-style-type: none"> <li>• Stretching Games</li> <li>• Simple Yoga Postures (Tree Pose, Butterfly Pose)</li> </ul>	Demonstration, charts of yoga poses	Health education, Science (body awareness)	Practical demonstration	Flexibility	Students perform simple yoga poses with balance

Dance and Aerobics for Kids					
SEPTEMBER					
<ul style="list-style-type: none"> <li>Basic Fitness Test (Running, Jumping, Throwing)</li> <li>Mini Sports Day (Races &amp; Fun Games)</li> </ul>	Group activity, use of balls, cones	Social skills, Moral values	Peer assessment, observation	Teamwork	Students cooperate and play in teams
OCTOBER					
<b>CH-5(Introduction to Sports &amp; Health)</b> <ul style="list-style-type: none"> <li>Brief Introduction to Popular Sports</li> <li>Importance of Healthy Eating &amp; Physical Activity</li> <li>Hygiene and Safety in Sports</li> </ul>	Board games, puzzles	Maths (strategy), Thinking skills	Worksheets, observation	Cognitive skills	Students understand healthy eating and sports safety.
NOVEMBER					
<ul style="list-style-type: none"> <li>Ball Control &amp; Dribbling</li> <li>Throwing Accuracy Games</li> <li>Catching Techniques</li> <li>Group Games</li> </ul>	Discussion method, posters	EVS (health & hygiene)	Quiz, oral test	Awareness	Students catch and throw better in group games

(Tug of War, Chain Tag)					
DECEMBER					
Indoor Games • Simple Yoga Poses for Relaxation • Fitness Obstacle Course	Music-based movement, dance	Music, Art	Performance-based assessment	Coordination	Students enjoy indoor games and simple yoga.
JANUARY					
• Introduction to Team Sports & Fair Play • Group Relay Races • Tug of War • Group Discussions on Good Sportsmanship	Demonstration, track activities	Maths (timing, distance)	Skill test	Speed & endurance	Students play as a team and show good sportsmanship.
FEBRUARY					
Revision of All Activities • Final Fitness Test (Running, Throwing, Flexibility)	Fun games, storytelling with movement	Language, Art	Observation	Creativity	Students show overall improvement through play.
MARCH					
Mini Sports Day • Report Card Evaluation of Participation	Practice sessions	All subjects integration	Practical exam	Overall fitness	Students actively participate and get final PE report.

Unit	Pedagogy & TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
APRIL					
Lesson- The Boy Who Lost His Laugh; A Magic Smile Grammar- Noun, Pronoun Paragraph Writing	Interactive teaching, flashcards, smile chart, noun/pronoun cards, picture prompts	Draw and colour a smile; identify naming words in class; replace nouns with pronouns; speak 3 lines on smile	Worksheet, oral reading, observation	Life skills, grammar, speaking, creativity	Students identify nouns/pronouns, read with expression, write short paragraph
MAY					
I Can Try, I Can Fly Grammar- Pronoun Paragraph Writing	Activity-based learning, picture cards, audio rhyme, word wall	Make paper bird; complete pronoun game; confidence talk; write 4 lines on myself	Checklist, recitation, notebook work	Confidence, language learning, creativity	Students use pronouns correctly and express ideas in writing
JULY					
You Can Do It	Poem recitation,	Find describing	Rubric,	Vocabulary,	Students identify

(Poem) Grammar- Adjectives Festival Writing, Informal Letter	adjective cards, festival pictures	words; decorate festival poster; write letter to friend	participation, written task	values, writing skills	adjectives and write simple letter
AUGUST					
Lesson – I love my family Grammar topics Creative Writing	Interactive teaching, charts, flashcards, worksheets	Topic-based games, pair work, drawing, speaking, writing activity	Worksheet, oral test, observation	Life skills, language learning, creativity	Students develop grammar knowledge, confidence and writing skills
OCTOBER					
Lesson – From caterpillar to butterfly Grammar topics Creative Writing	Interactive teaching, charts, flashcards, worksheets	Topic-based games, pair work, drawing, speaking, writing activity	Worksheet, oral test, observation	Life skills, language learning, creativity	Students develop grammar knowledge, confidence and writing skills
NOVEMBER					
Lesson – The caterpillar Grammar topic	Poem recitation, Interactive teaching, charts, flashcards,	Topic-based games, pair work, drawing, speaking, writing	Worksheet, oral test, observation	Life skills, language learning,	Students develop scientific temper, grammar knowledge, confidence ,

Creative Writing	worksheets	activity, multidisciplinary		creativity	writing skills, fluency and accuracy
DECEMBER					
Lesson Ellie's big heart Grammar topic Creative Writing	Interactive teaching, charts, flashcards, worksheets	Topic-based games, pair work, drawing, speaking, writing activity	Worksheet, oral test, observation	Life skills, language learning, creativity	Students develop grammar knowledge, confidence and writing skills
JANUARY					
Lesson – My happy friends Grammar Creative Writing	Poem recitation, Interactive teaching, charts, flashcards, worksheets	Topic-based games, pair work, drawing, speaking, writing activity	Worksheet, oral test, observation	Life skills, language learning, creativity	Students develop values, grammar, knowledge, confidence and writing skills
FEBRUARY					
Lesson – A good deed comes back Grammar topic Creative Writing	Interactive teaching, charts, flashcards, worksheets	Topic-based games, pair work, drawing, speaking, writing activity	Worksheet, oral test, observation	Life skills, language learning, creativity	Students develop grammar knowledge, confidence, writing skills and imagination

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
1. Recapitulation of numbers concept till 1000 (Complete counting, Put sign, After/Before/Between, Number names & numerals, Competency based questions, Ascending/Descending order, Workbook pg 35-39)	<b>- Pedagogy:</b> Direct instruction, guided practice, questioning method <b>- TLM:</b> Number line, flashcards, place value chart (Hundreds, Tens, Ones), number cards	<b>- Art:</b> Draw and color number names on A4 sheets <b>- ICT:</b> Number sense games on tablet/computer <b>- Language:</b> Write number names in words	- Oral counting test - Worksheet on before/after/between - Ascending/descending order quiz - Competency based question paper	Develops number sense, place value understanding, and logical ordering	<b>SWBAT:</b> 1. Count forward and backward within 1000 2. Demonstrate understanding of place value (H,T,O) 3. Solve competency based questions within given range  <b>Life Skill:</b> Logical thinking and

					estimation
2. Addition (2-digit & 3-digit with/without regrouping, Properties of addition, Statement sums, Workbook pg 40-43)	<p>- <b>Pedagogy:</b> Demonstration, hands-on activity, problem-solving method</p> <p>- <b>TLM:</b> Base ten blocks, counters, addition flash cards, place value mat</p>	<p>- <b>Art:</b> Make an addition fact flower chart</p> <p>- <b>Life Skill:</b> Responsible spending (adding costs of items)</p> <p>- <b>ICT:</b> Online addition games (e.g., Kahoot, SplashLearn)</p>	<p>- Addition speed test</p> <p>- Properties of addition worksheet</p> <p>- Statement sums rubric</p> <p>- Peer assessment on addition problems</p>	Develops computational fluency and problem-solving skills	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Solve real life addition problems</li> <li>2. Choose appropriate strategy (mental math/written)</li> <li>3. Solve word problems independently</li> <li>4. Check reasonableness of answers</li> </ol> <p><b>Life Skill:</b> Analytical thinking</p>
3. Tables 2 to 5	<p>- <b>Pedagogy:</b> Repetition, gamification, choral recitation</p> <p>- <b>TLM:</b> Multiplication chart,</p>	<p>- <b>Art:</b> Draw table flowers (2 to 5)</p> <p>- <b>Music:</b> Sing table songs</p>	<p>- Oral table test (random questioning)</p> <p>- Written speed test (5 minutes)</p>	Recalls multiplication facts with accuracy	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Recite tables 2 to 5 fluently</li> <li>2. Perform</li> </ol>

	skip counting number line, table flashcards	- <b>PE:</b> Jump and count (skip counting physical activity)	- Table matching worksheet		<p>multiplication accurately using tables</p> <p>3. Apply tables in real life situations</p> <p><b>Life Skill:</b> Memory and recall</p>
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**MAY**

<p>1. Pattern (Identification and continuation of pattern, Workbook pg 56)</p>	<p>- <b>Pedagogy:</b> Discovery learning, pattern recognition games</p> <p>- <b>TLM:</b> Pattern blocks, colored beads, shape cutouts, pattern cards (AB, ABC, AAB patterns)</p>	<p>- <b>Art:</b> Pattern making with beads on string (make a bracelet)</p> <p>- <b>ICT:</b> Pattern recognition software/apps</p> <p>- <b>Life Skill:</b> Creativity and pattern recognition</p>	<p>- Pattern completion worksheet</p> <p>- Create your own pattern (observation)</p> <p>- Oral pattern extension quiz</p> <p>- Portfolio: Bead pattern bracelet</p>	<p>Identifies, extends, and creates patterns</p>	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Identify repetition and sequence in patterns</li> <li>2. Extend and predict patterns</li> <li>3. Create patterns independently using objects</li> </ol> <p><b>Life</b></p>
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					<b>Skill:</b> Creativity and critical thinking
2. Fraction (Identify numerator & denominator, Identify half, one-third, one-fourth, Workbook pg 57-58)	- <b>Pedagogy:</b> Concrete-pictorial-abstract approach, hands-on activity - <b>TLM:</b> Paper circles, fraction strips, pizza cutouts, real fruits (orange/apple)	- <b>Art:</b> Paper folding and coloring fraction art - <b>Life Skill:</b> Sharing food equally (responsible behavior) - <b>ICT:</b> Fraction games on interactive whiteboard	- Fraction identification worksheet - Paper folding assessment (show half/one-third/one-fourth) - Oral questioning on numerator/denominator	Understands fractions as part of a whole	<b>SWBAT:</b> 1. Identify numerator and denominator 2. Represent half, one-third, one-fourth correctly 3. Relate fractions to daily life situations (sharing pizza, roti, etc.)  <b>Life Skill:</b> Fairness and equal sharing
JULY					
1. Shapes (2D shapes & properties, 3D	- <b>Pedagogy:</b> Experiential	- <b>Art:</b> Clay modelling	- Shape identification test	Identifies and	<b>SWBAT:</b>

<p>shapes &amp; properties, Competency based questions, Workbook pg 48-59)</p>	<p>learning, inquiry-based learning - <b>TLM:</b> 2D shape cutouts (square, rectangle, circle, triangle), 3D objects (cube, cuboid, sphere, cone, cylinder), clay, toothpicks</p>	<p>of 3D shapes - <b>ICT:</b> Shape sorting games - <b>EVS</b> <b>Integration:</b> Identify shapes in classroom and nature</p>	<p>- Properties worksheet (faces, edges, corners) - Competency based question paper - Portfolio: Clay model of shapes</p>	<p>differentiates 2D and 3D shapes</p>	<ol style="list-style-type: none"> <li>1. Differentiate between 2D and 3D shapes</li> <li>2. Classify objects based on shape</li> <li>3. Count faces, edges, and corners of 3D shapes</li> <li>4. Relate shapes to real-world objects</li> </ol> <p><b>Life</b> <b>Skill:</b> Observation and classification</p>
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<p>2. Subtraction (2-digit &amp; 3-digit with/without regrouping, Properties of subtraction, Statement sums, Workbook pg 44-47)</p>	<p>- <b>Pedagogy:</b> Story-based learning, demonstration, guided practice - <b>TLM:</b> Counters, number line, subtraction flash cards, real objects (toys, pencils)</p>	<p>- <b>Art:</b> Draw and solve a subtraction story - <b>Language:</b> Create a subtraction word problem story - <b>Life Skill:</b> Decision making (finding difference/remaining)</p>	<p>- Subtraction speed test - Properties of subtraction worksheet - Statement sums rubric - Error analysis checklist</p>	<p>Develops subtraction fluency and logical reasoning</p>	<p><b>SWBAT:</b> 1. Subtract 2-digit and 3-digit numbers with and without regrouping 2. Solve real life subtraction problems 3. Solve subtraction word problems logically 4. Verify answers using addition  <b>Life Skill:</b> Logical reasoning</p>
<p><b>AUGUST</b></p>					
<p>1. Statement sums (Addition &amp; Subtraction)</p>	<p>- <b>Pedagogy:</b> Problem-solving method, keyword identification strategy, think-pair-share - <b>TLM:</b> Keyword chart</p>	<p>- <b>Art:</b> Make a flipbook of keywords - <b>Language:</b> Frame own story sums - <b>Life Skill:</b> Financial</p>	<p>- Word problem test (mixed addition &amp; subtraction) - Story framing rubric - Peer solving activity</p>	<p>Solves multi-step real life problems independently</p>	<p><b>SWBAT:</b> 1. Frame a story and apply mathematical operations as</p>

	<p>(total, left, remaining, altogether, difference, more, less), word problem cards</p>	<p>literacy (budgeting small amounts)</p>	<p>- Error analysis sheet</p>	<p>required</p> <ol style="list-style-type: none"> <li>2. Identify keywords in word problems</li> <li>3. Decide correct operation independently</li> <li>4. Read, understand, and solve multi-step problems</li> <li>5. Present solution with proper steps</li> </ol> <p><b>Life Skill:</b> Decision making and critical thinking</p>
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<p>2. Tables upto 8</p>	<p>- <b>Pedagogy:</b> Repetition, gamification, choral recitation</p> <p>- <b>TLM:</b> Multiplication chart, skip counting number line, table flashcards, bingo game</p>	<p>- <b>Art:</b> Draw table houses (6 to 8)</p> <p>- <b>Music:</b> Table rap songs</p> <p>- <b>PE:</b> Ball throw skip counting</p>	<p>- Oral table test (random questioning)</p> <p>- Written speed test</p> <p>- Table bingo game observation</p>	<p>Recalls multiplication facts with accuracy</p>	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Recite tables 6 to 8 fluently</li> <li>2. Perform multiplication accurately using tables</li> <li>3. Apply tables in real life situations</li> </ol> <p><b>Life Skill:</b> Memory and recall</p>
<p><b>SEPTEMBER</b></p>					

<p>1. Multiplication (2-digit &amp; 3-digit by 1-digit, Word problems, Properties of multiplication, Workbook pg 59-60)</p>	<p>- <b>Pedagogy:</b> Repeated addition connection, lattice method demonstration, puzzle method - <b>TLM:</b> Multiplication grid, arrays with counters, puzzle cards, properties chart</p>	<p>- <b>Art:</b> Multiplication mosaic (color by product) - <b>ICT:</b> Multiplication games online - <b>Life</b> <b>Skill:</b> Budgeting (multiplying cost of multiple items)</p>	<p>- Multiplication speed test - Properties of multiplication worksheet - Word problem solving rubric - Puzzle solving assessment</p>	<p>Applies multiplication in real life contexts</p>	<p><b>SWBAT:</b> 1. Apply properties of multiplication (commutative, associative, identity) 2. Connect multiplication with repeated addition 3. Solve 2-digit and 3-digit by 1- digit multiplication 4. Solve daily life multiplication word problems  <b>Life</b> <b>Skill:</b> Analytical thinking</p>
<p><b>OCTOBER</b></p>					

1. Tables upto 9	<p>- <b>Pedagogy:</b> Repetition, finger trick for 9 table, gamification</p> <p>- <b>TLM:</b> Multiplication chart, finger trick poster, table flashcards</p>	<p>- <b>Art:</b> Table finger puppet craft</p> <p>- <b>Music:</b> Table 9 song</p> <p>- <b>ICT:</b> Table 9 interactive quiz</p>	<p>- Oral table test</p> <p>- Written speed test</p> <p>- Finger trick demonstration</p>	Recalls multiplication facts with accuracy	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Recite table of 9 fluently</li> <li>2. Use finger trick for table of 9</li> <li>3. Perform multiplication accurately</li> </ol> <p><b>Life Skill:</b> Memory and recall</p>
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**NOVEMBER**

1. Measurement (Standard & non-standard units, Metric measures of length, weight, capacity, Competency based questions, Workbook pg 65-67)	<p>- <b>Pedagogy:</b> Experiential learning, hands-on measurement, comparison method</p> <p>- <b>TLM:</b> Ruler, measuring tape, weighing scale, measuring cup, handspan, cubit, pencil, eraser, water bottles</p>	<p>- <b>Art:</b> Draw and label measuring tools</p> <p>- <b>EVS Integration:</b> Measure leaves, stones, water in nature walk</p> <p>- <b>Life Skill:</b> Estimation and accurate measurement</p>	<p>- Measurement worksheet (length, weight, capacity)</p> <p>- Competency based question paper</p> <p>- Hands-on measurement checklist</p> <p>- Comparison quiz (heavier/lighter,</p>	Understands and applies measurement concepts	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Differentiate between standard and non-standard units</li> <li>2. Compare heavier/lighter, longer/shorter</li> <li>3. Estimate and</li> </ol>
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			longer/shorter)		<p>verify measurements</p> <p>4. Select appropriate measuring tool for different objects</p> <p><b>Life Skill:</b> Estimation and precision</p>
<p>2. Data Handling (Pictograph, Workbook pg 73-74)</p>	<p>- <b>Pedagogy:</b> Survey method, cooperative learning, visualization method</p> <p>- <b>TLM:</b> Survey sheets, stickers, stamps, graph paper, pictograph charts, colored markers</p>	<p>- <b>Art:</b> Draw a pictograph using stickers/stamps</p> <p>- <b>Life Skill:</b> Interpretation and analysis</p> <p>- <b>EVS Integration:</b> Collect data on favorite animals/fruits in class</p>	<p>- Survey observation checklist</p> <p>- Pictograph drawing rubric</p> <p>- Data interpretation worksheet</p> <p>- Group presentation assessment</p>	<p>Collects, represents, and interprets data</p>	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Collect data through surveys</li> <li>2. Interpret data from simple charts</li> <li>3. Create simple pictographs with a given key</li> <li>4. Answer questions based on data</li> <li>5. Draw simple</li> </ol>

					<p>pictograph independently</p> <p><b>Life Skill:</b> Analytical thinking and decision making</p>
<b>DECEMBER</b>					
<p>1. Division (Division of 2-digit by 1-digit, Word problems, Properties of division, Workbook pg 61-64)</p>	<p>- <b>Pedagogy:</b> Equal sharing method, grouping method, inverse operation connection</p> <p>- <b>TLM:</b> Counters, buttons, division fact cards, grouping trays, remainder cups</p>	<p>- <b>Art:</b> Division sharing art (draw equal groups)</p> <p>- <b>Life Skill:</b> Equal distribution (fairness)</p> <p>- <b>ICT:</b> Division games online</p>	<p>- Division speed test</p> <p>- Properties of division worksheet</p> <p>- Word problem solving rubric</p> <p>- Grouping activity observation</p>	<p>Understands division as equal sharing and inverse of multiplication</p>	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Divide 2-digit numbers by 1-digit numbers using tables</li> <li>2. Understand division as equal sharing and grouping</li> <li>3. Relate division with multiplication facts</li> <li>4. Write division facts</li> <li>5. Solve simple</li> </ol>

					division word problems 6. Check answers using multiplication  <b>Life</b> <b>Skill:</b> Fairness and logical thinking
2. Tables upto 12	- <b>Pedagogy:</b> Repetition, gamification, choral recitation - <b>TLM:</b> Multiplication chart, table flashcards (10, 11, 12), bingo game	- <b>Art:</b> Table chart for classroom wall - <b>Music:</b> Table rap competition - <b>PE:</b> Jumping jack skip counting	- Oral table test (random questioning) - Written speed test (5 minutes) - Table bingo assessment	Recalls multiplication facts with accuracy	<b>SWBAT:</b> 1. Recite tables 10, 11, 12 fluently 2. Perform multiplication accurately using tables 3. Apply tables in division and real life  <b>Life</b> <b>Skill:</b> Memory and

					recall
<b>JANUARY</b>					
<p>1. Money (Read and write amount in words/figures, Identify coins and currencies, Addition and subtraction of money, Word problems, Workbook pg 69)</p>	<p>- <b>Pedagogy:</b> Role play (shopkeeper-customer), real-life scenario method - <b>TLM:</b> Play notes and coins, fake grocery bills, rate chart, cash register mockup</p>	<p>- <b>Art:</b> Design a currency note or coin - <b>Life Skill:</b> Financial literacy and responsible spending - <b>Language:</b> Write a shopping list with prices</p>	<p>- Oral identification test (notes/coins) - Money addition/subtraction worksheet - Role play observation rubric - Word problem test</p>	<p>Applies money concepts in real life</p>	<p><b>SWBAT:</b> 1. Identify coins and notes of different denominations 2. Read and write amount in words and figures 3. Add and subtract money amounts 4. Calculate total cost and balance 5. Solve real-life shopping problems</p> <p><b>Life Skill:</b> Financial literacy and responsible</p>

					spending
<b>FEBRUARY</b>					
<p>1. Time (Reading and writing time, Days of week, Months of year, Calendar, Competency based questions, Workbook pg 70-72)</p>	<p>- <b>Pedagogy:</b> Demonstration with clock model, calendar reading, daily routine connection</p> <p>- <b>TLM:</b> Teaching clock (moveable hands), wall calendar, time flashcards, daily routine chart</p>	<p>- <b>Art:</b> Make a paper plate clock</p> <p>- <b>Life Skill:</b> Time management and punctuality</p> <p><b>EVS</b></p> <p><b>Integration:</b> Seasons and months connection</p>	<p>- Clock reading test (hour and half hour)</p> <p>- Calendar worksheet (days, months, dates)</p> <p>- Competency based question paper</p> <p>- Portfolio: Paper plate clock</p>	<p>Reads time and calendar correctly</p>	<p><b>SWBAT:</b></p> <ol style="list-style-type: none"> <li>1. Read and write time (hour and half hour)</li> <li>2. Sequence daily activities using time</li> <li>3. Identify days of the week and months of the year</li> <li>4. Read a calendar and identify dates</li> <li>5. Solve competency based questions on time and calendar</li> </ol> <p><b>Life Skill:</b> Time</p>

					management and punctuality
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Annual Pedagogical Plan

Subject- EVS

Class- II

Chapter / Theme	Pedagogy and TLM	Activity Integration (with art/sports/life skill)	Assessment Tools	Competency	Learning Outcomes
April					
L-1 My Family	Discussion, flashcards, storytelling	Family tree chart	Oral questioning, worksheet	Understanding family roles	Identifies family members and their roles Respect, empathy, belongingness
L-2 Food We Eat	Real objects, pictures, discussion	Food collage	Quiz, worksheet	Awareness of food types and sources	Identifies different foods and sources Self-discipline, hygiene
May					
L-3 Good Food Habits	Conversation, charts, examples	Healthy food plate drawing	Observation, worksheet	Healthy habits development	Develops healthy eating habits Observation, creativity
July					

L-4 Houses We Live In	Models, pictures, explanation	House model making	Worksheet, oral test	Awareness of types of houses	Identifies different types of houses Observation, creativity
L-5 Natural and Human-Made Things	Sorting activity, real objects	Picture sorting activity	Worksheet, activity-based assessment	Classification skills	Classifies natural and man-made things Critical thinking, classification
August					
L-6 Our Nation	Visuals, videos, discussion	Flag colouring activity	Oral questioning, worksheet	Respect for nation	Recognizes national symbols Value: Patriotism
L-7 Plant Kingdom	Real plants, charts, observation	Leaf collection chart	Worksheet, oral test	Knowledge of plants	Identifies parts and uses of plants Environment awareness
L-8 How Our Body Works	Models, charts, explanation	Label body parts worksheet	Activity-based assessment	Body awareness	Identifies body parts and functions Health and hygiene awareness
October					
L-9 Changes Around Us	Discussion, observation method	Season drawing	Worksheet, oral test	Environmental awareness	Understands changes around us
L-10 Useful Animals	Pictures, storytelling	Animal mask making	Worksheet, oral questioning	Awareness of animals	Identifies useful animals Empathy
December					
L-11 Air and Water	Experiments, demonstration	Simple air experiment	Observation, worksheet	Understanding natural resources	Understands importance of air and water Responsibility
January					
L-12 Exercise	Demonstration,	Yoga/exercise	Observation	Healthy lifestyle	Understands need for exercise

and Recreation	discussion	activity	checklist	awareness	Self-Discipline
L-13 Locating a Place	Map work, directions activity	Draw classroom map	Worksheet, oral test	Direction sense	Identifies basic directions Observation skill
February					
L-14 Our Clothes	Real objects, discussion	Clothes collage	Worksheet, oral test	Seasonal awareness	Identifies seasonal clothes
L-15 Story of Cloth Making	Charts, videos, explanation	Cotton to cloth chart	Worksheet, activity-based assessment	Process understanding	Understands cloth making process Awareness
L-16 People at Work	Role play, discussion	Role play activity	Observation, oral questioning	Social awareness	Recognizes different occupations Respect for others

Annual Pedagogical Plan

Subject- Hindi

Class- II

Chapter/Theme	Pedagogy & TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
ऋ की मात्रा	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	समूह चर्चा, लेखन गतिविधि	मौखिक परीक्षा, श्रुतिलेख मूल्यांकन	मात्रा की पहचान सही उच्चारणलेखन कौशल	<b>बच्चों को मात्राओं का ज्ञान करवाया जाएगा।</b>
रेफ़ की मात्रा	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश		मौखिक परीक्षा, कक्षा	मात्रा की पहचान सही	बच्चों को रेफ़ की

	कार्ड, चार्ट	समूह चर्चा, लेखन गतिविधि	गतिविधियाँ, चित्र देखकर शब्द बनाना	उच्चारण लेखन कौशल	मात्रा का ज्ञान करवाया जाएगा ।
पदेन की मात्रा	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	समूह चर्चा, लेखन गतिविधि	, मौखिक परीक्षा, कक्षा गतिविधियाँ	मात्रा की पहचान सही उच्चारण लेखन कौशल	बच्चों को पदेन की मात्रा का ज्ञान करवाया जाएगा ।
संयुक्ताक्षर	दो या अधिक व्यंजनों को जोड़कर संयुक्ताक्षर बनाना समझाना (जैसे: क्त, त्र, ज्ञ) ब्लैकबोर्ड पर उदाहरण लिखना, फ्लैश कार्ड, चार्ट	कला एकीकरण, भूमिका निर्वाह, समूह चर्चा, लेखन गतिविधि	लिखित अभ्यास मौखिक प्रश्न-उत्तर	भाषा दक्षता, लेखन कौशल	बच्चों को संयुक्ताक्षर, का ज्ञान करवाया जाएगा ।
पाठ-1 पेड़ लगाएँ	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	कला एकीकरण, भूमिका निर्वाह, समूह चर्चा, लेखन गतिविधि	मौखिक परीक्षा, कक्षा गतिविधियाँ	भाषा दक्षता, लेखन कौशल	बच्चों को सब के साथ कैसा व्यवहार करना चाहिए इस बात का ज्ञान करवाया जाएगा ।
अनुच्छेद	चित्र आधारित चर्चा ब्लैकबोर्ड, चार्ट, फ्लैश कार्ड	अधूरे अनुच्छेद को पूरा करना	लेखन अभ्यास	विचारों को क्रमबद्ध रूप में लिखने की क्षमता	छात्रों के ज्ञान को विस्तृत किया जाएगा ।
अपठित गद्यांश,	अपठित गद्यांश का वाचन	गद्यांश पढ़कर प्रश्नों के उत्तर देना	लिखित प्रश्न-उत्तर	मुख्य विचार पहचानने की क्षमता	गद्यांश का मुख्य विचार पहचान सकेगा
<b>MAY</b>					
पाठ-2 दादी की सीख	पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	कला एकीकरण, भूमिका निर्वाह, समूह चर्चा, लेखन गतिविधि	मौखिक परीक्षा, कक्षा गतिविधियाँ	भाषा दक्षता, लेखन कौशल	किसी भी चीज की अहमियत को समझना सीखेंगे।
पाठ-3 सच्ची मदद	पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	चर्चा, लेखन गतिविधि	परीक्षा, कक्षा	भाषा दक्षता, लेखन	बच्चों को एक दूसरे

			गतिविधियाँ	कौशल	की मदद करने का महत्व समझना सीखेंगे।
<b>JULY</b>					
पाठ-4 तारे	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	बच्चे तारों के विषय में कक्षा में बातचीत करेंगे	कार्यपत्रक, मौखिक परीक्षा, कक्षा गतिविधियाँ	भाषा दक्षता, लेखन कौशल	छात्रा कविता को लय और तुक के साथ पढ़ना सीखेंगे।
पाठ-5 चतुर मच्छर	□ कहानी वाचन चित्र, फ्लैश कार्ड, ब्लैकबोर्ड	कहानी का अभिनय	लिखित कार्य (प्रश्न-उत्तर / वाक्य निर्माण)	घटनाओं को क्रम में बताने की योग्यता	स्वयं पर भरोसा करना सीखेंगे।
संज्ञा	फ्लैश कार्ड, चार्ट	चित्र देखकर संज्ञा शब्द पहचानना	कक्षा में सहभागिता	लेखन कौशल	संज्ञा की परिभाषा के बारे में पूर्ण जानकारी दी जायेगी।
कहानियाँ	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	समूह चर्चा, लेखन गतिविधि	मौखिक परीक्षा, कक्षा गतिविधियाँ	भाषा दक्षता, लेखन कौशल	कहानियों के माध्यम से बच्चों को अच्छी शिक्षा दी जाएगी इसके अतिरिक्त सही गलत की पहचान करवाई जायेगी।
अशुद्धि संशोधन	<b>चार्ट (सही-गलत उदाहरण)</b>	सही क्रम में लिखे	<b>अभ्यास पत्रिका</b>	<b>शुद्ध लेखन की दक्षता</b>	लिखित अभिव्यक्ति में स्पष्टता
अपठित गद्यांश	अपठित गद्यांश का वाचन	गद्यांश पढ़कर प्रश्नों के उत्तर देना	लिखित प्रश्न-उत्तर	मुख्य विचार पहचानने की क्षमता	गद्यांश का मुख्य विचार पहचान सकेगा
लिंग बदलो	<b>चित्र कार्ड, शब्द कार्ड, चार्ट, पाठ्यपुस्तक एवं श्यामपट्ट</b>	पासिंग द बॉल	<b>मौखिक परीक्षा</b>	<b>लिंग पहचान एवं परिवर्तन की दक्षता</b>	लिंग के नियमों का ज्ञान होगा

वाक्य संशोधन	चार्ट (सही-गलत उदाहरण)	सही क्रम में लिखे	अभ्यास पत्रिका	शुद्ध लेखन की दक्षता	लिखित अभिव्यक्ति में स्पष्टता
<b>AUGUST</b>					
पाठ-6 उपकारी पेड़	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	बच्चे पेड़- पौधों की देखरेख करने वाला चित्र A4 लगाएंगे	मौखिक परीक्षा, कक्षा गतिविधियाँ	भाषा दक्षता, लेखन कौशल	पेड़ों को सुरक्षित करना सीखेंगे
पाठ-7 स्कूल बस	चित्र देखकर वार्तालाप <b>डिजिटल सामग्री(वीडियो/एनिमेशन)</b>	सुरक्षित यात्रा के नियम बताना	परीक्षा, कक्षा गतिविधियाँ	भाषा दक्षता, लेखन कौशल	यातायात के बारे में जानकारी और यात्रा के समय सावधानी बरतने की शिक्षा दी जाएगी।
कहानी लेखन	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	समूह चर्चा, लेखन गतिविधि	मौखिक परीक्षा, कक्षा गतिविधियाँ	भाषा दक्षता, लेखन कौशल	कहानियों के माध्यम से बच्चों को अच्छी शिक्षा दी जाएगी इसके अतिरिक्त सही गलत की पहचान करवाई जायेगी।
विराम चिह्न	सही विराम चिह्न लगाओ” खेल, सही-गलत वाक्यों के चार्ट	सही विराम चिह्न लगाओ	त्रुटि सुधार	विराम चिह्नों की पहचान एवं सही प्रयोग की क्षमता	व्याकरण विषयों में वृद्धि होगी
<b>OCTOBER</b>					
पाठ-8 परीलोक की दुनिया	कहानी वाचन एवं व्याख्या , ऑडियो/वीडियो सामग्री (यदि उपलब्ध हो)	अपनी कल्पना से “परीलोक” का वर्णन करना <input type="checkbox"/> भूमिका निभाना	अपनी कल्पना से “परीलोक” का वर्णन करना <input type="checkbox"/> भूमिका निभाना	कहानी समझने और कल्पना करने की क्षमता <input type="checkbox"/> घटनाओं को क्रम में प्रस्तुत करना	परीलोक की कल्पना कर उसका वर्णन कर सकेगा <input type="checkbox"/>

		(Role play)	(Role play)		
पाठ-9 पॉलिथीन के खतरे	संवादी शिक्षण, पाठ्यपुस्तक, फ्लैश कार्ड, चार्ट	पोस्टर बनाना (Say No to Plastic) कपड़े/कागज के थैले बनाने की गतिविधि	<b>वर्कशीट</b>	भाषा दक्षता, लेखन कौशल	पॉलिथीन से होने वाले खतरे के विषय में जानेंगे I
पाठ-10 कौन सिखाता	पाठ का वाचन एवं व्याख्या चित्र, फ्लैश कार्ड, चार्ट	भूमिका निभाना (Teacher-Student role play) <input type="checkbox"/> अपने अनुभव साझा करना	मौखिक प्रश्न-उत्तर लिखित कार्य (प्रश्न-उत्तर/वाक्य लेखन)	<input type="checkbox"/> विचार व्यक्त करने की क्षमता <input type="checkbox"/> विभिन्न स्रोतों से सीखने की समझ <input type="checkbox"/> भाषा कौशल (सुनना, बोलना, पढ़ना, लिखना)	विद्यार्थी यह समझ सकेगा कि हमें कौन-कौन सिखाता है <input type="checkbox"/> अपने अनुभवों के आधार पर उदाहरण दे सकेगा
शब्द रचना	अक्षरों/वर्णों को जोड़कर शब्द बनाना समझाना ब्लैकबोर्ड, चार्ट, फ्लैश कार्ड शब्द कार्ड (Letter cards)	अक्षरों को जोड़कर नए शब्द बनाना	लिखित अभ्यास (शब्द निर्माण)	भाषा दक्षता, लेखन कौशल	विद्यार्थी अक्षरों से शब्द बना सकेगा
समानार्थक शब्द	उदाहरणों के माध्यम से समानार्थक शब्द समझाना ब्लैकबोर्ड, चार्ट, फ्लैश कार्ड	मिलान करो (Matching activity)	लिखित अभ्यास (शब्द लिखना/मिलान करना)	सही शब्द चयन की योग्यता	दिए गए शब्दों के उचित समानार्थक शब्द बता सकेगा
<b>NOVEMBER</b>					
अनुच्छेद	चित्र आधारित चर्चा ब्लैकबोर्ड, चार्ट, फ्लैश कार्ड	अधूरे अनुच्छेद को पूरा करना	लेखन अभ्यास	विचारों को क्रमबद्ध रूप में लिखने की क्षमता	छात्रों के ज्ञान को विस्तृत किया जाएगा I
पाठ-11 सब्जियों की सभा	पाठ का वाचन एवं व्याख्या, सब्जियों के चित्र/वास्तविक नमूने (Real vegetables) फ्लैश कार्ड, चार्ट, ब्लैकबोर्ड	भूमिका निभाना (सब्जियों की सभा का अभिनय)	कक्षा में सहभागिता	पाठ की समझ विकसित करना, शब्दावली में वृद्धि	विद्यार्थी विभिन्न सब्जियों के नाम पहचान सकेगा
<b>JANUARY</b>					
विपरीत शब्द	(गतिविधि आधारित शिक्षण शब्द खेल, फ्लैश कार्ड, चार्ट, ब्लैकबोर्ड)	विलोम बताओ प्रतियोगिता	मौखिक/लिखित परीक्षा	विलोम शब्दों की पहचान	शब्द भंडार में वृद्धि होगी

पाठ-12 सबका अपना-अपना काम	पाठ का वाचन एवं व्याख्या चित्र, फ्लैश कार्ड, चार्ट	भूमिका निभाना (डॉक्टर, शिक्षक, किसान आदि), लेखन गतिविधि	मौखिक परीक्षा, कक्षा गतिविधियाँ	विभिन्न कार्यों और जिम्मेदारियों की समझ भाषा दक्षता, लेखन कौशल	सबके कामों के महत्व के बारे में में जानेंगे I
पाठ-13 पानी और धूप	पाठ का वाचन एवं व्याख्या चित्र, चार्ट, फ्लैश कार्ड	समूह चर्चा, पौधे उगाने की सरल गतिविधि (बीज बोना)	कक्षा में सहभागिता ,कक्षा गतिविधियाँ	पर्यावरण के प्रति जागरूकता	विद्यार्थी पानी और धूप के महत्व को समझ सकेगा
पाठ-14 कबूतर और मधुमक्खियां	कहानी का वाचन एवं व्याख्या चित्र, फ्लैश कार्ड, चार्ट	कहानी का अभिनय (Role play)	, कक्षा गतिविधियाँ	कहानी समझने की क्षमता	कहानी का सार अपने शब्दों में व्यक्त कर सकेगा
<b>FEBRUARY</b>					
पाठ-15 रंगों की तकरार	पाठ का वाचन एवं व्याख्या, ऑडियो/वीडियो सामग्री	रंगों की पहचान और नाम बताना चित्रों में रंग भरना	मौखिक प्रश्न-उत्तर लिखित कार्य (वाक्य लेखन/प्रश्न-उत्तर)	बोलने और लिखने का कौशल	आपसी प्रेम की प्रेरणा सीखेंगे I
गिनती	अभ्यास एवं पुनरावृत्ति, अबेकस / गिनती की वस्तुएँ (मणके, स्टिक आदि)	चित्र को देखो और लिखो सीढ़ी खेल	मौखिक प्रश्न लिखित अभ्यास	संख्या पहचान एवं लेखन की क्षमता	लिखित व पठन कौशल में वृद्धि होगी
अनुच्छेद	चित्र आधारित चर्चा <input type="checkbox"/> ब्लैकबोर्ड, चार्ट, फ्लैश कार्ड <input type="checkbox"/>	अधूरे अनुच्छेद को पूरा करना	लेखनअभ्यास	विचारों को क्रमबद्ध रूप में लिखने की क्षमता	छात्रों के ज्ञान को विस्तृत किया जाएगा I

ਮਹੀਨੇ ਮੁਤਾਬਕ /ਪਾਠ / ਵਿਸ਼ਾ	ਪੈਡਾਗੋਜੀ ਅਤੇ TLM	ਗਤੀਵਿਧੀ ਏਕੀਕਰਨ	ਮੁਲਾਂਕਣ ਦੇ ਸਾਧਨ	ਯੋਗਤਾ (Competency)	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ
<b>ਅਪ੍ਰੈਲ</b>					
ਵਰਨਮਾਲਾ ਓ-ਲ	ਚਾਰਟ, ਫਲੈਸ਼ ਕਾਰਡ, ਗੀਤ ਵਿਧੀ, ਸਮੂਹ ਚਰਚਾ	ਅੱਖਰ ਪਛਾਣ ਖੇਡ, ਕਲਾ ਗਤੀਵਿਧੀ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ	ਅੱਖਰ ਪਛਾਣ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਓ ਤੋਂ ਲ ਤੱਕ ਵਰਨਮਾਲਾ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਗੇ
<b>ਮਈ</b>					
ਅਗਲਾ / ਪਿਛਲਾ ਅੱਖਰ	ਬੋਰਡ ਕਾਰਜ, ਫਲੈਸ਼ ਕਾਰਡ, ਜੋੜੀ ਕਾਰਜ	ਅੱਖਰ ਲੜੀ ਬਣਾਉਣ ਦੀ ਖੇਡ	ਮੌਖਿਕ ਜਾਂਚ, ਕਲਾਸ ਅਵਲੋਕਨ	ਕ੍ਰਮਬੱਧ ਸੋਚ	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦਾ ਅਗਲਾ ਅਤੇ ਪਿਛਲਾ ਅੱਖਰ ਦੱਸ ਸਕਣਗੇ
<b>ਜੁਲਾਈ</b>					
2,3,4 ਮੁਕਤਾ ਸ਼ਬਦ	ਤਸਵੀਰੀ ਕਾਰਡ, ਉਚਾਰਣ ਅਭਿਆਸ	ਸ਼ਬਦ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ	ਪਾਠ ਪੜ੍ਹਾਈ, ਵਰਕਸ਼ੀਟ	ਭਾਸ਼ਾਈ ਦੱਖਲ	ਵਿਦਿਆਰਥੀ ਮੁਕਤਾ ਸ਼ਬਦ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਗੇ
<b>ਅਗਸਤ</b>					
ਅੱਖਰੀ ਸ਼ਬਦ	ਚਾਰਟ, ਮਾਡਲ, ਬੋਲਚਾਲ ਅਭਿਆਸ	ਸ਼ਬਦ ਮਿਲਾਉ ਖੇਡ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿਕਾਸ	ਵਿਦਿਆਰਥੀ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰ ਸਕਣਗੇ
<b>ਅਕਤੂਬਰ</b>					
ਕੰਨਾਂ ਮਾਤਰਾ	ਮਾਤਰਾ ਚਾਰਟ, ਉਦਾਹਰਨ ਵਿਧੀ	ਮਾਤਰਾ ਲਗਾਓ ਗਤੀਵਿਧੀ	ਡਿਕਟੇਸ਼ਨ, ਵਰਕਸ਼ੀਟ	ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ ਦੀ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਕੰਨਾਂ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਗੇ
<b>ਨਵੰਬਰ</b>					
ਸਿਹਾਰੀ	ਫਲੈਸ਼ ਕਾਰਡ, ਦੁਹਰਾਈ ਵਿਧੀ	ਸਹੀ ਮਾਤਰਾ ਲਗਾਉਣ ਦੀ ਗਤੀਵਿਧੀ	ਮੌਖਿਕ ਟੈਸਟ	ਉਚਾਰਣ ਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀ ਸਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੀ ਸਹੀ ਵਰਤੋਂ ਕਰ ਸਕਣਗੇ
<b>ਜਨਵਰੀ</b>					

ਬਿਹਾਰੀ	ਚਾਰਟ ਅਤੇ ਉਦਾਹਰਨ ਅਧਾਰਿਤ ਅਧਿਆਪਨ	ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ ਗਤੀਵਿਧੀ	ਲਿਖਤੀ ਜਾਂਚ	ਲਿਖਣ ਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀ ਬਿਹਾਰੀ ਵਾਲੇ ਸ਼ਬਦ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਲਿਖ ਸਕਣਗੇ
<b>ਫ਼ਰਵਰੀ</b>					
ਔਕੜ	ਤਸਵੀਰੀ ਸਹਾਇਕ ਸਮੱਗਰੀ, ਬੋਲਚਾਲ ਵਿਧੀ	ਮਾਤਰਾ ਪਛਾਣ ਖੇਡ	ਵਰਕਸ਼ੀਟ, ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ	ਧੁਨੀ ਪਛਾਣ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਔਕੜ ਵਾਲੇ ਸ਼ਬਦਾਂ ਨੂੰ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਗੇ

Annual Pedagogical Plan

Subject- GK

Class- II

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Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
APRIL					
Ch 1. To 5 1. The Human Body (Inner Organs) 2. Our School Helpers, 3. My Daily Schedule, 4. Symbols,5 "India, My Pride"	To develop understanding of body organs and their functions; recognize school helpers and their roles; understand importance of daily routine; identify common symbols; build observation and self-discipline skills.	Body diagram labelling; role play (school helpers); daily routine chart; symbol drawing activity.	Revision	Identify important facts about countries, capitals, monuments and personalities.	Identify inner organs, helpers, routine activities and common symbols confidently.
MAY					
Ch 6 to 10. 6.Female Legends of India, 7. Harvest Celebrations, 8. Special Days, 9. Special Clothes, 10. Our National Flag, , revision test paper-1	To develop awareness about Indian culture, legends and festivals; identify national symbols and special occasions; promote patriotism and cultural respect.	Festival collage; national flag colouring; storytelling on legends; dress-up activity.	Assignment Revision Test Paper-1	Interpret simple facts and apply them in daily life.	Recall cultural facts, national symbols and important days.
JULY					

Ch 11 to 15. 11. Big Cats, 12. Bird Group Names, 13. Insects, 14. A Beak for Every Job, 15. Under the Ocean	To identify animal categories, insects and aquatic animals; understand adaptation (beaks); develop classification skills and environmental awareness.	Animal flashcards; ocean life chart; beak matching worksheet.	Drilling	Express general knowledge ideas clearly in oral and written form	Classify animals and identify their habitats and features.
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AUGUST

Ch 16 to 19 16. Stone Fruits, 17. Edible Plant Parts, 18. Odd One Out, 19. Beauty of Flowers	To Understand plant kingdom concepts; identify edible parts of plants; enhance reasoning through “Odd One Out”; appreciate beauty of flowers.	Leaf collection; fruit chart; reasoning worksheets; flower drawing.	Assignment Revision Test Paper–2	Participate in quizzes, discussion and presentations.	Identify plant parts and apply logical thinking skills.
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OCTOBER

Ch 20 to 24 20. Let's Play, 21. Team Sport, 22. Ball Games, 23. Famous Instrumentalists, 24. Sports and the Players	To Differentiate indoor and outdoor games; identify sports personalities and instruments; promote teamwork and sportsmanship.	Sports equipment display; instrument picture matching; team activity.	Revision	Explore new information through books, newspapers and digital media.	Identify sports, players and musical instruments correctly.
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NOVEMBER

Ch 25 to 29 25. Solar System, 26. Amazing Inventions, 27. Computer Devices, 28. Tools to Measure, 29. Vehicle Parking Spaces	To Understand basics of solar system, inventions and technology; identify measurement tools; develop scientific curiosity and practical awareness.	Solar system model; computer lab visit; measurement demo activity.	Assignment Revision Test Paper-3	Make discussion based on given information.	Recognize planets, inventions and basic tools of measurement.
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JANUARY

Ch 30 to 34 30. Similes, 31. Compound Words, 32. My Favourite Cartoons, 33. Going to the Mall, 34. Famous Stories	To Improve vocabulary and language skills; understand similes and compound words; enhance comprehension through stories and daily-life situations.	Word building games; storytelling; role play (mall activity).	Drilling	Connect Gk with real-life happenings.	Compound words and understand story-based concepts.
FEBRUARY					
Ch 35 to 38. 35. Dental Hygiene, 36. Be Alert, Be Safe, 37. Number Puzzles, 38. Riddles	To Develop life skills related to hygiene and safety; enhance reasoning and problem-solving abilities through puzzles and riddles.	Hygiene chart; safety drill; puzzle worksheets.	Assignment	Use appropriate sources (books, internet) to gather information.	Practice hygiene habits and solve brain teasers confidently.

Topics	Learning Objectives	Teaching Strategy	Teaching Aids	Activity	Assessment	Learning Outcomes
APRIL						
Computer –A smart machine	Understand what a computer is, its features, types, and real-life applications.	Explanation, Real-life examples	Flashcards, images	Paste pictures showing computer uses at different places	Oral Q&A, worksheet	Students will describe features and uses of computers in real life.
MAY						
Uses of computer	Understand IPO Cycle, hardware and software components.	Demonstration, group discussion	Chart paper, part diagrams	Paste or draw different computer parts	Labeling and discussion	Students will differentiate between hardware and software.
Summer Vacation	-	-	-	-	-	-
JULY						
Parts of computer	Identify components of computer	Hands-on computer activity	Computer parts	Draw input devices on paint	Practical task check	Students will learn the devices of computer
AUGUST						
Fun with Tux Paint	Learn different tools and shapes in Tux Paint.	Practical demonstration	Tux Paint software	Draw scenery using different tools	Observation and oral feedback	Students will use multiple tools to create drawings in Tux Paint.
Revision and Mid Term Examination	-	-	-	-	-	-
OCTOBER						
Word – An Introduction	Understand Word window components, text formatting.	Live demonstration, guided activity	MS Word software	Type a few lines about Myself/School	File submission, peer review	Students will format and type content in MS Word.

NOVEMBER						
Arrangement of Patterns	Understand growing and repeating patterns.	Visual learning, activity-based	Geometric shapes cut-outs	Prepare patterns using shapes	Worksheet, Q&A	Students will recognize and form different patterns.
DECEMBER						
Fun with Paint	Identify components of Paint and learn to save and modify files.	Hands-on computer activity	Computer with Paint	Draw a traffic signal and color it in Paint	Practical task check	Students will save and edit drawings using Paint tools.
JANUARY						
Understanding AI	Understand Artificial Intelligence and its difference from normal machines.	Discussion, demonstration	Petalica Paint tool	Draw and color sketches using Petalica Paint	Review of drawings	Students will identify characteristics of AI vs. normal machines.

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
Kids' Song	Audio-Visual Learning, Fun Activities, TLM: Song recordings, Instruments	Solo Singing	Individual Singing Observation, Interest Assessment	Enjoys music and develops interest in music	Students will be able to learn song and develop interest in music
<b>May</b>					
One Alankar	Group Singing, Audio-Visual, TLM: Video, Instruments	Group Singing	Group Performance, Interest & Participation Assessment	Enhances interest in classical music through alankar	Students will learn about classical music
<b>July</b>					

One Prayer	Modelling, Group & Solo Practice, TLM: Prayer lyrics, Instruments	Solo Performance	Solo Performance Assessment, Assembly Evaluation	Learns and performs a prayer in the assembly	Students will be able to perform well in assembly
<b>August</b>					
New Prayer	Individual Practice, Reinforcement, TLM: Prayer lyrics, Instruments	Recitation of Prayer individually	Individual Recitation Test	Learns and performs a prayer in the assembly confidently	Students will be able to perform well in assembly
<b>October</b>					
2nd Alankar	Group Singing, Audio-Visual, TLM: Classical music recordings, notation sheet	Group Singing	Group Performance, Interest & Participation Assessment	Enhances interest in classical music through alankar	Students will learn about classical music
<b>November</b>					
2 Alankars	Progressive Practice, Peer Learning, TLM: Harmonium, Videos	Class activity of group singing	Group Singing Assessment, Engagement Observation	Further enhances interest in classical music	Students will learn about classical music
<b>January</b>					

Hindi Song	Voice Modulation Practice, TLM: Song lyrics, audio playback, Instruments	Class activity of solo singing	Solo Singing Assessment, Voice Modulation Evaluation	Develops voice modulation and group singing	Students will be able to learn and sing the song
<b>February</b>					
Hindi Song	Final Polishing, Confidence Building, TLM: Song lyrics, Instruments	Class activity of solo singing	Final Performance Assessment, Vocal Development Review	Assesses vocal development and confidence in performance	Students will be able to learn and sing the song

**Annual Pedagogical Plan**

**Subject- Art**

**Class- II**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with...</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>APRIL</b>					
Ch 1 to 5: Flowers, Warli Art, Patterns	<b>Pedagogy:</b> Doodling & Colour Concepts . <b>TLM:</b> Beads, Blocks, Crayons.	<b>Social Science:</b> Family relationships . <b>Science:</b> Parts of a flower.	Observation of pattern making and colour control.	Creative Expression & Motor Control.	SWBAT: Learn basic colours, create simple patterns, and doodle neatly.

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>MAY</b>					
Ch 6 to 11: Sunny Day, Expressions, Origami	<b>Pedagogy:</b> Painting strokes & Hand painting . <b>TLM:</b> Paper for origami, Paint.	<b>EVS:</b> Weather (Sunny day) . <b>Life Skills:</b> Emotional intelligence (Facial expressions).	Show-and-tell on water transport.	Fine Motor Skills & Imagination.	SWBAT: Draw simple expressions and fold origami with guidance.
<b>JULY</b>					
Ch 12 to 17: Animals, Night Scene, Textures	<b>Pedagogy:</b> Grid & Step-by-step drawing . <b>TLM:</b> Textures (rough/soft), Pencil shavings.	<b>Values:</b> Gratitude/Respect (Card making for soldiers) . <b>EVS:</b> Animal habitats.	Practical: Texture exploration and card making.	Drawing Accuracy & Social Awareness.	SWBAT: Draw using grids and create textures with different materials.
<b>AUGUST</b>					

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>OCTOBER</b>					
Ch 18 to 21: Shading, Rainbow, Composition	<b>Pedagogy:</b> Pencil shading & Dot painting . <b>TLM:</b> Earbuds, Rainbow colours.	<b>Maths:</b> Shapes and spatial placement . <b>EVS:</b> Nature (Rain/Rainbows).	Composition Analysis: Balloon artwork.	Visual Planning & Shading Technique.	SWBAT: Use pencil shading for light/dark and arrange elements meaningfully.
<b>NOVEMBER</b>					
Ch 22 to 25: Space, Garden, Numbers	<b>Pedagogy:</b> Colour-by-number & Pasting . <b>TLM:</b> Sketch pens, Rice, Pulses.	<b>Maths:</b> Number-colour association . <b>Science:</b> Care of plants/Seasons.	Nature walk / Picture talk participation.	Neatness & Creative Composition.	SWBAT: Match numbers with colours and create a garden scene.
Ch 26 to 29:	<b>Pedagogy:</b> Warm/Cool	<b>Culture:</b> Diwali	Festival card/Diya	Cultural Awareness &	SWBAT: Identify warm/cool

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
Festivals, Scenery, Colour Wheel	colour theory . <b>TLM:</b> Diya, Colour wheel, Cards.	celebrations . <b>EVS:</b> Outdoor nature observation.	decoration project.	Colour Theory.	colours and draw complete animal scenes.
<b>JANUARY</b>					
Ch 30 to 33: 3D Shapes, Still Life, Lohri	<b>Pedagogy:</b> Still life observation & Rubbing . <b>TLM:</b> 3D classroom objects, Leaves.	<b>Maths:</b> Geometry (3D Shapes) . <b>Culture:</b> Local festivals (Lohri).	Skill Test: Proportional still life drawing.	Observational Skills & Texture Creation.	SWBAT: Draw basic 3D shapes and create festive compositions.
<b>FEBRUARY</b>					
Ch 34 to 37: Printing, Clay, Masks, Doodle	<b>Pedagogy:</b> Experimentation with materials .	<b>Life Skills:</b> Role play with masks . <b>Science:</b> Texture play.	Portfolio of clay models and thread paintings.	Experimentation & Self-expression.	SWBAT: Mould clay, decorate masks, and use printing techniques.

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
	<b>TLM:</b> Waste material, Thread, Clay, Masks.				

Annual Pedagogical Plan

Subject- Dance

Class- II

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Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
April					

Western Dance	Demonstration and simple guided practice of basic dance steps. TLM: Music system, recorded tracks.	Music (rhythm and beat).	Observation and simple performance.	Develops basic coordination and rhythm sense.	Students will be able to develop rhythm, coordination, and stage confidence.
May					
Western Dance	Group practice with simple dance steps. TLM: Audio-visual aids, music tracks.	Music and group activities.	Group performance and observation.	Improves expression and teamwork.	Students will be able to develop rhythm, coordination, and stage confidence.
July					
Zumba	Fun learning through simple Zumba steps. TLM: Music system, Zumba tracks.	Fitness activities.	Participation and observation.	Builds energy and body movement.	Students will be able to improve fitness and coordination.

August					
Zumba	Practice of easy Zumba steps with music. TLM: Music tracks.	Rhythm and movement activities.	Individual performance and observation.	Improves coordination and confidence.	Students will be able to improve fitness and coordination.
October					
Folk Dance	Demonstration of simple folk dance steps. TLM: Traditional music.	Cultural activities.	Participation and simple performance.	Develops interest in culture and teamwork.	Students will be able to improve rhythm and teamwork.
November					
Folk Dance	Practice of learned folk dance steps. TLM: Music system.	Cultural awareness.	Observation and group performance.	Improves coordination and group work.	Students will be able to improve rhythm and teamwork.
January					

Spiritual Dance	Simple actions on devotional songs. TLM: Devotional music.	Value-based activities.	Group performance and observation.	Develops discipline and expression.	Students will be able to develop emotional expression and controlled body movements.
February					
Spiritual Dance	Practice and revision of dance steps. TLM: Music system.	School activities.	Final performance.	Builds confidence and coordination.	Students will be able to develop emotional expression and controlled body movements.

Annual Pedagogical Plan

Subject- Sports

Class- II

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
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APRIL					
Fun with Movements	Demonstration method, use of cones, balls, hoops	EVS (body parts), Music (rhythmic movement)	Observation checklist	Motor skills	Students perform basic movements like running, jumping, hopping
MAY					
Fun with Movements	Demonstration method, use of cones, balls, hoops	EVS (body parts), Music (rhythmic movement)	Observation checklist	Motor skills	Students perform basic movements like running, jumping, hopping
JULY					
Games and Exercises	Play-way method, flashcards, playground equipment	Maths (counting steps), Language (instructions)	Oral questions, activity performance	Coordination	Students follow instructions and participate in simple games
AUGUST					
Yoga and Simple Exercises	Demonstration, charts of yoga poses	Health education, Science (body awareness)	Practical demonstration	Flexibility	Students perform simple yoga poses with balance
SEPTEMBER					

Team Games	Group activity, use of balls, cones	Social skills, Moral values	Peer assessment, observation	Teamwork	Students cooperate and play in teams
OCTOBER					
Indoor Games	Board games, puzzles	Maths (strategy), Thinking skills	Worksheets, observation	Cognitive skills	Students develop thinking and patience
NOVEMBER					
Safety and Health	Discussion method, posters	EVS (health & hygiene)	Quiz, oral test	Awareness	Students understand safety rules and hygiene
DECEMBER					
Rhythmic Activities	Music-based movement, dance	Music, Art	Performance-based assessment	Coordination	Students move in rhythm with music
JANUARY					
Athletics Basics	Demonstration, track activities	Maths (timing, distance)	Skill test	Speed & endurance	Students participate in running and simple races
FEBRUARY					
Recreational Activities	Fun games, storytelling with movement	Language, Art	Observation	Creativity	Students enjoy physical activity and express creatively
Revision & Annual Assessment	Practice sessions	All subjects integration	Practical exam	Overall fitness	Students demonstrate learned skills confidently



**BCM ARYA SCHOOL**  
**Annual Pedagogical Plan**

**Class:III**

**Subject:English**

**Session:2026–27**

<b>Chapter / Theme</b>	<b>Pedagogy &amp;TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>APRIL</b>					
<b>L-1MiloNew Friend</b>	<b>Storytelling is supported with flashcards, visuals, and workbook exercises</b>	<b>Picture discussion and sharing about friendship enhance engagement.</b>	<b>Oral responses and workbook assessment are used.</b>	<b>Reading and comprehension skills are developed.</b>	<b>Understanding of friendship and improved of reading skills are achieved.</b>
<b>CapitalLetters &amp;Punctuation</b>	<b>Rules are explained using charts andexamples.</b>	<b>Editing passagesis practiced.</b>	<b>Writtentestis conducted.</b>	<b>Uses punctuation andcapitalization correctly.</b>	<b>Accuracyin writing is improved.</b>
<b>Picture Composition</b>	<b>Visualprompt s are used.</b>	<b>Description based on picture is written.</b>	<b>Notebookwor k is assessed.</b>	<b>Expresses ideas basedonvisuals.</b>	<b>Creativityis enhanced.</b>

<b>L-2 Daisy Meets Mr. Grimm wood(OBT)</b>	<b>Reading aloud is supported with character cards and workbook exercises</b>	<b>Role play and character identification activities are conducted.</b>	<b>Notebook work and class tests are used.</b>	<b>Fluency and expression are strengthened.</b>	<b>Improved speaking and comprehension are observed.</b>
<b>Sentences</b>	<b>Explanation is supported with sentence cards.</b>	<b>Sentence formation activities are conducted.</b>	<b>Worksheet is used.</b>	<b>Forms meaningful sentences correctly.</b>	<b>Understanding of sentence structure is developed.</b>
<b>MAY</b>					
<b>L3 A Night Time Adventure (Poem)</b>	<b>Recitation is supported with rhyme cards and audio aids</b>	<b>Action-based recitation enhances participation.</b>	<b>Recitation .</b>	<b>Expression and listening skills are developed.</b>	<b>Appreciation of rhythm and poetic understanding is achieved.</b>
<b>Nouns</b>	<b>Flashcards</b>	<b>Highlight the proper noun with green &amp; common noun with yellow colour</b>	<b>Practice sheet and Grammar book</b>	<b>Understanding, accuracy in grammar</b>	<b>Identification of nouns</b>
<b>JULY</b>					

<b>L-4Rescueof Whiskers</b>	<b>Story explanation is supportedwith visuals and workbook tasks</b>	<b>Sequencing events using cut cards improves understanding.</b>	<b>Worksheets and oral questionsare used.</b>	<b>Analytical and comprehension skills are developed.</b>	<b>Ability to understand storysequence is achieved.</b>
<b>L-5Rani's Beautiful Flowers</b>	<b>Explanation is supportedwith picture cards and workbook exercises</b>	<b>Drawingand describing flowers promotes creativity.</b>	<b>Notebookwork and oral assessmentare conducted.</b>	<b>Observationand expressionskills are developed.</b>	<b>Appreciationof nature and descriptive skills are enhanced.</b>
<b>Nouns(Types)</b>	<b>Charts and examplesare used.</b>	<b>Sortingactivity is conducted.</b>	<b>Notebookwork is assessed.</b>	<b>Identifies differenttypesof nouns.</b>	<b>Conceptclarity is achieved.</b>
<b>Spelling</b>	<b>Wordlistsand flashcards are used.</b>	<b>Spellinggames areconducted.</b>	<b>Test is conducted.</b>	<b>Spellswords correctly.</b>	<b>Vocabularyis improved.</b>
<b>Pronouns</b>	<b>Explanation is supportedwith substitution cards.</b>	<b>Replacement activitiesare conducted.</b>	<b>Worksheets are used.</b>	<b>Uses pronouns correctlyinplace of nouns.</b>	<b>Sentence formation becomes clearer.</b>

**August**

<b>L-6 Animals (Poem)</b>	<b>Recitation</b>	<b>Role play activity</b>	<b>Oral assessment is conducted.</b>	<b>Listening and expressions skills are developed.</b>	<b>Understanding of animal sounds</b>
<b>Number &amp; Gender</b>	<b>Charts and examples are used.</b>	<b>Conversion activities are conducted.</b>	<b>Worksheets are used.</b>	<b>Uses correct number and gender forms.</b>	<b>Accuracy in usage is achieved.</b>
<b>Diary Entry</b>	<b>Templates and prompts are used.</b>	<b>Personal experiences are rewritten.</b>	<b>Notebook checkings done.</b>	<b>Expresses thoughts clearly.</b>	<b>Writing fluency improves.</b>
<b>Thank You Note</b>	<b>Format is explained with examples.</b>	<b>Notes are written on given situations.</b>	<b>Written work is assessed.</b>	<b>Writes short formal notes.</b>	<b>Polite expression is developed.</b>

<b>Types of sounds</b>	<b>Flashcards</b>	<b>Sound based activity</b>	<b>Oral practice</b>	<b>Listening and speaking skills are developed</b>	<b>Language learning</b>
<b>L-7 Fun of Staying Healthy</b>	<b>Explanation is supported with charts and real-life examples (p. 15-16).</b>	<b>Healthy habits chart preparation reinforces learning.</b>	<b>Class discussion and worksheet are used.</b>	<b>Awareness and life skills are developed.</b>	<b>Understanding of healthy lifestyle is achieved.</b>

<b>Adjectives</b>	<b>Visual aids and flashcards are used.</b>	<b>Description activities are conducted.</b>	<b>Worksheets are used.</b>	<b>Uses adjectives appropriately.</b>	<b>Descriptive skills are improved.</b>
<b>L-8 Fun Without Screens</b>	<b>Discussion is supported with visuals and workbook tasks (pp. 17–18).</b>	<b>Group discussion on screen-free activities is conducted.</b>	<b>Observation and written work are used.</b>	<b>Critical thinking and awareness are developed.</b>	<b>Awareness about balanced lifestyle is enhanced.</b>
<b>OCTOBER</b>					
<b>Term-II (Book)</b> <b>L-1 Stay Healthy (Poem)</b>	<b>Recitation is supported with actions and rhythm (pp. 19–20).</b>	<b>Action-based recitation is conducted.</b>	<b>Oral assessments are used.</b>	<b>Expression and awareness are developed.</b>	<b>Understanding of health habits is strengthened.</b>
<b>Paragraph Writing (Festivals)</b>	<b>Examples and prompts are used.</b>	<b>Paragraph writing is practiced.</b>	<b>Test is conducted.</b>	<b>Writes structured paragraphs.</b>	<b>Idea organization improves.</b>
<b>L-2 Story of Echoes</b>	<b>Storytelling is supported with audio aids and workbook exercises (pp. 21–22).</b>	<b>Sound-based demonstration enhances understanding.</b>	<b>Oral questioning and worksheets are used.</b>	<b>Listening and comprehension skills are developed.</b>	<b>Understanding of sound concepts is achieved.</b>

<b>Articles</b>	<b>Charts and examples are used.</b>	<b>Fill-in activity is conducted.</b>	<b>Worksheets used.</b>	<b>Uses articles correctly.</b>	<b>Grammar usage improves.</b>
<b>Homophones</b>	<b>Audio aids and word cards are used.</b>	<b>Matching activity is conducted.</b>	<b>Test is conducted.</b>	<b>Differentiates similar sounding words.</b>	<b>Understanding of usage improves.</b>
<b>Present &amp; Continuous Tense</b>	<b>Timeline charts are used.</b>	<b>Sentence formation is practiced.</b>	<b>Test is conducted.</b>	<b>Uses present tense forms correctly.</b>	<b>Fluency improves.</b>

**NOVEMBER**

<b>L-3 Enchanted Shoes</b>	<b>Story narration is supported with visuals and creative discussion.</b>	<b>Predictive storytelling activity enhances thinking.</b>	<b>Notebook work is assessed.</b>	<b>Imagination and reasoning skills are developed.</b>	<b>Creative thinking and comprehension are improved.</b>
<b>Describing People/Animals</b>	<b>Picture cards are used.</b>	<b>Description writing is practiced.</b>	<b>Worksheets used.</b>	<b>Uses descriptive language effectively.</b>	<b>Observation skills improve.</b>

<b>Process Writing</b>	<b>Step charts are used.</b>	<b>Description of processes is written.</b>	<b>Notebook work is assessed.</b>	<b>Explains processes clearly.</b>	<b>Logical thinking develops.</b>
<b>DECEMBER</b>					
<b>L-4 Kindness (Poem)</b>	<b>Recitation is supported with value-based visuals.</b>	<b>Discussion on acts of kindness is conducted.</b>	<b>Oral responses are assessed.</b>	<b>Values and expressions are developed.</b>	<b>Understanding of kindness is strengthened.</b>
<b>JANUARY</b>					
<b>L-5 Secret of Mallakhamb</b>	<b>Explanation is supported with videos and visuals.</b>	<b>Discussion on traditional sports is conducted.</b>	<b>Written assessments are used.</b>	<b>Awareness and comprehension are developed.</b>	<b>Knowledge about cultural sports is enhanced.</b>
<b>Subject-Verb Agreement</b>	<b>Charts and matching cards are used.</b>	<b>Pairing activity is conducted.</b>	<b>Test is conducted.</b>	<b>Applies correct verb forms.</b>	<b>Grammatical accuracy is improved.</b>
<b>Forms of Verb</b>	<b>Verb charts are used.</b>	<b>Sentence formation activities are conducted.</b>	<b>Worksheets are used.</b>	<b>Uses correct verb forms.</b>	<b>Language usage improves.</b>
<b>Antonyms</b>	<b>Flashcards are used.</b>	<b>Matching activity is conducted.</b>	<b>Worksheets are used.</b>	<b>Identifies opposite words.</b>	<b>Vocabulary is enhanced.</b>

<b>Verbs(is,am, are, etc.)</b>	<b>Charts and examples are used.</b>	<b>Fill-in-the-blanks activity is conducted.</b>	<b>Test is conducted.</b>	<b>Uses helping verbs correctly.</b>	<b>Sentence accuracy is improved.</b>
<b>Letter Writing</b>	<b>Formal charts are used.</b>	<b>Letters are written on given topics.</b>	<b>Test is conducted.</b>	<b>Writes letters correctly.</b>	<b>Formal writing skills improve.</b>
<b>Synonyms</b>	<b>Word cards are used.</b>	<b>Matching activity is conducted.</b>	<b>Worksheets are used.</b>	<b>Identifies similar words.</b>	<b>Vocabulary is enhanced.</b>
<b>Adverbs</b>	<b>Examples and cards are used.</b>	<b>Sentence modification activity is conducted.</b>	<b>Worksheets are used.</b>	<b>Uses adverbs correctly.</b>	<b>Expression improves.</b>

<b>L-6GreatRace</b>	<b>Storytelling is supported with visuals and sequencing cards.</b>	<b>Role play enhances engagement.</b>	<b>Worksheets are used.</b>	<b>Comprehension and sequencing skills are developed.</b>	<b>Understanding of moral values is achieved.</b>
<b>FEBRUARY</b>					
<b>L7 SportsDay (Poem)</b>	<b>Recitation is supported with rhythm and visuals.</b>	<b>Group recitation is conducted.</b>	<b>Oral assessments are used.</b>	<b>Expression and participation are enhanced.</b>	<b>Appreciation of teamwork and sports is developed.</b>
<b>Conjunctions</b>	<b>Charts are used.</b>	<b>Sentence joining activity is conducted.</b>	<b>Worksheets are used.</b>	<b>Connects sentences correctly.</b>	<b>Writing becomes coherent.</b>
<b>One Word Substitution</b>	<b>Examples are used.</b>	<b>Matching activity is conducted.</b>	<b>Test is conducted.</b>	<b>Use of single-word substitutes.</b>	<b>Vocabulary becomes precise.</b>
<b>Type of Sounds</b>	<b>Audio aids and phonics cards are used.</b>	<b>Sound identification activities are conducted.</b>	<b>Oral assessments are used.</b>	<b>Identifies and differentiates sounds.</b>	<b>Improved listening and pronunciation skills are achieved.</b>
<b>Story Writing</b>	<b>Picture prompts and cues are used.</b>	<b>Stories are created.</b>	<b>Rubric-based assessments are used.</b>	<b>Writes creative stories.</b>	<b>Imagination and structure improve.</b>



## Subject- Mathematics

### APRIL

Chapter/Theme	Pedagogy & TLM	Activity (Portfolio/Classwork)	Integration with...	Assessment Tools	Competency	Learning Outcomes (Students will be able to...)
<b>Ch-1: Numbers</b>	<p><b>Pedagogy:</b> Direct Instruction, Guided Practice, Inquiry-based (Roman numerals).</p> <p><b>TLM:</b> Place value chart, flash cards, abacus, Roman numeral clock model.</p>	<p><b>Portfolio:</b> Birth day month calendar in Roman numerals.</p> <p><b>Class Activity:</b> Make a place value chart using paper strips.</p>	<p><b>Life Skill:</b> Critical thinking (ordering, comparing).</p> <p><b>Art/Drawing:</b> Roman numerals design.</p>	Oral tests, workbook checks (pg 33-36), notebook submission, quiz on even/odd.	<p><b>Numeracy:</b> Understanding place value, comparing, and rounding numbers.</p>	<ol style="list-style-type: none"> <li>1. Read &amp; write numbers up to 9999.</li> <li>2. Identify face value, place value, predecessor, successor.</li> <li>3. Round off numbers to nearest tens &amp; hundreds.</li> <li>4. Read Roman numerals up to 39.</li> </ol>
<b>Ch-2: Addition</b>	<p><b>Pedagogy:</b> Problem-solving, Collaborative Learning.</p> <p><b>TLM:</b> Base-10 blocks, number</p>	<p><b>Portfolio:</b> Magic Square creation.</p> <p><b>Class Activity:</b> Mental math quiz (adding 10, 100,</p>	<p><b>Life Skill:</b> Problem-solving (estimating bills).</p> <p><b>EVS:</b> Adding populations or</p>	Workbook (pg 37-38), class test, observation during group work.	<p><b>Numeracy &amp; Estimation:</b> Applying addition to real life and estimating sums.</p>	<ol style="list-style-type: none"> <li>1. Add 4-digit numbers with &amp; without regrouping.</li> <li>2. State properties of addition.</li> <li>3. Estimate sums</li> </ol>

Chapter/Theme	Pedagogy & TLM	Activity (Portfolio/Classwork)	Integration with...	Assessment Tools	Competency	Learning Outcomes (Students will be able to...)
	line, real-life price tags.	1000).	object counts.			(nearest tens/hundreds). 4. Solve real-life addition word problems.
<b>MAY</b>						
<b>Ch-3: Subtraction</b>	<b>Pedagogy:</b> Role-play, Demonstration (error checking). <b>TLM:</b> Number line, shopping props, flashcards for mental math.	<b>Portfolio:</b> Subtraction Poem. <b>Class Activity:</b> Shopping role play (giving change).	<b>Life Skill:</b> Decision-making (checking bills). <b>Language:</b> Writing a subtraction poem.	Workbook (pg 39-40), Pre-Mid Exam, oral subtraction drills.	<b>Analytical Thinking:</b> Using inverse operations to check work.	1. Subtract 4-digit numbers with regrouping. 2. Subtract and check using addition. 3. Estimate differences. 4. Solve real-life subtraction problems.
<b>JULY</b>						
<b>Ch-4: Multiplication</b>	<b>Pedagogy:</b> Activity-based (Line method), Gamification.	<b>Portfolio:</b> Multiplication wheel (table recitation). <b>Class</b>	<b>Life Skill:</b> Speed & accuracy. <b>Art:</b> Designing a colorful	Notebook check, timed worksheets, Mid-Term Exam	<b>Strategic Thinking:</b> Choosing efficient multiplication	1. Multiply 3/4-digit by 1-digit, and 2/3-digit by 2-digit. 2. Estimate

Chapter/Theme	Pedagogy & TLM	Activity (Portfolio/Classwork)	Integration with...	Assessment Tools	Competency	Learning Outcomes (Students will be able to...)
	<b>TLM:</b> Multiplication wheel, grid paper, arrays.	<b>Activity:</b> Multiply using the line (Japanese) method.	multiplication wheel.	preparation.	strategies.	products. 3. Mentally multiply by 10, 100, 1000. 4. Solve real-life multiplication problems.
<b>Ch-5: Geometry</b>	<b>Pedagogy:</b> Experiential Learning, Visualisation. <b>TLM:</b> 2D/3D shapes (real objects), geoboard, tangram sets.	<b>Portfolio:</b> Show and tell (2D/3D objects). <b>Class Activity:</b> Map reading exercise, tangram puzzle.	<b>Life Skill:</b> Spatial awareness. <b>Art:</b> Drawing tessellations/tangrams.	Workbook (pg 43-45), observation during shape hunt, oral viva.	<b>Spatial Reasoning:</b> Recognising shapes and their properties.	1. Define point, line, line segment, ray. 2. Identify open/closed figures and 2D/3D shapes. 3. Use tangrams. 4. Observe different views of an object.
<b>AUGUST</b>						
<b>Ch-6: Time</b>	<b>Pedagogy:</b> Real-life connect, Drill. <b>TLM:</b> Teaching clock, calendar, stopwatch.	<b>Portfolio:</b> Calendar quiz worksheet. <b>Class Activity:</b> "What is the time?" game (AM/PM).	<b>Life Skill:</b> Time management. <b>EVS:</b> Seasons and months.	Workbook (pg 46-48), Mid-Term Exam, daily recitation of tables (2-14).	<b>Procedural Fluency:</b> Converting units of time.	1. Read and write time using a.m./p.m. 2. Read a calendar. 3. Convert years to months, weeks to days, hours to minutes.

Chapter/Theme	Pedagogy & TLM	Activity (Portfolio/Classwork)	Integration with...	Assessment Tools	Competency	Learning Outcomes (Students will be able to...)
<b>OCTOBER</b>						
<b>Ch-7: Division</b>	<p><b>Pedagogy:</b> Concrete to Abstract (using beads), Story-telling.</p> <p><b>TLM:</b> Beads, buttons, division algorithm chart.</p>	<p><b>Portfolio:</b> Beads grouping activity (photos/write-up).</p> <p><b>Class Activity:</b> Sharing sweets equally (role play).</p>	<p><b>Life Skill:</b> Fair sharing.</p> <p><b>Art:</b> Drawing equal groups.</p>	Workbook (pg 49-50), Post-Mid Exam, mental math quizzes.	<p><b>Logical Thinking:</b> Understanding inverse relationship (multiply/divide).</p>	<ol style="list-style-type: none"> <li>1. Identify dividend, divisor, quotient, remainder.</li> <li>2. Divide 2/3/4-digit numbers by 1-digit.</li> <li>3. Divide by 10 and 100.</li> <li>4. Solve real-life division problems.</li> </ol>
<b>Ch-8: Fractions</b>	<p><b>Pedagogy:</b> Art-integration, Concrete examples.</p> <p><b>TLM:</b> Fraction circles (pizza), paper folding, chocolate bar.</p>	<p><b>Portfolio:</b> Fraction Pizza (paper plate craft).</p> <p><b>Class Activity:</b> Finding fraction of a collection of pencils/students.</p>	<p><b>Life Skill:</b> Part-whole thinking.</p> <p><b>Art/Cooking:</b> Dividing a pizza or cake.</p>	Workbook (pg 51-52), class test, observation during pizza activity.	<p><b>Conceptual Understanding:</b> Representing parts of a whole.</p>	<ol style="list-style-type: none"> <li>1. Understand concept of fraction.</li> <li>2. Identify <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{3}</math>, <math>\frac{3}{4}</math>.</li> <li>3. Identify numerator/denominator.</li> <li>4. Find fraction of a collection.</li> </ol>
<b>Ch-9: Measurement (November)</b>	<p><b>Pedagogy:</b> Hands-on, Inquiry-based.</p>	<p><b>Portfolio:</b> Record sheet of "Measure</p>	<p><b>Life Skill:</b> Practical estimation.</p>	Workbook (pg 53-58), practical test	<p><b>Application:</b> Converting and applying metric measures.</p>	<ol style="list-style-type: none"> <li>1. Convert metric units (bigger to smaller).</li> </ol>

Chapter/Theme	Pedagogy & TLM	Activity (Portfolio/Classwork)	Integration with...	Assessment Tools	Competency	Learning Outcomes (Students will be able to...)
	<b>TLM:</b> Ruler (cm/m), weighing scale, measuring cup, water bottle.	classroom objects". <b>Class Activity:</b> Measuring desk length, water in cups.	<b>Science:</b> Standard units of measurement.	(using scale/weighing machine).		2. Solve addition/subtraction problems involving length, weight, capacity.
			<b>DECEMBER</b>			
<b>Ch-10: Money</b>	<b>Pedagogy:</b> Simulation (Mock shop), Project-based. <b>TLM:</b> Fake currency notes/coins, supermarket bills.	<b>Portfolio:</b> Grocery/Stationary bill (paste and calculate). <b>Class Activity:</b> Setting up a class "Mela" (fair) to buy/sell.	<b>Life Skill:</b> Financial literacy. <b>EVS:</b> Where does money come from?	Workbook (pg 59-60), Post-Mid Exam, bill-making project.	<b>Financial Literacy:</b> Managing money and making bills.	1. Identify currency notes/coins. 2. Convert rupees to paise. 3. Add, subtract, multiply, and divide money. 4. Make a bill.
<b>JAN-FEB</b>						
<b>Ch-11: Data Handling</b>	<b>Pedagogy:</b> Survey method, Cooperative learning. <b>TLM:</b> Tally	<b>Portfolio:</b> Class survey and pictograph drawing. <b>Class</b>	<b>Life Skill:</b> Interpretation. <b>Social Studies:</b> Reading	Workbook (pg 63-64), group project evaluation, viva.	<b>Data Literacy:</b> Representing and interpreting data.	1. Represent data using tally marks. 2. Read and draw pictographs. 3. Read bar graphs.

Chapter/Theme	Pedagogy & TLM	Activity (Portfolio/Classwork)	Integration with...	Assessment Tools	Competency	Learning Outcomes (Students will be able to...)
	chart, graph paper, real survey data (favorite colors).	<b>Activity:</b> Collecting data on "Favorite Ice Cream" using tally marks.	population graphs.			
<b>Ch-12: Symmetry &amp; Patterns</b>	<b>Pedagogy:</b> Discovery learning, Fun activity. <b>TLM:</b> Mirror, dot grid paper, pattern blocks, masks.	<b>Portfolio:</b> Symmetric Mask (any animal). <b>Class Activity:</b> Completing number patterns (skip counting).	<b>Life Skill:</b> Creativity. <b>Art:</b> Making tessellations (tiling patterns) with shapes.	Workbook (pg 61-62), portfolio assessment (mask), pattern drawing test.	<b>Creativity &amp; Logic:</b> Recognising rules in patterns.	<ol style="list-style-type: none"> <li>1. Define line of symmetry.</li> <li>2. Identify and extend shape/number patterns.</li> <li>3. Understand tessellation/tiling patterns.</li> </ol>

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>APRIL</b>					
Living & Non-Living Things	Inquiry-based learning, charts, real-life examples	Germination of seed (hands-on), life skill integration	Oral questioning, observation	Identification & classification skills	Students will differentiate living & non-living things and understand their characteristics
<b>MAY</b>					
Parts of a Plant	Demonstration, diagrams, school garden visit	Drawing & labeling plant parts, group discussion	Worksheet, notebook work	Observation & explanation skills	Students will identify plant parts and explain their functions
<b>JULY</b>					
Feeding Habits of Animals	Concept-based teaching, charts	Food chain chart, quiz activity	Quiz, oral test	Classification & analytical skills	Students will classify animals and understand food chains
Food & Nutrition	Demonstration, real food items	Preparing fruit/vegetable salad	Practical observation, worksheet	Awareness of healthy habits	Students will understand nutrients and balanced diet
<b>AUGUST</b>					
Birds	Visual aids, videos, charts	Drawing & labeling birds	Oral assessment, worksheet	Identification skills	Students will recognize bird features and types
Material Around Us	Demonstration, real objects	Classification activity using objects	Activity-based assessment	Analytical & classification skills	Students will classify materials based on properties
<b>OCTOBER</b>					
Our Body	Models, charts, lab visit	Role play (body systems)	Lab observation, worksheet	Understanding body systems	Students will understand organs and body systems
Water	Diagram-based teaching	Drawing water cycle, quiz	Quiz, worksheet	Conceptual understanding	Students will identify sources and states of water
<b>NOVEMBER</b>					
Weather, Seasons & Clothing	Discussion method, charts	Study of clothes material	Oral discussion, worksheet	Application in daily life	Students will relate seasons with clothing
<b>JANUARY</b>					
Earth & Its Companions	Model-based teaching, ICT	Group activity (rotation & revolution)	Oral test, activity	Conceptual & analytical skills	Students will explain day/night and seasons

Light, Sound & Force	Demonstration method	Shadow activity	Practical observation	Scientific reasoning	Students will identify luminous objects and effects of force
<b>FEBRUARY</b>					
Simple Machines	Demonstration using real tools	Student presentation	Worksheet, oral test	Application skills	Students will understand uses of simple machines

**Subject:** Social Science

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration (Art / ICT / Life Skill)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>APRIL</b>					
My Family	Interactive discussion, storytelling, charts	Family tree (Art + Life Skill)	Oral questions, worksheet	Social awareness, communication	Students will identify types of families and roles & responsibilities
Living and Working Together	Inquiry-based learning, real-life examples	Occupation collage (Art Integration)	Worksheet, oral test	Respect for labour, social values	Students will understand community life and dignity of labour
<b>MAY</b>					
Knowing Our Earth	Map-based learning, globe, ICT tools	Map marking (continents & oceans)	Map work, worksheet	Spatial skills	Students will identify continents, oceans and Earth features
<b>JULY</b>					
Environment	Inquiry method, videos, charts	Poster on "Save Environment"	Project, oral test	Environmental awareness	Students will understand pollution and conservation
Safety Rules	Demonstration, role play	Road safety collage, poem writing	Observation, oral test	Life skills, safety awareness	Students will understand road safety, first aid, personal safety
<b>AUGUST</b>					
Concept of Time	Activity-based,	Life timeline chart	Worksheet,	Time management	Students will understand

	timelines, calendar		activity		sequencing and calendar reading
<b>OCTOBER</b>					
India – Our Beautiful Country	Map work, visual aids, ICT	Map marking (landforms & rivers)	Map work, worksheet	Geographic understanding	Students will identify physical divisions of India
<b>NOVEMBER</b>					
Our Government	Discussion, charts, ICT	Map work (states & UTs)	Worksheet, oral test	Civic awareness	Students will understand central & state government
Looking After Ourselves	Role play, discussion	Classroom activities	Observation, worksheet	Responsibility	Students will develop awareness of duties and self-care
<b>JANUARY</b>					
Our National Symbols & Heritage	Storytelling, visuals, ICT	Picture collage	Worksheet, oral test	Cultural awareness	Students will develop patriotism and respect for heritage
<b>FEBRUARY</b>					
Early Humans	Storytelling, charts, videos	Chart on early humans	Worksheet, project	Historical understanding	Students will understand early human life and inventions

**Subject: hindi**

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
पाठ-1 खुशियां लाया प्रभात	पाठ्यपुस्तक, श्यामपट्ट, सुबहकेसौंदर्यका चित्रदिखयाजायेगा	जल्दीउठोविषयपर समूहचर्चा	मौखिक प्रश्न	पठन व वाचन	सुबह जल्दी उठने का महत्व समझना
पाठ-2 रंगासियार	कहानीविधि, सियारकाचित्रदिखायाजाएगा	नैतिकचर्चा	वर्कशीट	मूल्यशिक्षा	झूठऔरचालाकीकाअंतहमेशाबुरा होताहैकाज्ञानहोगा।
<b>MAY</b>					
संज्ञा	संकल्पनाआधारित	चित्रमेंसेसंज्ञाशब्दढूँढो	लिखित परीक्षा	भाषामेंसंज्ञाशब्दोंकीपहचान, वर्गीकरणतथासहीप्रयोगकरनेकीक्षमता	संज्ञाशब्दोंकाज्ञान होगा
लिंग	चित्र कार्ड, शब्द कार्ड, चार्ट, पाठ्यपुस्तक एवं श्यामपट्ट	पासिंगदबॉल	मौखिक परीक्षा	लिंग पहचान एवं परिवर्तन की दक्षता	लिंगकेनियमोंकाज्ञान होगा
वचन	मॉडल	छात्रकोएकवचनऔरबहुवचनमेंअंतरकापताचलेगा	वर्कशीट	एकवचन और बहुवचन शब्दों की पहचान कर उनका सही परिवर्तन करने की क्षमता	वचनबदलनेकेनियमोंकाज्ञान होगा

अनुच्छेद- मेरा, मेरा विद्यालय घर	घर और विद्यालय का चित्र	चित्र देखकर अनुच्छेद लेखन	कक्षा परीक्षा	अपने विचारों को उचित क्रम, भाषा एवं संरचना के साथ अनुच्छेद रूप में प्रस्तुत करने की दक्षता	रचनात्मक लेखन के ज्ञान में वृद्धि होगी
अपठित गद्यांश	वर्कशीट / अपठित गद्यांश शीट	लिखित अभ्यास	कक्षा परीक्षा	पठन एवं बोध की दक्षता	सोचने की क्षमता में वृद्धि होगी

**JULY**

पाठ 3 नन्हा बादल	फ्लैश कार्ड एवं चार्ट	बादल का चित्र बनाकर रंग भरिए	वर्कशीट	पाठ को सही उच्चारण के साथ पढ़कर अपने विचार व्यक्त करने की क्षमता	*मिल जुलकर रहने का ज्ञान होगा
पाठ-4 बया हमारी चिड़िया रानी,	बया चिड़िया का चित्र	पक्षियों का घोंसला बनाने के लिए किन किन चीजों की आवश्यकता होती है उन पर चर्चा	पठन कौशल	लय, तुक एवं भाव के साथ वाचन की दक्षता	कविता को उचित लय और भाव के साथ पढ़ने का ज्ञान होगा

**AUGUST**

पाठ-5 श्रीकारो बोट	डिजिटल सामग्री (वीडियो/ए निमेशन)	मिल जुलकर खेलने वाले खेलों के नाम बताए	मौखिक प्रश्न	पठन एवं अभिव्यक्ति की दक्षता	मिल जुलकर रहने की सीख मिलेगी
विशेषण	चित्र / फ्लैश कार्ड (जैसे - बड़ा घर, लाल फूल, मीठा आम)	अपनी कक्षा के कमरे की विशेषताएँ लिखें	कक्षा परीक्षा	विशेषण की पहचान एवं प्रयोग की दक्षता	विशेषण शब्दों का ज्ञान होगा

अशुद्धिसंशोधन	चार्ट (सही-गलत उदाहरण)	सहीक्रममेंलिखे	अभ्यासपत्रिका	शुद्ध लेखन की दक्षता	लिखितअभिव्यक्तिमेंस्पष्टता
पाठ-6 मुर्गीकानिरालाबच्चा	चित्र / फ्लैश कार्ड (मुर्गी, चूजे आदि)	साहसीबनोविषय परचर्चा	पठनकौशल	पठन एवं मूल्यबोध की दक्षता	घमंडनकरनेवआपसीसहयोग कीसीख मिलेगी

OCTOBER

पाठ-7 हमहैंसूरजचाँदसितारे	फ्लैश कार्ड	सौरमंडलग्रहोंके चित्रबनाकरउनके नामलिखे	रचनात्मक लेखन	अपने विचारों को रचनात्मक ढंग से लिखित रूप में व्यक्त करने की क्षमता	एकतामेलजोलतथाभेदभावनकरनेकीप्रेरणामिलेगी
क्रिया	चित्र/फ्लैश कार्ड, क्रिया शब्द कार्ड, चार्ट	चित्रदेखकरक्रिया पहचानो	वर्कशीट	कार्य को व्यक्त करने वाले क्रिया शब्दों की पहचान, वर्गीकरण तथा भाषा में उनके उचित प्रयोग की दक्षता	व्याकरणज्ञानमेंवृद्धि होगी
कहानी- साँपनेवला, शेरचुहिया	चित्र / फ्लैश कार्ड	बच्चे साँप और नेवले की तस्वीर बनाएंगे	लेखनकौशल	पठन एवं मूल्यबोध की दक्षता	रचनात्मकवलिखितकौशलमेंवृद्धि होगी

NOVEMBER

अपठितगद्यांश	वर्कशीट / अपठित गद्यांश शीट	लिखितअभ्यास	कक्षापरीक्षा	पठनएवंबोधकीदक्षता	सोचनेकीक्षमतामेंवृद्धिहोगी
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<b>पाठ-8 स्वादिष्टसलाद</b>	ताज़ी सब्ज़ियाँ	वास्तविक सब्ज़ियों की पहचान एवं नाम बताने की गतिविधि	<b>पठनकौशल</b>	पहचान एवं भाषा अभिव्यक्ति	छात्र विभिन्न सब्ज़ियों की पहचान कर उनके नाम बता सकेंगे
JANUARY					
<b>पाठ-9 प्यारासाएकपत्र</b>	कार्डबोर्ड से बना पोस्ट बॉक्स, खेल-खेल में सीखना, जिससे रुचि और भागीदारी बढ़ती है।	<b>समूहचर्चा</b>	वर्कशीट	बच्चा सरल और सही प्रारूप में पत्र लिख सके	<b>रचनात्मकलेखनमेंवृद्धि होगी</b>
<b>पर्यायवाची</b>	अभ्यास एवं पुनरावृत्ति, शब्द वृक्ष	<b>कहानीमेंपर्यायवाचीशब्दोंकोढूँढो</b>	वर्कशीट	पर्यायवाची शब्दोंकी पहचान व प्रयोग	<b>शब्दावलीमेंवृद्धि होगी</b>
<b>विलोमशब्द</b>	(गतिविधि आधारित शिक्षण शब्द खेल	<b>विलोमबताओप्रति योगिता</b>	मौखिक/लिखित परीक्षा	विलोम शब्दों की पहचान	<b>शब्दभंडारमेंवृद्धि होगी</b>
<b>पाठ-10 गरमी</b>	प्रदर्शन विधि वास्तविक वस्तुएँ उदाहरण: पंखा, पानी की बोतल, छाता आदि	<b>अलगअलगऋतुओंपरचर्चा</b>	कवितावचन	कविता को भाव, लय और तुक के साथ प्रस्तुत करने की क्षमता	<b>अलगअलगमौसमोंकीजानकारी होगी</b>
<b>11 रानीचींटी</b>	बच्चे कहानी के पात्रों का अभिनय करें, चित्र / फ्लैश कार्ड	<b>जानवरोकेराजापरकुछपक्तियाँलिखो</b>	बच्चों के अभिनय के माध्यम से उनकी समझ जाँचना	हानी को समझकर नैतिक शिक्षा को व्यक्त करने की क्षमता	<b>घमंडनकरनेऔरबुद्धिसेकामकरनेकीसीखमिलेगी</b>
<b>अपठितगद्यांश</b>	वर्कशीट / अपठित गद्यांश शीट	<b>लिखितअभ्यास</b>	कक्षापरीक्षा	पठनएवंबोधकीदक्षता	<b>सोचनेकीक्षमतामेंवृद्धिहोगी</b>

विरामचिह्न	सही विराम चिह्न लगाओ खेल,सही-गलत वाक्यों के चार्ट	सहीविरामचिह्न लगाओ	त्रुटि सुधार	विराम चिह्नों की पहचान एवं सही प्रयोग की क्षमता	व्याकरणविषयोंमेंवृद्धि होगी
पाठ-12 नीलपरी	कहानी विधि कहानी का वीडियो	प्रश्नोत्तरी	मौखिक प्रश्न, वर्कशीट, कक्षा परीक्षा	कहानी के भाव को समझकर नैतिक शिक्षा को व्यक्त करने की क्षमता	*त्यागपरोपकारवमददकीभाव नाकीसीखमिलेगी
FEBRUARY					
पाठ-13 गुब्बारे वाला	गली-मोहल्लों में आने वाले फेरी वालों पर चर्चा, वास्तविक वस्तुएँ: रंग-बिरंगे गुब्बारे	गुब्बारेकाचित्रबना करउसमेअपनाम नपसंदरंगभरें	मौखिक प्रश्न,	पठन एवं अभिव्यक्ति की क्षमता	मनोरंजनतथागलीमहल्लोंमेंआने वालेफेरीवालोंकाज्ञान होगा
गिनती-(1-30)	अभ्यास एवं पुनरावृत्ति, अबेकस / गिनती की वस्तुएँ (मणके, स्टिक आदि)	चित्रकोदेखोऔर लिखो सीढ़ीखेल	मौखिक प्रश्न लिखित अभ्यास	संख्या पहचान एवं लेखन की क्षमता	लिखितवपठनकौशलमेंवृद्धि होगी
महीनोकेनाम	प्रदर्शन विधि,कैलेंड	कैलेंडरतैयारकरेंगे	मौखिक प्रश्न, लिखित अभ्यास, वर्कशीट	महीनों की पहचान एवं क्रम की समझ	विद्यार्थीसमझपाएंगेकिएकसाल में 12 महीनेहोतेहैं।
चित्रविवेचन	प्रदर्शन विधि,चित्र	शिक्षकबच्चोंकोएकचित्रदिखाएंगे (जैसेपार्क, बाजार, स्कूलआदि)।	, वर्कशीट	चित्र के आधार पर विचार व्यक्त करने की क्षमता	विद्यार्थीचित्रकोध्यानसेदेखकरसमझसकें।
पाठ-14पेड़औरपौधे	प्रदर्शन विधि,वीडियो	चित्र बनाओ व नाम लिखो / पौधारोपण गतिविधि	पठनकौशल	पहचान एवं भाषा अभिव्यक्ति	पठनकौशलकाविकासकरना
पाठ-15 पुरानीचीजोंकासदुपयोग	अनुभवात्मक,पुरानी वस्तुएँ: बोटल, डिब्बे, अखबार,	पुरानीचीजोंकाकूछरचनात्मकबनाओ	कक्षा गतिविधि (क्राफ्ट कार्य का मूल्यांकन)	रचनात्मकता एवं पुनः उपयोग की क्षमता	पुरानीचीजोंकेपुनप्रयोगकेलिएप्रेरितहोगे

	ਕਪੜੇ ਆਦਿ				
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### Subject- Punjabi

Chapter / Theme	Pedagogy & TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
APRIL					
ਵਰਨਮਾਲਾ, ਮੁਕਤਾ, ਕੰਨਾਂ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਔਕੜ	ਚਿੱਤਰਵਿਧੀ, ਆਡੀਓ-ਵੀਡੀਓ, ਫਲੈਸ਼ਕਾਰਡ, ਗ੍ਰੀਨਬੋਰਡ	ਮਾਤਰਾਵਾਂ ਨਾਲ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਲਿਖਤੀ ਕੰਮ	ਮਾਤਰਾ ਪਹਿਚਾਣ, ਉਚਾਰਣ	ਵਿਦਿਆਰਥੀ ਮਾਤਰਾਵਾਂ ਨਾਲ ਸ਼ਬਦ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਗੇ
MAY					
ਦੁਲੈਂਕੜ	ਵਿਚਾਰਚਰਚਾ, ਪੁਸਤਕ	ਮਾਤਰਾ ਚਿੰਨ੍ਹ ਲਿਖਣਾ	ਮੌਖਿਕ ਟੈਸਟ	ਸਮਝਣ ਦੀ ਸਮਰੱਥਾ	ਵਿਦਿਆਰਥੀ ਦੁਲੈਂਕੜ ਸਮਝ ਸਕਣਗੇ
JULY					
ਲਾਂ, ਦੁਲਾਵਾਂ, ਹੋੜਾ, ਕਨੌੜਾ	ਫਲੈਸ਼ਕਾਰਡ, ਚਿੱਤਰਵਿਧੀ	ਤਸਵੀਰਾਂ ਨਾਲ ਸ਼ਬਦ ਬਣਾਉਣਾ	ਲਿਖਤੀ ਅਭਿਆਸ	ਸ਼ਬਦ ਬਣਾਉਣਾ	ਵਾਕ ਬਣਾਉਣ ਦੇ ਯੋਗ ਹੋਣਗੇ

ਲਗਾਖਰ (ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ, ਦੁੱਤਅੱਖਰ)	ਵਿਚਾਰਵਟਾਂਦਰਾ, ਚਾਰਟ	ਰੰਗਭਰਨਾਤੇਨਾਂਲਿਖਣਾ	ਕਲਾਸਗਤੀਵਿਧੀ	ਸ਼ਬਦਭੰਡਾਰ	ਸਹੀਸ਼ਬਦਵਰਤਣਗੇ
AUGUST					
ਰੰਗਾਂਦੇਨਾਂ, ਦਿਨਾਂਦੇਨਾਂ	ਚਿੱਤਰਵਿਧੀ, ਫਲੈਸ਼ਕਾਰਡ	ਤਸਵੀਰਾਂਦੇਨਾਲਪਹਿਚਾਣ	ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਸ਼ਬਦਗਿਆਨ	ਰੋਜ਼ਾਨਾਵਰਤੋਂਦੇਸ਼ਬਦਸਿੱਖਣਗੇ
ਮਹੀਨੇ, ਗਿਣਤੀ, ਫਲਅਤੇਸਬਜ਼ੀਆਂ	ਸਮੂਹਚਰਚਾ, ਚਾਰਟ	ਤਸਵੀਰਾਂਚਿਪਕਾਕੇਵਰਣਨ	ਵਰਕਸ਼ੀਟ	ਜਾਣਕਾਰੀਅਤੇਲਿਖਣਦੀਸਮਰੱਥਾ	ਮਹੀਨਿਆਂਅਤੇਵਸਤੂਆਂਦੇਨਾਂਲਿਖਸਕਣਗੇ
OCTOBER					
ਦਸਗੁਰੂਸਾਹਿਬਾਨ, ਰੁੱਤਾਂ, ਮੇਰੀਪਹਿਚਾਣ	ਆਗਮਨਵਿਧੀ, ਚਾਰਟ	ਆਪਣੇਬਾਰੇਲਿਖਣਾ	ਮੌਖਿਕ/ਲਿਖਤੀ	ਆਤਮ-ਅਭਿਵਿਅਕਤੀ	ਆਪਣੇਬਾਰੇਬਿਆਨਕਰਸਕਣਗੇ
NOVEMBER					
ਪਾਠ – ਗੁਬਾਰੇ	ਪੁਸਤਕ, ਸਮੂਹਚਰਚਾ	ਗੁਬਾਰੇਬਣਾਉਣਾ	ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਭਾਸ਼ਾਦੱਖਲਤਾ	ਪ੍ਰਸ਼ਨਾਂਦੇਉੱਤਰਦੇਸਕਣਗੇ
JANUARY					
ਪਾਠ – ਤਾਜ਼ੀਆਂਸਬਜ਼ੀਆਂ	ਚਿੱਤਰਵਿਧੀ, ਚਾਰਟ	ਸਬਜ਼ੀਆਂਦੀਪਹਿਚਾਣ	ਕਲਾਸਗਤੀਵਿਧੀ	ਸ਼ਬਦਭੰਡਾਰ	ਸਬਜ਼ੀਆਂਦੇਨਾਂਜਾਣਣਗੇ
ਪਾਠ – ਅਰਦਾਸ	ਵਿਚਾਰਵਟਾਂਦਰਾ, ਪੁਸਤਕ	ਅਰਦਾਸਕਰਨਾ	ਮੌਖਿਕਟੈਸਟ	ਨੈਤਿਕਸਿੱਖਿਆ	ਅਰਦਾਸਦੇਤਰੀਕੇਸਿੱਖਣਗੇ
FEBRUARY					
ਪਾਠ – ਸ਼ੇਰਤੇਚੂਹੀ	ਕਹਾਣੀਵਾਚਨ, ਚਿੱਤਰ	Role play, ਤਸਵੀਰਾਂਲਗਾਉਣਾ	ਲਿਖਤੀ/ਮੌਖਿਕ	ਸਮਝਣਦੀਯੋਗਤਾ	ਮਦਦਕਰਨਦੀਸਿੱਖਿਆਲੈਣਗੇ

**Subject: G.K**

Chapter /Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					

Ch 1–7: The First in India, Well-Known Women, Sobriquets, Traditional Attire, Theme Parks, Continents, Superlatives	Discussion, picture cards, globe, map, PPT, storytelling	Poster making (Famous Indian Women), Map work (continents)	Oral quiz, worksheet, observation	General awareness, cultural understanding	Students will be able to identify Indian pioneers and locate continents
<b>May</b>					
Ch 8–14: Wonders, Languages, Fish Facts, Nest Engineers, Harmful Insects, Extinct Animals, Animal Names	Videos, charts, flashcards, storytelling	Creative writing, language chart	Assignment, MCQs, class participation	Observation, classification	Students will be able to explain animal traits and global heritage
<b>July</b>					
Ch 15–20: Uses of Plants, Food Categories, Exotic Fruits, Sports Stars	Nature-based learning, charts, real objects	Nature walk, fruit salad activity	Test paper, oral questioning	Scientific awareness, identification	Students will be able to differentiate plant uses and recognize sports personalities
<b>August</b>					
Ch 21–26: Sports, Fields, Singers, Human Organ Systems, Grouping	Diagrams, videos, quiz-based learning	Diagram labeling, music quiz	Mid-term test, worksheet	Analytical thinking, recall	Students will be able to identify organs and sports fields
<b>October</b>					
Ch 27–32: Doctors, Space, Energy, Computers, Inventions, Vocabulary	Role play, models, ICT tools	Clinic role play, invention drawing	Oral + written test	Application, creativity	Students will be able to understand scientific concepts and vocabulary
<b>November</b>					

Ch 33–37: Abbreviations, Authors, Sayings, Expressions, Sounds	Storytelling, audio clips, flashcards	Story writing, sound identification	Worksheet, revision test	Language skills, listening	Students will be able to use abbreviations and interpret expressions
<b>January</b>					
Ch 38–42: 3R's, Waste Management, Cooking, Mascots	Demonstration, eco-learning materials	Best out of waste, cooking without fire	Project, observation	Life skills, environmental awareness	Students will be able to adopt sustainable practices
<b>February</b>					
Ch 43–47: Logos, News, Puzzles, Analogy	Brain games, visual learning	Weekly puzzles, media wall	Quiz, revision test	Logical reasoning	Students will be able to develop analytical and thinking skills

### SUBJECT-COMPUTER

Sr. No.	Hours	Chapter/Topic	Learning Objectives	Teaching Method and Material	Activity	Learning Outcomes
<b>APRIL</b>						
1	5	Know about computer	Understand functions of desktop icons and windows	Demonstration method with real-life examples	Sort icons on the desktop.	Students will identify computer parts and use desktop icons independently
<b>MAY</b>						

2	5	How does a computer work	<ul style="list-style-type: none"> <li>· Understand input-process-output cycle</li> <li>· Learn basics of simple animation tools</li> </ul>	<ul style="list-style-type: none"> <li>· Activity-based learning using software</li> <li>· Step-by-step guided practice</li> </ul>	Create an animation project.	Students will explain how a computer works and create simple animations
JULY						
3	5	The keyboard	Recognize different keys and their functions	Demonstration with guided exercises	Create a school notice with shapes and borders.	Students will use keyboard keys correctly and create simple formatted text
AUGUST						
4	5	Operating a computer	Project-based learning	PowerPoint, projector, textbook	Create 5 slides on 'Parts of Computer.'	Students will create a simple presentation using basic formatting.
OCTOBER						
5	5	Introduction to wordpad	Learn safe searching and typing information	Web browser, guided search activity	Search 'Ten famous Indian foods' and type in MS Word.	Students will retrieve information online and document it.
NOVEMBER						
6	5	More about wordpad	Learn sequencing and logical thinking for real-life problems.	Storytelling, whiteboard, discussion	Write steps for a Parent-Teacher Meeting.	Students will apply step-wise thinking in practical situations.
JANUARY						

7	5	Working with Paint-1	Understand simple commands and movement	Scratch/BlockBuddy, demo scripts	Create a script using Motion Blocks.	Students will create simple animations using coding logic.
FEBRUARY						
8	5	Working with Paint-2	Understand and compare human and artificial intelligence.	<ul style="list-style-type: none"> <li>· Discussion and visual learning</li> <li>· Example-based explanation</li> </ul>	Draw a camel and deer using AutoDraw.	Students will differentiate between AI and human intelligence through examples.

**SUBJECT - MUSIC**

<b>Topic</b>	<b>Instructional Hours</b>	<b>Curriculum Goals/Learning Objectives</b>	<b>Art Integrated Activity/Project</b>	<b>Learning Outcomes</b>
<b>April</b>				
One Alankar	02 Hrs.	To introduce alankars and their importance in music	Solo singing of alankar	Students will be able to learn and sing alankar

**May**

Knowledge of harmonium	02 Hrs.	To understand playing harmonium	Turnwise playing	Students will be introduced to harmonium
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**July**

Arya Samaj Bhajan	02 Hrs.	To learn a bhajan	Group Singing	Students will be able to perform on stage
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**August**

New Prayer	02 Hrs.	To inspire students and develop expression in singing	Recitation of prayer individually	Students will be able to learn and perform on stage
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**October**

New Prayer	02 Hrs.	To inspire students and develop expression in singing	Recitation of prayer individually	Students will be able to learn and perform on stage
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**November**

Second Alankar	02 Hrs.	To develop confidence in singing	Class activity of solo singing	Students will be able to learn and sing 2 alankars
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**January**

3 <sup>rd</sup> Alankar	02 Hrs.	To develop confidence in singing	Class activity of solo singing	Students will be able to learn and sing 3 alankars
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**February**

New Prayer	02 Hrs.	To make them capable to perform on stage	Class activity of solo singing	Students will be able to learn,sing & perform the song
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Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
APRIL					
Ch 1 to 5: Rainy Day, Monsters, Warli Art	<b>Pedagogy:</b> Stippling & Tribal Art techniques. <b>TLM:</b> Sketch pens, Colour wheel.	<b>Social Studies:</b> Tribal cultures (Warli Art). <b>Science:</b> Weather patterns (Rainy day).	Coloring activity and sketch pen control check.	Understanding Complementary Colours.	SWBAT: Identify complementary colours and create Warli Art.
MAY					
Ch 6 to 11: Mother's Day, Animals, Scratch Art	<b>Pedagogy:</b> Silhouette drawing & Leaf impression. <b>TLM:</b> Scratch art tools, Leaves, Craft materials.	<b>Language Arts:</b> Expressive Mother's Day composition. <b>Science:</b> Animal biology (Sheep, Giraffe).	Practical application of shading techniques.	Creative Printing & Silhouette Drawing.	SWBAT: Create simple crafts and apply shading correctly.
JULY					
Ch 12 to 17: Landscape, Puppets, Garden	<b>Pedagogy:</b> Paper collage & Observation drawing. <b>TLM:</b> Paper for collage, Finger puppets.	<b>EVS:</b> Nature and Landscapes (Green Garden). <b>Physical Ed:</b> Cycle Race themes.	Presentation and creativity review of Balloon composition.	Collage Making & Observation.	SWBAT: Create simple crafts and show improved presentation.
AUGUST					
Ch 18 to 22: Birds, Rakhi, Pointillism	<b>Pedagogy:</b> Mosaic art & Earbud printing.	<b>Values:</b> Gratitude and respect for siblings (Rakhi card).	Completion of artwork with focus and neatness.	Pointillism & Proportionate Drawing.	SWBAT: Draw birds with proportion and use dots techniques.

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
	<b>TLM:</b> Earbuds, Bird proportion guides.	<b>Science:</b> Ornithology (Kingfisher).			

OCTOBER

Ch 23 to 25: Dussehra, Leaves, Mandala	<b>Pedagogy:</b> Symmetrical pattern design. <b>TLM:</b> Mandala templates, Leaves.	<b>Maths:</b> Geometry and symmetry (Mandala/Numbers). <b>History:</b> Cultural festivals (Dussehra).	Performance in symmetrical design creation.	Geometrical Precision & Symmetry.	SWBAT: Create symmetrical designs and number-based art.
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NOVEMBER

Ch 26 to 29: Diwali, Flowers, Ganesha	<b>Pedagogy:</b> Jute impression & Stencil art. <b>TLM:</b> Stencils, Lead powder, Jute.	<b>Spirituality/Culture:</b> Diwali and Lord Ganesha themes. <b>Maths:</b> Geometrical designs.	Confidence in applying festive patterns.	Stencil Art & Festive Composition.	SWBAT: Create festive compositions and apply design patterns.
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JANUARY

Ch 30 to 33: Lohri, Lanterns, Origami	<b>Pedagogy:</b> Origami string & Foil pasting. <b>TLM:</b> Paper for origami, Foil, String.	<b>Culture:</b> Lohri celebrations and Rangoli patterns. <b>Science:</b> Properties of materials (Foil).	Independence in making decorative crafts.	Origami & Advanced Pasting Skills.	SWBAT: Make decorative crafts and use varied art techniques.
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FEBRUARY

<b>FEBRUARY</b> Ch 34 to 37: Doodle Art, Masks, Folk Art	<b>Pedagogy:</b> Clay moulding & Theme-based doodling. <b>TLM:</b> Clay, Mask bases, Art supplies.	<b>Theater:</b> Mask making for role play. <b>Social Studies:</b> Folk art and Ethnic bookmarks.	Evaluation of 3D models and neatness of focus.	3D Modelling & Folk Art Expression.	SWBAT: Create 3D models and express ideas through Doodle art.
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**CLASS – III****SUBJECT – DANCE****BOOK/S – NA**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
April					
Spiritual Dance	Simple actions on devotional songs. TLM: Devotional music.	Value-based activities.	Group performance and observation.	Develops discipline and expression.	Students will be able to develop emotional expression and controlled body movements.
May					
Spiritual Dance	Practice and revision of dance steps. TLM: Music system.	School activities.	Final performance.	Builds confidence and coordination.	Students will be able to develop emotional expression and controlled body movements.
July					
Zumba	Fun learning through simple Zumba steps. TLM: Music system, Zumba tracks.	Fitness activities.	Participation and observation.	Builds energy and body movement.	Students will be able to improve fitness and coordination.
August					
Zumba	Practice of easy Zumba steps with music. TLM: Music tracks.	Rhythm and movement activities.	Individual performance and observation.	Improves coordination and confidence.	Students will be able to improve fitness and coordination.

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
October					
Folk Dance	Demonstration of simple folk dance steps. TLM: Traditional music.	Cultural activities.	Participation and simple performance.	Develops interest in culture and teamwork.	Students will be able to improve rhythm and teamwork.
November					
Folk Dance	Practice of learned folk dance steps. TLM: Music system.	Cultural awareness.	Observation and group performance.	Improves coordination and group work.	Students will be able to improve rhythm and teamwork.
January					
Western Dance	Demonstration and simple guided practice of basic dance steps. TLM: Music system, recorded tracks.	Music (rhythm and beat).	Observation and simple performance.	Develops basic coordination and rhythm sense.	Students will be able to develop rhythm, coordination, and stage confidence.
February					
Western Dance	Group practice with simple dance steps. TLM: Audio-visual aids, music tracks.	Music and group activities.	Group performance and observation.	Improves expression and teamwork.	Students will be able to develop rhythm, coordination, and stage confidence.

Class: IV  
Subject: English

Annual Pedagogical Plan 2026-27

APRIL					
Month & Chapter/Theme	Pedagogy & TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
L1 Rainbow	Visuals, charts	Draw a rainbow and write five sentences about it	Assignment	Art	Imagination & observation
L2 New Champion	Discussion	Speak on games	Oral test	Life skills	Kindness & speaking
Sentences	Flashcards	Sentence making	Worksheet	Confidence building	Meaningful sentences
Nouns	Charts	Flowchart	Activity- Circle the nouns	Art	Identify noun types
Notice Writing	Format teaching	Write notice	Written in notebook	Writing skills	Creative writing

Forms of Verbs	Verb charts	Practice	Assignment	Grammar	Grammar accuracy
Sounds	Audio aids	Tongue twisters	Oral	Phonics	Fluency
L3 Poem	Recitation	Best friend drawing	Portfolio	Art	Values
Comprehension	Reading	Discussion	Worksheet	Active learning	Critical thinking
JULY					
L4 Magic Report	Storytelling	Debate	Oral	Environment awareness	Awareness and critical thinking
Sounds	Audio tools	Game	Oral	Phonics	Reading improvement

Comprehension	Reading	Discussion	Worksheet	Active learning	Critical thinking
Nouns	Charts	Real-life sorting	Worksheet	Life skill	Correct usage
Pronoun	Cards	Flower making	Activity	Art integrated	Grammar accuracy
Picture Composition	Visual prompts	Describe the picture	Notebook	Creativity	Creativity
L5 Workless Smile	Explanation	Flowchart pollution	Assignment	Science and environment awareness	Values
L6 Plant Poem	Recitation	Plant tree	Assignment	EVS- multidisciplinary approach	Environmental awareness
Adjective	Real objects	Description	Worksheet	Life skill	Descriptive skills
Message Writing	Format	Sticky note	Written	Writing skills	Creative writing
Idioms	Examples	Practice	Assignment	Language learning	Vocabulary

AUGUST					
L7 Fitness	Explanation	Exercise	Assignment	Health	Healthy habits
L8 Outing	Discussion	Visit garden	Observation	Experiential learning	Life skills
Silent Letters	Phonics	Underline	Worksheet	Language skills	Recognition
Letter Writing + SVA	Format	Writing	Written	Grammar skills	Accuracy
Comprehension	Reading	Discussion	Worksheet	Active learning	Reading
Homophones	Word cards	List	Test	Language skills	Vocabulary
OCTOBER					
Health Poem	Recitation	Routine chart	Assignment	Math	Habits
Articles	Charts	Flower activity	Worksheet	Art integrated	Grammar
Virtual Adventure	Discussion	Speaking	Oral	Technology oriented	Awareness
Paragraph Writing	Examples	Festival writing	Test	Writing skills	Expression
Comprehension	Reading	Discussion	Worksheet	Active learning	Reading

Child Discoveries	Activity	Invent a new device out of the waste material	Assignment	Creativity and imagination	Critical thinking
Tenses	Charts	Practice	Test	Grammar skills	Accuracy
Hooray for the Inventors	Explanation	OBT	Test	Assessment	Self-analysis
Forms of Verb	Charts	List	Worksheet	Grammar	Accuracy
Blend Words	Examples	Identify	Worksheet	Language learning	Word formation
NOVEMBER					
Diary Entry	Templates	Write diary	Notebook	Writing skills	Expression
Tenses	Charts	Practice	Test	Grammar	Accuracy
JANUARY					
Kindness Brigade	Explanation	Thank you card	Assignment	Art integrated	Values
Drippy Adventure	Storytelling	Water cycle	Assignment	Science - multidisciplinary	Awareness
Story Writing	Prompts	Narrate	Rubric	Creative writing	Creativity
Punctuation	Charts	Practice	Worksheet	Grammar	Accuracy

Kindness Poem	Recitation	Flower giving	Assignment	Value based learning	Human values
Application Writing	Format	Write application	Written	Writing skills	Skills
FEBRUARY					
Comprehension	Reading	Discussion	Worksheet	Active learning	Critical thinking
Editing	Examples	Edit sentences	Worksheet	Grammar skills	Accuracy

## SUBJECT : MATHS

Chapter / Theme	Pedagogy and TLM	Activity Integration with	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
Ch-1 Numbers and Numeration (Read/write large numbers, place value, expanded form, rounding off, Roman numerals)	Concept explanation using Indian place value chart, demonstration, questioning, drill practice, use of flash cards and worksheets	Art Integrated: Indian place value chart making, Roman numerals using matchsticks, mind games	Oral questioning, worksheets, notebook work, class test	Critical thinking, conceptual understanding, number sense	Students will be able to read and write large numbers, understand placevalue,compare/order numbers, round off numbers and use Roman numerals up to 100
Ch-2 Addition and Subtraction (5 & 6 digit operations, properties, estimation, word problems)	Stepwise explanation, demonstration on board, solving examples, peer learning, practice exercises	Role play and enactment on real life problems	Classwork, homework, worksheets, oral test	Problem solving, logical reasoning	Students will be able to perform addition and subtraction of large numbers, apply properties, estimate sums/differences and solve real life problems
<b>MAY</b>					
Ch-2 Continued (Real life problems, tables 2–16)	Revision through practice, drills, interactive questioning	Role play, worksheet activities	Notebook checking, oral assessment, unit test	Application skills	Students will apply addition and subtraction concepts in real life situations
<b>JULY</b>					
Ch-3 Multiplication and Division	Concept building through repeated addition and grouping, demonstration, practice exercises	Puzzle solving, role play	Worksheet, quiz, class test	Analytical skills	Students will understand properties of multiplication and division, perform operations and solve real life problems
Ch-4 Factors and Multiples (HCF, LCM, prime factorisation)	Explanation with examples, stepwise problem solving, board work	Sieve of Eratosthenes activity, Venn diagram	Written test, worksheet	Logical thinking, reasoning ability	Students will understand factors, multiples, prime numbers, HCF and LCM using prime factorisation
<b>AUGUST</b>					
Ch-5 Money	Demonstration using	Observation of	Practical	Money management,	Students will express

	real/fake currency, discussion method, practical examples	shopping bills, role play	assessment, worksheet	application skill	money in words/figures, convert rupees and paise, perform operations and solve real life problems
Ch-6 Time	Use of clock models, demonstration, guided practice	Reading time using clock, making timetable (12 & 24 hour)	Oral test, worksheet, class test	Time management	Students will convert units of time, read clocks and perform addition/subtraction of time
OCTOBER					
Ch-1 Fraction	Use of diagrams, visual representation, activity method	Fraction robot/bird, lab activity (birthday enactment)	Worksheet, quiz, oral test	Numeracy skill, problem solving	Students will understand types of fractions, compare/order and perform addition/subtraction of fractions
Ch-2 Measurement	Demonstration using measuring tools, explanation, practice	Measurement activities (length, weight, capacity)	Practical test, worksheet	Application skill, estimation	Students will understand standard units, convert units and apply operations in real life
NOVEMBER					
Ch-3 Basic Geometry	Use of geometry tools, demonstration, explanation	Geo board, clay modelling of shapes	Practical assessment, worksheet	Spatial understanding	Students will identify point, line, ray, angles, classify shapes and construct figures
JANUARY					
Ch-4 Perimeter and Area	Explanation using real objects, demonstration, problem solving	Lab activity measuring real objects	Worksheet, unit test	Analytical thinking	Students will calculate perimeter and area of shapes and solve real life problems
FEBRUARY					
Ch-5 Patterns and Symmetry	Visual learning, explanation, pattern identification	Jewellery design activity	Classwork, worksheet	Creative thinking	Students will identify patterns and lines of symmetry
Ch-6 Data Handling	Explanation using charts and graphs, discussion method	Survey activity in school/locality	Worksheet, oral test	Critical thinking, data interpretation	Students will read and interpret pictographs and bar graphs

## Subject: Science

<b>Chapter /Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with . .</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>April</b>					
Chapter-1 Green Plants	Interactive teaching, diagrams, videos, real leaves as TLM	Leaf collection, labeling chart (Art integration)	Worksheet, oral test	Understand photosynthesis and importance of plants	Students will be able to identify parts of plants
Chapter-2 The World of Flowers	Demonstration, real-life examples, charts	Flower dissection (teacher-led), drawing activity	Quiz, worksheet	Understand functions of flower parts	Students will be able to identify parts of a flower
<b>May</b>					
Chapter-3 Teeth and Microbes	Demonstration, models, videos	Brushing demonstration, poster making (Health education)	Test, assignment	Practice dental care and basic idea of microbes	Students will be able to understand types of teeth
<b>July</b>					
Chapter-4 Digestive and Excretory System	Activity-based learning, diagrams, role play	Role play on digestion, chart making	Project, oral assessment	Explain excretion process	Students will be able to explain digestion in simple terms

Chapter-5 Soil and Its Types	Inquiry-based learning, experiments	Soil collection, sedimentation experiment	Worksheet, practical	Understand their uses	Students will be able to identify types of soil
<b>August</b>					
Chapter-6 Adaptations in Plants	Visual aids, charts, videos	Scrapbook, model making (Art integration)	Project, quiz	Relate adaptations to environment	Students will be able to understand plant adaptations
Chapter-7 Measurement	Demonstration, practical approach, tools	Measuring objects activity, real-life application	Worksheet, test	Apply measurement in daily life	Students will be able to use units of measurement correctly
<b>October</b>					
Chapter-1 Safety and First Aid	Demonstration, discussion, real-life examples	First aid kit demo, safety poster (Life skills)	Observation, test	Demonstrate basic first aid knowledge	Students will be able to apply safety rules
Chapter-2 Shelter Around Us	Charts, pictures, discussion	Model making, collage (Art integration)	Assignment, oral test	Understand materials used	Students will be able to identify types of houses
<b>November</b>					
Chapter-4 Adaptations in Animal	Videos, charts, discussio	Habitat chart, quiz	Test, project	Identify habitats	Students will be able to understand animal adaptations

## January

Chapter-3 Solids, Liquids and Gases	Experiments, activity-based teaching	Sorting activity, simple experiments	Practical, worksheet	Give real-life examples	Students will be able to differentiate states of matter
Chapter-5 Animals and Their Young Ones	Storytelling, charts, diagrams	Life cycle chart, matching activity	Worksheet, oral test	Classify animals	Students will be able to describe life cycles

## February

Chapter-6 Sound and Communication	Demonstration, audio-visual aids	Sound experiments, role play	Quiz, project	Explain communication methods	Students will be able to understand sound production
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## Subject: SOCIAL STUDIES

Chapter / Theme	Pedagogy & TLM	Activity Integration (Art/ICT/Life Skill)	Assessment Tools	Competency	Learning Outcome
APRIL					
India – Physical Divisions I	Interactive discussion using maps, globe, atlas and visual aids	Chart making (Art Integration)	Quiz, Oral	Observation, geographical awareness	<b>SWBAT</b> <ul style="list-style-type: none"> <li>• Locate and describes major physical divisions of India on a map.</li> <li>• Explain the key features of the Himalayas, Plateau, and Plains</li> </ul>
India – Physical Divisions II	Map-based teaching, multimedia videos, guided discussion	Research on Great Indian Desert (ICT)	Quiz, Worksheet	Critical thinking, environmental awareness	<b>SWBAT</b> <ul style="list-style-type: none"> <li>• Identify desert, coastal, and other physical features on a map.</li> <li>• Compares climate conditions of different regions of India.</li> </ul>
MAY					
People of India	Collaborative learning, storytelling, discussion	Group activity on food, dress, festivals	Group assessment	Social awareness, teamwork	SWBAT describe diversity in food, dress, language, and festivals across India.
JULY					
They Made History	Storytelling, biographical narration, audio-visual aids	Role play of personalities	Activity-based assessment	Values, historical understanding	SWBAT identify important personalities and their contributions and develops appreciation for values like courage, leadership, and service.
Climate of Our Country	Demonstration, seasonal charts, discussion	Student presentation (ICT)	Oral presentation	Communication skills	SWBAT identify different seasons in India and their characteristics.
AUGUST					
Our Rights and Duties	Explanation with real-life examples, discussion	Poster making	Group activity	Civic sense, responsibility	SWBAT Differentiate between rights and duties with real-life examples and recognize the

					importance of being a responsible citizen.
OCTOBER					
Local Self Government	Discussion, case-based learning, charts	Group discussion	Oral assessment	Civic awareness	SWBAT explain the role of local governing bodies in daily life and understand the importance of community participation.
NOVEMBER					
Rivers of India	Map work, demonstration, atlas use	Map marking	Map assessment	Analytical & map skills	SWBAT <ul style="list-style-type: none"> <li>• Locate major rivers of India on a map.</li> <li>• Describe the importance of rivers in agriculture, transport, and daily life.</li> </ul>
JANUARY					
Our Mineral Wealth	Explanation, visual aids, map-based learning	Map marking	Quiz, Worksheet	Resource awareness	SWBAT <ul style="list-style-type: none"> <li>• Identify important minerals found in India.</li> <li>• Understand their uses in daily life and industries.</li> </ul>
FEBRUARY					
Agriculture & Industries	Discussion, real-life examples, multimedia	Map work	Quiz, Worksheet	Economic understanding	SWBAT identify major crops and industries in India and explain the relationship between agriculture, industries, and economy.
Evidences in History	Inquiry-based learning, picture analysis	Picture collection	Discussion	Curiosity, analytical thinking	SWBAT identify different sources of history (objects, pictures, documents) and understand how historians learn about the past.

## Subject: HINDI

### APRIL

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 1: हम नन्हे नन्हे बच्चे हैं	चर्चा विधि	अपनी मनपसंद कहानी सुनाना	मौखिक टेस्ट	देशभक्ति	देश के प्रति प्रेम और सहानुभूति की समझ विकसित होगी।
पाठ 2: हरे रंग का घोड़ा	अभिनय	अकबर-बीरबल के रोचक किस्से का अभिनय	प्रश्नोत्तरी	समस्या समाधान	सूझबूझ से समस्या का समाधान करना सीखेंगे।
अनुच्छेद    संज्ञा	अभ्यास  सामूहिक चर्चा	लेखन अभ्यास   फ्लैश कार्ड गतिविधि  लेखन अभ्यास	कार्यपत्रक  लिखित परीक्षा	रचनात्मकता    व्याकरण	संज्ञा भेदों की जानकारी होगी  लिखित कौशल में सुधार होगा

### MAY

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 3: प्लास्टिक प्रदूषण	समूह चर्चा	प्लास्टिक के नुकसान पर चर्चा	प्रश्नोत्तरी	पर्यावरण बोध	प्रदूषण के प्रति जागरूकता
पाठ 4	कार्य पत्रिका	समस्या समाधान गतिविधि	OBT	चिंतन कौशल	विषम परिस्थितियों में समाधान खोजना
लिंग बदलो  अपठित गद्यांश	चर्चा  पाठ्य पुस्तक	लिंग पहचान खेल    गद्यांश पठन	अभ्यास कार्य परीक्षा	व्याकरण   बोध	शुद्ध भाषा व समझ का विकास

### JULY

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
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पत्र	वार्तालाप	औपचारिकता के साथ पत्र की रूपरेखा तैयार करना	लिखित परीक्षा	लिखित कौशल	पत्र की रूपरेखा का ज्ञान होगा
पाठ 5: कीमती पत्रे	पाठ्य पुस्तक	सुलझे और क्रमबद्ध विचार साझा करना	मौखिक अभिव्यक्ति	लिखित परीक्षा	सटीक शब्दों का प्रयोग सीखेंगे
पाठ 6: ऊटी की सैर	यात्रा वृत्तांत	पर्यटन स्थलों पर चर्चा	प्रश्नोत्तरी	अवलोकन	दया और सहानुभूति की भावना
सर्वनाम   अशुद्धि शोधन, वचन बदलो	पहेली  चार्ट	वाक्य में सर्वनाम पहचानना    त्रुटि सुधार	कार्यपत्रक  लिखित परीक्षा	भाषा नियम  विषय के संबंधित प्रतियोगिता	शुद्ध लेखन व व्याकरणिक ज्ञान होगा।  शब्दावली में वृद्धि होगी

## AUGUST

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 7: चूहे की दिल्ली यात्रा	गायन	कविता को लय-तुक के साथ पढ़ना	गायन परीक्षण	काव्य बोध	कविता के भावों की समझ आएगी
पाठ 8: आओ भर लें खुशियाँ	कार्य पत्रिका	घमंड न करने की सीख	OBT	नैतिक मूल्य	जीवन मूल्यों का विकास होगा
संवाद लेखन   अपठित गद्यांश पठित काव्यांश	रचनात्मक	दो मित्रों के बीच संवाद   विश्लेषण	रचनात्मक कार्य परीक्षा	अभिव्यक्ति	विचारों को व्यक्त करने की क्षमता आएगी

## OCTOBER

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 9: डामन और पीथियस	चर्चा	कृष्ण-सुदामा की मित्रता पर वार्ता	समूह चर्चा	संवेदनशीलता	मित्रता और बलिदान की सीख
पाठ 10: हिमालय	प्राकृतिक	एवरेस्ट विजेताओं के बारे में चर्चा	प्रश्नोत्तरी	प्राकृतिक प्रेम	देश पर गर्व करने की प्रेरणा
पर्यायवाची   वाक्यांश के लिए एक शब्द	शब्द संपदा	समान अर्थ वाले शब्द   सटीक शब्द चुनाव	टेस्ट	शब्दावली	शब्द भंडार में वृद्धि

कहानी लेखन	प्लाज्मा	कहानी सुनाना	लिखित परीक्षा	नैतिक मूल्यों की जानकारी	सीमित शब्दों में कहानी कहना सीखेंगे
विलोम शब्द	चार्ट	विलोम शब्दों का चार्ट बनाना	शब्दों के आधार पर कक्षा प्रतियोगिता	नए शब्दों का ज्ञान	विलोम शब्दों का ज्ञान होगा

### NOVEMBER

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 11: लोकमान्य तिलक	जीवनी	तिलक के जीवन प्रसंगों पर चर्चा	लिखित परीक्षा	चारित्रिक विकास	सच्चाई और ईमानदारी के मूल्य विकास होगा
पाठ 12: नानी की कहानी	वाचन	हाव-भाव के साथ कहानी सुनाना	कहानी वाचन	वाचन कौशल	नैतिक मूल्यों का समावेश होगा
पर्यायवाची शब्द	फ्लैश कार्ड	दैनिक जीवन में पर्यायवाची शब्द प्रयोग	कार्यपत्रक	शब्दावली	पर्यायवाची की समझ विकसित होगी

### JANUARY

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 13: सुख की कुंजी	सामूहिक चर्चा	ऋतुओं पर कविता पाठ	गायन परीक्षण	ऋतु बोध	प्रकृति के चक्र की जानकारी
पाठ 14: थॉमस अल्वा एडीसन	OBT	वैज्ञानिक दृष्टिकोण पर चर्चा	कार्यपत्रक	धैर्य व परिश्रम	संघर्ष और सफलता के महत्व को समझना
मुहावरे   विराम चिह्न  पत्र	चित्र पहचान  पाठ्य पुस्तक	मुहावरा चित्र गतिविधि   वाक्य प्रयोग  पत्र लेखन	पोर्टफोलियो  लिखित अभ्यास	संवाद   नियम  लिखित परीक्षा	प्रभावी भाषा व शुद्ध लेखन  अपने विचारों को पत्र के माध्यम से अभिव्यक्त करना सीखेंगे

### FEBRUARY

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 15: मनोरम स्थल नैनीताल	लेखन	नैनीताल के पर्यटन पर जानकारी	मौखिक चर्चा	पर्यटन बोध	भौगोलिक व सांस्कृतिक ज्ञान

ਵਿਸ਼ੇਸ਼ਣ   ਪੁਨਰਾਕ੍ਰਿਤਿ	ਪਹਚਾਨ	ਵਿਸ਼ੇਸ਼ਣ ਸ਼ਬਦਾਂ ਦੀ ਪਹਚਾਨ ਗਤਿਵਿਧਿ	ਟੈਸਟ	ਕ੍ਰਮਕਰਣ ਬੋਧ	ਸੰਪੂਰਨ ਪਾਠਕ੍ਰਮ ਦੀ ਸਮਝ

## Subject: PUNJABI

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
ਵਰਨਮਾਲਾ, ਮਾਤਰਾਵਾਂ	ਫਲੈਸ਼ਕਾਰਡ, ਬਲੈਕਬੋਰਡ ਅਤੇ ਉਚਾਰਣ ਅਭਿਆਸ ਹੀਕਰਵਾਏਗਾ,	ਵਿਦਿਆਰਥੀ ਅੱਖਰ ਕਾਰਡਾਂ ਨੂੰ ਮਿਲਾਕੇ ਅਤੇ ਉਚਾਰਣ ਕਰਕੇ ਭਾਗ ਲੈਣਗੇ।	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ ਅਤੇ ਉਚਾਰਣ ਜਾਂਚ ਰਾਹੀਂ ਮੁਲਾਂਕਣ ਕੀਤਾ ਜਾਵੇਗਾ।	ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਦੇ ਬੁਨਿਆਦੀ ਤੱਤਾਂ ਨੂੰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਵਿਕਸਿਤ ਕਰਨਗੇ।	ਵਿਦਿਆਰਥੀ ਸਹੀ ਉਚਾਰਣ ਨਾਲ ਅੱਖਰਾਂ ਅਤੇ ਮਾਤਰਾਵਾਂ ਨੂੰ ਪੜ੍ਹ ਅਤੇ ਲਿਖ ਸਕਣਗੇ।
ਪਾਠ 17 ਮੋਟਾਰਲਵਾਈ	ਅਧਿਆਪਕ ਕਹਾਣੀ ਨੂੰ ਰੁਚਿਕਰਯੰਗ ਨਾਲ ਪੜ੍ਹਕੇ ਅਤੇ ਚਿੱਤਰਾਂ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਸਮਝਾਵੇਗਾ	ਵਿਦਿਆਰਥੀ ਮਿਠਾਈ ਆਂਦੀ ਆਂਤ ਸਵੀਰਾਂ ਬਣਾਕੇ ਛੋਟਾ ਪ੍ਰਦਰਸ਼ਨ ਤਿਆਰ ਕਰਨਗੇ।	ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਅਤੇ ਮੌਖਿਕ ਵਰਨ ਨ ਰਾਹੀਂ ਮੁਲਾਂਕਣ ਕੀਤਾ ਜਾਵੇਗਾ।	ਕਹਾਣੀ ਨੂੰ ਸਮਝਣ ਅਤੇ ਵਿਆਖਿਆ ਕਰਨ ਦੀ ਯੋਗਤਾ ਵਿਕਸਿਤ ਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਨੂੰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਸੁਣਾਉਣ ਦੇ ਯੋਗ ਹੋਣਗੇ।
ਪਾਠ 18 ਕ੍ਰਿਸ਼ਨਜੀ	ਵੀਡੀਓ, ਚਿੱਤਰਾਂ ਅਤੇ ਚਰਚਾ ਰਾਹੀਂ ਕ੍ਰਿਸ਼ਨਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਵੇਗਾ।	ਵਿਦਿਆਰਥੀ ਜਨਮ ਸ਼ਟਮੀ ਸਜਾਵਟ ਜਾਂ ਝੁਲਾਮਾਡਲ ਤਿਆਰ ਕਰਨਗੇ।	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ ਤੁਰੰਤ ਅਤੇ ਪ੍ਰਸ਼ਨ ਨਾਂ ਰਾਹੀਂ ਮੁਲਾਂਕਣ ਕੀਤਾ ਜਾਵੇਗਾ।	ਵਿਦਿਆਰਥੀ ਧਾਰਮਿਕ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।	ਵਿਦਿਆਰਥੀ ਕ੍ਰਿਸ਼ਨਜੀ ਦੇ ਜੀਵਨ ਅਤੇ ਸਿੱਖਿਆ ਵਾਂਗ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।

ਲਿੰਗਬਦਲੇ, ਵਚਨਬਦਲੇ	ਅਧਿਆਪਕਉਦਾਹਰਨਾਂਅਤੇਅਭਿਆਸਰਾਹੀਂਵਿਦਿਆਰਥੀਆਂਨੂੰਲਿੰਗਅਤੇਵਚਨਦੇਨਿਯਮਸਮਝਾਵੇਗਾ।	ਵਿਦਿਆਰਥੀਸ਼ਬਦਾਂਨੂੰਇਕਵਚਨਤੋਂਬਹੁਵਚਨਅਤੇਪੁਰਸ਼ਤੋਂਇਸਤਰੀਵਿੱਚਬਦਲਣਦੀਕਸਰਤਕਰਨਗੇ।	ਵਰਕਸ਼ੀਟਅਤੇਲਿਖਤੀਟੈਸਟਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਵਿਆਕਰਨਦੀਸਮਝਅਤੇਸਹੀਵਰਤੋਂਦੀਯੋਗਤਾਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਸਹੀਤਰੀਕੇਨਾਲਿੰਗਅਤੇਵਚਨਬਦਲਸਕਣਗੇ।
ਪਾਠ 19 ਤਿੱਤਲੀ	ਅਧਿਆਪਕਤਿੱਤਲੀਦੇਜੀਵਨਚੱਕਰਅਤੇਕੁਦਰਤਨਾਲਇਸਦੇਸੰਬੰਧਬਾਰੇਚਰਚਾਕਰੇਗਾ।	ਵਿਦਿਆਰਥੀਰੰਗੀਨਕਾਗਜ਼ਨਾਲਤਿੱਤਲੀਦਾਮਾਡਲਤਿਆਰਕਰਨਗੇ।	ਮੌਖਿਕਪ੍ਰਸ਼ਨਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਰਚਨਾਤਮਕਤਾਅਤੇਕੁਦਰਤਪ੍ਰਤੀਸੰਜੀਦਗੀਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਤਿੱਤਲੀਬਾਰੇਜਾਣਕਾਰੀਦੇਣਅਤੇਰੰਗਾਂਵਿੱਚਰੁਚੀਵਿਖਾਉਣਗੇ।
ਪਾਠ 20 ਮੇਰੀਮੰਮੀ	ਅਧਿਆਪਕਕਹਾਣੀਅਤੇਚਰਚਾਰਾਹੀਂਮਾਂਦੀਮਹੱਤਤਾਬਾਰੇਸਮਝਾਵੇਗਾ।	ਵਿਦਿਆਰਥੀਮਾਂਲਈਗ੍ਰੀਟਿੰਗਕਾਰਡਜਾਂਸੰਦੇਸ਼ਲਿਖਣਗੇ।	ਮੌਖਿਕਪ੍ਰਸ਼ਤੁਤੀਅਤੇਲਿਖਤੀਕੰਮਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਭਾਵਨਾਤਮਕਅਤੇਸਮਾਜਿਕਮੁੱਲਾਂਦੀਸਮਝਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਮਾਂਪ੍ਰਤੀਪਿਆਰਅਤੇਸਤਿਕਾਰਪ੍ਰਗਟਕਰਨਗੇ।
ਪਾਠ 21 ਗੋਲਮਟੋਲ	ਕਹਾਣੀ	ਵਿਦਿਆਰਥੀਪਾਠਨਾਲਸੰਬੰਧਿਤਚਿੱਤਰਬਣਾਉਣਗੇ।	ਲਿਖਤੀਪ੍ਰਸ਼ਨ-ਉੱਤਰਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਪੜ੍ਹਨਅਤੇਸਮਝਣਦੀਯੋਗਤਾਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਪਾਠਦੇਸਹੀਉੱਤਰਦੇਣਦੇਯੋਗਹੋਣਗੇ।
ਅਣਡਿੱਠਾਪੈਰਾ		ਵਿਦਿਆਰਥੀਵਰਕਸ਼ੀਟਹੱਲਕਰਨਗੇ।	ਲਿਖਤੀਟੈਸਟਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਪੜ੍ਹਨਅਤੇਵਿਸ਼ਲੇਸ਼ਣਦੀਯੋਗਤਾਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਪੈਰਾਪੜ੍ਹਕੇਸਹੀਉੱਤਰਦੇਣਗੇ।

ਪਾਠ 22 ਸ਼ਰਾਰਤੀਚੂਹਾ	ਅਧਿਆਪਕਕਹਾਣੀ ਰਾਹੀਂਨੈਤਿਕਸਿੱਖਿਆਦੇਵੇਗਾ।	ਵਿਦਿਆਰਥੀਕਹਾਣੀ ਦੀਆਂਤਸਵੀਰਾਂਬਣਾਉਣਗੇ।	ਮੌਖਿਕਪ੍ਰਸ਼ਨਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਨੈਤਿਕਸੇਚਅਤੇਫੈਸਲਾਲੈਣ ਦੀਯੋਗਤਾਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਕਹਾਣੀਦੀਸਿੱਖਿਆਸਮਝਣਗੇ।
ਪਾਠ 23 ਮਾਂਬੇਲੀਪੰਜਾਬੀ	ਅਧਿਆਪਕਪੰਜਾਬੀ ਭਾਸ਼ਾਦੀਮਹੱਤਤਾਬਾਰੇਚਰਚਾਕਰੇਗਾ।	ਵਿਦਿਆਰਥੀਪੰਜਾਬੀ ਸੰਸਕ੍ਰਿਤੀਨਾਲਸੰਬੰਧਿਤਤਸਵੀਰਾਂਇਕੱਠੀਆਂਕਰਨਗੇ।	ਪ੍ਰਸਤੁਤੀਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਭਾਸ਼ਾਪ੍ਰਤੀਸਨਮਾਨਅਤੇਰੁਚੀਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਪੰਜਾਬੀਦੀਮਹੱਤਤਾਨੂੰਸਮਝਣਗੇ।
ਵਿਆਕਰਨਅਣਡਿੱਠਾਪੈਰੂਂ, ਲਿੰਗਬਦਲੇ, ਵਚਨਬਦਲੇ, ਵਿਰੋਧੀ	ਅਧਿਆਪਕਉਦਾਹਰਨਾਂਅਤੇਅਭਿਆਸ ਰਾਹੀਂਵਿਦਿਆਰਥੀਆਂਨੂੰਲਿੰਗਅਤੇਵਚਨਦੇਨਿਯਮਸਮਝਾਵੇਗਾ।	ਵਿਦਿਆਰਥੀਸ਼ਬਦਾਂਨੂੰਇਕਵਚਨਤੋਂਬਹੁਵਚਨਅਤੇ ਪੁਰਸ਼ਤੋਂਇਸਤਰੀਵਿੱਚਬਦਲਣਦੀਕਸਰਤਕਰਨਗੇ।	ਵਰਕਸ਼ੀਟਅਤੇਲਿਖਤੀਟੈਸਟਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਵਿਆਕਰਨਦੀਸਮਝਅਤੇਸਹੀਵਰਤੋਂਦੀਯੋਗਤਾਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਸਹੀਤਰੀਕੇਨਾਲਲਿੰਗਅਤੇਵਚਨਬਦਲਸਕਣਗੇ।
ਲੇਖਗਾਂ	ਗਾਂਦਾਮਾਡਲਜਾਂਚਾਰਟ, ਡੇਅਰੀਉਤਪਾਦਾਂਦੀਆਂਤਸਵੀਰਾਂ।	ਵਿਦਿਆਰਥੀਆਂਨੂੰਗਾਂਤੋਂਮਿਲਣਵਾਲੀਆਂਚੀਜ਼ਾਂ (ਦੁੱਧ, ਦਹੀਂ, ਘਿਓ) ਦੀਸੂਚੀਬਣਾਉਣਲਈਕਹਿਣਾ।	ਮੌਖਿਕਟੈਸਟਅਤੇਰਚਨਾਤਮਕਲਿਖਤ	ਪਾਲਤੂਜਾਨਵਰਾਂਦੀਮਹੱਤਤਾਅਤੇਉਨ੍ਹਾਂਪ੍ਰਤੀਸੰਵੇਦਨਸ਼ੀਲਤਾ।	ਵਿਦਿਆਰਥੀਗਾਂਦੀਆਂਸਰੀਰਕਵਿਸ਼ੇਸ਼ਤਾਵਾਂਅਤੇਲਾਭਾਂਬਾਰੇਆਪਣੇਸ਼ਬਦਾਂਵਿੱਚਲਿਖਸਕਣਗੇ।
ਪਾਠ 24 ਹਵਾਅਤੇਸੂਰਜ	ਨਾਟਕਅਤੇਚਰਚਾ	ਵਿਦਿਆਰਥੀਸੂਰਜਦਾ ਚਿੱਤਰਬਣਾਉਣਗੇ।	ਮੌਖਿਕਪ੍ਰਸ਼ਨਰਾਹੀਂਮੁਲਾਂਕਣਕੀਤਾਜਾਵੇਗਾ।	ਨੈਤਿਕਮੁੱਲਾਂਦੀਸਮਝਵਿਕਸਿਤਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਨਿਮਰਤਾਦੀਮਹੱਤਤਾਸਮਝਣਗੇ।
ਪਾਠ 25 ਤਿਰੰਗਾ	ਅਸਲੀਤਿਰੰਗਾਝੰਡਾ, ਚਾਰਟ, ਦੇਸ਼ਭਗਤੀਦੀਆਂਵੀਡੀਓਜ਼।	ਤਿਰੰਗੇਦੇਤਿੰਨਾਂਰੰਗਾਂਦੇਮਹੱਤਵ ਤੇਭਾਸ਼ਣ, ਦੇਸ਼ਭਗਤੀਦਾਗੀਤਗਾਉਣਾ।	ਕਵਿਤਾਸੁਣਾਉਣਾ, ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਚਿੱਤਰਕਲਾ (ਝੰਡਾਬਣਾਉਣਾ) ਅਤੇਜਮਾਤਵਿੱਚਵਿਚਾਰ-ਵਟਾਂਦਰਾ।	ਰਾਸ਼ਟਰੀਪ੍ਰਤੀਕਾਂਪ੍ਰਤੀਸਤਿਕਾਰਪੈਦਾਕਰਨਅਤੇਦੇਸ਼ਭਗਤੀਦੀਭਾਵਨਾ ਨੂੰਸਮਝਣਾ।	ਵਿਦਿਆਰਥੀਤਿਰੰਗੇਦੇਰੰਗਾਂਅਤੇਅਸ਼ੋਕਚੱਕਰਦੇਅਰਥਾਂਦੀਵਿਆਖਿਆਕਰਸਕਣਗੇ।
ਪਾਠ 26 ਸਾਰਸਅਤੇਲੁੰਬੜੀ, ਫਲੈਸ਼ਕਾਰਡ	ਕਹਾਣੀਸੁਣਾਉਣਾ, ਫਲੈਸ਼ਕਾਰਡ	ਵਿਦਿਆਰਥੀਆਂਦੁਆਰਾ ਕਹਾਣੀਦਾਨਾਟਕੀਰੂਪਪੇਸ਼ਕਰਨਾ।	ਕਹਾਣੀਨੂੰਆਪਣੇਸ਼ਬਦਾਂਵਿੱਚਸੁਣਾਉਣਾ, ਪਾਤਰਾਂਦੀਪਛਾਣਕਰਨੀ, ਅਤੇਅਭਿਆਸਦੇਪ੍ਰਸ਼ਨ-ਉੱਤਰ।	ਨੈਤਿਕਕਦਰਾਂ-ਕੀਮਤਾਂਦੀਸਮਝਅਤੇਸਮਾਜਿਕਵਿਵਹਾਰਦੀਪਛਾਣ।	ਵਿਦਿਆਰਥੀਕਹਾਣੀਤੋਂਮਿਲਣਵਾਲੀਸਿੱਖਿਆ (ਜੈਸਾਕਰੋਗੇਵੈਸਾਭਰੋਗੇ) ਨੂੰਸਮਝਣਗੇਅਤੇਦੂਜਿਆਂਨਾਲਚੰਗਾਵਿਵਹਾਰਕਰਨਦੀਮਹੱਤਤਾਸਿੱਖਣਗੇ।

		ਅਦਲੇਦਾਬਦਲਾ ਵਿਸ਼ੇ 'ਤੇਛੋਟੀਚਰਚਾਕਰਨੀ।			
ਪਾਠ 27 ਮੇਰਾਸਕੂਲ	ਸਕੂਲਦੀਇਮਾਰਤ, ਲਾਇਬ੍ਰੇਰੀ, ਖੇਡਦੇਮੈਦਾਨਦੀਆਂਤਸ ਵੀਰਾਂਜਾਂਚਾਰਟ।	ਸਕੂਲਦੇਵੱਖ-ਵੱਖਹਿੱਸਿਆਂ (ਜਿਵੇਂਬਗੀਚਾ, ਕੰਪਿਊਟਰਲੈਬ) ਦਾਨਿਰੀਖਣਕਰਨਾਅਤੇਉ ਨ੍ਹਾਂਬਾਰੇਲਿਖਣਾ।	ਮੌਖਿਕਪ੍ਰਸ਼ਨ, ਸਕੂਲਬਾਰੇ 5-10 ਲਾਈਨਾਂਲਿਖਣਾ, ਚਿੱਤਰਬਣਾਉਣਾ।	ਆਪਣੇਆਲੇ-ਦੁਆਲੇਅਤੇਵਿਦਿਅਕਸੰਸਥਾਦੀਮ ਹੱਤਤਾਨੂੰਸਮਝਣਾ।	ਵਿਦਿਆਰਥੀਆਪਣੇਸਕੂਲਦੀਆਂਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇਦੱਸਸਕਣਗੇਅਤੇਸਕੂਲਦੀਸੰਭਾਲਪ੍ਰਤੀਜਿੰ ਮੇਵਾਰਬਣਨਗੇ।
ਲਿੰਗਬਦਲੇ, ਵਚਨਬਦਲੇ	ਫਲੈਸ਼ਕਾਰਡ।	ਵਿਦਿਆਰਥੀਵਰਕਸ਼ੀ ਟਹੱਲਕਰਨਗੇ।	ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਵਿਆਕਰਨਦੀਸਮਝਅਤੇਸ ਹੀਵਰਤੋਂਦੀਯੋਗਤਾਵਿਕਸਿਤ ਹੋਵੇਗੀ।	ਵਿਦਿਆਰਥੀਸਹੀਤਰੀਕੇਨਾਲਿੰਗਅ ਤੇਵਚਨਬਦਲਸਕਣਗੇ।
ਪਾਠ 28 ਆਈਬਸੰਤ	ਅਧਿਆਪਕਮੌਸਮਬ ਦਲਾਅਬਾਰੇਚਰਚਾ ਕਰੇਗਾ।	ਵਿਦਿਆਰਥੀਬਸੰਤਦਾ ਚਿੱਤਰਬਣਾਉਣਗੇ	ਮੌਖਿਕਪ੍ਰਸ਼ਨ,	ਕੁਦਰਤੀਗਿਆਨ	ਮੌਸਮਦੀਸਮਝ  ਸੁਰੱਖਿਆਨਿਯਮਾਂਦੀਸਮਝ
ਪਾਠ 29 ਕਹਾਣੀਆਈਸਕ੍ਰੀਮਦੀ, ਵਿਆਕਰਨਅਣਡਿੱਠਾਪੈਰੂਾਂ , ਲਿੰਗਬਦਲੇ, ਵਚਨਬਦਲੇ, ਵਿਰੋਧੀਸ਼ਬਦ	ਵੱਖ- ਵੱਖਆਈਸਕ੍ਰੀਮਾਂਦੇਰੈਪ ਰ, ਫਲੈਸ਼ਕਾਰਡ	ਆਈਸਕ੍ਰੀਮਬਣਾਉਣਦੀ ਵਿਧੀਬਾਰੇਚਰਚਾਕਰਨੀਅ ਤੇਆਪਣੀਮਨਪਸੰਦਆਈ ਸਕ੍ਰੀਮਦਾਚਿੱਤਰਬਣਾਕੇਰੰ ਗਭਰਨਾ।	ਮੌਖਿਕਕਹਾਣੀਸੁਣਾਉਣਾ, ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਅਤੇਸਹੀ- ਗਲਤਦੀਪਛਾਣ।	ਵਸਤੂਆਂਦੇਇਤਿਹਾਸਅਤੇਨਿਰਮਾਣ ਪ੍ਰਕਿਰਿਆਬਾਰੇਜਿਗਿਆਸਾਪੈਦਾਕ ਰਨਾ।	ਵਿਦਿਆਰਥੀਆਈਸਕ੍ਰੀਮਦੇਇਤਿਹਾਸਬਾਰੇਜਾ ਠਸਕਣਗੇਅਤੇਭੋਜਨਦੀਆਂਵਸਤੂਆਂਦੇਬਣਨ ਦੇਤਰੀਕਿਆਂਦੀਵਿਆਖਿਆਕਰਸਕਣਗੇ।
ਪਾਠ 30 ਸੜਕਸੁਰੱਖਿਆ	ਅਧਿਆਪਕਸੜਕ ਨਿਯਮਾਂਬਾਰੇਜਾਣਕਾ ਰੀਦੇਵੇਗਾ।	ਟ੍ਰੈਫਿਕਲਾਈਟਚਿੱਤਰ ਬਣਾਉਣਾ	ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਜੀਵਨਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀਸੜਕੀਚਿੰਨ੍ਹਾਂਦੇਅਰਥਸਮਝਣਗੇ ਅਤੇਸੜਕਪਾਰਕਰਨਦੇਸਹੀਤਰੀਕਿਆਂ (ਜਿਵੇਂਜੈਬਰਾਕਰਾਸਿੰਗ) ਦੀਵਰਤੋਂਕਰਸਕਣਗੇ।
ਪਾਠ 31 ਸਫਾਈ	ਸਮੂਹਿਕਚਰਚਾ।ਸਾ ਬਣ, ਤੌਲੀਆ, ਬੁਰਸ਼, ਕੂੜੇਦਾਨ,	ਜਮਾਤਦੀਸਫਾਈਸ਼ਿਰੀਮਚ ਲਾਉਣੀ।ਹੱਥਧੋਣਦੇਸਹੀ ਤਰੀਕੇਦਾਅਭਿਆਸਕਰ ਨਾ।	ਨਿੱਜੀਸਫਾਈਦੀਜਾਂਚ (ਨਾਖੂਨ, ਵਰਦੀ), ਮੌਖਿਕਪ੍ਰਸ਼ਨ, ਅਤੇ 'ਸਫਾਈਦੇਲਾਭ' 'ਤੇਛੋਟਾਪੈਰਾਲਿਖਣਾ।	ਸਫਾਈਦੀਮਹੱਤਤਾਨੂੰਸਮਝਣਾਅਤੇ ਇਸਨੂੰਰੋਜ਼ਾਨਾਜੀਵਨਦਾਹਿੱਸਾਬਣਾ ਉਣਾ।	ਵਿਦਿਆਰਥੀਸਫਾਈਅਤੇਬਿਮਾਰੀਆਂਦੇਸਬੰਧ ਨੂੰਸਮਝਣਗੇਅਤੇਆਪਣੇਆਲੇ- ਦੁਆਲੇਨੂੰਸਾਫ਼ਰੱਖਣਲਈਪ੍ਰੇਰਿਤਹੋਣਗੇ।

	ਅਤੇ ਨਿੱਜੀ ਸਫਾਈ ਦੇ ਚਾਰਟ।				
ਪਾਠ 32 ਦਾਦੀਮਾਂ	ਪਰਿਵਾਰਕ ਰੁੱਖ (Family Tree) ਦਾ ਚਾਰਟ, ਦਾਦੀਮਾਂ ਦੀਆਂ ਕਹਾਣੀਆਂ ਦੀਆਂ ਕਿਤਾਬਾਂ।	ਮੇਰੀ ਦਾਦੀਮਾਂ ਵਿਸ਼ੇ 'ਤੇ ਫੋਟੋ ਚਿੱਪਕਾ ਕੇ ਚਾਰਟ ਬਣਾਉਣਾ।	ਕਵਿਤਾ ਦਾ ਉਚਾਰਨ, ਬਜ਼ੁਰਗਾਂ ਦੇ ਸਤਿਕਾਰ ਬਾਰੇ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਅਤੇ ਰਿਸ਼ਤਿਆਂ ਦੀ ਪਛਾਣ।	ਪਰਿਵਾਰਕ ਰਿਸ਼ਤਿਆਂ ਦੀ ਸਮਝ ਅਤੇ ਬਜ਼ੁਰਗਾਂ ਪ੍ਰਤੀ ਪਿਆਰ ਤੇ ਸਤਿਕਾਰ ਦੀ ਭਾਵਨਾ।	ਵਿਦਿਆਰਥੀ ਪਰਿਵਾਰ ਵਿੱਚ ਬਜ਼ੁਰਗਾਂ ਦੇ ਮਹੱਤਵ ਨੂੰ ਸਮਝਣਗੇ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀ ਸਦਕਰਨ ਦੀ ਆਦਤ ਪਾਉਣਗੇ।
ਲੇਖ ਮੋਰ	ਮੋਰ ਦਾ ਚਿੱਤਰ, ਮੋਰ ਪੰਖ, ਰਾਸ਼ਟਰੀ ਚਿੰਨ੍ਹਾਂ ਦਾ ਚਾਰਟ।	ਮੋਰ ਦੇ ਚਿੱਤਰ ਵਿੱਚ ਰੰਗ ਭਰਨਾ। ਮੋਰ ਦੇ ਖੰਭਾਂ ਦੀ ਬਣਤਰ ਦਾ ਨਿਰੀਖਣ ਕਰਨਾ ਅਤੇ ਕਵਿਤਾ ਉਚਾਰਨ।	ਮੋਰ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇ ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਖਾਲੀ ਥਾਵਾਂ ਭਰਨਾ, ਅਤੇ ਲੇਖ ਲਿਖਣਾ।	ਕੁਦਰਤ ਅਤੇ ਰਾਸ਼ਟਰੀ ਪ੍ਰਤੀਕਾਂ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਅਤੇ ਸੁੰਦਰਤਾ ਦੀ ਪਰਖ।	ਵਿਦਿਆਰਥੀ ਮੋਰ ਦੀ ਸਰੀਰਕ ਬਣਤਰ ਅਤੇ ਇਸ ਦੇ ਰਾਸ਼ਟਰੀ ਮਹੱਤਵ ਬਾਰੇ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੇ ਯੋਗ ਹੋਣਗੇ।

## Subject: G.K

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
Constitution and Government; Heads of State; Great Indian Scientists; Nobel Laureates; Sobriquets of Places; They are Remembered	Interactive teaching, storytelling, charts, PPT, flashcards	Mock election (life skills), poster making on scientists (art integration)	Quiz, worksheet, oral test	Awareness of government structure; knowledge of important personalities	Students will identify key government roles and describe contributions of famous Indian personalities
<b>May</b>					
Father of the Nation; World Tourist Attractions; International Organisations; Homes of World Leaders; Types of Animals; Incredible Animals; Special Mammals	Visual aids, videos, globe activities, discussion	Virtual tour of monuments (digital learning), animal fact file booklet	Assignment, revision test, quiz	Global awareness; classification skills in animals	Students will recognize famous global landmarks and differentiate between animal types
<b>July</b>					
Deadly Creatures; Small Creatures– Great Impact; Types of Plants; Unusual	Activity-based teaching, nature examples, charts	Nature walk (environmental skills), herbarium preparation	Test, worksheet, observation	Understanding biodiversity and plant importance	Students will explain plant uses and identify unique plants and animals

Flowers; Plants that Heal; You are What You Eat					
<b>August</b>					
Athletics (Track & Field); Group Names; National Sports Cups/Trophies; Comedy Kings; Filmmaking; Favourite Cartoons	Demonstration, videos, discussion, examples	Sports quiz (physical awareness), skit performance (art integration)	Quiz, activity assessment, assignment	Knowledge of sports and entertainment fields	Students will recognize sports terminology, trophies, and basics of filmmaking
<b>October</b>					
Medical Devices; Diseases and Affected Organs; The Sun's Family; Computer Quiz; Website Icons; Types of Books	Demonstration, models, computer lab activities	3D solar system model (art), computer practice (digital skills)	Practical, quiz, worksheet	Health awareness; basic digital literacy; scientific understanding	Students will identify medical tools, understand solar system basics, and recognize website icons
<b>November</b>					
Types of Literature; Fascinating Books; Anagrams; British & American English; Tales with Morals	Reading activities, storytelling, language games	Word games (language skills), storytelling with moral (life skills)	Assignment, quiz, revision test	Language development and creativity	Students will improve vocabulary and identify literary forms and language differences
<b>January</b>					
Civic Sense; Environmentalists; Identity Documents (India); STD Codes; Analogy	Discussion, real-life examples, charts	Civic duty checklist (life skills), document identification activity	Worksheet, project, oral test	Civic awareness; logical reasoning	Students will demonstrate responsible behavior and understand basic identity documents

February					
Maths Puzzles; Letter Series	Problem-solving method, practice exercises	Mental math challenge, puzzle creation (analytical skills)	Test, assignment, quiz	Logical reasoning and analytical thinking	Students will solve puzzles and identify number and letter patterns efficiently

## Subject: COMPUTER

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
Evolution of Computers	Interactive teaching using charts, PPT, storytelling, videos and real-life examples to explain the evolution from early mechanical devices to modern digital computers. Discussion and questioning used to enhance understanding.	Students draw, label and compare early and modern computers, prepare charts and present findings (Art Integration + Communication skills).	Worksheet, oral questioning, quiz, class discussion, short written test	Conceptual understanding, observation, comparison skills, historical awareness	Students will be able to describe stages of evolution, compare early and modern computers and explain their importance in daily life.
<b>MAY</b>					
Functioning of a Computer	Concept teaching using IPO cycle diagrams, flowcharts, examples and lab-based demonstration	Students identify real input, output and processing devices in lab and classify them correctly (Activity-based	Practical test, worksheet, oral, quiz, diagram-based assessment	Analytical thinking, process understanding, application skills	Students will be able to explain IPO cycle with examples and identify different functional components of a computer

	to explain input, processing and output.	learning).			system.
<b>JULY</b>					
Computer Memory and Storage Devices	Explanation using real-life examples, demonstration of devices and comparison charts to explain primary and secondary memory.	Students observe real devices (pen drive, hard disk), classify and list their uses (Life skill integration).	Worksheet, viva, quiz, identification activity	Concept clarity, classification skills, observation skills	Students will be able to differentiate between types of memory and identify storage devices with their uses.
<b>AUGUST</b>					
Windows 7	Practical demonstration with step-by-step guidance, hands-on learning, ICT tools and guided lab practice.	Students practice changing wallpaper, managing icons, using taskbar and opening applications.	Practical test, observation, viva	Digital literacy, operational skills, confidence in computer use	Students will be able to operate desktop features, manage windows and perform basic system operations independently.
<b>OCTOBER</b>					
Basic Primitives of MSW LOGO	Command explanation, demonstration, drawing practice and activity-based learning to develop logic and sequencing.	Students draw shapes like square, rectangle and triangle using LOGO commands.	Worksheet, class test, practical	Logical thinking, sequencing skills, problem solving	Students will be able to use basic LOGO commands and draw simple geometric figures.
<b>NOVEMBER</b>					
More About MSW LOGO	Advanced command teaching, guided practice, creative tasks and problem-solving	Students create patterns, designs and simple projects using LOGO commands.	Test, practical, activity-based	Logical reasoning, creativity, problem-solving	Students will be able to use procedures, repeat commands and create creative designs.

	activities.		assessment	ability	
DECEMBER					
Introduction to MS Word	Concept explanation, typing practice, demonstration of tools and guided exercises for document creation.	Students create a paragraph on given topic and practice saving, editing and formatting.	Assignment, practical, worksheet, observation	Creativity, typing skills, presentation skills	Students will be able to create, edit, save and print documents using MS Word tools.

## Subject: FRENCH

Unité / Thème	Pédagogie et supports pédagogiques (TLM)	Intégration	Outils d'évaluation	Compétences	Résultats d'apprentissage et compétences
<b>Avril</b>					
Alphabet	Méthode interactive ; Alphabet, affiches	Supports visuels	Observation	Identifier les lettres et mots français	Identifier les mots français
<b>Mai</b>					
Salut les amis !	Jeu de rôle ; Images, cartes	Activités orales	Évaluation orale	Saluer et communiquer	Saluer et interagir en français
<b>Juillet</b>					
Qui est-ce ?	Méthode descriptive ; Images de personnages	Description orale	Observation	Identifier et décrire une personne	Décrire les personnes
<b>Août</b>					
Révision	Exercices pratiques ; Fiches	Activités de révision	Test	Réviser les notions apprises	Consolidation des acquis
<b>Septembre</b>					
C'est...	Démonstration ; Objets réels	Activités pratiques	Quiz	Décrire des objets	Décrire les objets et les couleurs
<b>Octobre</b>					
Dans la forêt	Discussion ; Images (forêt, ferme)	Discussion guidée	Évaluation orale	Parler des animaux	Parler des animaux
<b>Novembre</b>					
Bon appétit	Activité participative ; Images d'aliments	Activités interactives	Quiz	Exprimer les goûts	Exprimer les goûts
<b>Décembre</b>					
La famille Martin fête Noël	Méthode explicative ; Arbre généalogique	Activités thématiques	Devoir	Parler de la famille	Parler de la famille en français
<b>Janvier</b>					
Révision et pratique	Exercices ; Fiches	Activités pratiques	Observation	Renforcer les acquis	Amélioration des compétences
<b>Février</b>					
Révision et pratique	Exercices ; Fiches	Exercices pratiques	Test final	Révision générale	Les élèves sont prêts pour l'examen

**Subject: SANSKRIT**

<b>अप्रैल-मई</b>					
<b>Chapter /Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>पाठ 1: वर्णमाला</b>	वर्ण चार्ट और फ्लैश कार्ड के माध्यम से वर्णों का प्रदर्शन	वर्णों का सस्वर सामूहिक पाठ	वर्णों की पहचान और उच्चारण परीक्षण	स्वर और व्यंजनों का सटीक ज्ञान	शुद्ध उच्चारण और वर्ण पहचान में निपुणता
<b>पाठ 2: वर्ण परिचय</b>	लेखन अभ्यास और ब्लैकबोर्ड कार्य	वर्णों को जोड़कर शब्द बनाने की गतिविधि	लिखित कार्य की जाँच और सुधार	संयुक्त वर्णों की संरचना की समझ	संयुक्त वर्णों को लिखने और पढ़ने की क्षमता
<b>पाठ 3: शब्द परिचय</b>	सचित्र शब्दावली और चार्ट का प्रयोग	वस्तुओं के संस्कृत नाम बताने का खेल	शब्द-अर्थ मिलान और मौखिक प्रश्न	संस्कृत शब्दावली का आधारभूत ज्ञान	दैनिक वस्तुओं के संस्कृत नामों का बोध
<b>पाठ 4: अकारान्त पुल्लिङ्ग</b>	पुल्लिङ्ग संज्ञा शब्दों के उदाहरण और बोर्ड कार्य	कक्षा में उपलब्ध पुल्लिङ्ग वस्तुओं का वर्गीकरण	चित्र देखकर नाम लिखना और वचन पहचान	पुल्लिङ्ग शब्दों के तीनों वचनों की समझ	पुल्लिङ्ग शब्दों का वाक्यों में सही प्रयोग
<b>गणना, वार्तालाप एवं व्याकरण</b>	गिनती चार्ट और संवाद कार्ड	आपस में संस्कृत में परिचय (वार्तालाप)	गिनती सुनना और व्याकरण अभ्यास	संख्या ज्ञान और प्राथमिक व्याकरण बोध	गणना और सरल संवाद कौशल
<b>जुलाई-अगस्त</b>					
<b>पाठ 5: आकारान्त स्त्रिलिङ्ग</b>	स्त्रीलिङ्ग शब्दों की सूची और दृश्य सामग्री	पुल्लिङ्ग और स्त्रीलिङ्ग शब्दों का तुलनात्मक अभ्यास	लिङ्ग परिवर्तन अभ्यास और मौखिक जाँच	स्त्रीलिङ्ग शब्दों के रूपों की पहचान	आकारान्त स्त्रीलिङ्ग शब्दों का शुद्ध प्रयोग
<b>पाठ 6: अकारान्त नपुंसकलिङ्ग</b>	निर्जीव वस्तुओं के उदाहरण और चार्ट	वस्तुओं को लिङ्ग के आधार पर अलग करना	लिखित परीक्षा और चित्र पहचान	नपुंसकलिङ्ग शब्दों के तीनों वचनों का ज्ञान	तीनों लिङ्गों के बीच अंतर करने की क्षमता
<b>पाठ 7: धातु परिचय</b>	क्रिया चित्र और लट् लकार सारणी	क्रियाओं का अभिनय (Role Play) करना	धातु रूपों को पहचानना और लिखना	क्रिया (धातु) के मूल रूपों की समझ	वाक्यों में क्रिया का सही प्रयोग करना
<b>पाठ 8: सर्वनाम परिचय</b>	सर्वनाम चार्ट और ब्लैकबोर्ड उदाहरण	संज्ञा के स्थान पर सर्वनाम प्रयोग का अभ्यास	रिक्त स्थान पूर्ति और वाक्य निर्माण	सर्वनाम शब्दों (तद्, एतद्, किम्) का ज्ञान	सर्वनाम का उचित लिङ्ग व वचन में प्रयोग

संस्कृत गणना एवं व्याकरण	व्याकरण नियम चार्ट और अभ्यास पुस्तिका	गिनती का सामूहिक वाचन	श्रुतलेख और व्याकरण सम्मत अभ्यास	संख्यात्मक और संरचनात्मक व्याकरण ज्ञान	गणना और धातु रूपों का सही अनुप्रयोग
<b>अक्टूबर-नवंबर</b>					
पाठ 9: अव्यय परिचय	अव्यय शब्दों का फ्लैश कार्ड और उदाहरण	वाक्यों में अव्यय पहचान की प्रतियोगिता	अव्यय शब्दों के अर्थ पूछना	अपरिवर्तनशील शब्दों का व्यावहारिक ज्ञान	वाक्यों में अव्यय का सार्थक प्रयोग
पाठ 10: पशु पक्षियों के नाम	पशु-पक्षियों के चित्र और चार्ट	चिड़ियाघर का काल्पनिक वर्णन (संस्कृत में)	चित्र देखकर संस्कृत नाम लिखना	जीव-जंतुओं की संस्कृत शब्दावली	पशु-पक्षियों के संस्कृत नामों का स्मरण
पाठ 11: फलों के नाम	वास्तविक फल या उनके मॉडल	'मम प्रियं फलम्' पर चर्चा	नामों का मिलान और मौखिक उच्चारण	खाद्य पदार्थों की संस्कृत शब्दावली	फलों के नामों का संस्कृत में बोध
पाठ 12: शरीर के अङ्ग	मानव शरीर का चार्ट और अंगों का प्रदर्शन	'अंग स्पर्श' खेल (नाम सुनकर अंग छूना)	अंगों के नाम लिखना और उच्चारण	शारीरिक अवयवों का संस्कृत ज्ञान	अंगों के नामों की स्पष्ट पहचान व उच्चारण
गणना, अव्यय एवं व्याकरण	भविष्य काल (लृट् लकार) सारणी	वाक्यों को लट् से लृट् लकार में बदलना	काल परिवर्तन अभ्यास और लिखित परीक्षा	भविष्य काल और संख्या का ज्ञान	व्याकरण के नियमों का सटीक प्रयोग
<b>जनवरी-फरवरी</b>					
पाठ 13: विद्यालय:	विद्यालय का चित्र और परिवेशीय चर्चा	विद्यालय की वस्तुओं का संस्कृत नामकरण	लघु संवाद और वस्तुओं की पहचान	विद्यालय संबंधी शब्दावली में निपुणता	विद्यालय परिवेश का संस्कृत में वर्णन
व्याकरण, अव्यय एवं शुद्ध-अशुद्ध वाक्य	अशुद्ध-शुद्ध वाक्यों का तुलनात्मक बोर्ड कार्य	अशुद्धियों को खोजने का खेल	वाक्य शुद्धि अभ्यास और सन्धि परीक्षण	सन्धि और वाक्य संरचना की शुद्धता	व्याकरण सम्मत शुद्ध संस्कृत लेखन कौशल

**SUBJECT:GERMAN**

Unit / Topic	Pedagogy and TLM	Integration (Vocational / ICT / Arts)	Assessment Tools	Competencies	Learning Outcomes and Competencies
<b>April</b>					
<b>Greetings &amp; Introduction</b>	<b>Interactive Learning:</b> Learning basic greetings. <b>TLM:</b> Flashcards and name tags.	<b>Arts:</b> Creating custom "Hallo" name badges with German flags.	<b>Observation:</b> Ability to pronounce greetings correctly.	<b>Interpersonal Communication:</b> Ability to initiate and respond to basic social interactions using culturally appropriate formal and informal greetings.	SWABT greet and introduce themselves in simple sentences.
<b>Alphabet &amp; Pronunciation</b>	<b>Phonetic Drill:</b> Recognizing German letters. <b>TLM:</b> Alphabet charts and audio clips.	<b>ICT:</b> Using language apps to hear and record native pronunciations.	<b>Oral Test:</b> Spelling simple German names and words.	<b>Phonological Awareness:</b> Ability to distinguish and produce German-specific sounds (like umlauts or unique letter pronunciations) that differ from English or Hindi.	SWABT read and spell simple German letters.
<b>May</b>					
<b>Numbers (1–20)</b>	<b>Concept-based Learning:</b> Counting in daily life. <b>TLM:</b> Number Bingo cards and dice.	<b>Life Skills:</b> Telling their birth date in numbers and identified that particular date	<b>Quiz:</b> Rapid-fire number identification.	<b>Mathematical Literacy (L2):</b> Ability to perform basic counting and numerical identification tasks within a German linguistic context.	SWABT say numbers and answer simple number questions.
<b>Reading Skills</b>	<b>Comprehension Drill:</b> Understanding short texts. <b>TLM:</b> Graded reading passages.	<b>ICT:</b> Reading e-books or short online German blogs for kids.	<b>Worksheet:</b> Reading comprehension assessment.	<b>Interpretive Reading:</b> Ability to extract specific information and the main idea from short, simple German texts.	SWABT answer questions based on a German passage.
<b>July</b>					
<b>My Family (Meine Familie)</b>	<b>Collaborative Inquiry:</b> Identifying family roles.	<b>Arts:</b> Illustrating family members with German labels.	<b>Worksheet:</b> Labelling family	<b>Relational Mapping:</b> Ability to categorize and describe social structures	SWABT introduce family members using simple sentences.

	<b>TLM:</b> Family tree templates.		members in a diagram.	and kinship using specific German vocabulary.	
<b>Colours &amp; Classroom Objects</b>	<b>Visual Identification:</b> Describing the environment. <b>TLM:</b> Objects in the classroom.	<b>Vocational:</b> "Interior Designer"—reimagining the room in German colors.	<b>Oral Check:</b> Naming 5 classroom objects in German.	<b>Observational Literacy:</b> Ability to identify, categorize, and describe the physical attributes (color and name) of immediate surroundings	SWABT describe classroom objects with colors.
August					
<b>Picture Composition</b>	<b>Descriptive Pedagogy:</b> Identifying scenes and people. <b>TLM:</b> Large scenic posters.	<b>ICT:</b> Using digital boards to label items on a projected image.	<b>Writing:</b> Writing 3–4 words describing a picture.	<b>Visual-Linguistic Synthesis:</b> * <b>Competency:</b> The ability to observe a visual scene and mentally map recognized objects and family members to their specific German vocabulary.	SWABT identify objects and people in a given picture.
October					
<b>Days of the Week</b>	<b>Tactile Learning:</b> Discussing time and cycles. <b>TLM:</b> Rotating calendar wheels.	<b>Arts:</b> Designing a colorful weekly "Timetable" in German.	<b>Peer Quiz:</b> Asking "Which day is today?" in German.	<b>Temporal Reasoning:</b> Ability to sequence events and understand the cyclical nature of time (days and months) in German.	SWABT say the days of the week in German.
<b>Pets</b>	<b>Thematic Inquiry:</b> Recognizing and naming animals. <b>TLM:</b> Flashcards and pet photos.	<b>Life Skills:</b> Discussing the care and empathy for domestic animals.	<b>Oral Assessment:</b> Making short sentences about a pet.	<b>Empathy &amp; Identification:</b> Competency in recognizing diverse life forms and expressing basic sentences regarding animal traits.	SWABT name animals and make short sentences.
November					
<b>Reading Skills</b>	<b>Comprehension Drill:</b> Understanding short texts. <b>TLM:</b> Graded reading passages.	<b>ICT:</b> Reading e-books or short online German blogs for kids.	<b>Worksheet:</b> Reading comprehension assessment.	<b>Interpretive Reading:</b> Ability to extract specific information and the main idea from short, simple German texts.	SWABT answer questions based on a German passage.
December					

<b>Speaking Skills</b>	<b>Dialogic Pedagogy:</b> Building confidence in speech. <b>TLM:</b> Role play scripts.	<b>Vocational:</b> "Tour Guide"—practicing self-introduction for tourists.	<b>Oral Exam:</b> Speaking 4–5 sentences confidently.	<b>Oral Fluency:</b> Competency in maintaining a 4–5 sentence conversation with proper intonation and confidence	SWABT speak 4–5 simple sentences confidently.
January					
<b>Writing Skills</b>	<b>Collaborative Writing:</b> Better communication. <b>TLM:</b> Dialogue completion templates.	<b>Arts/Drama:</b> Performing the completed dialogue as a skit.	<b>Written Test:</b> Completing a simple dialogue.	<b>Functional Writing:</b> Ability to complete logical dialogues and draft short paragraphs with correct sentence structure	SWABT complete simple dialogues in writing.

**Subject: Music**

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
April					
May					
Chapter /Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
April					
2 Alankars	Demonstration, Reptition practice, TLM , Harmonium	Solo singing of Alankar	Individual singing assessment , observation checklist	Introduces alankars and their importances in music	Students will be able to learn and sing alankar
May					
Knowledge of Harmonium	Hands –on Practice, Turn taking, TLM - Harmonium	Turnwise Playing	Practical Observation, Turn wise Performance Check	Develops understanding of harmonium and basic harmonium and basic playing skills	Students will be introduced to harmonium
July					
Arya Samaj Bhajan	Call and Response, Group Practice, TLM: Bhajan recordings, lyrics sheet	Group Singing	Group Performance, Expression Evaluation	Develops ability to learn and perform a bhajan on stage	Students will be able to perform on stage
August					
New Prayer	Modelling, Individual Practice, TLM: Prayer lyrics, Harmonium etc.	Recitation of prayer individually	Individual Recitation Test, Expression Assessment	Inspires students and develops expression in singing	Students will be able to learn and perform on stage
October					
New Prayer	Reinforcement Practice, Feedback-based Learning, TLM: Prayer lyrics, instruments	Recitation of prayer individually	Recitation Test, Confidence & Expression Assessment	Strengthens vocal expression and confidence in prayer singing	Students will be able to learn and perform on stage
November					
1st Alankar	Hands-on	Class activity of solo singing	Practical Performance	Builds confidence in	Some students will be able to sing 2 alankars on

on Harmonium	Practice, Peer Learning, TLM: Harmonium, Tabla		Test, Talent Identification	singing and playing harmonium	harmonium
January					
2nd Alankar on Harmonium	Progressive Practice, Individual Coaching, TLM: Harmonium, Tabla	Class activity of solo singing	Solo Singing & Playing Assessment, Progress Observation	Further builds confidence in singing and playing harmonium	Some students will be able to sing 2 alankars on harmonium
February					
3rd Alankar on Harmonium	Final Polishing, Stage Practice, TLM: Harmonium, Tabla	Class activity of solo singing and playing	Final Performance Assessment, Teacher & Peer Review	Polishes and finalises alankar performance on harmonium	Some students will be able to learn, sing & perform the alankars on harmonium

## Subject: ART

## Subject: DANCE

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
April					
Spiritual Dance	Simple actions on devotional songs. TLM: Devotional music.	Value-based activities.	Group performance and observation.	Develops discipline and expression.	Students will be able to develop emotional expression and controlled body movements.
May					

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Spiritual Dance	Practice and revision of dance steps. TLM: Music system.	School activities.	Final performance.	Builds confidence and coordination.	Students will be able to develop emotional expression and controlled body movements.
July					
Zumba	Fun learning through simple Zumba steps. TLM: Music system, Zumba tracks.	Fitness activities.	Participation and observation.	Builds energy and body movement.	Students will be able to improve fitness and coordination.
August					
Zumba	Practice of easy Zumba steps with music. TLM: Music tracks.	Rhythm and movement activities.	Individual performance and observation.	Improves coordination and confidence.	Students will be able to improve fitness and coordination.
October					
Freestyle Dance	Demonstration and practice of basic freestyle steps with creative movements. TLM: Music system, recorded tracks.	Creative expression and rhythm-based activities.	Participation, individual performance, and observation.	Builds creativity, confidence, and body coordination.	Students will be able to learn teamwork and basics of freestyle.
November					
Freestyle Dance	Guided practice with improvisation and simple choreography. TLM: Audio system, music tracks.	Movement activities and creative thinking.	Observation, group performance, and participation.	Enhances imagination, flexibility, and coordination.	Students will be able to create simple dance movements and perform confidently in a group.
January					

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
Folk Dance	Demonstration of simple folk dance steps. TLM: Traditional music.	Cultural activities.	Participation and simple performance.	Develops interest in culture and teamwork.	Students will be able to improve rhythm and teamwork.
February					
Folk Dance	Practice of learned folk dance steps. TLM: Music system.	Cultural awareness.	Observation and group performance.	Improves coordination and group work.	Students will be able to improve rhythm and teamwork.

## Subject: Physical Education

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
Unit-1: Basic Motor Movements Chap-1: Throwing and Catching	Hand-eye coordination drills, proper technique demonstration	Ball passing drills, Target throwing activity	Practical observation of throwing/catching accuracy	Develop hand-eye coordination	Students throw and catch with better control

MAY

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
Unit-1: Basic Motor Movements Chap-2: Kicking and Receiving	Foot coordination exercises, kicking technique demonstration	Cone target kicking, Mini football activity	Skill test: Kicking precision and ball reception	Improve foot coordination	Students kick and receive the ball confidently

JULY

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
Unit-1: Strike the Ball, Little	Striking skill drills, agility and footwork exercises	Bat and ball practice, Balloon striking, Ladder	Agility test, Striking technique evaluation	Improve agility, footwork, and timing	Students demonstrate correct striking technique, improved balance and movement

Steps Chap-3, 4		drills, Obstacle race			
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**AUGUST**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Unit-2: Our Games Chap-5: Local and Traditional Games	Discussion on traditional games, rules explanation	Organize traditional games day, Group presentation on local games	Participation rubrics, Oral presentation	Understand importance of traditional games, promote teamwork	Students explain and participate in traditional games

**OCTOBER**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Unit-3: Yoga Chap-6: Yoga for Daily Life	Demonstration of basic asanas, explanation of benefits	Daily yoga practice, Chart making on benefits of yoga	Practical demonstration of asanas	Understand importance of yoga in daily routine	Students perform basic asanas correctly

**NOVEMBER**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Unit-3: Yoga Chap-7: Yogic Practices (Yoga-Sadhana)	Breathing exercises, posture correction	Pranayama practice, Yoga demonstration	Focus and posture assessment	Improve flexibility and concentration	Students show improved focus and posture

**DECEMBER**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Revision & Practice	Recap of motor skills and yoga techniques	Sports skill competition, Yoga practice session	Skill-based peer assessment	Reinforce motor skills and yoga practices	Students perform learned skills confidently

**JANUARY**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Revision & Practice	Recap of motor skills	Sports skill competition,	Skill-based peer assessment	Reinforce motor skills and yoga practices	Students perform learned skills confidently

	and yoga techniques	Yoga practice session			
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**FEBRUARY**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Assessment & Annual Activities	Performance review and feedback	Practical assessment, Sports/Yoga presentation	Final annual practical assessment	Assess overall performance	Students demonstrate improvement in physical fitness and coordination

# BCM Arya School, Lalton

## Class - V Annual Pedagogical plan

### Subject: English

Month	Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
April	Ch-1 Magic in the Garden	Storytelling, visuals	Fairy tale narration	Oral	Values	Human values
	Ch-2 Oliver Twist	Read aloud	Write about Dickens	Notebook	Writing	Empathy
	Notice Writing	Format charts	Notice board	Written	Formal	Creative writing
	Grammar	Charts	Sentence chart	Oral	Grammar	Sentence types
	Rearrangement	Flash cards	Sentence activity	Worksheet	Vocabulary	Sentence building
	Punctuation	Charts	Table making	Test	Accuracy	Correct writing
	Verb Forms	Charts	Sentence making	Notebook	Grammar	Verb usage
	Ch-3 Best Friends Poem	Recitation	Speaking	Rubric	Expression	Relationships
	Sounds	Audio aids	Tongue twisters	Oral	Pronunciation	Fluency
	Comprehension	Passages	Discussion	Worksheet	Reading	Critical thinking
July	Ch-4 Map Story	Maps, globe	Map activity	Quiz	Analytical	Map skills

	Ch-5 Adventures of Disneyland	AV aids	Fact writing	Test	Writing	Life skills
	Ch-6 World We Make (poem)	Discussion	Drawing	Notebook	Creativity	Thinking
	Message Writing	Samples	Message writing	Notebook	Writing	Communication
	Picture Composition	Pictures	Speaking	Oral	Imagination	Sentence framing
	Adjectives	Flashcards	Description	Worksheet	Grammar	Use of adjectives
	Pronouns	Charts	Craft	Notebook	Grammar	Pronoun use
	Articles	Flowchart	Fill blanks	Test	Accuracy	Article usage
	Quantifiers	Examples	Team activity	Worksheet	Expression	Use of quantifiers
	Ch-8 Lesson on Empathy	Storytelling	Discussion	Project	Values	Relationships
August	Diary Entry	Templates	Diary writing	Notebook	Expression	Writing
	Verbs	Charts	Table	Worksheet	Grammar	Accuracy
	S-V Agreement	Charts	Practice	Test	Grammar	Correct usage
	Verb Forms	Examples	Team task	Worksheet	Grammar	Forms
	Idioms	Flashcards	Matching	Worksheet	Vocabulary	Language
October	Ch-1 Everyone is Special	Storytelling	Speaking	Oral	Values	Equality
	Ch-2 Jay and the	Charts	Timetable	Assignment	Life skills	Time management

	Time Management Clock					
	Application	Format	Writing	Test	Formal	Writing
	Present Tense	Charts	Story	Worksheet	Grammar	Tense
	Adverbs	Examples	Identify	Worksheet	Grammar	Adverbs
	Homophones	Audio	Game	Test	Vocabulary	Pronunciation
	Ch-3 The power of Perseverance	Discussion	Speaking	Observation	Thinking	Confidence
November	Ch-4 Adventures of Time	Recitation	Schedule	Notebook	Discipline	Time management
	Paragraph	Hints	Writing	Test	Writing	Creativity
	Sounds	Audio	Examples	Oral	Pronunciation	Speaking
	Past Tense	Charts	Flowchart	Worksheet	Grammar	Tense
	Prepositions	Objects	Activity	Oral	Grammar	Usage
	Verbs	Lists	Practice	Worksheet	Accuracy	Grammar
	Comprehension	Passages	Reading	Test	Reading	Understanding
December	Ch-5 The Food Savers Club	Discussion	Awareness	Assignment	Values	Life skills
	Conjunctions	Charts	Flashcards	Worksheet	Grammar	Linking
January	Ch-6 Brave Explorer's Speech	Practice	Role play	Observation	Communication	Confidence

	Letter	Format	Writing	Test	Writing	Expression
	Future Tense	Charts	Speaking	Worksheet	Grammar	Usage
	Omission	Error cards	Correction	Test	Accuracy	Writing
	Note Making	Highlighting	Notes	Assessment	Summarizing	Organized
February	Ch-7 Keeping Fit	Recitation	Exercise	Oral	Awareness	Health
	Story Writing	Prompts	Story	Rubric	Creativity	Writing
	Reported Speech	Dialogue	Role play	Test	Grammar	Speaking
	Comprehension	Passage	Discussion	Worksheet	Reading	Thinking

## Subject : Mathematics

Chapter / Theme	Pedagogy and TLM	Activity Integration with ... (Arts / Sports / Life Skill / EVS)	Assessment Tools	Competency	Learning Outcomes
APRIL					
Ch-1 Numbers and Numeration (Indian & International system, Expanded & Standard form, Place & Face value, Comparing/Ordering, Formation, Rounding, Roman numerals beyond 100)	Concept-based & Play-way TLM: Place value charts, Number cards, Abacus, Flash cards	Art Integrated: Indian & International place value chart making, Mind Game	Worksheet, Oral quiz, Portfolio, Class activities	Numeracy & Critical thinking	Students will be able to read and write large numbers using Indian and International systems, understand expanded & standard form, place & face value, compare/order numbers, form numbers, round off and learn Roman numerals beyond 100. Life Skill: Critical Thinking
Ch-2 Addition and Subtraction (7 & 8-digit numbers,	Interactive & Real-life application TLM:	Art Integrated: Puzzle (Portfolio) + Enactment	Worksheet, Mental maths	Numeracy &	Students will be able to perform addition and

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Arts / Sports / Life Skill / EVS)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Properties, Estimation, Real life word problems)	Abacus, Number line, Real objects	/ Role play on real life problems	drill, Portfolio	Problem solving	subtraction of 7-digit and 8-digit numbers, apply properties, estimate sum and difference, and solve real life word problems. Life Skill: Problem Solving
MAY					
Ch-2 Addition and Subtraction (Continue)	Reinforcement & Joyful learning TLM: Workbook, Games	Art Integrated: Enactment on real life situations	Workbook exercises, Quiz, Skill assessment	Application in daily life	Students will be able to apply addition and subtraction concepts confidently in real life situations
JULY					
Ch-3 Multiplication and Division (Properties, Large numbers, DMAS rule, Unitary method, Real life problems)	Hands-on & Concept-based TLM: Lattice sheets, Counters, Workbook	Lattice Multiplication (Portfolio) + Games	Worksheet, Real-life problem solving, Oral assessment	Numeracy & Application skills	Students will be able to understand properties of multiplication & division, multiply & divide large numbers, apply DMAS rule, unitary method and solve real life problems

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Arts / Sports / Life Skill / EVS)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Ch-4 Factors and Multiples (Divisibility, Prime & Composite, Prime factors, HCF/LCM, Relationship)	Exploratory & Visual TLM: Factor trees, Charts, Counters	Art Integrated: Activity on LCM/HCF	Worksheet, Group puzzle, Quiz	Problem solving & Number sense	Students will be able to understand divisibility rules, identify prime & composite numbers, express numbers as product of primes, calculate HCF & LCM and understand their relationship
Ch-5 Fraction (Classification, Number line, Reduction, Comparing/Ordering, Add/Subtract/Multiply/Divide fractions)	Visual & Manipulative TLM: Fraction strips, Paper folding, Number line	Art Integrated: Fraction Bird (Portfolio)	Worksheet, Hands-on activity, Quiz	Fractional concepts & Accuracy	Students will be able to classify fractions, represent on number line, reduce to lowest terms, compare/order and perform addition, subtraction, multiplication & division of fractions. Life Skill: Accuracy
<b>AUGUST</b>					
Ch-6 Decimal Numbers (Place value, Expanded notation, Comparing/Ordering,	Experiential & Visual TLM: Decimal kits, Square grid sheets,	Represent decimals on square sheet	Worksheet, Real-life problem activity	Numeracy & Real-life application	Students will be able to understand place value & expanded notation of

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Arts / Sports / Life Skill / EVS)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Conversion to fraction, Real life problems)	Real examples				decimals, compare & order, convert decimals to fractions & vice versa, and solve real life problems
Ch-7 Money (Four operations on money, Prepare/Analyse bill, Profit/Loss, Real life problems)	Play-way & Practical TLM: Sample bills, Fake money kits, Role play props	Shopping Day / Role play activity	Bill preparation project, Worksheet	Money management & Application	Students will be able to apply four operations on money, prepare & analyse bills, calculate profit & loss and solve real life money problems. Life Skill: Money Management
<b>OCTOBER</b>					
Ch-1 Percentage (Conversions, Use in real life, Units of measurement)	Concept-based & Practical TLM: Percentage charts, Foldables, Real examples	Foldable of percentage formulas	Worksheet, Real-life application activity	Understanding parts of a whole	Students will be able to understand percentage as parts of a whole, perform conversions and use percentage in daily life situations
Ch-2 Measurement (Standard units of length, weight, capacity, Conversion, Four	Hands-on & Experiential TLM: Measuring tools (ruler,	Demonstration of units + Experiential Learning (Functional Cooking /	Practical measurement activity,	Measurement skills & Functional	Students will be able to use standard units of length, weight & capacity, convert

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Arts / Sports / Life Skill / EVS)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
operations, Real life problems)	balance, measuring cups)	Scaling recipes)	Worksheet	application	units, apply four operations and solve real life word problems. Life Skill: Measurement & Functional Cooking
NOVEMBER					
Ch-3 Time and Temperature (Units of time, Addition/Subtraction, Duration, Temperature scales & Conversion)	Practical & Real-life TLM: Clocks, Calendars, Thermometer models	Make school time table in 24-hour clock (Portfolio)	Worksheet, Time duration activity	Time & Temperature application	Students will be able to handle units of time, add & subtract time, calculate duration, understand temperature scales & conversion and apply in real life
Ch-4 Geometry (Point, Line, Ray, Line segment, Angles with protractor, Triangles, Quadrilaterals, Circle)	Visual & Construction-based TLM: Protractor, Compass, Geo-board, Cut-outs	Create a bookmark showing geometry concepts (Portfolio)	Drawing & construction activity, Quiz	Geometric reasoning & Spatial understanding	Students will be able to identify point, line, ray, line segment, measure & draw angles using protractor, classify triangles & quadrilaterals and construct circles

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Arts / Sports / Life Skill / EVS)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
JANUARY					
Ch-5 Perimeter and Area (Perimeter & area of triangle, square, rectangle, irregular shapes, Real life problems)	Hands-on & Analytical TLM: Measuring tapes, Grid sheets, Real classroom objects	Lab Activity: Measure perimeter and area of real objects	Practical lab activity, Worksheet	Analytical thinking & Spatial awareness	Students will be able to calculate perimeter and area of plane figures and irregular shapes and solve real life problem-based sums. Life Skill: Spatial awareness (measuring furniture, planning garden, DIY projects)
Ch-6 Symmetry and Patterns (Symmetrical figures, Line & Rotational symmetry, Patterns, Turns, Symmetry in 3D shapes)	Creative & Experiential TLM: Mirrors, Paper folding, Mandala templates	Create Mandala Art design using symmetry & patterns (Portfolio)	Drawing activity, Portfolio	Analytical thinking & Creativity	Students will be able to identify symmetrical figures, line & rotational symmetry, understand patterns, turns and symmetry in 3D shapes. Life Skill: Analytical thinking and accuracy
FEBRUARY					
Ch-7 Data Handling (Tally marks, Pictograph, Bar graph,	Inquiry-based & Fun TLM: Survey sheets,	Survey in school /	Survey project, Graph making	Data literacy &	Students will be able to use tally marks, draw &

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Arts / Sports / Life Skill / EVS)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Pie chart, Line graph)	Graph papers, Coloured counters	locality	& interpretation	Analytical thinking	interpret pictograph, bar graph, pie chart and line graph. Life Skill: Analysing graphs and understanding statistics

**Subject: Science**  
**2**

**Book - My Colours Book Term 1 &**

<b>Chapter / Theme</b>	<b>Pedagogy &amp; TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>April</b>					
Ch - 1 Food and Health	Inquiry-based learning, charts of nutrients, food samples, workbook	Balanced diet plate drawing, healthy vs junk food poster (Art integration)	Worksheet, oral questioning, notebook work, poster assessment	Scientific awareness, classification, healthy habits	Identify nutrients, explain balanced diet, relate food with health and diseases
<b>May</b>					
Ch - 2 Growing Plants	Experiential learning, seed samples, soil/cotton setup, observation diary	Seed germination experiment, agriculture discussion (EVS integration)	Observation record, worksheet, experiment assessment	Observation skill, curiosity, environmental awareness	Explain germination, conditions for growth, seed dispersal, importance of plants
<b>July</b>					
Ch - 3 Soil Erosion and Conservation	Demonstration method, soil samples, water pour activity, charts	Soil layers observation, soil erosion demo	Lab activity assessment, worksheet, oral questions	Environmental responsibility, analytical thinking	Identify soil types, causes of erosion, conservation methods

Ch - 4 Rocks and Minerals	Specimen observation, charts, classification activity	Rock collection activity (Art integration)	Worksheet, identification test	Classification skill, observation	Classify rocks, identify minerals and uses
Ch - 5 Skeletal and Nervous System	Skeleton model, charts, labelling activity, reaction time test	Labelling skeleton, ruler drop reflex test	Lab assessment, worksheet, oral quiz	Body awareness, scientific thinking	Identify bones, explain skeletal and nervous system functions
<b>August</b>					
Ch - 6 Moon and Artificial Satellites	Torch and ball model, videos, charts, observation diary	Moon phases demo, moon shape observation (Art integration)	Diary check, worksheet, oral questions	Curiosity about space, observation skill	Describe moon phases, uses of satellites
Ch - 7 Electricity	Battery, bulb, wires, material testing, charts	Simple circuit making, conductor/insulator testing	Practical assessment, worksheet	Practical skill, safety awareness	Construct circuit, differentiate conductors and insulators
<b>October</b>					
Ch - 1 Safety and First Aid	Charts, discussion, first aid kit demonstration	Safety rules poster (Art integration)	Poster assessment, worksheet, oral questions	Life skill, responsible behaviour	Explain safety rules and basic first aid

Ch - 2 Interdependence in Environment	Food chain charts, discussion, picture cards	Food chain chart (Art/EVS integration)	Worksheet, chart assessment	Environmental awareness, logical thinking	Explain food chains and balance in nature
<b>November</b>					
Ch - 3 Light and Shadow	Torch, objects, shadow tracking, material testing	Shadow play, transparent/opaque test (Art integration)	Experiment assessment, worksheet	Observation, experimentation skill	Explain shadow formation, classify materials
<b>January</b>					
Ch - 4 Air and Water	Glass-water demo, charts, posters	Air takes space experiment, water conservation poster	Activity assessment, worksheet	Environmental responsibility	Explain importance and conservation of air and water
Ch -5 Force, Work and Energy	Demonstration, simple machines model, push/pull activity	Lever/pulley model (Art integration)	Worksheet, activity assessment	Application skill, reasoning	Identify force, work and energy in daily life
<b>February</b>					
Ch -6 Marvellous Magnets	Magnets, iron filings, classroom hunt	Magnet treasure hunt, magnetic field activity	Practical assessment, worksheet	Exploration, observation	Explain magnetic properties and uses

**Subject - SOCIAL SCIENCE**

<b>Chapter / Theme</b>	<b>Pedagogy &amp; TLM</b>	<b>Activity Integration (Art/ICT/Life Skill)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcome</b>
<b>APRIL</b>					
Maps and Globes	Demonstration using globe, atlas and digital maps; inquiry-based questioning	Map marking of continents & oceans (Art/Skill)	Worksheet, Oral questioning	Spatial understanding, map skills	SWBAT <ul style="list-style-type: none"> <li>· Differentiate between maps and globes based on their features and uses.</li> <li>· Identify continents and oceans on maps and globes accurately.</li> </ul>
Parallels and Meridians	Concept mapping, globe demonstration.	Diagram drawing of latitudes & longitudes (Art Integration)	Worksheet, Diagram assessment	Analytical and application skills	SWBAT explains the concept of latitudes and longitudes in simple terms and demonstrates understanding of the Earth's grid system.
<b>MAY</b>					
Evolution of Transport and	Comparative analysis (past vs	Picture collage of transport	Activity-based	Critical thinking,	SWBAT compare past and present modes of transport and communication and explain how

Communication	present), multimedia learning	evolution (Art/ICT)	assessment	awareness	advancements have improved daily life.
<b>JULY</b>					
Local Institution	Case study method, discussion on real-life governance	Situation-based discussion (Life Skill)	Oral assessment, Participation	Civic sense, problem solving	SWBAT <ul style="list-style-type: none"> <li>· Identify local governing bodies and their roles in community life.</li> <li>· Explain how local institutions solve public problems.</li> </ul>
They Make Us Proud	Biographical method, storytelling with audio-visual aids	Quiz on national personalities (Life Skill)	Quiz	Value education, awareness	SWBAT describe key contributions of national personalities and analyze how their values and actions inspire society.
<b>AUGUST</b>					
Natural Disasters	Inquiry-based learning, videos, real-life examples	Map marking of disaster- prone areas (ICT Integration)	Worksheet, Case-based questions	Critical thinking, disaster awareness	SWBAT <ul style="list-style-type: none"> <li>· Identify different types of natural disasters and their causes.</li> <li>· Explain safety measures and preparedness strategies.</li> </ul>
The United Nations	Discussion, concept explanation with visuals and charts	Map work on UN headquarters & agencies (ICT)	Worksheet	Global awareness	SWBAT explain the structure, functions, and importance of the UN and identify major UN agencies and their roles.

**OCTOBER**

Movements of the Earth	Demonstration using globe and torch, conceptual explanation	Diagram drawing (rotation & revolution) (Art)	Oral + Diagram assessment	Conceptual clarity	SWBAT explain rotation and revolution with examples, illustrate how day and night occur and describe the reasons for seasonal changes.
Weather and Climate	Data interpretation (weather chart), discussion method	Preparation of weekly weather chart (Life Skill/ICT)	Worksheet, Observation	Analytical skills	SWBAT differentiate between weather and climate with examples and interpret weather data from charts.

**NOVEMBER**

Struggle Towards Freedom	Timeline method, storytelling, source-based discussion	Timeline making (Art Integration)	Worksheet	Historical understanding	SWBAT describe key events and leaders of the freedom struggle, arrange historical events in chronological order and develop an understanding of India's independence movement.
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**JANUARY**

India Wins Freedom	Audio-visual learning, discussion on key events	Map marking of important centres (ICT)	Oral, Worksheet	Historical awareness	SWBAT explain major events leading to independence and partition and identify important centres related to the freedom movement.
Governing Ourselves	Explanation with flowcharts and diagrams	Chart showing levels of government (Art)	Worksheet	Civic understanding	SWBAT identify different levels of government (local, state, national) and explain the functions of each level.

**FEBRUARY**

Elections	Discussion, real-life examples, simulation method	Mock election activity (Life Skill)	Activity-based assessment	Decision making, awareness	SWBAT explain the process of elections in a democratic system and understand the importance of voting and participation.
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**Subject: Punjabi**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>APRIL</b>					

ਪਾਠ 1. ਅਸੀਂ ਗਾਂਭਾਰਤ ਦੇ ਬੱਚੇ	ਚਰਚਾ, ਵਿਆਖਿਆ ਅਤੇ ਉਦਾਹਰਣਾਂ ਗਾਂਭਾਰਤੀ ਪਾਠ ਪੜ੍ਹਾਉਣਾ	ਤਿਰੰਗਾ ਅਤੇ ਨਕਸ਼ਾ ਬਣਾਉਣਾ	ਵਰਕਸ਼ੀਟ, ਮੌਖਿਕ	ਦੇਸ਼ ਪ੍ਰੇਮ ਅਤੇ ਸਮਾਜਿਕ ਜਾਗਰੂਕਤਾ	ਵਿਦਿਆਰਥੀ ਦੇ ਸ਼੍ਰੇਣੀ ਮੁੱਖ ਮਹੱਤਤਾ ਸਮਝਣਗੇ
ਪਾਠ 2. ਮੇਰਾ ਪਲੇਵੇ ਸਕੂਲ	ਕਹਾਣੀ ਵਿਧੀ ਅਤੇ ਚਰਚਾ, ਅਨੁਭਵੀ ਸਿਖਲਾਈ।	ਸਕੂਲ ਦਾ ਚਿੱਤਰ ਬਣਾਉਣਾ	ਅਸਾਈਨਮੈਂਟ ਰਚਨਾਤਮਕ ਲੇਖਣ ਅਤੇ ਜਮਾਤੀ ਨਿਰੀਖਣ।	ਸਮਾਜਿਕ ਮਾਹੌਲ, ਅਧਿਆਪਕਾਂ ਅਤੇ ਦੇਸ਼ਾਂ ਦੀ ਮਹੱਤਤਾ ਦੀ ਸਮਝ।	ਵਿਦਿਆਰਥੀਆਂ ਪਲੇਵੇ ਸਕੂਲ ਅਤੇ ਵਾਤਾਵਰਣ ਬਾਰੇ ਸਹੀ ਢੰਗ ਨਾਲ ਦੱਸ ਸਕਣਗੇ।
ਅਰਜ਼ੀ ਲਿਖੋ	ਅਧਿਆਪਕ ਅਰਜ਼ੀ ਦੀ ਬਣਤਰ (ਮਿਤੀ, ਵਿਸ਼ਾ, ਸੰਬੰਧਨ) ਸਪਸ਼ਟ ਕਰੇਗਾ ਅਤੇ ਇੱਕ ਮਾਡਲ ਦਿਖਾਵੇਗਾ।	ਅਰਜ਼ੀ ਡਿਜ਼ਾਇਨ	ਰਚਨਾਤਮਕ ਲੇਖਣ ਅਤੇ ਜਮਾਤੀ ਨਿਰੀਖਣ।	ਲਿਖਣ ਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀਆਂ ਅਰਜ਼ੀ ਵਿੱਚ ਮਿਤੀ, ਵਿਸ਼ਾ ਅਤੇ ਸਹੀ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਕਰਨ ਦੇ ਯੋਗ ਹੋਗੇ।

**MAY**

ਪਾਠ 3. ਮਾਤਾ ਗੁਜਰੀ	ਕਹਾਣੀ ਸੁਣਾਉਣ ਦੀ ਵਿਧੀ। ਸਿੱਖਿਤ ਤਿਹਾਸ ਦੇ ਚਿੱਤਰ।	ਮਾਤਾ ਗੁਜਰੀ ਜੀ ਦਾ ਚਿੱਤਰ ਬਣਾਉਣਾ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਗੁਣਾਂ ਬਾਰੇ ਚਰਚਾ।	ਵਰਕਸ਼ੀਟ, ਇਤਿਹਾਸਕ ਤੱਥਾਂ 'ਤੇ ਆਧਾਰਿਤ ਕਵਿਜ਼ (Quiz)	ਇਤਿਹਾਸਕ ਪਾਤਰਾਂ ਅਤੇ ਨੈਤਿਕ ਮੁੱਲਾਂ ਦੀ ਜਾਣਕਾਰੀ।	ਵਿਦਿਆਰਥੀ ਮਾਤਾ ਗੁਜਰੀ ਜੀ ਦੇ ਬਲੀਦਾਨ ਅਤੇ ਮਹਾਨਤਾ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ।
ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪੜ੍ਹਨ ਅਭਿਆਸ	ਅਰਥ ਲਿਖਣਾ	ਵਰਕਸ਼ੀਟ	ਪੜ੍ਹਨ ਕੌਸ਼ਲ	ਪੈਰਾ ਸਮਝਣਗੇ
ਲਿੰਗ, ਵਚਨ ਅਤੇ ਵਿਰੋਧੀ ਸ਼ਬਦ	ਖੇਡ ਵਿਧੀ ਅਤੇ ਚਾਰਟ ਪ੍ਰਦਰਸ਼ਨ।	ਰੰਗ-ਬਿਰੰਗੇ ਪੋਸਟਰ ਬਣਾਉਣਾ ਅਤੇ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਨੂੰ ਪੋਸਟਰ 'ਤੇ ਲਿਖਣਾ।	ਸਹੀ ਮਿਲਾਨ ਕਰਨ ਵਾਲੀਆਂ ਵਰਕਸ਼ੀਟਾਂ ਅਤੇ ਟੈਸਟ।	ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸ਼ਬਦ-ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ।	ਵਿਦਿਆਰਥੀ ਲਿੰਗ, ਵਿਰੋਧੀ ਅਤੇ ਵਚਨ ਬਦਲਣ ਦੇ ਸਮਰੱਥ ਹੋਣਗੇ।
ਪਾਠ 4. ਚੰਦਾਮਾ	ਖੇਡ ਵਿਧੀ ਅਤੇ ਚਾਰਟ ਪ੍ਰਦਰਸ਼ਨ। ਰੰਗ ਦਾਰਫਲੈਂਸ਼ ਕਾਰਡ।	ਚੰਨ ਦਾ ਚਿੱਤਰ	ਟੈਸਟ	ਕਲਪਨਾ	ਵਿਦਿਆਰਥੀ ਕਵਿਤਾ ਨੂੰ ਸਹੀ ਲਹਿਜ਼ੇ ਨਾਲ ਸੁਣਾ ਸਕਣਗੇ।

ਲੇਖਮੇਰਾਸਕੂਲ	ਲਿਖਣਅਭਿਆਸ	ਚਿੱਤਰ + ਲੇਖ	ਲਿਖਤੀਮੁਲਾਂਕਣ	ਲੇਖਨਯੋਗਤਾ	ਸਧਾਰਣਵਾਕਬਣਾਉਣਗੇ
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**JULY**

ਪਾਠ 5. ਬਹਾਦਰਬੱਚਾ	ਕਹਾਣੀਅਤੇਚਰਚਾ ਰੋਲਪਲੇ। ਬਹਾਦਰੀਦੇਕਿੱਸੇ।	ਕਹਾਣੀਸੁਣਾਉਣਾ,, ਬਹਾਦਰੀਨਾਲਸਬੰਧਿਤਕਹਾਣੀ ਸੁਣਾਉਣਾ।	ਟੈਸਟ, ਵਿਵਹਾਰਕਮੁਲਾਂਕਣ।	ਹਿੰਮਤ, ਸੱਚਾਈਅਤੇਸਹਾਇਤਾਦੀ ਭਾਵਨਾ।	ਵਿਦਿਆਰਥੀਸਾਹਸੀਹੋਣਅਤੇਦੂਜਿਆਂਦੀਮਦਦਕਰਨਦੇਗੁਣਸਿੱਖਣਗੇ।
ਪਾਠ 6. ਵੰਡਰਲੈਂਡਦੀਸੈਰ	ਸੈਰ- ਸਪਾਟਾ, ਵਿਆਖਿਆਅਤੇਉਦਾਹਰਣ	ਕਹਾਣੀਦੇਮੁੱਖਘਟਨਾ- ਕ੍ਰਮਨੂੰਲੜੀਵਾਰਆਪਣੇਸ਼ਬਦਾਂ ਵਿੱਚਲਿਖਣਾ।	ਵਰਕਸ਼ੀਟ, ਰਚਨਾਤਮਕਲੇਖਣਅਤੇ ਪੜ੍ਹਨਦਾਕੌਸ਼ਲ।	ਨਿਰੀਖਣਅਤੇਸੂਚਨਾਇ ਕੱਤਰਕਰਨਦੀਸਮਰੱਥਾ।	ਵਿਦਿਆਰਥੀਨਵੀਆਂਥਾਵਾਂਦੇਆਕਰਸ਼ਣਅਤੇਮਹੱਤਵਨੂੰਪਛਾਣਸਕਣਗੇ।
ਪਾਠ 7. ਜੁਗਨੂੰ	ਕੁਦਰਤਅਧਾਰਿਤਸਿੱਖਿਆ	ਚਿੱਤਰਬਣਾਉਣਾ	ਟੈਸਟ,	ਕੁਦਰਤੀਗਿਆਨ	ਜੁਗਨੂੰਬਾਰੇਜਾਣਕਾਰੀ
ਅਣਡਿੱਠਾਪੈਰੂ	ਪੜ੍ਹਨਅਭਿਆਸ	ਅਰਥਲਿਖਣਾ	ਵਰਕਸ਼ੀਟ	ਪੜ੍ਹਨਕੌਸ਼ਲ	ਪੈਰੂਸਮਝਣਗੇ
ਲਿੰਗ, ਵਚਨ	ਖੇਡਵਿਧੀਅਤੇਚਾਰਟਪ੍ਰਦਰਸ਼ਨ।	ਰੰਗ- ਬਿਰੰਗੇਪੇਸਟਰਬਣਾਉਣਾਅਤੇ ਵਿਰੇਧੀਸ਼ਬਦਾਂਨੂੰਪੇਸਟਰ 'ਤੇਲਿਖਣਾ।	ਸਹੀਮਿਲਾਨਕਰਨਵਾਲੀ ਆਂਵਰਕਸ਼ੀਟਾਂਅਤੇਟੈਸਟ ।	ਵਿਆਕਰਨਿਕਨਿਯਮਾਂ ਦੀਪਛਾਣਅਤੇਸ਼ਬਦ- ਭੰਡਾਰਵਿੱਚਵਾਧਾ।	ਵਿਦਿਆਰਥੀਲਿੰਗ, ਵਿਰੇਧੀਅਤੇਵਚਨਬਦਲਣਦੇਸਮਰੱਥਹੋਣਗੇ ।
ਕਹਾਣੀਪਿਆਸਾਕਾਂ	ਸਟੋਰੀਟੈਲਿੰਗ	ਚਿੱਤਰਰੂਪਵਿੱਚਪੇਸ਼ਕਾਰੀ	ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਸਮੱਸਿਆਹੱਲ	ਬੁੱਧੀਮਾਨੀਦੀਮਹੱਤਤਾਸਮਝਣਗੇ
ਲੇਖਮੇਰ	ਲਿਖਣਅਭਿਆਸ	ਚਿੱਤਰ + ਲੇਖ	ਲਿਖਤੀਮੁਲਾਂਕਣ	ਲੇਖਨਯੋਗਤਾ	ਸਧਾਰਣਵਾਕਬਣਾਉਣਗੇ

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ਪਾਠ 8. ਦਾਦੀਮਾਂਦੀਆਂਕਹਾਣੀਆਂ	ਕਹਾਣੀਵਿਧੀ	ਕਹਾਣੀਸੁਣਾਉਣਾ	ਟੈਸਟ	ਨੈਤਿਕਮੁੱਲ	ਵਿਦਿਆਰਥੀਕਹਾਣੀਦਾਸਾਰਦੱਸਸਕਣਗੇ।
ਪਾਠ 9. ਸੱਚਾਸੌਦਾ	ਚਰਚਾਅਤੇਰੋਲਪਲੇ, ਨਾਟਕਵਿਧੀ	ਜਮਾਤਵਿੱਚ "ਰੋਲਪਲੇ" (Role Play) ਗਤੀਵਿਧੀ।	ਅਸਾਈਨਮੈਂਟ, ਸਮਾਜਿਕਅਤੇਨੈਤਿਕਕਦਰਾਂ-ਕੀਮਤਾਂਦੀਜਾਂਚ।	ਸੱਚਾਈ, ਸੇਵਾਅਤੇਦਾਨਦੀਮਹੱਤਤਾਦੀਸਮਝ।	ਵਿਦਿਆਰਥੀਮਾਨਵਤਾਦੀਸੇਵਾਅਤੇਸੱਚਾਈਦੇਮਾਰਗ 'ਤੇਚੱਲਣਲਈਪ੍ਰੇਰਿਤਹੋਣਗੇ।

ਅਣਡਿੱਠਾਪੈਰਾ	ਪੜ੍ਹਨਅਭਿਆਸ	ਅਰਥਲਿਖਣਾ	ਵਰਕਸ਼ੀਟ	ਪੜ੍ਹਨਕੌਸ਼ਲ	ਪੈਰਾਸਮਝਣਗੇ
ਵਿਰੋਧੀਸ਼ਬਦ	ਖੇਡਵਿਧੀਅਤੇਚਾਰਟਪ੍ਰਦਰਸ਼ਨ।	ਰੰਗ- ਬਿਰੰਗੋਪੋਸਟਰਬਣਾਉਣਾਅਤੇ ਵਿਰੋਧੀਸ਼ਬਦਾਂਨੂੰਪੋਸਟਰ 'ਤੇਲਿਖਣਾ।	ਸਹੀਮਿਲਾਨਕਰਨਵਾਲੀ ਆਂਵਰਕਸ਼ੀਟਾਂਅਤੇਟੈਸਟ ।	ਵਿਆਕਰਨਿਕਨਿਯਮਾਂ ਦੀਪਛਾਣਅਤੇਸ਼ਬਦ- ਭੰਡਾਰਵਿੱਚਵਾਧਾ।	ਵਿਦਿਆਰਥੀਵਿਰੋਧੀਸ਼ਬਦ ਬਦਲਣਦੇਸਮਰੱਥਹੋਣਗੇ।
ਅਸੁੱਧ-ਸੁੱਧਸ਼ਬਦ	ਗਲਤਅਤੇਸਹੀਸ਼ਬਦਾਂਦੀਤੁਲਨਾ	ਸ਼ਬਦਸੁਧਾਰ	ਟੈਸਟ	ਸ਼ਬਦ- ਭੰਡਾਰਵਿੱਚਵਾਧਾ।	ਵਿਦਿਆਰਥੀਗਲਤੀਆਂਪਛਾਣਕੇਸੁਧਾਰਕਰਨ ਦੇਯੋਗਹੋਗਏ
ਜ਼ਰੂਰੀਕੰਮਦੀਛੁੱਟੀਲ ਈਅਰਜ਼ੀਲਿਖੇ	ਅਧਿਆਪਕਅਰਜ਼ੀਦੀਬਣਤਰਸਪਸ਼ਟ ਕਰੇਗਾ	ਅਰਜ਼ੀਡਿਜ਼ਾਇਨ	ਰਚਨਾਤਮਕਲੇਖਣਾਅਤੇ ਜਮਾਤੀਨਿਰੀਖਣ।	ਲਿਖਣਕੌਸ਼ਲ	ਵਿਦਿਆਰਥੀਅਰਜ਼ੀਲਿਖਣਦੇਯੋਗਹੋਗਏ।

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ਪਾਠ 10. ਕਾਂਅਤੇਕੋਇਲ	ਚਿੱਤਰਾਂਗਾਰੀਪੰਛੀਆਂਦੀਪਹਿਚਾਣਕਰਵਾ ਈਜਾਂਦੀਹੈ।	ਚਿੱਤਰਬਣਾਉਣਾ	ਅਸਾਈਨਮੈਂਟ ਮੌਖਿਕ ਟੈਸਟ	ਅਵਲੋਕਨ	ਵਿਦਿਆਰਥੀਵੱਖ- ਵੱਖਪੰਛੀਆਂਦੀਪਹਿਚਾਣਕਰਸਕਣਗੇ।
ਪਾਠ 11. ਰੱਖੜੀਦਾਤਿਉਹਾਰ	ਚਰਚਾ , ਗਤੀਵਿਧੀਅਧਾਰਿਤਸਿੱਖਿਆ	ਰੱਖੜੀਬਣਾਉਣਾ	ਅਸਾਈਨਮੈਂਟ ,ਮੌਖਿਕਟੈਸਟ	ਸੰਸਕਾਰ	ਤਿਉਹਾਰਸਮਝਣਗੇ
ਵਿਰੋਧੀਸ਼ਬਦ, ਵਚਨਬਦਲੇ ਅਣਡਿੱਠਾਪੈਰਾ	ਖੇਡਵਿਧੀਅਤੇਚਾਰਟਪ੍ਰਦਰਸ਼ਨ।	ਰੰਗ- ਬਿਰੰਗੋਪੋਸਟਰਬਣਾਉਣਾਅਤੇ ਵਿਰੋਧੀਸ਼ਬਦਾਂਨੂੰਪੋਸਟਰ 'ਤੇਲਿਖਣਾ।	ਸਹੀਮਿਲਾਨਕਰਨਵਾਲੀ ਆਂਵਰਕਸ਼ੀਟਾਂਅਤੇਟੈਸਟ ।	ਵਿਆਕਰਨਿਕਨਿਯਮਾਂ ਦੀਪਛਾਣਅਤੇਸ਼ਬਦ- ਭੰਡਾਰਵਿੱਚਵਾਧਾ।	ਵਿਦਿਆਰਥੀਵਚਨਬਦਲੇ,ਵਿਰੋਧੀਸ਼ਬਦਾਂਨੂੰਆ ਸਾਨੀਨਾਲਸਮਝਕੇਵਰਤੋਂਕਰਨਦੇਯੋਗਹੋਗਏ
ਕਹਾਣੀ,ਲੁੰਬੜੀਤੇਅੰ ਗੁਰ	ਕਹਾਣੀ ਵਿਧੀ	ਚਿੱਤਰਰੂਪਵਿੱਚਪੇਸ਼ਕਾਰੀ	ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਸਮੱਸਿਆਹੱਲ	ਵਿਦਿਆਰਥੀਆਂਵਿਦਿਆਰਥੀਆਂਸੰਤੁਸ਼ਟੀਅਤੇ ਧੀਰਜਦਾਅਹਿਸਾਸਹੋਗਿਆ

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ਪਾਠ 13. ਮਹਾਤਮਾਗਾਂਧੀ	ਵਿਆਖਿਆ	ਚਿੱਤਰਅਤੇਵੀਡੀਓਵਰਤੀਜਾਵੇਗੀ।	ਟੈਸਟ	ਇਤਿਹਾਸ	ਗਾਂਧੀਜੀਬਾਰੇਜਾਣਗੇ।
ਲਿੰਗ, ਵਚਨਅਤੇਵਿਰੋਧੀ ਸ਼ਬਦ	ਖੇਡਵਿਧੀਅਤੇਚਾਰਟਪ੍ਰਦਰਸ਼ਨ।	ਰੰਗ- ਬਿਰੰਗੇਪੇਸਟਰਬਣਾਉਣਾਅਤੇ ਵਿਰੋਧੀਸ਼ਬਦਾਂਨੂੰਪੇਸਟਰ 'ਤੇਲਿਖਣਾ।	ਸਹੀਮਿਲਾਨਕਰਨਵਾਲੀ ਆਂਵਰਕਸ਼ੀਟਾਂਅਤੇਟੈਸਟ ।	ਵਿਆਕਰਨਿਕਨਿਯਮਾਂ ਦੀਪਛਾਣਅਤੇਸ਼ਬਦ- ਭੰਡਾਰਵਿੱਚਵਾਧਾ।	ਵਿਦਿਆਰਥੀਲਿੰਗ, ਵਿਰੋਧੀਅਤੇਵਚਨਬਦਲਣਦੇਸਮਰੱਥਹੋਣਗੇ ।
ਲੇਖ - ਦੀਵਾਲੀ	ਬੋਰਡ 'ਤੇਲੇਖਦੀਬਣਤਰ (ਸ਼ੁਰੂਆਤ, ਵਿਚਕਾਰਲਾਭਾਗ, ਅੰਤ) ਵੀਦੱਸੇਗਾ।	ਰੰਗੋਲੀਦੇਚਿੱਤਰਬਣਾਉਣਗੇ	ਲਿਖਤੀਟੈਸਟ, ਕਾਪੀਚੈਕਿੰਗ, ਮੌਖਿਕਪ੍ਰਸਤੁਤੀ	ਲਿਖਣਦੀਯੋਗਤਾ	ਵਿਦਿਆਰਥੀਦੀਵਾਲੀਬਾਰੇਸਧਾਰਣਲੇਖਲਿਖਣ ਦੇਯੋਗਹੋਣਗੇਅਤੇਤਿਉਹਾਰਦੀਮਹੱਤਤਾਸਮਝਣ ਗੇ

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ਪਾਠ 14. ਰੁਮਾਲ	ਵਿਆਖਿਆ,ਚਰਚਾ, ਚਿੱਤਰਅਤੇਕਹਾਣੀਵਿਧੀ	ਚਿੱਤਰਕਾਰੀ, ਲੇਖਨਅਤੇਰੋਲਪਲੇ	ਲਿਖਤੀਅਤੇਮੌਖਿਕ ਟੈਸਟ	ਸਫ਼ਾਈ ਗਿਆਨ	ਵਿਦਿਆਰਥੀਸਫ਼ਾਈਦੀਆਂਆਦਤਾਂਅਪਣਾਉਣ ਗੇ।
ਪਾਠ 15. ਬਿੱਲੀਤੇਕੁੱਤਾ	ਵਿਆਖਿਆ,ਚਰਚਾ, ਚਿੱਤਰਅਤੇਕਹਾਣੀਵਿਧੀ	ਚਿੱਤਰਕਾਰੀ, ਲੇਖਨਅਤੇਰੋਲਪਲੇ	ਲਿਖਤੀਅਤੇਮੌਖਿਕ ਟੈਸਟ	ਜਾਨਵਰਗਿਆਨ	ਜਾਨਵਰਪਛਾਣ
ਪਾਠ 16. ਮੇਰਾਪਿੰਡ	ਵਿਆਖਿਆ,ਚਰਚਾ, ਚਿੱਤਰਅਤੇਕਹਾਣੀਵਿਧੀ	ਚਿੱਤਰਕਾਰੀਵਿਦਿਆਰਥੀਆਪਣੇ ਪਿੰਡਬਾਰੇਮੌਖਿਕਰੂਪਵਿੱਚਵੀਦੱਸਣ ਗੇ।	ਲਿਖਤੀਅਤੇਮੌਖਿਕ ਟੈਸਟ	ਸਮਾਜਿਕਗਿਆਨ, ਲਿਖਣਦੀਯੋਗਤਾ	ਵਿਦਿਆਰਥੀਪਿੰਡਦੇਜੀਵਨਨੂੰਸਮਝਣਗੇ
ਲਿੰਗ, ਵਚਨਅਤੇਵਿਰੋਧੀ ਸ਼ਬਦ ਅਣਡਿੱਠਾਪੈਰ੍ਹਾਂ,	ਖੇਡਵਿਧੀਅਤੇਚਾਰਟਪ੍ਰਦਰਸ਼ਨ।	ਰੰਗ- ਬਿਰੰਗੇਪੇਸਟਰਬਣਾਉਣਾਅਤੇ ਵਿਰੋਧੀਸ਼ਬਦਾਂਨੂੰਪੇਸਟਰ 'ਤੇਲਿਖਣਾ।	ਸਹੀਮਿਲਾਨਕਰਨਵਾਲੀ ਆਂਵਰਕਸ਼ੀਟਾਂਅਤੇਟੈਸਟ ।	ਵਿਆਕਰਨਿਕਨਿਯਮਾਂ ਦੀਪਛਾਣਅਤੇਸ਼ਬਦ- ਭੰਡਾਰਵਿੱਚਵਾਧਾ।	ਵਿਦਿਆਰਥੀਲਿੰਗ, ਵਿਰੋਧੀਅਤੇਵਚਨਬਦਲਣਦੇਸਮਰੱਥਹੋਣਗੇ ।
ਨਾਂਵਦੀਪਰਿਭਾਸ਼ਾਅ ਤੇਕਿਸਮਾਂ	ਚਾਰਟਅਤੇਉਦਾਹਰਣਾਂਗਾਹੀਂਵੱਖ- ਵੱਖਕਿਸਮਾਂਦੇਨਾਂਵਸਮਝਾਏਜਾਣਗੇ।	ਵਿਦਿਆਰਥੀਕਲਾਸਵਿੱਚਵਸਤੂਆਂ ਦੇਨਾਮਦੱਸਣਗੇ, ਮਿਲਾਨਗਤੀਵਿਧੀਕਰਨਗੇਅਤੇਵਾ ਕਾਂਵਿੱਚਨਾਂਵਪਛਾਣਣਗੇ।	ਵਰਕਸ਼ੀਟ, ਲਿਖਤੀਟੈਸਟ, ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਵਿਆਕਰਨਿਕਯੋਗਤਾ, ਪਛਾਣਕਰਨਦੀਸਮਰੱਥਾ	ividAwrQIAW nUM nWv cox bwry jwxkwrl imll

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ਪਾਠ 17. ਆਓਦੀਵਾਲੀਮਨਾ ਈਏ	ਚਰਚਾ, ਚਿੱਤਰਾਂ, ਚਾਰਟਅਤੇਫੋਟੋਵੀਡੀਓਗੀਤਉਹਾਰ ਨੂੰਰੁਚਿਕਾਰਢੰਗਨਾਲਸਮਝਾਇਆਜਾਵੇ ਗਾ।	ਰੰਗੋਲੀਬਣਾਉਣਗੇ, ਸਲੋਗਨਲਿਖਣਗੇ	ਮੌਖਿਕਪ੍ਰਸ਼ਨ, ਲਿਖਤੀਕੰਮ	ਸਫ਼ਾਈ ਗਿਆਨ	ਵਿਦਿਆਰਥੀਸੁਰੱਖਿਅਤਤੇਸਾਫ਼- ਸੁਥਰੇਢੰਗਨਾਲਤਿਉਹਾਰਮਨਾਉਣਦੀਆਦਤਵਿ ਕਸਿਤਕਰਨਗੇ।
ਪਾਠ 18. ਇਨਸਾਫ	ਕਹਾਣੀਚਰਚਾ	ਚਿੱਤਰਪੇਸ਼ਕਾਰੀ	ਵਰਕਸ਼ੀਟ, ਲਿਖਤੀਟੈਸਟ, ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਨੈਤਿਕਤਾ	ਵਿਦਿਆਰਥੀਨਿਆਂਅਤੇਸੱਚਾਈਦੀਮਹੱਤਤਾਸਮ ਝਣਗੇ।
ਪੱਤਰ :ਪਿਤਾਜੀਤੋਪੈਸੇਮੰਗ ਵਾਉਣਲਈਪੱਤਰਲਿ ਖੋ।	ਅਧਿਆਪਕਪੱਤਰਦੀਬਣਤਰਸਪਸ਼ਟਕ ਰੇਗਾ	ਪੱਤਰਡਿਜ਼ਾਇਨ	ਰਚਨਾਤਮਕਲੇਖਣਅਤੇ ਜਮਾਤੀਨਿਰੀਖਣ।	ਲਿਖਣਦੀਯੋਗਤਾ	ਵਿਦਿਆਰਥੀਪੱਤਰਲਿਖਣਦੇਯੋਗਹੋਗਏ
ਕਹਾਣੀ :ਲਾਲਚੀਕੁੱਤਾ	ਕਹਾਣੀ ਵਿਧੀ	ਚਿੱਤਰਰੂਪਵਿੱਚਪੇਸ਼ਕਾਰੀ	ਮੌਖਿਕਪ੍ਰਸ਼ਨ	ਲਾਲਚਨਾਕਰਨਬਾਰੇਭਰਪੂ ਰਜਾਣਕਾਰੀ	ਲਾਲਚਨਾਕਰਨਬਾਰੇਭਰਪੂਰਜਾਣਕਾਰੀਹਾਸਲ ਕਰਲਈ।
ਵਚਨਬਦਲੇ, ਸੁੱਧਅਸੁੱਧ	ਖੇਡਵਿਧੀਅਤੇਚਾਰਟਪ੍ਰਦਰਸ਼ਨ।	ਰੰਗ-ਬਿਰੰਗੋਪੇਸਟਰਬਣਾਉਣਾ	ਸਹੀਮਿਲਾਨਕਰਨਵਾਲੀ ਆਂਵਰਕਸ਼ੀਟਾਂਅਤੇਟੈਸਟ ।	ਵਿਆਕਰਨਿਕਨਿਯਮਾਂ ਦੀਪਛਾਣਅਤੇਸ਼ਬਦ- ਭੰਡਾਰਵਿੱਚਵਾਧਾ।	ਵਿਦਿਆਰਥੀਸੁੱਧਅਸੁੱਧਅਤੇਵਚਨਬਦਲਣ ਦੇਸਮਰੱਥਹੋਣਗੇ।

**Subject - Hindi**

**Month: APRIL**

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
संज्ञा (परिभाषा और किस्में)	Practice	छात्र संज्ञा शब्दों से कहानी बनाएंगे	Test	Writing Skills	शब्द भंडार में वृद्धि होगी
पाठ 1: कौन?	चर्चा विधि	शरारती जीवों के जीवन पर चर्चा	कविता गायन	अवलोकन	कविता को लय तुक के साथ पढ़ना
पाठ 2: फ्लोरेंसनाइटेंगल	जीवन परिचय	प्राथमिक चिकित्सा बॉक्स जानकारी	प्रश्नोत्तरी	सेवा भाव	सहायता करने का संदेश
अनुच्छेद: मेरा देश, स्वतंत्रता दिवस	लेखन अभ्यास	देश के महत्व पर चर्चा	कार्यपत्रक	रचनात्मक लेखन	लेखन कौशल में सुधार

**Month: MAY**

पाठ 3: मैं नमक हूँ	प्रश्नोत्तरी	उपयोगी वस्तुओं पर चर्चा	कक्षापरीक्षा	व्यावहारिक ज्ञान	नमक के महत्व को समझना
पाठ 4: काला कौवा	पठन कौशल	लिखित व पठन अभ्यास	OBT	वाचन कौशल	पठन कौशल में वृद्धि
विलोम शब्द	खेल विधि	विलोम शब्दों का खेल (A4 शीट)	पोर्टफोलियो	शब्दावली	शब्द भंडार में वृद्धि
अपठित गद्यांश	पठन अभ्यास	गद्यांश पर प्रतिक्रिया	Test	बोध कौशल	समझ में वृद्धि

**Month: JULY**

पाठ 5: ओणम	सांस्कृतिक चर्चा	त्योहार पर पंक्तियाँ बोलना	भाषण कौशल	सांस्कृतिक बोध	ओणम की जानकारी
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पाठ 6: सत्यकापथ	नैतिकशिक्षा	अवगुणोंसेबचनेपरचर्चा	कहानीवाचन	चारित्रिकविकास	सत्यकीसीख
सर्वनाम, वचन, लिंग	पहेलीविधि	सर्वनामपहेली (A4 शीट)	पोर्टफोलियो	भाषाशुद्धि	लेखनमेंसुधारहोगा
अशुद्धिसंशोधन pg 22	चार्ट	शुद्धशब्दों कानिर्माण	शब्द रचना परीक्षा	लिखित परीक्षा	शब्दावली में सुधार होगा
कहानियाँलेखन	कहानीवाचन	मूलभावकोसमझना	वाचनकौशल	अभिव्यक्ति	कहानीलेखनमेंसुधार

### Month: AUGUST

पाठ 7: सभाकाखेल	समूहचर्चा	कर्तव्योंपरचर्चा	मौखिकटेस्ट	नागरिककर्तव्य	कर्तव्योंकीसमझ
पाठ 8: महानकौन?	विश्लेषण	विचारोंसेसमझविकसितकरना	OBT	चिंतनकौशल	पठनकौशलमेंवृद्धि
उपसर्गप्रत्यय	शब्दखोजो	पहेलीकेमाध्यमसेज्ञान	कार्यपत्रक	शब्दनिर्माण	शब्दावलीमेंवृद्धि
अपठित गद्यांश पठितकाव्यांश	विश्लेषण	संदेशकोपहचानना	Test	काव्यबोध	विचारोंकोव्यक्तकरना

### Month: OCTOBER

पाठ 9: अनुकेडायरीकेपन्ने	शिक्षाचर्चा	शब्दकोशक्रमलेखन (A4)	पोर्टफोलियो	नारीशिक्षाबोध	शिक्षाकामहत्वकोसमझेंगे
पाठ 10: हमारेउत्सवत्यौहार	उत्सवजानकारी	शब्दजालगतिविधि	पहेलीपरीक्षा	सांस्कृतिकज्ञान	त्यौहारोंकाज्ञानहोगा
औपचारिकपत्र	प्रारूपअभ्यास	क्रमबद्धविचार	पत्रलेखन	औपचारिकलेखन	समस्यासमाधानकरना सीखेंगे
पर्यायवाचीशब्द,	चित्रप्रदर्शन	नए शब्दों को जानना	Test	शब्दसंपदा	शब्दावलीविकासहोगा

विलोम शब्द	चार्ट	शब्दोंकीपहचान	लिखित परीक्षा	विशेषण और उनके भेदों कीजानकारी	शब्दावली में वृद्धि होगी
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### Month: NOVEMBER

पाठ 11: एकप्यारा (पत्र)	पत्रलेखनबोध	काल्पनिकपात्रकोपत्र	लेखनकौशल	अभिव्यक्ति	पत्रलिखनेकीजानकारी
अनेकशब्दोंकेलिएएकशब्द	चित्रआधारित	चित्रदेखकरएकशब्दबनाना	कार्यपत्रक	संक्षिप्तलेखन	वाक्यसंक्षिप्तरूप
पठितकाव्यांश	विश्लेषण	भावनाओंकाविश्लेषण	Test	काव्यबोध	काव्यात्मकअभिव्यक्ति

### Month: JANUARY

पाठ 12: रानीचेन्नम्मा	वीरगाथाचर्चा	वीरांगनाओंकेविषयमें जानना	मौखिकटेस्ट	देशभक्ति	वीरांगनाओंकीजानकारी
पाठ 13: खिलौना	वस्तुबोध	शब्दअंताक्षरी	मौखिकपरीक्षा	संतोषकाभाव	संतुष्टहोनेकाभाव
अनुच्छेद: अनुशासन, खेलों कामहत्व, राष्ट्रीयपितामहात्मा गांधी	रचनात्मकलेखन	विचारोंसेसमझ	लेखनपरीक्षण	रचनात्मकता	लेखनकीजानकारी
क्रिया, विरामचिन्ह	व्याकरणबोध	नियमोंकाज्ञान	Test	भाषानियम	व्याकरणकाज्ञान

### Month: FEBRUARY

पाठ 14: जानहैतोजहांहै	प्रदूषणचर्चा	प्रदूषणकीजानकारी	OBT	पर्यावरणबोध	ज्ञानमेंवृद्धि
पाठ 15: कूपमंडूक	कहानीमाध्यम	नैतिकशिक्षाचर्चा	मौखिकचर्चा	व्यक्तिगतविकास	आगेबढ़नेकीप्रेरणा

अनेकार्थक, मुहावरे (1-10)	चित्रपहचान	मुहावरापहचान (A4 शीट)	पोर्टफोलियो	संवादकौशल	बोलनेकीकला
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## विषय- संस्कृतनईदीपमणिका – 5



Chapter /Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>अप्रैल-मई</b>					
<b>पाठ 1:</b> संस्कृतवर्णमाला (संयुक्तवर्णाः)	वर्णचार्ट, फ्लैशकार्ड और ब्लैक बोर्ड कार्य	वर्णों का सस्वर सामूहिक पाठ और लेखन	वर्ण पहचान और उच्चारण परीक्षण	स्वर, व्यंजन और संयुक्त वर्णों का ज्ञान	शुद्ध उच्चारण और संयुक्त वर्णों की पहचान
<b>पाठ 2:</b> अकारान्त पुल्लिङ्गशब्दाः	चित्रों वाली पुस्तक और वास्तविक वस्तुओं का प्रदर्शन	कक्षा में उपलब्ध पुल्लिङ्ग वस्तुओं का नामकरण	चित्र देखकर नाम लिखना और रचने पहचान	पुल्लिङ्ग शब्दों के तीनों वचनों की समझ	पुल्लिङ्ग शब्दों का वाक्यों में सही प्रयोग

<b>पाठ 3:</b> आकारान्तस्त्री लिङ्गशब्दाः	स्त्रीलिंगशब्दोंकीसूचीऔरदृश्य सामग्री	पुल्लिंगऔरस्त्रीलिंगशब्दोंकातु लनात्मकअभ्यास	लिंगपरिवर्तनअभ्यासऔर मौखिकजाँच	स्त्रीलिंगशब्दोंकेरूपोंकी पहचान	स्त्रीलिंगशब्दोंकाशुद्धबोधऔर प्रयोग
<b>पाठ 4:</b> अकारान्तनपुंस कलिङ्ग	निर्जीववस्तुओंकेउदाहरणऔर चार्ट	वस्तुओंकोलिंगकेआधारपरवर्गी कृतकरना	लिखितपरीक्षाऔरचित्रपह चान	नपुंसकलिङ्गशब्दोंकेतीनों वचनोंकाज्ञान	तीनोंलिंगोंकेबीचअंतरकरने कीक्षमता
<b>व्याकरणएवंसं स्कृतगणना (अप्रैल-मई)</b>	गिनतीचार्टऔरव्याकरणनियम बोर्ड	संस्कृतमेंवस्तुओंकीगणनाकर ना	मौखिकगिनतीऔरव्याकर णअभ्यास	संख्याज्ञानऔरप्राथमिक व्याकरणबोध	संस्कृतगणनाऔरआधारभूत व्याकरणकाज्ञान

### जुलाई-अगस्त

<b>पाठ 5:</b> धातुपरिचय	क्रियाचित्रऔरलट्कारसारणी	क्रियाओंकाअभिनय (Role Play) करना	धातुरूपोंकोपहचाननाऔर लिखना	क्रिया (धातु) केमूलरूपोंकीसमझ	वाक्योंमेंक्रियाकासहीप्रयोगकर ना
<b>पाठ 6:</b> सर्वनामपरिचय	सर्वनामचार्टऔरब्लैकबोर्डउदाह रण	संज्ञाकेस्थानपरसर्वनामप्रयोग काअभ्यास	रिक्तस्थानपूर्तिऔरवाक्यनि र्माण	सर्वनामशब्दोंकाव्यावहा रिकज्ञान	सर्वनामकाउचितलिंगवचन मेंप्रयोग
<b>पाठ 7:</b> प्रथमपुरुष (एकवचन)	पुरुषऔरवचनकीतालिका (Table)	कर्ताऔरक्रियाकेमिलानकीगति विधि	वाक्यसंरचनाकामौखिकप रीक्षण	प्रथमपुरुषएकवचनकेप्र योगकीदक्षता	प्रथमपुरुषमेंसरलवाक्यनिर्मा ण
<b>पाठ 8:</b> प्रथमपुरुष (द्विवचन)	चित्रोंकेमाध्यमसेद्विवचनकाप्रद र्शन	दोवस्तुओं/व्यक्तियोंपरआधारि तसंवाद	वचनपरिवर्तनकालिखितअ भ्यास	प्रथमपुरुषद्विवचनकीस्प ष्टसमझ	द्विवचनकेवाक्योंकाशुद्धप्रयो ग
<b>व्याकरणएवंसं स्कृतगणना (जुलाई-अगस्त)</b>	व्याकरणनियमऔरअभ्यासपु स्तिका	सामूहिकगणनाअभ्यास	श्रुतलेखऔरव्याकरणसम्म तपरीक्षण	संख्यात्मकऔरसंरचनात्म कज्ञान	गणनाऔरव्याकरणनियमोंका अनुप्रयोग

### अक्टूबर-नवंबर

<b>पाठ 9:</b> प्रथमपुरुष (बहुवचन)	बहुवचनसूचकचित्रऔरउदाहर ण	समूहमेंवाक्योंकानिर्माण	तीनोंवचनोंकातुलनात्मकप रीक्षण	प्रथमपुरुषबहुवचनकीद क्षता	बहुवचनकेवाक्योंकानिर्माण औरप्रयोग
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पाठ 10: मध्यमपुरुष (एकवचन)	संवादचार्टऔर 'त्वम्' काप्रयोग	'त्वम्' परआधारितलघुप्रश्न- उत्तर	पुरुषपहचानऔरसंवादअ भ्यास	मध्यमपुरुषएकवचनका ज्ञान	मध्यमपुरुषमेंबातचीतकरने कीक्षमता
पाठ 11: मध्यमपुरुष (द्विवचन)	पुरुषसारणीऔरब्लैकबोर्डकार्य	जोड़ीमेंसंवादगतिविधि (‘युवाम्’)	रिक्तस्थानऔरवचनपरिव र्तन	मध्यमपुरुषद्विवचनकीस मझ	मध्यमपुरुषद्विवचनकासटीक प्रयोग
पाठ 12: मध्यमपुरुष (बहुवचन)	समूहचित्रोंकाप्रदर्शन	‘यूयम्’ काप्रयोगकरतेहुएनिर्देशदेना	कक्षामेंक्रियात्मकपरीक्षण	मध्यमपुरुषबहुवचनकीद क्षता	मध्यमपुरुषकेबहुवचनवाक्यों काबोध
व्याकरणएवंसं स्कृतगणना (अक्टूबर- नवंबर)	अभ्यासपत्रऔरव्याकरणचार्ट	पुनरावृत्तिखेलऔरचर्चा	लिखितपरीक्षाऔरमौखिक गणना	सम्पूर्णमध्यमपुरुषऔरग णनाज्ञान	व्याकरणसम्मतशुद्धवाक्यरच ना

### जनवरी-फरवरी

पाठ 13: उत्तमपुरुष (एकवचन)	‘अहम्’ काप्रयोगऔरस्वयंकापरिचय	‘ममपरिचय’ परलघुभाषण	स्वयंकेबारेमेंवाक्यनिर्माण	उत्तमपुरुषएकवचनकाज्ञा न	उत्तमपुरुषमेंआत्म- परिचयदेनेकीक्षमता
पाठ 14: उत्तमपुरुष (द्विवचन)	‘आवाम्’ काप्रयोगऔरसंवादअभ्यास	दोमित्रोंकेबीचसंस्कृतवार्तालाप	वचनपरिवर्तनऔरसंवादले खन	उत्तमपुरुषद्विवचनकीद क्षता	द्विवचनकेवाक्योंकाप्रभावीप्र योग
पाठ 15: उत्तमपुरुष (बहुवचन)	‘वयम्’ काप्रयोगऔरसमूहगतिविधियाँ	सामूहिकगीतयामन्त्रोच्चारण	वाक्यशुद्धिऔरसमूहसंवाद	उत्तमपुरुषबहुवचनकाबो ध	उत्तमपुरुषकेबहुवचनवाक्यों काप्रयोग
पाठ 16: संख्यावाचीश ब्दाः	संख्याचार्टऔरफ्लैशकार्ड	गणितीयखेल (संस्कृतमें)	संख्यामिलानऔरलेखनका र्य	संख्यावाचीशब्दोंकीसम झ	संस्कृतमेंसंख्याओंकासहीप्र योग
धातुरूप, अव्ययएवंमन्त्रो च्चारण	मन्त्रोंकाऑडियोऔरव्याकरण चार्ट	सामूहिकमन्त्रोच्चारणऔरवार्ता लाप	उच्चारणशुद्धिऔरअर्थबोध	आध्यात्मिकऔरव्याकर णिकदक्षता	शुद्धमन्त्रोच्चारणऔरअव्यय काप्रयोग

**Subject - German**

<b>Unit / Topic</b>	<b>Pedagogy and TLM</b>	<b>Integration (Vocational / ICT / Arts)</b>	<b>Assessment Tools</b>	<b>Learning Outcomes and Competencies</b>
<b>April</b>				
<b>Revision: Greetings &amp; Pronouns</b>	<b>Experiential Learning:</b> Revisiting social basics. <b>TLM:</b> Personal pronoun flashcards ( <i>ich, du, er, sie, es</i> ).	<b>Vocational: Dialogue making.</b>	<b>Observation:</b> Confidence in initiating basic conversations.	<b>Interpersonal Skill:</b> Ability to use subject pronouns correctly in social contexts.
<b>May</b>				
<b>Months of the Year</b>	<b>Inquiry-based:</b> Identifying seasonal cycles. <b>TLM:</b> Blank calendar templates.	<b>ICT:</b> Researching German seasonal festivals and adding them to digital calendars.	<b>Quiz:</b> Correct sequencing and pronunciation of months.	<b>Cultural Literacy:</b> Mastery in naming months and recognizing calendar patterns.
<b>Verb "sein" &amp; Numbers (1–50)</b>	<b>Concept-based:</b> Building identity sentences. <b>TLM:</b> Sentence building blocks and Bingo cards.	<b>Vocational: Inventory Clerk—</b> Counting and recording classroom stock in German.	<b>Worksheet:</b> Constructing "Ich bin..." sentences with 100% accuracy.	<b>Structural Competency:</b> Using the verb 'to be' to describe state and identity.
<b>July</b>				
<b>Articles &amp; Fruits/Vegetables</b>	<b>Classification:</b> Understanding gendered	<b>Life Skills:</b> Mock "Farmer's Market" to practice buying	<b>Assessment:</b> Matching nouns to correct	<b>Grammatical Accuracy:</b> Identifying noun genders

	nouns. <b>TLM:</b> Sorting bins labeled <i>der, die, das</i> .	produce in German.	articles.	and food vocabulary.
<b>August</b>				
<b>Verb "haben" &amp; Body Parts</b>	<b>Demonstrative Pedagogy:</b> Describing possession and self. <b>TLM:</b> Anatomy diagrams and labels.	<b>Arts:</b> Creating "Funny Monsters" and describing their body parts using <i>haben</i> .	<b>Performance:</b> Accuracy in identifying and naming 10+ body parts.	<b>Descriptive Competency:</b> Using <i>haben</i> to describe physical attributes and possessions.
<b>October</b>				
<b>Plurals &amp; Daily Routine</b>	<b>Pattern Recognition:</b> Identifying plural markers. <b>TLM:</b> Word matching sets and "Days Wheel."	<b>ICT:</b> Creating a digital daily vlog script or visual schedule in German.	<b>Worksheet:</b> Identifying singular and plural noun pairs.	<b>Logical Literacy:</b> Mastery in pluralization and scheduling activities.
<b>November</b>				
<b>Reading Skills</b>	<b>Analytical Reading:</b> Understanding short narratives. <b>TLM:</b> Short passage worksheets.	<b>ICT:</b> Using online translators to check difficult words and build personal glossaries.	<b>Reading Test:</b> Evidence of comprehension from the passage.	<b>Interpretive Competency:</b> Extracting specific information from German texts.
<b>January</b>				
<b>Speaking Skills</b>	<b>Dialogic Practice:</b> Building conversational confidence. <b>TLM:</b> Role play scripts.	<b>Vocational:Translator</b> —Oral translation of simple phrases into English/Hindi.	<b>Oral Assessment:</b> Ability to speak 4–5 sentences fluently.	<b>Communication Fluency:</b> Confidence in maintaining short, logical dialogues.
<b>February</b>				
<b>Writing Skills</b>	<b>Productive Pedagogy:</b> Improving written expression. <b>TLM:</b> Visual prompts/picture	<b>Arts:</b> Designing a German comic strip with dialogue bubbles.	<b>Writing Portfolio:</b> Quality of dialogue completion and	<b>Compositional Skill:</b> Ability to draft simple sentences

	cards.		description.	with correct syntax.
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## SUBJECT-ART & CRAFT

**Book:** Art Magic (Art & Craft Series)

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b> Ch 1–5: Pointed Pencils, Shading, Still Life, Landscape	<b>Pedagogy:</b> Technical & Observational Drawing. <b>TLM:</b> Shading scale, Colour wheel.	<b>Science:</b> Nature observation. <b>Maths:</b> Proportions in still life.	Classroom display and portfolio check.	Tonal Control & Colour Theory.	SWBAT: Apply shading techniques and draw with proper proportion.
<b>MAY</b>	<b>Pedagogy:</b> Gesture &	<b>Social Studies:</b>	Posture and gesture accuracy	Gesture Drawing &	SWBAT: Draw human and animal figures with correct

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
Ch 6–10: Flute Player, Erased Tree, Kolam of Swans	Traditional Art. <b>TLM:</b> Cultural design samples (Kolam).	Cultural art practices. <b>Nature Study:</b> Tree anatomy.	test.	Decorative Design.	posture.
<b>JULY</b> Ch 11–15: Fruit Basket, Designer A–Z, Env. Poster	<b>Pedagogy:</b> Graphic Design & Social Awareness. <b>TLM:</b> Designer alphabet charts.	<b>EVS:</b> Poster on environment. <b>Language:</b> Creative typography (A-Z).	Poster design evaluation.	Design Sense & Colour Application.	SWBAT: Create balanced designs and thematic posters.
<b>AUGUST</b> Ch 16–21: Stencil, Hand Painting, Silhouette	<b>Pedagogy:</b> Hands-on Printing & Texture. <b>TLM:</b> Stencils, Sponges.	<b>History:</b> Traditional stencil motifs. <b>Science:</b> Reflection and Silhouettes.	Texture application assessment.	Fine Motor Skills & Precision.	SWBAT: Create neat prints and use stencils correctly.
<b>OCTOBER</b> Ch 22–25: Perspective, Cartoon, Mask	<b>Pedagogy:</b> Spatial Awareness & 3D Art. <b>TLM:</b> Perspective diagrams, Mask bases.	<b>Maths:</b> 3D shapes and vanishing points. <b>Theater:</b> Mask making for role play.	Perspective drawing project.	Spatial Reasoning & Imagination.	SWBAT: Understand perspective and create 3D masks.
<b>NOVEMBER</b> Ch 26–30: Doodled Leaf, Birds, Wool Craft	<b>Pedagogy:</b> Tactile & Pattern Design. <b>TLM:</b> Wool, real leaves.	<b>Biology:</b> Leaf observation. <b>Textiles:</b> Introduction to wool craft.	Practical evaluation of wool craft work.	Material Handling & Pattern Making.	SWBAT: Create neat craft work and design creative compositions.

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>JANUARY</b> Ch 31–38: Still Life, Republic Day, Birds	<b>Pedagogy:</b> Theme-based & Anatomy study. <b>TLM:</b> Still life setup, bird charts.	<b>Civics:</b> National events (Republic Day). <b>EVS:</b> Healthy breakfast discussion.	Proportional drawing review.	Composition & National Identity.	SWBAT: Draw scenes with proper proportion and apply schemes.
<b>FEBRUARY</b> Practice & Revision	<b>Pedagogy:</b> Review & Mastery. <b>TLM:</b> Practice sheets.	<b>Self-Management:</b> Portfolio completion. <b>Life Skills:</b> Independence.	Final portfolio submission.	Holistic Skill Integration.	SWBAT: Demonstrate overall improvement and complete work independently.

## SUBJECT – DANCE

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
April					
Contemporary Dance	Demonstration and guided practice of basic contemporary dance movements. TLM: Music system, recorded tracks.	Music (rhythm and beat).	Observation and practical performance.	Develops flexibility, coordination, and expression.	Students will be able to express emotions through basic contemporary dance movements.
May					
Contemporary Dance	Group practice with simple choreography and creative movements. TLM: Audio-visual aids, music tracks.	Creative expression and movement activities.	Group performance and observation.	Enhances body control, balance, and creativity.	Students will be able to perform simple dance sequences with coordination and confidence.
July					
Freestyle Dance	Fun learning through simple freestyle steps and	Rhythm and movement activities.	Participation and observation.	Builds energy and body movement.	Students will be able to improve creativity and confidence.

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
	movements. TLM: Music system, recorded tracks.				
August					
Freestyle Dance	Practice of basic freestyle steps with music. TLM: Music tracks.	Movement activities and creative thinking.	Individual performance and observation.	Improves coordination and confidence.	Students will be able to improve creativity and confidence.
October					
Zumba	Demonstration and practice of simple Zumba steps. TLM: Music system, Zumba tracks.	Creative expression and rhythm-based activities.	Participation, individual performance, and observation.	Builds creativity, confidence, and body coordination.	Students will be able to improve fitness and coordination.
November					
Zumba	Guided practice with simple Zumba routines. TLM: Audio system, music	Movement activities and creative thinking.	Observation, group performance, and participation.	Enhances flexibility, coordination, and stamina.	Students will be able to improve fitness and coordination.

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
	tracks.				
January					
Graduation Dance	Demonstration and practice of simple dance choreography. TLM: Music system, recorded tracks.	Cultural and school activities.	Participation and group performance.	Develops teamwork, confidence, and stage performance.	Students will be able to perform confidently on stage and show teamwork.
February					
Graduation Dance	Step-by-step teaching of simple choreography with regular practice. TLM: Music system, audio tracks.	School functions and stage activities.	Group performance, participation, and observation.	Builds stage confidence, coordination, and teamwork.	Students will be able to perform a complete dance routine confidently during school events.

**Subject: Physical Education**

**Month: April**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Unit-1: Basic Motor Movements Chap-1: Throwing and Catching	Hand-eye coordination drills, proper technique demonstration	Ball passing drills, Target throwing activity	Practical observation of throwing/catching accuracy	Develop hand-eye coordination	Students throw and catch with better control

Month: May

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
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Unit-1: Basic Motor Movements Chap-2: Kicking and Receiving	Foot coordination exercises, kicking technique demonstration	Cone target kicking, Mini football activity	Skill test: Kicking precision and ball reception	Improve foot coordination	Students kick and receive the ball confidently
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### Month: June - July

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
Unit-1: Strike the Ball, Little Steps Chap-3, 4	Striking skill drills, agility and footwork exercises	Bat and ball practice, Balloon striking, Ladder drills, Obstacle race	Agility test, Striking technique evaluation	Improve agility, footwork, and timing	Students demonstrate correct striking technique, improved balance and movement

### Month: August

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
Unit-2: Our Games Chap-5: Local and Traditional Games	Discussion on traditional games, rules explanation	Organize traditional games day, Group presentation on local games	Participation rubrics, Oral presentation	Understand importance of traditional games, promote teamwork	Students explain and participate in traditional games

### Month: October

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
Unit-3: Yoga Chap-6: Yoga for Daily Life	Demonstration of basic asanas, explanation of benefits	Daily yoga practice, Chart making on benefits of yoga	Practical demonstration of asanas	Understand importance of yoga in daily routine	Students perform basic asanas correctly

### Month: November

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Unit-3: Yoga Chap-7: Yogic Practices (Yoga-Sadhana)	Breathing exercises, posture correction	Pranayama practice, Yoga demonstration	Focus and posture assessment	Improve flexibility and concentration	Students show improved focus and posture

### Month: January

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Revision & Practice	Recap of motor skills and yoga techniques	Sports skill competition, Yoga practice session	Skill-based peer assessment	Reinforce motor skills and yoga practices	Students perform learned skills confidently

### Month: February

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Assessment & Annual Activities	Performance review and feedback	Practical assessment, Sports/Yoga presentation	Final annual practical assessment	Assess overall performance	Students demonstrate improvement in physical fitness and coordination

**BCM Arya School, Lalton, Ludhiana**  
**Annual Pedagogical Plan**  
**Class : VI**

**Subject: English**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration (Skills/Art/Project)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>APRIL</b>					
Happy Birthday	Interactive reading, discussion	Diary writing	Worksheet, oral Qs	Reading & expression	Students will be able to Interpret theme confidently
The Diary	Role play, explanation	Scene enactment	Observation	Critical thinking	Students will be able to Analyse characters
Reading Passage	Guided reading	Question framing	Test	Comprehension	Students will be able to Answer accurately
Notice & Informal Letter	Writing practice	Drafting, peer correction	Writing task	Writing skills	Students will be able to Use correct format
Sentence, Noun, Tense	Grammar drills	Worksheets, sentence formation	Worksheet	Grammar accuracy	Students will be able to Apply rules correctly
Synonyms	Vocabulary method	Word tree chart	Oral/worksheet	Vocabulary	Students will be able to Improve word usage
GK Activities	Quiz method	Poster making	Quiz	Awareness	Students will be able to Improve GK recall
<b>MAY</b>					
The Plateau of the Lost World	Storytelling	Map & sequencing chart	Worksheet	Understanding	Students will be able to Summarize lesson
Diary Entry	Guided writing	Daily writing	Writing task	Expression	Students will be able to Write coherently
Pronoun, Article, Tense	Practice method	Fill-ups, correction	Worksheet	Grammar	Students will be able to Accuracy in usage
Antonyms	Activity-based	Ladder activity	Worksheet	Vocabulary	Students will be able to Correct usage

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration (Skills/Art/Project)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
GK Activities	Activity method	Collage	Quiz	Awareness	Students will be able to Better understanding
Pre-Mid Term Exam	Assessment	—	Test	Evaluation	—
<b>JULY</b>					
Balancing Act	Discussion	Poster making	Worksheet	Value-based learning	Students will be able to Express ideas creatively
The Mountain & the Squirrel	Recitation	Poem recitation	Oral	Literary skill	Students will be able to Interpret poem
Short Story Writing	Creative writing	Competition	Writing task	Creativity	Students will be able to Structured writing
Adjectives & Prepositions	Grammar drills	Picture description	Worksheet	Grammar	Students will be able to Apply correctly
Homophones & GK	Activity-based	Flash cards	Worksheet	Vocabulary	Students will be able to Accurate usage
<b>AUGUST</b>					
Fighting All Odds	Discussion	Poster, group discussion	Worksheet	Critical thinking	Students will be able to Relate to real life
Email Writing	Practice	Drafting emails	Writing task	Communication	Students will be able to Compose emails
Modals	Drill practice	Dialogue	Worksheet	Grammar	Students will be able to Use appropriately
Analogies & GK	Activity-based	Puzzle board	Worksheet	Reasoning	Students will be able to Logical connection
ASL & Grammar Test	Assessment	—	Test	Evaluation	—
<b>SEPTEMBER</b>					
Mid Term Examination	Assessment	—	Test	Evaluation	—
<b>OCTOBER</b>					

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration (Skills/Art/Project)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
The Case of the Missing Will	Inquiry method	Mock courtroom	Observation	Analytical skill	Students will be able to Analyse plot
The Arrow and the Song	Recitation	Illustration	Worksheet	Interpretation	Students will be able to Understand imagery
Descriptive Paragraph	Guided writing	Picture description	Writing task	Writing skill	Students will be able to Write vividly
Verb & Adverb	Grammar drills	Sentence analysis	Worksheet	Grammar	Students will be able to Differentiate between verb and adverb
Idioms & GK	Activity method	Meaning illustration	Worksheet	Vocabulary	Students will be able to Use correctly
<b>NOVEMBER</b>					
The Race	Storytelling	Role play	Observation	Value-based learning	Students will be able to Explain message
Reading Passage	Guided reading	Timed practice	Test	Comprehension	Students will be able to Improve speed
Formal Letter	Writing practice	Drafting	Writing task	Communication	Students will be able to Write formal letters
Conjunction	Drill practice	Joining exercise	Worksheet	Grammar	Students will be able to Form sentences
One Word Substitution	Activity-based	Word wheel	Worksheet	Vocabulary	Students will be able to Apply it effectively
<b>DECEMBER</b>					
I Wandered Lonely as a Cloud	Recitation	Nature painting	Worksheet	Literary skill	Students will be able to Interpret imagery
Letter to Editor	Writing practice	Discussion	Writing task	Expression	Students will be able to Present ideas logically
Clauses	Grammar teaching	Identification worksheet	Worksheet	Grammar	Students will be able to Classify clauses
ASL Assessment	Assessment	—	Test	Evaluation	—

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration (Skills/Art/Project)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>JANUARY</b>					
The Mystery of the Cyber Friend	Discussion	Poster, group work	Worksheet	Awareness	Students will be able to Develop cyber awareness
Speech	Practice	Presentation	Oral test	Communication	Students will be able to Speak confidently
Voice	Grammar drills	Transformation	Worksheet	Grammar	Students will be able to Apply voice change in drill
Spelling & GK	Activity-based	Spelling bee	Test	Accuracy	Students will be able to Reduce errors and find accuracy in grammar
Reading Passage	Guided reading	Worksheet	Test	Comprehension	Students will be able to do Analytical reading
<b>FEBRUARY</b>					
Haircut	Storytelling	Role play	Worksheet	Interpretation	Students will be able to Analyse humor
Debate	Activity method	Competition	Oral	Communication	Students will be able to Present arguments perfectly
Reported Speech	Drill practice	Exercises	Worksheet	Grammar	Students will be able to Use grammar correctly
GK Activities	Activity method	Exhibition	Quiz	Awareness	Students will be able to Improve GK
ASL & Grammar Test	Assessment	—	Test	Evaluation	—
<b>MARCH</b>					
Final Term Examination	Assessment	—	Test	Evaluation	—

## Subject : Mathematics

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Vocational / ICT / Arts)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Ch-1 Patterns (Geometrical patterns, Fibonacci, Pascal's Triangle)	Inquiry-based & Concept-based TLM: Visual charts, number cards, pattern blocks, software for sequences	ICT (pattern exploration apps), Arts (Rangoli / design patterns)	Worksheet, Pattern creation project, Quiz	Pattern recognition & logical sequencing	Students will be able to identify and explain patterns in numbers and shapes, recognize number sequences, analyse shape sequences and connect them to real-life contexts
Ch-2 Lines and Angles (Types of lines, angles, measuring & drawing angles)	Interactive & Visual TLM: Ruler, protractor, geo-board, flow charts, clock models	Vocational (construction & design), Arts (geometric art)	Practical drawing & measurement activity, Worksheet, Oral quiz	Spatial visualization & geometric reasoning	Students will be able to identify geometrical terms, classify lines, curves and polygons, visualize and measure angles accurately
Ch-3 Number Patterns (Palindromic numbers, Collatz conjecture, digit sums)	Exploratory & Play-way TLM: Number line, flashcards, lab sheets	Daily life applications, ICT (simple programming for patterns)	Lab activity, Group discussion, Worksheet	Analytical thinking & number sense	Students will be able to analyse number patterns, explore palindromic numbers and digit sums, and develop analytical thinking through pattern exploration
Ch-4 Data Handling (Tally tables, pictographs, bar graphs)	Inquiry-based & Experiential TLM: Survey sheets, graph papers, spreadsheets	Vocational (survey analysis), ICT (Excel/Google Sheets for graphs)	Survey project, Data interpretation test, Portfolio	Data literacy & interpretation	Students will be able to collect, organise data in tally tables, interpret pictographs and bar graphs, and represent data meaningfully
Ch-5 Prime Time (Prime numbers, prime factors, co-primes, divisibility rules)	Concept-based & Exploratory TLM: Factor trees, sieve charts	Vocational (packaging & measurement), Arts (co-prime art)	Worksheet, Sieve of Eratosthenes activity, Quiz	Logical reasoning & number theory	Students will be able to recognize prime numbers, express numbers in prime factors, identify co-primes and apply divisibility rules in problem solving

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Vocational / ICT / Arts)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Ch-6 Perimeter and Area	Hands-on & Activity-based TLM: Measuring tapes, grid sheets, real objects	Vocational (farming, packaging, construction), Arts (tile & design)	Practical measurement lab, Worksheet, Real-life problem solving	Measurement skills & spatial understanding	Students will be able to calculate perimeter and area of various figures and apply these concepts in real-life situations
Ch-7 Fractions (Types, conversion, reduction, comparison, addition & subtraction)	Visual & Manipulative TLM: Fraction strips, paper folding, graph paper	Vocational (recipes & division of quantities), Arts (fractional designs)	Lab activity on fractions, Worksheet, Quiz	Fractional concepts & operations	Students will be able to recognize types of fractions, convert, reduce, compare, add and subtract fractions effectively
Ch-8 Construction (Circles, squares, rectangles using ruler, compass, protractor)	Hands-on & Skill-based TLM: Compass, ruler, protractor, geo-board	Vocational (technical drawing & engineering), ICT (geometry software)	Practical construction lab, Portfolio	Geometrical construction & precision	Students will be able to construct circles, squares and rectangles using ruler, compass and protractor with accuracy
Ch-9 Symmetry (Line & reflection symmetry, rotational symmetry)	Visual & Experiential TLM: Mirrors, paper folding, compass	Arts (Rangoli & symmetrical designs), Vocational (product & jewellery design)	Paper folding & drawing activity, Lab project	Symmetry & aesthetic sense	Students will be able to understand line, reflection and rotational symmetry and recognize symmetrical figures
Ch-10 Integers (Negative numbers, number line, comparison, addition & subtraction)	Concept-based & Number-line approach TLM: Number line, coloured chips/bindi's, thermometer models	Daily life (temperature, elevation, accounting), Vocational applications	Lab activity with integers, Worksheet, Quiz	Integer operations & real-life application	Students will be able to understand negative numbers, represent integers on number line, compare them and perform addition & subtraction

Subject: Science

<b>Chapter/Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with . .</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>April</b>					
Ch 2 Discovering Diversity in the Living World	Inquiry method, nature walk, leaf samples, charts, lab manual	Leaf diversity project, seed germination experiment (Arts + EVS)	Observation record, worksheet, notebook, viva	Observation, classification, scientific recording	Classify plants by roots and venation, recognize biodiversity
Ch 1 The Amazing World of Science	Discussion, examples from daily life, charts, experiments	Simple experiment recording (ICT integration)	Worksheet, oral questions, experiment notes	Scientific attitude, curiosity	Explain scientific method and role of science in life
<b>May</b>					
Ch 7 Understanding and Measuring Temperature	Thermometer demo, charts, lab tools	Weekly temperature graph (ICT integration)	Graph assessment, worksheet, viva	Data handling, instrument handling	Measure temperature, interpret readings, relate to weather
<b>July</b>					
Ch 3 Mindful Eating	Discussion, food samples, charts, textbook	Food label study (Life skill integration)	Worksheet, label analysis, notebook	Health awareness, analytical thinking	Identify nutrients, interpret food labels, explain balanced diet
Ch 11 Nature's Resources	Charts, videos, discussion, real examples	Tree plantation drive, poster making (Arts integration)	Poster assessment, worksheet, participation	Environmental responsibility, awareness	Explain importance of forests and conservation methods
<b>August</b>					
Ch 6 Exploring Materials Around Us	Material samples, sorting activity, charts	Material classification activity, Ayurveda gunas (Arts integration)	Practical assessment, worksheet	Classification, observation	Group materials by properties, relate to daily life
<b>October</b>					
Ch 9 The Magic of Separating Substances	Demonstration, filtration model, lab setup	Build water filter (Vocational skill)	Lab assessment, worksheet, viva	Application skill, problem solving	Apply separation methods in real life
Ch 10 Living Creatures and Their Surroundings	Charts, life cycle diagrams, videos	Life cycle chart drawing (Arts integration)	Diagram assessment, worksheet	Understanding adaptation, observation	Explain habitats, adaptations and life cycles
<b>November</b>					

Ch 4 Playing with Magnets	Magnets, compass, iron filings, charts	Magnet testing activity (Lab integration)	Practical test, worksheet	Exploration, reasoning	Demonstrate magnetic properties and uses
<b>January</b>					
Ch 5 Exploring Measurement of Length and Motion	Ruler, thread, charts, examples	Traditional vs standard measurement activity (Life skill)	Worksheet, practical assessment	Measurement skill, comparison	Measure length, identify types of motion
Ch 8 A Journey Through the States of Water	Evaporation demo, charts, videos	Pot-in-pot cooler experiment (Vocational/ICT)	Experiment record, worksheet	Observation, scientific reasoning	Explain evaporation, condensation and water cycle
<b>February</b>					
Ch 12 Looking Beyond the Earth	Sky charts, videos, discussion	Night sky observation drawing (Arts integration)	Notebook check, worksheet, viva	Curiosity, space awareness	Explain rotation, revolution, identify constellations

Subject: Social Science

chapters	Pedagogy TLM	Activity	Assessment tool	Competency	Learning outcome
<b>APRIL</b>					
CH- 1 Location places on Earth	Demonstration (globe), Questioning, map based learning	Diagrams of grids on globe	Map labelling, oral test	understand latitude, longitude and direction	Identify directions and use of Grids to locate places
Ch 2 Oceans and continents	Visual methods, Group Discussion	Map activity of marking oceans and continents	Map work, oral cross questions	Development of identification skill	Identify locations and features of oceans and continents
Ch-3 Landforms and life	Explanation with pictures and diagrams	Physical map of India	Map work and its proper labelling	Observation and Analytical skill developed	Explain the different landforms
		<b>MAY</b>			
Ch-4 Timeline and Sources of History	Story telling method	Figure out timeline for various sources of history	Cross questions and short questions	Chronological thinking	Explain the different events and its sequence
Ch-5 India i.e. Bharat	Map based questions	Map work with labelling	Map work and short questions	Awareness of Domestic country	Locating Neighbouring country
Ch -7 India's cultural Roots	Group Discussion on culture of India	Paste of different dresses on a chart	observation and evaluation of activity	Identification of diversity	understand and value cultural diversity
Ch-9 Family and community	Discussion on community	Family tree	Activity evaluation and oral questions	Awareness of society	Come to know roles, duties and responsibility
		<b>August</b>			
Ch-6 Beginnings of Indian civilization	Visuals and Explanation	Map work with labelling	Map work and its assessment with labelling	Historical part of Indian civilization	understand and able to describe Harappa features
Ch-10 Grass roots Democracy	Role play and discussion	Mock Panchayat	observation and evaluation of activity	Civic awareness	Explain panchayat functioning
		<b>October</b>			
Ch-8 Unity and Diversity	Visuals and Group Discussion with short Questions	Cultural collage	Project work, oral questions	Different aspect of Diversity	understanding of different colours of shades of country
Ch-11 Grass roots Democracy (part-2)	Discussion with cross question, role play	Gram sabha, role play	observation while role play	Awareness of Democracy	Understand Gram Panchayat
		<b>November</b>			
Ch-13 The value of work	Value based discussion	Help a worker	Observation of behaviour	Observation of behaviour with a helper and worker	Ethical value and respect for any work
		<b>January</b>			
Ch-12 Grass root democracy (Part -3)	Discussion and visual learning	Collage making	Collage assessment	Civic understanding	Understanding MCs role
Economic Activities around us	Observation method to	Neighbourhood Survey	Survey report	Analytical thinking	Understand classification of

	survey economic activities				economic activities
Island nations of the world	Group based discussion and map based learning	Island country quiz	Map worksheet	Map skills	Skilled to locate island nations
AI and social science	Discussion with example	Collage making	Evaluation collage or chart	Awareness to new technology	Understand use of AI

Subject: hindi

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Learning Outcomes & Competencies
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**FEBRUARY**

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Subject : Punjabi

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
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**APRIL**

<b>ਪਾਠ 1: ਨਾਨਕਤੇਰੀਜੈਕਾਰ</b>	ਗੁਰੂਜੀਦੇਜੀਵਨਨਾ ਲਸਬੰਧਿਤਕਹਾਣੀ ਆਂਅਤੇਚਿੱਤਰਾਂਦੀਵ ਰਤੋਂ।	ਗੁਰੂਨਾਨਕਦੇਵਜੀਦਾ ਚਿੱਤਰਬਣਾਉਣਾਅਤੇ ਉਹਨਾਂਦੇਉਪਦੇਸ਼ਾਂ 'ਤੇ 3-4 ਵਾਕਲਿਖਣਾ।	ਮੌਖਿਕਪ੍ਰਸ਼ਨ- ਉੱਤਰਅਤੇਚਿੱਤਰਕਲਾਦਾ ਨਿਰੀਖਣ।	ਨੈਤਿਕਕਦਰਾਂ- ਕੀਮਤਾਂਅਤੇਸੇਵਾਭਾਵਨਾਦੀਸ ਮਝ।	ਵਿਦਿਆਰਥੀਗੁਰੂਜੀਦੇਉਪਦੇਸ਼ਾਂਅਤੇਮ ਨੁੱਖਤਾਦੀਸੇਵਾਬਾਰੇਜਾਣਨਗੇ।
<b>ਵਿਆਕਰਨ: ਲਿੰਗਬਦਲੇ</b>	ਫਲੈਸ਼ਕਾਰਡਾਂਰਾਹੀਂ ਇਸਤਰੀਅਤੇਪੁਲਿੰ ਗਦਾਅੰਤਰਸਮਝਾਉ ਣਾ।	'ਸਹੀਮਿਲਾਨਕਰੋ' ਗਤੀਵਿਧੀ।	ਲਿਖਤੀਅਭਿਆਸ।	ਭਾਸ਼ਾਈਸੁੱਧਤਾ।	ਲਿੰਗਬਦਲੇਵਿਸ਼ੇਬਾਰੇਜਾਣਕਾਰੀਮਿਲੇ ਗੀ।
<b>ਨਾਂਵ  ਵਚਨਬਦਲੇ</b>	ਕਲਾਸਰੂਮਦੀਆਂਚੀ ਜ਼ਾਂਦੀਵਰਤੋਂਕਰਕੇਨਾਂ ਵਦੀਪਛਾਣਕਰਵਾਉ ਣੀ।  ਇੱਕਅਤੇਬਹੁਤੇਦੇਅੰ ਤਰਨੂੰਵਸਤੂਆਂਰਾਹੀਂ ਦਿਖਾਉਣਾ।	ਨਾਂਵਦੀਆਂਕਿਸਮਾਂਦਾ ਫਲੇ- ਚਾਰਟਬਣਾਉਣਾ।  ਵਚਨਬਦਲੀਦਾਅਭਿ ਆਸਕਰਨਾ।	ਵਾਕਾਂਵਿੱਚੋਂਨਾਂਵਚੁਣਨਾ।  ਵਰਕਸ਼ੀਟਾਂ।	ਸੰਕਲਪਿਕਸਪੱਸ਼ਟਤਾ।  ਸ਼ਬਦ-ਬਣਤਰਦੀਸਮਝ।	ਨਾਂਵਦੀਸਹੀਵਰਤੋਂਸਿੱਖ ਗੇ।  ਇੱਕਅਤੇਅਨੇਕਦੇਅੰਤਰਦੀਸਮਝ।

ਲੇਖ ਮੇਲੇ ਅਤੇ ਤਿਉਹਾਰ	ਵਿਆਖਿਆ, ਚਰਚਾ, ਕਿਰਿਆਸ਼ੀਲ ਸਿੱਖਣ ਵਿਧੀਆਂ ਰਾਹੀਂ ਸਮਝਾਇਆ ਜਾਵੇਗਾ	ਅਭਿਆਸ, ਗਰੁੱਪ ਡਿਸਕਸ਼ਨ	ਟੈਸਟ,	ਭਾਸ਼ਾਈ ਯੋਗਤਾ, ਵਿਚਾਰਸ਼ੀਲਤਾ, ਨੈਤਿਕ ਮੁੱਲ, ਸਿਰਜਣਾਤਮਕਤਾ	ਵਿਦਿਆਰਥੀ ਵਿਸ਼ਿਆਂ ਨੂੰ ਸਮਝ ਕੇ ਵਰਤਣ, ਲਿਖਣ ਅਤੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ
<b>ਪਾਠ 2: ਸੱਚਾ ਹੀਰਾ</b>	ਕਹਾਣੀ ਸੁਣਾਉਣਾ ਅਤੇ ਕਿਰਦਾਰਾਂ ਦੀ ਭੂਮਿਕਾ ਨਿਭਾਉਣਾ।	ਇਮਾਨਦਾਰੀ 'ਤੇ ਪੋਸਟਰ ਬਣਾਉਣਾ।	ਪੋਸਟਰ ਮੇਕਿੰਗ ਅਤੇ ਚਰਚਾ।	ਚਰਿੱਤਰ ਨਿਰਮਾਣ।	ਸੱਚਾਈ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ।
MAY					
<b>ਪਾਠ 3: ਸ੍ਰੀਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ</b>	ਗੁਰੂ ਜੀ ਦੀ ਜੀਵਨੀ ਅਤੇ ਸ਼ਹੀਦੀ ਬਾਰੇ ਇਤਿਹਾਸਕ ਚਿੱਤਰ।	ਜੀਵਨੀ 'ਤੇ ਛੋਟੀ ਪ੍ਰਸਤੁਤੀ (Presentation) ਦੇਣੀ।	ਇਤਿਹਾਸਕ ਤੱਥਾਂ ਦੀ ਜਾਣਕਾਰੀ।	ਧਾਰਮਿਕ ਅਤੇ ਇਤਿਹਾਸਕ ਗਿਆਨ।	ਸ਼ਹੀਦੀ ਅਤੇ ਉਪਦੇਸ਼ਾਂ ਬਾਰੇ ਜਾਣਨਗੇ।
<b>ਮੁਹਾਵਰੇ (1-15)</b>	ਰੋਜ਼ਾਨਾ ਜੀਵਨ ਵਿੱਚ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਦੱਸਣਾ।	ਮੁਹਾਵਰਿਆਂ ਦੇ ਸਹੀ ਅਰਥ ਲਿਖਣੇ।	ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।	ਭਾਸ਼ਾਈ ਪ੍ਰਭਾਵਸ਼ਾਲੀਤਾ।	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।
<b>ਪੜਨਾਂਵ</b>	ਚਾਰਟਰ ਗ੍ਰਹੀਨਾਂ ਵੱਲੋਂ ਥਾਂ ਵਰਤੇ ਜਾਣ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ।	ਪੜਨਾਂ ਵੱਲੋਂ ਆਂਕਿਸ ਮਾਂਦਾ ਚਾਰਟ।	ਪੜਨਾਂ ਵੱਲੋਂ ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ।	ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਦੀ ਸਮਝ।	ਪੜਨਾਂ ਵੱਲੋਂ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਵਰਤੋਂ।
<b>ਵਿਰੋਧੀ ਸ਼ਬਦ</b>	ਉਲਟ ਅਰਥਾਂ ਵਾਲੇ ਸ਼ਬਦਾਂ ਦੇ ਫਲੈਸ਼ਕਾਰਡ।	ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦਾ ਸਹੀ ਮਿਲਾਨ।	ਟੈਸਟ।	ਸ਼ਬਦਾਵਲੀ ਦਾ ਵਿਸਤਾਰ।	ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਬਾਰੇ ਗਿਆਨ ਮਿਲੇਗਾ।
<b>ਅਰਜੀ / ਦਫ਼ਤਰੀ ਪੱਤਰ</b>	ਵਿਆਖਿਆ, ਚਰਚਾ, ਰਾਹੀਂ ਸਮਝਾਇਆ ਜਾਵੇਗਾ	ਅਭਿਆਸ,	ਕਲਾਸ ਟੈਸਟ,	ਭਾਸ਼ਾਈ ਯੋਗਤਾ,	ਵਿਦਿਆਰਥੀ ਵਿਸ਼ਿਆਂ ਨੂੰ ਸਮਝ ਕੇ ਲਿਖਣ ਅਤੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ
JULY					
<b>ਪਾਠ 4: ਮਾਂ</b>	ਕਵਿਤਾ ਉਚਾਰਨ ਅਤੇ ਮਾਂ ਦੇ ਰਿਸ਼ਤੇ 'ਤੇ ਗੱਲਬਾਤ।	ਮੇਰੀ ਮਾਂ ਵਿਸ਼ੇ 'ਤੇ ਵਾਕ ਲਿਖਣਾ।	ਮੌਖਿਕ ਪ੍ਰਗਟਾਵਾ।	ਭਾਵਨਾਤਮਕ ਵਿਕਾਸ।	ਮਾਂ ਦੇ ਪਿਆਰ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ।
<b>ਪਾਠ 5: ਮਿੱਤਰਤਾ</b>	ਸੱਚੇ ਮਿੱਤਰ ਦੇ ਗੁਣਾਂ 'ਤੇ ਚਰਚਾ।	ਮਿੱਤਰਤਾ 'ਤੇ ਨਾਅਰਾ (Slogan) ਲਿਖਣਾ।	ਸਮੂਹਿਕ ਚਰਚਾ।	ਸਮਾਜਿਕ ਰਿਸ਼ਤਿਆਂ ਦੀ ਸਮਝ।	ਮਿੱਤਰਤਾ ਦੇ ਅਰਥ ਸਮਝਣਗੇ।

<b>ਪਾਠ 6:</b> ਪੁਸ਼ਪਾਗੁਜਰਾਲਸਾਇੰਸ ਸਿਟੀ	ਵਿਗਿਆਨਕਤਸਵੀ ਰਾਂਅਤੇਤਕਨਾਲੇਜੀ ਦੀਜਾਣਕਾਰੀ।	ਸਾਇੰਸਸਿਟੀਦਾਚਿੱਤ ਰਬਣਾਉਣਾ।	ਵਿਗਿਆਨਕਜਗਿਆਸਾ।	ਵਿਗਿਆਨਕਸੋਚ।	ਵਿਗਿਆਨਦੀਮਹੱਤਤਾਜਾਣਨਗੇ।
<b>ਲਿੰਗਅਤੇਵਚਨ ਬਦਲੇ</b>	ਫਲੈਸ਼ਕਾਰਡਾਂਰਾਹੀਂ ਲਿੰਗਅਤੇਵਚਨਸਮ ਝਾਉਣਾ।	ਅਭਿਆਸ,	ਲਿਖਤੀਅਭਿਆਸ।	ਭਾਸ਼ਾਈਯੋਗਤਾ,	ਲਿੰਗਬਦਲੇਅਤੇ ਇੱਕਅਤੇਅਨੇਕਦੇਵਿਸ਼ੇਬਾਰੇਜਾਣਕਾਰੀ ਮਿਲੇਗੀ
<b>ਨਿੱਜੀਪੱਤਰ</b>	ਵਿਆਖਿਆ, ਚਰਚਾ, ਰਾਹੀਂਸਮਝਾਇਆ ਜਾਵੇਗਾ	ਅਭਿਆਸ,	ਕਲਾਸਟੈਸਟ,	ਭਾਸ਼ਾਈਯੋਗਤਾ,	ਵਿਦਿਆਰਥੀਵਿਸ਼ਿਆਂਨੂੰਸਮਝਕੇਲਿਖ ਣਅਤੇਆਪਣੇਵਿਚਾਰਪ੍ਰਗਟਕਰਨਦੇਯੋ ਗਹੋਣਗੇ
<b>ਵਿਸ਼ੇਸ਼ਣ</b>	ਵਸਤੂਆਂਦੇਰੰਗਅਤੇ ਗੁਣਾਂਰਾਹੀਂਵਿਸ਼ੇਸ਼ਣ ਦੱਸਣਾ।	ਆਲੇ- ਦੁਆਲੇਵਿੱਚੋਂਵਿਸ਼ੇਸ਼ਣ ਚੁਣਨੇ।	ਵਿਸ਼ੇਸ਼ਣਸ਼ਬਦਾਂਨੂੰਰੇਖਾਂਕਿ ਤਕਰਨਾ।	ਭਾਸ਼ਾਈਯੋਗਤਾ,	ਵਿਸ਼ੇਸ਼ਣਦੀਸਹੀਪਛਾਣ।
<b>AUGUST</b>					
<b>ਪਾਠ 7: ਭਾਰਤਮਾਂਦਾਸ਼ੇਰ</b>	ਦੇਸ਼ਭਗਤੀਦੇਗੀਤ ਅਤੇਸ਼ਹੀਦਾਂਦੀਆਂਕ ਹਾਣੀਆਂ।	ਤਿਰੰਗਾਬਣਾਉਣਾਅ ਤੇਭਾਸ਼ਣਦੇਣਾ।	ਬੋਲਣਕੌਸ਼ਲ।	ਦੇਸ਼ਪ੍ਰੇਮਦੀਭਾਵਨਾ।	ਵਿਦਿਆਰਥੀਆਂਵਿੱਚਦੇਸ਼ਭਗਤੀਅਤੇਬ ਹਾਦਰੀਦੀਭਾਵਨਾਪੈਦਾਹੋਵੇਗੀ।
<b>ਮੁਹਾਵਰੇ (16-30)</b>	ਰੋਜ਼ਾਨਾਜੀਵਨਵਿੱਚ ਮੁਹਾਵਰਿਆਂਦੀਵਰ ਤੋਂਬਾਰੇਦੱਸਣਾ।	ਮੁਹਾਵਰਿਆਂਦੇਸਹੀਅ ਰਥਲਿਖਣੇ।	ਵਾਕਾਂਵਿੱਚਵਰਤੋਂ।	ਭਾਸ਼ਾਈਪ੍ਰਭਾਵਸ਼ਾਲੀਤਾ।	ਸ਼ਬਦਭੰਡਾਰਵਿੱਚਵਾਧਾਹੋਵੇਗਾ।
<b>ਬਹੁਤੇਸ਼ਬਦਾਂਦੀਥਾਂਇੱਕ ਸ਼ਬਦ</b>	ਸੰਖੇਪਵਿੱਚਗੱਲਕਹਿ ਣਦੀਵਿਧੀਸਮਝਾਉ ਣੀ।	ਇੱਕਸ਼ਬਦਅਭਿਆਸ ਕਰਨਾ।	ਸ਼ਬਦਭੰਡਾਰਟੈਸਟ।	ਭਾਸ਼ਾਈਸੁੱਧਤਾ।	ਸੰਖੇਪਤਾਦੀਸਮਝ।
<b>ਪੱਤਰ ਸਾਰੇ</b>	ਵਿਆਖਿਆ, ਚਰਚਾ, ਰਾਹੀਂਸਮਝਾਇਆ ਜਾਵੇਗਾ	ਅਭਿਆਸ,	ਕਲਾਸਟੈਸਟ,	ਭਾਸ਼ਾਈਯੋਗਤਾ,	ਵਿਦਿਆਰਥੀਵਿਸ਼ਿਆਂਨੂੰਸਮਝਕੇਲਿਖ ਣਅਤੇਆਪਣੇਵਿਚਾਰਪ੍ਰਗਟਕਰਨਦੇਯੋ ਗਹੋਣਗੇ
<b>ਲੇਖ (ਗੁਰੂਆਂਸੰਬੰਧਿਤ)</b>	ਵਿਆਖਿਆ, ਚਰਚਾ, ਕਿਰਿਆਸ਼ੀਲਸਿੱਖ ਣਵਿਧੀਆਂਰਾਹੀਂਸਮ ਝਾਇਆਜਾਵੇਗਾ	ਅਭਿਆਸ, ਗਰੁੱਪਡਿਸਕਸ਼ਨ	ਟੈਸਟ,	ਭਾਸ਼ਾਈਯੋਗਤਾ, ਵਿਚਾਰਸ਼ੀਲਤਾ, ਨੈਤਿਕਮੁੱਲ, ਸਿਰਜਣਾਤਮਕਤਾ	ਵਿਦਿਆਰਥੀਵਿਸ਼ਿਆਂਨੂੰਸਮਝਕੇਵਰਤ ਣ, ਲਿਖਣਅਤੇਆਪਣੇਵਿਚਾਰਪ੍ਰਗਟਕਰ ਨਦੇਯੋਗਹੋਣਗੇ
<b>OCTOBER</b>					

ਪਾਠ 8. ਇਮਾਨਦਾਰੀਦਾਇਨਾਮ	ਕਹਾਣੀਸੁਣਾਉਣਾ ਅਤੇਨੈਤਿਕਮੁੱਲਾਂ 'ਤੇਚਰਚਾ।	ਇਮਾਨਦਾਰੀਬਾਰੇਨਾ ਅਰਾ (Slogan) ਜਾਂਸੁਨੇਹਾਲਿਖਣਾ।	ਕਹਾਣੀਸੁਣਾਉਣਦਾਕੌਸ਼ਲ।	ਨੈਤਿਕਤਾਅਤੇਇਮਾਨਦਾਰੀ।	ਵਿਦਿਆਰਥੀਨੈਤਿਕਮੁੱਲਾਂਨੂੰਜੀਵਨਵਿੱਚਅਪਣਾਉਣਲਈਪ੍ਰੇਰਿਤਹੋਣਗੇ।
ਪਾਠ 9. ਭਗਤਕਬੀਰਜੀ	ਕਬੀਰਜੀਦੇਦੇਹੇਅਤੇ ਉਹਨਾਂਦੇਅਰਥਸਮਝਾਉਣਾ।	ਦੇਹੇਲਿਖਣਾਅਤੇਉਹਨਾਂਦਾਅਰਥਜਮਾਤਵਿੱਚਸਪੱਸ਼ਟਕਰਨਾ।	ਦੋਹਿਆਂਦਾਉਚਾਰਨਅਤੇਸਮਝ।	ਸਾਦਗੀਅਤੇਸੱਚਾਈਦੀਸਿੱਖਿਆ।	ਵਿਦਿਆਰਥੀਕਬੀਰਜੀਦੀਆਂਸਿੱਖਿਆਵਾਂਅਤੇਦੋਹਿਆਂਨੂੰਸਮਝਣਗੇ।
ਲੇਖ (ਆਮਵਿਸ਼ੇ)	ਵਿਆਖਿਆ, ਚਰਚਾ, ਕਿਰਿਆਸ਼ੀਲਸਿੱਖਣਵਿਧੀਆਂਰਾਹੀਂਸਮਝਾਇਆਜਾਵੇਗਾ	ਅਭਿਆਸ, ਗਰੁੱਪਡਿਸਕਸ਼ਨ	ਟੈਸਟ,	ਭਾਸ਼ਾਈਯੋਗਤਾ, ਵਿਚਾਰਸ਼ੀਲਤਾ, ਨੈਤਿਕਮੁੱਲ, ਸਿਰਜਣਾਤਮਕਤਾ	ਵਿਦਿਆਰਥੀਵਿਸ਼ਿਆਂਨੂੰਸਮਝਕੇਵਰਤਣ, ਲਿਖਣਅਤੇਆਪਣੇਵਿਚਾਰਪ੍ਰਗਟਕਰਨਦੇਯੋਗਹੋਣਗੇ
ਅਗੇਤਰ	ਸ਼ਬਦਬਣਾਉਣਦੀ ਵਿਧੀਰਾਹੀਂਨਵੇਂਸ਼ਬਦਸਿਖਾਉਣੇ।	ਨਵੇਂਸ਼ਬਦਾਂਦਾਨਿਰਮਾਣ।	ਲਿਖਤੀਅਭਿਆਸ।	ਰਚਨਾਤਮਕਸ਼ਬਦਾਵਲੀ।	ਨਵੇਂਸ਼ਬਦਬਣਾਉਣੇਸਿੱਖਣਗੇ।
ਸਮਾਨਾਰਥਕਸ਼ਬਦ	ਸਮਾਨਅਰਥਾਂਵਾਲੇ ਸ਼ਬਦਾਂਦੇਸਮੂਹਦਿਖਾਉਣੇ।	ਸਮਾਨਾਰਥਕਸ਼ਬਦਲਿਖਣੇ।	ਅਰਥਾਂਦੀਸਪੱਸ਼ਟਤਾ।	ਭਾਸ਼ਾਈਗਿਆਨ।	ਸ਼ਬਦਾਵਲੀਵਿੱਚਵਾਧਾ।
ਕਿਰਿਆ	ਕਿਰਿਆਸ਼ੀਲਸਿੱਖਣਵਿਧੀਆਂਰਾਹੀਂਸਮਝਾਇਆਜਾਵੇਗਾ	ਅਭਿਆਸ,	ਕਲਾਸਟੈਸਟ,	ਕਾਰਜਦੀਸਮਝ।	ਕਿਰਿਆਦੀਪਛਾਣਕਰਨਦੇਯੋਗਹੋਣਗੇ।
ਪੱਤਰ	ਵਿਆਖਿਆ, ਚਰਚਾ, ਰਾਹੀਂਸਮਝਾਇਆ ਜਾਵੇਗਾ	ਅਭਿਆਸ,	ਕਲਾਸਟੈਸਟ,	ਭਾਸ਼ਾਈਯੋਗਤਾ,	ਵਿਦਿਆਰਥੀਵਿਸ਼ਿਆਂਨੂੰਸਮਝਕੇਲਿਖਣਅਤੇਆਪਣੇਵਿਚਾਰਪ੍ਰਗਟਕਰਨਦੇਯੋਗਹੋਣਗੇ
<b>NOVEMBER</b>					
ਪਾਠ 10. ਸਫ਼ਾਈ	ਸਫ਼ਾਈਦੀਮਹੱਤਤਾ ਬਾਰੇਚਿੱਤਰਅਤੇਵੀਡੀਓ।	ਕਲਾਸਰੂਮਸਫ਼ਾਈਅਭਿਆਨ (Practical Activity)।	ਵਿਵਹਾਰਕਨਿਰੀਖਣਅਤੇ ਸਫ਼ਾਈਦੀਆਂਆਦਤਾਂ।	ਸਿਹਤਅਤੇਸਵੱਛਤਾਪ੍ਰਤੀਜਾਗਰੂਕਤਾ।	ਵਿਦਿਆਰਥੀਸਫ਼ਾਈਅਤੇਸਿਹਤਦੇਆਪਸੀਸਬੰਧਨੂੰਸਮਝਣਗੇ।
ਅਗੇਤਰ	ਸ਼ਬਦਬਣਾਉਣਦੀ ਵਿਧੀਰਾਹੀਂਨਵੇਂਸ਼ਬਦਸਿਖਾਉਣੇ।	ਨਵੇਂਸ਼ਬਦਾਂਦਾਨਿਰਮਾਣ।	ਲਿਖਤੀਅਭਿਆਸ।	ਰਚਨਾਤਮਕਸ਼ਬਦਾਵਲੀ।	ਨਵੇਂਸ਼ਬਦਬਣਾਉਣੇਸਿੱਖਣਗੇ।
ਲੇਖ (ਸਧਾਰਨਵਿਸ਼ੇ)	ਵਿਆਖਿਆ, ਚਰਚਾ, ਕਿਰਿਆਸ਼ੀਲਸਿੱਖਣਵਿਧੀਆਂਰਾਹੀਂਸਮਝਾਇਆਜਾਵੇਗਾ	ਅਭਿਆਸ, ਗਰੁੱਪਡਿਸਕਸ਼ਨ	ਟੈਸਟ,	ਭਾਸ਼ਾਈਯੋਗਤਾ, ਵਿਚਾਰਸ਼ੀਲਤਾ, ਨੈਤਿਕਮੁੱਲ, ਸਿਰਜਣਾਤਮਕਤਾ	ਵਿਦਿਆਰਥੀਵਿਸ਼ਿਆਂਨੂੰਸਮਝਕੇਵਰਤਣ, ਲਿਖਣਅਤੇਆਪਣੇਵਿਚਾਰਪ੍ਰਗਟਕਰ

	ਝਾਇਆਜਾਵੇਗਾ				ਨਦੇਯੋਗਹੋਣਗੇ
ਪਿਛੇਤਰ,	ਸ਼ਬਦਨਿਰਮਾਣਵਿ ਧੀਰਾਹੀਅਗੇਤਰ- ਪਿਛੇਤਰਸਮਝਾਉਣਾ ।	ਮੂਲਸ਼ਬਦਾਂਤੋਂਨਵੇਂਸ਼ਬ ਦਬਣਾਉਣਾਅਤੇਕਿ ਰਿਆਸ਼ਬਦਚੁਣਨਾ।	ਲਿਖਤੀਅਭਿਆਸਅਤੇਸ਼ਬ ਦਪਛਾਣ।	ਨਵੀਂਸ਼ਬਦਾਵਲੀਦਾਨਿਰਮਾਣ ।	ਵਿਦਿਆਰਥੀਨਵੇਂਸ਼ਬਦਬਣਾਉਣਦੇਯੋ ਗਹੋਣਗੇ।
<b>JANUARY</b>					
ਪਾਠ 11. ਜੰਕਫੂਡ	ਸਿਹਤਮੰਦਭੋਜਨਦੇ ਚਾਰਟਅਤੇਜੰਕਫੂਡ ਦੇਨੁਕਸਾਨਾਂਦੀਸੂਚੀ ।	ਸਿਹਤਮੰਦਭੋਜਨਦਾ ਚਾਰਟਬਣਾਉਣਾ।	ਚਾਰਟਪ੍ਰਦਰਸ਼ਨੀਅਤੇਖਾ ਣ-ਪੀਣਦੀਆਂਆਦਤਾਂ 'ਤੇਚਰਚਾ।	ਸਿਹਤਸੰਭਾਲਅਤੇਪੋਸ਼ਣਦਾ ਗਿਆਨ।	ਵਿਦਿਆਰਥੀਸਿਹਤਮੰਦਖਾਣੇਦੀਮਹੱਤ ਤਾਨੂੰਸਮਝਣਗੇ।
ਪਾਠ 12: ਕਿੱਧਰਗੁੰਮਗਏਖੇਲ	ਰਵਾਇਤੀਖੇਡਾਂਦੀਆਂ ਤਸਵੀਰਾਂਅਤੇਜਾਣ ਕਾਰੀ।	ਪੁਰਾਣੀਆਂਖੇਡਾਂਦੀਸੂ ਚੀਬਣਾਉਣੀ।	ਮੌਖਿਕਪ੍ਰਸ਼ਨ-ਉੱਤਰ।	ਸੱਭਿਆਚਾਰਕਵਿਰਾਸਤ।	ਪੁਰਾਣੀਆਂਖੇਡਾਂਦੀਮਹੱਤਤਾ।
ਪਾਠ 13. ਚੂਹਾਅਤੇਸੰਨਿਆਸੀ	ਕਹਾਣੀਵਾਚਨਅਤੇ ਨੈਤਿਕਸਿੱਖਿਆ।	ਜਮਾਤਵਿੱਚਕਹਾਣੀਸੁ ਣਾਉਣਾ।	ਕਹਾਣੀਦਾਸਾਰ (Summary) ਦੱਸਣਦਾਕੌਸ਼ਲ।	ਨੈਤਿਕਸੁਝ-ਬੁਝ।	ਵਿਦਿਆਰਥੀਕਹਾਣੀਰਾਹੀਂਜੀਵਨਦੀ ਆਂਸਿੱਖਿਆਵਾਂਪ੍ਰਾਪਤਕਰਨਗੇ।
ਬਹੁ-ਅਰਥਕਸ਼ਬਦ	ਇੱਕਸ਼ਬਦਦੇਵੱਖ- ਵੱਖਅਰਥਾਂਦੀਉਦਾ ਹਰਣ।	ਵੱਖ- ਵੱਖਅਰਥਾਂਦੇਵਾਕਬ ਣਾਉਣਾ।	ਸ਼ਬਦਭੰਡਾਰਟੈਸਟ।	ਸ਼ਬਦਾਂਦੀਭੂੰਘੀਸਮਝ।	ਸ਼ਬਦਭੰਡਾਰਵਿੱਚਵਾਧਾ।
ਕਿਰਿਆਅਤੇਕਾਲ	ਕੰਮਹੋਣਦੇਸਮੇਂ (ਕਾਲ) ਦੀਆਂਉਦਾਹਰਣਾਂ।	ਵਾਕਾਂਦਾਕਾਲਬਦਲ ਣਾ।	ਕਾਲਪਰਿਵਰਤਨਅਭਿਆ ਸ।	ਸਮੇਂਅਤੇਕਾਰਜਦੀਸਮਝ।	ਕਾਲਦੀਪਛਾਣਅਤੇਵਰਤੋਂ।
ਪੱਤਰ (ਸਾਰੇ )	ਵਿਆਖਿਆ, ਚਰਚਾ, ਰਾਹੀਂਸਮਝਾਇਆ ਜਾਵੇਗਾ	ਅਭਿਆਸ,	ਕਲਾਸਟੈਸਟ,	ਭਾਸ਼ਾਈਯੋਗਤਾ,	ਵਿਦਿਆਰਥੀਵਿਸ਼ਿਆਂਨੂੰਸਮਝਕੇਲਿਖ ਣਅਤੇਆਪਣੇਵਿਚਾਰਪ੍ਰਗਟਕਰਨਦੇਯੋ ਗਹੋਣਗੇ
<b>FEBRUARY</b>					
ਪਾਠ 14. ਖਡੂਰਸਾਹਿਬ	ਧਾਰਮਿਕਸਥਾਨਦਾ ਇਤਿਹਾਸਅਤੇਚਿੱਤ ਰਕਾਰੀ।	ਖਡੂਰਸਾਹਿਬਦੇਇਤਿ ਹਾਸ 'ਤੇਚਰਚਾਅਤੇਨੋਟਸ ਤਿਆਰਕਰਨਾ।	ਇਤਿਹਾਸਕਤੱਥਾਂਦੀਜਾਣ ਕਾਰੀ।	ਧਾਰਮਿਕਅਤੇਇਤਿਹਾਸਕਵਿ ਰਾਸਤਦੀਸਮਝ।	ਵਿਦਿਆਰਥੀਇਸਧਾਰਮਿਕਸਥਾਨਦੀ ਮਹੱਤਤਾਬਾਰੇਜਾਣਕਾਰੀਪ੍ਰਾਪਤਕਰਨ ਗੇ।
ਅਗੇਤਰ, ਪਿਛੇਤਰ	ਸ਼ਬਦਨਿਰਮਾਣਵਿ ਧੀਰਾਹੀਅਗੇਤਰ- ਪਿਛੇਤਰ	ਮੂਲਸ਼ਬਦਾਂਤੋਂਨਵੇਂਸ਼ਬ ਦਬਣਾਉਣਾਅਤੇਕਿ	ਲਿਖਤੀਅਭਿਆਸਅਤੇਸ਼ਬ ਦਪਛਾਣ।	ਨਵੀਂਸ਼ਬਦਾਵਲੀਦਾਨਿਰਮਾਣ ।	ਵਿਦਿਆਰਥੀਨਵੇਂਸ਼ਬਦਬਣਾਉਣਅਤੇ ਕਿਰਿਆਦੀਪਛਾਣਕਰਨਦੇਯੋਗਹੋਣਗੇ

	ਪਿਛੇਤਰਸਮਝਾਉਣਾ।	ਰਿਆਸਬਦਚੁਣਨਾ।			।
ਲੇਖ (ਸਧਾਰਨਵਿਸ਼ੇ)	ਵਿਆਖਿਆ, ਚਰਚਾ, ਕਿਰਿਆਸ਼ੀਲਸਿੱਖਣਵਿਧੀਆਂਰਾਹੀਂਸਮਝਾਇਆਜਾਵੇਗਾ	ਅਭਿਆਸ, ਗਰੁੱਪਡਿਸਕਸ਼ਨ	ਟੈਸਟ,	ਭਾਸ਼ਾਈਯੋਗਤਾ, ਵਿਚਾਰਸ਼ੀਲਤਾ, ਨੈਤਿਕਮੁੱਲ, ਸਿਰਜਣਾਤਮਕਤਾ	ਵਿਦਿਆਰਥੀਵਿਸ਼ਿਆਂਨੂੰਸਮਝਕੇਵਰਤਣ, ਲਿਖਣਅਤੇਆਪਣੇਵਿਚਾਰਪ੍ਰਗਟਕਰਨਦੇਯੋਗਹੋਣਗੇ

Subject: Computer

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
1. Computer Languages (Low-Level, High-Level, Difference, Latest Languages, Language Processors)	Lecture with comparison chart, real-world examples of languages (C++, Python). TLM: Flowchart of language translation.	Group discussion: Compare advantages of Python vs. Assembly.	Oral test, Worksheet on types of translators.	Analytical thinking, Categorization.	Students will differentiate between low-level and high-level languages and explain the role of language processors.
2. Working with Windows (Control Panel, Installing/Uninstalling devices/software, Utility tools)	Demonstration on actual OS (Windows 7/10/11). TLM: Screenshot-based step-by-step guide.	Practical: Install/uninstall a dummy software via Control Panel.	Practical observation, Checklist for steps.	Digital literacy, System management.	Students will manage system settings, install/uninstall software, and use Windows utility tools.

3. Advanced Features of MS-Word (Spell check, Thesaurus, Find/Replace, Mail Merge)	Live typing exercise. TLM: Sample letter and recipient list for mail merge.	Activity: Create a class invitation letter using mail merge.	Hands-on assignment (merge document), Quiz on shortcuts.	Communication, Automation.	Students will apply mail merge to create bulk documents and use editing tools effectively.
4. Animating Presentation (Slide transition, Animation effects, Sound/Video clips, Action buttons, Printing)	Live PowerPoint demonstration. TLM: Sample animated presentation file.	Create a 5-slide animated story with sound and action buttons.	Rubric-based assessment of the presentation file.	Creativity, Technical presentation skills.	Students will add animations, transitions, media clips, and action buttons to a presentation.
5. Introduction to Excel (Starting, Components, Data types, Navigating, Creating/Saving/Opening workbooks, Entering/Editing data)	Guided practice on Excel. TLM: Labeled diagram of Excel window.	Pair activity: Enter a timetable in a worksheet and save it.	Exit slip (identify cell types), Workbook file check.	Data organization, Attention to detail.	Students will identify Excel components, enter/edit data, and perform basic file operations.
6. Editing a Worksheet (Select ranges, Insert/delete rows/columns/sheets, Cut/Copy/Paste, AutoFill)	Demonstration using AutoFill for sequences. TLM: Before/after worksheet examples.	Challenge: Use AutoFill to create months and number series.	Practical test on editing operations.	Logical sequencing, Efficiency.	Students will insert/delete rows/columns, use copy-paste, and apply AutoFill for repetitive data.

<p>7. Algorithms and Flowcharts (Introduction, Algorithms, Flowcharts, Looping)</p>	<p>Whiteboard drawing of flowchart symbols. TLM: Real-life algorithm (e.g., making tea).</p>	<p>Draw a flowchart to find the largest of three numbers.</p>	<p>Peer review of flowchart, Algorithm writing worksheet.</p>	<p>Problem-solving, Logical design.</p>	<p>Students will design algorithms and represent them as flowcharts, including loops.</p>
<p>8. Introduction to QBASIC (Starting, Interface, First program, Statements, Elements, Operators, INPUT statement, Save/Open/Exit)</p>	<p>Live coding on QBASIC emulator. TLM: Code snippet handouts.</p>	<p>Write a program to take user's name and print "Hello, [Name]".</p>	<p>Program execution check, Quiz on QBASIC elements.</p>	<p>Coding fundamentals, Syntax understanding.</p>	<p>Students will write simple interactive QBASIC programs using INPUT and PRINT statements.</p>
<p>9. Functions in QBASIC (String, Numeric, Date/Time functions)</p>	<p>Code demonstration with different function outputs. TLM: Function reference sheet.</p>	<p>Write a program to convert a string to uppercase and find its length.</p>	<p>Output prediction worksheet, Lab assignment.</p>	<p>Abstraction, Use of built-in functions.</p>	<p>Students will use string, numeric, and date/time functions in QBASIC programs.</p>
<p>10. Introduction to Flash CS6 (Starting, Interface, Selection/Coloring/Eraser/Text tools)</p>	<p>Demonstration of drawing tools. TLM: Simple graphic created live.</p>	<p>Create a colored house using the selection and coloring tools.</p>	<p>File submission (.fla), Tool identification quiz.</p>	<p>Digital art, Spatial understanding.</p>	<p>Students will identify Flash interface components and use basic drawing tools.</p>

11. Internet as Post Office (Email, E-Greetings, other communication services)	Screenshare of email interface. TLM: Sample e-greeting website.	Activity: Compose and send a practice email to the teacher.	Check sent email, MCQ on internet services.	Digital citizenship, Communication.	Students will explain email, e-greetings, and other internet communication services.
12. Scratch Programming I (Scratch window, Simple scripts, Repeating blocks, Move the cat)	Live coding in Scratch. TLM: Pre-made "cat walk" script.	Make the cat move 10 steps repeatedly and say "Hello".	Script sharing on Scratch class studio.	Logical thinking, Sequencing.	Students will create basic scripts with repeats and motion in Scratch.
13. Scratch Programming II (Interaction with a Sprite)	Demonstration of "ask" and "say" blocks. TLM: Two-sprite conversation example.	Program two sprites to have a short conversation (question → answer).	Peer testing of interaction, Observation.	Interaction design, Event handling.	Students will design scripts where sprites interact with each other or the user.
14. Project Work (Technopedia, Windows 11, Office 2021, Artificial Intelligence)	Research guidance, AI demo (ChatGPT or image recognition). TLM: Comparison chart of Windows/Office versions.	Mini-project: Make a poster or presentation on "How AI helps us daily".	Rubric-based project evaluation.	Research, Synthesis, Presentation.	Students will create a project exploring modern OS, office tools, or AI concepts.

Mois	Nombre de périodes / heures	Thèmes	Objectifs d'apprentissage	Stratégie pédagogique	Supports pédagogiques	Activité	Évaluation	Résultats d'apprentissage
Avril	3	Comment ça va ?	Identifier les mots français, saluer, remercier	Interaction orale	Cartes, audio	Carte d'identité	Interaction orale	Les élèves peuvent saluer et se présenter simplement
Mai	2-3	Je m'appelle	Se présenter, poser des questions	Jeu de rôle	Affiches, cartes de noms	Présentation personnelle	Test oral	Les élèves se présentent avec confiance
Juillet	2-3	Dans la classe	Communiquer en classe, apprendre l'alphabet	Pratique en classe	Tableau, affiches de l'alphabet	Écouter et répéter	Participation en classe	Les élèves utilisent le vocabulaire de la classe
Août	3	Je suis... /	Décrire les objets, couleurs et formes	Apprentissage visuel	Images, objets	Activité de description	Fiche de travail	Les élèves décrivent des objets
Septembre		Festival international	Prendre contact	Pratique en classe	Images	Activité des Pays	Interaction orale	Les élèves parlent des pays
Octobre	3	Les animaux de compagnie	Décrire des animaux	Discussion	Images d'animaux	Discussion en groupe	Questions orales	Les élèves décrivent les animaux
Novembre	3	J'adore le français !	Discuter des goûts et préférences	Discussion en groupe	Audio/vidéo	Partage des préférences	Activité pratique	Les élèves expriment leurs goûts

Decembre	3	Le frigo de Kevin	Exprimer les préférences alimentaires	Démonstration	Images d'aliments	Jeux de vocabulaire	Quiz	Les élèves parlent de nourriture
Janvier	3	La famille Davier	Parler des liens familiaux	Méthode schématique	Arbre généalogique	Création d'un arbre	Devoir	Les élèves comprennent la famille
Février	3	Joyeux anniversaire	Inviter, exprimer des vœux	Jeu de rôle	Cartes d'invitation	Rédaction d'invitations	Évaluation écrite/orale	Les élèves expriment des vœux
Mars	4	Révision	Révision générale	Exercices pratiques	Fiches	Exercices de révision	Test final	Les élèves sont prêts pour l'examen

Subject : Sanskrit

## अप्रैल-मई

Chapter /Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 1: शब्दपरिचय:	अकारान्तपुल्लिंगशब्दोंकेचित्रऔर ब्लैकबोर्डप्रदर्शन	कक्षाकीपुल्लिंगवस्तुओंकीसूची बनाना	उच्चारणऔरचित्रपहचानपरीक्षण	पुल्लिंगशब्दोंऔरवचनोंकी पहचान	पुल्लिंगशब्दोंकावाक्योंमेंशुद्ध प्रयोग
पाठ 2: शब्दपरिचय:	आकारान्तस्त्रीलिंगशब्दोंकेपलेश कार्डऔरचार्ट	स्त्रीलिंगशब्दोंकासामूहिकसस्वरपाठ	मौखिकलिंगपरिवर्तनअभ्यास	स्त्रीलिंगशब्दोंकेरूपोंकाबोध	स्त्रीलिंगशब्दोंकीस्पष्टपहचान औरप्रयोग
पाठ 3: शब्दपरिचय:	अकारान्तनपुंसकलिङ्गवस्तुओंकेउदाहरणऔरपुस्तक	वस्तुओंकोलिंगकेआधारपरवर्गीकृतकरनेकाखेल	लिखितशब्द-अर्थपरीक्षण	नपुंसकलिङ्गशब्दोंकाज्ञान	तीनोंलिंगोंकेबीचअंतरकरनेकीक्षमता
पाठ 4: विद्यालय:	विद्यालयपरिसरकादृश्यऔरसंवाद चार्ट	'ममविद्यालय:' विषयपरलघुवार्तालाप	सर्वनामशब्दोंकीपहचान औरप्रयोगजाँच	विद्यालयसंबंधीशब्दावली काज्ञान	विद्यालयपरिवेशकासंस्कृतमें वर्णन
व्याकरणवर्ण विचार, शब्दरूप, धातुरूप, प्रत्यय	वर्णसंयोजन- विच्छेदचार्टऔरनियमबोर्ड	शब्दोंकोतोड़करऔरजोड़कर देखनेकीगतिविधि	लिखितअभ्यासऔरशब्द रूपउच्चारण	व्याकरणिकसंरचनाकाआधारभूतज्ञान	शुद्धवाक्यरचनाऔरव्याकरणिकशुद्धता

लेखनकार्यप्रार्थनापत्र, अनुच्छेद	पत्रकाप्रारूप (Format) और उदाहरण	सरलविषयोंपर अनुच्छेदलेखन अभ्यास	रचनात्मकलेखनकामूल्यांकन	अभिव्यक्तिऔरलेखनकौशल	स्वतंत्ररूपसेपत्रऔरअनुच्छेदलिखना
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### जुलाई-अगस्त

पाठ 5: वृक्षाः	सस्वरश्लोकपाठऔरप्रकृतिचित्रण	श्लोकोंकासामूहिकगायनऔर अभिनय	श्लोकपूर्तिऔरअर्थलेखन	काव्यरसऔरप्रकृतिकेप्रति संवेदनशीलता	श्लोकोंकाशुद्धउच्चारणऔर भावबोध
पाठ 6: समुद्रतटः	पर्यटनस्थलोंकेचित्रऔरविभक्तिचार्ट	समुद्रतटकेदृश्योंकामौखिकवर्णन	विभक्तिप्रयोगकालिखितअभ्यास	कारकऔरविभक्तियोंका व्यावहारिकज्ञान	वाक्योंमेंसहीविभक्तिकाप्रयोग
पाठ 7: बकस्यप्रतीकारः	कहानीवाचनऔरमुखौटोंकाप्रयोग (अभिनय)	कथाकेपात्रोंकासंवादअभ्यास	अव्ययशब्दोंकीपहचानऔर अर्थपूछना	अव्ययपदोंकाज्ञानऔरप्रयोग	कहानीकेमाध्यमसेनैतिकमूल्यांकीसमझ
पाठ 8: सूक्तिस्तबकः	नीतिपरकश्लोकोंकाचार्टऔरव्याख्या	सूक्तियोंकादैनिकजीवनमेंअनुप्रयोगचर्चा	श्लोककंठस्थीकरणऔरउच्चारण	जीवनमूल्यांकासंस्कृतकेमाध्यमसेबोध	सूक्तियोंकेभावकोजीवनमेंउतारना
व्याकरणशब्दरूप, धातुरूप, समास, प्रत्यय	व्याकरणसारणीऔरनियमप्रदर्शन	व्याकरणपहेलियाँऔरअभ्यासकार्य	लिखितव्याकरणिकपरीक्षण	जटिलव्याकरणिकसंरचनाओंकीसमझ	भाषामेंव्याकरणकासटीकअनुप्रयोग

### अक्टूबर-नवंबर

पाठ 9: क्रीडास्पर्धा	खेलचार्टऔरसर्वनामतालिका	खेलस्पर्धापरआधारितलघुनाटिका	पुरुषऔरवचनपहचानकापरीक्षण	संवादकौशलऔरपुरुष (Person) ज्ञान	परस्परबातचीतऔरक्रीडाशब्दावलीकाप्रयोग
पाठ 10: कृषिकाःकर्मवीराः	कृषकोंकेचित्रऔरकठिनपरिश्रमपरचर्चा	श्रमकेमहत्वपरआधारितसामूहिकचर्चा	श्लोकगायनऔरशब्द-अर्थपरीक्षण	ग्रामीणपरिवेशऔरश्रमकीगरिमाकाबोध	कृषिसंबंधीशब्दोंकासंस्कृतज्ञान
पाठ 11: पुष्पोत्सवम्	उत्सवोंकेचित्रऔरसांस्कृतिककैलेंडर	विभिन्नपर्वोंकीसूचीबनानाऔरचर्चा	सप्तमीविभक्तिकाप्रयोगपरीक्षण	भारतीयसंस्कृतिऔरउत्सवोंकीजानकारी	उत्सवसंबंधीशब्दावलीकासहीअनुप्रयोग
पाठ 12: दशमःत्वंअसि	कथावाचनऔरसंख्याचार्ट	संख्यावाचीशब्दोंकाव्यावहारिकअभ्यास	गिनतीऔरवाक्यसंरचनाकीजाँच	गणनाकौशलऔरव्याकरणिकअन्वय	संस्कृतमेंसटीकगणनाऔरवाक्यबोध
व्याकरणप्रत्यय, समास, धातुरूप, शब्दरूप	तुलनात्मकचार्टऔरअभ्यासपत्र	व्याकरणआधारितखेलऔरचर्चा	लिखितपरीक्षाऔरवाक्यशुद्धि	शब्दभंडारऔरसंरचनात्मकशुद्धता	व्याकरणकेनियमोंकाउचितप्रयोग

<b>अनुच्छेद, पत्र, पर्यायवाची</b>	समानार्थकशब्दोंकीसूचीऔरप्रारूप	पर्यायवाचीशब्दोंकीखोजप्रतियोगिता	लेखनकौशलकामूल्यांकन	रचनात्मकअभिव्यक्तिमेंनिपुणता	प्रभावीपत्रऔरअनुच्छेदलेखन
<b>जनवरी-फरवरी</b>					
<b>पाठ 13: विमानयानरचयाम</b>	कागज़केविमानबनानाऔरसस्वरपाठ	आधुनिकआविष्कारोंपरलघुचर्चा	कविताकीलयबद्धप्रस्तुति	विज्ञानसंबंधीशब्दावलीऔरकल्पनाशीलता	लयबद्धकवितापाठऔरनवीनशब्दज्ञान
<b>पाठ 14: अहहआःच</b>	भावपूर्णध्वनिऔरशारीरिकअभिनय	दैनिकजीवनकीघटनाओंपरसंवाद	अव्ययऔरक्रियापदोंकाप्रयोगजाँच	मनोभावोंकोव्यक्तकरनेकीक्षमता	भाषामेंसहजताऔरभावपूर्णअभिव्यक्ति
<b>पाठ 15: मातुलचन्द्रः</b>	चाँदकेगीतोंऔरचित्रोंकाउपयोग	'मातुलचन्द्र' गीतकासामूहिकगायन	छोटेप्रश्न-उत्तरऔरशब्दमिलान	बाल-साहित्यऔरकाव्यमेंरुचि	संस्कृतगीतोंकेप्रतिआकर्षणऔरशुद्धउच्चारण
<b>व्याकरणप्रत्यय, समास, कारक</b>	नियमसारणीऔरब्लैकबोर्डकार्य	रचनात्मकलेखनऔरव्याकरणपहेलियाँ	अन्तिममूल्यांकनऔरउपचारात्मकशिक्षण	भाषाकीपूर्णव्याकरणिकशुद्धता	शुद्धवाक्यनिर्माणऔरस्वतंत्रलेखन

### Subject: Art

Month	Chapter / Theme	Pedagogy & TLM	Activity Integration	Assessment Tools	Competency Developed	Learning Outcomes
April	Object Study	Demonstration, still-life setup, shading techniques, worksheets	Observation of daily objects, shading practice	Drawing assessment, observation	Observation, tonal rendering, drawing skills	Render 3D objects with proportion, texture, light & shade
May	Flower Study	Live drawing, demonstration, colour practice	Science (flower parts), nature study	Practical assessment, worksheet	Observation, detailing, shading	Draw flowers with structure, texture and shading
July	Animal Study	Sketching, gesture drawing, reference images	EVS (wildlife), movement study	Sketchbook work, activity	Anatomy, movement, expression	Draw animals with correct structure and motion
August	Landscape Study	Painting, perspective demo, colour theory	Geography integration, outdoor sketching	Painting assessment	Composition, perspective, colour harmony	Show depth, space and balanced composition
October	Human Study	Figure drawing, proportion charts, demo	Body balance activity	Drawing test	Proportion, posture, observation	Draw human figures with correct proportion

November	Portrait Study	Grid method, mirror drawing, demo	Self/peer portrait activity	Portfolio, practical	Facial proportion, expression	Create accurate portraits with expressions
January	Human Anatomy	Figure sketching, mannequin use, charts	Dynamic pose drawing	Notebook, practical	Structure, gesture drawing	Show full body proportion and structure
February	Mix Media Art	Experimental method, collage, textures	Use of waste material, creative tasks	Final artwork assessment	Creativity, experimentation	Create artwork using mixed media techniques

## Subject: Music

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
Instrument Training	Demonstration, Hands-on Practice, TLM: Harmonium / Tabla / Congo / Keyboard	Basic playing of Harmonium / Tabla / Congo / Keyboard	Practical Performance, Observation Checklist	Develops basic instrumental skills and coordination	Students will be able to start learning the instrument
A Folk Song (May)	Group Singing, Audio-Visual aids, TLM: Folk song recordings	Group singing – preparation for Sahodya	Group Performance Assessment, Peer Evaluation	Develops vocal expression and ensemble skills	Students will be able to enjoy magic of folk singing
A Folk Song (July)	Rehearsal-based Learning, TLM: Recorded folk songs, stage practice	Group singing – performance at Sahodya	Stage Performance, Teacher Observation	Builds confidence and performance readiness	Students will be able to perform at Sahodya

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Partaal Gayan (August)	Individual Practice, Modelling, TLM: Shabad recordings, lyrics sheet	Recitation of shabad individually	Individual Oral Assessment, Recitation Test	Builds individual vocal expression in shabad singing	Students will learn to perform in competitions
Partaal Gayan (October)	Reinforcement Practice, Feedback-based Learning, TLM: Shabad recordings	Recitation of shabad individually	Competitive Performance Assessment, Self-evaluation	Polishes and refines shabad singing for competition	Students will learn to perform in competitions
Instrument Training (November)	Progressive Practice, TLM: Harmonium / Tabla / Congo / Keyboard	Further playing of Harmonium / Tabla / Congo / Keyboard	Practical Test, Progress Observation	Advances proficiency in chosen instrument	Students will be able to proceed in instrument playing
Sports Meet Song (January)	Solo Singing Practice, Motivation, TLM: Song lyrics, audio playback	Class activity of solo singing	Solo Performance, Confidence Assessment	Develops confidence and enthusiasm for performance	Students will be able to learn and sing the song
Sports Meet Song (February)	Polishing & Refinement, Stage Practice, TLM: Audio recordings	Class activity of solo singing	Final Performance Assessment, Peer & Teacher Review	Finalises and polishes sports event performance	Students will be able to learn and sing the song

## Subject : Dance

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
April					
Contemporary Dance	Demonstration and guided practice of basic dance movements. TLM: Music system, recorded tracks.	Music (rhythm and beat understanding).	Observation checklist and practical performance.	Develops basic coordination and rhythm sense.	Students will be able to develop flexibility and emotional expression.
May					
Contemporary Dance	Group learning through practice and audio-visual support. TLM: Audio-visual aids, folk song recordings.	Music and group coordination activities.	Group performance and peer evaluation.	Enhances expression and teamwork skills.	Students will be able to develop flexibility and emotional expression.
July					
Freestyle Dance	Rehearsal-based learning with teacher demonstration. TLM: Music player, stage space.	Creative movement and expression activities.	Stage performance and teacher observation.	Builds confidence and performance skills.	Students will be able to improve creativity and confidence.

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
August					
Freestyle Dance	Individual practice and creative movement exploration. TLM: Music tracks, lyrics sheet.	Self-expression and rhythm exercises.	Individual performance and oral feedback.	Improves creativity and individual expression.	Students will be able to improve creativity and confidence.
October					
Zumba	Fitness-based dance practice with guided steps. TLM: Music system, Zumba tracks.	Physical education and fitness activities.	Participation and activity-based assessment.	Improves stamina and body coordination.	Students will be able to improve fitness and coordination.
November					
Zumba	Repetition and guided Zumba sessions. TLM: Audio system, fitness music tracks.	Health and fitness awareness.	Performance observation and participation.	Enhances endurance and rhythmic movement.	Students will be able to improve fitness and coordination.
January					
Folk Dance	Demonstration and group practice of folk dance steps. TLM: Traditional music, costume props (if available).	Cultural and social studies.	Group performance and observation.	Develops teamwork and cultural understanding.	Students will be able to learn teamwork and cultural awareness.
February					
Folk Dance	Practice and revision of learned dance forms. TLM: Music system, recorded performances.	Cultural activities and events.	Final performance assessment and observation.	Strengthens performance confidence and coordination.	Students will be able to learn teamwork and cultural awareness.

**Subject: Sports/ Physical Education**

APRIL					
<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Unit-1: Importance of Physical Education, Ice Water, Seven Stones, Aerobic Exercises	Explanation, Demonstration, Group Discussion	Warm-up exercises, Aerobic practice	Observation, Oral Questions	Coordination & Teamwork	Students will understand importance of physical education and improve stamina
MAY					
Unit-1 (Continued): Follow me, Number Game, Hula Hoop Jump	Activity-based learning, Demonstration	Fun-based games, Balance activities	Performance-based assessment	Agility & Balance	Students will develop agility, balance and listening skills
JULY					

Unit-2: Motor Fitness (Obstacle race, Balancing activities)	Demonstration, Practice method	Obstacle race, Balance drills	Skill test	Speed & Balance	Students will understand motor fitness and improve reaction time
AUGUST					
Unit-2: Collaboration Games (Grab the ball, Push-up position pass, Relay)	Cooperative learning	Team relay competitions	Observation checklist	Teamwork	Students will enhance strength, teamwork and quick decision-making
OCTOBER					
Unit-2: Kho-Kho Skills, Running	Demonstration, Drill method	Mini Kho-Kho match	Practical test	Game skills	Students will perform basic Kho-Kho skills and improve agility
NOVEMBER					
Unit-2: Dodging, Zig-Zag Running, Pole Turn	Practice & demonstration	Skill drills	Skill assessment	Endurance	Students will demonstrate improved endurance and coordination
JANUARY					
Unit-4: Handball Skills (Passing, Catching, Dribbling)	Demonstration, Practice	Friendly matches	Performance test	Team spirit	Students will demonstrate basic handball techniques
FEBRUARY					

Unit-4/5: Shooting Skills, Yoga	Demonstration, Guided practice	Yoga activities, Shooting drills	Observation	Flexibility & Concentration	Students will perform yoga asanas and shooting skills correctly
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**BCM ARYA SCHOOL**  
**Enclave, Lalton Dolon Khurd, Ludhiana**  
**Annual Pedagogical Plan 2026–27**

**Class VII – English Books Name- 21st Century & BBC Compacta**

<b>Chapter /Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with . .</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes (SWBAT)</b>
<b>APRIL</b>					
Ch-1 The Lottery Ticket	Story narration, discussion, questioning	Flow chart, lottery design	Oral questions, worksheet	Critical thinking	Understand theme of luck, human nature and money
Ch-2 Pushing the Limits	Interactive teaching, motivational talk	Poster making	Observation, class participation	Creativity, motivation	Develop positive attitude and creative skills
Prepositions	Demonstration, examples	Classroom map activity	Worksheet, oral test	Language accuracy	Use prepositions correctly
Diary Entry	Guided writing	Personal diary writing	Notebook check	Expression	Write diary in correct format
Sentence Transformation	Drill practice	Exercise solving	Written test	Grammar competency	Improve sentence formation
GK Ch 21–22	Discussion	Drill	Quiz	Awareness	Develop scientific thinking
<b>MAY</b>					
Adjectives & Degrees	Explanation, comparison	Flow chart	Worksheet	Grammar usage	Use correct degree forms
Story Writing	Guided composition	Story illustration	Written assessment	Creativity	Write structured stories
Synonym & Antonym	Vocabulary games	Word ladder	Oral/written test	Vocabulary	Improve word usage
GK Ch 23–24	Discussion	Drill	Quiz	Awareness	Gain general knowledge
Internal Assessment (LSRW)	Oral practice	Speaking activities	Observation	Communication	Improve listening & speaking skills
<b>JULY</b>					
Ch-3 Our Planet	PPT, explanation	Globe activity	Worksheet, oral	Awareness	Understand environment
Poem – Indian Weavers	Recitation, explanation	Recitation	Recitation assessment	Aesthetic sense	Interpret poetic meaning
Pronouns	Examples, exercises	Sentence formation	Worksheet	Accuracy	Use pronouns correctly

Editing	Error correction	Worksheets	Written test	Attention to detail	Identify and correct errors
Letter Writing	Format teaching	Letter drafting	Written test	Communication	Write formal/informal letters
Analogies	Reasoning exercises	Matching	Worksheet	Logical thinking	Identify word relationships
GK Ch 25–26	Discussion	Quiz	Quiz	Awareness	Develop curiosity
<b>AUGUST</b>					
Ch-4 The Last Leaf	Storytelling	Video discussion	Oral/written	Empathy	Understand sacrifice & hope
Ch-5 Monday Morning	Role play	Acting	Observation	Confidence	Appreciate humor
Notice Writing	Format teaching	Notice drafting	Written test	Formal writing	Write clear notices
Kinds of Sentences	Explanation	Sorting activity	Worksheet	Grammar clarity	Identify sentence types
Question Tags	Practice	Oral drill	Oral test	Accuracy	Use tags correctly
Homophones	Examples	Worksheets	Written test	Vocabulary	Use words correctly
GK Ch 27,34	Discussion	Quiz	Quiz	Awareness	Apply knowledge
<b>OCTOBER</b>					
Poem – The Brook	Recitation	Recitation	Oral	Appreciation	Understand imagery
Ch-6 The Durrells	Discussion	Group activity	Oral/written	Social values	Relate to real life
Debate Writing	Debate method	Debate	Rubric	Critical thinking	Present arguments
Voice	Practice	Exercises	Written test	Grammar	Use active/passive voice
Omitting	Practice	Worksheets	Test	Accuracy	Identify missing words
One Word Substitution	Drill	Matching	Test	Vocabulary	Use precise words
GK Ch 35–36	Discussion	Quiz	Quiz	Awareness	Retain knowledge
<b>NOVEMBER</b>					
Ch-7 An Uncomfortable Bed	Storytelling	Narration	Oral	Comprehension	Understand humor
Ch-8 Sindbad the Sailor	Explanation	Map activity	Worksheet	Imagination	Sequence events
Article Writing	Guided writing	Practice	Written test	Writing skill	Write structured articles
Reported Speech	Rule teaching	Exercises	Test	Grammar	Convert speech
Idioms	Flashcards	Practice	Test	Vocabulary	Use idioms correctly
GK Ch 37–38	Discussion	Quiz	Quiz	Awareness	Apply knowledge

DECEMBER					
Ch-9 The Material of 1000 Uses	Video teaching	Discussion	Worksheet	Application	Relate it with their real life situation
Email Writing	Format teaching	Drafting	Written test	Communication	Write emails
Conjunctions	Explanation	Worksheets	Test	Grammar	Use conjunctions
Spellings	Dictation	Practice	Dictation	Accuracy	Improve spelling
GK Ch 47–48	Discussion	Quiz	Quiz	Awareness	Gain knowledge
JANUARY					
A Midsummer Night's Dream	Role play	Acting	Performance	Expression	Understand drama
Speech Writing	Practice	Presentation	Rubric	Public speaking	Deliver speech
Gap Filling	Practice	Worksheets	Test	Grammar	Apply rules
GK Ch 49–50	Discussion	Quiz	Quiz	Awareness	Recall information
FEBRUARY					
Poem – Mother to Son	Recitation	Recitation	Oral	Motivation	Understand perseverance
Determiners	Explanation	Exercises	Test	Grammar	Use determiners
Descriptive Paragraph	Guided writing	Picture description	Written test	Creativity	Write descriptive paragraph

## Subject : Mathematics

Chapter / Theme	Pedagogy and TLM	Activity Integration with ... (Vocational / ICT / Arts)	Assessment Tools	Competency	Learning Outcomes
Ch- Large Numbers around us (Indian/International place value, Compare/Order, Estimate, Round off, Operations)	Concept-based & Interactive TLM: Place value charts, Number cards, Lab Manual, Abacus	Art Integrated: Creating Indian & International place value chart (Lab Manual + Portfolio)	Worksheet, Oral quiz, Portfolio, Skill assessment	Numeracy & Number sense	Students will be able to read and write large numbers in Indian & International systems, compare & order large numbers, estimate & round off to nearest tens, hundreds & thousands, and perform operations (+, -, ×, ÷)
Ch- Arithmetic Expressions (Addition, Subtraction, Multiplication, Division, BODMAS, Properties, Simplify)	Interactive & Problem-solving TLM: Expression cards, Flow charts, Lab Manual	Lab Activity: Arithmetic expressions & their values (Portfolio)	Worksheet, Simplification exercise, Viva	Problem solving & Accuracy	Students will be able to form arithmetic expressions, read & write them in words, apply BODMAS, use commutative, associative & distributive properties, remove brackets and simplify expressions. Represent subtraction as addition of negative numbers. Life Skill: Accuracy
Ch- A Peek beyond the point (Decimals – Number line, Place value, Compare/Order, Conversion, Word)	Visual & Experiential TLM: Number line, Decimal kits, Real-life	Activity on Decimals + Multiplication of fractions (Lab Manual)	Worksheet, Real-life word problem test, Portfolio	Logical & Analytical thinking	Students will be able to identify decimal fractions, represent decimals on number line, understand place value, compare & order decimals, perform

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Vocational / ICT / Arts)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
problems, Add/Subtract)	examples, Lab Manual				conversions, addition & subtraction of decimals and solve real-life word problems
Ch- Expressions using Letters-numbers (Patterns, Variables, Algebraic expressions)	Inquiry-based & Logical TLM: Pattern charts, Variable cards, Portfolio sheets	Activity on logical reasoning (Portfolio)	Group activity, Worksheet, Project	Logical & Analytical thinking	Students will be able to create and identify patterns, introduce variables, form and use algebraic expressions to describe relationships
CH-5 Parallel and Intersecting lines (Adjacent angles, Linear pair, Vertically opposite, Transversal, Angles formed)	Visual & Activity-based TLM: Geo-board, Ruler, Protractor, Lab Manual	Corresponding angles activity (Lab Manual)	Practical activity, Worksheet, Quiz	Geometric reasoning & Problem solving	Students will be able to identify adjacent angles, linear pair, vertically opposite angles, intersecting & parallel lines, transversal and angles formed by a transversal
CH-6 Number play (Notion, Parity, Magic squares, Fibonacci sequence, Logical Reasoning)	Play-way & Exploratory TLM: Magic square grids, Puzzle sheets	Magic Square activity + Number puzzles	Puzzle solving, Group activity, Portfolio	Critical & Logical thinking	Students will be able to understand notion & parity, create & investigate magic squares, explore Fibonacci sequence and solve number puzzles through logical reasoning. Life Skill: Logical reasoning and critical thinking

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Vocational / ICT / Arts)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
CH-7 A tale of three (Intersecting lines, Triangle & its parts, Angle sum property, Exterior angle, Classify & Construct $\Delta$ )	Hands-on & Critical thinking TLM: Triangle cut-outs, Protractor, Compass	Art Integrated: Angle sum property of triangle	Construction activity, Worksheet, Project	Critical thinking & Spatial understanding	Students will be able to identify triangle & its parts, apply triangle inequality & angle sum property, exterior angle property, classify and construct triangles
CH-8 Working with fractions (Product, Multiplicative inverse, Division of fractions)	Concept-based & Manipulative TLM: Fraction strips, Lab Manual	Multiplication of fractions (Lab Manual)	Worksheet, Lab activity, Quiz	Numerical concepts & Operations	Students will be able to find product of fractions, understand multiplicative inverse/reciprocal and divide a fraction by another fraction
<b>PART 2 BOOK</b>					
CH-1 Geometric Twins (Congruent figures, SSS, SAS, ASA, RHS conditions)	Visual & Application-based TLM: Congruent shape models, Portfolio	Diagonals of parallelogram activity (Portfolio)	Practical congruence test, Worksheet	Problem solving & Geometric proof	Students will be able to understand congruence & congruent figures, corresponding sides/angles and apply SSS, SAS, ASA, RHS conditions
CH-2 Operations with integers (Product, Properties, Division, Word problems)	Number-line & Experiential TLM: Number line, Coloured chips, Portfolio	Addition of Integers (Portfolio)	Worksheet, Word problem solving, Viva	Numerical concepts & Real-life application	Students will be able to perform multiplication & division of integers, understand their properties and apply them in daily life word problems
CH-3 Finding common ground (Prime factors,	Exploratory & Application-based	LCM of numbers (Lab Manual)	Worksheet, Word problem test	Problem solving & Number theory	Students will be able to find prime factors, HCF & LCM, understand

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ... (Vocational / ICT / Arts)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
HCF, LCM, Relation, Word problems)	TLM: Factor trees, Lab Manual				their relation and apply them to solve word problems
CH-4 Another peek beyond the point (Decimal multiplication & division by 10/100/1000, by whole number & decimal)	Concept-based & Practical TLM: Decimal kits, Lab sheets	Product of decimals activity	Worksheet, Skill assessment	Numerical concepts & Accuracy	Students will be able to multiply & divide decimals by 10, 100, 1000, by whole numbers and by another decimal. Life Skill: Accuracy
CH-5 Connecting the dots (Bar graph, Double bar graph, Mean, Median)	Inquiry-based & Data-oriented TLM: Graph papers, Survey sheets, Lab Manual	Bar graph & Double bar graph (Lab Manual) + Experiential Survey	Survey project, Data interpretation test	Critical thinking & Data literacy	Students will be able to find mean & median for simple data, represent data using bar graph & double bar graph through experiential survey
CH-6 Constructions & Tilings	Hands-on & Analytical TLM: Compass, Ruler, Protractor	Experiential: Tangram & Rangoli	Practical construction,	Analytical problem solving & Application	Students will be able to construct perpendicular bisectors, angles, parallel lines and tile regions.
Ch-7 Finding the unknown (Linear equations in one variable, Trial & error, Transposition, Applications)	Equation cards	Linear equation activity (Art Integrated + Portfolio)	Equation solving	Analytical problem solving & Application	Define & solve linear equations in one variable using trial & error, systematic & transposition methods and apply them in real life. Life Skill: Analytical problem solving

**Class: VII**

**Subject: Science**

**Book – Science Today**

**Galaxy Lab Manual 7**

**Candid Anytime**

**G.K.**

<b>Chapter/Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with . .</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>April</b>					
Ch 1: The Ever Evolving World of Science	Inquiry based learning, discussion, charts, videos	Timeline of discoveries (Art/ICT)	Worksheet, observation, oral questions	Scientific thinking, curiosity	Explains how scientific ideas develop through questioning and observation
Ch 10: Life Processes in Plants	Experiment, lab activity, charts	Leaf starch test experiment (Lab Activity)	Lab record, viva, worksheet	Observation, logical thinking	Explains photosynthesis, respiration and transport in plants
<b>May</b>					

Ch 3: Electricity Circuits and Their Components	Demonstration, models, circuit kit	Making a simple electric circuit (Lab Activity)	Practical, diagram work, quiz	Problem solving, experimentation	Identifies components and explains flow of current in a circuit
<b>July</b>					
Ch 5: Changes Around Us: Physical and Chemical	Experiment, discussion, real life examples	Rusting/burning candle experiment	Worksheet, observation sheet	Analytical thinking	Differentiates physical and chemical changes with examples
Ch 8: Measurement of Time and Motion	Activity based learning, numericals, models	Measuring speed of toy car (Field Activity)	Numerical worksheet, quiz	Application of concepts	Calculates speed and understands relation between distance and time
<b>August</b>					
Ch 9: Life Processes in Animals	Models, diagrams, interactive discussion	Digestive/respiratory system model	Diagram labeling, worksheet	Understanding body systems	Explains organs involved in nutrition and respiration
<b>October</b>					
Ch 2: Exploring Substances: Acidic, Basic and Neutral	Lab experiment, indicators, charts	Testing household substances with indicators	Practical sheet, worksheet	Classification skill	Classifies substances as acids, bases and neutral

Ch 6: Adolescence: A Stage of Growth and Change	Discussion, poster making, charts	Healthy lifestyle poster (Art Integration)	Poster assessment, oral questions	Awareness, decision making	Describes physical and emotional changes during adolescence
<b>November</b>					
Ch 12: Earth, Moon and the Sun	Models, globe demonstration, videos	Eclipse model demonstration	Worksheet, quiz	Spatial understanding	Explains day-night, seasons and eclipses
<b>January</b>					
Ch 4: The World of Metals and Non- metals	Experiment, comparison table, charts	Testing conductivity of materials	Practical sheet, worksheet	Analytical comparison	Differentiates metals and non-metals with properties
Ch 7: Heat Transfer in Nature	Demonstration, experiments, charts	Conduction experiment using metal spoon	Observation sheet, quiz	Concept application	Explains conduction, convection and radiation with examples
<b>February</b>					
Ch 11: Light, Shadows and Reflections	Activity based learning, models	Shadow activity and pinhole camera	Worksheet, practical observation	Observation skill	Explains formation of shadows and reflection of light

## SUBJECT- SOCIAL SCIENCE

chapters	Pedagogy TLM	Activity	Assessment tool	Competency	Learning outcome
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APRIL

Ch-1 Geographical Diversity in India	Interactive discussion map based learning	Map Marking	Oral questioning, Map work	Analytical skills	Identifies major landforms and explain geographical diversity
Ch-9 Types of Govt.	Discussion, Role play	Role play (Demography, Monarchy, Dictatorship)	Quiz, observation during role play	Critical thinking and awareness about govt.	Differentiates b/w forms of government
		MAY			
Ch-11 The Story of Money	Story telling	Barter system ,Digital money chart	Assessment through Project work	Conceptual understanding	Explain evolution and Importance of money
Ch-8 The making of sacred land	Discussion, Map based learning	Map making of holy places	Oral Assessments and Map work	Cultural Awareness	Able to significance sacred places
		JULY			
Ch-4 Janapadas and Mahajanapadas	Maps and Discussion	Map activity or making Mahajanpads	Map tests	Historical Understanding	Able to describe early political system
Ch-2 weather and its elements	Weather Maps, Charts	Weather weekly chart preparation	Weather chart is observed	Data interpretation	Able to understand weather elements
Ch-12 Learning about Markets	Short videos and discussion on market concepts	Role play of buyer and seller in market	Observation in their roles of market like buyer and seller	Practical understanding	Able to understand working of market
Ch-5 Rise of Empire	Discussion on the stories	Map activity	Map work and written test	Analytical and Historical knowledge enhanced	Able to explain Mauryan

		AUGUST			
Ch-3 Climate of India	Maps based teaching and diagram	Monsoon wind Map	Map test and activity	Analyses the different forms of climate	Explain climate and monsoon system
Ch-10 The constitution of India	Discussion ,Charts	Poster making(Rights & Duties)	Poster evaluation, Quiz	Civic responsibility	Explain importance of constitution
Ch-6 Post Mauryan Period	Charts, PPT	Timeline creation	Worksheet	Chronological Understanding	Describe development of Mauryan Empire
Ch-12 The Gupta Period	Short videos, research material	Role play for teaching of Iron pillar	On the basis of observation in role	Presentational Skills	Explain achievement

**Subject- Hindi****Book Name-**पाठ्यपुस्तक - मधु- मुकुर

व्याकरण- सृष्टि हिंदी व्याकरण

ज्ञान सागर

Chapter/Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency
		<b>APRIL</b>		
पाठ 1 – आत्म-चिंतन देश-गीत	चर्चा, उदाहरण, शांत चिंतन	5 मिनट आत्म-चिंतन अभ्यास, देश का नक्शा	मौखिक प्रश्न	आत्म-मूल्यांकन
पाठ 2 – मेरा बचपन	अनुभव आधारित शिक्षण	बचपन की याद सुनाना	कक्षा सहभागिता	अभिव्यक्ति कौशल
अनुच्छेद लेखन	लेखन अभ्यास	विषय आधारित लेखन	लिखित कार्य	लेखन कौशल
पर्यायवाची शब्द (1-15) + अभ्यास	अभ्यास व उदाहरण	चित्र देखकर शब्द लिखना	कार्यपत्रक	शब्द भंडार
अनेक शब्दों के लिए एक शब्द (1-15)+ अभ्यास	अभ्यास	वर्ग पहेली	लिखित कार्य	संक्षिप्त अभिव्यक्ति
		<b>MAY</b>		
वर्ण विचार	उच्चारण अभ्यास	वर्ण विच्छेद	मौखिक/लिखित	शुद्ध उच्चारण
पाठ 3 – सयानी बुआ	कहानी वाचन	कहानी सुनाना	प्रश्न उत्तर	भावनात्मक समझ
पाठ 4 – आश्रम की स्थापना	चर्चा (गांधीजी)	Group discussion	मौखिक परीक्षण	नैतिक मूल्य
महाभारत	कथा वाचन	पात्रों की चर्चा	प्रश्न उत्तर	ऐतिहासिक समझ
पत्र लेखन	उदाहरण आधारित	पत्र लिखना	लिखित परीक्षा	लेखन शैली
अपठित गद्यांश	पठन अभ्यास	प्रश्न आधारित प्रतिक्रिया	टेस्ट	समझ कौशल
पठित काव्यांश	सुनो और दोहराओ विधि	भाव- अभिव्यक्ति मौखिक प्रश्नोत्तर	समझने की क्षमता – कविता का भाव और अर्थ समझना	विद्यार्थी कविता के मुख्य भाव और संदेश को समझ सकेंगे।
महाभारत (7-43)	व्याख्यान विधि,	श्लोक ऑडियो/वीडियो	लिखित परीक्षा, मौखिक उत्तर	चिंतन एवं आध्यात्मिक समझ

		JULY		
पाठ 5 – अंतिम कक्षा	चर्चा	शिक्षा का महत्व	मौखिक	जिम्मेदारी
पाठ 6 – कुंडलियाँ	कविता वाचन	पंक्तियों का पाठ	मौखिक	साहित्यिक समझ
मुहावरे (1-20) व लोकोक्तियाँ (1-10)	उदाहरण आधारित	संवाद बनाना	लिखित कार्य	भाषा प्रभाव
पत्र लेखन	उदाहरण आधारित	पत्र लिखना	लिखित परीक्षा	लेखन शैली
अनुच्छेद लेखन	लेखन अभ्यास	विषय आधारित लेखन	लिखित कार्य	लेखन कौशल
		AUGUST		
पाठ 7 – बाबा जसवंत	कहानी	कोलाज बनाना	प्रोजेक्ट	देशभक्ति
पाठ 8 – हाय यह क्या बला है	चर्चा	समस्या समाधान	प्रश्न उत्तर	विश्लेषण
क्रिया	अभ्यास	चित्र द्वारा समझाना	कार्यपत्रक	व्याकरण ज्ञान
अशुद्ध वाक्यों का संशोधन	सुधार अभ्यास	कहानी लिखना	लिखित कार्य	भाषा सुधार
महाभारत	कथा वाचन	पात्रों की चर्चा	प्रश्न उत्तर	ऐतिहासिक समझ
अपठित गद्यांश	पठन अभ्यास	प्रश्न आधारित प्रतिक्रिया	टेस्ट	समझ कौशल
पठित काव्यांश	सुनो और दोहराओ विधि	भाव- अभिव्यक्ति मौखिक प्रश्नोत्तर	समझने की क्षमता – कविता का भाव और अर्थ समझना	विद्यार्थी कविता के मुख्य भाव और संदेश को समझ सकेंगे।
		SEPTEMBER- MID TERM EXAMINATION		
		OCTOBER		
पाठ 9 – भैंस	कहानी	भाषण	मौखिक	संवेदनशीलता
पाठ 10 – ग्रीटिंग कार्ड	गतिविधि आधारित	कार्ड बनाना	प्रोजेक्ट	रचनात्मकता
शब्द विचार	व्याकरण अभ्यास	सूची बनाना	टेस्ट	शब्द पहचान
विशेषण	उदाहरण	वाक्य पहचान	लिखित	भाषा ज्ञान
अनेकार्थी शब्द	अभ्यास	वाक्य बनाना	टेस्ट	अर्थ समझ

अनुच्छेद लेखन	लेखन अभ्यास	विषय आधारित लेखन	लिखित कार्य	लेखन कौशल
		NOVEMBER		
पाठ 11 – घृणा का गान	चर्चा	स्लोगन लिखना	मौखिक	सामाजिक जागरूकता
पाठ 12 – पत्र	लेखन	सामाजिक पत्र	लिखित	अभिव्यक्ति
पत्र लेखन	उदाहरण आधारित	पत्र लिखना	लिखित परीक्षा	लेखन शैली
विलोम शब्द	अभ्यास	पहचान	टेस्ट	शब्द ज्ञान
महाभारत (70-92)	कथा वाचन	पात्रों की चर्चा	प्रश्न उत्तर	ऐतिहासिक समझ
अपठित गद्यांश	पठन अभ्यास	प्रश्न आधारित प्रतिक्रिया	टेस्ट	समझ कौशल
पठित काव्यांश	सुनो और दोहराओ विधि	भाव- अभिव्यक्ति मौखिक प्रश्नोत्तर	समझने की क्षमता – कविता का भाव और अर्थ समझना	विद्यार्थी कविता के मुख्य भाव और संदेश को समझ सकेंगे।
	DECEMBER- PST MID EXAMINATION			
		JANUARY		
पाठ 13 – कोई नहीं पराया	चर्चा	पोस्टर	प्रोजेक्ट	सामाजिक मूल्य
पाठ 14 – वचन अनमोल	सूक्ति अध्ययन	3 सूक्तियों को रचनात्मक ढंग से लिखे	मौखिक	नैतिकता
महाभारत	कथा वाचन	पात्रों की चर्चा	प्रश्न उत्तर	ऐतिहासिक समझ
पत्र लेखन	उदाहरण आधारित	पत्र लिखना	लिखित परीक्षा	लेखन शैली
अनुच्छेद लेखन	लेखन अभ्यास	विषय आधारित लेखन	लिखित कार्य	लेखन कौशल
श्रुतिसंभिनार्थक शब्द (परिचय व उदाहरण)	उदाहरण विधि, प्रश्नोत्तर विधि, फ्लैश कार्ड, चार्ट	समान उच्चारण वाले शब्दों की सूची बनवाना, दो अर्थों वाले शब्दों से वाक्य बनवाना, समूह गतिविधि	वर्कशीट, मौखिक प्रश्न	शब्द ज्ञान, अर्थ की समझ, सही प्रयोग की क्षमता
		FEBRUARY		
पाठ 16 – स्कूल चलो	चर्चा	परिचर्चा	मौखिक	शिक्षा महत्व

पाठ 17 – कृत्रिम बुद्धि	आधुनिक विषय	रचनात्मक लेखन	प्रोजेक्ट	तकनीकी समझ
उपसर्ग	अभ्यास	शब्द बनाना	टेस्ट	शब्द निर्माण
प्रत्यय	अभ्यास	नए शब्द बनाना	लिखित	शब्द ज्ञान
अपठित गद्यांश	पठन अभ्यास	प्रश्न आधारित प्रतिक्रिया	टेस्ट	समझ कौशल
पठित काव्यांश	सुनो और दोहराओ विधि	भाव- अभिव्यक्ति मौखिक प्रश्नोत्तर	समझने की क्षमता – कविता का भाव और अर्थ समझना	विद्यार्थी कविता के मुख्य भाव और संदेश को समझ सकेंगे।
	MARCH- FINAL TERM EXAMINATION			

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**Subject: PUNJABI**

<b>Chapter /Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with . .</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>APRIL</b>					
ਪਾਠ -1 ਮੇਰਾ ਸੋਹਣਾ ਪੰਜਾਬ (ਕਵਿਤਾ)	ਫਲੈਸ਼ ਕਾਰਡ	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬ ਦੇ ਨਕਸ਼ੇ ਵਿੱਚ ਰੰਗ ਭਰ ਕੇ ਉਸਨੂੰ ਸੁੰਦਰ ਬਣਾਉਣਗੇ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ ਅਤੇ ਚਿੱਤਰ ਕਲਾ ਦਾ ਨਿਰੀਖਣ।	ਨੈਤਿਕ ਕਦਰਾਂ-ਕੀਮਤਾਂ ਅਤੇ ਸੇਵਾ ਭਾਵਨਾ ਦੀ ਸਮਝ।	ਵਿਦਿਆਰਥੀਆਂ ਅੰਦਰ ਦੇਸ਼ - ਭਗਤੀ ਦੇ ਭਾਵ ਪੈਦਾ ਹੋਣਗੇ।
pwT-2 ਹੱਥੀਂ ਕਿਰਤ ਸਭ ਤੋਂ ਵੱਡਾ ਚਮਤਕਾਰ (khwl)		ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਰੋਜ਼ਾਨਾ ਕੰਮਾਂ ਦੀ ਤਿਆਰ ਕਰ ਆਪਣੇ ਜਮਾਤੀਆਂ ਅਤੇ ਅਧਿਆਪਕਾਂ ਨਾਲ ਸਾਂਝੀ ਕਰਨਗੇ			ਵਿਦਿਆਰਥੀ ਹੱਥੀਂ ਕਿਰਤ ਕਰਨ ਦੀ ਮਹੱਤਤਾ ਤੋਂ ਜਾਣੂ ਹੋਣਗੇ

ਵਿਆਕਰਨ: ਭਾਸ਼ਾ, ਲਿੰਗ, ਵਚਨ, ਨਾਂਵ, Sbd joV, Sbd boD	ਚਾਰਟ ਅਤੇ ਫਲੈਸ਼ ਕਾਰਡ ਰਾਹੀਂ ਸਮਝਾਉਣਾ	ਨਾਂਵ ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ ਖੇਡ	ਵਰਕਸ਼ੀਟ ਅਤੇ ਲਿਖਤ ਟੈਸਟ	ਭਾਸ਼ਾਈ ਸੁੱਧਤਾ ਵਿੱਚ ਸੁਧਾਰ	
p`qr-ibnY/ in`jl	ਨਮੂਨੇ ਦਿਖਾ ਕੇ ਚਰਚਾ ਕਰਨੀ	ਮਿੱਤਰ ਨੂੰ ਚਿੱਠੀ ਲਿਖਣਾ	ਰਚਨਾਤਮਕ ਲਿਖਤ ਦੀ ਜਾਂਚ	ਆਪਣੇ ਵਿਚਾਰ ਲਿਖ ਕੇ ਪ੍ਰਗਟਾਉਣਾ	
MAY					
khwxIAW	ਅਧੂਰੀ ਕਹਾਣੀ ਪੂਰੀ ਕਰਨਾ	ਚਿੱਤਰ ਦੇਖ ਕੇ ਕਹਾਣੀ ਬੁਣਨਾ	ਕਹਾਣੀ ਸੁਣਾਉਣਾ (Oral)	ਕਲਪਨਾ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ	
pwT-3 ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ (lyK)	ਚਰਚਾ, ਚਿੱਤਰਾਂ/ਵੀਡੀਓ	ਖੇਡਾਂ ਦਾ ਪ੍ਰਦਰਸ਼ਨ, ਚਿੱਤਰ ਬਣਾਉਣਾ, ਛੋਟਾ ਪੈਰਾ ਲਿਖਣਾ, ਗਰੁੱਪ ਚਰਚਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ, ਛੋਟਾ ਟੈਸਟ	ਸਰੀਰਕ ਵਿਕਾਸ, ਟੀਮ ਵਰਕ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਲੋਕ ਖੇਡਾਂ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ ਅਤੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰਨਗੇ
ਪੜਨਾਂਵ	ਬੋਰਡ ਉੱਤੇ ਅਭਿਆਸ	ਵਾਕਾਂ ਵਿੱਚ ਪੜਨਾਂਵ ਦੀ ਪਛਾਣ, ਖਾਲੀ ਥਾਂ ਭਰਨਾ, ਵਾਕ ਬਣਾਉਣਾ	ਵਰਕਸ਼ੀਟ, ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਛੋਟਾ ਟੈਸਟ	ਭਾਸ਼ਾਈ ਯੋਗਤਾ, ਸੋਚਣ ਦੀ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਪੜਨਾਂਵ ਦੀ ਪਛਾਣ ਕਰਕੇ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਵਾਕਾਂ ਵਿੱਚ ਵਰਤਣ ਦੇ ਯੋਗ ਹੋਣਗੇ
JULY					
ਪਾਠ 4: ਸਮਾਂ ਨਹੀਂ	ਸਮੇਂ ਦੀ ਪਾਬੰਦੀ 'ਤੇ ਕਹਾਣੀ ਚਰਚਾ	ਆਪਣਾ ਰੋਜ਼ਾਨਾ ਟਾਈਮ-ਟੇਬਲ ਬਣਾਉਣਾ ਗਰੁੱਪ ਚਰਚਾ	ਵਰਕਸ਼ੀਟ, ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ	ਸਮੇਂ ਦੀ ਕਦਰ ਕਰਨੀ, ਅਨੁਸ਼ਾਸਨ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਸਮੇਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣਗੇ ਅਤੇ ਇਸਦਾ ਸਹੀ ਉਪਯੋਗ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ

ਪਾਠ 5: ਬੀਰਬਲ	ਬੁੱਧੀਮਾਨੀ ਦੀਆਂ ਕਹਾਣੀਆਂ	ਜਮਾਤ ਵਿੱਚ ਰੋਲ-ਪਲੇਅ ਕਰਨਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ	ਤਰਕਸ਼ੀਲ ਸੋਚ ਦਾ ਵਿਕਾਸ	
ਵਿਆਕਰਨ: ਵਿਸ਼ੇਸ਼ਣ, ਅਗੇਤਰ	ਵਸਤੂਆਂ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦੱਸਣਾ	ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣ ਦੀ ਖੇਡ	ਟੈਸਟ ਕਹਾਣੀ	ਸ਼ਬਦ ਰਚਨਾ ਦੀ ਸਮਝ	ਵਿਆਕਰਨ: ਵਿਸ਼ੇਸ਼ਣ, ਅਗੇਤਰ
qsvlr vrnx	ਚਰਚਾ, ਦ੍ਰਿਸ਼	ਤਸਵੀਰ ਦੇ ਆਧਾਰ ਤੇ ਵਾਕ ਬਣਾਉਣਾ, ਪੈਰਾ ਲਿਖਣਾ, ਗਰੁੱਪ ਵਿਚ ਵਰਣਨ ਕਰਨਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ, ਲਿਖਤੀ ਟੈਸਟ	ਨਿਰੀਖਣ ਯੋਗਤਾ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ,	ਵਿਦਿਆਰਥੀ ਤਸਵੀਰ ਨੂੰ ਦੇਖ ਕੇ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਵਰਣਨ ਕਰਨ ਅਤੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ
AUGUST					
pwT-6 ਭਾਰਤ ਮਾਂ ਦਾ ਸਪੁਤ - ਸ਼ਹੀਦ ਉਧਮ ਸਿੰਘ	ਚਿੱਤਰ (ਉਧਮ ਸਿੰਘ), ਵੀਡੀਓ ਕਲਿੱਪ, ਚਾਰਟ, ਪਾਠ ਪੁਸਤਕ	ਭਾਸ਼ਣ, ਪੋਸਟਰ ਬਣਾਉਣਾ, ਛੋਟਾ ਪੈਰਾ ਲਿਖਣਾ, ਗਰੁੱਪ ਚਰਚਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ, ਛੋਟਾ ਟੈਸਟ	ਦੇਸ਼ਭਗਤੀ, ਨੈਤਿਕ ਮੁੱਲ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਉਧਮ ਸਿੰਘ ਦੇ ਬਲੀਦਾਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ ਅਤੇ ਦੇਸ਼ ਪ੍ਰਤੀ ਸਤਿਕਾਰ ਮਹਿਸੂਸ ਕਰਨਗੇ
smwnwrQk Sbd ਪੈਰਾ ਰਚਨਾ	ਚਾਰਟ, ਫਲੈਸ਼ ਕਾਰਡ	ਸ਼ਬਦ ਮਿਲਾਉਣਾ, ਵਾਕ ਬਣਾਉਣਾ	ਵਰਕਸ਼ੀਟ, ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ	ਭਾਸ਼ਾਈ ਯੋਗਤਾ ਲਿਖਣ ਦੀ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਸਹੀ ਪੈਰਾ ਲਿਖਣਗੇ
pwT-7 ਫੌਜੀ ਵੀਰ ਜਵਾਨ	ਚਿੱਤਰ (ਸੈਨਿਕਾਂ ਦੇ), ਵੀਡੀਓ ਕਲਿੱਪ, ਚਾਰਟ	ਵਿਦਿਆਰਥੀ ਫੌਜੀ ਜਵਾਨਾਂ ਬਾਰੇ ਭਾਸ਼ਣ ਦੇਣਗੇ, ਪੋਸਟਰ ਬਣਾਉਣਗੇ, ਗਰੁੱਪ ਵਿਚ ਚਰਚਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਰਕਸ਼ੀਟ, ਲਿਖਤੀ ਟੈਸਟ,	ਦੇਸ਼ਭਗਤੀ, ਨੈਤਿਕ ਮੁੱਲ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ, ਰਚਨਾਤਮਕਤਾ	ਵਿਦਿਆਰਥੀ ਫੌਜੀ ਜਵਾਨਾਂ ਦੇ ਯੋਗਦਾਨ ਅਤੇ ਬਲੀਦਾਨ ਨੂੰ ਸਮਝਣਗੇ ਅਤੇ ਦੇਸ਼ ਪ੍ਰਤੀ ਸਤਿਕਾਰ ਅਤੇ ਗਰਵ ਮਹਿਸੂਸ ਕਰਨਗੇ

ikirAw/kwl	ਕੰਮ ਹੋਣ ਦੇ ਸਮੇਂ (ਕਾਲ) ਦੀਆਂ ਉਦਾਹਰਣਾਂ।	ਵਾਕਾਂ ਦਾ ਕਾਲ ਬਦਲਣਾ।	ਕਾਲ ਪਰਿਵਰਤਨ ਅਭਿਆਸ।	ਸਮੇਂ ਅਤੇ ਕਾਰਜ ਦੀ ਸਮਝ।	ikirAw/ਕਾਲ ਦੀ ਪਛਾਣ ਅਤੇ ਵਰਤੋਂ।
OCTOBER					
pwT-8 ਚੂਹੇ ਵਾਲਾ ਸ਼ੇਰ	ਕਹਾਣੀ ਅਤੇ ਚਰਚਾ ਰਾਹੀਂ ਨੈਤਿਕ ਸਿੱਖਿਆ ਸਮਝਾਉਣਾ	ਕਹਾਣੀ ਸੁਣਾਉਣਾ, ਰੋਲ ਪਲੇ, ਚਿੱਤਰ ਬਣਾਉਣਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ, ਛੋਟਾ ਟੈਸਟ	ਨੈਤਿਕ ਮੁੱਲ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਦਾ ਸਬਕ ਸਮਝ ਕੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰਨਗੇ
pwT-9 ਰਾਸ਼ਟਰੀ ਚਿੰਨ੍ਹ	ਅਧਿਆਪਕ ਚਰਚਾ ਅਤੇ ਚਿੱਤਰਾਂ ਰਾਹੀਂ ਭਾਰਤ ਦੇ ਰਾਸ਼ਟਰੀ ਚਿੰਨ੍ਹਾਂ (ਝੰਡਾ, ਚਿੰਨ੍ਹ, ਪਸ਼ੂ, ਪੰਛੀ) ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਵੇਗਾ	ਚਿੱਤਰ ਬਣਾਉਣਾ, , ਛੋਟਾ ਪੈਰਾ ਲਿਖਣਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ, ਛੋਟਾ ਟੈਸਟ	ਜਾਗਰੂਕਤਾ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਰਾਸ਼ਟਰੀ ਚਿੰਨ੍ਹਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਮਹੱਤਤਾ ਸਮਝਣਗੇ
lyK-ਰਚਨਾ	ਵਿਆਖਿਆ, ਚਰਚਾ, ਕਿਰਿਆਸ਼ੀਲ ਸਿੱਖਣ ਵਿਧੀਆਂ ਰਾਹੀਂ ਸਮਝਾਇਆ ਜਾਵੇਗਾ	ਅਭਿਆਸ, ਗਰੁੱਪ ਡਿਸਕਸ਼ਨ	ਟੈਸਟ,	ਭਾਸ਼ਾਈ ਯੋਗਤਾ, ਵਿਚਾਰਸ਼ੀਲਤਾ, ਨੈਤਿਕ ਮੁੱਲ, ਸਿਰਜਣਾਤਮਕਤਾ	ਵਿਦਿਆਰਥੀ ਵਿਸ਼ਿਆਂ ਨੂੰ ਸਮਝ ਕੇ ਵਰਤਣ, ਲਿਖਣ ਅਤੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ
bhuqy SbdW dl QW iek Sbd	ਸੰਖੇਪ ਵਿੱਚ ਗੱਲ ਕਹਿਣ ਦੀ ਵਿਧੀ ਸਮਝਾਉਣੀ।	ਇੱਕ ਸ਼ਬਦ ਅਭਿਆਸ ਕਰਨਾ।	ਸ਼ਬਦ ਭੰਡਾਰ ਟੈਸਟ।	ਭਾਸ਼ਾਈ ਸੁੱਧਤਾ।	ਸੰਖੇਪਤਾ ਦੀ ਸਮਝ।
NOVEMBER					

pwT-10 ਘਰ ਦੀ ਲੱਛਮੀ	ਕਹਾਣੀ ਵਾਚਨ ਅਤੇ ਨੈਤਿਕ ਸਿੱਖਿਆ।	ਜਮਾਤ ਵਿੱਚ ਕਹਾਣੀ ਸੁਣਾਉਣਾ।	ਕਲਾਸ ਟੈਸਟ,	ਸਮਾਜਿਕ ਮੁੱਲ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਮਹਿਲਾਵਾਂ ਦਾ ਸਤਿਕਾਰ ਕਰਨ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀ ਭੂਮਿਕਾ ਨੂੰ ਸਮਝਣਗੇ।
pwT-11 ਅਨੰਦਪੁਰ ਸਾਹਿਬ ਦੀ ਯਾਤਰਾ	ਧਾਰਮਿਕ ਸਥਾਨ ਦਾ ਇਤਿਹਾਸ ਅਤੇ ਚਿੱਤਰਕਾਰੀ।	ਇਤਿਹਾਸ 'ਤੇ ਚਰਚਾ	ਇਤਿਹਾਸਕ ਤੱਥਾਂ ਦੀ ਜਾਣਕਾਰੀ।	ਧਾਰਮਿਕ ਅਤੇ ਇਤਿਹਾਸਕ ਵਿਰਾਸਤ ਦੀ ਸਮਝ।	ਵਿਦਿਆਰਥੀ ਇਸ ਧਾਰਮਿਕ ਸਥਾਨ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।
vwk rcnw, vwk ਬੋਧ, ਸੰਬੰਧਕ, ਯੋਜਕ, ਵਿਸਮਿਕn	ਵਿਆਖਿਆ, ਚਰਚਾ, ਕਿਰਿਆਸ਼ੀਲ ਸਿੱਖਣ ਵਿਧੀਆਂ	ਅਭਿਆਸ, ਗਰੁੱਪ ਡਿਸਕਸ਼ਨ	ਵਰਕਸ਼ੀਟ	ਭਾਸ਼ਾਈ ਸੁੱਧਤਾ।	ਵਿਦਿਆਰਥੀ ਸਹੀ ਵਾਕ ਬਣਾਉਣਗੇ, ਅਰਥ ਸਮਝਣਗੇ।
JANUARY					
ਪਾਠ -12 ਭਾਲੂ ਦਾ ਸੁਪਨਾ	ਕਹਾਣੀਵਿਧੀ	ਕਹਾਣੀ ਸੁਣਾਉਣਾ, ਚਿੱਤਰ ਬਣਾਉਣਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ,	ਰਚਨਾਤਮਕਤਾ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਨੂੰ ਸਮਝ ਕੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰਨਗੇ।
ਪਾਠ-13 ਨਵੀਂ ਸੋਚ	ਵਿਆਖਿਆ, ਚਰਚਾ, ਕਿਰਿਆਸ਼ੀਲ ਸਿੱਖਣ ਵਿਧੀਆਂ	ਗਰੁੱਪ ਚਰਚਾ, ਵਿਚਾਰ ਸਾਂਝੇ ਕਰਨਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ	ਵਿਚਾਰਸ਼ੀਲਤਾ, ਰਚਨਾਤਮਕਤਾ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਨਵੇਂ ਵਿਚਾਰ ਵਿਕਸਤ ਕਰਨ ਅਤੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ।
ivSrwm icMnH	ਚਾਰਟ, ਫਲੈਸ਼ ਕਾਰਡ	ਵਾਕਾਂ ਵਿੱਚ ਸਹੀ ਚਿੰਨ੍ਹ ਲਗਾਉਣਾ, ਵਾਕ ਬਣਾਉਣਾ	ਵਰਕਸ਼ੀਟ	ਭਾਸ਼ਾਈ ਸੁੱਧਤਾ।	ਵਿਦਿਆਰਥੀ ਸਹੀ ਢੰਗ ਨਾਲ ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹਾਂ ਦੀ ਵਰਤੋਂ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ।
ਅਗੇਤਰ, ipCyqr	ਸ਼ਬਦ ਨਿਰਮਾਣ ਵਿਧੀ ਰਾਹੀਂ ਅਗੇਤਰ-ਪਿਛੇਤਰ ਸਮਝਾਉਣਾ।	ਮੂਲ ਸ਼ਬਦਾਂ ਤੋਂ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣਾ ਅਤੇ ਕਿਰਿਆ ਸ਼ਬਦ ਚੁਣਨਾ।	ਲਿਖਤੀ ਅਭਿਆਸ ਅਤੇ ਸ਼ਬਦ ਪਛਾਣ।	ਨਵੀਂ ਸ਼ਬਦਾਵਲੀ ਦਾ ਨਿਰਮਾਣ।	ਵਿਦਿਆਰਥੀ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣ ਅਤੇ ਕਿਰਿਆ ਦੀ ਪਛਾਣ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ।
ਮੁਹਾਵਰੇ	ਰੋਜ਼ਾਨਾ ਜੀਵਨ ਵਿੱਚ ਮੁਹਾਵਰਿਆਂ	ਮੁਹਾਵਰਿਆਂ ਦੇ ਸਹੀ ਅਰਥ ਲਿਖਣੇ।	ਵਾਕਾਂ ਵਿੱਚ ਵਰਤੋਂ।	ਭਾਸ਼ਾਈ ਪ੍ਰਭਾਵਸ਼ਾਲੀਤਾ।	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।

	ਦੀ ਵਰਤੋਂ ਬਾਰੇ ਦੱਸਣਾ।				
ਪਾਠ - 14 ਜ਼ਹਿਰੀਲਾ ਵਾਤਾਵਰਨ	ਚਿੱਤਰ/ਵੀਡੀਓ	ਪੋਸਟਰ ਬਣਾਉਣਾ, ਗਰੁੱਪ ਚਰਚਾ,	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ, ਛੋਟਾ ਟੈਸਟ	ਜਾਗਰੂਕਤਾ	ਵਿਦਿਆਰਥੀ ਪ੍ਰਦੂਸ਼ਣ ਦੇ ਨੁਕਸਾਨ ਸਮਝਣਗੇ ਅਤੇ ਵਾਤਾਵਰਨ ਦੀ ਸੰਭਾਲ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਣਗੇ
ਬਹੁਅਰਥਕ ਸ਼ਬਦ	ਇੱਕ ਸ਼ਬਦ ਦੇ ਵੱਖ-ਵੱਖ ਅਰਥਾਂ ਦੀ ਉਦਾਹਰਣ।	ਵੱਖ-ਵੱਖ ਅਰਥਾਂ ਦੇ ਵਾਕ ਬਣਾਉਣਾ।	ਸ਼ਬਦ ਭੰਡਾਰ ਟੈਸਟ।	ਸ਼ਬਦਾਂ ਦੀ ਡੂੰਘੀ ਸਮਝ।	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ।
FEBRUARY					
ਪਾਠ - 15 ਮਿਹਨਤ ਦੀ ਕਮਾਈ	ਕਹਾਣੀ ਅਤੇ ਚਰਚਾ ਰਾਹੀਂ ਮਿਹਨਤ, ਇਮਾਨਦਾਰੀ ਅਤੇ ਸਚਾਈ ਦੀ ਮਹੱਤਤਾ ਸਮਝਾਵੇਗਾ	ਕਹਾਣੀ ਸੁਣਾਉਣਾ, ਛੋਟਾ ਪੈਰਾ ਲਿਖਣਾ, ਗਰੁੱਪ ਚਰਚਾ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ, ਵਰਕਸ਼ੀਟ, ਛੋਟਾ ਟੈਸਟ	ਨੈਤਿਕ ਮੁੱਲ, ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਵਿਦਿਆਰਥੀ ਮਿਹਨਤ ਦੀ ਕਦਰ ਸਮਝਣਗੇ ਅਤੇ ਜੀਵਨ ਵਿੱਚ ਅਪਣਾਉਣਗੇ

विषय -संस्कृत

रुचिरा भाग -2

अप्रैल-मई					
Chapter /Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 1: सुभाषितानि	श्लोकों का आदर्श वाचन और भावार्थ बोध	श्लोकों का सस्वर सामूहिक गायन	श्लोक उच्चारण और कंठस्थीकरण	नैतिक मूल्यों और काव्य रुचि का विकास	विद्यार्थी जीवनोपयोगी सूक्तियों को समझ सकेंगे।
पाठ 2: दुर्बुद्धिः विनश्यति	कथा वाचन और पात्र परिचय	कहानी का अभिनय (Role Play)	कथा के घटनाक्रम को क्रम से लगाना	कथा लेखन और श्रवण कौशल	संकट के समय बुद्धि के प्रयोग की समझ।
पाठ 3: स्वावलम्बनम्	चित्रों के माध्यम से संख्या बोध	समय और संख्या का संस्कृत में अभ्यास	संख्यावाची शब्दों का लिखित परीक्षण	आत्मनिर्भरता और गणना कौशल	विद्यार्थी समय और संख्या का संस्कृत प्रयोग जानेंगे।
पाठ 4: हास्यबालकविसम्मेलनम्	अभिनय और संवाद शैली में शिक्षण	कक्षा में हास्य कवि सम्मेलन का आयोजन	अव्यय प्रयोग और उच्चारण जाँच	काव्य कला और हास्य बोध	अव्यय शब्दों का व्यावहारिक प्रयोग करना।
व्याकरण एवं लेखन (अप्रैल-मई): धातुरूप, समास, प्रत्यय, सन्धि, अनुच्छेद, पत्र	नियम सारणी और ब्लैकबोर्ड कार्य	व्याकरण आधारित खेल और पत्र लेखन अभ्यास	लिखित अभ्यास और त्रुटि सुधार	भाषा की संरचनात्मक शुद्धता	व्याकरण सम्मत शुद्ध लेखन की क्षमता।
जुलाई-अगस्त					
पाठ 5: पण्डिता रमाबाई	जीवन परिचय और चित्रों का उपयोग	महिला सशक्तिकरण पर चर्चा	प्रश्न-उत्तर और शब्द-अर्थ परीक्षण	ऐतिहासिक व्यक्तित्वों का ज्ञान	स्त्री शिक्षा और उनके योगदान को समझना।
पाठ 6: सदाचारः	श्लोक व्याख्या और नैतिक चर्चा	अच्छे आचरण की सूची तैयार करना	श्लोक पूर्ति और भाव लेखन	सामाजिक और नैतिक बोध	विद्यार्थी आदर्श व्यवहार के प्रति जागरूक होंगे।
पाठ 7: सङ्कल्पः सिद्धिदायकः	कथात्मक प्रस्तुति और संवाद वाचन	लक्ष्य निर्धारण पर चर्चा	संवादों का अनुवाद और व्याकरण जाँच	दृढ़ संकल्प और भाषा प्रवाह	कठिन परिश्रम के महत्व को समझ सकेंगे।

पाठ 8: त्रिवर्णः ध्वजः	राष्ट्रीय प्रतीकों के चित्र और चार्ट	ध्वज बनाना और उसके रंगों पर चर्चा	राष्ट्रीय प्रतीकों पर प्रश्नोत्तरी	देशभक्ति और सांस्कृतिक ज्ञान	तिरंगे झंडे के महत्व और नियमों का ज्ञान।
व्याकरण एवं लेखन (जुलाई-अगस्त): धातुपाठ, शब्दरूप, पर्यायवाची, विलोम, प्रत्यय, पत्र	शब्द-कोष और व्याकरण नियमों का प्रदर्शन	शब्द भंडार बढ़ाने हेतु प्रतियोगिता	रचनात्मक लेखन का मूल्यांकन	शब्द संपदा और लेखन कौशल	प्रभावी पत्र और अनुच्छेद लेखन में निपुणता।
<b>अक्टूबर-नवंबर</b>					
पाठ 9: अहमपि विद्यालयं गमिष्यामि	परिवेशीय चर्चा और चित्र प्रदर्शन	शिक्षा के अधिकार पर सामूहिक चर्चा	संवाद अभ्यास और मौखिक परीक्षण	सामाजिक संवेदनशीलता	शिक्षा के महत्व और समानता का बोध।
पाठ 10: विश्वबन्धुत्वम्	मानचित्र और वैश्विक शांति पर चर्चा	'वसुधैव कुटुम्बकम्' पर पोस्टर बनाना	विभक्ति और कारक प्रयोग की जाँच	वैश्विक नागरिकता की भावना	विश्व शांति और भाईचारे के शब्दों का ज्ञान।
पाठ 11: समवायो हि दुर्जयः	कथा वाचन और चित्र कथा	एकता की शक्ति पर आधारित लघु नाटिका	घटनाक्रम और रिक्त स्थान पूर्ति	समूह कार्य (Teamwork) की दक्षता	संगठन और एकता के महत्व को जानना।
पाठ 12: विद्याधनम्	श्लोकों का चार्ट और गायन	विद्या के महत्व पर श्लोक संकलन	सस्वर पाठ और भावार्थ लेखन	ज्ञान की गरिमा का बोध	विद्या को सर्वश्रेष्ठ धन मानने का दृष्टिकोण।
व्याकरण एवं लेखन (अक्टूबर-नवंबर): शब्दरूप, धातुरूप, कारक, प्रत्यय, अनुच्छेद, पत्र	व्याकरण सारणी और अभ्यास पत्र	वाक्यों में कारक चिह्नों की पहचान	व्याकरण सम्मत त्रुटि शोधन	सटीक वाक्य निर्माण	भाषा की पूर्ण व्याकरणिक समझ।
<b>जनवरी-फरवरी</b>					
पाठ 13: अमृतं संस्कृतम्	संस्कृत की वैज्ञानिकता पर ICT आधारित चर्चा	संस्कृत के वैज्ञानिक शब्दों की सूची बनाना	प्रश्न-उत्तर और निबंध लेखन	भाषा के प्रति गौरव का भाव	संस्कृत के आधुनिक महत्व को समझना।
पाठ 14: अनारिकायाः जिज्ञासा	कथा वाचन और जिज्ञासा सत्र	'क्यों और कैसे' प्रश्न पूछने की गतिविधि	रिकारान्त शब्दों का प्रयोग परीक्षण	तार्किक सोच और शब्द ज्ञान	जिज्ञासा के माध्यम से ज्ञान अर्जन की प्रवृत्ति।
पाठ 15: लालनगीतम्	सस्वर कविता पाठ और प्रकृति चित्रण	प्रकृति के सौंदर्य पर कविता गायन	लयबद्ध उच्चारण और अर्थ बोध	काव्यात्मक रुचि और प्रकृति प्रेम	संस्कृत गीतों के प्रति आकर्षण का विकास।

व्याकरण एवं लेखन (जनवरी-फरवरी): प्रत्यय, सूक्ति ज्ञान, अनुच्छेद, पत्र	चार्ट और पुनरावृत्ति अभ्यास	सूक्तियों का लेखन और सजावट	अंतिम मूल्यांकन और सुधारात्मक शिक्षण	सर्वगीण भाषा दक्षता	संस्कृत भाषा के प्रयोग में आत्मविश्वास।
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**SUBJECT – MUSIC**

**BOOK/S – MY MUSICBOOK**

Chapter / Theme	Pedagogy and TLM	Activity Integration with	Assessment Tools	Competency	Learning Outcomes
April					
Instrument Training	Demonstration, Hands-on Practice, TLM: Harmonium / Tabla / Congo / Keyboard	Basic playing of Harmonium / Tabla / Congo / Keyboard	Practical Observation, Individual Performance Check	Develops understanding and willingness to learn a chosen instrument	Students will be able to start learning the instrument
May					
A Folk Song	Group Singing, Audio-Visual Aids, TLM: Folk song recordings, lyrics sheet	Group singing	Group Performance Assessment, Teacher Observation	Develops appreciation and vocal skills for folk music	Students will be able to enjoy magic of folk singing
July					
A Folk Song	Rehearsal-based Learning, TLM: State folk song recordings, stage practice	Group singing	Stage Performance, Teacher Evaluation	Builds knowledge of state folk music and performance readiness	Students will be able to perform at Sahodya
August					
Partaal Gayan	Individual Practice, Modelling, TLM: demo on harmonium, lyrics sheet	Recitation of shabad individually	Individual Recitation Test, Expression Assessment	Reinforces and polishes shabad rendition	Students will learn to perform in competitions
October					
Partaal Gayan	Reinforcement Practice, Feedback-based Learning, TLM: Shabad recordings	Recitation of shabad individually	Competitive Performance Assessment, Fluency Test	Reinforces and polishes shabad rendition for competition	Students will learn to perform in competitions

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
November					
Instrument Training	Progressive Practice, TLM: Harmonium / Tabla / Congo / Keyboard	Further playing of Harmonium / Tabla / Congo / Keyboard with songs and prayers	Practical Progress Test, Skill Advancement Observation	Advances proficiency in the chosen instrument	Students will be able to proceed in instrument playing
January					
Sports Meet Song	Solo Singing Practice, Motivation, TLM: Song lyrics, Modelling	Class activity of solo singing	Solo Performance, Confidence & Enthusiasm Assessment	Instils confidence and enthusiasm for performance	Students will be able to learn and sing the song
February					
Sports Meet Song	Final Stage Practice, Polishing, TLM: Song lyrics, instruments	Class activity of solo singing	Final Performance Assessment, Teacher & Peer Review	Finalises and polishes sports event performance	Students will be able to perform on stage

**SUBJECT – DANCE      BOOK/S – NA**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
April					
Zumba	Demonstration of basic Zumba steps focusing on fitness and rhythm. TLM: Music system, Zumba tracks.	Rhythm-based exercises and fitness movements.	Observation of energy, coordination, and participation.	Develops stamina, flexibility, and rhythm sense.	Students will be able to perform basic Zumba steps with proper rhythm and improve physical fitness.
May					
Zumba	Group choreography using Zumba steps with creative variations. TLM: Audio-visual aids, music tracks.	Creative dance sequences with rhythm.	Group performance and coordination check.	Enhances coordination, balance, and creativity.	Students will be able to perform coordinated group Zumba routines confidently.
July					
Folk dance (sahodya)	Teaching basic folk steps highlighting cultural background. TLM: Traditional music tracks.	Cultural rhythm and energetic movements.	Participation and enthusiasm.	Builds cultural awareness and energetic expression.	Students will be able to identify and perform basic folk dance steps with energy.
August					
Folk dance (sahodya)	Practice of folk choreography in groups. TLM: Music tracks.	Group formations and expressive movements.	Group performance and synchronization.	Improves teamwork, coordination, and expressions.	Students will be able to perform folk dance in groups with coordination and expression.
October					

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Spiritual dance	Demonstration of expressive dance movements based on emotions.	Expression through gestures and facial expressions.	Individual performance and expression observation.	Builds emotional expression and creativity.	Students will be able to express feelings and emotions through dance.
November					
Spiritual dance	Guided practice of graceful and controlled movements. TLM: Soft music tracks.	Slow, expressive movement activities.	Observation of control, grace, and expressions.	Enhances balance, grace, and body control.	Students will be able to perform graceful movements with emotional expression.
January					
Welcome dance for athletic meet	Teaching choreography for school event performance. TLM: Music system, recorded tracks.	Stage formation and presentation skills.	Group performance and stage confidence.	Develops stage presence, teamwork, and confidence.	Students will be able to perform confidently on stage during school events.
February					
Welcome dance for athletic meet	Step-by-step rehearsal and polishing of dance performance. TLM: Music system.	Final stage practice and presentation.	Final performance and participation.	Builds confidence, coordination, and presentation skills.	Students will be able to present a complete dance performance with confidence and coordination.

**BCM ARYA SCHOOL, SINGLA ENCLAVE LALTON-DOLON KHURD**  
**ANNUAL ACADEMIC PEDAGOGICAL PLAN**  
**CLASS – VIII**

ENGLISH

Course Books

- BBC Compacta
- Candide (Reading, Writing & Vocabulary)
- General Knowledge (Practice Coverage)

TOPIC/CHAPTER	CURRICULUM GOALS	ACTIVITY	LEARNING OUTCOMES	PEDAGOGY AND TLM	ASSESSMENT TOOLS	COMPETENCY
April						
Reading: Ch.1 Backstage at Baking Big	To develop knowledge and understanding of reality shows	Euro film festival for Youth	SWBAT give a reality check of individual favorite shows and explore film industry facts	Inquiry-based learning, audio-visual learning (BBC/video clips), case study discussion	Case-based comprehension, oral reasoning, worksheet, competency-based passage	Critical thinking, media literacy
Writing: Diary Entry	To express personal ideas and experiences and know the format	—	SWBAT express personal experiences using proper vocabulary and expression	Experiential learning, guided writing, sample analysis, peer sharing	Rubric-based assessment, peer/self assessment, notebook evaluation	Creative writing, expression
Grammar: Tenses	To remember and recall tenses for	Tense chart making	SWBAT use tenses correctly in	Concept reinforcement (charts/timelines),	Fill in the blanks,	Grammar accuracy

	grammatical skill		language expression	sentence construction, error correction	transformation, class test	
Vocabulary: Synonyms/Antonyms	To enhance vocabulary and language skills	—	SWBAT use synonyms and antonyms correctly	Context-based learning, word mapping, group discussion	MCQs, sentence formation, vocabulary quiz	Interpretation, empathy
G.K.: Ch.36 Poetry Forms	To gain knowledge of poetry forms	Application to poems	SWBAT identify poetry forms and features	Explanation, recitation, comparison	Oral test, matching, written test	Literary appreciation
Internal Assessment (ASL)	To improve speaking and listening skills	Audio + question solving	SWBAT listen, understand and present ideas in speech	Audio-based learning	Notebook check	Communication skills
May						
Reading Ch.2 My Elder Brother  Poem- Hope is the thing with feathers Comprehension (BBC)	To understand and respect relations, to follow heart's desire  To appreciate poetry and imbibe the value of Hope	OBT  Refer to forms of poetry and literary devices	SWBAT know the importance of developing all round personality, respect and safeguard relations To critically appreciate poetry. Develop hope in life for positive attitude	<ul style="list-style-type: none"> <li>• <b>Inquiry-based learning</b> (values, relationships, discipline)</li> <li>• Recitation with <b>voice modulation &amp; poetic appreciation</b></li> <li>• <b>Close reading &amp; annotation</b> of literary devices</li> </ul>	<ul style="list-style-type: none"> <li>• Extract-based comprehension (CBSE pattern)</li> <li>• Oral reasoning &amp; value-based questions</li> <li>• Worksheet on literary devices</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading Comprehension &amp; Interpretation</b></li> <li>• <b>Value-based Learning (empathy, respect)</b></li> <li>• <b>Literary Appreciation &amp; Analysis</b></li> <li>• <b>Critical Thinking Skills</b></li> </ul>
Writing Descriptive Paragraph	To develop the skill of	-	SWBAT describe an	• <b>Guided writing (model →</b>	• Rubric-based writing	• <b>Descriptive &amp; Creative</b>

	expression and writing, to describe and object or a person		object. Or person in words using his skill of writing	<b>independent)</b> <ul style="list-style-type: none"> <li>• Brainstorming &amp; mind-mapping ideas</li> <li>• Use of sensory details &amp; vocabulary enrichment</li> <li>• Peer discussion for idea generation</li> <li>• TLM: sample paragraphs, prompts</li> </ul>	assessment (content, vocabulary, coherence) <ul style="list-style-type: none"> <li>• Peer review</li> <li>• Notebook evaluation</li> <li>• Descriptive writing task</li> </ul>	<b>Writing Skills</b> <ul style="list-style-type: none"> <li>• <b>Expression &amp; Organization of Ideas</b></li> <li>• <b>Use of Vocabulary &amp; Language Devices</b></li> <li>• <b>Communication Skills</b></li> </ul>
Grammar Determiners	To develop the skill of grammar- for knowing the language	Editing exercises	SWBAT gain the skill of grammar by practicing the given topic of determiners	<ul style="list-style-type: none"> <li>• Concept building using <b>examples &amp; rule formation (inductive method)</b></li> <li>• Contextual sentence construction</li> <li>• Editing &amp; error correction exercises</li> <li>• Practice worksheets</li> <li>• TLM: worksheets, sentence cards</li> </ul>	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Error correction exercises</li> <li>• Sentence formation tasks</li> <li>• Short written test (application-based)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammatical Accuracy</b></li> <li>• <b>Application of Determiners in Context</b></li> <li>• <b>Analytical Skills (error detection)</b></li> <li>• <b>Language Proficiency</b></li> </ul>
<b>MAY EXAMINATIONS SUMMER VACATIONS</b>						
<b>July</b>						

<p>Reading Ch.3 A Real life Mowgli</p> <p>Ch 4 Meeting Mozart</p>	<p>To explore the hidden talent, think critically, develop human-animal relationship</p> <p>To express one's own taste and individuality through hobbies</p>	<p>Group Discussion</p> <p>Talent hunt in class</p>	<p>SWBAT know how to identify a hidden talent and solve real life issues with regard to dealing with animals</p> <p>SWBAT open up and exhibit their own talent and develop it</p>	<ul style="list-style-type: none"> <li>• <b>Inquiry-based discussion</b> on hidden talent &amp; human-animal relationship</li> <li>• Experiential learning through <b>talent hunt activity</b></li> <li>• Think-Pair-Share (self-expression &amp; individuality)</li> <li>• <b>Value-based discussion</b> (empathy, nurturing talent)</li> </ul>	<ul style="list-style-type: none"> <li>• Oral discussion &amp; reflection</li> <li>• Case-based comprehension questions</li> <li>• Activity evaluation (talent participation)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Critical Thinking &amp; Self-awareness</b></li> <li>• <b>Reading Comprehension</b></li> <li>• <b>Social &amp; Emotional Skills (empathy, confidence)</b></li> <li>• <b>Application to Real-life Situations</b></li> </ul>
<p>Writing Informal Letters</p>	<p>To develop writing skill in case of personal and relatives' affairs and sharing experiences</p>	<p>-</p>	<p>SWBAT acknowledge and appreciate people in life and express feelings in a natural style</p>	<ul style="list-style-type: none"> <li>• <b>Collaborative learning</b> (sharing personal experiences)</li> <li>• Guided writing (format + tone)</li> <li>• Peer discussion &amp; feedback</li> <li>• Use of sample letters as TLM</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet (letter writing)</li> <li>• Rubric-based evaluation (content, format, expression)</li> <li>• Peer review</li> <li>• Notebook check-</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Personal Expression &amp; Communication Skills</b></li> <li>• <b>Application of Informal Format</b></li> <li>• <b>Organization of Ideas</b></li> <li>• <b>Language Fluency</b></li> </ul>

Grammar Question tags	To develop grammatical skill of asking questions for confirmation	Conversation between two friends using question tags	SWBAT write questions to confirm true/false as reply from a person he is speaking to	<ul style="list-style-type: none"> <li>• <b>Contextual learning through conversations</b></li> <li>• Role-play (dialogue using question tags)</li> <li>• Guided practice &amp; drills</li> <li>• TLM: worksheets, dialogue cards</li> </ul>	<ul style="list-style-type: none"> <li>• Transformation exercises</li> <li>• Dialogue completion</li> <li>• Short test</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammatical Accuracy</b></li> <li>• <b>Application in Spoken &amp; Written Context</b></li> <li>• <b>Interactive Communication Skills</b></li> <li>• <b>Language Proficiency</b></li> </ul>
Vocabulary Idioms	To develop knowledge and understanding of idioms		SWBAT develop language and vocabulary skill in using Idioms	<ul style="list-style-type: none"> <li>• Context-based teaching of idioms</li> <li>• Usage through sentence creation</li> <li>• Group discussion &amp; examples</li> <li>• TLM: flashcards, worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• Test (idiom meaning &amp; usage)</li> <li>• Sentence formation</li> <li>• Fill in the blanks</li> <li>• Oral quiz</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary Enhancement</b></li> <li>• <b>Contextual Usage Skills</b></li> <li>• <b>Language Enrichment</b></li> <li>• <b>Application Skills</b></li> </ul>
G.K. Ch 37 famous autobiographies	To know and appreciate famous personalities			<ul style="list-style-type: none"> <li>• Explanation with real-life connections</li> <li>• Audio/short clips (where possible)</li> <li>• Discussion on personalities</li> </ul>	<ul style="list-style-type: none"> <li>• Oral test</li> <li>• MCQ/short answer</li> <li>• Matching exercises</li> </ul>	<ul style="list-style-type: none"> <li>• <b>General Awareness</b></li> <li>• <b>Interpretation of Life Experiences</b></li> <li>• <b>Recall &amp; Association</b></li> </ul>

				<ul style="list-style-type: none"> <li>• TLM: charts, references</li> </ul>		<b>Skills</b> <ul style="list-style-type: none"> <li>• <b>Value-based Understanding</b></li> </ul>
Internal Assessment	Grammar & Vocabulary test	Assessment of skills in Grammar and Vocabulary	Revision worksheets	<ul style="list-style-type: none"> <li>• Periodic test</li> <li>• Objective &amp; subjective questions</li> <li>• Error correction tasks</li> </ul>	<b>Retention</b>	
August						
Reading Poem- Nurse's song Comprehension Ch 5 Welcome to Cooberpedy	To appreciate poetry, understand the value of play and childhood  To know and understand the effects of location and environment on the type of homes and town planning	Poem recitation  Paste a map of Ludhiana in your books	SWBAT recite and enjoy the poem. They will know the theme of play and childhood in the life SWBAT understand the basis of town planning, homes, environment and location and their impact on life style	<ul style="list-style-type: none"> <li>• Experiential learning through recitation with voice modulation</li> <li>• Think-Pair-Share on childhood theme</li> <li>• Discussion on environment &amp; housing</li> </ul>	<ul style="list-style-type: none"> <li>• Rubric-based recitation assessment</li> <li>• Oral questioning</li> <li>• Notebook evaluation</li> <li>• Competency worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Comprehension &amp; Interpretation Skills</b> (understanding theme, idea)</li> <li>• <b>Critical Thinking</b> (relation between environment &amp; lifestyle)</li> <li>• <b>Expression Skills</b> (recitation &amp; responses)</li> <li>• <b>Application Skills</b> (real-life connection of</li> </ul>

						housing & location)
Writing Emails	To Develop the skill of writing E-mails	Send an E-mail	SWBAT send an email to friends/ relatives/offices in a proper format	<ul style="list-style-type: none"> <li>• Demonstration of format</li> <li>• Guided + independent writing</li> <li>• Peer learning (email exchange)</li> <li>• Real-life situational tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Rubric-based writing assessment</li> <li>• Peer review</li> <li>• Teacher feedback</li> <li>• Situational writing task</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written Communication Skills</b> (clarity, format, tone)</li> <li>• <b>Functional Writing Competency</b></li> <li>• <b>Application of Format in Real Contexts</b></li> <li>• <b>Editing &amp; Self-correction Skills</b></li> </ul>
Grammar Active/Passive voice Editing	Grammatical Skill Development & Knowledge testing through editing	Exes of voice, Editing	SWBAT change and understand the use of voice in conversation and edit for errors	<ul style="list-style-type: none"> <li>• Inductive learning method</li> <li>• Editing drills</li> <li>• Group correction</li> <li>• Worksheets as TLM</li> </ul>	<ul style="list-style-type: none"> <li>• Editing exercises</li> <li>• Transformation tasks</li> <li>• Oral identification</li> <li>• Context-based questions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammatical Accuracy</b></li> <li>• <b>Analytical Skills</b> (identifying errors)</li> <li>• <b>Application of Rules in Context</b></li> <li>• <b>Language Editing Skills</b></li> </ul>
Vocabulary Homophones	To develop Skill of vocabulary	Drill	SWBAT remember and use homophones in	<ul style="list-style-type: none"> <li>• Drill + game-based learning</li> <li>• Contextual usage</li> </ul>	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Oral quiz</li> <li>• Sentence</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary Development</b></li> <li>• <b>Contextual Understanding</b></li> </ul>

			individual sentences	• Flashcards & word games	formation • Error correction	<b>of Words</b> • Usage <b>Accuracy</b> • Language <b>Fluency</b>
G.K. Ch 38 languages and authors	To remember and recall rang & authors.	Drill	To remember and recall names of authors and languages of writing.	• Quiz method • Memory techniques • Flashcards/charts • Group discussion	• MCQ quiz • Matching exercises • Oral recall • Written test	• <b>Knowledge Recall &amp; Retention</b> • <b>Association Skills</b> (author–language linkage) • <b>Awareness of Literature &amp; Culture</b> • <b>Cognitive Skills</b> (memory & identification)
<b>SEPTEMBER EXAMS</b>						

<b>October</b>						
Reading Ch 6 Problems of Charles Darnay Comprehension	To know and develop strength to overcome challenges for survival	Make a word-Web	SWBAT gain the skill of survival through struggle of life.	• <b>Inquiry-based learning</b> (discussion on survival & struggle)	• Comprehension-based questions (case-based) • Oral discussion	• <b>Reading Comprehension &amp; Interpretation</b> • <b>Critical Thinking &amp;</b>

Ch 7 The cry of the wolf Comprehension from BBC	To know the value of rising for the protection of our planet and understand conservation and ecosystem	O.B.T integration with science and S.S.T.	SWBAT realize the importance and meaning of ecosystem and wild life conservation.	<ul style="list-style-type: none"> <li>• Think-Pair-Share on problem-solving situations</li> <li>• <b>Interdisciplinary approach</b> (integration with Science – ecosystem, SST – environment)</li> <li>• Use of <b>audio/video clips (BBC content)</b> as TLM</li> <li>• Word web activity for concept building</li> </ul>	& reflection <ul style="list-style-type: none"> <li>• Worksheet on ecosystem &amp; survival themes</li> <li>• Short competency-based passage questions</li> </ul>	<b>Problem Solving</b> (survival situations) <ul style="list-style-type: none"> <li>• <b>Environmental Awareness &amp; Application</b></li> <li>• <b>Interdisciplinary Understanding</b></li> </ul>
Writing Formal letters type 1	To develop the skill of writing, enhance creative thinking Skills to express views on given topics.	Real life problems to be taken up.	SWBAT gain the skill of writing and expressing views on given themes according to word limit & format.	<ul style="list-style-type: none"> <li>• Demonstration of format (board teaching)</li> <li>• <b>Real-life situational writing</b></li> <li>• Guided → independent writing</li> <li>• Peer review &amp; feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Rubric-based assessment (format, clarity, expression)</li> <li>• Peer editing</li> <li>• Teacher evaluation</li> <li>• CBSE pattern question (formal letter)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Formal Written Communication</b></li> <li>• <b>Application of Format &amp; Content</b></li> <li>• <b>Analytical Thinking (structuring ideas logically)</b></li> </ul>

				<ul style="list-style-type: none"> <li>• Sample letters as TLM</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Editing &amp; Accuracy Skills</b></li> </ul>
Grammar Prepositions	Grammatical skill of language.	Practice & Testing.	SWBAT use correct preposition by understanding their meaning and rule.	<ul style="list-style-type: none"> <li>• Inductive method (examples → rules)</li> <li>• Practice through sentence construction</li> <li>• Error correction exercises</li> <li>• Worksheets &amp; sentence cards as TLM</li> </ul>	<ul style="list-style-type: none"> <li>• Fill in the blanks</li> <li>• Error correction exercises</li> <li>• Sentence formation tasks</li> <li>• Context-based MCQs</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammatical Accuracy</b></li> <li>• <b>Application of Language Rules</b></li> <li>• <b>Contextual Usage Skills</b></li> <li>• <b>Analytical Ability (error detection)</b></li> </ul>
Vocabulary Analogies One word substitution	Knowledge understanding and usage of vocabulary.	Practice and rechecking.	SWBAT remember and recall vocabulary and learn to use it in writing.	<ul style="list-style-type: none"> <li>• Drill + reasoning-based exercises</li> <li>• Word association games</li> <li>• Contextual usage practice</li> <li>• Flashcards/word lists as TLM</li> </ul>	<ul style="list-style-type: none"> <li>• MCQs (analogy-based)</li> <li>• One-word substitution exercises</li> <li>• Oral quiz</li> <li>• Sentence usage tasks</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary Enhancement</b></li> <li>• <b>Logical Reasoning (word relationships)</b></li> <li>• <b>Application in Writing</b></li> <li>• <b>Language Precision</b></li> </ul>
G.K. Ch 39 end with -ent	Enhancement of vocabulary	Drill	SWBAT remember and recall vocabulary and	<ul style="list-style-type: none"> <li>• Drill method</li> <li>• Word grouping &amp; pattern recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling test</li> <li>• Fill in the blanks</li> <li>• Word</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Spelling &amp; Word Formation Skills</b></li> <li>• <b>Memory &amp;</b></li> </ul>

			recall vocabulary to enhance Knowledge.	<ul style="list-style-type: none"> <li>• Practice worksheets</li> <li>• Board exercises</li> </ul>	formation exercises • Oral recall	<b>Recall</b> <b>• Vocabulary Application</b> <b>• Language Accuracy</b>
Internal Assessment		Roleplay reading comprehension	Experiential testing	<ul style="list-style-type: none"> <li>• Experiential learning tasks</li> <li>• Integrated skill assessment (reading + speaking)</li> </ul>	<ul style="list-style-type: none"> <li>• Rubric-based assessment (fluency, comprehension, expression)</li> <li>• Oral + written evaluation</li> <li>• Case-based questions</li> </ul>	<b>• Integrated Language Competency</b> <b>• Comprehension &amp; Expression Skills</b> <b>• Application in Real-life Contexts</b> <b>• Confidence &amp; Communication Skills</b>
November						
Reading Ozymandias Comprehension from BBC	Appreciation of poetry literary devices theme of hollow pride and end.	Recitation.	SWBAT enhance knowledge of literary devices to appreciate poetry. They will learn the value of bring	<ul style="list-style-type: none"> <li>• <b>Recitation with voice modulation</b> for poetic effect</li> <li>• <b>Close reading strategy</b> (identifying literary devices like imagery,</li> </ul>	<ul style="list-style-type: none"> <li>• Oral recitation rubric (expression, clarity)</li> <li>• Short answer questions on theme &amp; devices</li> <li>• Extract-based questions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Literary Analysis Skills</b> (imagery, irony, theme)</li> <li>• <b>Interpretation &amp; Critical Thinking</b></li> <li>• <b>Appreciation of Poetry</b></li> </ul>

			humble & helpful.	irony) • Use of <b>audio/video (BBC resource)</b> as TLM • Annotation of poem (highlighting devices)	(CBSE pattern) • Worksheet on literary devices	
Writing Formal letters type 2	Writing skill and creative thinking.	Practice of writing about real life issues.	SWBAT express their knowledge and concern over real life issues through given format.	• Demonstration of advanced format (complaint/editor letters) • <b>Real-life issue-based writing</b> • Brainstorming before writing • Peer review & editing • Sample letters as TLM	• Rubric-based evaluation (content relevance, format, tone) • Peer assessment • Teacher feedback • CBSE competency-based question (situation-based letter)	<ul style="list-style-type: none"> <li>• <b>Formal Writing Skills (Advanced)</b></li> <li>• <b>Expression of Ideas on Social Issues</b></li> <li>• <b>Application of Format &amp; Tone</b></li> <li>• <b>Critical Thinking &amp; Organization of Ideas</b></li> </ul>
Grammar Reported Speech	Grammatical skill of language	—	SWBAT understand speech to be reported correctly to	• Inductive teaching (direct → indirect examples) • Rule formation through guided	• Transformation exercises (Direct ↔ Indirect) • Editing tasks • Dialogue conversion	<ul style="list-style-type: none"> <li>• <b>Grammatical Transformation Skills</b></li> <li>• <b>Understanding of Language Structure</b></li> </ul>

			others in writing.	learning • Practice through dialogues • Worksheets & board exercises as TLM	• Context-based questions	• <b>Application in Writing Contexts</b> • <b>Accuracy &amp; Editing Skills</b>
Vocabulary Spellings	Enhancement of vocabulary	Drill	SWBAT enhance skill of spellings.	• Drill method • Dictation activities • Pattern recognition (common spelling rules) • Word lists/flashcards as TLM	• Dictation test • Spelling correction exercises • Fill in the blanks • Word usage tasks	• <b>Spelling Accuracy</b> • <b>Vocabulary Development</b> • <b>Memory &amp; Recall Skills</b> • <b>Application in Writing</b>
G.K. Ch 40 W.S' Plays	To know, remember and recall play by W.Shakes peace.	Drill	SWBAT remember and recall list of plays.	• Drill + discussion on Shakespearean plays • Use of charts/visual aids (play names & themes) • Group quiz activity • Brief	• MCQ quiz • Matching (play–theme/character) • Oral recall • Short written test	• <b>Knowledge of Literature</b> • <b>Recall &amp; Association Skills</b> • <b>Cultural Awareness</b> • <b>Cognitive Skills (identification &amp; memory)</b>

				storytelling approach		
December						
January						
Reading	-To develop knowledge about Kerala. -To Know how to observe and get evidence to solve a case.	Locate Kerala on MAP compare the given pictures + Madhubani Art.	SWBAT know and find cities on map and worth seeing places. They will know about the job of a detective.	<ul style="list-style-type: none"> <li>• <b>Experiential learning</b> through map activity (locating Kerala)</li> <li>• <b>Visual learning</b> (pictures, Madhubani art integration)</li> <li>• Inquiry-based learning (detective skills: observation &amp; inference)</li> <li>• TLM: Map, images, art samples</li> </ul>	<ul style="list-style-type: none"> <li>• Map work assessment (accuracy &amp; identification)</li> <li>• Oral questioning (places &amp; observation skills)</li> <li>• Worksheet (case-based comprehension)</li> <li>• Notebook evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading &amp; Observation Skills</b></li> <li>• <b>Analytical Thinking (evidence-based reasoning)</b></li> <li>• <b>Application Skills (map &amp; real-world connection)</b></li> </ul>
Writing	To develop skill of expressing views on current issues & proverbs	Practice in worksheets	SWBAT write speech and article using thinking & Creative Exp.	<ul style="list-style-type: none"> <li>• Brainstorming on current issues</li> <li>• Guided → independent writing</li> <li>• Peer discussion &amp; idea sharing</li> <li>• Use of sample</li> </ul>	<ul style="list-style-type: none"> <li>• Rubric-based assessment (content, structure, creativity)</li> <li>• Peer review</li> <li>• Teacher feedback</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Creative &amp; Critical Writing Skills</b></li> <li>• <b>Expression of Ideas (current issues)</b></li> <li>• <b>Organizational Skills (structure</b></li> </ul>

				formats as TLM • Creative expression activities	• Competency-based writing task	<b>&amp; coherence)</b> • <b>Application of Writing Formats</b>
Grammar	Enhancement of grammar skill.	Grammar work-Sheet + Assignment	SWBAT develop skill of Grammar	• Concept explanation with examples • Practice worksheets • Error correction exercises • Assignment-based reinforcement • TLM: Worksheets & board practice	• Worksheet evaluation • Assignment checking • Error correction tasks • Short test	• <b>Grammatical Accuracy</b> • <b>Application of Rules in Context</b> • <b>Editing Skills</b> • <b>Language Proficiency</b>
Vocabulary	Enhancement of vocabulary.	TEST	SWBAT enhance skill of vocabulary.	• Drill method • Word usage activities • Practice worksheets • Contextual vocabulary building	• Vocabulary test • Fill in the blanks • Sentence formation • Oral testing	• <b>Vocabulary Enhancement</b> • <b>Usage &amp; Contextual Understanding</b> • <b>Language Fluency</b> • <b>Recall Skills</b>
G.K.	Brain Exercise to Judge	TEST	SWBAT attempt a test	• Test-based evaluation • Quick revision	• MCQ test • Aptitude-based questions	• <b>Cognitive &amp; Aptitude Skills</b> • <b>General</b>

	individual aptitude.		and find their aptitude.	strategies • Recall exercises • Discussion-based clarification	• Oral recall • Written test	<b>Awareness</b> • <b>Recall &amp; Reasoning Ability</b> • <b>Decision-making Skills</b>
Internal Assessment		OBT OF CH 10 Speaking (Speech)		• <b>Oral presentation (speech delivery)</b> • Role play / situational speaking • Practice sessions with feedback		
February						
Reading Poem: On the Grasshoppers Comprehensions	To appreciate poetry and nature, develop love for nature, identify sounds Skill of reading comprehension	Revision and testing for assessment and examination	SWBAT understand and explain meaning of poem with theme	• <b>Revision through recap discussions</b> (theme, poetic devices) • Practice of <b>unseen passages (CBSE pattern)</b> • Audio recitation for reinforcement • Quick concept	• Extract-based questions • Unseen passage practice • Oral questioning • Sample paper assessment	• <b>Reading Comprehension Skills</b> • <b>Interpretation &amp; Analysis of Text</b> • <b>Application in Exam Context</b> • <b>Literary Appreciation</b>

				mapping (theme & devices) • TLM: worksheets, sample papers		
Writing Speech Article Previous Topics	To develop and assess writing skill	“	SWBAT recall and remember to create answers of given questions	<ul style="list-style-type: none"> <li>• Practice-based learning (previous year questions)</li> <li>• Timed writing exercises</li> <li>• Peer evaluation &amp; self-assessment</li> <li>• Revision of formats &amp; key points</li> <li>• TLM: sample answers, worksheets</li> </ul>	<ul style="list-style-type: none"> <li>• CBSE pattern writing questions</li> <li>• Timed test</li> <li>• Rubric-based evaluation</li> <li>• Peer checking</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written Expression &amp; Creativity</b></li> <li>• <b>Application of Writing Formats</b></li> <li>• <b>Time Management Skills</b></li> <li>• <b>Editing &amp; Self-evaluation Skills</b></li> </ul>
Grammar Editing Omitting Reported speech Gap filling	To develop and assess grammatical skill.	“	SWBAT recall and use knowledge to solve exercises	<ul style="list-style-type: none"> <li>• <b>Integrated grammar revision</b></li> <li>• Error correction drills</li> <li>• Practice worksheets (mixed exercises)</li> </ul>	<ul style="list-style-type: none"> <li>• Editing/omitting exercises</li> <li>• Gap filling tasks</li> <li>• Transformation questions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammatical Accuracy</b></li> <li>• <b>Analytical Skills (error detection)</b></li> <li>• <b>Application in Context</b></li> </ul>

				<ul style="list-style-type: none"> <li>• Concept reinforcement through examples</li> <li>• TLM: worksheets, question bank</li> </ul>	<ul style="list-style-type: none"> <li>• Objective-type test</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Language Proficiency</b></li> </ul>
G.K. Full Unit revision	To enhance and assess general knowledge	“	SWBAT reproduce their knowledge in tests	<ul style="list-style-type: none"> <li>• Quick revision techniques (quiz, flashcards)</li> <li>• Discussion-based recall</li> <li>• Practice tests</li> <li>• TLM: question bank, notes</li> </ul>	<ul style="list-style-type: none"> <li>• MCQ-based test</li> <li>• Oral quiz</li> <li>• Written test</li> <li>• Rapid-fire rounds</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Knowledge Recall &amp; Retention</b></li> <li>• <b>General Awareness</b></li> <li>• <b>Cognitive &amp; Reasoning Skills</b></li> <li>• <b>Exam Readiness</b></li> </ul>

#### Maths

Chapter / Theme	Pedagogy and TLM	Activity Integration (Vocational/ICT/Arts)	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
<b>A Square and a Cube</b>	<b>Inquiry-based:</b> Pattern recognition and visual derivation of	<b>Art and life skill:</b> Students participate in a "Match-the-Pair" flashcard game where	Lab Activity (Activity 1: Successive difference),	<b>Numerical Competency:</b> Ability to calculate roots	SWBAT calculate square/cube roots and find

	square/cube roots. <b>TLM:</b> Number charts.	they collaborate to link numbers with their respective square and cube values.	Multiple assessment, Viva.	and recognize numeric patterns.	patterns in numbers.
May					
<b>Power Play: Exponents</b> (May)	<b>Concept-based:</b> Applying laws of exponents through logical scaling. <b>TLM:</b> Scientific notation cards.	<b>ICT Integration:</b> You can use Scratch to create a cloning script that demonstrates exponential growth by having a sprite double its population with every "power" increase. Additionally, students can code the Pen tool to automatically plot the steep "J-curve" of an exponential graph, turning abstract indices into a visual animation.	Lab Activity (Activity 2: Exponents and powers),	<b>Analytical Thinking:</b> Mastery of laws of exponents for simplification.	SWBAT identify base/exponents and apply laws accurately.
<b>A Story of Numbers</b> (May)	<b>Historical Approach:</b> Exploring the evolution of counting systems. <b>TLM:</b> Matchsticks, Ancient number charts.	<b>Arts Integration:</b> Creating Roman and Chinese numeral systems using matchsticks.	Observation of model building, Class discussion.	<b>Mathematical Communication:</b> Understanding historical context and notation diversity.	SWBAT identify and convert between Roman and Chinese numeral systems.
July					

<b>Quadrilaterals</b>	<b>Experiential Learning:</b> Hands-on property verification of shapes. <b>TLM:</b> Geometry box	<b>ICT: The "Shape Shifter" (GeoGebra/Desmos)</b>  <b>Instead of drawing on a static board, use a digital geometry tool.</b>  <b>The Activity: Create a "Dynamic Parallelogram." Let students drag one corner.</b>	Activity 5 (Rhombus diagonals), Activity 7.	<b>Logical Reasoning:</b> Classifying shapes based on properties.	SWBAT identify quadrilaterals and their properties.
<b>Number Play</b>	The pedagogy transitions students from identifying patterns in the last digits or digit sums to algebraic verification, using the expanded form of numbers (e.g., $100a + 10b + c$ ) to explain why specific divisibility rule's function.	<b>Life Skills Integration:</b> Using divisibility rules for quick mental math in daily transactions.	Small class quiz Properties of divisibility rules		
August					
We distribute, yet things multiply	<b>Problem-Solving:</b> Distributing and multiplying binomials/trinomials.	Arts: Students create an art piece where the multiplier (the a) is drawn as a "source"	Case studies, Multiple assessment,	<b>Mathematical Modelling:</b> Applying algebraic	SWBAT solve problems using algebraic

	<b>TLM:</b> Algebra tiles, Identity charts.	(like a sun or a faucet) with "rays" or "streams" flowing into a bracket. Inside the rays, they write the final multiplied terms (ab+ac). This transforms the abstract formula into a visual flow-map.	Notebook work.	identities to solve situational problems.	identities and factorization.
<b>Term 2 (October)</b>					
<b>Ch 1: Fractions in Disguise</b>	<b>Concept-based Inquiry:</b> Exploring equivalence via percentages. <b>TLM:</b> Percentage sliders and decimal grids.	<b>Vocational:</b> Retail billing and calculating GST on varied product categories.	<b>Quiz:</b> Rapid fire on fraction-to-percent conversions.	<b>Numeracy:</b> Mastery in converting and comparing equivalent numerical forms.	SWBAT no how percentage work
<b>Ch 2: Boudhayan-Pythagoras Theorem</b>	<b>Experiential Learning:</b> Hands-on proof of $a^2 + b^2 = c^2$ <b>TLM:</b> Tangrams, knotted ropes (3-4-5 rule), and square cutouts.	<b>Arts:</b> Creating geometric "Pythagoras Trees" using repeating right-angled triangles.	<b>Worksheet:</b> Problem-solving involving real-world distance calculations.	<b>Geometric Proof:</b> Ability to verify and apply the theorem in spatial contexts.	SWBAT apply Pythagoras theorem.
<b>November</b>					
<b>Ch 3: Proportional Reasoning - 2</b>	<b>Project-based:</b> Understanding multi-term ratios. <b>TLM:</b> Topographical maps, scales, and measuring tapes.	<b>ICT:</b> Using Google Maps to calculate actual distances vs. map scales.	<b>Project:</b> Evaluation of the accuracy and scale of the drafted map.	<b>Proportional Thinking:</b> Competency in scaling and multi-variable ratios.	SWABT find the proportion

<b>Ch 6: Algebra Play</b>	<b>Inductive Reasoning:</b> Using the riddle " <i>We distribute, yet things multiply.</i> " <b>TLM:</b> Algebra Tiles and "Rainbow Array" cards.	<b>Art:</b> Number pyramid	<b>Test:</b> Logic-based test on expanding and simplifying complex expressions.	<b>Algebraic Logic:</b> Skill in manipulating variables and distributive expansion.	SWABT expand and simplify complex numbers
December					
<b>Ch 7: Area</b>	<b>Inquiry-based:</b> Deriving area formulas for triangles/quadrilaterals. <b>TLM:</b> Grid paper and unit square tiles.	<b>Vocational: Quantity Surveying—</b> estimating material costs for flooring and painting projects.	<b>Worksheet:</b> Calculating areas of composite 2D shapes.	<b>Problem Solving:</b> Competency in measuring and calculating surface areas.	SWABT find area of different objects
<b>Ch 4: Exploring Geometric Themes</b>	<b>Blended Learning:</b> Visualizing 3D solids and fractals. <b>TLM:</b> 3D folding nets and kaleidoscope models.	<b>Arts: Symmetry in Nature—</b> identifying and drawing self-similar patterns found in leaves/flowers.	<b>Observation:</b> Peer-review of 3D models constructed from 2D nets.	<b>Spatial Visualization:</b> Mastery in solid geometry and identifying self-similarity.	SWBAT identify patterns
January					
<b>Ch 5: Tales by Dots and Lines</b>	<b>Data-driven Inquiry:</b> Analysing trends in data. <b>TLM:</b> Dot plot templates and coloured sticky notes.	<b>Art:</b> Graphs	<b>Project:</b> A statistical report interpreting "The Average Class 8 Student."	<b>Data Literacy:</b> Critical thinking in data representation and statistical analysis.	

SCIENCE

Chapter	Pedagogy & TLM	Activity Integration (Arts/Sports/Life Skills)	Assessment Tools	Learning Outcomes
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<b>1. Exploring the Investigative World of Science</b>	Inquiry-based learning, storytelling; TLM: charts, lab tools, videos	Poster on “Scientific Attitude”; role-play as scientists	Oral questioning, observation checklist	Develop curiosity, understand scientific method
<b>2. The Invisible Living World Beyond Our Naked Eye</b>	Demonstration using microscope, videos; TLM: slides, models	Drawing microbes; hygiene awareness campaign	Quiz, diagram labelling	Identify microorganisms, relate to health & environment
<b>3. Electricity – Magnetic and Heating Effects</b>	Experimentation (circuits), simulation; TLM: wires, bulbs, magnets	Make simple circuit; safety awareness	Practical test, MCQs	Understand current, heating effect, electromagnetism
<b>4. Pressure, Wind, Storms and Cyclones</b>	Case studies, models; TLM: globe, charts	Disaster preparedness drill; poster-making	Group discussion, worksheet	Explain air pressure, cyclone formation, safety measures
<b>5. Particulate Nature of Matter</b>	Activity-based (diffusion experiments); TLM: beakers, ink	Skit showing particle movement	Concept map, short answers	Understand particle nature, states of matter
<b>6. Health: The Ultimate Treasure</b>	Discussion, real-life examples; TLM: charts, videos	Yoga session, balanced diet chart	Project work, reflection journal	Promote healthy lifestyle, understand diseases
<b>7. Our Home: Earth, A Unique Life Sustaining Planet</b>	Concept mapping, visuals; TLM: globe, PPT	Model of Earth layers; environmental pledge	Viva, diagram-based questions	Explain Earth systems and sustainability
<b>8. Nature of Matter: Elements, Compounds and Mixtures</b>	Lab activities, classification tasks; TLM: samples	Sorting game; collage of elements	Worksheet, experiment record	Differentiate elements, compounds, mixtures
<b>9. Light – Mirrors and Lens</b>	Ray diagrams, experiments; TLM: mirrors, lenses	Periscope making; art using reflections	Numerical problems, diagrams	Understand reflection, refraction, image formation
<b>10. Exploring Forces</b>	Demonstrations, simulations; TLM: springs, weights	Tug-of-war (force concept); sports link	Practical assessment, MCQs	Explain types of forces and effects

<b>11. The Amazing World of Solutes, Solvents and Solutions</b>	Experiments (solubility); TLM: salt, sugar, water	Cooking-based activity (solutions); life skill	Lab record, quiz	Understand solutions, concentration
<b>12. Keeping Time with the Skies</b>	Storytelling, models; TLM: globe, videos	Sundial making; star observation	Project, oral quiz	Explain day-night, seasons, celestial motion
<b>13. How Nature Works in Harmony</b>	Discussion, case studies; TLM: ecosystem charts	Food chain role-play; eco-club activity	Presentation, rubric-based assessment	Understand ecosystem balance and conservation

#### SOCIAL SCIENCE

Chapter	Pedagogy and TLM	Activity	Assessment Tools	Competency	Learning outcome
Ch-1 Natural resources and their use	Discussion on knowledge linking with environment and daily life	Draw a town with two renewable resources	Poster Evaluation	Environmental awareness, Analytical thinking	Aware of types, uses and conservation of natural resources
Ch-2 Universal franchise & India's Electoral System	Discussion on election system by real life voting awareness	Making of poster for campaign for Election	Observation in Quiz, observation in discussion of two Groups on Election part	Critical thinking	To understand election Process
			MAY		
Ch-3 Rise of Marathas	Map based teaching by connecting past with regional history	Map showing expansion of Marathas empire	Map work, Written test	Analytical thinking	Understand emergence and contribution to Maratha power
			JULY		
Ch-4 Colonial Era in India	Timeline method, Discussion	Timeline of British rule	Worksheet, Short question	Historical reasoning and critical thinking	Understand colonial rule and its importance

Ch-5 Parliamentary system	Discussion on current governance system	Mock parliament	Observation, viva	Civic awareness	To understand structure and functions of parliament
			August		
Ch-6 Factors of Production	Concept based teaching linked with daily life economic Activities	Case study for understand the factor of production	Observation on case study and question framing of good entrepreneur	Analytical thinking	To understand factor of production and their roles
Ch-7 Redrawing the political Landscape of India	Discussion, Map based learning, case study	Map showing reorganization of states	Map test, oral questioning	Analytical thinking, National awareness	To understand political reorganisation and its impact.
		Revision and mid-term exam			

NEXT PART AWAITED.....

HINDI

Chapter / Theme	Pedagogy & TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
		APRIL			
पाठ 1 (क) ये कौन चित्रकार (ख) किसको नमन करूँ मैं	कविता के माध्यम से प्रकृति व देशभक्ति का परिचय	प्रकृति का चित्र बनाना	मौखिक प्रश्न	प्रकृति व राष्ट्र के प्रति संवेदनशीलता	प्रकृति व देशप्रेम की भावना विकसित
पाठ 2 चोरी	कहानी वाचन, नैतिक शिक्षा	बचपन की यादें साझा करना	प्रश्नोत्तर	नैतिक मूल्यों की समझ	ईमानदारी का महत्व समझेंगे

अनुच्छेद लेखन	लेखन अभ्यास	विषय आधारित लेखन	लिखित मूल्यांकन	विचार अभिव्यक्ति कौशल	स्पष्ट व तार्किक लेखन
श्रुतिसम भिन्नार्थक शब्द	उदाहरण व अभ्यास	वर्ग पहेली	अभ्यास कार्य	शब्द ज्ञान	सही प्रयोग सीखेंगे
उपसर्ग	व्याख्या विधि	चर्चा	अभ्यास	भाषा शुद्धता	सही शब्द प्रयोग
प्रत्यय	उदाहरण आधारित शिक्षण	शब्द निर्माण	अभ्यास	शब्द निर्माण कौशल	नए शब्द बना सकेंगे
		MAY			
पाठ 3 एक अशुद्ध बेवकूफ	कहानी विश्लेषण	समूह कार्य	मौखिक मूल्यांकन	हास्य व व्यंग्य समझ	संदेश समझेंगे
पाठ 4 स्वदेश प्रेम	चर्चा विधि	विचार व्यक्त करना	प्रस्तुति	देशभक्ति	राष्ट्र प्रेम
पत्र लेखन	प्रारूप समझाना	पत्र लिखना	लिखित कार्य	लेखन कौशल	सही प्रारूप सीखेंगे
अपठित गद्यांश	पठन कौशल	प्रतिक्रिया देना	प्रश्नोत्तर	समझ क्षमता	सारांश निकालना
		JULY			
पाठ 5 पेड़ / पृथ्वी	पर्यावरण शिक्षा	चित्र व लेखन	गतिविधि आधारित	पर्यावरण जागरूकता	जिम्मेदारी विकसित
पाठ 6 पृथ्वी का स्वर्ग	काव्य वाचन	वाचन गतिविधि	मौखिक	साहित्यिक समझ	अभिव्यक्ति क्षमता
कारक	व्याकरण अभ्यास	चार्ट बनाना	लिखित	व्याकरण ज्ञान	सही प्रयोग

अशुद्ध वाक्य संशोधन	सुधार अभ्यास	खेल गतिविधि	मौखिक	भाषा शुद्धता	शुद्ध लेखन
अनुच्छेद लेखन	लेखन अभ्यास	विषय आधारित लेखन	लिखित मूल्यांकन	विचार अभिव्यक्ति कौशल	स्पष्ट व तार्किक लेखन
पत्र लेखन	प्रारूप समझाना	पत्र लिखना	लिखित कार्य	लेखन कौशल	सही प्रारूप सीखेंगे
		AUGUST			
पाठ 7 जीवन की आशा (OBT)	प्रेरणात्मक शिक्षण	कोलॉज बनाना	प्रस्तुति	निर्णय क्षमता	साहस व प्रेरणा
पाठ 8 मृत्यु शय्या	कहानी विश्लेषण	चर्चा	प्रश्नोत्तर	भावनात्मक समझ	समस्या समाधान
पाठ 9 हरि गिरधर गोपाल	भक्ति काव्य	चित्र बनाना	गतिविधि	धार्मिक भाव	रचनात्मकता
मुहावरे व लोकोक्तियाँ	उदाहरण आधारित	कहानी लेखन	अभ्यास	भाषा समृद्धि	सही प्रयोग
अनेकार्थक शब्द	अभ्यास	पहेली	मूल्यांकन	शब्द ज्ञान	अर्थ समझ
पाठ 10 सच्चा करोड़पति	नैतिक शिक्षा	चर्चा	मौखिक	सामाजिक मूल्य	सहयोग भावना
पाठ 11 टी हाउस	कहानी शिक्षण	स्लोगन लिखना	गतिविधि	सहानुभूति	सामाजिक समझ
पाठ 12 भीमबेटका	इतिहास आधारित	अनुच्छेद लेखन	लिखित	सांस्कृतिक ज्ञान	जागरूकता
पाठ 13 जज्बा-ए-शहीद	प्रेरणात्मक	कोलॉज	प्रस्तुति	देशभक्ति	बलिदान समझ
विज्ञापन	रचनात्मक लेखन	पोस्टर बनाना	प्रोजेक्ट	रचनात्मकता	आकर्षक लेखन

विलोम शब्द	अभ्यास	चित्र	मूल्यांकन	शब्द भंडार	नए शब्द सीखेंगे
पाठ 14 विवेकानंद पत्र	प्रेरणात्मक	सुविचार लिखना	पोर्टफोलियो	व्यक्तित्व विकास	प्रेरणा
पाठ 15 स्वर्ण नीरज	खेल शिक्षा	अनुच्छेद	लिखित	परिश्रम	सफलता का महत्व
संधि	व्याकरण अभ्यास	शब्द निर्माण	अभ्यास	व्याकरण कौशल	संधि समझ
अनेक शब्दों के लिए एक शब्द	अभ्यास	संक्षेपण	लिखित	भाषा दक्षता	संक्षिप्त लेखन
पाठ 16 रोबोट	विज्ञान आधारित	चर्चा	मौखिक	वैज्ञानिक सोच	रचनात्मकता
पाठ 17 जाग तुझको	देशभक्ति	चित्र बनाना	गतिविधि	राष्ट्र भावना	ऐतिहासिक समझ
पाठ 18 लोकगीत	सांस्कृतिक अध्ययन	चित्र	प्रोजेक्ट	सांस्कृतिक ज्ञान	जागरूकता
समास	व्याकरण	चार्ट	अभ्यास	संरचना ज्ञान	वाक्य संक्षेप

PUNJABI

## ਪੰਜਾਬੀ

ਮਹੀਨਾ / ਪਾਠ	ਪਾਠਨ-ਵਿਧੀ ਅਤੇ TLM	ਗਤੀਵਿਧੀਆਂ	ਇੰਟੀਗ੍ਰੇਸ਼ਨ (ICT/Arts/Vocational)	ਮੁਲਾਂਕਣ ਸਾਧਨ	ਲਗਨਿੰਗ ਆਉਟਕਮ / ਕੌਸ਼ਲ
ਅਪ੍ਰੈਲ - ਪਾਠ 1 ਪੰਜਾਬੀ ਮਾਂ-ਬੋਲੀ	ਇੰਟਰਐਕਟਿਵ, ਰੀਡਿੰਗ ਅਲਾਊਡ, ਟੈਕਸਟਬੁੱਕ	ਕਵਿਤਾ ਪਾਠ, ਨਕਸ਼ਾ ਬਣਾਉਣਾ	Arts	ਵਰਕਸ਼ੀਟ, ਮੌਖਿਕ	ਮਾਂ-ਬੋਲੀ ਪ੍ਰਤੀ ਪਿਆਰ, ਪੜ੍ਹਨ ਕੌਸ਼ਲ
ਅਪ੍ਰੈਲ - ਪਾਠ 2 ਜੋ ਦਿਓਗੇ ਉਹੀ ਪਾਓਗੇ	ਸਟੋਰੀ ਟੈਲਿੰਗ, ਚਰਚਾ	ਕਵਿਤਾ ਸੁਣਾਉਣਾ	Life Skills	ਮੌਖਿਕ ਟੈਸਟ	ਨੈਤਿਕ ਮੁੱਲ, ਬੋਲਣ ਕੌਸ਼ਲ

ਅਪ੍ਰੈਲ - ਪੱਤਰ ਲੇਖਨ	ਪ੍ਰੋਕਟਿਸ, ਲਿਖਤ	ਪੱਤਰ ਲਿਖਣਾ	ICT	ਲਿਖਤੀ ਟੈਸਟ	ਲਿਖਣ ਦੀ ਯੋਗਤਾ
ਅਪ੍ਰੈਲ - ਲਿੰਗ/ਵਚਨ/ਵਿਰੋਧੀ	ਡਿੱਲ, ਵਰਕਸ਼ੀਟ	ਸ਼ਬਦ ਬਦਲਾਅ	Language	ਕੁਇਜ਼	ਭਾਸ਼ਾ ਦੱਖਲਤਾ
ਮਈ - ਪਾਠ 3 ਪਿੰਡ ਦਾ ਮੋਹ	ਚਰਚਾ, ਸਮਝਾਉਣਾ	ਲੇਖ ਲਿਖਣਾ	EVS	ਪ੍ਰੋਜੈਕਟ	ਪਿੰਡ ਜੀਵਨ ਦੀ ਸਮਝ
ਮਈ - ਪਾਠ 4 ਭਾਰਤੀ ਸ਼ੇਰ	ਰੀਸਾਈਟੇਸ਼ਨ	ਨਕਸ਼ਾ ਰੰਗਣਾ	Arts + Geography	ਵਰਕਸ਼ੀਟ	ਦੇਸ਼ ਭਗਤੀ
ਜੁਲਾਈ - ਪਾਠ 5 ਲਿਫਾਫੇ	ਇਨਕਵਾਇਰੀ ਬੇਸਡ	ਲਿਫਾਫੇ ਬਣਾਉਣਾ	Vocational	ਪ੍ਰੋਕਟਿਕਲ	ਵਾਤਾਵਰਣ ਜਾਗਰੂਕਤਾ
ਜੁਲਾਈ - ਪਾਠ 6 ਭਗਤ ਨਾਮਦੇਵ ਜੀ	ਲੇਕਚਰ, ਚਰਚਾ	ਚਿੱਤਰ ਰੰਗਣਾ	Arts	ਵਰਕਸ਼ੀਟ	ਧਾਰਮਿਕ ਸਿੱਖਿਆ
ਅਗਸਤ - ਪਾਠ 7 ਇੱਕ ਪਿਆਲਾ ਪਾਣੀ	ਐਕਟਿਵ ਲਰਨਿੰਗ	ਚਿੱਤਰ ਵਰਨਣ	EVS	ਕੁਇਜ਼	ਪਾਣੀ ਦੀ ਮਹੱਤਤਾ
ਅਗਸਤ - ਪਾਠ 8 ਫੈਸਲਾ	ਚਰਚਾ	ਦੀਵੇ ਸਜਾਉਣਾ	Arts	ਪ੍ਰੋਜੈਕਟ	ਪ੍ਰਦੂਸ਼ਣ ਜਾਗਰੂਕਤਾ
ਅਕਤੂਬਰ - ਪਾਠ 9 ਗੁਰੂ ਬਾਲਾ ਪ੍ਰੀਤਮ	ਸਟੋਰੀ ਟੈਲਿੰਗ	ਚਰਚਾ	ICT	ਟੈਸਟ	ਧਾਰਮਿਕ ਗਿਆਨ
ਅਕਤੂਬਰ - ਪਾਠ 10 ਬਾਬਾ ਦੀਪ ਸਿੰਘ ਜੀ	ਚਰਚਾ	ਚਿੱਤਰ ਇਕੱਠੇ ਕਰਨਾ	ICT	ਅਸਾਈਨਮੈਂਟ	ਇਤਿਹਾਸਕ ਜਾਣਕਾਰੀ
ਨਵੰਬਰ - ਪਾਠ 11 ਮੇਤੀਆਂ ਦਾ ਵਪਾਰੀ	ਰੀਡਿੰਗ	ਸਲੋਗਨ ਲਿਖਣਾ	Language	ਮੌਖਿਕ	ਸਬਰ ਤੇ ਸੰਤੋਖ
ਨਵੰਬਰ - ਪਾਠ 12 ਸ੍ਰੀ ਹੇਮਕੁੰਟ ਸਾਹਿਬ	ਚਰਚਾ	ਲਿਖਣ ਕਿਰਿਆ	Arts	ਟੈਸਟ	ਧਾਰਮਿਕ ਜਾਣਕਾਰੀ
ਜਨਵਰੀ - ਪਾਠ 13 ਹਿੰਦ ਵਾਸੀਆਂ ਨੂੰ ਸੰਦੇਸ਼	ਚਰਚਾ	ਚਿੱਤਰ ਚਿਪਕਾਉਣਾ	Arts	ਵਰਕਸ਼ੀਟ	ਦੇਸ਼ ਪ੍ਰੇਮ
ਜਨਵਰੀ - ਪਾਠ 14 ਮਛੇਰੇ ਦੀ ਸਿਆਣਪ	ਸਟੋਰੀ ਬੇਸਡ	ਚਰਚਾ	Life Skills	ਮੌਖਿਕ	ਸਮਾਜਿਕ ਸੇਚ

ਜਨਵਰੀ - ਪਾਠ 15 ਸਾਫ ਸਫਾਈ	ਐਕਟਿਵ ਲਰਨਿੰਗ	ਚਿੱਤਰ ਵਰਨਣ	EVS	ਕੁਇਜ਼	ਸਫਾਈ ਦੀ ਮਹੱਤਤਾ
ਫਰਵਰੀ - ਪਾਠ 16 ਫਾਸਟ ਫੂਡ	ਚਰਚਾ	ਰੇਸਿਪੀ ਲਿਖਣਾ	Vocational	ਟੈਸਟ	ਸਿਹਤ ਜਾਗਰੂਕਤਾ

## COMPUTER

Chapter /Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
<b>1. Computer Network</b> (Advantages, Applications, Types [LAN/MAN/WAN], Architectures, Devices, Layouts, Wireless Technologies)	Lecture with diagram of network topologies (Star, Bus, Ring). TLM: Real router/switch, chart of OSI model.	<b>Cross-curricular (Social Studies):</b> Map a "network" of how news travels from a reporter to a viewer.	Oral quiz on devices (hub vs switch), Label the topology diagram.	Systems thinking, Connectivity awareness.	Students will differentiate network types, identify devices, and compare network architectures.
<b>2. Introduction to MS-Access</b> (Database, DBMS advantages,	Live demonstration of opening Access and	<b>Life skill (Organization):</b> Create a database of "Class Library Books" with	Worksheet on DBMS advantages, Identification	Data organization , Digital filing.	Students will explain DBMS concepts and identify main

Chapter /Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
Database concepts, Starting Access, Components, Closing)	exploring objects (Tables, Queries, Forms, Reports). TLM: Analogy of a digital filing cabinet.	fields: BookID, Title, Author.	of Access components.		components of MS-Access.
<b>3. Tables in MS-Access</b> (Data types, Working with tables, Primary key, Field operations, Sorting)	Step-by-step table design in Datasheet View. TLM: Handout of common data types (Text, Number, Date/Time).	<b>Activity:</b> Design a "Student Records" table with Roll No (Primary Key), Name, DOB, and Marks.	Practical: Create and save a table with primary key, Sorting test.	Data integrity, Structuring information.	Students will create tables, assign primary keys, choose correct data types, and sort records.
<b>4. Working with Queries, Forms and</b>	Demonstration of linking	<b>Activity:</b> Create a query to find students scoring	Lab assignment	Data retrieval,	Students will create

Chapter /Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
<b>Reports</b> (Relationships, Queries [select], Forms for data entry, Reports for printing)	two tables (e.g., Students + Courses). TLM: Sample printed report.	>75%, then generate a report.	(.accdb file), Rubric for form design.	Information presentation	relationships, run select queries, design data-entry forms, and generate reports.
<b>5. Working with Layers in Flash</b> (Flash window recall, Layers, Lock/Unlock, Hide/Show, Masking)	Live animation demo using layer masking (e.g., spotlight effect). TLM: Pre-made masked animation.	<b>Arts integration:</b> Create a "magnifying glass" effect using a mask layer over text.	Animated file (.fla) check, Quiz on layer properties.	Layered composition , Visual effects.	Students will organize animations using layers and apply masking effects.
<b>6. Introduction to Visual Basic</b> (Event-driven programming, Starting VB 2012, Components)	Live coding of a "Click to change color" app. TLM: Labeled	<b>Activity:</b> Create a simple VB app with a button that displays "Hello, World!" in a label.	Program execution check (.vbproj), Viva on event-driven concept.	Event handling, GUI design basics.	Students will identify VB components and develop a simple event-

Chapter /Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
[Toolbox, Form, Properties], Developing an app, Save/Open project)	diagram of VB IDE.				driven application.
<b>7. More on Visual Basic</b> (Inserting pictures/shapes, Variables, Operators)	Demonstration of a simple calculator UI. TLM: Variable analogy (boxes storing values).	<b>Activity:</b> Build a "Number Adder" app (two textboxes, add button, result label).	Code review, Output verification.	Variable manipulation, Operator usage.	Students will insert images/shapes, declare variables, and use arithmetic operators in VB.
<b>8. More on HTML</b> (Recalling basic tags, Advanced tags: Marquee, Frames, Embed, etc. as per curriculum)	Live coding in Notepad++. TLM: Tag reference chart.	<b>Cross-curricular (Geography):</b> Create an HTML page with scrolling text about "States and Capitals".	Webpage (.html) submission, Tag identification quiz.	Web structuring, Creative markup.	Students will use advanced HTML tags to add scrolling text, frames, and embedded content.

Chapter /Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
<b>9. Introduction to Dreamweaver CS6</b> (Design view, Text emphasis, Ordered/Unordered lists, Add image, Table, Hyperlink, Format link, Preview)	Visual demonstration using Dreamweaver split view (Code + Design). TLM: Pre-built simple website.	<b>Activity:</b> Design a 2-page "My Hobbies" website with a home page, image, and hyperlink to page 2.	Website folder check (HTML+images), Peer review of design.	WYSIWYG editing, Web design workflow.	Students will create web pages using Dreamweaver's design view, including lists, tables, images, and hyperlinks.
<b>10. E-Commerce</b> (Features, E-Shopping, E-Ticketing, E-Banking)	Case study discussion (Amazon, IRCTC, Paytm). TLM: Screenshots of payment gateway steps.	<b>Life skill (Financial literacy):</b> Role-play a "Safe online purchase" (search → add to cart → payment → OTP).	MCQ on e-commerce types, Safety checklist poster.	Digital financial literacy, Cyber safety.	Students will differentiate e-shopping, e-ticketing, and e-banking, and demonstrate safe transaction awareness.

Chapter /Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
<b>11. Introduction to Java</b> (OOP concepts: Class, Object, Inheritance; Starting Java, Data types, Variables/Constants, Classes/Methods, Operators, Control flow)	Live coding in BlueJ/IDE. TLM: Analogy of "Class = blueprint, Object = actual house".	<b>Activity:</b> Write a Java program to define a class <code>Student</code> with attributes <code>name</code> and <code>rollNo</code> , and a method to display them.	Program output check, Worksheet on OOP terms.	Object-oriented thinking, Code structuring.	Students will explain OOP basics and write simple Java programs with classes, methods, and operators.
<b>12. Advanced Conditional Structures and for Loop</b> (Nested if, if...elif...else, Conditional expression, for loop)	Flowchart-based explanation. TLM: Real-life nested if example (traffic light → pedestrian → cross).	<b>Activity:</b> Write a Java program to find the largest of three numbers using nested if-else.	Code evaluation, Peer debugging on loop logic.	Multi-way decision making, Iteration.	Students will implement nested conditionals and for loops to solve multi-branch problems.
<b>13. The While Loop and Break,</b>	Demonstration of infinite	<b>Activity:</b> Write a Java program to print	Output prediction	Loop control,	Students will differentiate

Chapter /Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
<b>Continue, Pass Statements</b> (while loop, continue, pass, for/while-else)	loop vs controlled loop. TLM: Comparison table of break vs continue.	numbers 1-10 but skip 5 using continue.	worksheet, Lab assignment on loop variants.	Flow manipulation.	while vs for loops and use break/continue to alter loop execution.
<b>14. Project Work</b> (Technopedia, Windows 11, Office 2021, Artificial Intelligence)	Research guidance + AI demo (ChatGPT, image recognition). TLM: Comparison chart of Windows/Office versions.	<b>ICT/Skills integration:</b> Create a video (2 min) or presentation explaining "How AI is used in e-commerce (recommendation systems)".	Rubric-based evaluation (content + presentation), Peer feedback.	Research, Synthesis, Digital presentation .	Students will create a project exploring modern OS, office tools, or AI applications relevant to real life.

FRENCH

Commented [pj1]:

Chapter / Theme	Pedagogy & TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
AVRIL					
Préparons un gâteau au chocolat !	Différence entre la forme interrogative et impérative	Donner des ordres et des conseils, exprimer la quantité	Oral / Written Assessment	Grammaire	Comprendre et utiliser les formes interrogatives et impératives
MAI					
Faisons les courses !	La publicité en France	Les magasins français	Oral / Written Assessment	Culture / Vocabulaire	Comprendre le vocabulaire des courses
JUILLET					
Mes vacances	Les cartes postales, la publicité	Les cartes plastiques en France, l'itinéraire	Oral / Written Assessment	Compréhension écrite	Décrire un voyage
Évaluation	-	-	Évaluation	Évaluation	Évaluation des acquis
AOÛT					
La crémaillère	Les invitations	Les porte-bonheurs des Français	Written Assessment	Rédaction	Comprendre et rédiger des invitations
SEPTEMBRE					

Qu'est-ce que je ferai	S'exprimer au futur	L'horoscope, le bulletin météo	Oral / Written Assessment	Expression orale et écrite	Utiliser le futur
Évaluation	-	-	Évaluation	Évaluation	Évaluation des acquis
OCTOBRE					
Nous venons de déménager à Nice	S'exprimer au futur, distinguer entre -ment et -amment	Les lettres informelles	Written Assessment	Grammaire et Rédaction	Rédiger des lettres
NOVEMBRE					
L'environnement	S'exprimer au négatif	Parler de l'environnement	Oral Assessment	Expression orale	Exprimer des idées
DÉCEMBRE					
Léa a visité le Futuroscope	Exprimer des préférences	Les film français	Oral / Written Assessment	Expression orale	Parler d'expériences
Évaluation	-	-	Évaluation	Évaluation	Évaluation des acquis
JANVIER					
Mon journal intime	Parler des activités quotidiennes	-	Written Assessment	Rédaction	Écrire ses activités
FÉVRIER					

Parlons à une vedette !	Coin culture et révision	La presse en France	Oral / Written Assessment	Culture / Communication	Compétences de communication, la préparation d'examen
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## SANSKRIT

अप्रैल-मई					
Chapter /Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
पाठ 1: सुभाषितानि	श्लोकों का आदर्श वाचन, अन्वय लेखन और चार्ट	श्लोकों का सस्वर सामूहिक गायन प्रतियोगिता	श्लोक पूर्ति और अर्थ स्पष्टीकरण	नैतिक मूल्यों और काव्य रुचि का विकास	विद्यार्थी जीवनोपयोगी सूक्तियों का अर्थ समझकर आचरण कर सकेंगे।
पाठ 2: बिलस्य वाणी न कदापि मे श्रुता	कथा वाचन, पात्र परिचय और दृश्य चित्र	कहानी का अभिनय (Role Play)	कथा के घटनाक्रम को क्रमानुसार लगाना	तर्कशक्ति और श्रवण कौशल का विकास	संकट के समय सूझबूझ और चतुराई के महत्व को समझना।
पाठ 3: डिजीभारतम्	डिजिटल उपकरणों का प्रदर्शन और नवीन शब्दावली	'डिजिटल इंडिया' पर लघु चर्चा (संस्कृत में)	नवीन शब्दों का वाक्य प्रयोग परीक्षण	आधुनिक शब्दावली और तकनीकी बोध	डिजिटल युग में संस्कृत की प्रासंगिकता को समझना।
पाठ 4: सदैव पुरतो निधेहि चरणम्	सस्वर कविता पाठ और प्रेरणादायक चित्रों का प्रयोग	समूह में गीत गायन और उत्साहवर्धन चर्चा	कविता की पंक्तियों का शुद्ध उच्चारण	आत्मविश्वास और साहस की भावना	चुनौतियों का सामना करने की प्रेरणा प्राप्त करना।
व्याकरण एवं लेखन धातुपाठ, शब्दरूप, सन्धि, प्रत्यय, पत्र, अनुच्छेद	नियम सारणी, सूत्र चार्ट और ब्लैकबोर्ड कार्य	व्याकरण आधारित पहेलियाँ और पत्र लेखन अभ्यास	लिखित अभ्यास और त्रुटि सुधार परीक्षण	भाषा की संरचनात्मक शुद्धता	व्याकरण सम्मत शुद्ध वाक्य रचना और लेखन कौशल।

**जुलाई-अगस्त**

<b>पाठ 5: कण्टकेनैव कण्टकम्</b>	लोककथा वाचन और चित्र कथा प्रदर्शन	'जैसे को तैसा' विषय पर लघु नाटिका	कथा के पात्रों का चरित्र चित्रण	लोक व्यवहार और नीतिगत ज्ञान	चतुराई से समस्या समाधान की कला सीखना।
<b>पाठ 6: गृहं शून्यं सुतां बिना</b>	सामाजिक विषयों पर चर्चा और पोस्टर प्रदर्शन	'बेटी बचाओ' विषय पर सामूहिक विमर्श	संवाद लेखन और मौखिक प्रश्न-उत्तर	सामाजिक संवेदनशीलता और जागरूकता	स्त्री शिक्षा और लिंग समानता के प्रति जागरूक होना।
<b>पाठ 7: भारतजनताहम्</b>	मानचित्र, गौरवशाली इतिहास के चित्र और गायन	'मम भारतम्' पर आधारित लघु भाषण	श्लोकों का भावार्थ और शब्द-अर्थ परीक्षण	राष्ट्रीय गौरव और सांस्कृतिक पहचान	भारतीय जनता की विशेषताओं और संस्कृति का बोध।
<b>पाठ 8: संसारसागरस्य नायकाः</b>	जल संरक्षण के चित्रों और ऐतिहासिक जलस्रोतों की चर्चा	लुप्त होती जल प्रणालियों पर प्रोजेक्ट कार्य	अनुच्छेद लेखन और शब्दावली जाँच	जल प्रबंधन और पारंपरिक ज्ञान का सम्मान	जल संरक्षण के महत्व और शिल्पियों के योगदान को समझना।
<b>व्याकरण एवं लेखन विशेषण-विशेष्य, शब्दरूप, धातुरूप, संख्यावाची, पत्र, अनुच्छेद</b>	चार्ट के माध्यम से मिलान अभ्यास और नियम	कक्षा की वस्तुओं के लिए विशेषण प्रयोग	रिक्त स्थान पूर्ति और रचनात्मक लेखन	शब्द संपदा और व्याकरणिक अन्वय	शब्दों का सटीक और प्रभावशाली प्रयोग करना।
<b>अक्टूबर-नवंबर</b>					
<b>पाठ 9: सप्तभगिन्याः</b>	पूर्वोत्तर राज्यों का मानचित्र और सांस्कृतिक चित्र	सात बहनों (राज्यों) पर आधारित किज़	राज्यों की विशेषताओं पर प्रश्न-उत्तर	भौगोलिक और सांस्कृतिक विविधता का ज्ञान	पूर्वोत्तर भारत की संस्कृति और एकता का बोध।
<b>पाठ 10: नीतिनवनीतम्</b>	मनुस्मृति के श्लोकों की व्याख्या और चार्ट	नैतिक मूल्यों पर आधारित अनुभव साझा करना	श्लोक कंठस्थीकरण और अर्थ लेखन	सदाचार और नैतिक मूल्यों की स्थापना	बड़ों के सम्मान और अच्छे आचरण के महत्व को समझना।
<b>पाठ 11: सावित्री बाई फुले</b>	जीवन परिचय, ऐतिहासिक चित्र और प्रेरक प्रसंग	महिला शिक्षा पर आधारित लघु नाटिका	प्रश्न-उत्तर और शब्द-अर्थ परीक्षण	सामाजिक सुधार और नेतृत्व क्षमता	प्रथम महिला शिक्षिका के संघर्ष और योगदान को जानना।

<b>पाठ 12: कः रक्षति कः रक्षितः</b>	पर्यावरण प्रदूषण के दृश्य और स्वच्छता अभियान चर्चा	स्वच्छता और प्लास्टिक निषेध पर प्रतिज्ञा	निबंध लेखन और व्यावहारिक प्रश्न	पर्यावरण संरक्षण और व्यक्तिगत उत्तरदायित्व	प्रकृति की रक्षा के प्रति सजग और सक्रिय होना।
<b>व्याकरण एवं लेखन शब्दरूप, धातुरूप, प्रत्यय, कारक, गणना, पत्र, अनुच्छेद</b>	कारक चिह्न तालिका और गणना चार्ट	वाक्यों में कारक प्रयोग का खेल	लिखित व्याकरणिक परीक्षा	सटीक वाक्य निर्माण और गणना कौशल	भाषा की पूर्ण व्याकरणिक समझ और प्रयोग।
<b>जनवरी-फरवरी</b>					
<b>पाठ 13: क्षितौ राजते भारतस्वर्णभूमिः</b>	भारत की उपलब्धियों के चित्र और श्लोक गायन	'स्वर्णिम भारत' विषय पर पोस्टर बनाना	सस्वर पाठ और भाव बोध परीक्षण	राष्ट्रीय स्वाभिमान और गौरव	भारत की वैज्ञानिक और सांस्कृतिक प्रगति का ज्ञान।
<b>पाठ 14: आर्यभटः</b>	महान गणितज्ञ के चित्र और खगोलीय चर्चा	गणितीय गणनाओं का संस्कृत अभ्यास	प्रश्न-उत्तर और वैज्ञानिक शब्दावली जाँच	प्राचीन भारतीय विज्ञान का ज्ञान	आर्यभट के योगदान और वैज्ञानिक दृष्टिकोण को समझना।
<b>पाठ 15: प्रहेलिकाः</b>	पहेलियों का चार्ट और ब्लैकबोर्ड कार्य	पहेलियाँ बुझाने की प्रतियोगिता	मौखिक अभिव्यक्ति और तार्किक प्रश्न	मानसिक विकास और मनोरंजक शब्द ज्ञान	संस्कृत पहेलियों के माध्यम से बौद्धिक विकास।
<b>व्याकरण एवं लेखन प्रत्यय, सूक्ति, पर्यायवाची, अनुच्छेद, पत्र</b>	सूक्ति चार्ट और पर्यायवाची शब्द सूची	सूक्तियों का सुलेख और वाक्य प्रयोग	अंतिम मूल्यांकन और पुनरावृत्ति	सर्वांगीण भाषा प्रवीणता	संस्कृत भाषा का प्रभावी और शुद्ध प्रयोग।

## MUSIC

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
April					

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
Learning Instrument	Demonstration, Guided Practice, TLM: Harmonium / Tabla / Congo / Keyboard	Basic playing of instrument	Practical Observation, Individual Performance Check	Develops willingness and basic skill to learn a chosen instrument	Students will be able to start basic learning of instrument
May					
A Folk Song	Group Singing, Audio-Visual Aids, TLM: Folk song recordings, lyrics sheet	Group singing	Group Performance Assessment, Teacher Observation	Develops appreciation and vocal skills for folk music	Students will be able to enjoy magic of folk singing
July					
A Folk Song	Rehearsal-based Learning, TLM: State folk song recordings, stage practice	Group singing	Stage Performance, Peer & Teacher Evaluation	Builds knowledge of state folk music and performance readiness	Students will be able to perform at Sahodya
August					
Partaal Gayan	Individual Practice, Modelling, TLM: Shabad recordings, lyrics sheet	Solo Recitation of shabad	Individual Recitation Test, Expression Assessment	Reinforces and polishes shabad rendition for competition	Students will learn to perform in competitions

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
October					
Partaal Gayan	Feedback-based Learning, TLM: Instruments	Class activity of solo singing	Fluency & Clarity Test, Competitive Performance Assessment	Assesses final clarity and fluency in shabad singing	Students will learn to perform in competitions
November					
Instrument Training	Progressive Practice, TLM: Harmonium / Tabla / Congo / Keyboard	Further playing of Harmonium / Tabla / Congo / Keyboard	Practical Progress Test, Skill Advancement Observation	Advances proficiency in the chosen instrument	Students will be able to proceed in instrument playing
January					
Graduation Day Song	Confidence Building, Rehearsal, TLM: Song lyrics, audio playback	Class activity of solo singing	Solo Performance, Confidence & Enthusiasm Assessment	Instils confidence and enthusiasm for the final event performance	Students will be able to learn and sing the song
February					
Graduation Day Song	Final Stage Practice, Polishing, TLM: Song lyrics, backing track	Class activity of solo singing	Final Performance Assessment, Teacher & Peer Review	Finalises and polishes the Graduation Day performance	Students will be able to perform on stage

ART EDUCATION

Chapter / Theme	Pedagogy & TLM	Activity Integration	Assessment Tools	Competency Developed	Learning Outcomes
April					
Bird, Insect, Animal Study	Demo, references	Observation	Sketchbook	Observation	Depict anatomy
May					
Landscape, Cityscape	Perspective	Outdoor	Painting	Composition	Apply depth
July					
Human Anatomy	Gesture drawing	Dynamic pose	Drawing	Proportion	Draw anatomy
August					
Portrait Study	Grid, charcoal	Peer activity	Portfolio	Expression	Capture likeness
October					
Composition, 3D Art	Creative, model	Exhibition	Project	Design	Show unity
November					
Poster Design	Layout demo	Theme poster	Evaluation	Communication	Express ideas
January					

Folk Art	Traditional demo	Activity	Practical	Cultural	Create folk art
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## Dance

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
April					
Contemporary Dance	Demonstration and guided practice of basic contemporary dance movements. TLM: Music system, recorded tracks.	Music (rhythm and beat).	Observation and practical performance.	Develops flexibility, coordination, and expression.	Students will be able to express emotions through basic contemporary dance movements.
May					
Contemporary Dance	Group practice with simple choreography and creative movements. TLM: Audio-visual aids, music tracks.	Creative expression and movement activities.	Group performance and observation.	Enhances body control, balance, and creativity.	Students will be able to perform simple dance sequences with coordination and confidence.
July					
Folk Dance (Sahodya)	Teaching basic folk steps highlighting cultural background. TLM: Traditional music tracks.	Cultural rhythm and energetic movements.	Participation and enthusiasm.	Builds cultural awareness and energetic expression.	Students will be able to identify and perform basic folk dance steps with energy.
August					
Folk Dance (Sahodya)	Practice of folk choreography in groups. TLM: Music tracks.	Group formations and expressive movements.	Group performance and synchronization.	Improves teamwork, coordination, and expressions.	Students will be able to perform folk dance in groups with coordination and expression.

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
October					
Spiritual Dance	Demonstration of expressive dance movements based on emotions. TLM: Music system.	Expression through gestures and facial expressions.	Individual performance and expression observation.	Builds emotional expression and creativity.	Students will be able to express feelings and emotions through dance.
November					
Spiritual Dance	Guided practice of graceful and controlled movements. TLM: Soft music tracks.	Slow, expressive movement activities.	Observation of control, grace, and expressions.	Enhances balance, grace, and body control.	Students will be able to perform graceful movements with emotional expression.
January					
Graduation Dance	Demonstration and practice of simple dance choreography. TLM: Music system, recorded tracks.	Cultural and school activities.	Participation and group performance.	Develops teamwork, confidence, and stage performance.	Students will be able to perform confidently on stage and show teamwork.
February					
Graduation Dance	Step-by-step teaching of simple choreography with regular practice. TLM: Music system, audio tracks.	School functions and stage activities.	Group performance, participation, and observation.	Builds stage confidence, coordination, and teamwork.	Students will be able to perform a complete dance routine confidently during school events.

## Physical Education

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
April					
Physical & Motor Fitness	Demonstration, warm-up drills, teacher guidance	Relay races and group activities	Baseline fitness test	Develop agility, speed & coordination	Students perform agility drills correctly
May					
Hitting Running Target Game	Game-based practical learning	Mini fitness challenge	Observation checklist	Improve muscular strength & endurance	Demonstrate improved stamina
July					
Athletics – Crouch/Sitting Start	Demonstration and peer correction	Stopwatch timing practice	Performance assessment	Learn correct starting technique	Execute crouch start properly
August					
Jumping & Sprinting Performance	Practical sprint and jump drills	Intra-class competition	Distance measurement	Improve sprinting performance	Perform jumps with correct technique
October					
Table Tennis – Grip, Footwork, Forehand & Backhand Push	Skill demonstration and racket handling practice	Pair drills and mini matches	Skill checklist	Improve reflexes & coordination	Hold racket correctly and execute push strokes
November					
Table Tennis Services	Service practice and stroke drills	Round robin matches	Service accuracy test	Improve stroke control	Perform service correctly in matches
January					

Volleyball – Pass & Serve	Team practice and skill drills	Inter-house matches	Skills checklist	Develop offensive & defensive skills	Execute volleyball skills accurately
February					
Yoga – Asana & Pranayama	Demonstration of yoga postures and breathing exercises	Yoga demonstration day	Practical assessment	Understand importance of yoga	Perform asanas correctly





**BCM ARYA SCHOOL**  
**Singla Enclave, Lalton Dolon Khurd, Ludhiana**

**ANNUAL PEDAGOGICAL PLAN**

**CLASSES IX-XII**

Annual Pedagogical Plan 2026–27

Class IX – English | Book: Kaveri

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
Prose 1: How I Taught My Grandmother to Read	Interactive reading, storytelling, discussion	Role play (grandmother– <span style="border: 1px solid black; padding: 2px;">IX</span> granddaughter)	Oral questions, worksheet	Reading & comprehension skills	Students will be able to understand importance of literacy and relationships
Poetry 1: Bharat Our Land	Recitation, explanation of poetic devices	Poster making (India's diversity)	Poem recitation, short answers	Appreciation of poetry	Students will be able to interpret theme and poetic devices
Grammar + Writing (Notice)	Rule explanation, examples, practice sheets	Drafting school notice	Written test, peer review	Writing & grammar accuracy	Students will be able to write structured notices

Reading Passage	Guided reading, skimming & scanning	Question framing activity	Comprehension test	Analytical reading	Students will be able to answer comprehension accurately
Internal Assessment	Revision, test practice	Quiz / class test	Pen-paper test	Concept clarity	Students will be able to demonstrate understanding
<b>MAY</b>					
Prose 2: The Pot Maker	Explanation, discussion	Clay modelling	Activity assessment	Value-based learning	Students will be able to respect dignity of labour
Prose 3: Winds of Change	Group discussion, case study	Chart presentation	Group assessment	Critical thinking	Students will be able to identify causes of change
Writing (Letter / Email)	Format teaching, sample writing	Letter to editor	Written assessment	Formal communication	Students will be able to express ideas clearly
Poetry 2: Gifts of Grace	Recitation, explanation	Collage on professions	Oral + activity-based	Appreciation skills	Students will be able to value all professions
Pre Mid Term Exam	Revision	Practice papers	Written exam	Concept application	Students will be able to apply learned concepts
<b>JULY</b>					
Prose 4: Vitamin-M	Discussion, value analysis	Debate (money vs happiness)	Debate evaluation	Critical thinking	Students will be able to develop reasoning skills
Grammar (Tenses, Modals)	Rules, drills, worksheets	Practice exercises	Grammar test	Language accuracy	Students will be able to apply grammar correctly
Prose 5: The World of Limitless Possibilities	Explanation, brainstorming	Idea presentation	Presentation rubric	Creativity	Students will be able to think innovatively
<b>AUGUST</b>					
Poetry 3: Canvas of Soil	Recitation, imagery explanation	Drawing rural scenes	Oral + activity	Literary appreciation	Students will be able to analyze imagery
Prose 6: Twin	Discussion, storytelling	Music-based activity	Activity-based	Emotional	Students will be able to

Melodies			assessment	intelligence	understand harmony
Writing (Letter / Email)	Writing practice	Letter writing	Written test	Communication skills	Students will be able to write effectively
Reading Passage	Practice reading	Question framing	Comprehension test	Analytical skills	Students will be able to improve reading skills
<b>SEPTEMBER</b>					
Mid Term Examination	Revision	Sample papers	Written exam	Concept mastery	Students will be able to demonstrate learning
<b>OCTOBER</b>					
Prose 7: Carrier of Words	Explanation, speech practice	Speech activity	Performance assessment	Communication	Students will be able to value language
Poetry 4: I Cannot Remember My Mother	Explanation, discussion	Emotional art expression	Oral/written	Emotional awareness	Students will be able to interpret tone & theme
<b>NOVEMBER</b>					
Prose 8: Follow That Dream	Motivation talk, discussion	Vision board	Activity evaluation	Goal setting	Students will be able to set personal goals
Poetry 5: Nine Gold Medals	Recitation, explanation	Skit (sportsmanship)	Performance-based	Teamwork	Students will be able to learn moral values
Revision & ASL	Practice speaking/listening	ASL activities	Oral assessment	Communication	Students will be able to improve speaking skills
<b>DECEMBER</b>					
Post Mid Term Examination	Revision	Sample papers	Written exam	Application skills	Students will be able to apply concepts
<b>JANUARY</b>					
Final Revision	Full syllabus review	Practice tests	Final assessment	Overall competency	Students will be able to achieve learning goals

## MATHEMATICS

Unit / Chapter Name	Pedagogy and TLM	Activities	Integration (Vocational / ICT / Arts)	Assessment Tools	Learning Outcomes and Competencies
<b>Number Systems &amp; Sequences</b>	<b>Discovery-based:</b> Exploring patterns in real/irrational numbers. <b>TLM:</b> Number line sliders and sequence cards.	<b>"The Growth Pattern":</b> Identifying arithmetic and geometric sequences in nature.	<b>ICT:</b> Using spreadsheets to generate and visualize infinite sequences.	<b>Quiz:</b> Identifying rational vs. irrational patterns.	<b>Numeracy:</b> Ability to model and predict numerical sequences.
<b>Polynomials</b>	<b>Conceptual Inquiry:</b> Focus on zeros and algebraic structure. <b>TLM:</b> Algebra tiles and identity blocks.	<b>"The Root Finder":</b> Visualizing the zeros of a polynomial using area models.	<b>Vocational: Algorithm Design</b> —understanding how polynomials structure basic computer code logic.	<b>Worksheet:</b> Solving real-world problems using polynomial modeling.	<b>Algebraic Thinking:</b> Skill in simplifying and interpreting polynomial functions.
<b>Coordinate Geometry</b>	<b>Experiential Learning:</b> Advanced mapping and location. <b>TLM:</b> Graph boards and GPS coordinate maps.	<b>"Geo-Caching":</b> A school-wide scavenger hunt using Cartesian coordinates.	<b>ICT:</b> Using <b>GeoGebra</b> to plot complex shapes and understand transformations.	<b>Project:</b> Creating a coordinate-based map of the local neighborhood.	<b>Spatial Literacy:</b> Competency in precise location tracking and geometric plotting.
<b>Linear Equations</b>	<b>Problem-based:</b> Modeling two-variable relationships. <b>TLM:</b> Balancing scales and graph software.	<b>"The Best Deal":</b> Comparing two pricing plans (e.g., mobile data) to find the intersection point.	<b>Vocational: Financial Planning</b> —calculating break-even points for a small business.	<b>Test:</b> Formulating equations from word problems.	<b>Modeling:</b> Ability to translate real-life constraints into linear equations.
<b>Lines, Angles &amp; Triangles</b>	<b>Constructivist:</b> Moving from proofs to properties. <b>TLM:</b> Protractors, dynamic geometry software.	<b>"Structural Integrity":</b> Testing triangles in bridge models for strength and stability.	<b>Arts: Origami Geometry</b> —using paper folding to prove congruence and angle sums.	<b>Observation:</b> Peer-review of bridge models and geometric proofs.	<b>Geometric Logic:</b> Mastery in identifying and applying properties of shapes.

<b>Quadrilaterals &amp; Circles</b>	<b>Inquiry-based:</b> Exploring circular properties and cyclic patterns. <b>TLM:</b> Compass sets and circular cut-outs.	<b>"The Clock Tower":</b> Calculating arc lengths and sector areas using school clock faces.	<b>Arts:</b> Designing Mandalas or Rangolis based on circle theorems (e.g., angles in a segment).	<b>Portfolio:</b> Collection of circle-based designs and related calculations.	<b>Symmetry &amp; Space:</b> Competency in calculating circular and polygonal metrics.
<b>Mensuration (Surface Area &amp; Volume)</b>	<b>Tactile Learning:</b> Exploring 3D space. <b>TLM:</b> 3D nets, clay, and measuring tape.	<b>"The Packaging Challenge":</b> Designing the most efficient box for a specific volume.	<b>Vocational: Package Engineering—</b> minimizing material waste in industrial production.	<b>Worksheet:</b> Calculating volumes of composite 3D objects.	<b>Practical Measurement:</b> Skill in optimizing 3D space and surface area.
<b>Data Handling &amp; Statistics</b>	<b>Data-driven Inquiry:</b> Focus on critical interpretation. <b>TLM:</b> Real-time data sets and infographics.	<b>"The News Fact-Checker":</b> Analyzing news graphs for statistical bias or misrepresentation.	<b>ICT:</b> Using data visualization tools to create dynamic charts and dot plots.	<b>Project:</b> A statistical report on school energy consumption patterns.	<b>Data Literacy:</b> Critical thinking in representing and interpreting complex data.

### Class-IX

### Subject-Science

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Internship/Arts )	Assessment Tools	Competency	Learning Outcomes
April					
Cell	Inquiry-based learning, interactive lectures, PPTs, microscope, charts, videos	Preparation of 3D plant/animal cell models; ICT-based virtual lab	Worksheets, oral questioning, lab	Observation and analytical skills	Identify cell organelles and explain their functions

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Internship/Arts )	Assessment Tools	Competency	Learning Outcomes
			observation		
Exploring Mixtures and Their Separation	Laboratory demonstrations, problem-solving, multimedia	Experiments on filtration, evaporation, and chromatography	Lab assessment, worksheets	Experimental and analytical skills	Distinguish between mixtures and select suitable separation techniques
Motion	Activity-based learning, graph analysis, ICT tools	Toy car experiment; plotting distance–time and velocity–time graphs	Numerical test, assignments	Data interpretation and problem-solving	Analyze different types of motion and interpret graphs
May					
Structure of the Atom	Animations, simulations, model-based learning	Timeline chart of atomic models; Bohr model construction	Quiz, MCQs, assignments	Conceptual understanding	Describe atomic structure and determine atomic number and mass
July					
Tissues	Demonstrations, concept mapping, slide observation, diagrams	Preparation of tissue charts; comparison of plant and animal tissues	Quiz, assignments, practical record	Classification and analytical skills	Differentiate between various tissues and relate structure to function
Atoms and Molecules	Numerical problem-solving, demonstrations,	Model making of molecules; balancing chemical equations	Worksheets, unit test	Quantitative and analytical skills	Apply laws of chemical combination and perform mole calculations

Chapter / Theme	Pedagogy and TLM		Activity Integration (Skills/Internship/Arts )	Assessment Tools	Competency	Learning Outcomes
	molecular kits					
Force and Laws of Motion	Demonstrations, simulations, real-life examples	Balloon rocket experiment; inertia demonstration	Unit test, worksheets	Analytical and reasoning skills	Apply Newton's laws to everyday situations	
August						
Reproduction in Plants	Experiential learning, discussions, multimedia presentations	Seed germination experiment; herbarium preparation	Worksheets, viva, project work	Scientific inquiry and observation	Compare asexual and sexual reproduction in plants	
Earth as a System: Energy, Matter and Life	Project-based learning, multimedia presentations, discussions	Poster making on Earth systems; climate awareness campaign	Periodic Test-I, project assessment	Environmental awareness and critical thinking	Explain the interdependence of Earth's spheres	
Work, Energy and Simple Machines	Problem-solving sessions, multimedia teaching	Model making of simple machines; energy transformation chart	Quiz, practical assessment	Application and quantitative skills	Calculate work and energy and explain mechanical advantage	
October						
Diversity in Living Organisms	Concept mapping, group discussions, ICT-enabled teaching	Creation of a classification flowchart; nature walk	Unit test, assignments	Classification and reasoning	Classify organisms based on hierarchical systems	

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Internship/Arts )	Assessment Tools	Competency	Learning Outcomes
Sound	Demonstrations, simulations, experiential learning	DIY string telephone; tuning fork experiment	Assignments, viva, MCQs	Experimental and conceptual skills	Describe production and propagation of sound

**SUBJECT - PUNJABI**

**BOOK/S** -ਸਾਹਿਤ - ਮਾਲਾ 9, ਵੰਨਗੀ - 9 ਅਤੇ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ

**ਅਪੈਲ**

ਵਿਸ਼ਾ / ਇਕਾਈ	ਪੈਡਾਗੋਜੀ ਅਤੇ TLM	ਗਤੀਵਿਧੀਆਂ	ਮੁਲਾਂਕਣ ਦੇ ਸਾਧਨ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ
ਕਵਿਤਾ: ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਧਨੀ ਰਾਮ ਚਾਤ੍ਰਕ)	ਕਵਿਤਾ ਪਾਠ ਅਤੇ ਉਚਾਰਨ	ਸੁੱਧ ਉਚਾਰਨ ਅਭਿਆਸ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ	ਵਿਸਾਖੀ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ
ਕਹਾਣੀ: ਜਨਮ ਦਿਨ	ਕਹਾਣੀ ਵਿਧੀ	ਸ਼ਬਦ ਰਚਨਾ ਅਭਿਆਸ	ਲਿਖਿਤ ਟੈਸਟ	ਆਤਮ ਨਿਰਭਰਤਾ ਵਿਕਸਿਤ
ਕਵਿਤਾ: ਸਮਾਂ (ਭਾਈ ਵੀਰ ਸਿੰਘ)	ਕਵਿਤਾ ਵਿਆਖਿਆ	ਉਚਾਰਨ ਅਭਿਆਸ	ਮੌਖਿਕ ਮੁਲਾਂਕਣ	ਸਮੇਂ ਦੀ ਕਦਰ
ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪਾਠ ਸਮਝ	ਬੋਰਡ ਅਭਿਆਸ	ਵਰਕਸ਼ੀਟ	ਪੜ੍ਹਨ ਸਮਰੱਥਾ

ਵਿਰੋਧੀ ਸ਼ਬਦ	ਵਿਆਕਰਨ ਅਭਿਆਸ	ਫਲੇ ਚਾਰਟ	ਟੈਸਟ	ਸ਼ਬਦ ਗਿਆਨ
ਤਸਵੀਰ ਵਰਨਣ	ਰਚਨਾਤਮਕਤਾ	ਤਸਵੀਰ ਅਧਾਰਿਤ ਲਿਖਾਈ	ਪ੍ਰੋਜੈਕਟ	ਸੋਚਣ ਦੀ ਯੋਗਤਾ

## ਮਈ

ਵਿਸ਼ਾ / ਇਕਾਈ	ਪੈਡਾਗੋਜੀ ਅਤੇ TLM	ਗਤੀਵਿਧੀਆਂ	ਮੁਲਾਂਕਣ ਦੇ ਸਾਧਨ	ਨਤੀਜੇ
ਵਾਰਤਕ: ਵਹਿਮੀ ਤਾਇਆ	ਚਰਚਾ ਵਿਧੀ	ਸ਼ਬਦ ਅਭਿਆਸ	ਲਿਖਿਤ	ਅੰਧਵਿਸ਼ਵਾਸ ਬਾਰੇ ਜਾਗਰੂਕਤਾ
ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ	ਵਿਆਖਿਆ ਵਿਧੀ	ਅਰਥ ਸਮਝ	ਵਰਕਸ਼ੀਟ	ਕਵਿਤਾ ਸਮਝ
ਵਿਸਮਿਕ	ਉਦਾਹਰਣ ਵਿਧੀ	ਫਲੇ ਚਾਰਟ	ਟੈਸਟ	ਵਿਆਕਰਨ ਗਿਆਨ
ਮੁਹਾਵਰੇ	ਅਭਿਆਸ	ਪ੍ਰਸ਼ਨ ਉੱਤਰ	ਮੌਖਿਕ	ਭਾਸ਼ਾ ਦੱਖਲ
ਪੱਤਰ ਰਚਨਾ	ਲਿਖਣ ਕੌਸ਼ਲ	ਪੱਤਰ ਲਿਖਾਈ	ਲਿਖਿਤ	ਸੰਚਾਰ ਯੋਗਤਾ
ਲਿੰਗ ਬਦਲੇ	ਵਿਆਕਰਨ	ਚਾਰਟ ਬਣਾਉਣਾ	ਟੈਸਟ	ਸ਼ਬਦ ਰੂਪਾਂਤਰ

## ਜੂਨ-ਜੁਲਾਈ

ਵਿਸ਼ਾ / ਇਕਾਈ	ਪੈਡਾਗੋਜੀ	ਗਤੀਵਿਧੀ	ਮੁਲਾਂਕਣ	ਨਤੀਜੇ
ਕਵਿਤਾ: ਮੈਂ ਪੰਜਾਬੀ	ਕਵਿਤਾ ਪਾਠ	ਉਚਾਰਨ ਅਭਿਆਸ	ਮੌਖਿਕ	ਪੰਜਾਬੀਅਤ ਪ੍ਰੇਮ
ਇਕਾਂਗੀ: ਮੈਨਧਾਰੀ	ਨਾਟਕ ਵਿਧੀ	ਰੋਲ ਪਲੇ	ਅਵੇਖਣ	ਇਮਾਨਦਾਰੀ ਦੀ ਸਿੱਖਿਆ
ਕਿਰਿਆ	ਵਿਆਕਰਨ	ਅਭਿਆਸ	ਟੈਸਟ	ਕਿਰਿਆ ਦੀ ਸਮਝ
ਸ਼ਬਦ ਸੁੱਧੀ	ਅਭਿਆਸ	ਵਾਕ ਸੁੱਧੀ	ਵਰਕਸ਼ੀਟ	ਸੁੱਧ ਲਿਖਾਈ

ਵਾਰਤਕ: ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ	ਚਰਚਾ	ਵਿਚਾਰ ਸਾਂਝੇ	ਪ੍ਰੋਜੈਕਟ	ਦੇਸ਼ ਭਗਤੀ
ਕਵਿਤਾ: ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜ਼ੀਬ	ਵਿਆਖਿਆ	ਪਾਠ ਅਭਿਆਸ	ਮੌਖਿਕ	ਸੱਭਿਆਚਾਰਕ ਮਾਣ

### ਅਕਤੂਬਰ

ਵਿਸ਼ਾ / ਇਕਾਈ	ਪੈਡਾਗੌਜੀ	ਗਤੀਵਿਧੀ	ਮੁਲਾਂਕਣ	ਨਤੀਜੇ
ਵਾਰਤਕ: ਖੁਸ਼ੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ	ਚਰਚਾ	ਗਤੀਵਿਧੀਆਂ	ਪ੍ਰੋਜੈਕਟ	ਖੁਸ਼ੀ ਦੀ ਸਮਝ
ਕਹਾਣੀ: ਸਾਂਝੀ ਕੰਧ	ਕਹਾਣੀ ਪਾਠ	ਸ਼ਬਦ ਲਿਖਾਈ	ਟੈਸਟ	ਰਿਸ਼ਤਿਆਂ ਦੀ ਮਹੱਤਤਾ
ਪੱਤਰ ਰਚਨਾ	ਲਿਖਣ	ਪੱਤਰ ਅਭਿਆਸ	ਲਿਖਿਤ	ਸੰਚਾਰ ਕੌਸ਼ਲ
ਕਵਿਤਾ: ਮਾਤਾ ਗੁਜਰੀ	ਭਾਵ ਵਿਆਖਿਆ	ਚਰਚਾ	ਮੌਖਿਕ	ਧਾਰਮਿਕ ਸਮਝ
ਵਾਰਤਕ: ਬੇਬੇ ਜੀ	ਪਾਠ ਵਿਧੀ	ਚਿੱਤਰਕਲਾ	ਪ੍ਰੋਜੈਕਟ	ਮਾਂ ਪ੍ਰੇਮ
ਕਹਾਣੀ: ਬੱਸ ਕੰਡਕਟਰ	ਰੋਲ ਪਲੇ	ਅਭਿਨਯ	ਅਵੇਖਣ	ਜੀਵਨ ਸਿੱਖਿਆ

### ਨਵੰਬਰ

ਵਿਸ਼ਾ / ਇਕਾਈ	ਪੈਡਾਗੌਜੀ	ਗਤੀਵਿਧੀ	ਮੁਲਾਂਕਣ	ਨਤੀਜੇ
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ਇਕਾਂਗੀ ਸਿਰਜਣਾ	ਚਰਚਾ	ਵਿਚਾਰ ਪੇਸ਼ਕਾਰੀ	ਮੌਖਿਕ	ਸਮਾਨਤਾ ਦੀ ਸੋਚ
ਲੇਖ ਰਚਨਾ	ਲਿਖਣ	ਲੇਖ ਅਭਿਆਸ	ਲਿਖਿਤ	ਲਿਖਣ ਕੌਸ਼ਲ

**Class: IX**

**Subject: INFORMATION TECHNOLOGY**

**Month: April**

Chapter / Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
<b>Employability:</b> Unit 1 – Communication Skills (Sessions 1-4): Introduction to Communication, Verbal & Non-verbal Communication,	Interactive lectures, role-play, group discussions; e-learning module, chart paper, mirrors for	<b>English:</b> Practicing formal/informal greetings and sentence construction. <b>Any subject:</b> Explaining a concept verbally and non-verbally.	Observation of role-plays, oral tests on pronunciation, quiz on 7Cs of communication.	Effective communication – understanding and applying basic principles.	1. Identify elements of the communication cycle. 2. Differentiate between verbal and non-verbal communication. 3. Pronounce

Chapter / Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
Pronunciation Basics	pronunciation practice.				common English words correctly.
<b>IT (402):</b> Unit 1 – Introduction to IT-ITeS (IT, ITeS, BPO, IT applications in home, education, business, healthcare)	Lecture with real-life examples, video on e-governance; charts showing IT applications; visit to government web portals (e.g., epathshala).	<b>Social Science:</b> Role of e-governance in public service. <b>Science:</b> Use of ICT in healthcare (ECG, MRI machines).	Worksheet on IT/ITeS definitions, group discussion on “How IT affects daily life”.	Digital literacy – understanding IT and its societal impact.	<ol style="list-style-type: none"> <li>1. Define IT and ITeS.</li> <li>2. List at least five areas where IT is used.</li> <li>3. Describe BPO services.</li> <li>4. Explain the concept of e-governance.</li> </ol>

**Month: May**

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
		.			

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
<p><b>Employability:</b> Unit 1 – Communication Skills (Sessions 5-9): Communication Styles (Assertive, Aggressive, Passive), Refusal Skills (AEIOU model), Parts of Speech, Greetings &amp; Introductions</p>	<p>Case studies, simulation, sentence construction exercises; videos on assertive communication, worksheets on parts of speech.</p>	<p><b>English:</b> Using conjunctions to form complex sentences, writing paragraphs. <b>Social Science:</b> Role-playing refusal skills in social situations.</p>	<p>Written assignment on writing a formal email, role-play on saying “no” politely, peer assessment of greetings.</p>	<p>Interpersonal skills – communicating assertively and using correct writing mechanics.</p>	<ol style="list-style-type: none"> <li>1. Distinguish between aggressive, passive and assertive communication.</li> <li>2. Use the AEIOU model to refuse requests politely.</li> <li>3. Identify and use basic parts of speech (nouns, verbs, adjectives).</li> <li>4. Use formal and informal greetings appropriately.</li> </ol>
<p><b>IT (402):</b> Unit 2 – Data Entry &amp; Keyboarding Skills (Types of keys, Home keys, Guide keys, Typing ergonomics, Touch typing basics)</p>	<p>Demonstration of keyboard layout and finger placement; use of Rapid Typing Tutor; posters showing correct sitting posture and hand</p>	<p><b>Physical Education:</b> Correct sitting posture and ergonomics. <b>Art:</b> Draw a labelled keyboard with colour-coded finger zones.</p>	<p>Practical test – type home row letters without looking (asdf jkl;), typing speed (WPM) measured on</p>	<p>Efficient keyboarding – achieving accuracy and speed with correct ergonomics.</p>	<ol style="list-style-type: none"> <li>1. Identify all key groups (alphanumeric, punctuation, function, navigation).</li> <li>2. Place fingers correctly on</li> </ol>

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
	position.		typing tutor, observation of posture.		home keys (ASDF and ;LKJ). 3. Maintain proper sitting posture while typing. 4. Use typing software to practice touch typing.

**Month: July**

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
<b>Employability:</b> Unit 2 – Self-management Skills (Sessions 1-4): Introduction to Self-management, Strength & Weakness Analysis, Self-confidence, Positive Thinking	Self-assessment worksheets (SWOT analysis), group discussions, demonstration ; videos on building self-confidence, handouts on	<b>Psychology:</b> Understanding one's own strengths and weaknesses. <b>Physical Education:</b> Role of positive thinking in sports performance.	Completion of SWOT analysis worksheet, role-play on handling failure positively, peer feedback on personal grooming and confidence.	Self-awareness and resilience – identifying personal strengths and developing a positive attitude.	1. Define self-management and list its key skills. 2. Conduct a basic SWOT analysis of oneself. 3. List ways to build self-confidence

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
	positive thinking (SMILE model).				(e.g., goal setting, positive self-talk). 4. Apply the SMILE model to convert negative thoughts into positive ones.
<b>IT (402):</b> Unit 3 – Digital Documentation (Part 1): Introduction to LibreOffice Writer, creating/saving/opening a document, cursor movement, selecting text (word, sentence, paragraph)	Live demonstration on projector; hands-on practice in computer lab; step-by-step printed handouts; use of keyboard shortcuts.	<b>Any subject:</b> Typing an essay or a notice. <b>Art:</b> Designing a notice board using different fonts and colours.	Practical exam – create a new document, save it with .odt extension, open an existing file, move cursor using keyboard keys, select text by double-click/triple-click.	Word processing fundamentals – creating and managing text documents.	<ol style="list-style-type: none"> <li>1. Start LibreOffice Writer and identify its main interface elements (title bar, menu bar, toolbars, status bar).</li> <li>2. Create, save, and open a document.</li> <li>3. Navigate within a document using cursor control keys.</li> <li>4. Select a word,</li> </ol>

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
					a sentence, and a paragraph efficiently.

**Month: August**

Chapter / Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
<b>Employability:</b> Unit 3 – ICT Skills (Sessions 1-4):	Demonstration of actual devices	<b>Science:</b> Understanding computer hardware	Worksheet on ICT tools, oral	Basic computer literacy –	1. Define ICT and list its

Chapter / Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
Introduction to ICT, ICT tools (smartphones, tablets, TV/radio), Parts of a computer (input/output, CPU, RAM/ROM), Basic computer operations	(smartphone, tablet, computer); charts showing input/output devices and ports; video explaining RAM and ROM.	components. <b>Art:</b> Draw and label a computer system including CPU, monitor, keyboard, mouse, and ports.	quiz on parts of computer, differentiate between RAM and ROM, identify input/output devices from pictures.	identifying hardware and understanding their functions.	tools. 2. Differentiate between a smartphone and a tablet. 3. Name and describe the functions of input, output, and storage devices. 4. Explain the difference between RAM (volatile) and ROM (non-volatile).
<b>IT (402):</b> Unit 3 – Digital Documentation (Part 2): Formatting text (font, size, colour, alignment), Find & Replace, Spell check, Bullets & Numbering, Inserting images and tables	Demonstration followed by lab practice; use of formatting toolbar; examples of poorly formatted text for correction; step-by-step guide	<b>Mathematics:</b> Create a class timetable using tables. <b>Science:</b> Prepare a report with bulleted list and an image.	Practical exam – format a given document (bold, italic, underline, centre alignment), use Find & Replace to correct a repeated error,	Advanced word processing – creating well-structured and attractive documents.	1. Apply character formatting (font, size, bold, italic, underline, colour). 2. Change paragraph

Chapter / Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
	to insert tables and images.		insert a bulleted list and a 3×3 table, insert a picture.		alignment (left, centre, right, justify). 3. Use Find & Replace and spell check tools. 4. Create bulleted and numbered lists. 5. Insert and modify tables and images.

**Month: October**

Chapter / Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
<b>Employability:</b> Unit 4 – Entrepreneurship Skills (Sessions 1-3): What is Entrepreneurship, Role of Entrepreneurship, Qualities of a	Story-telling (e.g., Sushma the toy maker, Prem the dosawala), brainstorming; videos of young entrepreneurs;	<b>Business Studies (intro):</b> Understanding manufacturing, trading and service businesses. <b>Art:</b> Role-play – one student as entrepreneur, another as employee, demonstrating	Group discussion on entrepreneurial values, short written response on “What is an entrepreneur?”, home	Problem-solving and innovation – understanding the entrepreneurial mindset.	1. Define entrepreneur and entrepreneurship. 2. List at least four key values of a successful entrepreneur (e.g., confidence,

Chapter / Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
Successful Entrepreneur (patience, positivity, hard work, confidence, creativity)	case study handouts; interview guidelines.	differences in attitude.	assignment – interview a local small business owner and list their qualities.		perseverance, creativity, positivity). 3. Differentiate between an entrepreneur and a wage employee. 4. Explain how entrepreneurs help in economic development and job creation.
IT (402): Unit 4 – Electronic Spreadsheet (Part 1): Introduction to LibreOffice Calc, parts of Calc window, entering data (labels, values, formulas), simple arithmetic formulas (+, -, *, /), using SUM function	Live demonstration in lab; use of formula bar; comparison with calculator; sample mark sheet data (student names and subject marks); hands-on practice with auto-fill handle.	<b>Mathematics:</b> Calculate total marks (SUM) and average using formulas. <b>Art:</b> Draw and label the parts of the Calc window (title bar, menu bar, formula bar, worksheet, sheet tabs).	Practical exam – create a worksheet with marks of 5 students in 3 subjects; enter labels and values; write formula =B2+C2+D2 to get total; use SUM function to add a column; save the spreadsheet.	Data management – performing basic calculations using spreadsheet software.	1. Start LibreOffice Calc and identify its main interface components. 2. Enter text (label), numbers (value), and simple formulas. 3. Write arithmetic formulas using cell addresses (e.g., =A2+B2). 4. Use the SUM function to add a

Chapter / Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
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Chapters	Pedagogy	Activity	Assesment tool	Competency	Learning objective
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					range of cells. 5. Save a spreadsheet with .ods extension.
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Subject :-Social Science

Ch-1 Understanding social Science	Discussion, concept mapping	Flow chart on branches of Social Science	Oral Questioning	Analytical thinking and conceptual clarity	To understand meaning, scope and branches of social science
Ch-2 Shaping of Earth's Surface	Demonstration, Diagrammatic teaching	Grid/model of Earth structure	Diagram based question	Spatial understanding	To learn about landforms
Ch-3 Atmosphere and climate	ICT based teaching	Weather chart preparation	Project ,oral test	Analytical thinking	Understand atmosphere weather and climate
		MAY			
Ch-4 Early humans and Beginning of civilisation	Timeline Method, comparative learning	Timeline creation	Short answer	Historical Reasoning ,comparative skill	To understand early human life and development
		JULY			
Ch-5 State and society	Discussion on role play, value based learning	Role play on early societies	Observation on role play	Civic awareness, critical thinking	To understand evolution of state and society
Ch-6 Democracy	Debate Method and Discussion	Debate on Democracy vs Dictatorship	Quiz	Critical thinking, decision making	To understand feature and importance of democracy
Ch-7 Election	Simulation	Mock Election	Observation about mock election	Civic responsibility procedural understanding	To understand election process and importance
		AUGUST			
Ch-8 Building Blocks in Economics	Concept based teaching, real life example	Budget preparation activity	Practical evaluation	Decision making, Application skills	To understand basic economic concepts

Ch-9 The Price Puzzle	Graphical Method with discussion method	Market survey	Quiz on market Concept	Analytical thinking	To understand demand, supply and Price
Ch-10 Ocean and life	Map based teaching, visual learning	Map work(ocean)	Map test	Environmental awareness, spatial skills	To understand ocean and their importance in life.
		OCTOBER			
Ch-11 Life on earth	Discussion on Different aspects of life on Earth	Poster on eco system	Poster Evaluation	Environmental awareness	To understand biodiversity and ecosystem
Ch-12 Building a Resilient	Story telling	Project on culture and architecture	On the basis of presentation	Research, Analytical skill	To understand medieval development
Ch-13 India and the world	Map based learning, Discussion	Map skill activity	Map test, worksheet	Spatial and historical aalysis	To understand trade and cultural exchange
		NOVEMBER			
Ch-14 Authority	Case study, Discussion	Case study analysis	Worksheet, oral test	Critical thinking Evaluation	To understand types and sources of authority
Ch-15 From Ideas to start-ups	Experimental learning, Presentation Method	Business idea presentation	Presentation rubric	Creativity Entrepreneurial skills	To understand entrepreneurship
Ch16- smart ways to manage your finances	Practical approach ,Discussion, Real life example	Personal budget Preparation	Worksheet, Practical evaluation	Financial literacy, Decision making	To understand Saving, Investment and financial planning

## SUBJECT-INTRODUCTION TO FINANCIAL MARKET

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
		<b>APRIL-MAY</b>			
<b>Unit I</b> <b>Money What it is?</b>	Concept mapping, discussion, real-life case studies, PPTs	Case study analysis  Concept mapping	MCQs, short answers, class discussion	Critical thinking, conceptual clarity	Students will define money and its features  Analyze real-life banking situations
<b>Unit II</b> <b>Money Exchange System</b>	Timeline charts, storytelling, documentary clips, NCERT text	Timeline creation	Quiz, worksheet, source-based questions	Historical understanding, analytical skills  Explain need & making of Exchange System	SWAT Explain money
<b>Unit III</b> <b>Key Characteristics of Money</b>	Role play, charts	Case study analysis  Concept mapping	Practical activity, MCQs, viva	Decision-making, Use of Digital money	SWAT Explain characteristics Evaluate fairness of banking system
		<b>JULY-AUGUST</b>			

<p><b>Unit IV</b></p> <p>What is Financial planning?</p>	<p>Flowcharts, videos, diagrams</p>	<p>Bases of planning</p>	<p>Short/long answers, oral test</p>	<p>Understanding planning, analytical ability</p> <p>Describe financial plannings; analyze checks &amp; balances</p>	<p>SWAT Describe roles of planning</p> <p>Analyze checks and balances</p>
<p><b>Unit V</b></p> <p>What is Income?</p>	<p>Case studies, debates, charts</p>	<p>Important decisions of Income</p>	<p>Case-based questions, assignments</p>	<p>Creation of Income, reasoning skills</p> <p>Explain structure &amp; functions of Money</p>	<p>SWAT Describe roles of industries</p> <p>Analyze checks and balances</p>
<p><b>Unit VI</b></p> <p>What is Expenses?</p>	<p>Flowcharts, map work, comparative analysis</p> <p>Map work, MCQs, short answers</p> <p>Understanding distribution of income</p>	<p>Flow charts on list system</p>	<p>Map work, MCQs, short answers</p>	<p>Understanding distribution of Expenses</p>	<p>SWAT Understand expenses and use in their daily life</p>
		<p>OCTOBER</p>			
<p><b>Unit VII</b></p> <p>What is Bank?</p> <p><b>Unit VIII</b></p> <p>Why Save?</p>	<p>Case studies, debates, charts</p> <p>Concept mapping, discussion, real-life</p>	<p>Flow charts on list system</p>	<p>MCQs, project work, reflection writing</p>	<p>Critical thinking, expression</p> <p>Differentiate positive &amp; negative income and their savings</p>	<p>SWAT Identify different types of incomes</p> <p>Apply rights in real-life situations</p>

<b>Unit IX</b> Setting Goals	case studies, PPTs				
<b>Unit X</b> Systematic Saving and investment	Timeline, research work, group presentation	Debate: “ Difference between saving and invsetment”	Assignment, presentation	Analytical thinking, research skills	SWAT Explains saving and investment
<b>Unit XI</b> Making a Budget		Timeline creation			Analyzes importance of invstment

**Subject - Dance**

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
April					
Spiritual Dance	Introduction and guided practice of expressive movements inspired by spiritual themes. TLM: Audio system, soft devotional music.	Linking movement with rhythm and emotional expression.	Continuous observation and short individual presentations.	Encourages expressive skills, body control, and emotional connection.	Students will be able to convey feelings through simple expressive dance steps.
May					
Freestyle	Practice sessions	Free	Group activity evaluation	Promotes originality,	Students will be able to create and

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
Dance	where students explore their own dance movements with basic guidance. TLM: Music clips and visual references.	movement activities based on creativity.	and observation.	balance, and coordination.	perform short freestyle combinations confidently.
July					
Folk Dance (2-Types)	Teaching simple steps from selected folk dances along with brief cultural context. TLM: Folk music tracks.	Practice of rhythmic patterns and traditional steps.	Participation tracking and performance review.	Develops sense of culture, rhythm, and energetic movement.	Students will be able to perform basic folk steps with enthusiasm and awareness of tradition.
August					
Folk Dance (2-Types)	Rehearsal of folk routines with focus on synchronization. TLM: Recorded music.	Group formations and coordinated practice.	Individual effort and group synchronization check.	Strengthens coordination, confidence, and teamwork.	Students will be able to perform in groups with proper timing and coordination.
October					

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
Western dance	Introduction to basic western dance techniques and movements. TLM: Music system, upbeat tracks.	Rhythm-based movement drills and styling exercises.	Observation during practice and individual performance.	Improves agility, style, and overall fitness.	Students will be able to execute basic western dance steps with energy and style.
November					
Zumba	Guided practice of Zumba routines focusing on continuous movement. TLM: Audio system, Zumba music.	Fitness-based dance activities.	Participation level and stamina observation.	Builds endurance, flexibility, and rhythmic coordination.	Students will be able to follow Zumba routines and improve physical stamina.
January					
Contemporary dance	Teaching expressive choreography combining technique and storytelling. TLM: Recorded music tracks.	Dance linked with school events and presentations.	Group performance and participation.	Enhances stage presence, teamwork, and expressive movement.	Students will be able to perform confidently on stage with coordination.
February					

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
Fusion Dance	Training students to blend different dance styles into one routine. TLM: Mixed music tracks.	Preparation for school functions and stage shows.	Final group presentation and observation.	Develops adaptability, confidence, and coordination.	Students will be able to present a complete fusion dance performance with confidence.

subject- Hindi

Book- गंगा

Chapter / Theme	Pedagogy & TLM	Activities	Assessment Tools	Competency
		<b>Month: April</b>		
विराम चिह्न	आगमन विधि	चिन्ह पहचान	कक्षा कार्य	व्याकरण
उपसर्ग-प्रत्यय	आगमन विधि	शब्द पहचान	कार्यपत्रिका	शब्द ज्ञान
पत्र लेखन	निगमन विधि	औपचारिक पत्र	लिखित परीक्षा	संप्रेषण
		<b>Month: May</b>		
रैदास के पद	व्याख्या विधि, पाठ्यपुस्तक	पदों का वाचन, भावार्थ समझाना, कार्यपत्रिका गतिविधि	मौखिक एवं लिखित मूल्यांकन	भाषा कौशल एवं नैतिक मूल्य
दो बैलों की कथा	कहानी विधि	चित्र बनाना	मौखिक	नैतिक मूल्य
अनुच्छेद	अभ्यास विधि	लेखन	लिखित	लेखन कौशल
		<b>Month: July</b>		
क्या लिखूं	व्याख्या विधि	विचार लेखन	लिखित	अभिव्यक्ति
संज्ञा	आगमन विधि	वस्तु पहचान	कक्षा कार्य	व्याकरण

आदिवासी पट्टून तक	व्याख्या विधि, पाठ्यपुस्तक	चार्ट बनाना – “आदिवासी जीवन शैली”	प्रोजेक्ट / लिखित मूल्यांकन	सामाजिक जागरूकता एवं संवेदनशीलता
सर्वनाम	आगमन/अभ्यास विधि, व्याकरण पुस्तक	वाक्यों में संज्ञा के स्थान पर उपयुक्त सर्वनाम भरना	कार्यपत्रिका / कक्षा कार्य	व्याकरण कौशल
		<b>Month: August</b>		
राम-परशुराम संवाद	अभिनय विधि	मंचन	प्रस्तुति	अभिव्यक्ति
भारती, जय, विजयोत्सव!	व्याख्या विधि, पाठ्यपुस्तक	कविता का वाचन और चर्चा	मौखिक मूल्यांकन	भाषा कौशल एवं देशभक्ति
रीढ़ की हड्डी	नाटक विधि, पाठ्यपुस्तक	भूमिका निभाना (Role Play)	प्रस्तुति आधारित मूल्यांकन	सामाजिक जागरूकता
निपात	अभ्यास विधि	वाक्य निर्माण	कार्यपत्रिका	व्याकरण
मैं और मेरा देश	व्याख्या विधि, पाठ्यपुस्तक	देशभक्ति पर भाषण / अनुच्छेद लेखन	लिखित एवं मौखिक मूल्यांकन	नागरिकता एवं देशभक्ति
		<b>Month: October</b>		
झाँसी की रानी	व्याख्या विधि	पोस्टर	प्रोजेक्ट	देशभक्ति
मुहावरे	अभ्यास विधि	वाक्य	कार्यपत्रिका	भाषा कौशल
घर की याद	व्याख्या विधि, पाठ्यपुस्तक	अपने घर पर आधारित कविता लेखन	लिखित मूल्यांकन	भावनात्मक अभिव्यक्ति एवं भाषा कौशल
		<b>Month: November</b>		
समानार्थी शब्द	आगमन/अभ्यास विधि, व्याकरण पुस्तक	एक शब्द के अनेक समानार्थी शब्द लिखना	कार्यपत्रिका / कक्षा कार्य	शब्द भंडार एवं भाषा कौशल
पुनरावृत्ति	मिश्रित विधि	क्लिज़	परीक्षा	समग्र कौशल

**Subject: Music**

Chapter / Theme	Pedagogy and TLM	Activity Integration with ..	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
Music, Me and Us – Active Listening & Personal Expression	Active Listening, Reflective Journaling, Navarasa-based Expression	Create a personal playlist of songs from memory; connect each song to one of the nine rasas (navarasa). Maintain a Music journal.	Journal Review, Playlist Presentation, Class Discussion	Aesthetic Sensitivity, Emotional Expression through Music	Students will be able to appreciate and enjoy different musical styles and explain how music expresses personal and collective emotion in journal
<b>May</b>					
Exploration of Folk Music Themes	Thematic Analysis, Creative Writing, Regional Music Study	Examine lyrics of folk songs from a chosen region. Create a short lyric or piece of music expressing a family history, tradition or practice. Journal the writing process.	Written Lyric Assessment, Journal Entry, Peer Sharing	Cultural Awareness, Thematic Understanding of Folk Music	Students will be able to describe the thematic content and emotions expressed in folk music, and create and sing a piece of music that reflects family or community tradition
<b>July</b>					
History of Music	Timeline Activity,	Create a timeline of major milestones in Indian	Oral Questioning, Journal Entry, Oral Presentation	Historical Understa	Students will be able to trace the historical development of music with examples and identify

	Historical Research, Journal Writing	music history and write a journal entry connecting an ancient treatise to present-day music.		ending of Indian Music	continuing ideas and practices from ancient Indian texts
<b>August</b>					
The Science of Music – Physics & Biology Connections	Experiential Learning, Science Integration, Vocal Practice	Experiment with varying the length of a string to manipulate frequency. Practice breathing exercises and vocal warm-ups to understand the role of the vocal system.	Practical Experiment Report, Vocal Exercise Observation	Understanding Sound Production; Physics & Biology of Music	Students will be able to describe and demonstrate how sound is produced and manipulated
<b>October</b>					
The Science of Music – Music & Mathematics	Pattern Recognition, Tala Practice, Math Integration	Recite taals on hands. Explore how tala cycles relate to mathematical patterns.	Tala Recitation Test, Pattern Making	Mathematical Thinking in Rhythm; Tala Comprehension	Students will be able to study how rhythmic patterns are created from various syllables and demonstrate the concept of Maths in tala
<b>November</b>					
Talas –	Demonstrati	Write a piece of music as	Tala Demonstration, Written	Rhythmic	Students will be able to explain and demonstrate two

Teentaal, Jhaptaal (Hindustani) & Aadi, Rupaka (Carnatic)	on, Comparative Study, Composition Practice	per the tala cycle. Reflect on the process of setting an alankar to a tala. Demonstrate tala on hand showing beats, vibhags and matras.	Composition, Peer Assessment	Competency – Hindustani &/or Carnatic Tala	talas each of Hindustani and/or Carnatic Music, and compare a composition before and after setting it to tala
<b>January</b>					
Ragas – Hindustani & Carnatic Compositions	Raga Singing Practice, Listening, Comparative Study	Sing the notes of one raga each from Hindustani and Carnatic Music. Learn and practise a composition in a raga of Carnatic and/or Hindustani Music.	Raga Singing Assessment, Practical Performance	Raga Identification & Vocal Performance	Students will be able to sing the notes of prescribed ragas and perform a composition in Carnatic and/or Hindustani Music
<b>February</b>					
Collaborations – Music & Migration: World Music Influences	Comparative Listening, Cultural Study, Memory Box Activity	Build a memory box of songs as an archive of family or community memory. Examine examples such as Chutney, UK Bhangra, and other fusion styles that have emerged through migration.	Memory Box Presentation, Discussion, Reflection Journal	Global Music Awareness; Cross-Cultural Exchange	Students will be able to discuss how migration has influenced world and Indian music, and identify music styles that have resulted from cross-cultural exchanges

**Subject:** Art Education (Visual Arts)

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with .</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>April</b>					
Visual Arts Fundamentals – Prior Knowledge, Visual Journaling & Elements of Art	Brainstorming discussion; demonstration of journaling through drawing and collage; peer sharing of prior art experiences. TLM: Sample visual journals, reference artworks, sketchbooks.	Language Arts – Expressive writing and journaling; Other Art Forms – Connecting visual observations to music, dance and theatre through journal entries.	Visual Journal entries; observational sketches; informal teacher observation and feedback.	CG-1, C-1.1: Journal interests, observations and experiences through visuals. CG-2, C-2.1: Regular practice of basic Visual Arts processes.	Students will be able to begin a visual journal, record observations through drawing and collage, and practise daily sketching as a regular creative habit.
<b>May</b>					
Elements of Visual Arts & Principles of Visual Design	Guided demonstration of elements (line, shape, form, colour, texture, space) and design principles (balance, rhythm, proportion, harmony, focus); hands-on sketching exercises. TLM: Design principle charts, reference artworks, sketchbooks.	Mathematics – Symmetry, proportion and geometric shapes in design; Science – Observation of natural patterns and textures; Other Art Forms – Rhythm and balance as shared concepts across dance and music.	Sketching exercises graded on application of elements and principles; teacher feedback on compositions; peer critique sessions.	CG-2, C-2.1: Practise basic Visual Arts processes regularly. CG-3, C-3.1: Apply elements and principles of design in compositions.	Students will be able to identify and apply the elements of Visual Arts and principles of design in their sketching and compositions, demonstrating understanding through multiple practice exercises.
<b>July</b>					

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
<p>Exploration of Materials &amp; Methods – Indian Handcrafting Traditions &amp; 3D Artwork,</p> <p>History of Arts – Evolution of Visual Art (Prehistoric to 11th Century CE)</p>	<p>Demonstration of Indian handcrafting techniques (clay relief, bamboo crafts, papier-mache, jute/fibre crafts, fabric toys); research-based learning. TLM: Sample 3D artworks, craft materials, reference books on Indian crafts, guest artist if available.</p> <p>Interactive lecture; discussion of ancient texts (Citrasuta); use of visual aids, charts, photographs of historical artworks and heritage sites. TLM: Illustrated timeline posters, digital images of cave paintings, temple sculptures.</p>	<p>Social Science – Regional craft traditions and their cultural significance; Language Arts – Research report writing on a chosen Indian craft; Environmental Science – Use of natural and eco-friendly materials in traditional crafts.</p> <p>Languages – Reading and interpreting ancient texts; Social Science – Geographical and cultural mapping of art traditions; History – Chronological study of civilisations and their art.</p>	<p>3D artwork assessed on technique and creativity; written research report on Indian craft tradition; portfolio inclusion.</p> <p>Illustrated timeline project; written journal entry connecting ancient art tradition to present-day practice; class discussion and peer review.</p>	<p>CG-3, C-3.1: Demonstrate use and maintenance of materials and tools. CG-3, C-3.2: Create a 3D artwork using an Indian handcrafting technique.</p> <p>CG-4, C-4.1: Trace historical development of visual arts with examples. CG-1, C-1.2: Interact with community artists and art traditions.</p>	<p>Students will be able to create a three-dimensional artwork using a handcrafting technique from any region of India, and write a research report on that craft tradition.</p> <p>Students will be able to trace the historical development of visual arts, identify ideas from ancient texts and treatises, and discuss geographic and cultural linkages across art forms of the same time period.</p>
<b>August</b>					

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
Colour Theory – Colour Wheel, Tints, Shades, Tones, Complementary & Analogous Colours	Step-by-step demonstration of colour mixing, tints and shades; guided colour wheel creation in different mediums; experimentation with complementary and analogous schemes. TLM: Colour wheel charts, watercolour/poster/acrylic paints, colour theory reference sheets.	Science – Light spectrum and colour perception; Mathematics – Symmetry and pattern in colour wheel construction; Other Art Forms – Colour and mood in theatre set design and dance costume.	Colour wheel exercise; tints, shades and tones chart assessed on accuracy and technique; themed colour composition graded on effective application of colour theory.	CG-3, C-3.1: Practise colour exercises using a variety of materials and mediums. CG-2, C-2.1: Apply colour theory knowledge in creative compositions.	Students will be able to create a colour wheel in multiple mediums, demonstrate tints, shades and tones, and apply complementary and analogous colour relationships in an original composition.
<b>October</b>					
Perspective – Linear & Aerial Perspective	Step-by-step demonstration of one-point and two-point linear perspective; guided practice of aerial perspective using value changes; discussion of how perspective creates spatial depth. TLM: Perspective grid worksheets, reference photographs, ruler, pencils.	Mathematics – Geometry, vanishing points and measurement; Science – How the human eye perceives depth and distance; Social Science – Architecture and urban design as applied perspective.	Perspective drawing exercises assessed on accuracy of vanishing points and spatial depth; final artwork using both linear and aerial perspective graded on technique and composition.	CG-3, C-3.1: Apply perspective techniques to show spatial depth in artwork. CG-2, C-2.2: Compare multiple approaches to spatial representation.	Students will be able to apply linear and aerial perspective techniques in their artwork to create a convincing sense of three-dimensional space on a flat surface.
<b>November</b>					
Creative	Introduction to	Language Arts –	Multiple	CG-3, C-3.1: Create	Students will be able

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
Composition – 2D Artwork (Graphic Story or Thematic Painting/Collage)	compositional layout, realistic vs abstract representation, and the importance of multiple iterations; guided project work with individual feedback. TLM: Reference artworks, composition layout worksheets, colour materials, collage resources.	Narrative storytelling through the four-part graphic story; Other Art Forms – Theme-based composition connecting to music, theatre or dance; Social Science – Themes from culture, history or environment as inspiration for thematic painting.	composition iterations assessed on development of ideas; final 2D artwork graded on layout, colour handling and expressive quality; written artist's statement.	multiple iterations in the process of developing artwork. CG-2, C-2.2: Explain how arrangement of visual elements conveys different meanings and emotions.	to create a 2D composition in colour (graphic story or thematic painting), demonstrate the use of compositional principles, and explain their creative choices through an artist's statement.
<b>January</b>					
Visual Arts Branches & Practical Revision – Painting, Sculpture, Printmaking, Applied Art, Heritage Crafts	Introduction to branches of Visual Arts through discussion and visual examples; portfolio review and practical skill consolidation; mock practical exercises for external assessment preparation. TLM: Sample artworks from each branch, portfolio folders, hatching/cross-hatching practice sheets.	Social Science – Heritage crafts and their role in Indian culture; Language Arts – Oral and written viva preparation; Other Art Forms – Applied art as seen in theatre set design, dance costumes and musical instrument craft.	Portfolio review; mock practical assessed on composition layout, colour handling and hatching/cross-hatching; oral viva practice with teacher feedback.	CG-1, C-1.1: Express interests in various Visual Arts branches and inquire about visual artists. CG-3, C-3.1: Demonstrate practical skills in composition, colour and value techniques.	Students will be able to identify and describe the major branches of Visual Arts, demonstrate practical skills in composition layout, colour handling and value techniques, and speak confidently in the viva about their artwork and art concepts.
<b>February</b>					
School Event Participation, Project	Facilitation of school art exhibitions and cultural events; guided project	Language Arts – Report writing and documentation of the	Project report graded on research, process	CG-1, C-1.2: Interact with peers, teachers and artists in the	Students will be able to submit a well-documented project

Chapter / Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
Submission & Formative Assessment	report writing; formative assessment review and feedback. TLM: Project report format templates, display boards, school event resources.	creative process; Other Art Forms – Collaborative participation in school cultural events integrating visual art with music, dance and theatre.	documentation and reflection; school event participation assessed by teacher observation; formative assessment average of two best works during the session.	community. CG-2, C-2.1: Reflect on personal artistic growth and learning across the academic session.	report, actively participate in school art events, and reflect on their development as artists over the full academic session.

### Annual Pedagogical Plan 2026-27

Class X – English Communicative

Books: Literature Reader, Main Course Book,

Workbook, BBC

Unit / Chapter	Pedagogy and TLM	Activities Integration (Skills/Internship/Arts)	Assessment Tools	Learning Outcomes and Competencies
<b>APRIL</b>				
Two Gentlemen of Verona	Interactive, Textbook reading	Poster on Brotherhood (Art)	Worksheet, Oral Qs	Students will be able to reading fluency, values of responsibility & sacrifice
The Frog and the Nightingale	Recitation, Explanation	Poetry illustration	Worksheet	Students will be able to identify poetic devices, interpretation
MCB Unit 1: Health &	Discussion, Case	Poster on Healthy Lifestyle	Worksheet	Students will be able to enhance analytical

Unit / Chapter	Pedagogy and TLM	Activities Integration (Skills/Internship/Arts)	Assessment Tools	Learning Outcomes and Competencies
Medicine	study			thinking, health awareness
Reading Passage	Guided reading	Highlight keywords	Passage test	Students will be able to enhance critical thinking, comprehension
Tenses	Grammar drills	Timeline chart	Worksheet	Students will be able to use correct tense in the sentences
Application Writing	Writing practice	Drafting applications	Writing task	Students will be able to improve formal communication skills
<b>MAY</b>				
Mrs. Packletide's Tiger	Story narration	Comic strip (Art)	Worksheet	Students will be able to understand satire & irony
Not Marble Nor the Gilded Monuments	Recitation	Poetry illustration	Worksheet	Students will be able to Interpret of poetic theme
The Letter	Dramatic reading	Role play	Oral test	Students will be able to understand empathy, emotional understanding
MCB Unit 2: Education	Debate	Debate activity	Rubric assessment	Students will be able to improve logical thinking & expression
Modals	Practice exercises	Dialogue practice	Worksheet	Students will be able to Use of modals
Factual Description	Guided writing	Describe school	Writing task	Students will be able to understand structured description writing
<b>JULY</b>				

Unit / Chapter	Pedagogy and TLM	Activities Integration (Skills/Internship/Arts)	Assessment Tools	Learning Outcomes and Competencies
A Shady Plot	Storytelling	Storyboard making	Worksheet	Students will be able to understand plot & imagination skills
Ozymandias	Recitation	Monument sketch	Worksheet	Students will be able to infer central idea
Patol Babu, Film Star	Discussion, Role play	Scene enactment	Observation	Students will be able to understand the meaning Appreciation and dedication and inculcate this in life
MCB Unit 3: Science	Inquiry learning	Chart/model	Worksheet	Students will be able to understand analytical skills
Subject–Verb Concord	Grammar drills	Error correction	Worksheet	Students will be able to understand sentence accuracy
Determiners + Editing	Practice worksheets	Editing activity	Editing test	Students will be able to do proofreading skills
Formal Letter	Writing practice	Letter to editor	Writing test	Students will be able to understand formal writing skills
<b>AUGUST</b>				
Virtually True	Digital learning	Digital storytelling	Project	Students will be able to Understand technology impact
Snake	Recitation	Reflection writing	Worksheet	Students will be able to Sensitive towards nature
The Dear Departed	Drama method	Drama performance	Performance rubric	Students will be able to Confident in expression

<b>Unit / Chapter</b>	<b>Pedagogy and TLM</b>	<b>Activities Integration (Skills/Internship/Arts)</b>	<b>Assessment Tools</b>	<b>Learning Outcomes and Competencies</b>
MCB Unit 4: Environment	Project-based	Eco campaign poster	Project	Students will be able to aware about environmental awareness
Article Writing	Guided writing	Article writing	Writing task	Students will be able to understand logical organization
Reported Speech	Practice drills	Dialogue conversion	Worksheet	Students will be able to understand Transformation skills
Reading + ASL	Listening & speaking	Keyword highlighting	ASL assessment	Students will be able to improve communication skills
<b>OCTOBER</b>				
Julius Caesar	Role play	Courtroom enactment	Oral test	Students will be able to improve Speaking & interpretation
Rime of the Ancient Mariner	Visual storytelling	Storyboard	Worksheet	Students will be able to understand moral values
MCB Unit 5: Travel & Tourism	Activity-based	Travel brochure	Project	Students will be able to improve descriptive writing
MCB Unit 6: National Integration	Discussion	Unity collage	Observation	Students will be able to aware about National Integration
Clauses	Practice exercises	Clause game	Worksheet	Students will be able to complex sentence formation

**PEDAGOGICAL PLAN – CLASS X**

**(MATHEMATICS)(014)**

**BOOK NAME : NCERT TEXT BOOK**

Unit/ Chapter	Pedagogy and TLM		Activities Integration (with arts/sports/life skill)		Assessment Tools	Learning Outcomes and Competencies SWABT	
Real Numbers	Concept-based, Inquiry	Textbook, lab manual	Graph plotting, group discussion	ART	Worksheet, Quiz	Understand number system and FTA and apply it to solve questions	Logical thinking
Polynomials	Concept explanation, identities	Assignment, lab manual	Group activity (prove identities)	ART	Worksheet, Test	Find zeroes & relations and apply it to solve questions	Critical thinking
Linear Equations	Graphical & algebraic methods	Chart paper, text book, lab manual	Real-life problems, puzzles	ART	Assignment, Quiz	Form & solve equations and apply it to solve real life problems.	Logical thinking
Quadratic Equations	Factorization & formula	Text book and assignments, lab manual	Real-life equation formation	ART	Test, Worksheet	Solve & analyze roots and apply it to solve questions	Problem solving
Arithmetic Progressions	Pattern-based learning	assignment, lab manual	Sum of natural numbers activity	Daily Life	Assignment, Test	Find nth term & sum and apply it to solve real life problems.	Critical thinking
Triangles	Theorem-based learning	Assignment, lab manual, Text	BPT lab activity	ARY	Worksheet, Quiz	Apply similarity properties and apply it to solve real life	Problem solving

		book				questions.	
Trigonometry	Conceptual & graphical	Graph paper ,text book, lab manual	Geometric representation	ART	Test, Assignment	Evaluate ratios & identities and apply it to solve real life problems.	Critical thinking
Applications of Trigonometry	Real-life application	Chart paper ,text book, lab manual	Clinometer activity	Daily Life	Practical, Worksheet	Solve height-distance and apply it to solve real life problems.	Problem solving
Coordinate Geometry	Graphical learning	lab manual, Text book	Distance formula activity	Daily Life	Test, Quiz	Apply formulas and solve questions	Problem solving
Circles	Diagram-based learning	assignment, lab manual	Art-integrated activity	ART	Worksheet, Assignment	Understand tangents and apply it to solve real life problems.	Problem solving
Statistics	Activity-based	assignment, lab manual, Text book	Graph/survey activity	ART	Project, Test	Interpret data and apply it to solve real life problems.	Critical thinking
Probability	Experimental learning	Assignment, lab manual, Text book	Dice/coin activity	Daily Life	Worksheet, Quiz	Calculate probability	Critical thinking
Surface Areas & Volumes	Concept & formula	chat paper and assignment, lab manual, Text book	Model activity	Daily Life	Test, Assignment	Find SA & volume and apply it to solve real life questions.	Problem solving
Areas Related to Circles	Application-based	Text book, lab manual	Area derivation activity	ART	Worksheet, Test	Solve sector problems And apply to solve questions.	Critical thinking

## ANNUAL PEDAGOGICAL PLAN

SESSION: 2025-26

SUBJECT: SCIENCE

BOOK/S: Science Textual Book by NCERT

Sr. No.	Hours	Ch.Topic	Learning Objectives	Teaching method and Material	Activity	Learning Outcomes
1.	6	<p><b>Chemical reaction and equations:</b> Chemical Reaction, its characteristics Chemical equation balanced and unbalanced chemical equation, Types of Reactions, Corrosion and Rancidity</p>	<ul style="list-style-type: none"> <li>● To make students aware about the changes occur in our surroundings.</li> <li>● To make them observe and understand about the characteristics of these changes.</li> <li>● To enable them to differentiate between these changes into physical and chemical.</li> </ul>	<ul style="list-style-type: none"> <li>● Recapitulation of the facts and information</li> <li>● Lecture method</li> <li>● Explanation on topics</li> <li>● Discussion on Topic</li> </ul> <p>Chalk duster CBSE Curriculum Books of NCERT, Lab Equipment and Chemicals</p>	<ul style="list-style-type: none"> <li>● Burning of magnesium</li> <li>● Reaction between iron and copper sulphate.</li> <li>● Reaction between barium chloride and magnesium sulphate.</li> <li>● Decomposition of lead nitrate.</li> </ul>	<p><b>Life skill:</b> coordination, cooperation, sharing , curiosity and thinking</p>

2.	6	<b>Acid, Bases and Salts:</b> Characteristics of Acid, Bases and Salts, Reaction with metals, metal carbonates, Hydrogen carbonates, Reaction between Acids and Bases, Acids, Bases in common, Strong Acids and Bases, pH, its importance, Salts: preparation and its uses	<ul style="list-style-type: none"> <li>To make students learn about salts and its preparation.</li> <li>Importance of pH in maintaining the balance among chemicals</li> </ul>	<ul style="list-style-type: none"> <li>Practical approach</li> <li>Demonstration method</li> </ul>	<ul style="list-style-type: none"> <li>Reaction between acids and bases</li> <li>To check the pH of chemicals given</li> <li>Preparation of crystals</li> </ul>	<b>Life skill:</b> coordination, cooperation, sharing, curiosity and thinking

Sr. No.	Hours	Ch.Topic	Learning Objectives	Teaching method and Material	Activity	Learning Outcomes
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3.	7	<p>Metals and non metals: Metals, Non-metals, physical and chemical properties of metals and non- metals. Metalloids, uses of metals and Metallurgy</p>	<p>To enable students to</p> <ul style="list-style-type: none"> <li>● Know about physical and chemical properties of metals, non- metals, metalloids and various methods used for extraction.</li> <li>● Observe various reactions of metals and arrange them in order of reactivity's</li> <li>● Relate concepts in daily life situation. Understand the concept of ionic bond formation</li> </ul>	<ul style="list-style-type: none"> <li>● Practical approach</li> <li>● Demonstration method</li> </ul> <p>Blackboard, chalk duster, test tube, spirit lamp, chemicals, pH paper</p>	<p>To carry out the following reactions and arrange the metals in increasing order of reactivity.</p> <ul style="list-style-type: none"> <li>● Fe with iron sulphate Copper sulphate. zinc sulphate, aluminium sulphate.</li> </ul>	<p>Coordination, cooperation , sharing and reasoning</p>
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4.	10	<p>Carbon and its compounds: Covalent bond, characteristics of covalent compounds, versatile nature of carbon, open and close chain compounds</p> <p>Hydrocarbons, Homologous series</p> <p>. functional group, Physical and chemical properties of hydrocarbons, ethanol and acetic acid</p> <p>Addition reaction. soaps and detergents</p>	<p>To enable students</p> <ul style="list-style-type: none"> <li>To understand various properties of carbon compounds, cleaning action of soap, action of soap on hard and soft water.</li> <li>To apply concept in daily life.</li> <li>To differentiate between soap and detergent.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstration,</li> <li>discussion,</li> <li>experimentation</li> <li>probing question</li> </ul> <p>Greenboard, chalk. Test tubes, acetic acid, NaHCO<sub>3</sub>, water, alcohol and sodium.</p>	<ul style="list-style-type: none"> <li>Differentiate between saturated and unsaturated compounds with the help of chemical test and categories the two as a better fuel.</li> <li>Distinguish between ethanol and acetic acid with the help of chemical test and write down various reactions of ethanol and its effect on the society.</li> </ul>	<p><b>Life Skills:</b> Awareness, Analytical Skills, Observational Skills,</p>
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Sr. No.	Hours	Ch.Topic	Learning Objectives	Teaching method and Material	Activity	Learning Outcomes
5.	14	<p><b>Life Processes:</b></p> <p>Autotrophic nutrition, Heterotrophic nutrition, Nutrition in Amoeba, Human beings, Respiration, Transportation, Excretion</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> <li>learn the concept of life processes and nutrition in plants and animals. They will also learn the</li> </ul>	<ul style="list-style-type: none"> <li>Recapitulation of the facts and information</li> <li>Lecture method</li> <li>Explanation on topics with diagrams</li> <li>Discussion on Concepts</li> </ul>	<ul style="list-style-type: none"> <li>To prove that chlorophyll is essential for photosynthesis.</li> <li>To prove that CO<sub>2</sub> is necessary for the process of photosynthesis</li> </ul>	<p><b>Life Skills:</b> Awareness, understanding Observational Skills, Critical Thinking, Creativity, Decision Making, Logical Thinking,</p>

			<p>method of preparing temporary mount.</p> <ul style="list-style-type: none"> <li>They were able to identify the cellular structure of typical plant leaf epidermis and stomata.</li> </ul>	<ul style="list-style-type: none"> <li>Activities in Lab.</li> <li>Problem Solving</li> </ul>	<ul style="list-style-type: none"> <li>To prepare a temporary mount of a leaf peel to show Stomata.</li> <li>To study the action of salivary amylase on starch</li> </ul>	work sensitivity, empathy
6.	7	<p><b>Control and Coordination:</b> The need of control and coordination Nervous system – Brain  Coordination in plants – tropic and mastic movement  Hormones in Animals</p>	<p>Students will learn about</p> <ul style="list-style-type: none"> <li>the structure and arrangements of neurons.</li> <li>Reflex involuntary and voluntary actions.</li> <li>They will understand the concept of Human nervous system as well as chemical coordination in animals</li> </ul>	<ul style="list-style-type: none"> <li>Recapitulation of the facts and information</li> <li>Lecture method</li> <li>Explanation on topics with diagrams</li> <li>Discussion on Concepts</li> <li>Activities in Lab.</li> </ul> <p>Greenboard, chalk, model of Human Brain</p>	<ul style="list-style-type: none"> <li>To demonstrate the movement in plants independent of growth with the help of Mimosa. pudica and dependent of growth with the help of germination seed</li> <li>To demonstrate response of the plant to the direction of light.</li> </ul>	<b>Life Skills:</b> Awareness, Analytical Skill, Problem Solving,
<b>Sr. No.</b>	<b>Hours</b>	<b>Ch. Topic</b>	<b>Learning Objectives</b>	<b>Teaching method and Material</b>	<b>Activity</b>	<b>Learning Outcomes</b>
7.		<p><b>How do organisms reproduce:</b> Asexual Reproduction and its</p>	<p>Student will learn about that reproduction at it</p>	<ul style="list-style-type: none"> <li>Recapitulation of the facts and information</li> <li>Lecture method</li> </ul>	<ul style="list-style-type: none"> <li>To study the binary fission and budding in Amoeba and</li> </ul>	<b>Life Skills:</b> Awareness, Analytical Skills, Problem Solving, Observational

	7	method, Sexual Reproduction in Plants, Human Beings,	basic level involves making copies of blue print of body design they will able to relate importance of variation. They will also learned various modes of reproductions.	<ul style="list-style-type: none"> <li>● Explanation on topics with diagrams</li> <li>● Discussion on Concepts</li> <li>● Activities in Lab.</li> <li>● Problem Solving</li> </ul>	<p>yeast through permanent slides.</p> <ul style="list-style-type: none"> <li>● To study the parts of dicot seeds.</li> <li>● To dissect the and study the parts of flower (unisexual and bisexual)</li> <li>● To observe the T.S. of ovary and anther under microscope.</li> </ul>	Skills, Critical Thinking
8.	5	<b>Heredity:</b> Heredity, Laws of Independence inheritance, Sex determination	Students will learn about genes and genetics and Mendel laws of inheritance, they will able to understand that how sex is determined in human, they will able to differentiate between inherited and acquired traits	<ul style="list-style-type: none"> <li>● Recapitulation of the facts and information</li> <li>● Lecture Method</li> <li>● Explanation on topics with diagrams</li> <li>● Discussion on Concepts</li> </ul>	<p>Pedigree Analysis of individually for their family members-</p> <p>Height, Color of eye, Hair color, Blood group, Ear lobes, Eye disorder, diabetes</p>	<b>Life Skills:</b> Awareness, Analytical Skills, Problem Solving, Observational Skills, Critical Thinking
9.	8	<b>Light: Reflection and Refraction:</b> Spherical mirrors, its uses, magnification, power, lenses, uses, magnification, power, numericals	Students will be able to understand various terms related to the spherical mirrors and lenses laws of reflection and formation of images	<ul style="list-style-type: none"> <li>● Practical approach</li> <li>● Demonstration method</li> </ul>	<ul style="list-style-type: none"> <li>● To determine the focal length of convex lens.</li> <li>● To draw the path of light through glass</li> </ul>	<b>Life Skills:</b> Awareness, Analytical Skills, Problem Solving, Observational Skills, Critical Thinking

			at various position.		slab	
Sr. No.	Hours	Ch. Topic	Learning Objectives	Teaching method and Material	Activity	Learning Outcomes
10.	7	<b>Human Eye and colorful world:</b> The human eye, terms related to human eye, defect of vision and their correction, Power of accommodation	Students will be able to understand structure of eye and different parts of eye.	<ul style="list-style-type: none"> <li>● Practical approach</li> <li>● Demonstration method</li> </ul>	<ul style="list-style-type: none"> <li>● Study of defects of vision with the help of spectacles used by different people in the surrounding</li> <li>● To study deviation in path of light through prism</li> </ul>	<b>Life Skills:</b> Awareness, Analytical Skills, Problem Solving, Observational Skills, Critical Thinking
11.	7	Electricity: Electric current, potential difference, Ohm's law, resistance, series and parallel combinations of resistors, and the heating effect of electric current	To enable the students to explain and define electric current, potential and resistance, factors affecting resistance and how it can be used in a circuit.	<ul style="list-style-type: none"> <li>● Practical approach</li> <li>● Demonstration method</li> </ul>	<ul style="list-style-type: none"> <li>● To verify ohm's law</li> <li>● To show the variation of resistance of a conductor with its length on keeping area of conductor constant</li> </ul>	<b>Life Skills:</b> Awareness, Analytical Skills, Problem Solving, Observational Skills, Critical Thinking

<b>12. 7</b>	Magnetic Effects of Electric current: the concept of magnetic fields, how they are generated by currents, the behaviour of magnetic field lines, the force on a current-carrying conductor in a magnetic field, and applications like electric motors and generators.	Students will be able to understand meaning of term magnetic field, field lines, and electromagnetic induction.	<ul style="list-style-type: none"> <li>● Practical approach</li> <li>● Demonstration method</li> <li>● Lecture method</li> </ul>	<ul style="list-style-type: none"> <li>● To plot magnetic lines of force around a bar magnet.</li> </ul>	<b>Life Skills:</b> Awareness, Analytical Skills, Problem Solving, Observational Skills, Critical Thinking
<b>13. 3</b>	Environment: Biotic and Abiotic Components, Food chain, web, Biodegradable and non-biodegradable	Students will learn about various food chain and web	<ul style="list-style-type: none"> <li>● Demonstration method</li> <li>● Explanation method</li> </ul>	--	<b>Life Skills:</b> Awareness, Analytical Skills, Problem Solving, Observational Skills, Critical Thinking

**ANNUAL PEDAGOGICAL PLAN (2026-27)**

**Class\_-X Subject-SOCIAL SCIENCE (087)**

**Prescribed books- History, Geography, Economics, Civics (NCERT)**

<b>Topics/chapters</b>	<b>Pedagogy and TLM</b>	<b>Art integration WITH.....</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning outcomes</b>
		<b>MARCH</b>			

<b>Resources and Development</b>	<b>Inquiry-based learning (Why resource planning is needed?)</b>  <b>Thematic maps (soil, land use)</b>  <b>PPT/videos</b>	<b>Map work</b>	<ul style="list-style-type: none"> <li>• <b>Map test</b></li> <li>• <b>Case-based questions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Analytical thinking</b></li> <li>• <b>Spatial understanding</b></li> <li>• <b>Environmental awareness</b></li> </ul>	<b>Students Will be understand resource planning and use this concept in their own life.</b>
<b>Development</b>	<b>Discussion on “What is development?”</b>  <b>Real-life data interpretation</b>  <ul style="list-style-type: none"> <li>•</li> </ul>	<b>B M I of parents</b>	<ul style="list-style-type: none"> <li>• <b>Data interpretation questions</b></li> <li>• <b>Short quiz</b></li> <li>• <b>Project (BMI survey)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Critical thinking</b></li> </ul>	<b>Students Will be understand quality of life</b>
<b>Power Sharing</b>	<ul style="list-style-type: none"> <li>• <b>Case study method (Belgium vs Sri Lanka)</b></li> <li>• <b>Case study</b></li> </ul>	<b>Group discussion</b>	<ul style="list-style-type: none"> <li>• <b>Group discussion rubric</b></li> <li>• <b>Assertion–Reason questions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Political awareness</b></li> <li>• <b>Comparative analysis of power sharing</b></li> </ul>	<b>Students Will be able to understand benefits of decentralization</b>
		<b>APRIL</b>			
<b>Federalism</b>	<ul style="list-style-type: none"> <li>• <b>Concept mapping</b></li> <li>• <b>Case-based</b></li> </ul>	<b>Case studies of</b>	<ul style="list-style-type: none"> <li>• <b>Diagram-based</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Conceptual clarity</b></li> </ul>	<b>Students Will be</b>

	<p><b>discussion</b></p> <ul style="list-style-type: none"> <li>• <b>Political maps</b></li> <li>• <b>Flowcharts</b></li> </ul>	Belgium and sri lanka	<p><b>questions</b></p> <ul style="list-style-type: none"> <li>• <b>Class test</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Analytical skills</b></li> </ul>	analyse federal provisions
Forest and Wildlife	<ul style="list-style-type: none"> <li>• <b>Experiential learning</b></li> <li>• <b>Project-based learning</b></li> <li>• <b>Biodiversity charts</b></li> </ul>	Research on rare species	<ul style="list-style-type: none"> <li>• <b>Project (endangered species)</b></li> </ul> <p style="text-align: center;">MCQs</p>	<ul style="list-style-type: none"> <li>• <b>Environmental sensitivity</b></li> </ul>	Students Will be understand importance of forest and wildlife
Water Resources	<ul style="list-style-type: none"> <li>• <b>Problem-solving (water scarcity issues)</b></li> <li>• <b>Map work</b></li> </ul>	Map work	<ul style="list-style-type: none"> <li>• <b>Map test</b></li> <li>• <b>Case-based questions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Problem-solving</b></li> <li>• <b>Awareness of sustainability</b></li> </ul>	Students Will be able to conserve water resources
	•	JULY	•	•	
Agriculture	<p><b>Comparative learning</b></p> <ul style="list-style-type: none"> <li>• <b>Field-based examples</b></li> </ul> <p><b>Crop charts</b></p>	Table on different crops	<ul style="list-style-type: none"> <li>• <b>Table completion</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Classification skills</b></li> <li>• <b>Application-based understanding</b></li> </ul>	Students Will be able to understand different cropping methods

<b>Sectors of the Indian Economy</b>	<ul style="list-style-type: none"> <li>• <b>Activity-based classification</b></li> <li>• <b>Discussion</b></li> <li>• <b>PPT</b></li> <li>• <b>Case studies</b></li> </ul>	<b>PPT</b>	<ul style="list-style-type: none"> <li>• <b>Worksheet</b></li> <li>• <b>Case study questions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Analytical thinking</b></li> <li>• <b>Classification</b></li> </ul>	<b>Students Will be able to develop comparison between sectors</b>
<b>Gender, Religion and Caste</b>	<ul style="list-style-type: none"> <li>• <b>Reflective discussion</b></li> <li>• <b>Newspaper articles</b></li> </ul>	<b>Poster making on female foeticide</b>	<ul style="list-style-type: none"> <li>• <b>Poster evaluation</b></li> <li>• <b>Reflective writing</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Social awareness</b></li> <li>• <b>Critical thinking</b></li> </ul>	<b>Students Will be able to analyse of discrimination between caste, gender and Religion.</b>
	•	<b>AUGUST</b>	•	•	
<b>Nationalism in India</b>	<ul style="list-style-type: none"> <li>• <b>Story telling</b></li> <li>• <b>Audio-visual learning</b></li> <li>• <b>Maps</b></li> <li>• <b>Timeline charts</b></li> <li>•</li> </ul>	<b>Videos</b>  <b>Map work on sessions, major incidents</b>	<ul style="list-style-type: none"> <li>• <b>Map test</b></li> <li>• <b>Long answer questions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Historical thinking</b></li> <li>• <b>Chronological understanding</b></li> </ul>	<b>Students Will be appreciate the ideas promoting nationalism</b>
<b>Money and Credit</b>	<ul style="list-style-type: none"> <li>• <b>Simulation (banking process)</b></li> <li>• <b>Sample cheque/withdrawal forms</b></li> </ul>	<b>Practice to fill With drawl form and cheque</b>	<ul style="list-style-type: none"> <li>• <b>Practical test</b></li> <li>• <b>Case study</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Financial literacy</b></li> <li>• <b>Application skills</b></li> </ul>	<b>Students Will be able to understand role of banks</b>

<b>Minerals and Energy Resources</b>	<b>Map-based learning</b> <ul style="list-style-type: none"> <li>• Concept explanation</li> <li>• Mineral maps</li> </ul>	<b>Map skill</b>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Identification skills</li> <li>• Environmental awareness</li> </ul>	<b>Students Will be able to identify different type of minerals and uses</b>
		<b>OCTOBER</b>	•	•	
<b>Political Parties</b>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Case analysis</li> <li>• Party symbol</li> <li>• PPT</li> </ul>	<b>Signs and symbols of different political parties</b>	<ul style="list-style-type: none"> <li>• MCQs</li> <li>• Short answers</li> </ul>	<ul style="list-style-type: none"> <li>• Political literacy</li> <li>• Analytical thinking</li> </ul>	<b>Students Will be able to understand working of political parties</b>
<b>The Making of a Global World</b>	<ul style="list-style-type: none"> <li>• Story-based teaching</li> <li>• Map work</li> <li>• Trade route maps</li> </ul>	<b>Traditional routes map</b>	• <b>Short quiz</b>	• <b>Global awareness</b>	<b>Students Will be show impact of globalization as a local economy</b>
<b>Globalization and the Indian Economy</b>	<ul style="list-style-type: none"> <li>• Case study</li> <li>• Discussion</li> <li>• Case materials</li> </ul>	<b>Case study</b>	• <b>Case-based questions</b>	• <b>Analytical thinking</b>	<b>Students Will be able to understand global marketing</b>

	<ul style="list-style-type: none"> <li>• PPT</li> </ul>				
	<ul style="list-style-type: none"> <li>•</li> </ul>	NOVEMBER	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	
<b>The Rise of Nationalism in Europe</b>	<ul style="list-style-type: none"> <li>• Timeline method</li> <li>• Concept explanation</li> </ul>	Timeline	<ul style="list-style-type: none"> <li>• Timeline activity</li> <li>• Long answers</li> </ul>	<ul style="list-style-type: none"> <li>• Historical analysis</li> </ul>	Students Will be understand anti colonial nationalism and its impacts
<b>Outcomes of Democracy</b>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Flowchart making</li> </ul>	Flow charts	<ul style="list-style-type: none"> <li>• Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation skills</li> </ul>	Students Will be able to understand role of democracy
<b>Manufacturing Industries</b>	<ul style="list-style-type: none"> <li>• Field-based learning</li> <li>• Case study</li> </ul>	Field survey	<ul style="list-style-type: none"> <li>• Project work</li> </ul>	<ul style="list-style-type: none"> <li>• Observation skills</li> </ul>	Students Will be able to identify different types of industries
<b>Print Culture and the Modern World</b>	<ul style="list-style-type: none"> <li>• Activity-based learning</li> <li>• Creative design</li> <li>• Print samples</li> <li>• Videos</li> </ul>	Design different prints	<ul style="list-style-type: none"> <li>• Creative project</li> <li>• Viva</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Historical understanding</li> </ul>	Students Will be understand about printing press

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**ANNUAL PEDAGOGICAL PLAN**

**SESSION: 2026-27**

**SUBJECT: Hindi**

**BOOK/S: NCERT**

TOPIC/ CHAPTER/ SUB TOPIC	INSTRUCTI ONAL HOURS	LEARNINFG OBJECTIVES CURRICULU M GOALS	SUB. ENRICHMENT/ PROJECTS/ ART INTEGRATED ACTIVITY	Learning outcomes
MARCH				
कबीर की साखी	2 hr	कबीर की साखियों से अवगत कराया जाना है	कबीर की सखियों का अंतरक्षी में प्रयोग	विद्यार्थी कवियों के समाज सुधारक रूप तथा भक्ति एवं प्रेम के आपसी संबंध को समझने में सक्षम होंगे।
मीरा के पद	2 hr	मीरा के श्रीकृष्ण के प्रति विश्वास से अवगत कराया जाना है	भक्तिकालीन कवियों का कथ्य विषय एवं तत्कालीन परिस्थितियों का उनपर प्रभाव - परिचर्चा	विद्यार्थी भक्तिकालीन परिस्थितियों को समझने में सक्षम होंगे।
अपठित गद्यांश	40 MIN	विचारों की समझ विकसित की जानी है	गद्यांश देकर तर्क आधारित प्रश्नों का निर्माण करवाना	विद्यार्थी ग्रहणीय एवं तार्किक क्षमता विकसित करने में सक्षम होंगे।
APRIL				
बड़े भाई साहब	2 hr	जीवन में कभी निराश न होने की प्रेरणा दी	अनुच्छेद लेखन  शिक्षा का महत्व समझाया जाना है	विद्यार्थी यह समझने में सक्षम होंगे कि बड़प्पन का मूल्यांकन अनुभव से होता है, न कि केवल पढ़ाई या कमाई से।

		जानी है		
तंतारा वामीरो	2 hr	लोक कथाओं से अवगत कराया जाना है	तंतारा वामीरो कथा घर परिवार के बुजुर्ग सदस्यों से सुनी लोककथाओं की कक्षा में प्रस्तुति	विद्यार्थी प्रेम और घृणा के प्रभाव को समझते हुए मानवीय संवेदनाओं के प्रति संवेदनशील बनने में सक्षम होंगे।
समास	2 hr	समास और उसके भेदों का ज्ञान कराया जाना है	सामासिक शब्दों के प्रयोग द्वारा कुछ वाक्य लिखो	विद्यार्थी अपने व्याकरणिक ज्ञान को समृद्ध करने में सक्षम होंगे।
अपठित गद्यांश	40 MIN	विचारों की समझ विकसित की जानी है	लेखन अभ्यास	विद्यार्थी अपने ज्ञान का विस्तार करने में सक्षम होंगे।
MAY				
रचना के आधार पर वाक्य भेद	1hr.20 min	औपचारिकता के साथ स्पष्ट, सुलझे और क्रमबद्ध विचार प्रस्तुत कराए जाने	वाक्य रचनांतरण सरल, संयुक्त एवं मिश्र वाक्य के रूप में परस्पर संबंध पांच वाक्य बोलना	विद्यार्थी वाक्य रचना के महत्वपूर्ण तथ्यों को समझने में सक्षम होंगे।

		हैं		
अनुच्छेद	40 MIN	सीमित शब्दों में बात कहना सिखाया जाना है	अनुच्छेद लेखन दैनिक परिवेश से जुड़े विषयों को अनुच्छेद का विषय बनाकर संकेत बिंदु लिखें	विद्यार्थी विचारों को क्रमबद्ध एवं तर्कसंगत रूप से व्यक्त करने में सक्षम होंगे।
हरिहर काका	2 hr	आपसी संबंधों का ज्ञान कराया जाना है	ग्रामीण परिवेश से जुड़े संबंधियों के प्रति विचार प्रस्तुति	विद्यार्थी पारिवारिक संबंधों में स्वार्थ प्रवृत्ति के प्रभाव को समझने में सक्षम होंगे।
तीसरी कसम के शिल्पकार शैलेंद्र	2 hr	फिल्मों का ज्ञान कराया जाना है	वर्तमान एवं पुरानी फिल्मों के कथ्य पर अंतर्गत विवेचन करते हुए दूरदर्शन के महानिदेशक को पुरानी फिल्मों को दिखाने का अनुरोध करते हुए पत्र लिखो	विद्यार्थी फ़िल्मी दुनिया और वास्तविकता के अंतर को समझने में सक्षम होंगे।
INTERNAL ASSESSMENT - श्रवण कौशल ,वाचन कौशल				
PRE MID SYLLABUS – MARCH+APRIL+MAY				
JUNE				
मनुष्यता	2 hr	सभी के प्रति प्रेम और सहानुभूति विकसित की	उल्लेखित महापुरुषों के चित्र व जानकारी चार्ट की रूप में प्रस्तुति	विद्यार्थी सहानुभूति के अर्थ को समझने में सक्षम होंगे।

		जानी है		
पत्र	1hr.20 min	स्पष्ट और क्रमबद्ध विचार प्रस्तुत कराए जाने हैं	अपने परिवेश से जुडी समस्याओं की और संकेत करते हुए औपचारिक पत्रों के विभिन्न भेदों के अंतर्गत दो दो विषय लिखो	विद्यार्थी उपयुक्त भाषा एवं शब्दों का प्रयोग करते हुए पत्र लेखन करने में सक्षम होंगे।
तोप	2 hr	देश की धरोहर का ज्ञान कराया जाना है	परिचर्चा घनी आबादी वाली जगह के आस पास पार्कों की आवश्यकता	विद्यार्थी शुद्ध उच्चारण के साथ वाचन करने में सक्षम होंगे।
विज्ञापन -	40 min.	विचारों को रचनात्मक ढंग से प्रस्तुत कराया जाना है	विषय पर विज्ञापन बनाओ	विद्यार्थी हिंदी लेखन में निपुणता प्राप्त करने में सक्षम होंगे।
JULY				
डायरी का एक पन्ना	2 hr	स्वतंत्रता संग्राम का ज्ञान कराया जाना है	अपने अनुभव के एक दिन की डायरी लिखे	विद्यार्थी स्वतंत्रता आंदोलनों के बारे में जानकारी प्राप्त करने में सक्षम होंगे।

सपनों के से दिन	2 hr	जीवन में खुश रहने की प्रेरणा दी जानी है	विद्यार्थी का अनुभव सुनना	विद्यार्थी बचपन से जुड़े अनुभवों को समझने और व्यक्त करने में सक्षम होंगे।
सूचना लेखन	2 hr	सूचना लेखन की जानकारी दी जानी है	सूचना लेखन किन्हीं दो सूचना के विषय लिखो	विद्यार्थी सूचना लेखन के प्रारूप और महत्व को समझने में सक्षम होंगे।
आत्मत्राण	2 hr	मुश्किलों का सामना करना सिखाया जाना है	उपविषय से संबंधित कविता का नाम बताओ	विद्यार्थी कठिनाइयों का सामना करने में सक्षम होंगे।
पर्वत प्रदेश में पावस	2 hr	प्रकृति की परिवर्तनशीलता का ज्ञान कराया जाना है	प्राकृतिक उपादानों से जुड़े शब्दों का प्रयोग करते हुए काव्य रचना	विद्यार्थी सुमित्रानंदन पंत की रचनाओं में प्रकृति के सौंदर्य को समझने में सक्षम होंगे।
AUGUST				

अब कहाँ दूसरों के दुःख में दुखी होने वाले	2 hr	पर्यावरण का ज्ञान कराया जाना है	प्राकृतिक सौंदर्य एवं मौसम परिवर्तन के कारण - विचार अभिव्यक्ति	विद्यार्थी पर्यावरण के स्थिति और मानव के प्रयासों के मध्य समन्वय स्थापित करने के योग्य होंगे
मुहावरे	2 hr	विद्यार्थियों को अपनी बात संक्षिप्त में कहना सिखाया जाना है	मुहावरों का प्रयोग करते हुए वार्तालाप	<ul style="list-style-type: none"> <li>· विद्यार्थी मुहावरों का सही प्रयोग करने में सक्षम होंगे।</li> <li>·</li> <li>·</li> <li>·</li> </ul>
पतझर में टूटी पत्तियाँ	2 hr	आदर्श और यथार्थ में अंतर समझाया जाना है	आदर्शवाद और यथार्थवाद में कौन बेहतर वाद विवाद	विद्यार्थी जीवन में सकारात्मक दृष्टिकोण अपनाने में सक्षम होंगे।
कर चले हम फ़िदा	2 hr	देश प्रेम का ज्ञान कराया जाना है	आजादी के बाद सबसे मुश्किल काम है आजादी बनाए रखना - विचारात्मक प्रस्तुति दे	विद्यार्थी भक्ति भावना को समझने और अपनाने में सक्षम होंगे।
टोपी शुक्ला	2 hr	धर्मनिरपेक्ष सामाजिक विकास हेतु तर्कपूर्ण विचारधारा के साथ भाव संप्रेषण कराया जाना है	टोपी शुक्ल और सपनों के से दिन का तुलनात्मक अध्ययन	विद्यार्थी हँसी के महत्व को समझने में सक्षम होंगे।

OCTOBER

कारतूस	2 hr	जीवन में संघर्ष का महत्व बताया जाना है	देश प्रेम की भावना को जागृत करना असली नायक के गुणों का चुनाव - विचार विमर्श	विद्यार्थी साहस और वीरता के महत्व को समझने में सक्षम होंगे।
लघु कथा	40 min.	लघु कथा के प्रकार एवं उदाहरण समझाए जाने हैं	पाठ्यक्रम में पढ़ी कहानियों में से किसी एक का लघु कथा के रूप में प्रस्तुति	विद्यार्थी लघु कथा के स्वरूप और विशेषताओं को समझने में सक्षम होंगे।
पदबंध	40 min.	वाक्यों के विभिन्न घटकों का ज्ञान कराया जाना है	पदबंध के भेदों के कलात्मक प्रस्तुति	विद्यार्थी संज्ञा, सर्वनाम आदि का सही प्रयोग करने में सक्षम होंगे।
ई -मेल	40 min.	ई-मेल लेखन का ज्ञान कराया जाना	प्रदत्त विषयों पर ई मेल लिखेंगे	विद्यार्थी आधुनिक संदर्भ में व्याकरण का उपयोग करने में सक्षम होंगे।

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### ANNUAL PEDAGOGICAL PLAN

Class: \_\_\_X\_\_\_ Subject: \_\_\_Punjabi\_\_\_ Month: \_\_\_\_\_

<b>MARCH</b>					
Chapter / Theme	Pedagogy and TLM	Activity Integreation with...	Assessment Tools	Competency	Learning Outcomes
ਕਵਿਤਾ – ਸੇ ਕਿਉ ਮੰਦਾ ਆਖੀਐ	ਗੁਰਬਾਣੀ ਆਧਾਰਿਤ ਪਾਠ, ਵਿਆਖਿਆ	ਸੁੱਧ ਉਚਾਰਨ ਅਭਿਆਸ	ਮੌਖਿਕ ਟੈਸਟ	ਨੈਤਿਕ ਯੋਗਤਾ	ਔਰਤ ਦੀ ਇੱਜ਼ਤ ਦੀ ਸਮਝ
ਅਣਡਿੱਠਾ ਪੈਰਾ	ਪੜ੍ਹਨ ਅਭਿਆਸ	ਸਮਝ ਪ੍ਰਸ਼ਨ	ਵਰਕਸ਼ੀਟ	ਪੜ੍ਹਨ ਯੋਗਤਾ	ਸਮਝਣ ਦੀ ਕਾਬਲੀਅਤ
ਕਹਾਣੀ – ਕੁਲਫ਼ੀ	ਕਹਾਣੀ ਵਿਧੀ	ਸ਼ਬਦ ਉਚਾਰਨ, ਚਰਚਾ	ਲਿਖਤੀ ਟੈਸਟ	ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਕਹਾਣੀ ਦੀ ਸਮਝ ਅਤੇ ਮੁੱਲ ਸਿੱਖਿਆ

<b>APRIL</b>					
ਅਧਿਆਇ / ਵਿਸ਼ਾ	ਪੈਡਾਗੋਜੀ ਅਤੇ <b>TLM</b>	ਗਤੀਵਿਧੀ ਏਕੀਕਰਨ	ਮੁਲਾਂਕਣ ਸਾਧਨ	ਯੋਗਤਾ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ
ਮੁਹਾਵਰੇ	ਅਭਿਆਸ ਵਿਧੀ	ਕਾਪੀ ਵਿੱਚ ਲਿਖਣਾ	ਕਵਿਜ਼	ਭਾਸ਼ਾ ਯੋਗਤਾ	ਮੁਹਾਵਰੇ ਲਿਖਣ ਦੀ ਕਾਬਲੀਅਤ
ਸਮਾਸੀ ਸ਼ਬਦ	ਬੋਰਡ ਅਭਿਆਸ	ਸ਼ਬਦ ਬਣਾਉਣਾ	ਵਰਕਸ਼ੀਟ	ਵਿਆਕਰਨ ਯੋਗਤਾ	ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣ ਦੀ ਯੋਗਤਾ
ਵਾਰਤਕ – ਘਰ ਦਾ ਪਿਆਰ	ਵਿਆਖਿਆਤਮਕ ਵਿਧੀ	ਚਰਚਾ	ਲਿਖਤੀ ਟੈਸਟ	ਸਮਝ ਯੋਗਤਾ	ਪਰਿਵਾਰਕ ਮੁੱਲਾਂ ਦੀ ਸਮਝ
ਕਿਰਪਾ ਕਰਿ ਕੈ ਬਖਸਿ ਲੈਹੁ	ਪਾਠ ਵਿਧੀ	ਸ਼ਬਦ ਅਭਿਆਸ	ਮੌਖਿਕ ਟੈਸਟ	ਆਧਿਆਤਮਿਕ ਯੋਗਤਾ	ਗੁਰੂ ਮਹਿਮਾ ਦੀ ਸਮਝ
ਪੱਤਰ ਰਚਨਾ	ਲਿਖਤ ਅਭਿਆਸ	ਪੱਤਰ ਲਿਖਣਾ	ਲਿਖਤੀ ਮੁਲਾਂਕਣ	ਲਿਖਣ ਯੋਗਤਾ	ਪੱਤਰ ਲਿਖਣ ਦੀ ਕਲਾ
<b>JUNE</b>					
ਅਧਿਆਇ / ਵਿਸ਼ਾ	ਪੈਡਾਗੋਜੀ ਅਤੇ <b>TLM</b>	ਗਤੀਵਿਧੀ ਏਕੀਕਰਨ	ਮੁਲਾਂਕਣ ਸਾਧਨ	ਯੋਗਤਾ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ
ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ	ਪਾਠ ਵਿਧੀ	ਅਰਥ ਸਮਝਣਾ	ਮੌਖਿਕ ਟੈਸਟ	ਕਵਿਤਾ ਯੋਗਤਾ	ਭਾਵ ਸਮਝਣ ਦੀ ਯੋਗਤਾ

ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ	ਵਿਆਖਿਆਤਮਕ	ਫਲੇ ਚਾਰਟ ਬਣਾਉਣਾ	ਵਰਕਸ਼ੀਟ	ਆਧਿਆਤਮਿਕ ਸਮਝ	ਪਰਮਾਤਮਾ ਦੀ ਸਮਝ
ਵਾਰਤਕ – ਬੋਲੀ	ਚਰਚਾ ਵਿਧੀ	ਚਾਰਟ ਬਣਾਉਣਾ	ਕਾਪੀ ਜਾਂਚ	ਭਾਸ਼ਾਈ ਯੋਗਤਾ	ਬੋਲੀ ਦੀ ਮਹੱਤਤਾ
ਕਹਾਣੀ – ਅੰਗ-ਸੰਗ	ਕਹਾਣੀ ਵਿਧੀ	ਰੋਲ ਪਲੇ	ਮੌਖਿਕ ਟੈਸਟ	ਸਮਾਜਿਕ ਯੋਗਤਾ	ਕਿਸਾਨੀ ਜੀਵਨ ਦੀ ਸਮਝ
ਲੇਖ ਰਚਨਾ	ਲਿਖਤ ਵਿਧੀ	ਭਾਸ਼ਣ	ਲਿਖਤੀ ਟੈਸਟ	ਅਭਿਵਿਅਕਤੀ	ਲੇਖ ਲਿਖਣ ਦੀ ਕਲਾ
<b>JULY</b>					
ਅਧਿਆਇ / ਵਿਸ਼ਾ	ਪੈਡਾਗੋਜੀ ਅਤੇ TLM	ਗਤੀਵਿਧੀ ਏਕੀਕਰਨ	ਮੁਲਾਂਕਣ ਸਾਧਨ	ਯੋਗਤਾ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ

ਇਕਾਂਗੀ – ਜ਼ਫ਼ਰਨਾਮਾ	ਨਾਟਕ ਵਿਧੀ	ਕਿਰਦਾਰ ਅਦਾ ਕਰਨਾ	ਪ੍ਰਦਰਸ਼ਨ	ਨਾਟਕ ਯੋਗਤਾ	ਇਤਿਹਾਸਕ ਗਿਆਨ
ਬਹੁਅਰਥਕ ਸ਼ਬਦ	ਅਭਿਆਸ	ਸ਼ਬਦ ਵਰਤੋਂ	ਕਵਿਜ਼	ਭਾਸ਼ਾ ਯੋਗਤਾ	ਸੰਖੇਪ ਲਿਖਣ ਦੀ ਯੋਗਤਾ
ਸਤਿਗੁਰੂ ਨਾਨਕ ਪ੍ਰਗਟਿਆ	ਪਾਠ ਵਿਧੀ	ਉਚਾਰਨ ਅਭਿਆਸ	ਮੌਖਿਕ ਟੈਸਟ	ਆਧਿਆਤਮਿਕ ਯੋਗਤਾ	ਗੁਰੂ ਨਾਨਕ ਦੀ ਸਮਝ
ਪ੍ਰਾਰਥਨਾ (ਵਾਰਤਕ)	ਚਰਚਾ	ਪਾਠ ਅਭਿਆਸ	ਲਿਖਤੀ ਟੈਸਟ	ਨੈਤਿਕ ਯੋਗਤਾ	ਪ੍ਰਾਰਥਨਾ ਦੀ ਮਹੱਤਤਾ
ਕਹਾਣੀ – ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ	ਕਹਾਣੀ ਵਿਧੀ	ਗਤੀਵਿਧੀ	ਲਿਖਤੀ ਟੈਸਟ	ਸਮਝ ਯੋਗਤਾ	ਫੌਜੀ ਜੀਵਨ ਦੀ ਸਮਝ
ਤਸਵੀਰ ਵਰਣਨ	ਅਵਲੋਕਨ	ਤਸਵੀਰ ਵਰਣਨ ਲਿਖਣਾ	ਲਿਖਤੀ ਟੈਸਟ	ਅਭਿਵਿਅਕਤੀ	ਵਰਣਨ ਯੋਗਤਾ
<b>AUGUST</b>					
<b>ਅਧਿਆਇ / ਵਿਸ਼ਾ</b>	<b>ਪੈਡਾਗੋਜੀ ਅਤੇ TLM</b>	<b>ਗਤੀਵਿਧੀ ਏਕੀਕਰਨ</b>	<b>ਮੁਲਾਂਕਣ ਸਾਧਨ</b>	<b>ਯੋਗਤਾ</b>	<b>ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ</b>
ਅਗੇਤਰ-ਪਿਛੇਤਰ	ਅਭਿਆਸ ਵਿਧੀ	ਸ਼ਬਦ ਬਣਾਉਣਾ	ਵਰਕਸ਼ੀਟ	ਵਿਆਕਰਨ ਯੋਗਤਾ	ਸ਼ਬਦ ਬਣਾਉਣ ਦੀ ਯੋਗਤਾ
ਲੇਖ ਰਚਨਾ	ਲਿਖਤ ਵਿਧੀ	ਭਾਸ਼ਣ	ਲਿਖਤੀ ਟੈਸਟ	ਅਭਿਵਿਅਕਤੀ	ਲੇਖ ਲਿਖਣ ਦੀ ਕਲਾ
ਮੇਰੇ ਵੱਡੇ ਵਡੇਰੇ	ਪਾਠ ਵਿਧੀ	ਪਲੇ ਵੇ ਗਤੀਵਿਧੀ	ਮੌਖਿਕ ਟੈਸਟ	ਸਮਾਜਿਕ ਯੋਗਤਾ	ਪੁਰਾਣੀ ਸੰਸਕ੍ਰਿਤੀ ਦੀ ਸਮਝ

ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ	ਅਭਿਆਸ ਵਿਧੀ	ਵਾਕ ਬਣਾਉਣਾ	ਟੈਸਟ	ਵਿਆਕਰਨ ਯੋਗਤਾ	ਸਹੀ ਵਾਕ ਬਣਤਰ
<b>OCTOBER</b>					
<b>ਅਧਿਆਇ / ਵਿਸ਼ਾ</b>	<b>ਪੈਡਾਗੋਜੀ ਅਤੇ TLM</b>	<b>ਗਤੀਵਿਧੀ ਏਕੀਕਰਨ</b>	<b>ਮੁਲਾਂਕਣ ਸਾਧਨ</b>	<b>ਯੋਗਤਾ</b>	<b>ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ</b>
ਕਵਿਤਾ – ਜੰਗ ਦਾ ਹਾਲ	ਪਾਠ ਵਿਧੀ	ਉਚਾਰਨ ਅਭਿਆਸ	ਮੌਖਿਕ ਟੈਸਟ	ਇਤਿਹਾਸਕ ਯੋਗਤਾ	ਜੰਗ ਬਾਰੇ ਜਾਣਕਾਰੀ
ਵਾਰਤਕ – ਤੁਰਨ ਦਾ ਹੁਨਰ	ਚਰਚਾ ਵਿਧੀ	ਅਧਿਐਨ	ਲਿਖਤੀ ਟੈਸਟ	ਜੀਵਨ ਕੌਸ਼ਲ	ਸਬਰ ਦੀ ਮਹੱਤਤਾ
ਇਕਾਂਗੀ – ਦੂਜਾ ਵਿਆਹ	ਨਾਟਕ ਵਿਧੀ	ਰੋਲ ਪਲੇ	ਪ੍ਰਦਰਸ਼ਨ	ਸਮਾਜਿਕ ਯੋਗਤਾ	ਸਮਾਨ ਅਧਿਕਾਰ ਦੀ ਸਮਝ
<b>ਮੁਲਾਂਕਣ</b>					
<b>Skill Assessment –</b> ਸੁਣਨ, ਪੜ੍ਹਨ, ਲਿਖਣ, ਬੋਲਣ					
Pre Mid Term Exam					
Mid Term Exam					
Post Mid Term Exam					
Notebook + Portfolio					

## ANNUAL PEDAGOGICAL PLAN

Class: X Subject: Artificial Intelligence Year: 2026–2027

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
AI Reflection, Project Cycle & Ethics; Communication Skills	Interactive pedagogy using PPT, case studies, discussions and role play to develop understanding of AI concepts, ethics and communication.	AI games, LUIS demo, group discussion, role play activities.	Worksheet, quiz, oral, role play	Ethical awareness, communication skills	Students will identify AI applications and demonstrate ethical understanding and communication skills.
<b>MAY</b>					
AI Project Cycle; Self-Management Skills	Activity-based teaching through brainstorming, reflection and guided practice to understand project cycle stages.	4Ws canvas, time management activities, portfolio work.	Project, notebook, viva	Planning, discipline, decision making	Students will understand AI project stages and develop self-management skills.
<b>JULY</b>					
Data Literacy; Data Acquisition & Interpretation	Concept teaching with practical work, data handling and ICT tools.	Case study, data visualization, cyber safety.	Practical, test	Data analysis, ICT skills	Students will interpret data and apply ICT tools.
<b>AUGUST</b>					
Math for AI; Statistics; Entrepreneurial	Teaching using real-life examples, project work and analytical activities.	Pattern activity, surveys, case study.	Worksheet, project	Analytical thinking, entrepreneurship	Students will apply math and develop business awareness.

Skills					
<b>OCTOBER</b>					
NLP & Introduction to Python	Concept explanation with coding practice, demonstrations and real-world examples.	Sentiment analysis, chatbot demo, coding exercises.	Practical, coding test	Coding, logical thinking	Students will understand NLP and develop programming skills.
<b>NOVEMBER</b>					
Computer Vision; Generative AI; Green Skills	Demonstration, activity-based learning and discussions on sustainability.	AI image activity, poster making.	Worksheet, activity	Creativity, awareness	Students will understand AI advancements and sustainability.
<b>DECEMBER</b>					
Data Science & Python Practical	Hands-on learning with data analysis, coding practice and evaluation.	CSV handling, mini project.	Practical, assessment	Problem solving, application	Students will apply data science and programming concepts.
<b>JANUARY</b>					
Project / Portfolio & Revision	Project-based learning, revision and presentations.	AI model creation, portfolio.	Project, viva	Application of knowledge	Students will demonstrate complete understanding.

## Annual Pedagogical Plan

**Class: 10**

**Subject: FRONT OFFICE OPERATIONS ( 410 )**

<b>APRIL</b>					
<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Unit 1: Communication	Interactive lectures, role play, PPT, videos	Group discussion on types of communication	Oral questioning, worksheets	Communication Skills	Students will understand verbal and non-verbal communication
Communication Skills – I	Demonstration, storytelling, audio-visual aids	Role play (formal & informal communication)	Observation checklist	Speaking & Listening	Students will apply effective communication in daily life
General Awareness	Quiz-based learning, current affairs discussion	Newspaper reading, quiz competition	Quiz, MCQs	Awareness	Students will stay updated with surroundings
<b>MAY</b>					
Self-Management Skills – II	Case study, discussion, charts	Time management activity	Self-assessment, worksheets	Self-management	Students will manage time and emotions effectively
ICT Skills – II	Computer lab, demonstrations	Hands-on practice (MS Office/Internet)	Practical test	Digital Literacy	Students will use ICT tools efficiently
<b>JULY</b>					
Unit 3: Grooming and Hygiene	Demonstration, videos, charts	Personal hygiene checklist activity	Observation, viva	Personal Care	Students will maintain proper grooming and hygiene

Entrepreneurial Skills – II	Case studies, discussion	Business idea brainstorming	Project work	Entrepreneurship	Students will develop basic entrepreneurial skills
<b>AUGUST</b>					
<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Unit 4: Qualities of Front Office Staff	Role play, simulation	Mock front office setup	Practical assessment	Professional Skills	Students will understand roles and qualities of front office staff
Green Skills – II	Project-based learning, videos	Eco-friendly practices activity	Project, checklist	Environmental Awareness	Students will adopt sustainable practices
Unit 5: Front Office	Demonstration, real-life examples	Visit to office / simulation	Viva, practical	Workplace Readiness	Students will understand front office operations
<b>OCTOBER</b>					
Unit 6: Role of Computers	Demonstration, PPT, videos, computer lab	Hands-on activities (basic computer operations, applications)	Practical test, worksheet	Digital Literacy	Students will understand the importance and uses of computers in daily life and workplace
<b>NOVEMBER</b>					
Practical File & Viva	Practical demonstration, guidance sessions	File completion, viva practice	Practical exam, viva voce	Application Skills	Students will demonstrate practical knowledge and confidence in subject concepts

Revision	Recap sessions, quizzes, discussions	Group revision activities, mock tests	Written test, oral assessment	Concept Reinforcement	Students will strengthen understanding and prepare for exams
<b>DECEMBER</b>					
Pre-Board I	Examination-based approach	To assess understanding and performance	Written examination	Assessment	Students will evaluate their overall learning
<b>JANUARY</b>					
Pre-Board II	Practice-based learning	Practice papers, feedback sessions	Written test	Assessment	Students will improve performance based on feedback
<b>FEBRUARY</b>					
Final Project / Portfolio	Project-based learning	Field visit, project work, portfolio preparation	Presentation, portfolio submission	Application Skills	Students will apply front office knowledge to real-life situations

<b>November</b>					
New Prayer	Group Rehearsal, Integrated Learning, Instruments	Group rehearsal integrating rhythm and melody	Group Performance, Self-Assessment	Collaborative & Integrated Musical Performance	Students will be able to demonstrate improved collaborative performance
<b>January</b>					
Saraswati	Choral Singing, Cultural	Sing Saraswati Vandana in chorus	Choral	Devotional	Students will be able to dev

Vandana	Integration, Instruments, Lyrics sheet	during morning assembly	Performance, Devotional Expression Check	Expression & Group Singing	devotional expression and improve group singing skill
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January					
Contemporary Dance	Teaching expressive choreography combining technique and storytelling. TLM: Recorded music tracks.	Dance linked with school events and presentations.	Group performance and participation.	Enhances stage presence, teamwork, and expressive movement.	Students will be able to perform confidently on stage with coordination.
February					
Fusion Dance	Training students to blend different dance styles into one routine. TLM: Mixed music tracks.	Preparation for school functions and stage shows.	Final group presentation and observation.	Develops adaptability, confidence, and coordination.	Students will be able to present a complete fusion dance performance with confidence.

**Annual Pedagogical Plan 2026-27**

**Class XI – English Core**

**Books: Hornbill, Snapshot & BBC**

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Art/Project)	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
The Portrait of a Lady	Interactive reading, discussion	Pen portrait of grandmother	Worksheet, oral Qs	Reading & emotional understanding	Students will be able to maintain emotional balance and values
Poster Writing	Demonstration, visual aids	Poster on SDG	Project work	Creative expression	Students will be able to develop imagination & creativity
A Photograph	Recitation, explanation	Poem writing "My Mother"	Worksheet	Literary analysis	Students will be able to understand memory & loss
Advertisement Writing	Practice-based learning	Collect newspaper ads	Writing task	Writing skills	Students will be able to develop effective expression
Comprehension Passage	Guided reading	Practice passages	Test	Analytical reading	Students will be able to improve inference skills
<b>MAY</b>					
The Summer of the Beautiful White Horse	Storytelling, discussion	Group discussion	Worksheet	Critical thinking	Students will be able to develop imagination & values
The Laburnum Top	Recitation	Identify poetic devices	Worksheet	Literary skills	Students will be able to appreciate nature
Advertisements	Practice method	Collect classified ads	Writing task	Functional writing	Students will be able to improve writing skills

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Art/Project)	Assessment Tools	Competency	Learning Outcomes
Gap Filling (Grammar)	Drill exercises	Flow chart of tenses	Worksheet	Grammar accuracy	Students will be able to strengthen grammar usage
<b>JULY</b>					
We Are Not Afraid to Die	Narrative method	Share adventure experience	Oral test	Decision making	Students will be able to value presence of mind
The Voice of the Rain	Explanation	Creative writing	Worksheet	Interpretation	Students will be able to environmental awareness
The Address	Discussion	Sharing memories	Worksheet	Emotional intelligence	Students will be able to develop empathy & courage
Speech Writing	Practice method	Deliver speech	Writing assessment	Communication	Students will be able to persuasive speaking
Note Making	Guided practice	Note making exercises	Test	Organization skill	Students will be able to structure information
Sentence Reordering	Drill practice	Worksheet practice	Worksheet	Grammar skill	Students will be able to form correct sentences
<b>AUGUST</b>					
Discovery of Tut	Visual learning	Flowchart activity	Worksheet	Analytical thinking	Students will be able to understand history & science
Childhood	Recitation	Debate activity	Oral assessment	Critical thinking	Students will be able to understand maturity

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Art/Project)	Assessment Tools	Competency	Learning Outcomes
Mother's Day	Drama method	Role play	Performance rubric	Expression	Students will be able to strengthen relationships
Debate Writing	Practice writing	Debate on current topics	Writing test	Argumentative skill	Students will be able to improve communication
Gap Filling	Grammar practice	Exercises	Worksheet	Accuracy	Students will be able to improve grammar
Case Study Passage	Reading practice	Comprehension tasks	Test	Analytical skill	Students will be able to improve reading
<b>OCTOBER</b>					
The Adventure	Discussion	Diary writing	Writing task	Reflective thinking	Students will be able to learn resilience
Father to Son	Role play	Dialogue activity	Oral test	Communication	Students will be able to understand relationships
Birth	Explanation	Speech activity	Worksheet	Value-based learning	Students will be able to understand service & duty
Advertisement	Practice	Newspaper clippings	Writing task	Writing skill	Students will be able to organize ideas
<b>NOVEMBER</b>					
Silk Road	Lecture + visuals	Flowchart of journey	Worksheet	Analytical ability	Students will be able to understand travel challenges

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Art/Project)	Assessment Tools	Competency	Learning Outcomes
The Tale of Melon City	Activity-based	Role play	Performance assessment	Critical thinking	Students will be able to understand satire & governance

Subject: BIO

Chapter	Pedagogy & TLM	Activity Integration (Arts/Sports/Life Skills)	Assessment Tools	Learning Outcomes
<b>1. The Living World</b>	Concept mapping, discussion; TLM: taxonomy charts, PPT	Create biodiversity collage; nature walk	Concept maps, MCQs	Define life, understand classification basics
<b>2. Biological Classification</b>	Flowcharts, comparison tables; TLM: charts, slides	Kingdom classification chart; mnemonic creation	Worksheet, viva	Classify organisms into kingdoms
<b>3. Plant Kingdom</b>	Visual learning, herbarium; TLM: specimens, slides	Herbarium file preparation; leaf art	Practical file, diagrams	Identify plant groups and characteristics
<b>4. Animal Kingdom</b>	Comparative study, charts; TLM: models, videos	Animal classification tree; role-play	MCQs, diagram-based questions	Differentiate animal phyla
<b>5. Morphology of Flowering Plants</b>	Specimen study, diagrams; TLM: real plants, charts	Leaf/flower collection; botanical drawing	Practical exam, labeling	Identify plant parts and modifications
<b>6. Anatomy of Flowering Plants</b>	Microscopy, slides; TLM: prepared slides	Tissue model making; art integration	Slide identification, viva	Understand plant tissues and internal structure
<b>7. Structural Organisation in Animals</b>	Histology slides, models; TLM: charts, videos	Clay models of tissues; life skill awareness	Diagram-based test, practical	Identify animal tissues and organ systems

<b>Chapter</b>	<b>Pedagogy &amp; TLM</b>	<b>Activity Integration (Arts/Sports/Life Skills)</b>	<b>Assessment Tools</b>	<b>Learning Outcomes</b>
<b>8. Cell: The Unit of Life</b>	Animation, diagrams; TLM: 3D models, PPT	Cell model making; analogy activity	MCQs, labeling diagrams	Explain cell structure and functions
<b>9. Biomolecules</b>	Concept explanation, charts; TLM: molecular models	Food testing experiments; nutrition link	Case-based questions, worksheet	Understand proteins, carbs, lipids
<b>10. Cell Cycle and Cell Division</b>	Stepwise diagrams, animations; TLM: charts	Role-play of mitosis/meiosis	Diagram-based questions, MCQs	Explain stages and significance of division
<b>11. Photosynthesis in Higher Plants</b>	Experiments, flowcharts; TLM: leaves, lab setup	Leaf experiment; art (process diagram)	Practical record, short answers	Understand photosynthesis mechanism
<b>12. Respiration in Plants</b>	Comparative charts, experiments; TLM: apparatus	Breathing activity; real-life connection	Viva, worksheet	Explain respiration and energy production
<b>13. Plant Growth and Development</b>	Graphs, case studies; TLM: charts, hormones data	Growth observation diary; gardening	Project, graph-based questions	Understand plant hormones and growth
<b>14. Breathing and Exchange of Gases</b>	Models, animations; TLM: lung models	Breathing exercises (sports link)	Diagram labeling, viva	Explain respiratory system and gas exchange
<b>15. Body Fluids and Circulation</b>	Flow diagrams, models; TLM: charts	Pulse rate activity; health awareness	Case-based questions, MCQs	Understand blood, circulation system
<b>16. Excretory Products and their Elimination</b>	Diagrams, videos; TLM: kidney model	Water intake tracking; life skill	Short answers, diagrams	Explain excretory system and waste removal
<b>17. Locomotion and Movement</b>	Demonstration, models; TLM: skeleton model	Sports activity (movement analysis)	Practical, MCQs	Understand muscles and movement
<b>18. Neural Control and</b>	Animations, flowcharts; TLM:	Reflex action activity;	Assertion-reason,	Explain nervous system and

Chapter	Pedagogy & TLM	Activity Integration (Arts/Sports/Life Skills)	Assessment Tools	Learning Outcomes
Coordination	brain models	memory games	diagrams	coordination
<b>19. Chemical Coordination and Integration</b>	Charts, case studies; TLM: endocrine charts	Role-play (hormones); health awareness	Case-based questions, MCQs	Understand hormonal regulation

## ANNUAL PEDAGOGICAL PLAN 2026–27

**Class: XI**

**Subject: Chemistry**

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Internship/ Arts)	Assessment Tools	Competency	Learning Outcomes
April					
Some Basic Concepts of Chemistry	Concept-based teaching, interactive lectures, PPTs, simulations, molecular model kits	Lab activity on measurement and significant figures; mole concept chart	Worksheets, quizzes, oral questioning, practical records	Numerical ability, analytical thinking	Apply mole concept and perform stoichiometric calculations
May					
Structure of Atom	Inquiry-based learning, animations,	Timeline project of atomic models; ICT presentation	Unit test, assignments, MCQs	Conceptual understanding, scientific	Explain atomic models, quantum numbers, and electronic configuration

	PhET simulations			reasoning	
July					
Classification of Elements and Periodicity in Properties	Concept mapping, periodic table charts, group discussions	Creation of a 3D periodic table; analysis of periodic trends	Worksheets, quizzes, peer assessment	Analytical and classification skills	Analyze periodic trends and predict properties of elements
Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Internship/ Arts)	Assessment Tools	Competency	Learning Outcomes
Chemical Bonding and Molecular Structure	Demonstrations using molecular model kits, simulations, flipped classroom	Model-making of molecular geometries; VSEPR poster	Practical assessment, assignments, MCQs	Spatial visualization, problem-solving	Describe bonding, predict molecular shapes, explain hybridization
August					
Redox	Concept	Titration-based	Worksheets, viva,	Analytical and	Identify oxidation-reduction

Reactions	mapping, laboratory demonstrations, animations	activity; oxidation number chart	practical assessment	laboratory skills	processes and balance redox equations
October					
Thermodynamics	Problem-solving sessions, simulations, real-life examples	Energy audit of home/school; fuel efficiency case study	Numerical tests, assignments	Analytical and quantitative skills	Apply the first law of thermodynamics and calculate enthalpy changes
Equilibrium	Inquiry-based teaching, Le Chatelier's principle demonstrations	Experiment on chemical equilibrium; role-play activity	Unit test, lab records	Critical thinking, reasoning	Analyze chemical and ionic equilibrium and calculate equilibrium constants
November					
Organic Chemistry: Some Basic Principles and Techniques & Revision	Demonstrations, flowcharts, ICT tools, blended learning	Functional group identification activity; mind maps	Pre-board/Annual Examination, practicals	Concept integration, problem-solving	Understand nomenclature, isomerism, and basic organic reactions; overall mastery

**PEDAGOGICAL PLAN – CLASS XI**

**(MATHEMATICS)(041)**

**Book-NCERT TEXTBOOK**

Unit/ CHAPTER	Pedagogy and TLM		Activities Integration (with arts/sports/life skill)		Assessment Tools	Learning Outcomes and Competencies	
Complex Numbers	Concept based, Inquiry, NCERT Textbook	NCERT Textbook, lab manual	Argand plane activities, Real-life examples	ART	Worksheet, Quiz	Students will be able to perform operations on complex numbers and interpret them geometrically.	Logical thinking
Sets	Interactive, Venn diagrams	Assignment, lab manual	Venn diagram representation, Group activity	ART	Worksheet, Test	Students will be able to classify sets and perform operations using proper notation.	Critical thinking
Relations and Functions	Concept based, Mapping diagrams	Chart paper ,text book, lab manual	Chart making, Peer discussion	ART	Worksheet, Quiz	Students will be able to identify relations and functions and determine domain and range.	Logical thinking
Trigonometry	Graphical method, Concept based	Text book and assignments, lab manual	Model making, Graph drawing	ART	Test, Assignment	Students will be able to solve trigonometric problems and apply	Problem solving

						identities.	
Permutations & Combinations	Problem solving, Inquiry	Graph paper and assignment, lab manual	Real-life arrangement problems	Daily Life	Worksheet, Quiz	Students will be able to calculate permutations and combinations using formulas.	Critical thinking
Sequences & Series	Concept based, Practice	Assignment, lab manual, Text book	Activity on AP & GP patterns	Daily Life	Test, Assignment	Students will be able to find terms and sums of sequences and series.	Problem solving
Linear Inequalities	Graphical approach, Inquiry	Graphpaper, text book, lab manual	Graph plotting activities	ART	Worksheet, Quiz	Students will be able to solve and represent linear inequalities graphically.	Critical thinking
Straight Lines	Concept based, Graphical	Chart paper, text book, lab manual	Equation verification activities	ART	Test, Quiz	Students will be able to find equations of lines and solve related problems.	Problem solving
3D Geometry	Visual learning, Models	Models, assignment, lab manual, Text book	3D model activities	Daily Life	Worksheet, Assignment	Students will be able to solve problems related to three	Problem solving

						dimensional geometry.	
Limits & Derivatives	Concept based, Graphical	Graph paper and assignment, lab manual	Graph interpretation activities	ART	Test, Quiz	Students will be able to evaluate limits and understand basic derivatives.	Problem solving
Statistics	Activity based, Data handling	assignment, lab manual, Text book	Data collection and analysis	ART	Project, Test	Students will be able to calculate mean deviation, variance and standard deviation.	Critical thinking
Probability	Experimental learning	Assignment, lab manual, Text book	Coin/dice experiments	ART	Worksheet, Quiz	Students will be able to calculate probability of simple events.	Critical thinking
Conic Sections	Concept based, Models	chart paper and assignment, lab manual, Text book	Construction of conics	Daily Life	Test, Assignment	Students will be able to identify and solve equations of conic sections.	Problem solving
Binomial Theorem	Concept based, Practice	Text book	Pascal triangle activity	ART	Worksheet, Quiz	Students will be able to expand binomial expressions	Critical thinking

						and find general terms.	
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**BCM ARYA SCHOOL (SR.SEC.)  
ACADEMIC ATLAS 2026–27**

**CLASS – XI  
– SWAR GYAN**

**SUBJECT – HINDUSTANI MUSIC**

**BOOK/S**

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
Naad, Shruti, Swara, Saptak, Teentaal on hands, Harmonium introduction, Alankar	Lecture method, Blackboard demonstration, Harmonium practice, Audio recordings	Write showing the seven swaras and practice Teentaal through clapping and reciting bols	Oral Q&A, Practical clapping test, Written practice	Students identify musical terms, perform one alankar, clap Teentaal correctly, and play basic notes on Harmonium, learn song on harmonium	Students will understand basic musical terms, identify swaras, perform one alankar, and clap Teentaal correctly.
<b>May</b>					
Raga Bhairav – Introduction, Thaat, Raga, Jati	Lecture cum demonstration, Audio examples of Raga Bhairav, Peer learning, Instruments	Find songs based on Raga Bhairav and understand its relation with Arabian Music	Written test on Thaat & Jati, Listening identification test, Oral Q&A	Students identify Jati, and recognise the basic structure and characteristics of Raga Bhairav	Students will gain knowledge of the structure of a raga and can identify the basic features of Raga Bhairav and get to know jaties and thaats.
<b>July</b>					
Laya, Taal, Raga Bhairav – Drut Khyal and Notation, Ektaal, Chartaal	Demonstration method, Tabla/hand-clapping practice, Notation writing, Audio-visual	Solo performance of Ektaal and Chartaal through hand gestures and recitation of bols	Practical performance of Ektaal & Chartaal, Notation writing test, Listening assessment	Students recite Ektaal and Chartaal, maintain laya, read/write notation, and perform Drut Khyal in Raga	Students will be able to recite these taals, maintain laya and play notation on harmonium

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
	aids, Instruments			Bhairav	
<b>August</b>					
Raga Bhairav – Drut Khyal, Dhrupad, Khyal, Tarana, Structure of Tanpura	Demonstration, Audio-visual presentation, Group listening activity, Showing parts of Tanpura	Draw and label the parts of Tanpura and give a demo of Dhrupad, Khyal and Tarana to them in class	Oral test, Practical demo assessment, Peer evaluation, Written test on vocal forms	Students differentiate between Dhrupad, Khyal and Tarana and understand the structure and importance of Tanpura	Students will be able to differentiate between Dhrupad, Khyal and Tarana and understand the importance of Tanpura.
<b>October</b>					
Raga Malkauns – Drut Khyal, Notation, Alankar, Kan, Meend, Khatka, Murki, Gamak, Alap, Taan	Demonstration, Riyaz sessions, Audio examples, Group singing, Notation writing practice, instruments	Practice Alap and simple Create Taans in Raga Malkauns and demonstrate different alankars through singing exercises	Practical singing assessment, Notation test, Listening identification, Oral Q&A on ornamentations	Students understand ornamentations such as Meend, Gamak and Murki and can sing a simple Drut Khyal in Raga Malkauns	Students will be able to understand ornamentations such as Meend, Gamak and Murki and can sing a simple Drut Khyal in Malkauns.
<b>November</b>					
Ustads: Faiyaz Khan, Ustd. Bade Ghulam Ali Khan, Jhaptaal, Rupak Taal, Raga Malkauns – Drut Khyal	Lecture, PPT presentation on legendary vocalists, Clapping practice of taals, demonstration with instruments	Prepare a short presentation on famous classical musicians and practice clapping Jhaptaal and Rupak Taal	Presentation assessment, Taal clapping practical, Written test on musicians, Peer evaluation	Students develop awareness of legendary Hindustani musicians and identify and perform Jhaptaal and Rupak Taal	Students will develop awareness of legendary musicians and can identify and perform Jhaptaal and Rupak Taal.
<b>January</b>					
Revision – All Topics	Recap sessions, Peer teaching, Discussion,	Practice sessions and group discussions	written test, Oral Q&A, Practical performance	Students consolidate all theoretical and practical	Students reinforce their knowledge and improve performance skills.

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
	Question & Answer rounds		test	knowledge covered in the syllabus	

## Format for Annual Pedagogical Plan

**Class: XI**

**Subject: BUSINESS STUDIES**

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
Nature and Purpose of Business (APRIL)	Interactive lecture, PPT, real-life examples, textbook	Group discussion on business vs profession vs employment; case study	MCQs, oral questioning, worksheet	Conceptual clarity, classification skills	Students understand meaning, characteristics, and objectives of business
Forms of Business Organisation (APRIL)	Comparative charts, case-based learning	Role play (sole trader, partnership, company)	Case study questions, MCQs	Analytical and comparison skills	Students differentiate various forms of business organisation

Public, Private and Global Enterprises (MAY)	PPT, case studies (PSUs, MNCs), discussion	Research activity on Indian PSUs/MNCs	Assignment, presentation, MCQs	Awareness of business environment	Students understand types and roles of enterprises
Business Services (JUNE)	Concept explanation with real-life applications (banking, insurance)	Visit to bank / virtual tour, insurance case study	Short answers, case-based questions	Application skills	Students understand importance of banking, insurance, transport
Emerging Modes of Business (JULY)	ICT tools, videos on e-business	Create a mock online business plan	Project, MCQs	Digital awareness, innovation	Students understand e-commerce and its benefits/limitations
Social Responsibility of Business & Business Ethics (JULY)	Case studies, discussion method	Debate on CSR vs profit maximisation	Case study, descriptive answers	Ethical reasoning, critical thinking	Students understand importance of ethics and social responsibility

Formation of a Company (AUGUST)	Flowcharts, legal procedure explanation	Simulation of company formation process	Short answers, flowchart-based questions	Process understanding	Students understand steps in company formation
Sources of Business Finance (SEPTEMBER)	Concept explanation, examples from real companies	Case study on funding sources	MCQs, case-based questions	Financial awareness	Students identify various sources of finance
Small Business & Entrepreneurship (OCTOBER)	Interactive discussion, real-life examples	Interaction with local entrepreneur / interview	Project, viva	Entrepreneurial skills	Students understand role and importance of small businesses
Internal Trade & International Business (NOVEMBER)	Charts, comparison tables, PPT	Case study on export-import procedures	Case-based questions, MCQs	Analytical and global awareness	Students differentiate internal and international trade
Revision & Examination	Mock tests, blended learning	Quiz, group revision	Sample papers, full syllabus tests	Exam readiness, retention	Students achieve mastery over concepts

## **Annual Pedagogical Plan:**

**Class: XII**

**Subject: ECONOMICS**

<b>Chapter /Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with . .</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
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<p>National Income &amp; Related Aggregates (<b>APRIL</b>)</p>	<p>Conceptual explanation, flowcharts, numericals, PPT</p>	<p>Real-life examples (GDP of India), group discussion</p>	<p>Numericals, MCQs, worksheet</p>	<p>Analytical and calculation skills</p>	<p>Students calculate national income using different methods</p>
<p>Money and Banking (<b>APRIL</b>)</p>	<p>Diagrams (money creation), case studies, PPT</p>	<p>Visit to bank / virtual demo of banking system</p>	<p>Case-based questions, MCQs</p>	<p>Application and conceptual clarity</p>	<p>Students understand functions of money and banking system</p>
<p>Determination of Income &amp; Employment (<b>MAY</b>)</p>	<p>Graphical analysis, numericals, equations</p>	<p>Simulation of equilibrium using examples</p>	<p>Numericals, diagrams, short answers</p>	<p>Problem-solving and reasoning</p>	<p>Students determine equilibrium income and multiplier</p>

Government Budget & the Economy <b>(JUNE)</b>	Budget documents, charts, PPT	Analysis of Union Budget highlights	Case study, MCQs	Analytical and interpretative skills	Students understand revenue, expenditure, and deficits
Balance of Payments <b>(JULY)</b>	Flowcharts, diagrams, real-world examples	Case study on India's BOP crisis	Short answers, diagrams	Analytical thinking	Students understand BOP components and disequilibrium
Indian Economy on the Eve of Independence <b>(JULY)</b>	Storytelling method, historical data, PPT	Timeline creation activity	Descriptive questions, MCQs	Historical analysis	Students understand economic conditions during British rule
Indian Economy (1950–1990) <b>(AUGUST)</b>	Charts, policy discussion, case studies	Debate on planning vs market economy	Case-based questions	Critical thinking	Students analyse economic policies and their impact
Economic Reforms since 1991 <b>(SEPTEMBER)</b>	Case studies, real-life examples, PPT	Group discussion on LPG reforms	MCQs, descriptive answers	Evaluation skills	Students understand liberalisation, privatisation, globalisation
Current Challenges Facing Indian Economy <b>(OCTOBER)</b>	Data interpretation, charts, discussion	Project on poverty/unemployment	Project, case study	Analytical and research skills	Students understand issues like poverty, unemployment

Development Experience of India & Neighbours <b>(OCTOBER)</b>	Comparative charts, PPT	Comparative study (India vs China vs Pakistan)	Case-based questions	Comparative analysis	Students evaluate development strategies
Revision & Examination	Mock tests, blended learning	Quiz, peer teaching	Sample papers, full syllabus tests	Exam readiness and retention	Students achieve mastery over full syllabus

## ANNUAL PEDAGOGICAL PLAN

Class: XI    Subject: PUNJABI    Month: \_\_\_\_\_

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
ਪੰਜਾਬੀ	ਲੋਕ ਗੀਤ - ਸੁਹਾਗ 1. ਲੋਕ ਗੀਤ - ਸੁਹਾਗ 1. ਚੜ੍ਹ ਚੁਬਾਰੇ ਸੁੱਤਿਆ 2. ਬੇਟੀ, ਚੰਨਣ ਦੇ ਓਹਲੇ 3. ਦੇਈਂ ਦੇਈਂ ਵੇ	ਵਿਆਖਿਆ ਵਿਧੀ, ਗਾਇਨ ਅਭਿਆਸ, ਆਡੀਓ ਸਹਾਇਤਾ (ICT)	ਸੁਹਾਗ ਗਾਇਨ ਮੁਕਾਬਲਾ (ਕਲਾ)	ਅਵੇਖਣ, ਮੌਖਿਕ ਮੁਲਾਂਕਣ	ਵਿਦਿਆਰਥੀ ਸੁਹਾਗ ਦੇ ਅਰਥ, ਲੈਅ ਅਤੇ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਵਿੱਚ ਇਸਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣਗੇ

	<p>ਬਾਬਲਾ</p> <p>4. ਅੱਸੂ ਦਾ ਕਾਜ ਰਚਾ</p> <p>5. ਹਰੀਏ ਨੀ ਰਸ ਭਰੀਏ ਖਜੂਰੇ</p> <p>6. ਨਿਵੇ ਪਹਾੜਾਂ ਤੇ ਪਰਬਤ</p> <p>7. ਸਾਡਾ ਚਿੜੀਆਂ ਦਾ ਚੰਬਾ</p> <p>8. - ਨਿੱਕੀ ਜਿਹੀ ਸੂਈ ਵੱਟਵਾਂ ਧਾਗਾ</p>				
ਪੰਜਾਬੀ	ਦੰਤ ਕਥਾਵਾਂ (ਪੁਰਨ ਭਗਤ, ਰਾਜਾ ਰਸਾਲੂ, ਦੁੱਲਾ ਭੱਟੀ)	ਕਹਾਣੀ ਵਾਚਨ, ਚਰਚਾ ਵਿਧੀ	ਨਾਟਕ/ਰੋਲ ਪਲੇ ਪ੍ਰਸਤੁਤੀ (ਕਲਾ + ਜੀਵਨ ਕੌਸ਼ਲ)	ਅਵੇਖਣ, ਪ੍ਰਦਰਸ਼ਨ	ਵਿਦਿਆਰਥੀ ਆਤਮਿਕਤਾ, ਨਿਆਂ ਅਤੇ ਸਮਾਜਿਕ ਮੁੱਲਾਂ ਦੀ ਸਮਝ ਵਿਕਸਿਤ ਕਰਨਗੇ
ਪੰਜਾਬੀ	ਅੰਗਰੇਜ਼ੀ ਤੋਂ ਪੰਜਾਬੀ ਅਨੁਵਾਦ (ਦਫ਼ਤਰੀ ਸ਼ਬਦਾਵਲੀ)	ਉਦਾਹਰਣ ਵਿਧੀ, ਵਰਕਸ਼ੀਟ	ਨਵੇਂ ਸ਼ਬਦ ਲਿਖਣਾ, ਸ਼ਬਦ ਸੂਚੀ ਤਿਆਰ ਕਰਨਾ (ICT)	ਲਿਖਿਤ ਟੈਸਟ	ਵਿਦਿਆਰਥੀ ਦਫ਼ਤਰੀ ਭਾਸ਼ਾ ਦੇ ਸ਼ਬਦਾਂ ਨੂੰ ਸਮਝ ਕੇ ਅਨੁਵਾਦ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ
ਪੰਜਾਬੀ	ਸਿੱਠਣੀਆਂ	ਵਿਆਖਿਆ ਅਤੇ ਚਰਚਾ	ਨਾਟਕ ਰੂਪ ਵਿੱਚ ਪ੍ਰਸਤੁਤੀ (ਕਲਾ)	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ	ਵਿਦਿਆਰਥੀ ਪੁਰਾਤਨ ਵਿਆਹੀ ਰਸਮਾਂ ਅਤੇ ਹਾਸ-ਮਜ਼ਾਕ ਦੀ ਪਰੰਪਰਾ ਨਾਲ ਜਾਣੂ ਹੋਣਗੇ
ਪੰਜਾਬੀ	ਬੁਝਾਰਤਾਂ	ਪ੍ਰਸ਼ਨੋਤਰੀ ਵਿਧੀ	ਬੁਝਾਰਤ ਮੁਕਾਬਲਾ (ਕੁਇਜ਼)	ਕੁਇਜ਼ ਅੰਕ, ਅਵੇਖਣ	ਵਿਦਿਆਰਥੀ ਸੋਚਣ ਦੀ ਸਮਰੱਥਾ ਅਤੇ ਭਾਸ਼ਾਈ ਦੱਖਲ ਵਿੱਚ ਸੁਧਾਰ ਲੈ ਕੇ ਆਉਣਗੇ
ਪੰਜਾਬੀ	ਘੋੜੀਆਂ 1. ਹਰਿਆ ਨੀ ਮਾਲਣ	ਗਾਇਨ ਅਭਿਆਸ, ਵਿਆਖਿਆ	ਘੋੜੀਆਂ ਗਾਇਨ ਮੁਕਾਬਲਾ	ਅਵੇਖਣ	ਵਿਦਿਆਰਥੀ ਵਿਆਹੀ ਸੱਭਿਆਚਾਰ ਅਤੇ ਰਿਸ਼ਤਿਆਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣਗੇ

	<p>2. ਮੈਂ ਬਲਿਹਾਰੀ ਵੇ ਮਾਂ ਡਾ ਸੁਰਜਣਾ</p> <p>3. ਮੱਥੇ 'ਤੇ ਚਮਕਣ ਵਾਲ</p> <p>4. ਨਿੱਕੀ - ਨਿੱਕੀ ਬੁੰਦ</p> <p>5. ਸਤਿਗੁਰਾਂ ਕਾਜ ਸਵਾਰਿਆ ਈ</p>		(ਕਲਾ)		
ਪੰਜਾਬੀ	ਮੁਹਾਵਰੇ	ਅਭਿਆਸ ਵਿਧੀ	ਵਰਕਸ਼ੀਟ ਹੱਲ ਕਰਨਾ	ਲਿਖਿਤ ਟੈਸਟ	ਵਿਦਿਆਰਥੀ ਮੁਹਾਵਰਿਆਂ ਦੀ ਸਹੀ ਵਰਤੋਂ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ
ਪੰਜਾਬੀ	ਚਿੱਠੀ-ਪੱਤਰ (ਸੰਪਾਦਕ ਨੂੰ ਪੱਤਰ)	ਲਿਖਣ ਅਭਿਆਸ, ਉਦਾਹਰਣ ਵਿਧੀ	ਸੰਪਾਦਕੀ ਲਿਖਣਾ (ਭਾਸ਼ਾ + ICT)	ਲਿਖਿਤ ਮੁਲਾਂਕਣ	ਵਿਦਿਆਰਥੀ ਆਪਣੀਆਂ ਸਮੱਸਿਆਵਾਂ ਨੂੰ ਲਿਖਤ ਰੂਪ ਵਿੱਚ ਪ੍ਰਗਟ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ
ਪੰਜਾਬੀ	<p>ਬੋਲੀਆਂ ਅਤੇ ਟੱਪੇ</p> <ul style="list-style-type: none"> <li>• ਸਾਡੇ ਪਿੰਡ ਦੇ ਮੁੰਡੇ ਵੇਖ ਲਓ</li> <li>• ਪਿੰਡ ਤਾ ਸਾਡੇ</li> <li>• ਪਿੰਡਾਂ ਵਿੱਚੋਂ ਪਿੰਡ ਸੁਣੀਂਦਾ</li> <li>• ਕਾਲਾ ਹਾਰਨਾ</li> <li>• ਸੁਣ ਨੀ ਕੁੜੀਏ</li> <li>• ਮਹਿੰਦੀ -</li> </ul>	ਗਾਇਨ ਅਤੇ ਚਰਚਾ	ਸਮੂਹ ਗਾਇਨ (ਕਲਾ)	ਅਵੇਖਣ	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਲੋਕ-ਸੱਭਿਆਚਾਰ ਅਤੇ ਰਿਸ਼ਤਿਆਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣਗੇ

	<p>ਮਹਿੰਦੀ ਹਰ ਕੋਈ ਕਹਿੰਦਾ</p> <ul style="list-style-type: none"> <li>ਦੇਸ ਮੇਰੇ ਦੇ ਬਾਂਕੇ ਗੱਭਰੂ</li> <li>ਤਾਰਾਂ - ਤਾਰਾਂ - ਤਾਰਾਂ</li> </ul>				
ਪੰਜਾਬੀ	ਲੇਖ ਰਚਨਾ	ਲਿਖਣ ਅਭਿਆਸ	ਦਿੱਤੇ ਵਿਸ਼ਿਆਂ ‘ਤੇ ਲੇਖ ਲਿਖਣਾ	ਲਿਖਿਤ ਟੈਸਟ	ਵਿਦਿਆਰਥੀ ਸੁਚੱਜੇ ਅਤੇ ਸੁਤੰਤਰ ਲੇਖ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋਣਗੇ
ਪੰਜਾਬੀ	ਪ੍ਰੀਤ ਕਥਾਵਾਂ (ਹੀਰ- ਰਾਂਝਾ, ਮਿਰਜ਼ਾ- ਸਾਹਿਬਾਂ)	ਕਹਾਣੀ ਵਾਚਨ, ਚਰਚਾ	ਰੋਲ ਪਲੇ ਪ੍ਰਸਤੁਤੀ	ਅਵੇਖਣ, ਪ੍ਰਦਰਸ਼ਨ	ਵਿਦਿਆਰਥੀ ਪੁਰਾਤਨ ਪ੍ਰੇਮ ਕਥਾਵਾਂ ਅਤੇ ਸੱਭਿਆਚਾਰਕ ਮੁੱਲਾਂ ਨਾਲ ਜਾਣੂ ਹੋਣਗੇ
ਪੰਜਾਬੀ	ਬੈਂਕ, ਰੇਲਵੇ, ਡਾਕ, ਬੀਮਾ ਅਤੇ ਕੰਪਿਊਟਰ ਸੰਬੰਧੀ ਸ਼ਬਦਾਵਲੀ	ਉਦਾਹਰਣ ਅਤੇ ICT ਸਹਾਇਤਾ	ਵਾਕ ਬਣਾਉਣਾ, ਡਿਜ਼ੀਟਲ ਅਭਿਆਸ	ਵਰਕਸ਼ੀਟ	ਵਿਦਿਆਰਥੀ ਆਧੁਨਿਕ ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਭਾਸ਼ਾ ਦੱਖਲ ਵਿੱਚ ਸੁਧਾਰ ਲਿਆਉਣਗੇ
ਮੁਲਾਂਕਣ					
Skill Assessment - ਸੁਣਨ, ਪੜ੍ਹਨ, ਲਿਖਣ, ਬੋਲਣ Pre Mid Term Exam Mid Term Exam Post Mid Term Exam Notebook +					

Portfolio					
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## Annual Pedagogical Plan (2026-2027)

**Class: XII**

**Subject: ACCOUNTANCY**

<b>Chapter /Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration with ..</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
Introduction of accounting (APRIL)	Conceptual explanation, flowcharts, numericals, PPT	Real-life examples, group discussion	Numericals, MCQs, worksheet	Analytical and calculation skills	Students Will be able to understand how to do the basic numerical of the Accounting fundamentals
Journal (APRIL)	Video, showcase of diagram, case studies, PPT	Visit to Stock Market/Industries	Case-based questions, MCQs	Application and conceptual clarity	Students will able to understand The different method and golden rule of journal

Ledger (MAY)	Flowchart analysis, numericals,	Basic criteria of a partner in admission and retirement	Numericals, Competency Based Questions, short answers	Problem-solving and reasoning	Student will be able to understand the basic and posting of ledger
Trial balance Cashbook Other subsidiary book (JULY)	Flowcharts, real-world examples	Case study on dissolution	Short answers, Competency based questions	Analytical thinking	Students will be able to understand about Cash book
BRS, depreciation (AUGUST)	Charts, Rules discussion, case studies	Debate/ Class discussion	Case-based questions	Critical thinking	Students will be able to understand about Cash book and other subsidiary book
Financial statement (With and Without) Single entry	Data interpretation, charts, discussion	Project on Ratio/Cash Flow Analysis	Project, case study	Analytical and research skills	Student will be able to understand about change in ratio analysis balance sheet of the financial statement analysis and cash flow statement

<b>(OCTOBER)</b>					
Revision & Examination	Mock tests, blended learning	Quiz, peer teaching	Sample papers, full syllabus tests	Exam readiness and retention	Students achieve mastery over full syllabus

**CLASS-XI**

**SUBJECT-POLITICAL SCIENCE**

**BOOKS-1.THE POLITICAL THEORY (NCERT)**

**2. INDIAN CONSTITUTION AT WORK(NCERT)**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
		<b>APRIL-MAY</b>			
<b>Political Theory – An Introduction</b>	<b>Concept mapping, discussion, real-life case studies, PPTs</b>	Case study analysis (current political issues)  Concept mapping	<b>MCQs, short answers, class discussion</b>	<b>Critical thinking, conceptual clarity</b>	Students will define politics and political theory  Analyze real-life political situations
<b>Constitution –</b>	<b>Timeline charts,</b>	<b>Timeline creation</b>	<b>Quiz,</b>	<b>Historical</b>	<b>SWAT Explain constitutional</b>

<b>Why and How</b>	<b>storytelling, documentary clips, NCERT text</b>		<b>worksheet, source-based questions</b>	<b>understanding, analytical skills</b> <b>Explain need &amp; making of Constitution</b>	<b>principles</b> <b>Describe constitution-making process</b>
<b>Election and Representation</b>	<b>Mock elections, ballot design, role play, charts</b>	<b>Mock elections</b> <b>Ballot design</b>	<b>Practical activity, MCQs, viva</b>	<b>Decision-making, democratic participation</b> <b>Explain election procedures; evaluate fairness</b>	<b>SWAT Explain election procedures</b> <b>Evaluate fairness of elections</b>
		<b>JULY-AUGUST</b>			
<b>Executive</b>	<b>Flowcharts, mock parliament, videos, diagrams</b>	<b>Mock parliament</b>	<b>Short/long answers, oral test</b>	<b>Understanding governance, analytical ability</b> <b>Describe executive roles; analyze checks &amp; balances</b>	<b>SWAT Describe roles of government organs</b> <b>Analyze checks and balances</b>
<b>Legislature</b>	<b>Case studies, debates, Supreme Court judgments, charts</b>	<b>Important decisions of PARLIAMENT</b>	<b>Case-based questions, assignments</b>	<b>Legal awareness, reasoning skills</b> <b>Explain structure &amp; functions of legislature</b>	<b>SWAT Describe roles of government organs</b> <b>Analyze checks and balances</b>

<b>FEDERALISM</b>	<p>Flowcharts, map work, comparative analysis</p> <p>Map work, MCQs, short answers</p> <p>Understanding distribution of power</p> <p>Explain centre-state relations</p>	<p>Flow charts on list system</p>	<p>Map work, MCQs, short answers</p>	<p>Understanding distribution of power</p> <p>Explain centre-state relations</p>	<p>SWAT Understand democratic values and institutions and use in their daily life</p>
<b>Judiciary</b>	<p>Mock court, case studies, role play, diagrams</p>	<p>Mock court trial</p> <p>Case study</p>	<p>Case study questions, viva</p>	<p>Legal reasoning, critical thinking</p> <p>Explain judicial review &amp; independence</p>	<p>SWAT Explains judicial review</p> <p>Understands independence of judiciary</p>
		<b>OCTOBER</b>			
<b>Local governments</b>	<p>Field visit, project work, group discussion</p>	<p>Visit a local Panchayat/Municipality</p>	<p>Project assessment, presentation</p>	<p>Civic awareness, participation</p> <p>Explain Panchayati Raj &amp; decentralization</p>	<p>SWAT Explains role of local bodies</p> <p>Identifies importance of grassroots of</p>

					<b>democracy</b>
<b>Fundamental Rights</b>	<p>Mock constitution drafting, campaigns, discussion</p> <p>MCQs, project work, reflection writing</p> <p>Constitutional values, awareness</p> <p>Identify rights &amp; apply in real life</p>	<ul style="list-style-type: none"> <li>• Mock constitution drafting</li> <li>• Rights awareness campaign</li> </ul>	MCQs, project work, reflection writing	<p>Constitutional values, awareness</p> <p>Identify rights &amp; apply in real life</p>	<p>SWAT</p> <p>Identify different types of rights</p> <p>Apply rights in real-life situations</p>
<b>Constitution as a Living Document &amp; PHILOSOPHY</b>	Timeline, research work, group presentation	<p>Research major amendments</p> <p>Timeline creation</p>	Assignment, presentation	Analytical thinking, research skills	<p>SWAT Explains amendment process</p> <p>Analyzes importance of change</p>
<b>Freedom</b>	<p>Debate, examples, brainstorming</p> <p>Critical thinking, expression</p> <p>Differentiate positive &amp;</p>	Debate: "Are rules a restriction on freedom?"	MCQs, short answers, class discussion	<p>Critical thinking, expression</p> <p>Differentiate positive &amp; negative freedom</p>	SWAT Differentiates positive and negative freedom

	<b>negative freedom</b>				
		<b>NOVEMBER</b>			
<b>Equality</b>	<p>Case discussion, examples, charts</p> <p>Short answers, class test</p> <p>Social awareness, reasoning</p> <p>Explain types of equality</p>	Case discussion on inequality	Short answers, class test	<p>Social awareness, reasoning</p> <p>Explain types of equality</p>	SWAT Explains social & economic equality
<b>Social Justice</b>	<p>Role play, debate, real-life examples</p> <p>Project, written test</p> <p>Ethical reasoning, empathy</p> <p>Differentiate equality &amp; justice</p>	Role play on resource distribution	Project, written test	<p>Ethical reasoning, empathy</p> <p>Differentiate equality &amp; justice</p>	SWAT Explains justice vs equality
<b>Citizenship</b>	<p>Essay writing, discussion, examples</p> <p>Essay, MCQs</p> <p>Civic responsibility</p> <p>Explain duties &amp;</p>	Essay: "What makes a good citizen"	Essay, MCQs	<p>Civic responsibility</p> <p>Explain duties &amp; responsibilities</p>	SWAT Explains citizen responsibilities

	<b>responsibilities</b>				
		<b>DECEMBER</b>			
<b>Nationalism</b>	<b>Group discussion, examples, multimedia</b>	<b>Discussion on unity in diversity</b>	<b>Short answers, presentation</b>	<b>Conceptual understanding Explain types of nationalism</b>	<b>SWAT Explains types of nationalism</b>
<b>Secularism</b>		<ul style="list-style-type: none"> <li><b>Compare secularism in India vs other countries</b></li> </ul>			<b>SWAT Explains Indian secular model and learn values to respect all religions</b>

**Class: XII**

**Subject: English Core 301**

**Book Name: Flamingo, Vistas, BBC**

<b>Chapter / Theme</b>	<b>Pedagogy and TLM</b>	<b>Activity Integration (Skills/Art/Project)</b>	<b>Assessment Tools</b>	<b>Competency</b>	<b>Learning Outcomes</b>
<b>MARCH</b>					
The Last Lesson	Interactive reading, discussion	Role play on classroom scene	Worksheet, oral questions	Reading & comprehension	Analyse theme & characters
My Mother at Sixty-	Recitation,	Expressive recitation	Worksheet	Literary	Identify poetic devices

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Art/Project)	Assessment Tools	Competency	Learning Outcomes
Six	explanation			appreciation	& emotions
Notice Writing	Writing practice	Draft school notice	Writing assessment	Functional writing	Write notices correctly
Reading Comprehension	Guided reading	Worksheet solving	Test	Analytical reading	Enhance comprehension
<b>APRIL</b>					
Lost Spring	Discussion, case study	Collage, street play	Worksheet/project	Critical thinking	Identify social issues
Keeping Quiet	Recitation	Poster making	Worksheet	Interpretation	Appreciate poetic themes
Invitation Writing	Demonstration	Invitation card design	Writing task	Writing skill	Draft invitations
The Third Level	Interactive discussion	Creative writing	Worksheet	Analytical thinking	Analyse theme
<b>MAY</b>					
Deep Water	Story narration	Role play / sharing	Oral assessment	Life skills	Develop confidence
The Rattrap	Explanation	Character sketch	Worksheet	Value education	Analyse message
A Thing of Beauty	Recitation	Poetic appreciation	Worksheet	Literary skill	Interpret imagery
Letter Writing	Practice method	Draft letters	Writing test	Communication	Write letters
Pre-Mid Term Exam	Assessment	—	Test	Evaluation	—
<b>JULY</b>					
Indigo	Discussion	Project work	Worksheet	Social awareness	Analyse Gandhian principles
Report Writing	Guided writing	Writing practice	Writing test	Writing skill	Structured reports
<b>AUGUST</b>					
Journey to the End of the Earth	Audio-visual	PPT presentation	Project	Awareness	Understand climate change

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Art/Project)	Assessment Tools	Competency	Learning Outcomes
Poets and Pancakes	Explanation	Magazine design	Worksheet	Analytical skill	Understand narrative
A Roadside Stand	Recitation	Rural sketch	Worksheet	Critical thinking	Analyse rural issues
Application for Job	Writing practice	Draft application	Writing task	Formal writing	Write applications
Going Places	Role play	Role play	Observation	Interpretation	Evaluate aspirations
<b>SEPTEMBER</b>					
Mid Term Examination	Assessment	—	Test	Evaluation	—
<b>OCTOBER</b>					
On the Face of It	Drama method	Skit presentation	Performance rubric	Emotional intelligence	Develop empathy
Memories of Childhood	Discussion	Discussion activity	Worksheet	Social awareness	Understand discrimination
Aunt Jennifer's Tigers	Recitation	Poem illustration	Worksheet	Interpretation	Understand symbolism
The Interview	Interactive	Mock interview	Oral test	Communication	Interview skills
Article Writing	Writing practice	Magazine article	Writing test	Analytical writing	Write systematically
<b>NOVEMBER</b>					
Screening Test 1 & 2, ASL	Assessment	—	Test	Evaluation	—
<b>DECEMBER</b>					
Pre-Board 1	Assessment	—	Test	Evaluation	—
<b>JANUARY</b>					
Pre-Board 2	Assessment	—	Test	Evaluation	—

**Subject : Physics**

Chapter / Theme	Pedagogy and TLM	Activity Integration (Skills/Art/Project)	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
<b>Ch-1 Electric Charges and Fields</b>	Interactive lecture, numerical practice, diagrams, smart board simulations	Charge Interaction Poster showing attraction/repulsion of charges	Worksheets, oral questioning, numerical test	Understanding electric force and field concepts	Students will understand Coulomb's law, electric field, dipole, and Gauss theorem
<b>Ch-2 Electrostatic Potential and Capacitance</b>	Demonstration, derivation practice, PPT presentation	Capacitor model using cardboard, foil, LED	Assignment, MCQs, practical observation	Problem-solving and analytical skills	Students will derive formulas and apply capacitance concepts in daily life
<b>May</b>					
<b>Ch-3 Current Electricity</b>	Lecture method, circuit diagrams, numerical solving	3D electric circuit model, water flow analogy poster	Unit test, worksheet, viva	Application of electrical concepts	Students will understand current, resistance, Kirchhoff laws and Wheatstone bridge
<b>Ch-4 Moving Charges and Magnetism</b>	Demonstration, experiments, animations	Oersted experiment comic strip, electromagnet model	Quiz, practical activity, numerical test	Scientific reasoning	Students will understand magnetic effects of current and galvanometer
<b>July</b>					
<b>Ch-5 Magnetism and Matter</b>	Discussion method, diagrams, real-life examples	Magnetic field artwork using iron filings, compass model	Assignment, concept map evaluation	Observation and conceptual understanding	Students will identify magnetic materials and magnetic properties
<b>Ch-6</b>	Demonstration using	Faraday discovery	Practical	Experimental	Students will understand

<b>Electromagnetic Induction</b>	coils and magnets, video explanation	storyboard, generator model	assessment, worksheet	understanding	Faraday's laws and induced EMF
<b>Ch-7 Alternating Current</b>	Lecture, derivation practice, simulation videos	AC wave painting, transmission line poster	Numerical test, viva	Analytical thinking	Students will understand AC circuits, transformers and generators
<b>August</b>					
<b>Ch-8 Electromagnetic Waves</b>	PPT presentation, visual charts	Electromagnetic spectrum chart	MCQ test, chart evaluation	Application of science in real life	Students will understand EM waves and their applications
<b>Ch-9 Ray Optics and Optical Instruments</b>	Demonstration with lenses/mirrors, diagrams	Periscope making, prism rainbow activity	Practical file, worksheet	Observation and experimentation	Students will understand reflection, refraction and optical instruments
<b>Ch-10 Wave Optics</b>	Lecture, animations, practical demonstrations	Artistic interference/diffraction patterns	Assignment, practical assessment	Interpretation and analytical skills	Students will understand interference and diffraction concepts
<b>October</b>					
<b>Ch-11 Dual Nature of Radiation and Matter</b>	Lecture, experiment explanation, numerical practice	Wave-particle collage	Worksheet, MCQ test	Critical thinking	Students will understand photoelectric effect and de-Broglie relation
<b>Ch-12 Atoms</b>	Smart board explanation, derivations	Atomic model sculpture	Assignment, viva	Conceptual understanding	Students will understand Rutherford and Bohr atomic models
<b>Ch-13 Nuclei</b>	Lecture, graphical	Nuclear reaction diagram art	Numerical	Graph interpretation	Students will understand nuclear fission, fusion and

	analysis		practice, test		binding energy
<b>Ch-14 Semiconductor Devices</b>	Demonstration, circuit diagrams, videos	Semiconductor city model	Practical test, worksheet	Application-based learning	Students will understand semiconductors, diodes and rectifiers

**Subject: Chemistry**

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
Solutions – Types, concentration terms, solubility, laws, colligative properties	Lecture method, concept mapping, PPT, NCERT textbook, numerical problem solving	Lab preparation of solution, ICT simulations, worksheet practice	Worksheet, oral questioning, numerical test	Conceptual understanding, analytical thinking, problem solving	Students solve numerical problems and explain laws of solutions
d- and f-Block Elements	Interactive discussion, periodic table charts, PPT	Group discussion on properties, model/chart preparation	Short quiz, class test	Observation and interpretation skills	Students interpret trends and properties of d & f block elements
<b>May</b>					
Haloalkanes & Haloarenes	Lecture with reaction mechanism diagrams, PPT, textbook	Worksheet and reaction mechanism practice	Class test, assignment	Logical reasoning and reaction analysis	Students explain preparation and reactions of halo compounds

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
July					
Electrochemistry	Concept teaching with diagrams, lab demonstration	Daniell cell experiment, numerical problems	Practical observation, worksheet	Data interpretation and scientific reasoning	Students understand redox reactions and electrochemical cells
Chemical Kinetics	Concept based teaching, graph analysis, PPT	Rate experiment demonstration, graph plotting activity	Numerical test, worksheet	Analytical thinking	Students determine rate laws and order of reactions
Coordination Compounds	Concept explanation using models and PPT	Model making of coordination complexes	Quiz, worksheet	Critical thinking and analytical skills	Students understand bonding, nomenclature and properties
August					
Alcohols, Phenols & Ethers	Lecture with reaction charts, structural formula explanation	Lab tests for functional groups, worksheet	Practical assessment, written test	Observation and experimentation skills	Students identify functional groups and reactions
Aldehydes, Ketones & Carboxylic Acids	Interactive lecture, reaction mechanism explanation	Worksheet practice and lab tests	Class test, observation record	Experimental skills and logical reasoning	Students explain reactions and identify compounds
Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
October					
Amines	Concept	Worksheet and case	Short test,	Analytical skills	Students understand preparation and

	teaching with reaction schemes	based questions	assignment		properties of amines
Biomolecules	Concept discussion with charts and PPT	Case study discussion, project work	Project evaluation, oral test	Application of chemistry in real life	Students relate biomolecules to biological functions

### Subject : Biology

Chapter	Pedagogy & TLM	Activity Integration (Arts/Sports/Life Skills)	Assessment Tools	Learning Outcomes
March				
<b>1. Organisms and Populations</b>	Case studies, data analysis; TLM: graphs, population charts	Graph plotting of population growth; environmental awareness	Data-based questions, MCQs	Analyze population interactions and growth patterns
<b>2. Sexual Reproduction in Flowering Plants</b>	Diagram-based teaching, lab observation; TLM: flower models, slides	Flower dissection; botanical illustration	Diagram labeling, practical assessment	Understand plant reproductive structures and processes
April				
<b>3. Human Reproduction</b>	Multimedia, diagrams; TLM: models, animations	Awareness session on puberty; health discussion	Short answers, diagram-based questions	Explain human reproductive system and processes
<b>4. Reproductive Health</b>	Discussion, case studies; TLM: charts, WHO data	Poster on safe practices; life skills discussion	Case-based questions, presentations	Promote awareness of reproductive health and population issues
May Examination				
July				

<b>5. Principles of Inheritance and Variation</b>	Problem-solving, Punnett squares; TLM: charts, genetic models	Role-play (genetic traits); pedigree chart drawing	Numerical problems, assignments	Apply Mendelian laws and understand genetic variation
<b>6. Molecular Basis of Inheritance</b>	Concept mapping, animations; TLM: DNA models, videos	DNA model making; coding activity analogy	Assertion-reason, diagrams	Explain DNA structure, replication, transcription
August				
<b>7. Evolution</b>	Timeline approach, fossil study; TLM: charts, videos	Evolution timeline chart; debate on theories	Case-based questions, MCQs	Understand evolutionary mechanisms and evidence
<b>8. Human Health and Diseases</b>	Case studies, real-life examples; TLM: charts, videos	Awareness campaign; hygiene drive	Worksheets, viva	Identify diseases, prevention and immunity
<b>9. Microbes in Human Welfare</b>	Examples, lab-based learning; TLM: culture images, videos	Yogurt/fermentation activity; industrial visit (virtual)	Practical record, quiz	Understand beneficial roles of microbes
September				
<b>10. Biotechnology – Principles and Processes</b>	Flowcharts, simulations; TLM: lab diagrams, animations	Model of PCR/bioreactor; group presentation	Diagram-based questions, assignments	Explain genetic engineering tools and processes
September Examinations (Mid Term)				
October				
<b>11. Biotechnology and its Applications</b>	Case studies, discussion; TLM: videos, charts	Debate on GM crops; ethics discussion	Case study, project work	Analyze applications and ethical issues

November				
<b>12. Ecosystem</b>	Field study, concept maps; TLM: charts, videos	School garden study; food chain role-play	Observation, diagram-based questions	Explain ecosystem structure and energy flow
<b>13. Biodiversity</b>	Data interpretation, maps; TLM: biodiversity charts	Poster on conservation; field survey	Project, MCQs	Understand biodiversity importance and conservation
<b>Screening I</b> <b>Screening II</b> <b>Pre Board I</b> <b>Pre Board II</b>				

**(MATHEMATICS)**

Unit	Pedagogy and TLM		Activities Integration (with arts/sports/life skill)		Assessment Tools	Learning Outcomes and Competencies	
Matrices	Concept based, Inquiry	NCERT Textbook, lab manual	Group activity (forming matrices using real data), Charts	ART	Worksheet, Quiz	Students will be able to perform addition, subtraction and multiplication of matrices accurately.	Logical thinking
Inverse Trigonometric Functions	Interactive, Graphical method	Graph paper and assignment, lab manual	Drawing graphs on graph paper, Visual learning	ART	Quiz, Assignment	Students will be able to evaluate and interpret inverse trigonometric functions and their graphs.	Critical thinking
Relations and	Concept based,	Chart paper ,text book, lab	Chart making (relations	ART	Worksheet,	Students will be able to identify and classify relations and	Logical thinking

Functions	Mapping diagrams	manual	mapping), Peer discussion		Test	functions correctly.	
Determinants	Inquiry based, Practice worksheets	Text book and assignments, lab manual	Verification of properties using examples	Daily Life	Test, Quiz	Students will be able to evaluate determinants and apply their properties in problem solving.	Problem solving
Continuity & Differentiability	Blended learning, Graphical approach	Graph paper and assignment, lab manual	Graph representation, Activity-based learning	ART	Worksheet, Quiz	Students will be able to understand continuity and differentiate algebraic functions.	Critical thinking
Applications of Derivatives	Problem solving method	Graph paper and assignment, lab manual	Real-life case studies, Graph analysis	Daily Life	Test, Assignment	Students will be able to apply derivatives to find maxima and minima in real-life problems.	Problem solving
Probability	Experimental learning, Concept based	Chart paper ,text book, lab manual	Dice/card experiments, Data analysis	ART	Project, Quiz	Students will be able to calculate probabilities of events using appropriate methods.	Critical thinking
Integrals	Concept based, Practice method	Chart paper ,text book, lab manual	Solving integration problems, Formula verification	Daily Life	Worksheet, Test	Students will be able to evaluate basic integrals using standard methods.	Problem solving
Applications of Integrals	Graphical method, Inquiry	Graph paper and assignment, lab manual, Text book	Area under curve using graphs	Daily Life	Assignment, Project	Students will be able to find the area under curves using integration.	Problem solving

Differential Equations	Interactive, Practice worksheets	Graph paper and assignment, lab manual	Framing equations from situations	Daily Life	Test, Quiz	Students will be able to form and solve basic differential equations.	Problem solving
Vector Algebra	Visual learning, Models	assignment, lab manual, Text book	Representation using arrows/models	ART	Worksheet, Assignment	Students will be able to perform vector operations and represent them geometrically.	Critical thinking
Three Dimensional Geometry	Activity based, Models	Assignment, lab manual, Text book	3D models, Visualization activities	ART	Test, Quiz	Students will be able to find direction ratios and equations of lines in space.	Critical thinking
Linear Programming	Concept based, Graphical method	Graph paper and assignment, lab manual, Text book	Real-life problem solving, Graph plotting	Daily Life	Project, Exam	Students will be able to solve linear programming problems using graphical method.	Problem solving

**Subject:ACCOUNTANCY**

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
Partnership-Fundamentals (APRIL)	Conceptual explanation, flowcharts, numericals, PPT	Real-life examples, group discussion	Numericals, MCQs, worksheet	Analytical and calculation skills	Students Will be able to understand how to do the basic numerical of the partnership fundamentals

<p>Goodwill</p> <p>Change in PSR</p> <p>(APRIL)</p>	<p>Video, showcase of diagram, case studies, PPT</p>	<p>Visit to Stock Market/Industries</p>	<p>Case-based questions, MCQs</p>	<p>Application and conceptual clarity</p>	<p>Students will be able to understand the different methods of goodwill and how profit sharing should be changed</p>
<p>Admission of Partner</p> <p>Retirement of Partner</p> <p>(MAY)</p>	<p>Flowchart analysis, numericals,</p>	<p>Basic criteria of a partner in admission and retirement</p>	<p>Numericals, Competency Based Questions, short answers</p>	<p>Problem-solving and reasoning</p>	<p>Students will be able to understand how a new partner is admitted and how an old partner is retired</p>
<p>Death of Partner</p> <p>Dissolution of Partner</p> <p>(JULY)</p>	<p>Flowcharts, real-world examples</p>	<p>Case study on dissolution</p>	<p>Short answers, Competency based questions</p>	<p>Analytical thinking</p>	<p>Students will be able to understand about different modes of dissolution</p>

Share Capital Debentures (AUGUST)	Charts, Rules discussion, case studies	Debate/ Class discussion	Case-based questions	Critical thinking	Students will be able to understand about the each and every basic of company account accounting of company share capital and debentures
Volume III Analysis of Financial statement (OCTOBER)	Data interpretation, charts, discussion	Project on Ratio/Cash Flow Analysis	Project, case study	Analytical and research skills	Student will be able to understand about change in ratio analysis balance sheet of the financial statement analysis and cash flow statement
Revision & Examination	Mock tests, blended learning	Quiz, peer teaching	Sample papers, full syllabus tests	Exam readiness and retention	Students achieve mastery over full syllabus

Subject: BUSINESS STUDIES

Chapter /Theme	Pedagogy and TLM	Activity Integration with . .	Assessment Tools	Competency	Learning Outcomes
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Nature of Management Principles of Management (APRIL)	Flowchart analysis, Case Studies	Real-life examples, group discussion, Real example of School management.	MCQs, worksheet, higher order thinking skill.	Analytical and Conceptual Skill	Students Will be able to understand Meaning, features, importance, principles of management
Business Environment Planning (MAY)	conceptual explanation, flow Chart, PPT	Showcase of Charts, School Environemnt	Competency Bsed Questions, short answers	Problem-solving and reasoning	Student will able to understand basic of Planning and how plan to be
Orgnising, Staffing, Directing (JULY)	Flowcharts, real-world examples	Case study on Chapters, Showcase of video clip regarding directing	Short answers, Comptency based questions	Analytical thinking	Students will be able to understand about the procees of staffing and Directing.
Controlling, Financial Markets (AUGUST)	Charts, Rules discussion, case studies	Debate/ Class discussion	Case-based questions	Critical thinking	Students will be able to understand about the basic of financial market.
Volume II Financial Market, Marketing,	Data interpretation, charts, discussion, real	Project on FMM, Visit to consumer court.	Project, case study, Worksheets	Analytical and research skills	Student will be able to understand about Consumer Protection Act and all the basic things of marketing

Consumer Protection Act (OCTOBER)	life example				
Revision & Examination	Mock tests, blended learning	Quiz, peer teaching	Sample papers, full syllabus tests	Exam readiness and retention	Students achieve mastery over full syllabus

**Subject:ECONOMICS**

Chapter /Theme	Pedagogy and TLM	Activity Integration with .	Assessment Tools	Competency	Learning Outcomes
National Income & Related Aggregates (APRIL)	Conceptual explanation, flowcharts, numericals, PPT	Real-life examples (GDP of India), group discussion	Numericals, MCQs, worksheet	Analytical and calculation skills	Students calculate national income using different methods
Money and Banking (APRIL)	Diagrams (money creation), case studies, PPT	Visit to bank / virtual demo of banking system	Case-based questions, MCQs	Application and conceptual clarity	Students understand functions of money and banking system

Determination of Income & Employment (MAY)	Graphical analysis, numericals, equations	Simulation of equilibrium using examples	Numericals, diagrams, short answers	Problem-solving and reasoning	Students determine equilibrium income and multiplier
Government Budget & the Economy (JUNE)	Budget documents, charts, PPT	Analysis of Union Budget highlights	Case study, MCQs	Analytical and interpretative skills	Students understand revenue, expenditure, and deficits
Balance of Payments (JULY)	Flowcharts, diagrams, real-world examples	Case study on India's BOP crisis	Short answers, diagrams	Analytical thinking	Students understand BOP components and disequilibrium
Indian Economy on the Eve of Independence (JULY)	Storytelling method, historical data, PPT	Timeline creation activity	Descriptive questions, MCQs	Historical analysis	Students understand economic conditions during British rule

Indian Economy (1950–1990) (AUGUST)	Charts, policy discussion, case studies	Debate on planning vs market economy	Case-based questions	Critical thinking	Students analyse economic policies and their impact
Economic Reforms since 1991 (SEPTEMBER)	Case studies, real-life examples, PPT	Group discussion on LPG reforms	MCQs, descriptive answers	Evaluation skills	Students understand liberalisation, privatisation, globalisation
Current Challenges Facing Indian Economy (OCTOBER)	Data interpretation, charts, discussion	Project on poverty/unemployment	Project, case study	Analytical and research skills	Students understand issues like poverty, unemployment
Development Experience of India & Neighbours (OCTOBER)	Comparative charts, PPT	Comparative study (India vs China vs Pakistan)	Case-based questions	Comparative analysis	Students evaluate development strategies
Revision & Examination	Mock tests, blended learning	Quiz, peer teaching	Sample papers, full syllabus tests	Exam readiness and retention	Students achieve mastery over full syllabus

### SUBJECT-HISTORY

TOPIC / CHAPTER	Pedagogy/TLM	SUBJECT ENRICHMENT / PROJECT / ART INTEGRATED ACTIVITY	Assessment Tools	Competency	LEARNING OUTCOMES
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		<b>MARCH</b>			
BRICKS,BEADS AND STONES	<ul style="list-style-type: none"> <li>• Inquiry-based learning, source analysis, group discussion</li> <li>• Maps, seals images, PPT, excavation photos</li> </ul>	Collection of records	<ul style="list-style-type: none"> <li>• Source-based questions, map work,</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking, evidence interpretation</li> </ul>	Provide greater opportunity for interaction and exploration.
KINGS,FARMERS AND TOWNS	<ul style="list-style-type: none"> <li>• Case study, storytelling, discussion</li> <li>• Maps, inscriptions, PPT</li> </ul>	Case studies	<ul style="list-style-type: none"> <li>• Assertion– Reason, short answers</li> </ul>	Analytical skills, historical interpretation	Students will understand about ancient administration
		<b>APRIL</b>			
KINSHIP,CASTE AND CLASS	<ul style="list-style-type: none"> <li>• Discussion, comparison method</li> </ul>	Data of Ancient system of society	<ul style="list-style-type: none"> <li>• Case-based questions</li> </ul>	<ul style="list-style-type: none"> <li>• Social awareness, analysis</li> </ul>	Students will be able to understand value of equality
THINKERS,BELIEF AND	<ul style="list-style-type: none"> <li>• Understand Buddhism,</li> </ul>	Map work	<ul style="list-style-type: none"> <li>• Map work, MCQs</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual understanding</li> </ul>	Students will be understand about

BUILDINGS	<ul style="list-style-type: none"> <li>Jainism, and architecture</li> <li>• Concept mapping, storytelling</li> <li>• Stupa images, inscriptions, maps</li> </ul>		•		earlier strategies of social system
THROUGH THE EYES OF TRAVELLERS	<ul style="list-style-type: none"> <li>• Role play, diary writing</li> </ul> <p>Travel excerpts, maps</p> <ul style="list-style-type: none"> <li>•</li> </ul>	Diary entries of different thinkers	• Source-based questions	• Interpretation, empathy	Students will understand experiences of different travellers and their contribution as a source.
		JULY			
BHAKTI-SUFI TRADITIONS	<ul style="list-style-type: none"> <li>• Discussion, comparative study</li> <li>• Bhajans, Sufi texts</li> </ul>	Different religious practices	• Short answers, reflections	• Cultural understanding	Students will understand Different belief system
AN IMPERIAL CAPITAL-VIJAYNAGRA	<ul style="list-style-type: none"> <li>• Map work, visual learning</li> <li>• Site images, maps</li> </ul>	Map skill	• Map test	• Observation, spatial skills	Students will understand Administrative

					system
PEASANTS,ZAMINDARS AND THE COUNTRYSIDE	<ul style="list-style-type: none"> <li>• Case study, discussion</li> <li>• Revenue charts</li> </ul>	Reasons of abolition of Zamindari system	<ul style="list-style-type: none"> <li>• Case-based questions</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical thinking</li> </ul>	Students will understand about zamindari system and its problems
		AUGUST			
REBELS AND THE RAJ	<ul style="list-style-type: none"> <li>• Storytelling, debate</li> <li>• Maps, visuals</li> </ul>	Revolt of 1857	<ul style="list-style-type: none"> <li>• Long answers</li> </ul>	<ul style="list-style-type: none"> <li>• Critical analysis</li> </ul>	Students will understand About british rule and revolts by indians
COLONIAL CITIES	<ul style="list-style-type: none"> <li>• Map-based learning</li> <li>• City maps, photos</li> </ul>	Map skill	<ul style="list-style-type: none"> <li>• Map work</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial awareness</li> </ul>	Students will understand Control of british rule over india and its administration
MAHATMA GANDHI AND THE NATIONALIST MOVEMENT	<ul style="list-style-type: none"> <li>• Role play, discussion</li> <li>• Videos, maps</li> </ul>	Congress sessions map skill	<ul style="list-style-type: none"> <li>• Case-based questions</li> </ul>	<ul style="list-style-type: none"> <li>• Historical reasoning</li> </ul>	Students will understand contribution of Gandhi ji in freedom struggle
		OCTOBER			

UNDERSTANDING PARTITION	<ul style="list-style-type: none"> <li>• Source analysis, discussion</li> <li>• Personal narratives</li> </ul>	Report on Trauma of partition	<ul style="list-style-type: none"> <li>• Reflective writing</li> </ul>	Empathy, critical thinking	Students will understand problems and challenges of partition
FRAMING THE CONSTITUTION	<ul style="list-style-type: none"> <li>• Debate, document analysis</li> <li>• charts</li> <li>•</li> </ul>	Constitution a living document	<ul style="list-style-type: none"> <li>• MCQs, short answers</li> </ul>	<ul style="list-style-type: none"> <li>• Analytical skills</li> </ul>	Students will understand contribution of constituent assembly for framing the constitution

### SUBJECT-POLITICAL SCIENCE (028)

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
		<b>MARCH-APRIL</b>			
End of Bipolarity	Timeline charts, documentary videos, case study on USSR, map work	Case study on USSR collapse	MCQs, source-based questions, short test	Critical thinking, global awareness  Explain disintegration of USSR; analyze unipolar world	Students will understand basic features, outcomes of disintegration, consequences of SOVIET UNION and current position of USSR
Contemporary Centres of Power	PPTs, comparative charts (EU, ASEAN, China),	<ul style="list-style-type: none"> <li>• Presentation on emerging powers</li> </ul>	Quiz, presentation, worksheet	Analytical reasoning,	Students will Compare and contrast the importance of European Union and

	presentations			comparative skills Compare global power centres; assess multipolarity	ASEAN, Rise of Chinese economy and its impact on world politics.
Contemporary South Asia	Map work, group discussion, case studies	Presentation on emerging powers	Map test, MCQs, class discussion	Regional awareness, critical analysis Identify South Asian countries; analyze regional conflicts	Students will Identify & locate the seven countries of the South Asian AND mixed record of democracy in the South Asian region
Challenges of Nation-Building	Timeline, maps, case studies (Partition, integration)	Case study: India's nation-building efforts	Source-based questions, test	Historical reasoning, analytical ability Analyze challenges after independence	Students will Analyse the challenges which Independent India faced, factors that led to the partition of India.  ANALYSE  CURRENT DEVELOPMENT OF INDIA
		JULY-AUGUST			
Era of one party dominance	Charts, election data analysis, discussion	• Debate on different level of parties and their working	MCQs, short answers, debate	Political analysis, reasoning Evaluate Congress dominance (1952–67)	Students will Assess the dominance of the Indian National Congress from 1952 to 1967.  Current position of congress
Politics of planned	Flowcharts (Five-	• NITI AAYOG	Worksheet, short	Economic	Students will Identify the

development	Year Plans), PPTs, data interpretation		test	understanding, analytical skills  Explain planning strategies & development models	varied option considered by the government to balance growth and socio-economic DEVELOPMENT
India s external relations	Map work, videos, debates (India-China, India-Pak)	Debate on India-china, India-Pak Relations	Case study, MCQs	Global awareness, diplomatic reasoning  Analyze India's foreign policy & relations	Students will Interpret, compare and contrast multi-lateral aspects of Indo-China relationship
International Organisations	Model UN, charts (UN organs), videos	Model UN simulation	Project, viva, MCQs	Global cooperation, civic awareness  Explain role & structure of UN; evaluate need for reforms	Students will Appreciate the role of United Nations and its agencies  Understand the need for reforms in the United Nations.
		OCTOBER-NOVEMBER			
Security in Contemporary World	Case studies (terrorism, cyber threats), PPTs	Case study on terrorism, cyber threats	Case-based questions, short answers	Problem-solving, critical thinking  Differentiate traditional & non-traditional security	Students will Recognize the causes of security threats concerns.  Develop critical thinking about the role of various stakeholders in ensuring security today.

Environment and Natural resources	Posters, documentaries, infographics	Poster/infographic on climate change policies	Project work, presentation	Environmental awareness, responsibility  Explain global environmental issues & cooperation	Students will Recognize and understand the need to conserve critical resources
Globalisation	Debate, PPTs, case studies (India), videos	Project on impact of globalisation in India	Assignment, MCQs, long answers	Analytical thinking, global perspective  Explain dimensions & impact of globalisation	Students will Elucidate the political, economic, and cultural dimensions of Globalisation
Challenges to and restoration of congress system	Case studies, political timeline, discussion	Challenges to political succession	Short answers, assignment	Critical thinking, political analysis  Explain political succession & Congress split	Students will Analyze the process of restoration of the Congress system
The Crisis of democratic order	Documentary clips, case study (Emergency), debate	Reasons,,cosequences and lessons of Emergency	Source-based questions, test	Democratic values, critical evaluation  Analyze causes & consequences of Emergency	Students will Understand the causes and consequences AND LESSONS of Emergency
Regional aspirations	Map work, case studies (Punjab, Kashmir, Northeast)	Case studies	Project, MCQs, discussion	Civic awareness, conflict analysis  Explain regional movements &	Students will Appreciate the initiatives taken by the government in dealing with regional aspirations

				government response	
Recent development in Indian politics	Data charts, PPTs, discussion (coalition politics)	Party position in Indian Parliament since 2004	Assignment, long answers	Analytical reasoning, awareness  Analyze post-1990 political changes	Students will Understand momentous changes taking place in the nation since 1989 , Trace the rise and growth of BJP.

## ਵਿਸ਼ਾ – ਪੰਜਾਬੀ | ਕਲਾਸ – XII

### ਮਾਰਚ (MARCH)

ਵਿਸ਼ਾ	ਇਕਾਈ	ਪੈਡਾਗੋਜੀ ਅਤੇ TLM	ਗਤੀਵਿਧੀਆਂ (ICT/ਕਲਾ/ਵਿਡੀਉਮੁਖੀ ਇੰਟੀਗ੍ਰੇਸ਼ਨ)	ਮੁਲਾਂਕਣ ਦੇ ਸਾਧਨ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ ਅਤੇ ਯੋਗਤਾਵਾਂ
ਪੰਜਾਬੀ	ਪੜ੍ਹਨ ਕੌਸ਼ਲ – ਅਣਡਿੱਠਾ ਪੈਰਾ	ਤੇਜ਼ ਪਾਠਨ, ਸਮਝਾਅ ਵਿਧੀ	ਤੇਜ਼ੀ ਨਾਲ ਪੜ੍ਹਨ ਦਾ ਅਭਿਆਸ	ਮੌਖਿਕ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ	ਕੇਂਦਰੀ ਭਾਵ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਵਿਕਸਿਤ ਹੋਵੇਗੀ
ਪੰਜਾਬੀ	ਲਿਖਣ ਕੌਸ਼ਲ – ਕਾਰ-ਵਿਹਾਰ ਦੇ ਪੱਤਰ	ਉਦਾਹਰਣ ਵਿਧੀ, ਲਿਖਣ ਅਭਿਆਸ	ਸ਼ਿਕਾਇਤ/ਆਰਡਰ ਪੱਤਰ ਲਿਖਣਾ	ਲਿਖਿਤ ਮੁਲਾਂਕਣ	ਕਾਰੋਬਾਰੀ ਸੰਚਾਰ ਕੌਸ਼ਲ ਵਿੱਚ ਸੁਧਾਰ
ਪੰਜਾਬੀ	ਸੱਭਿਆਚਾਰ – ਮੇਲੇ ਤੇ ਤਿਉਹਾਰ	ਚਰਚਾ, ਪ੍ਰਸਤੁਤੀ (ICT)	ਸਲਾਈਡ-ਸ਼ੋਅ, ਤਿਉਹਾਰ ਚਾਰਟ	ਪ੍ਰੋਜੈਕਟ ਮੁਲਾਂਕਣ	ਵਿਰਾਸਤ ਪ੍ਰਤੀ ਸਤਿਕਾਰ ਅਤੇ ਸਾਂਝੀਵਾਲਤਾ ਦੀ ਭਾਵਨਾ

### ਅਪ੍ਰੈਲ (APRIL)

ਵਿਸ਼ਾ	ਇਕਾਈ	ਪੈਡਾਗੋਜੀ ਅਤੇ	ਗਤੀਵਿਧੀਆਂ	ਮੁਲਾਂਕਣ	ਸਿੱਖਣ ਦੇ ਨਤੀਜੇ
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		<b>TLM</b>			
ਪੰਜਾਬੀ	ਕਹਾਣੀ - ਸਾਂਝ	ਕਹਾਣੀ ਵਾਚਨ, ਚਰਚਾ	ਰੋਲ ਪਲੇ	ਅਵੇਖਣ	ਪੜ੍ਹਨ ਅਤੇ ਬੋਲਣ ਦੀ ਕੌਸ਼ਲਤਾ ਵਿੱਚ ਸੁਧਾਰ
ਪੰਜਾਬੀ	ਕਵਿਤਾ - ਟੁਕੜੀ ਜੱਗ ਤੋਂ ਨਿਆਰੀ	ਕਵਿਤਾ ਵਿਧੀ	ਚਾਰਟ/ਕੋਲਾਜ	ਵਰਕਸ਼ੀਟ	ਕਵਿਤਾ ਦਾ ਭਾਵ ਸਮਝਣਾ
ਪੰਜਾਬੀ	ਕਵਿਤਾ - ਤਾਜ ਮਹੱਲ	ਵਿਆਖਿਆ, ਦ੍ਰਿਸ਼ ਸਮੱਗਰੀ (ICT)	ਮਾਡਲ/ਚਾਰਟ	ਪ੍ਰੋਜੈਕਟ	ਇਤਿਹਾਸਕ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ

### ਮਈ (MAY)

ਵਿਸ਼ਾ	ਇਕਾਈ	ਪੈਡਾਗੋਜੀ	ਗਤੀਵਿਧੀਆਂ	ਮੁਲਾਂਕਣ	ਨਤੀਜੇ
ਪੰਜਾਬੀ	ਅਖਾਣ	ਅਭਿਆਸ ਵਿਧੀ	ਸਥਿਤੀ ਅਨੁਸਾਰ ਅਖਾਣ	ਟੈਸਟ	ਭਾਸ਼ਾਈ ਪੱਕਾਪਣ
ਪੰਜਾਬੀ	ਵਾਕ-ਵਟਾਂਦਰਾ	ਉਦਾਹਰਣ	ਵਾਕ ਬਦਲਾਅ ਅਭਿਆਸ	ਟੈਸਟ	ਵਾਕ ਬਣਤਰ ਦੀ ਸਮਝ

### ਜੂਨ (JUNE)

ਵਿਸ਼ਾ	ਇਕਾਈ	ਪੈਡਾਗੋਜੀ	ਗਤੀਵਿਧੀਆਂ	ਮੁਲਾਂਕਣ	ਨਤੀਜੇ
ਪੰਜਾਬੀ	ਪੈਰਾ ਰਚਨਾ	ਲਿਖਣ ਅਭਿਆਸ	ਨੁਕਤਿਆਂ ਤੋਂ ਪੈਰਾ	ਲਿਖਿਤ	ਸੰਖੇਪ ਲਿਖਣ ਦੀ ਯੋਗਤਾ
ਪੰਜਾਬੀ	ਕਹਾਣੀ - ਨੀਲੀ	ਕਹਾਣੀ ਵਾਚਨ	ਰੋਲ ਪਲੇ	ਅਵੇਖਣ	ਨੈਤਿਕ ਸਿੱਖਿਆ ਦੀ ਸਮਝ
ਪੰਜਾਬੀ	ਸੱਭਿਆਚਾਰ - ਰਸਮ- ਰਿਵਾਜ	ਚਰਚਾ	ਇੰਟਰਵਿਊ	ਪ੍ਰੋਜੈਕਟ	ਸਮਾਜਿਕ ਜਾਣਕਾਰੀ

### ਜੁਲਾਈ (JULY)

ਵਿਸ਼ਾ	ਇਕਾਈ	ਪੈਡਾਗੋਜੀ	ਗਤੀਵਿਧੀਆਂ	ਮੁਲਾਂਕਣ	ਨਤੀਜੇ
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ਪੰਜਾਬੀ	ਲੋਕ-ਖੇਡਾਂ	ਚਰਚਾ	ਖੇਡਾਂ ਖੇਡਣਾ	ਅਵੇਖਣ	ਸਿਹਤ ਅਤੇ ਟੀਮ ਵਰਕ
ਪੰਜਾਬੀ	ਲੋਕ-ਨਾਚ	ਪ੍ਰਦਰਸ਼ਨ	ਭੰਗੜਾ/ਗਿੱਧਾ	ਪ੍ਰਦਰਸ਼ਨ	ਕਲਾਤਮਕ ਵਿਕਾਸ

### ਅਗਸਤ (AUGUST)

ਵਿਸ਼ਾ	ਇਕਾਈ	ਪੈਡਾਗੋਜੀ	ਗਤੀਵਿਧੀਆਂ	ਮੁਲਾਂਕਣ	ਨਤੀਜੇ
ਪੰਜਾਬੀ	ਕਹਾਣੀ - ਮਾੜਾ ਬੰਦਾ	ਕਹਾਣੀ ਵਿਧੀ	ਚਿੱਤਰ ਬਣਾਉਣਾ	ਅਵੇਖਣ	ਚੰਗੇ-ਮਾੜੇ ਵਿਹਾਰ ਦੀ ਸਮਝ
ਪੰਜਾਬੀ	ਕਵਿਤਾ - ਚੁੰਮ-ਚੁੰਮ ਰੱਖੋ	ਕਵਿਤਾ ਪਾਠ	ਮੁਕਾਬਲਾ	ਮੌਖਿਕ	ਉਚਾਰਣ ਅਤੇ ਲਹਿਜ਼ਾ
ਪੰਜਾਬੀ	ਕਵਿਤਾ - ਵਾਰਸ ਸ਼ਾਹ	ਵਿਆਖਿਆ	ਕੋਲਾਜ	ਪ੍ਰੋਜੈਕਟ	ਸਾਹਿਤਕ ਜਾਣਕਾਰੀ

### ਅਕਤੂਬਰ (OCTOBER)

ਵਿਸ਼ਾ	ਇਕਾਈ	ਪੈਡਾਗੋਜੀ	ਗਤੀਵਿਧੀਆਂ	ਮੁਲਾਂਕਣ	ਨਤੀਜੇ
ਪੰਜਾਬੀ	ਕਹਾਣੀ - ਘਰ ਜਾ ਆਪਣੇ	ਕਹਾਣੀ ਵਾਚਨ	ਪਰਿਵਾਰ ਚਾਰਟ	ਅਵੇਖਣ	ਪਰਿਵਾਰਕ ਮੁੱਲਾਂ ਦੀ ਸਮਝ
ਪੰਜਾਬੀ	ਕਵਿਤਾ - ਮੇਰਾ ਬਚਪਨ	ਕਵਿਤਾ ਵਿਧੀ	ਗਾਇਨ	ਪ੍ਰਦਰਸ਼ਨ	ਅਭਿਵਿਕਤੀ ਕੌਸ਼ਲ
ਪੰਜਾਬੀ	ਕਵਿਤਾ - ਗੀਤ	ਵਿਆਖਿਆ	ਪੋਸਟਰ	ਅਵੇਖਣ	ਕਵਿਤਾ ਦੇ ਭਾਵ ਦੀ ਸਮ

### Subject: Psychology

Chapter /Theme	Pedagogy and TLM	Activity Integration with (Skills/Internship/ Arts)	Assessment Tools	Competency	Learning Outcomes

<b>MARCH- APRIL</b>					
Chapter-1 Variations in Psychological Attributes	Interactive lecture, case studies, PPTs, psychometric tools	Intelligence test activities, peer comparison charts, data interpretation (Math integration)	Worksheets, quizzes, practical file	Understanding individual differences; analytical and observational skills	Students will be able to explain variations in psychological attributes and interpret data effectively
Chapter-2 Self and Personality	Discussion method, self-assessment inventories, videos	Self-reflection journal, personality sketch, role play (Art integration)	Portfolio, viva, self- assessment	Self-awareness; identification of personality traits; emotional understanding	Students will be able to analyze their personality and demonstrate improved self- awareness
<b>MAY</b>					
Chapter-3 Meeting Life Challenges	Experiential learning, storytelling, group discussion	Stress management workshop, yoga/meditation (Life skills)	Project work, observation, peer assessment	Coping strategies; resilience building; problem-solving skills	Students will be able to apply stress management techniques and handle life challenges effectively
<b>JULY</b>					
Chapter-4 Psychological Disorders	Case study method, visual aids, DSM overview	Case analysis, awareness posters (Art integration)	Tests, assignments, presentations	Identification of disorders; empathy development; stigma reduction	Students will be able to recognize types of disorders and develop a sensitive and empathetic attitude

Chapter-5 Therapeutic Approaches	Demonstration, role play, video-based learning	Mock counselling sessions, interview a counsellor (Internship exposure)	Practical exam, role play assessment	Understanding therapeutic techniques; communication skills; counselling basics	Students will be able to explain different therapies and demonstrate basic counselling skills
<b>AUGUST</b>					
Chapter-6 Attitude and Social Cognition	Concept mapping, discussions, real-life examples	Survey on attitudes, advertisement analysis (Media literacy)	Quiz, project, survey report	Critical thinking; social awareness; attitude analysis	Students will be able to evaluate attitudes and social behaviour in real-life situations
<b>SEPTEMBER</b>					
Chapter-7 Social Influence and Group Processes	Cooperative learning, group discussions, simulations	Group activities, leadership tasks, social experiment	Group assessment, peer evaluation	Teamwork; leadership skills; understanding group dynamics	Students will be able to analyze group behaviour and demonstrate leadership and collaboration skills

Chapter / Theme	Pedagogy and TLM	Activity Integration with...	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					
Gram, Murchana, Time Theory, Sangeet Ratnakar Granth, Ustd. Bade Ghulam Ali Khan, Sh. Krishn Rao Shankar Pandit, Raga Bhairav	Lecture method,Relation of music with Maths,Audio-visual aids, Instruments	Finding songs based on Raga Bhairav	Written test, Oral Q&A, Listening assessment,Singing with instruments individually	Students get to know about some history of music and prominent classical musicians	Students gain knowledge of historical texts and contributions of great musicians in Hindustani music.
<b>May</b>					
Raga Bhairav, Tuning of Tanpura	Demonstration method, Practical training, Group activity with Tanpura	Demonstration activity of Tanpura tuning and listening practice with Tanpura drone	Practical performance, Listening test, Peer evaluation	Students understand tuning a Tanpura and demonstrate understanding of its role in Hindustani music	Students learn the importance of Tanpura and demonstrate basic understanding of its tuning and use.
<b>July</b>					
Sangeet Parijat Granth, Raga Malkauns Fast Khyal	Lecture cum demonstration, Practice sessions,Instruments, Audio/Video recordings	Finding songs based on Raga Malkauns	Written test, Practical singing assessment, Listening test	Students understand Sangeet Parijat and perform Fast Khyal in Raga Malkauns	Students understand the importance of classical texts and perform Fast Khyal in Raga Malkauns.
<b>August</b>					
One Slow Khyal,	Lecture, PPT presentation,	Prepare a PPT on	Project assessment,	Students analyse	Students gain

Life Sketches of Contemporary Artists	Audio-visual demonstration, Instruments	any one Musician	Oral presentation, Peer review	contributions of contemporary classical musicians and perform Slow Khyal with proper laya and learn its notation	knowledge of modern artists and develop the ability to perform a Slow Khyal with proper laya.
<b>October</b>					
Dhamar, Tarana Singing	Demonstration method, Group singing, Audio examples, Practical training	Group singing activity of Tarana and Dhamar compositions	Group performance evaluation, Individual vocal assessment, Listening test	Students recognise and perform Dhamar and Tarana styles of Hindustani classical music	Students recognize and perform Dhamar and Tarana styles of Hindustani classical music.
<b>November</b>					
Revision – All Topics	Recap sessions, Peer teaching, Discussion, Question & Answer rounds	Practice sessions and group discussions	written test, Oral Q&A, Practical performance test	Students consolidate all theoretical and practical knowledge covered in the syllabus	Students reinforce their knowledge and improve performance skills.

**Subject: Artificial Intelligence Year: 2026–2027**

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>APRIL</b>					
Advanced AI Concepts; Project Cycle Revision; Communication	Concept revision through PPT, discussions, case studies and presentations focusing on advanced AI applications and communication skills.	Group discussions, presentations, AI case studies.	Worksheet, quiz, presentation	Critical thinking, communication	Students will recall AI concepts and present ideas effectively.

Skills					
<b>MAY</b>					
Capstone Project Planning; Problem Scoping & Data Acquisition	Brainstorming, guided discussion and project-based learning for identifying problems and collecting data.	4Ws canvas, ideation, portfolio work.	Project, viva	Problem solving, planning	Students will define problems and plan AI solutions.
<b>JULY</b>					
Advanced Python; Data Handling & Visualization	Coding practice with real datasets, visualization tools and mini projects.	Python projects, CSV handling, graphs.	Practical, test	Coding, data analysis	Students will write efficient Python programs and analyze data.
<b>AUGUST</b>					
Machine Learning & Model Building	Concept explanation with ML demonstrations, algorithms and project work.	Model building, classification tasks.	Project, worksheet	Analytical thinking, ML skills	Students will build and evaluate ML models.
<b>OCTOBER</b>					
Deep Learning & Neural Networks	Teaching through simulations, visualizations and practical activities.	Model visualization, simulations.	Test, assessment	Advanced AI understanding	Students will explain deep learning and neural networks.
<b>NOVEMBER</b>					
NLP (Advanced); AI Ethics; Green Skills	Concept explanation with real-world applications and ethical discussions.	Chatbot development, SDG activities.	Activity, project	Ethical awareness, application	Students will apply NLP techniques and understand ethical AI.

**Subject: Physical Education**

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>April</b>					

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>Unit 1 – Management of Sporting Events</b>	Interactive lecture, use of fixture chart diagrams, group discussion	Prepare a fixture for inter-house competition	Written assignment on tournament types, rubric for fixture preparation	Planning and organization of sports events	Students will learn how to organize a sports event
<b>Unit 2 – Children and Women in Sports</b>	Case study analysis, discussion on exercise guidelines	Poster making on Women in Sports (Art Integration)	Poster evaluation, peer review, MCQ quiz	Understanding importance of sports for children and women	Students will understand participation and benefits of sports for women and children
<b>May</b>					
<b>Unit 3 – Yoga as Preventive Measure for Lifestyle Disease</b>	Demonstration of yoga asanas, video presentations on health benefits	Demonstration of yoga asanas	Observation checklist, student portfolio on yoga	Understanding the role of yoga in maintaining health and preventing diseases	Students will identify yoga practices for healthy living
<b>July</b>					
<b>Unit 4 – Physical Education &amp; Sports for CWSN</b>	Case study analysis and discussion on inclusion strategies	Case study of para-athletes	Case study presentation rubric, quiz	Understanding inclusive physical education	Students will learn the importance of adaptive sports
<b>Unit 5 – Sports &amp; Nutrition</b>	Lecture and discussion on balanced diet, nutrients, and athlete diets	Chart on balanced diet	Chart presentation, concept test	Understanding importance of nutrition for sports performance	Students will plan a proper diet for athletes
<b>August</b>					
<b>Unit 6 – Test and</b>	Field demonstration of	Conduct simple	Practical assessment	Understanding methods	Students will perform

Chapter / Theme	Pedagogy and TLM	Activity Integration	Assessment Tools	Competency	Learning Outcomes
<b>Measurement in Sports</b>	motor fitness tests, practical recording	fitness test activity	record sheet, viva	of measuring fitness and performance	and interpret fitness tests
<b>October</b>					
<b>Unit 7 – Physiology &amp; Injuries in Sports</b>	Demonstration of first aid techniques, discussion on muscle fatigue	Demonstration of first aid	Practical demonstration rubric, written test	Understanding body responses to exercise and injury prevention	Students will explain injury management
<b>Unit 8 – Biomechanics and Sports</b>	Explanation with laws of motion, analysis of body movements	Movement analysis activity	Lab report, objective test	Understanding biomechanical principles in sports activities	Students will apply biomechanical concepts in sports
<b>November</b>					
<b>Unit 9 – Psychology and Sports</b>	Group discussion, case studies on motivation and stress management	Group discussion on sports motivation	Participation rubric, reflection journal	Understanding psychological factors affecting performance	Students will identify psychological preparation methods
<b>Unit 10 – Training in Sports</b>	Lecture and practical scheduling of training methods (speed, endurance, etc.)	Prepare weekly training schedule	Portfolio review, project evaluation	Learning scientific methods of sports training	Students will design basic training plans

**Subject : Painting**

Theory Topic	Practical Work	Pedagogy & TLM	Activities	Assessment	Learning Outcomes

<b>April</b>					
Rajasthani School – Origin & Development	Still Life with Fruits	Lecture, PPT, visuals, demo	Comparative chart + still life setup	Worksheet + practical	Understand Rajasthani origin & apply shading
<b>May</b>					
Rajasthani Features & Appreciation	Objects with Drapery	Artwork analysis, charts	Appreciation writing + object drawing	Test + sketchbook	Identify features & draw balanced still life
<b>July</b>					
Pahari School	Metallic & Glass Objects	PPT, visuals	Comparative study + shading	Assignment	Understand Pahari art & texture rendering
<b>August</b>					
Mughal School	Mixed Object Composition	Presentation, discussion	Worksheet + composition	Portfolio	Identify Mughal features & composition skills
Deccan School	Festival Composition	Lecture, visuals	Discussion + theme painting	Test	Understand Deccan style & express ideas
<b>October</b>					
Bengal School	Village Life Composition	PPT, artwork analysis	Case study + painting	Worksheet	Understand Bengal art & creative composition
<b>November</b>					
Modern Indian Art	Nature Composition	Visual presentation	Artwork discussion + painting	Project	Interpret modern art & colour harmony
<b>December</b>					
Modern Art (continued)	Social Theme Composition	Discussion, videos	Poster/theme work	Assignment	Express social ideas visually

<b>January</b>					
Revision of Complete Theory	Folk Art Painting	Notes, revision	Folk art practice	Practice test	Revise theory & apply traditional styles
<b>February</b>					
Final Revision	Portfolio Completion	Sample papers	Final work submission	Final exam	Demonstrate overall learning