



BCM ARYA SCHOOL

SINGLA ENCLAVE, LALTON-DOLON
KHURD, LUDHIANA



YOUNG MINDS LEARNING JOURNEY



CLASS- NURSERY
SESSION : 2026-27

MORAL VALUES

APRIL



FOCUS: ADJUSTING TO SCHOOL

- Listening to teacher & friends
- Using magic words: Please, Sorry, Thank You
- Asking permissions (May I go to washroom/drink water?)
- Sitting properly in circle time & Classroom.
- Wishing "GOOD MORNING"



LANGUAGE

Speaking skill: Basic Conversation:

With the help of Game: - “Simon says” May I go to the Washroom? May I drink water?

Conversation Skills: Developing, Listening and speaking skills for vocabulary and language development

General Conversation:

- Things we use in our daily life
- Things children bring to school
- Things children see in the classroom

Listening Skill: Story ‘Helping others’ through video clips & circle time activity where they take turns helping each other’s with simple task. (e.g. Passing a ball gently)

Reading Skill: Phonic Sounds of letter T & I with the help of T Treasure Hunt & T action game (e.g. Turn around, Tap your head)

Introduction to Strokes:

(Standing, Sleeping, Slanting, curves)

With the help of activity: - Strokes in the sand, strokes with popsicle and match box sticks



APRIL



CIRCLE TIME

- Naming family members
- Naming objects in surroundings
- Scavenger hunt on standing objects
- Grip activity

MORAL VALUE:
LISTENING TO OTHERS

ACTIVITY



- ✓ Making strokes using coloured paper cut-outs on an A4 sheet.
- ✓ Making different strokes with fingers.
- ✓ Making T and I using a stick-on A4 sheet.
- ✓ Worksheet based on topic: Colour things you see in your house.

LEARNING OUTCOME



SWBAT recognise the concept of different strokes.

SWBAT name his/her family members

SWBAT do develop speaking skills.



NUMERACY



- Oral counting 0-5(method to be used: clap and count.).
- Recognition of number 1 and 7.
- Patterns- Based on colours, shapes or size (by showing different objects likewise, colourful blocks of different shapes).
- Logical thinking: finding difference in different objects

APRIL

CIRCLE TIME



- Creating pattern with blocks small to big.
- To identify similarities / differences between two given pictures



ACTIVITY



- Clap & Count Game (0–5)
- Art integration: Making number 1 using colourful cutouts of paper
- Make number 7 with beautiful bindis.

LEARNING OUTCOME



SWBAT count orally from 0–5.
SWBAT recognise & speak numbers 1 and 7.





EVS



- My body
- Healthy food
- Fruits
- Vegetables

Activities

My Body Game – touch your nose, eyes, ears

Healthy Food Sorting (real pictures)

Cleanliness & personal hygiene

LEARNING OUTCOME

SWBAT recognize difference between healthy and junk food.

APRIL

RHYMES

“THE HELLO SONG”
 Hello, hello, how are you?
 I'm happy, I'm happy, how
 about you?
 We're here to learn, we're here
 to play,
 We'll have a wonderful, sunny
 day!
 गिनती

एक दो हाथ मुँह धो ।
 तीन, चार हो तैयार ।
 पांच, छः बस्ता ले
 सात, आठ, चल मेरे साथ ।
 नौ, दस लो आ गई बस ।

गायत्रीमंत्र
 ॐ भूर्भुवः स्वः ।
 तत्सवितुर्वरेण्यं ।
 भर्गो देवस्य धीमहि ।
 धियो योनः प्रचोदयात् ॥



ART



Colouring Sheet:-
 Primary colour (introduction)
 colouring summer fruits, ice
 cream
 Page number:- 6-10
 Book: New mile stone art
 exploration

Colour Hunt – find red, blue,
 yellow objects
Balloon Play (primary colours)

Learning Outcome

- SWBAT identify primary colours
- SWBAT develop interest in colouring activities



MORAL VALUES



MAY

FOCUS: SPEAKING SKILL

- Self Introduction – My name is..., I am in Nursery
- Healthy habits
- Speaking Confidence – talk about favourite toy/object
- Basic Conversation
- May I come in? May I drink water? Waiting for Turn (during activities & speaking)



LANGUAGE

Listening Skill: Story 'Never Be Selfish', "The cap seller and monkey"
My Alphabet world pg. no.11

A basic introduction to self (with the help of "Show & Tell" for e.g. tell about your favorite toy.

Reading Skill: Recognition of Capital letters T, H, E, F, L, I

Phonic Sound letters T, H, E, F, L, I
Picture Reading from 'My Alphabet book (pg. no. 12,14,18,22,28,48)

Speaking skill: Basic Conversation
May I drink water
May I go to the washroom?
May I come in?

Strokes :

Practice of strokes (Sleeping, Standing, Slanting, Curves) with crayons



MAY



CIRCLE TIME

Letter Passing

Children sit in a circle and the teacher gives a flash card of a letter (T, H, E, F, L, I) to one child. While music plays, children pass the card to each other. When the music stops, the child holding the card says the letter name aloud.

ACTIVITY



Making E & F using colourful paper stripes.

Making T & I using sticks.

Using real-life objects to clear the concept of H & L.

LEARNING OUTCOME



- SWBAT recognize & tell letters T, H, E, F, L, I.
- SWBAT improve listening and speaking skills.



NUMERACY



MAY



ACTIVITY



- Counting oral counting 0-5 (count & clap game).
- Recognition of precious numbers and circle.
- Concept of square and circle.(shape scavenger).
- sorting similar objects.

CIRCLE TIME



Count and Clap Game (0–5)

👏 Children sit in a circle. The teacher says numbers 0–5, and children clap according to the number (e.g., 3 = three claps). This helps them practice oral counting and number recognition.

- **Art integrated activities:**
Making number 1 using small pieces of paper
- Make number 7 with beautiful bindis.
- Make number 1 with ice cream stick

LEARNING OUTCOME



- SWBAT speak number 0-5
- SWBAT recognize and tell number 1 and 7.



EVS



MAY

RHYMES



ART



- Domestic animals
- Wild animals
- Vehicles

ACTIVITY:

- Alphabet Passing Game
- Show & Tell (My Favourite Toy)
- Shape Hunt (circle, square)
- Animal Walk (jump like frog, walk like elephant)

Learning outcome

Students will be clear with concept of Domestic and Wild animals

पालक बोली
पालक बोली मुझको खालो मै
तुम को ताकत देदूंगी,
गाजर भिंडी बैंगन बोले
गोभी मटर टमाटर बोले,
अगर हमें भी खाओगे
जल्दी बड़े हो जाओगे !!

Teddy Bear

Teddy bear, Teddy bear
turns around
Teddy bear, Teddy bear
touch the ground
Teddy bear, Teddy bear
polish your shoes
Teddy bear, Teddy bear goes
to school

Colouring sheet :-

Shape circle

pg. number 11-15 and 38

Book: New mile stone art
exploration

tracing bat and ball and colouring

ACTIVITY

Children pretend to be teddy bears and perform actions like “turn around” and “touch the ground” while reciting the rhyme. This fun activity helps improve their listening skills, coordination, and confidence.

Learning Outcome:

SWBAT have good command on rhymes and art work

MORAL VALUES

JULY



Focus: Daily routine & discipline

- Following daily routine (eat, sleep, play)
- Keeping belongings properly (bag, bottle)
- Greeting teachers (Good morning)
- Using “3 magical words” in daily life



LANGUAGE



JULY



CIRCLE TIME

Air Writing Game

Children sit in a circle and use their fingers in the air to draw strokes – sleeping line, standing line, slanting line, and curves while the teacher demonstrates

ACTIVITY



- SCRIBBLING with crayons
- Making T letter by using 2 pencils
- Races related to T,H,I,L
- Making L & H using Popsicle sticks.
- Letter sorting will be played
- “SIMON SAYS” Game for letters recognition.

LEARNING OUTCOME



- SWBAT recognize letters T, I, H, L with phonic sound
- Speaking skills will be developed

Listening Skill: Story “Honesty is the Best Policy”, “Two Wise Goats” pg. no. 21 of My Alphabet World.

Behavioural & social skills:

Always Greet everyone!

Reading Skill: Recognition of Capital letters T, I, H, L

Phonic Sound letters Phonic Sound letters T, I, H, L

Picture Reading from ‘My Alphabet World’(pg. No. 18,21,28,48)

Speaking skill: Basic Conversation

I am hungry.

Please open my Tiffin / Bottle.

This is my bag/bottle/Tiffin etc.

Writing skills :making strokes sleeping, standing, slanting, Curves with the help of crayons



NUMERACY



JULY



ACTIVITY



- Oral counting 0-10 recognition of number 10.
- Writing of number 0,1,7,10.
- Time awareness- day & night.
- Routine of breakfast, lunch, dinner time.
- Big/small concept.
- Tall/short concept.

ACTIVITIES:

- ❖ Making 0 with finger painting
- ❖ Making 10 using bindis
- ❖ Colouring number 0
- ❖ Pyjama party for night concept

CIRCLE TIME



Day and Night Action Game

Children sit in a circle. When the teacher says Day, children pretend to wake up and stretch. When the teacher says Night, children close their eyes and pretend to sleep

Gross motor skills

- Clay moulding activities for big/small
- Using two pencils for tall/short concept

LEARNING OUTCOME



- SWBAT recall counting 0-10 and will be able to write number 0,1,7,10
- SWBAT understand day and night concept.



EVS



JULY

RHYMES



ART



- Outdoor Games
- Indoor Games
- Days of week
- 3 magical words (sorry , thank you , please)

ACTIVITY

Outdoor walk:

Taking them to playground to clear the concept of Outdoor games.

Indoor walk:

Taking them to activity room for Indoor games

Fine & gross motor skills:

Free play outside

Learning outcome

SWBAT recognize inside and outdoor games

सड़क
सड़क बनी है लंबी-चौड़ी
इस पर दौड़े मोटर गाड़ी
बीच सड़क कभी मत चलना
चोट लगेंगी, नहीं तो वरना।
पैदल-पार पघ से जाना
सड़क के नियमों को निभाना

DAY & NIGHT

Open my eyes, the sun is bright!
Run and play with all my might.
Close my eyes, the moon is
deep,
Time for me to go to sleep..

Shapes- Triangle, Rectangle,
Square
Tracing and colouring
Page no.- 16-19
Book: New mile stone art
exploration

Activity:

Recognize shapes like triangle,
rectangle and square through tracing
and colouring.

Learning Outcome:

- SWBAT differentiate between big/small and tall/short objects & able to recognize them.
- SWBAT improve fine motor skills through activities.

MORAL VALUES



AUGUST

Focus: Social behaviour

- Sharing toys & food
- Helping friends
- Being kind (no hitting/pushing)
- Understanding “Stranger Danger” (basic safety)



LANGUAGE

Listening Skill: Story “Never Be Selfish” with the help of Sharing is Caring

Reading Skill: Recognition of Capital letters F, E, C, G

Phonic Sound of letters F, E, C, G

Picture Reading from ‘My Alphabet World’

(pg. No. 6, 12, 14, 16)

Speaking skill: (with the help of show and tell treasure box)

Basic Conversation

I have finished my lunch/fruit/work.

He / She is hitting me.

(with the help of Simon Says Game)

Writing skills : Writing F, E, C, G



AUGUST



CIRCLE TIME

Letter Sound Game Activity:

Show flashcards of F, E, C, G. Ask the children to speak the phonic sound.

ACTIVITY



Art integration activities:

- Picture & letter matching activity
- Using green cotton balls to fill a bunch of grapes to clear the concept of G
- Role play on Stranger danger
- Hazard Hunt

Eye hand coordination :-

I spy game. (I SPY WITH MY LITTLE EYE)

LEARNING OUTCOME



SWBAT to recognize & tell letters with phonic sound and picture recognition.

SWBAT develop speaking skills.



NUMERACY



AUGUST



ACTIVITY



- Oral counting 0-15.
- Recognition of writing of number 4,9.
- Circle the number.
- Dictation.
- Match the number.



CIRCLE TIME



Pass the Ball Counting

Activity:

Children sit in a circle and pass a ball. Each child says the next number

Fine motor skills:

- *Making 4 using straw
- *Using bangle and ice cream stick to make number 9

Hand eye coordination:

- *Game:- size ordering : small, medium, large blocks)

LEARNING OUTCOME



SWBAT count orally from 0-15



EVS



- Sea animals
- Reptiles
- Flower around us
- Insects
- Self management
- To Button up the shirt
- To Wear apron
- Personal hygiene



Activity:

Fine motor skills:

*Using plasma to clear the concept of sea animals and reptiles or by using flashcards.

*Pasting pictures of insects on A4 sheet

Nature walk:

*Taking them to garden for flower recognition

Learning outcome

Student will be able to recognize different flowers around us & name them.

AUGUST

RHYMES

आहाटमाटर

आहा टमाटर बड़ा मजेदार - 2
 इक दिन इसको चूहे ने खाया - 2
 बिल्ली को भी मार भगाया ।
 आहा टमाटर बड़ा मजेदार - 2
 इक दिन इसको चींटी ने खाया - 2
 हाथी को भी मार भगाया ।
 आहा टमाटर बड़ा मजेदार - 2
 इक दिन इसको पतलू ने खाया - 2
 मोटू को भी मार भगाया ।
 आहा टमाटर बड़ा मजेदार- 2

Colours

Red is an apple, yellow is the sun,

Blue is the sky, and green is fun,

Orange is a carrot, brown is a bear,

Purple is a grape, colours are everywhere!



ART



Tracing and colouring apple and Sun
 Hut and cap
 Page number 20-24 and 39
 Book: New mile stone art exploration

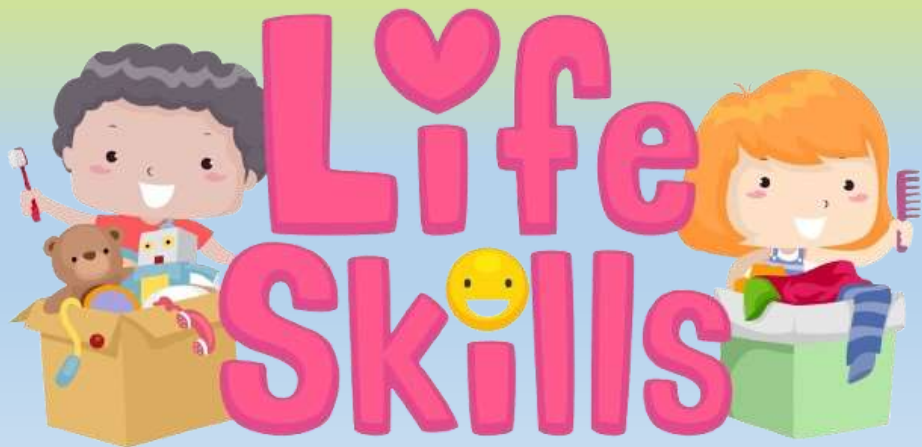
Activity :

Colouring and tracing with simple objects like apple, sun and hut.

Learning Outcome :

SWBAT identify & tell everyday objects through pictures
 SWBAT trace and colours simple objects & develop art skill.

MORAL VALUES



OCTOBER

Focus: Awareness

- Taking care of plants
- Not plucking flowers
- Keeping surroundings clean
- Respecting classroom things



LANGUAGE

Listening Skill: The Lion & the Mouse”
(Pg. no. 31 of my Alphabet world),

Speaking skill:

Vocabulary words (Sky, Moon,
Stars , Birds) with the help of pictures &
shapes

Basic Conversation

He / She is disturbing / pushing me.

He / She is taking my
pencil/eraser/notebook.

Please give me a pencil/eraser

Reading Skill:Recognition of Capital
letters P, D, A, B, R

Phonic Sound letters P,D,A,B,R from ‘My
Alphabet World’ (pg. No. 2,4,8,38,44

Writing skills :Writing Skill: Writing of
P, R, B, A, D help of crayons/pencil &
activity sheet



OCTOBER



CIRCLE TIME

Jump to the Letter

Put large letters P, D, A, B,
R on the floor. Teacher
calls a letter. Children jump
to the correct letter

ACTIVITY



Art integration: Colour the letter D
Hand eye coordination :Patterning
game (using coloured blocks & beads
likewise: red, blue, red ,blue
Sorting of letters, sorting of letters.

Sensory activity:-

Feely bag (different textures like a soft
toy, rough sponge , smooth stone)

LEARNING OUTCOME



SWBAT have a good
command on vocabulary
words & use them on a daily
basis.



NUMERACY



OCTOBER



ACTIVITY



- Oral counting 0-20 (count & clap)
- Recognition of number 3 and 2 (by counting objects e.g. pencil)
- Coin- Recognition
- Buying and selling item



CIRCLE TIME



Fine motor skills:

*Using real life objects to clear concept of 3, by counting 3 objects and putting in bucket

Gross motor skills

*To clear the concept of money in small denomination. *Creating a scene of market.

*Jumping hopscotch

LEARNING OUTCOME



SWBAT count 0-20 and recognize number 2 and 3

Mini Shop Role play

The teacher sets up a small classroom shop with toy items and coins. One child acts as the shopkeeper while others are customers who use coins to buy items. This activity helps children understand buying and selling and recognize coins in a fun way



EVS



- Dresses for boys
- Dresses for girls
- Birds
- 5 magical words (sorry , thank you , excuse me , welcome , please)

Activity

Fine motor skills:

*Flashcards of dresses

Gross motor skill:

*Birds wings flap : flap arms, run outside

Learning outcome

SWBAT find out differences between dresses of boys and girls

OCTOBER

RHYMES

तितलीरानी

तितली रानी इतने सुंदर,
 पंख कहाँ से लायी हो।
 क्या तुम कोई शहज़ादी हो,
 जो परी लोक से आई हो।
 फूल तुम्हे भी अच्छे लगते,
 फूल हमें भी भाते हैं।
 वो तुमको कैसे लगते,
 जो फूल तोड़ ले जाते हैं

GOOD MANNERS

IF YOU ARE PLAYING WITH A
 FRIEND,
 SHARE YOUR TOYS TILL THE END.
 IF YOU ARE KIND IN ALL YOU DO,
 FRIENDS WILL ALWAYS SMILE AT
 YOU.

IF YOU ARE FEELING THIRSTY
 NOW,

DRINK SOME WATER

IF YOU ARE TIRED AFTER PLAY,
 SLEEP ON TIME AT END OF DAY.
 IF YOU ARE USING SCREEN TIME
 TOO,

KEEP IT SHORT — THAT'S GOOD

FOR YOU!



ART



Tracing and colouring carrot
 and Ladder
 Hut and cap
 Page number 25-27 and 40
 Book: New mile stone art
 exploration

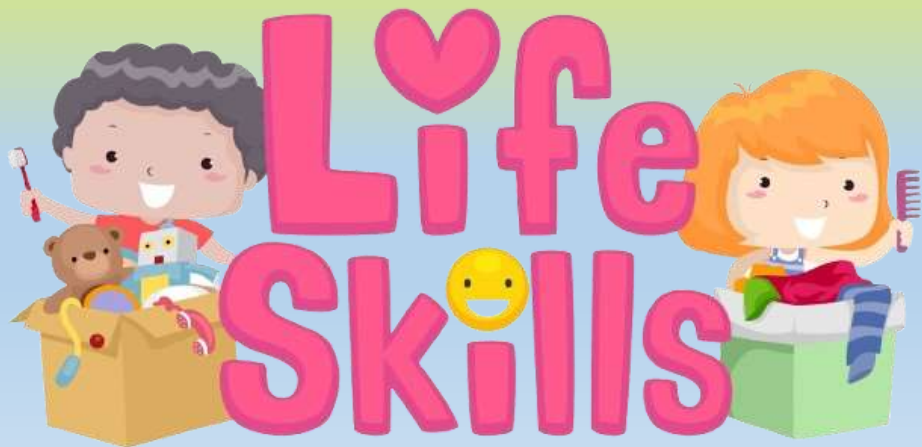
Activity:

Tracing and colouring ladder and hut with ice cream sticks and bindis.

Learning Outcome:

SWBAT trace and colour pictures neatly.
 SWBAT improve pencil grip and colouring skills.

MORAL VALUES



NOVEMBER

Focus: Personal care

- Washing hands properly
- Toilet training & hygiene
- Good touch & bad touch (basic awareness)
- Saving money (piggy bank habit)



LANGUAGE



NOVEMBER



CIRCLE TIME

Listening Skill: Story 'Save Money', 'The Fox & the Crane' pg. no. 41 of 'My Alphabet World'

Reading Skill: Recognition of Capital letters Q, O, S

Phonic Sound letters Q, O, S

Picture Reading from 'My Alphabet World' (pg. No. 36,42,46)

Speaking skill: Conversation
My Pencil is blunt.

He / She is dragging the chair/table.

My food is yummy/delicious/tasty

Writing skills : Writing Q, O, S

Save Money – Piggy bank will be shown and explains that saving money means keeping coins for later use. Children take turns putting a coin into the piggy bank and say, "I am saving money." This activity helps children learn the importance of saving money in a simple and fun way

ACTIVITY



To clear the concept of O – *Making stripes of Octopus using craft Ribbon.
*Letter Q- Using Plasma to clear the concept of Q
Letter S – *Colouring Letter S
*Taking children to the garden area twice a week to make them understand
*vocabulary words from the surroundings

LEARNING OUTCOME



To make students recognize letters Q, O, S and use simple descriptive words in conversation.



NUMERACY



- Oral counting 0-20
- Recognition and writing of number 6
- Circle the number
- Dictation
- Match the number
- Count and write
- Count and circle the correct number
- Thin/fat concept
- Ordinal numbers- First, Second

Happy
Diwali



NOVEMBER

CIRCLE TIME



Ordinal Numbers (First, Second)
– **Circle Time Activity** Children stand in a line during circle time. The teacher asks, “Who is first?” and “Who is second?” Children identify their positions and say the words together. This helps them understand the concept of first and second in a fun way



ACTIVITY



Fine motor skills:

- *Colouring number 6
- *Counting 6 pencils / eraser and putting it in bucket
- *Show original thin and fat things.

Gross motor skills:

- *See and follow actions.
- *Count & clap activity.

LEARNING OUTCOME



SWBAT recall counting 0-20 and will be able to recognize number 6



EVS



- Our helpers
- Neighbourhood
- Festivals
- Months of the year
- Helpline number of police 112

Activity:

Eye hand coordination:

Festival collages

*Matching helpers tools to helpers.

Gross motor skills:

*Role play to understand real- life helpers.

Learning outcome

SWBAT clear concept of different helpers and their work

NOVEMBER

RHYMES

मछलीरानी

मछली रानी, मछली रानी
 क्यों तुम पीती हो ठंडा पानी ।
 सर्दी लग जाएगी तुमको,
 टीचर डाँटेगी फिर तुमको ।
 डॉक्टर अंकल आएंगे ।
 मोटी सुई लगाएँगे ।
 फिर मत रोना मछली रानी,
 अब न पीना तुम ठंडा पानी ।

TRAFFIC LIGHTS

Red light, red light,
 What do you say ?
 I say, "Stop, Stop right away."
 Yellow light, yellow light,
 What do you say ?
 I say, "Wait, wait right away."
 Green light, green light,
 What do you say ?
 I say, "Go, go right away."



ART



Joker tracing and colouring
 Page number 28-31
 Book: New mile stone art exploration

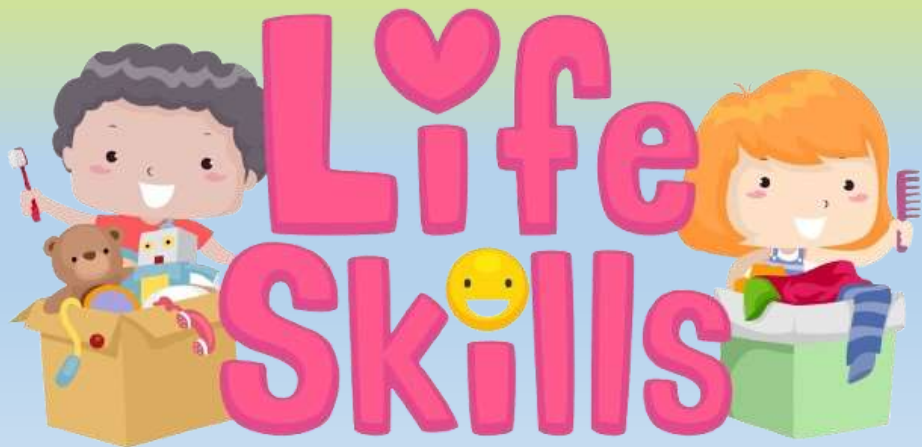
Activity:

Children act like vehicles and move when the teacher shows green, slow down on yellow, and stop on red. This fun activity helps them learn traffic rules while improving listening and motor skills.

Learning Outcome:

- SWBAT colour character pictures creatively.

MORAL VALUES



JANUARY

Focus: Protection & alertness

- Road safety (red, yellow, green)
- Knowing emergency helpers (police, ambulance)
- Safe use of classroom objects
- Following rules



LANGUAGE



JANUARY



CIRCLE TIME

Letter Air Writing: The teacher shows flashcards of the letters J, K, N, and M and says the letter name. Children use their fingers to write the letter in the air while saying the letter aloud. This activity helps children recognize the letters and practice the writing movement in a fun way.

ACTIVITY



Letter J- Make Jelly Fish
Letter K- Kite-making Activity
Letter N- Using a straw to make letter N
Letter M- Tracing and colouring mango

LEARNING OUTCOME



- SWBAT do recognize all the covered letters with picture and sound recognition.
- SWBAT write without dots.

Listening Skill: Story 'Hard work Always Pays' 'The Talkative Tortoise' pg. no. 51 of **My Alphabet World**

Reading Skill: Recognition of Capital letters J, K, N, M

Phonic Sound letters J, K, N, M,
Picture Reading from 'My Alphabet World' (pg.24, 26, 32, 34)

Speaking skill: : Basic Conversation

- He / She is sneezing
- -He / She is scribbling

Writing skills : Writing J, K, N, M



NUMERACY



JANUARY

CIRCLE TIME



- Oral counting 0-25 (count with clap)
- Recognition of number 5 and 8 (by counting different objects)
- Size and comparison concept(by showing different objects)
- Writing 0-10 on their own



ACTIVITY



Fine motor skills:

*Joining to bangles or circles to clear concept of 8

Gross motor skills:

*Using different objects to clear the concept of size

Eye hand coordination:

*Sorting of different objects with same size

LEARNING OUTCOME



SWBAT recognize and make number 5 and 8

Size and Comparison – :The teacher shows different objects such as a big ball and a small ball or a long pencil and a short pencil. Children observe the objects and say which one is big/small or long/short. This activity helps children understand size and comparison through simple observation and discussion



EVS



- Place to visit
- Trees around us
- Days of week/ months of year
- Opposites
- Helpline number of ambulance , fire station ,

Activity:

Nature walk:

*Taking them to garden for showing variety of trees

Fine motor skills

*Showing real life objects to clear concept of opposites.

Learning outcome :

SWBAT recall all days of week and will have knowledge of opposites

JANUARY

RHYMES

सर्कस

देखो- देखोसर्कसआया,
भालू, हाथी, बंदरलाया,
छोटासाइकजोकरलाया,
औरनजानेक्या -क्यालाया ?
येसबखेलदिखाएँगे,
सबकामनबहलाएँगे ।

COME LITTLE CHILDREN

Come little children come to me.

I will teach you ABC
 ABCDEFGHIJKLMNOP
 LMNOPQRSTUVWXYZ
 XYZ sugar on the bread

If you don't like it,
 You must go to bed
 Next day morning come to me

I will teach you ABC



ART



Hut and pencil

Page number 32-34

Book: New mile stone art exploration

Activity:

Children sing the ABC rhyme while pointing to alphabet flashcards or objects around them. This engaging activity helps them recognize letters, sounds, and builds early phonics skills.

Learning Outcome:

- SWBAT identify and colour common objects.
- SWBAT trace and colour pictures independently.



MORAL VALUES



FEBRUARY

Focus: Self-dependence

- Packing/unpacking school bag
- Buttoning shirt,
- wearing apron
- Helping at home (small tasks)
- Identifying good vs bad habits



LANGUAGE



FEBRUARY

ACTIVITY



CIRCLE TIME

Listening Skill: Picture Reading from 'My Alphabet World'
Recognition of Capital letters A - T

Reading Skill: Phonetics A – T(with the help of alphabets song)

Speaking skill: :Basic Conversation- Self-Introduction

Where is my book ?

Please help me to do my work

Writing skills : Writing Skill:
Writing of A– T

- Using different flashcards for letter recognition from A-T.
- Sorting different pictures and putting them in front of the letter it starts with.
- I spy game (e.g. I spy with my little eye something that starts letter B.
- Alphabet scavenger hunt.

LEARNING OUTCOME



Letter Hunt Game :
The teacher places capital letter flashcards A–T around the classroom. Children find the letter called out by the teacher and bring it to the circle. Everyone says the letters aloud together to practice letter recognition.

- SWBAT do recognize all the letters from A-T & will have good speaking skills.
- The child will be confident
Concept clarity will be there.



NUMERACY



FEBRUARY



ACTIVITY



CIRCLE TIME



- Oral counting 0-30
- Fill ups 0-10
- Circle the number
- Dictation
- Count and write (by showing real life objects)
- Oral counting 0-30
- Fill ups 0-10
- Circle the number
- Dictation
- Count and write

- Playing ring game to clear the concept of 0-10 counting.
 - Number hopscotch.
- Fine motor skills:
- Matching the same numbers
 - Count and right correct number

LEARNING OUTCOME



Number Fill-Up Circle Game
Children sit in a circle while the teacher leaves a number missing in a sequence. Each child takes a turn to say the missing number, practicing counting 0–10 in a fun way.

SWBAT recall counting 0-30 and will be able to recognize and right number 0-10



EVS



- Good habits
- Holy places
- Shapes
- Phone number of mother and father.

Activity:

Hand eye coordination:

*Sorting of shapes

& Hand washing: - show step by step and repeat together.

Fine motor skills

*Matching identical shapes

*Paste holy places on colourful A4 sheets.

Learning outcome :

SWBAT differentiate between good and bad habits

FEBRUARY

RHYMES

पतंग

सर- सर, सर- सर उड़ी पतंग
चिड़िया हुई देख कर दंग,
बिना पंख के उड़ती कैसे ?
बिना पूँछ के मुड़ती कैसे ?
चोंच बिना ये कै से खाती ?
बेचारी कुछ बोल न पाती ।

The winter wind blows

The winter wind blows, the
winter wind blows,

It gives me the shiver from head
to my toes.

I'll put on my hat and a scarf
made of wool,

To stay nice and warm while I
walk to the school



ART



Thin and fat boy

Page number 35,36

Book: New mile stone art
exploration

Activity:

Children are given pictures or objects and asked to sort them into “thin” and “fat” groups. This fun activity helps them understand size concepts while improving observation skills.

Learning Outcome:

SWBAT differentiate between thin and fat concept through pictures.