



B.C.M. ARYA SCHOOL
Affiliated to CBSE New Delhi
Singla-Enclave, Lalton-Dolon Khurd , Ludhiana



E-ACADEMIC ATLAS

ज्ञान से विकास
(GROWTH THROUGH KNOWLEDGE)

Class : V
Session: 2026-27

TOPIC / CHAPTER	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL				
L-1 Magic in the Garden Workbook-3 and 4	1 hr	To Learn to be positive and inspire others by bringing changes in oneself	Speaking Skills – Narrate a fairy tale+ assignment	Students will be able to develop human values
L-2 Oliver Twist Workbook-5 and 6 [OBT]	1 hr	To Learn to be kind and empathic towards others and spread love	Writing Skills – Write few lines about novelist Charles Dickens	Students will be able to develop values and writing skills
Notice Writing	1 hr	To Learn the importance of writing notices for school	Create a small notice board on A4 sheet about Upcoming Drawing competition in your school	Students will be able to develop creative writing
Grammar: Subject & Predicate / Types of Sentences	1 hr	To Learn the different types of sentences	Chart showing different types of sentences	Students will be able to Identify different types of sentences
Re-arrangement of Sentences	1 hr	To Learn how to arrange words into meaningful sentences	Flash card activity	Students will be able to build vocabulary

Capital Letters & Punctuation	1 hr	To Learn to use correct punctuation marks	Draw a table of punctuation marks	Students will be able to bring accuracy in writing
Forms of Verbs	1 hr	To Know the past and past participle forms of verb	Make sentences by using different types of forms of verb	Students will be able to use of grammar and identify verb forms
L-3 Best Friends (Poem) Workbook- page no- 7	1 hr	To Learn the importance of true friendship and poem recitation	Speaking – A day when you helped your friend+ assignment	Students will be able to develop human values and relationships
Types of Sounds	2 hrs	To learn the identification of different sounds	Speaking of tongue twisters and use of audio-visual aids	Students will be able to bring accuracy and fluency in speaking
Comprehension practice	2 hrs	To learn reading with understanding	Discussion- peer group	Students will be able to improve reading and develop critical thinking skills
MAY	Pre-Mid Evaluation			
June- Summer Break				
JULY				
Types of sounds	1 hr	To learn identification of different sounds and its use	Chart of different sounds and give examples of words by using these sounds	Students will be able to develop language skills

L-4 Map Story Workbook-8 and 9	2 hrs	To learn to use Google Maps	Map filling – Locate four metro cities on India map+ assignment	Students will be able to understand landmarks and map skills
L-5 Adventures of Disneyland workbook-10 and 11 [OBT]	1 hr	To learn to stay positive and brave in unexpected situations	Collect information – Write 5 facts about Disneyland Hong Kong	Students will be able to develop life and writing skills
L-6 The World We Make (Poem) Workbook-12 and 13	1 hr	To Learn to create a beautiful and happy world	Landscape drawing and Poem recitation+ assignment	Students will be able to develop creative, critical thinking and speaking skills
Message Writing	1 hr	To Learn when and how to write a message	Write a message to your about the class test to be conducted tomorrow by using proper format	Students will be able to develop writing skills
Picture Composition	1 hr	To Learn how to frame sentences from pictures	Speak lines about a picture	Students will be able to develop imagination and critical thinking
Adjectives	2 hrs	To Learn degrees of adjectives	Use degrees of adjective to describe your classmates.	Students will be able to understand use of adjectives
Pronouns	1 hr	To Learn correct use of pronouns	Flower making activity	Students will be able to understand pronouns

Articles	1 hr	To Learn correct use of articles	Flowchart of definite and indefinite articles	Students will be able to bring accuracy in grammar
Quantifiers	2 hrs	To Learn different quantifiers	Give examples of sentences by using quantifiers- (Team-wise)	Students will be able to use quantifiers and improve speaking skills
L-7 Silent Cheer workbook-13 and 14	1 hr	To Learn teamwork and helping others	Discussion on sign language+ assignment	Students will be able to develop life skills
L-8 Lesson on Empathy Workbook-15 and 16	2 hrs	To Learn empathy and friendship values	Activity- Describe strength and weakness of your friends+ assignment	Students will be able to improve human relationships
AUGUST				
Diary Entry	1 hr	To Learn to express feelings in writing	Write a diary to your future self about yours dreams and how will you achieve it.	Students will be able to develop writing skills
Verbs	1 hr	To Differentiate transitive and intransitive verbs	Table of types of verb	Students will be able to bring accuracy in grammar
Subject Verb Agreement	2 hrs	To Understand agreement between subject and verb	Practice of sentences by using flip classroom method	Students will be able to bring accuracy in grammar

Verb Forms	2 hrs	To Learn past and past participle forms	Use different form of verb in your sentence-Team-wise	Students will be able to identify forms of verb
Idioms	2 hrs	To Learn use of idioms	Use idiom properly in the given sentence.	Students will be able to build vocabulary
SEPTEMBER	Mid Term Evaluation			
OCTOBER				
L-1 Everyone is Special Workbook-17,18 and 19 [OBT]	2 hrs	To Understand importance of unique talents	Speak about importance of family members	Students will be able to get aware about unity and equality
L-2 Jay and the Time Management Clock Workbook-20 and 21	1 hr	To Learn time management	Make a daily timetable+ assignment	Students will be able to develop life skills
Application Writing	1 hr	To Learn to write an application to principal	Write an application in your own words by using proper format	Students will be able to creative writing skills
Present Tense	2 hrs	To Learn correct use of verbs according to tense	Make a story in present form	Students will be able to use grammar effectively
Adverbs	1 hr	To Learn types of adverbs	Identify the types of adverb in given assignment	Students will be able to understand adverbs
Homophones	1 hr	To Learn meaning of homophones	Identify the homophones in given list- Game based activity	Students will be able to improve pronunciation of words

L-3 The Power of Perseverance Workbook-22,23 and 24	2 hrs	To Learn value of self belief	Speaking activity- What is the power of perseverance in your life? + assignment	Students will be able to critical thinking skills
NOVEMBER				
L-4 Adventures of Time (Poem) Workbook-25	2 hrs	To Learn value of completing work on time	Make daily schedule+ assignment	Students will be able to develop time management skills
Paragraph Writing	1 hr	To Learn to frame meaningful sentences using hints	Write a paragraph in your own words by using hints	Students will be able to develop creative writing
Identification of Silent words and Blend words	1 hr	To learn to identify types of words and pronunciation	Give examples of silent and blend words	Students will be able to improve speaking and pronunciation
Past Tense	2 hrs	To Learn use of past tense verbs	Flowchart of tense	Students will be able to identify tenses
Prepositions	1 hr	To Learn correct use of prepositions	Real life examples	Students will be able to improve speaking skills and critical thinking skills
Forms of Verbs	1 hr	To Learn past and past participle forms	List of verbs	Students will be able to bring accuracy in grammar
Comprehension	1 hr	To learn reading with understanding	Read aloud the given passage with proper intonation and	Students will be able to develop reading skills and critical thinking skills

			pronunciation	
DECEMBER				
L-5 Food Savers Club Workbook- 26 and 27	2 hrs	To Learn importance of saving food	Discussion about your role to prevent food wastage at home+ assignment	Students will be able to develop life skills
Conjunctions	1 hr	To Learn use of conjunctions	Flash card activity- conjunction	Students will be able to bring accuracy in grammar
	Post-Mid Term Evaluation			
JANUARY				
L-6 Brave Explorer's SpeechWorkbook- 28 and 29 OBT	2 hrs	To Learn to overcome fears	Speech activity- Assume yourself as a brave explorer and give speech in front of everyone	Students will be able to improve communication skills
Informal Letter Writing	1 hr	To Learn to write letters to friends	Write a letter in your own words with proper format	Students will be able to improve creative writing
Future Tense	2 hrs	To Learn correct use of future tense	Describe about your future plans by using simple future tense	Students will be able to improve communication
Omission	1 hr	To Learn to fill missing words	Greenboard activity- Correct the written sentences on board	Students will be able to bring accuracy

Note Making	1 hr	To Learn to prepare notes	Calligraphy – Practice through note making	Students will be able to improve writing skills
FEBRUARY				
L-7 Keeping Fit (Poem) Workbook- 31 and 32	1 hr	To Learn importance of exercise	Five simple exercises activity+ assignment	Students will be able to get health awareness
Story Writing	1 hr	To Learn to frame story using hints	Frame a story in your own words out of the given pictures	Students will be able to develop creative thinking skills
Reported Speech	2 hrs	To Learn to change direct to indirect speech	Role Play activity- Dialogue conversation	Students will be able to improve speaking skills
Comprehension Practice	1 hr	To learn reading with understanding	Describe the given passage – Flip classroom method	Students will be able to improve their reading skills and critical thinking skills
MARCH	Final Term Evaluation			

Pre- Mid Term

Skill test- Grammar + Subject Enrichment= 10 M

Grammar- Rearrange the sentences, Punctuation, Subject and predicate, types of sentences

Phonetics- Types of sounds and ASL, Creative writing- Notice Writing

Mid Term

Skill test- Grammar + Subject Enrichment = 20 M

Post Mid Term

Skill test- Grammar + Subject Enrichment= 10 M

Final Term

Skill test- Grammar + Subject Enrichment = 20 M

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ICT/ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL SWBAT
April				
Ch-1 Numbers and numeration ◆ Read and write large numbers using Indian and International system. ◆ Expanded and standard form, ◆ face value ◆ Place value, ◆ Comparing/ ordering ◆ formation of numbers ◆ Rounding off numbers to nearest (beyond 100) ◆ Roman numerals(beyond 100)	8	To understand numerical concepts and its use in real life	Art Integrated: ● Indian and international place value chart ● Mind Game	Students will be able to understand the concept of Read and write large numbers using Indian and International system. Expanded form Place value, standard Comparing ,ordering and formation of Numbers Rounding off and roman numerals (beyond 100) Life Skill: Critical Thinking
Ch -2 Addition and subtraction ◆ Addition and subtraction of 7-digit and 8-digit numbers. ◆ apply properties of addition and subtraction	6	To strengthen their numeracy skills and to apply mathematics in day to day life	Art Integrated: PUZZLE (PORTFOLIO) Enactment on real life problems	Students will be able to understand the concept of Addition and subtraction of 7-digit and 8-digit numbers. Understand properties of addition and subtraction Real life word problems

◆ estimate the sum and difference. ◆ Real life word problems				
May				
Ch 2 Addition and Subtraction (Continue) ◆ Real life word problems Tables 2 to 20 Workbook : Pg 33 to 38	4	to apply mathematics in real life	● Enactment on real life situations	Students will be able to apply the concept in Real life Life Skill: Problem solving skills
Pre Mid Term				
June Summer Vacation				
July				
Ch3 Multiplication And Division ◆ Properties of multiplication & division. ◆ Multiply and divide large numbers ◆ DMAS rule ◆ Real life problem sums based on multiplication/ Division, unitary method	7	To solve multiplication and division problems. And can apply knowledge in real life.	LATTICE MULTIPLICATION (Portfolio)	Students will be able to understand the concept of Properties of multiplication and division Multiply and divide large numbers Solve real life problems, DMAS Rule, Unitary method
Ch-4 Factors And Multiples ◆ Divisibility of numbers ◆ Prime and composite numbers ◆ Express given number ◆ product of prime number ◆ Calculate HCF/LCM	8	To strengthen their problem solving skills	Art Integrated: Activity on LCM/HCF	Students will be able to understand the concept of Divisibility of numbers, Prime and composite numbers Express given number as product of prime numbers,

OCTOBER

Ch-1 PERCENTAGE ◆ percentage Conversions ◆ Units measurement ◆ Use of percentage in real life	4	To introducing students to the concept of parts of a whole relative to 100 and to build the foundation for using percentages in daily life.	To make foldable of formulas to find percentage of marks obtained in Mid-Term Evaluation	Students will be able to understand the concept of Understand percentage Conversions , Units measurement Use of percentage in real life Experiential Learning
Ch-2Measurement ◆ Standard units Of measurement (length, weight, capacity) ◆ add and subtraction of units ◆ Convert bigger units to smaller units and vice - versa ◆ Apply four operations in solving real life problems	6	To estimate, measure and convert units for length, weight, capacity, exploring perimeter and area and can solve real life word problems	Demonstration of units(length, weight, capacity)	Students will be able to understand the concept of Standard units of measurement(length, weight, capacity) Convert bigger units to smaller units and vice - versa. Apply four operations in solving real life problems Life skill: Measurement & Functional Cooking: Using measuring tools, scaling recipes

NOVEMBER

CH-3TIMEAND TEMPERATURE ◆ Units of time ◆ Addition and subtraction of time ◆ Time duration, ◆ Temperature various scales of measurement and Temperature conversion	6	to solve and apply the concept of time and temperature in real life	Make your school time table in 24 hour clock. (PORTFOLIO)	Students will be able to understand the concept of Units of time, Addition and subtraction of time , Time duration, Temperature, various scales of measurement and Temperature conversion.
Ch- 4 Geometry ◆ Identify point, line, ray,	6	To build a strong foundation in shapes and lines, enabling them to analyze and apply	Create a book mark showing different concepts of geometry	Students will be able to understand the concept of Identify point, line, ray, line segment, Measure and draw angles using protractor, Define and classify, triangles, quadrilaterals,

line segment, ◆ Measure and draw angles using protractor, ◆ Define and classify, triangles, ◆ quadrilaterals, construct circle. Tables 2 to 20 Workbook: Pg 53 to 62		geometric concepts to everyday life		construct circle.
January				
Ch- 5 Perimeter and Area ◆ Perimeter and area of triangle ◆ square and rectangle ◆ perimeter of irregular shapes ◆ Area of square and rectangle ◆ Real life problem based sums CH-6 SYMMETRY AND PATTERNS ◆ Symmetrical figures ◆ line of symmetry ◆ Rotational symmetry ◆ Patterns ◆ Turns ◆ Symmetry in 3D shapes	7	To develop analytical thinking while understanding perimeter and area of shapes. They apply logical reasoning and accuracy to measure and solve simple problems.	LAB ACTIVITY: To find area and perimeter of real objects	Students will be able to understand the concept of Perimeter and area of plane and composite/combined figures, volume, Real life problems Symmetrical figures and line of symmetry Rotational symmetry Patterns Turns, Symmetry in 3D shapes Life skill: Perimeter area and spatial awareness: Measuring furniture, planning a garden, or calculating materials for DIY projects.
	6	To develop analytical thinking by identifying patterns and symmetry in shapes.	To create Mandala Art design using concept of symmetry and pattern. (Portfolio)	Students will be able to understand the concept of Symmetrical figures and line of symmetry. Rotational symmetry Patterns Turns Symmetry in 3D shapes Life skill: Analytical thinking and accuracy

FEBRUARY

CH-7DATAHANDLING ◆ Tally marks ◆ pictograph ◆ bargraph ◆ piechart ◆ line graph Tables2to20 Workbook: Pg 63 to 68	6	To develop analytical thinking They apply logical reasoning to read and understand different types of charts.	Survey in school/locality	Students will be able to understand the concept of Tally marks pictograph bar graph pie chart line graph Life Skill: Analysing graphs, understanding statistics.
March - Final Examination				

PRE MID: SKILLASSESSMENT:NOTEBOOK+PORTFOLIO/CLASSACTIVITIES

MID TERM SKILL ASSESSMENT: Mental maths+ story sums

POST MID: SKILLASSESSMENT:NOTEBOOK+PORTFOLIO/CLASSACTIVITIES

FINAL TERM SKILL ASSESSMENT: Mental maths+ story sums

Topic/Chapter Subtopic	Instructional hours	Learning Objectives/ Curriculum Goals	Subject Enrichment/ Projects/ Art integrated Activity	Learning outcome + Life Skill (SWBAT)
April				
Ch – 1 Food and health • Why do we eat food? • Nutrients • Balanced Diet • Good eating habits • Staying fit and healthy • Diseases and its prevention Workbook Pg - 69, 70	5	• To Understand different components of food such as carbohydrates, proteins, fats, vitamins and minerals. • To Recognize the importance of a balanced diet for maintaining good health. • To Develop awareness about healthy eating habits and hygiene. • To Identify common deficiency diseases caused by lack of nutrients.	• Balanced Diet Plate Activity: Students draw and label a balanced diet plate including fruits, vegetables, grains, proteins and dairy. • Healthy vs Junk Food Chart: Prepare a poster showing healthy and unhealthy food items.	• Identify different nutrients present in food. • Explain the importance of a balanced diet. • Relate food habits with good health and prevention of diseases. • Classify food items based on nutrients. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
May				
Ch – 2 Growing Plants • Growing new plants from seeds • Germination of Seeds • Dispersal of seeds • Growing New plants from other parts of plant • Agriculture Workbook Pg - 71, 72	4	• To Understand the process of seed germination and plant growth. • To Identify conditions necessary for plant growth such as water, air, sunlight and soil. • To Develop observation skills through plant growth activities. • To Appreciate the importance of plants in the environment.	Seed Germination Experiment: Grow seeds in cotton or soil and observe changes for a week.	• Identify different nutrients present in food. • Explain the importance of a balanced diet. • Relate food habits with good health and prevention of diseases. • Classify food items based on nutrients. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity

**June
SUMMER VACATION**

July

Ch – 3 Soil erosion and conservation • Soil • Soil erosion • Causes of soil erosion • Conservation of soil Workbook Pg - 73, 74	4	• To Understand different types of soil and their importance. • To Recognize causes of soil erosion. • To Learn methods of soil conservation. • To Develop environmental awareness regarding protection of soil resources.	Lab Activity: • Observation of different layers of soil. • Soil Erosion Demonstration : Use trays of soil and pour water to show erosion.	• Identify different types of soil. • Students explain causes of soil erosion. • Suggest ways to conserve soil. • Develop responsible behaviour towards natural resources. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
Ch – 4 (OBT) Rocks and Minerals • Rocks and its types • Minerals • Uses of rocks and minerals • Conservation of natural resources	3	• To Understand the basic types of rocks and minerals. • To Identify properties and uses of different rocks. • To Develop observation and classification skills. • To Appreciate the importance of minerals in daily life.		• Classify rocks into igneous, sedimentary and metamorphic types. • Identify common minerals and their uses. • Describe characteristics of rocks. • Relate rocks and minerals to everyday life. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
Ch – 5 Skeletal system and nervous system	5	• To Understand the structure and functions of the skeletal system.	Lab Activity: • Study human skeleton in lab and	• Identify major bones of the human body. • Explain functions of the

• Skeletal system • Functions of skeletal system • Joints, Muscles • Nervous system • Spinal Cord, Nerves • Reflex actions, Sense organs Workbook Pg - 76, 77, 78		• To Learn about the role of the nervous system in controlling body activities. • To Identify major bones and organs related to these systems. • To Develop awareness about maintaining body health.	label its parts. • Reaction Time Activity: Drop a ruler and measure how quickly students catch it.	skeletal and nervous systems. • Describe the role of brain and nerves in controlling body functions. • Adopt healthy habits for strong bones and body coordination. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
August				
Ch – 6 Moon and artificial satellites • The moon • Phases of the moon • Landing on the moon • Eclipses • Tides • Artificial satellites • Space travel Workbook Pg - 80, 81	4	• To Understand basic features of the Moon. • To Learn about the phases of the Moon. • To Identify the role and uses of artificial satellites. • To Develop curiosity about space and astronomical objects.	• Moon Phases Activity: Use a torch and ball to demonstrate phases of the Moon. • Moon Observation Diary: Observe the moon for 7 days and draw its shape.	• Describe different phases of the Moon. • Explain the difference between natural and artificial satellites. • State uses of satellites in communication, weather forecasting and research. • Show interest in learning about space science. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
Ch – 7 Electricity • Electricity • Conductor and insulators • Electric circuit • Safety measures	4	• To Understand the concept of electricity and its importance in daily life. • To Learn about simple electric circuits and their components. • To Identify conductors and	Lab Activity: • Simple Electric Circuit: Make a circuit using a battery, bulb and wires.	• Identify components of a simple electric circuit. • Differentiate between conductors and insulators. • Construct a simple circuit using a cell, wire and bulb. • Follow safety measures

Workbook Pg - 82		insulators. • To Develop safe practices while using electricity.	• Conductors and Insulators Test: Test materials like metal, plastic, wood.	related to electricity. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
September				
Mid Term Examination				
October				
Ch – 1 Safety and first aid • Safety on the road • Safety from fire • First aid Workbook Pg - 83, 84	5	• To Understand common causes of accidents. • To Learn basic safety rules at home, school and road. • To Develop knowledge of basic first aid practices. • To Promote responsible behaviour during emergencies.	Safety Rules Poster: Create posters for home, road and school safety.	• Identify possible hazards in daily life. • Explain basic first aid procedures. • Demonstrate safety awareness in different situations. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
Ch – 2 Interdependence in our environment • Biotic and abiotic parts of the environment • Interdependence between biotic and abiotic parts of the environment • Dependence of plants on animals • Balance in nature • cause of imbalance in nature • How can we maintain a balance in nature	4	• To Understand relationships between living organisms. • To Learn the concept of food chains and ecosystems. • To Develop awareness about environmental balance. • To Appreciate the role of plants and animals in nature.	Food Chain Chart: Draw simple food chains using pictures.	• Explain food chains and food webs. • Describe how organisms depend on each other. • Demonstrate awareness about protecting the environment. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity

Workbook Pg - 85				
November				
Ch – 3 Light and shadow • Light • Shadows Workbook Pg - 86, 87	4	• To Understand sources and properties of light. • To Learn how shadows are formed. • To Identify transparent, translucent and opaque objects. • To Develop observation skills through experiments.	Lab Activity: • Light travels in a straight line • Shadow Play Activity: Use torch and objects to create shadows. • Shadow Tracking: Trace the shadow of a stick at different times of the day. • Transparent / Opaque Experiment: Test different materials.	• Explain how shadows are formed. • Classify materials based on light transmission. • Demonstrate shadow formation through activities. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
December Post Mid Term				
January				
Ch – 4 Air and water • Atmosphere • Composition of air • Importance and properties of air • Importance of air pressure • Water • Removal of impurities and purification of drinking water	6	• To Understand importance of air and water for life. • To Learn about properties and uses of air and water. • To Develop awareness about conservation of natural resources.	Lab Activity : • Air Takes Space Experiment: Invert a glass in water to show air occupies space. • Water Conservation Poster: Design posters to save	• Explain the importance of air and water. • Describe ways to conserve water and prevent pollution. • Demonstrate responsible environmental behaviour. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity

Workbook Pg - 88, 89			water.	
Ch – 5 Force, work and energy • Force • Energy • Work Workbook Pg - 90, 91	4	• To Understand the concept of force and its effects. • To Learn the meaning of work and different forms of energy. • To Observe examples of force and energy in daily life.	Lab Activity: • Demonstration of electrostatic force • Push and Pull Activity: Identify objects that move by push or pull. • Simple Machines Model: Create models of lever or pulley.	• Identify push and pull as types of force. • Explain simple examples of work and energy. • Relate force and energy to everyday activities. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
February				
Ch – 6 Marvellous magnets • What are magnets? • Origin, shape and types of magnets Workbook Pg - 92	3	• To Understand properties of magnets. • To Identify magnetic and non-magnetic materials. • To Learn about poles of magnets and their behaviour.	Lab Activity: • Magnet Treasure Hunt: Find magnetic objects in the classroom. • Magnetic Field Activity: Sprinkle iron filings around a magnet. • Magnet Train Activity: Move objects using magnet attraction.	• Identify magnetic materials. • Explain attraction and repulsion between poles. • Demonstrate simple uses of magnets in daily life. Life Skill: Scientific curiosity, Thinking, Awareness, understanding, Logical thinking, creativity
Pre Mid Term Examination Skill Assessment – Workbook, Notebook, Subject enrichment September - Mid Term Examination Skill Assessment – Workbook, Notebook, Subject enrichment December Post Mid Term Skill Assessment – Workbook, Notebook, Subject enrichment March - Final Examination Skill Assessment – Workbook, Notebook, Subject enrichment				

SUBJECT- SOCIAL SCIENCE**BOOK NAME- COLOURS MY TERM BOOK (TERM 1 AND 2)**

Chapter / Topic / Sub-topic	Instructional Hours	Learning Objectives / Curricular Goals	Subject Enrichment/ Project/ ICT/ Art integrated activity	Learning Outcomes+ Life skill SWBAT
APRIL				
Maps and Globes The Earth • Continents and Oceans • The Shape of the Earth • Types and Language of Maps + WB PG- 93-94	4 Hours	To understand the difference between a map and a globe.	Marking of continents and oceans on world physical map. Marking of physical divisions on Indian physical map.	Identify between a map and a globe and will be able to identify continents and oceans.
Parallels and Meridians Latitudes and Longitudes • Distance of a place from Equator and Prime Meridian + WB PG- 95-96	4 Hours	To identify latitudes and longitudes and locate places.	Draw diagrams for: Parallels, Meridians, Equator, Prime Meridian, Grid	Locate places using latitude and longitude.
MAY				
Evolution of Transport and Communication Means of transport • Network of roads, railways, waterways and airways • Means of communication + WB PG- 97-99	5 Hours	To know the development of transport and communication.	Paste pictures of old and modern transport means. PRE-MID EXAMINATION	Describe how transport and communication have evolved.
JULY				
Local Institution Panchayati Raj • Local self-government • Role of local institutions in a community + WB PG- 100-101	4 Hours	To understand the role of local institutions in daily life.	Role play on the duties of a municipal official.	Identify different local bodies and their responsibilities.
They Make Us Proud Great Indian	3 Hours	To learn about great Indian personalities and	Quiz on national heroes and achievements.	Recall contributions of famous personalities.

personalities • Their remarkable contributions + WB PG- 102-104		their contributions.		
AUGUST				
Natural Disasters Earthquake • Flood • Cyclone • Disaster prevention and safety measures + WB PG- 105-106	5 Hours	To know about types, causes and precautions of natural disasters.	Map marking of disaster-prone areas of India.	Understand types of disasters and safety measures.
The United Nations Birth of the UN • Objective and functions of the UN • Agencies of the UN + WB PG- 107-108	4 Hours	To learn about the UN and its major functions.	Map marking of headquarters of the UN and its major agencies on world map.	Explain the role and functions of the United Nations.
SEPTEMBER- MID TERM				
OCTOBER				
Movements of the Earth Rotation • Revolution + WB PG- 109-110	4 Hours	To understand the rotation and revolution of the Earth.	Show day and night on a globe. Draw diagrams showing Rotation and Revolution.	Explain the occurrence of day and night and changing of seasons.
Weather and Climate Heat zone of the Earth • Climate and Weather + WB PG- 111-112	4 Hours	To differentiate between weather and climate.	Maintain a weekly weather chart for your city. Draw diagram of heat zones of the Earth.	Differentiate between weather and climate and identify elements of weather.
NOVEMBER				
Struggle Towards Freedom Revolt of 1857 • National leaders • Freedom movement + WB PG- 113-114	5 Hours	To know about India's struggle for freedom.	Make a timeline of freedom struggle. Picture identification.	Recount major events in India's freedom struggle and identify freedom fighters.
DECEMBER- POST MID TERM				
JANUARY				

India Wins Freedom Quit India Movement • Partition • Role of leaders like Gandhi, Nehru, Sardar Patel, Subhash Chandra Bose • Freedom moments + WB PG- 115-116	4 Hours	To learn about India's independence and partition.	Marking of major areas where revolt took place.	Recall events related to India's independence and explain the importance of freedom.
Governing Ourselves Levels of Government • Local, State and Central Government + WB PG- 117-118	4 Hours	To understand the government structure in India.	Prepare a chart showing 3 levels of government.	Name levels and functions of the Government.
FEBRUARY				
Elections Political parties in India • Election campaign • Process of election and voting + WB PG- 119- 120	4 Hours	To learn the election process in India.	Conduct a mock election in class for class monitor. Identification of different symbols of political parties.	Explain the complete procedure of elections and the role played by the Election Commission.
MARCH- FINAL EXAMS				

Subject- Hindi**Name of books –Hindi pathmala 5,VyakaranVigyaan**

TOPIC/ CHAPTER SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES CURRICULUM GOALS	SUB. ENRICHMENT/ PROJECTS/ ART INTEGRATED ACTIVITY	LEARNING OUTCOME
APRIL				
संज्ञा(परिभाषाऔर किस्में)	1hr	संज्ञा व भेदों की जानकारी	छात्र संज्ञा शब्दों से कहानी बनाएंगे	शब्द भंडार में वृद्धि होगी ।
पाठ 1 कौन ?	2 Hr	कुदरत के विषय में जानकारी	शरारती जीवों के जीवन पर चर्चा की जाएगी	कविता को लय तुक के साथ पढ़ने की शिक्षा सीखेंगे ।
पाठ 2 फ्लोरेंस नाइटिंगेल	2 Hr	फ्लोरेंस नाइटिंगेल के जीवन के बारे में जानकारी	प्राथमिक चिकित्सा बॉक्स में रखी गई चीजों की जानकारी दी जाएगी	बच्चों को जरूरत मंद लोगों की सहायता करने का संदेश मिलेगा ।
अनुच्छेद- मेरा देश,प्रातःकाल का भ्रमण,स्वतंत्रता दिवस	2 Hr	रचनात्मक लेखन की जानकारी	भारत देश के बारे में, शहर के लाभ और आजादी दिवस क्यों मनाया जाता है इस पर चर्चा की जाएगी	लेखन कौशल में सुधार होगा ।
MAY				
पाठ 3 मैं नमक हूँ	2 Hr	नमक के महत्व को समझना	चर्चा और प्रश्नोत्तरी	स्वास्थ्य तथा उपयोगी वस्तुओं के निर्माण के बारे में जानकारी मिलेगी।

पाठ 4 काला कौवा	1 Hr	स्वास्थ्य तथा उपयोगी वस्तुओं के निर्माण के बारे में जानकारी	OBT	लिखित व पठन कौशल में वृद्धि होगी ।
विलोम शब्द	40 MIN.	विचारों से समझ को विकसित करना	विलोम शब्दों का खेल a4 साइज शीट पर। (पोर्टफोलियो)	शब्द भंडार में वृद्धि होगी ।
अपठित गद्यांश	40 MIN.	विद्यार्थी अपठित गद्यांश को ध्यानपूर्वक पढ़कर उसका आशय समझ सकेंगे।	विद्यार्थियों को गद्यांश के अनुरूप प्रतिक्रिया देने के लिए कहा जाएगा	लिखित व पठन कौशल में वृद्धि होगी ।
INTERNAL ASSESSMENT-	श्रवण कौशल ,पठन कौशल पाठ-4 (OBT)			
PRE- MID Term				
JUNE SUMMER VACATION				
JULY				
पाठ 5 ओणम	2Hr	ओणम त्योहार के महत्व को जानना	छात्र अपने मन पसंद त्योहार के ऊपर कुछ पंक्तियां बोलेंगे	भारतीय पर्व ओणम के विषय के बारे में जानकारी मिलेगी।
पाठ 6 सत्य का पथ	40 MIN.	चोरी जैसे अवगुणों से बचने की सीख प्राप्त करना ।	चोरी करना बुरी आदत है इस पर चर्चा।	चोरी जैसे अवगुणों से बचने की सीख मिलेगी।
सर्वनाम	40 MIN.	सर्वनाम के भेदों की जानकारी	सर्वनाम पहेली a4 साइज शीट पर। सहपाठी संपादन(पोर्टफोलियो)	लेखन कौशल में सुधार होगा ।

वचन	40 MIN.	वचन का विषय में जानना	वचन बदलो प्रतियोगिता	शब्दावली में वृद्धि होगी ।
लिंग बदलो	40 MIN.	लिंग बदलो के विषय में जानना	लिंग बदलो प्रतियोगिता	शब्दावली में वृद्धि होगी ।
अशुद्धि संशोधन pg no.22	40 MIN.	छात्रों को व्याकरण के नियमों के अनुसार शुद्ध लिखने की जानकारी	सहपाठी संपादन	शुद्ध लिखने की क्षमता में सुधार होगा ।
कहानियां -घमंडी बारासिंघा, बोलती गुफा, दर्जी और हाथी	3Hr	कहानी को सही ढंग से पढ़ने और उसके मूल भाव को समझने की कला विकसित करना	कहानी वाचन	कहानी लेखन और वाचन कौशल में सुधार होगा ।
AUGUST				
पाठ 7 सभा का खेल	2Hr	देश के प्रति अपने कर्तव्यों को समझना	खेल हमारे लिए क्यों महत्वपूर्ण है इस पर चर्चा	देश के प्रति अपने कर्तव्यों को समझने की सीख मिलेगी ।
पाठ 8 महान कौन?	2Hr	विचारों से समझ को विकसित करना	OBT	लेखन व पठन कौशल में वृद्धि होगी ।
उपसर्ग प्रत्यय	40 MIN.	उपसर्ग और प्रत्यय का ज्ञान देना	पहेली(शब्द खोजो)	शब्दावली में वृद्धि होगी ।

अपठित गद्यांश	40 MIN.	रचनात्मक लेखन की जानकारी	गद्यांश देखकर वाक्य पूरा करो	अपनी सूझबूझ का प्रयोग करना सीखेंगे।
पठित काव्यांश	40 MIN.	काव्यांश में छिपे भाव और संदेश को पहचान सकें।	विद्यार्थियों को काव्यांश में निहित भावनाओं का विश्लेषण करने के लिए कहा जाएगा।	विद्यार्थियों में भावनाओं और विचारों को काव्यात्मक रूप में व्यक्त करने की क्षमता विकसित होगी।
INTERNAL ASSESSMENT- पोर्टफोलियो +उत्तरपुस्तिका OBT- पाठ 8 महान कौन?				
SEPTEMBER MID- TERM EXAMINATION				
OCTOBER				
पाठ 9 अनु के डायरी के पन्ने	2Hr	शिक्षा का महत्व को समझना	A4 सीट पर शब्द कोश को क्रम में लिखेंगे।(पोर्टफोलियो)	शिक्षा का महत्व,नारी शिक्षा और सहयोग की सीख।
पाठ 10 हमारे उत्सव त्यौहार	2Hr	उत्सव व त्यौहारों की जानकारी देना	छात्र शब्द जाल में से त्यौहार को ढूंढकर लिखेंगे।	उत्सव व त्यौहारों का ज्ञान होगा।
औपचारिकपत्र-जुर्माना माफी के लिए प्रार्थना पत्र , फीस माफी के लिए प्रार्थना पत्र,स्थानांतरण के लिए प्रार्थना पत्र	2Hr	औपचारिकता के साथ स्पष्ट सुलझे क्रमबद्ध विचार	त्रुटि सुधार कहानी बनाओ।	समस्या समाधान और आत्मनिर्भरता सीखेंगे।
पर्यायवाची शब्द,	40 MIN.	पर्यायवाची शब्द का ज्ञान	पहेली।	शब्दावली में विकास होगी।

विलोम शब्द,	40 MIN.	विराम चिह्न का ज्ञान विशेषण और उसके भेदों के विषय में जानकारी देना	चित्र दिखाकर उस में से बच्चे विशेषण शब्दों को किस्मों के	शब्द भंडार में वृद्धि होगी।
NOVEMBER				
पाठ 11 एकप्यारा(पत्र)	2Hr	हम अपनों को पत्र कैसे लिखते है उसके विषय में जानना	काल्पनिक पात्र को पत्र	पत्र लिखने की जानकारी प्राप्त होगी।
अनेक शब्दों के लिए एक शब्द	40 MIN.	अनेक शब्दों के लिए एक शब्द का ज्ञान देना	चित्र देखकर एक शब्द बनाओ	वाक्य के संक्षिप्त रूप की जानकारी प्राप्त होगी।
पठित काव्यांश	40 MIN.	काव्यांश में छिपे भाव और संदेश को पहचान सकें।	विद्यार्थियों को काव्यांश में निहित भावनाओं का विश्लेषण करने के लिए कहा जाएगा।	विद्यार्थियों में भावनाओं और विचारों को काव्यात्मक रूप में व्यक्त करने की क्षमता विकसित होगी।
INTERNAL ASSESSMENT - भाषण कौशल(5) +लेखन कौशल(5)				
DECEMBER				
POST MID Term				
January				
पाठ 12 रानी चेन्नम्मा	2Hr	देश की वीरांगनाओं के विषय में जानना	देश की वीरांगनाओं के विषय में जानना	देश की वीरांगनाओं के विषय में जानना सीखेंगे।
पाठ13 खिलौना	2Hr	खिलौनों के विषय में जानना	शब्द अंताक्षरी	स्वयं की वस्तु को अच्छा मानना तथा संतुष्ट होने का भाव होगा

अनुच्छेद लेखन- अनुशासन, खेलों का महत्व, राष्ट्रपिता महात्मा गांधी	40 MIN	रचनात्मक लेखन की जानकारी	रचनात्मक लेखन की जानकारी	रचनात्मक लेखन की जानकारी होगी ।
क्रिया,	40 MIN.	क्रिया का ज्ञान देना	क्रिया का ज्ञान देना	क्रिया का ज्ञान होगा ।
विराम चिह्न	40 MIN.	विराम चिह्न का ज्ञान	विराम चिह्न का ज्ञान	विराम चिह्न का ज्ञान होगा ।
अपठित गद्यांश	40 MIN.	विचारों से समझ को विकसित करना	विचारों से समझ को विकसित करना	विचारों से समझ को विकसित करना सीखेंगे ।
FEBRUARY				
पाठ 14 जान है तो जहां है	2Hr	प्रदूषण का विषय में जानना	OBT	ज्ञान में वृद्धि होगी ।
पाठ 15 कूप मंडूक	2Hr	कहानी के माध्यम से नैतिक शिक्षा प्राप्त करना	छात्रों से चर्चा अगर आप मेंढक की जगह होते तो क्या करते।	छात्रों को आगे बढ़ाने के लिए प्रेरित करेगा ।
अनेकार्थक,	40 MIN.	अनेकार्थक शब्दों का ज्ञान	प्रश्नोत्तरी प्रतियोगिता	संवाद कौशल में वृद्धि होगी ।
मुहावरे (1-10) Internal assessment	40 MIN.	मुहावरों का ज्ञान	चित्र पहचानो और मुहावरा बताओ a4 शीट पर a4 साइज शीट पर। (पोर्टफोलियो)	लेखन और बोलने की कला में सुधार होगा ।
INTERNAL ASSESSMENT- पोर्टफोलियो(5) +उत्तरपुस्तिका(5)				
OBT पाठ - पाठ 14 जान है तो जहां है				
MARCH FINAL EXAMINATION				

Month / Topic / Chapters / Subtopic	Instructional Hours	Learning Objectives	Activity / Subject Enrichment	Learning Outcomes
		April		
ਪਾਠ 1.ਅਸੀਂ ਹਾਂ ਭਾਰਤ ਦੇ ਬੱਚੇ	2hours	ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਦੇਸ਼ ਪ੍ਰੇਮ, ਇਕਤਾ ਅਤੇ ਦੇਸ਼ ਦੇ ਪ੍ਰਤੀ ਜ਼ਿੰਮੇਵਾਰੀ ਦੀ ਭਾਵਨਾ ਪੈਦਾ ਕਰਨਾ।	ਭਾਰਤ ਦਾ ਨਕਸ਼ਾ ਬਣਾਉਣਾ, ਤਿਰੰਗਾ ਬਣਾਉਣਾ।	ਵਿਦਿਆਰਥੀ ਦੇਸ਼ ਪ੍ਰੇਮ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ
ਪਾਠ 2.ਮੇਰਾ ਪਲੇ ਵੇ ਸਕੂਲ	2hours	ਸਕੂਲ ਦੇ ਮਾਹੌਲ, ਅਧਿਆਪਕਾਂ ਅਤੇ ਦੋਸਤਾਂ ਦੀ ਮਹੱਤਤਾ ਸਮਝਾਉਣਾ।	ਮੇਰਾ ਸਕੂਲ” ਦਾ ਚਿੱਤਰ ਬਣਾਉਣਾ	ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਸਕੂਲ ਬਾਰੇ ਸਹੀ ਢੰਗ ਨਾਲ ਦੱਸ ਸਕਣਗੇ
ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਅਰਜ਼ੀ ਲਿਖੋ	1hours	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਧਾਰਣ ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਅਰਜ਼ੀ ਲਿਖਣ ਦੀ ਕਲਾ ਸਿਖਾਉਣਾ।	ਅਰਜ਼ੀ ਨੂੰ ਆਕਰਸ਼ਕ ਬਣਾਉਣ ਲਈ ਵਿਦਿਆਰਥੀ ਕਲਾ ਤੱਤ ਵਰਤ ਸਕਦਾ ਹੈ।	ਵਿਦਿਆਰਥੀਆਂ ਅਰਜ਼ੀ ਵਿੱਚ ਮਿਤੀ, ਵਿਸ਼ਾ ਅਤੇ ਸਹੀ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਕਰਨ ਦੇ ਯੋਗ ਹੋ ਗਏ।
		May		
ਪਾਠ 3.ਮਾਤਾ ਗੁਜਰੀ	2hours	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਇਤਿਹਾਸਕ ਪਾਤਰਾਂ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀ ਮਹਾਨਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।	ਮਾਤਾ ਗੁਜਰੀ ਦਾ ਚਿੱਤਰ ਬਣਾਉਣਾ	ਵਿਦਿਆਰਥੀ ਮਾਤਾ ਗੁਜਰੀ ਦੀ ਬਲੀਦਾਨ ਅਤੇ ਮਹਾਨਤਾ ਬਾਰੇ ਜਾਣਣਗੇ।
ਪਾਠ – 4	2hours	ਕੁਦਰਤ ਨਾਲ ਜੁੜਾਅ ਪੈਦਾ ਕਰਨਾ।	ਚੰਨ ਦਾ ਚਿੱਤਰ ਬਣਾਉਣਾ	ਵਿਦਿਆਰਥੀ ਕਵਿਤਾ ਨੂੰ ਸਹੀ ਲਹਿਜ਼ੇ ਨਾਲ ਸੁਣਾ ਸਕਣਗੇ।
ਵਿਆਕਰਨ ਅਣਡਿੱਠਾ ਪੈਰਾਂ	1hour	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੈਰਿਆਂ ਵਿੱਚੋਂ ਵਿਚਾਰ ਸਮਝਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ।	ਰੰਗਦਾਰ ਪੈਨ ਨਾਲ ਪੈਰੇ ਵਿੱਚੋਂ	ਵਿਦਿਆਰਥੀ ਪੈਰਿਆਂ ਨੂੰ ਧਿਆਨ ਨਾਲ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ੰਸਾ

			ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਲਿਖਣਗੇ	ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ।
ਲਿੰਗ ਬਦਲੋ	1hours	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲਿੰਗ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਅਤੇ ਵਿਆਕਰਨ ਵਿਚ ਇਸ ਦੀ ਉਪਯੋਗਤਾ ਨੂੰ ਸਮਝਣਾ	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਸ਼ਬਦਾਂ ਦੇ ਲਿੰਗ ਬਦਲ ਕੇ ਰੰਗ-ਬਿਰੰਗੇ ਪੋਸਟਰ ਬਣਾਉਣਗੇ।	ਵਿਦਿਆਰਥੀ ਪੁਲਿੰਗ ਨੂੰ ਇਸਤਰੀ ਲਿੰਗ ਵਿੱਚ ਬਦਲਣ ਦੇ ਯੋਗ ਹੋ ਗਏ
ਵਚਨ ਬਦਲੋ	1hours	ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸ਼ਬਦਾਂ ਨੂੰ ਇਕਵਚਨ ਤੋਂ ਬਹੁਵਚਨ ਵਿੱਚ ਬਦਲਣ ਦੀ ਯੋਗਤਾ ਵਿਕਸਿਤ ਕਰਨਾ।	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਸ਼ਬਦਾਂ ਦੇ ਵਚਨ ਬਦਲ ਕੇ ਰੰਗ-ਬਿਰੰਗੇ ਪੋਸਟਰ ਬਣਾਉਣਗੇ।	ਵਿਦਿਆਰਥੀ ਇਕਵਚਨ ਅਤੇ ਬਹੁਵਚਨ ਵਿੱਚ ਅੰਤਰ ਸਮਝ ਗਏ
ਵਿਰੋਧੀ ਸ਼ਬਦ	1hour	ਭਾਸ਼ਾ ਦੇ ਸ਼ਬਦ-ਭੰਡਾਰ ਨੂੰ ਵਧਾਉਣਾ।	ਇੱਕ ਵੱਡੇ ਪੋਸਟਰ 'ਤੇ ਵਿਦਿਆਰਥੀ ਸ਼ਬਦਾਂ ਨੂੰ ਇੱਕ ਪਾਸੇ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਵਿਰੋਧੀ ਸ਼ਬਦ ਦੂਜੇ ਪਾਸੇ ਲਿਖਣਗੇ	ਵਿਦਿਆਰਥੀ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦਾ ਸਹੀ ਉਪਯੋਗ ਕਰ ਸਕਣਗੇ।
ਮੇਰਾ ਸਕੂਲ	2hours	ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਲਿਖਣ ਦੀ ਯੋਗਤਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।	ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਸਕੂਲ ਦਾ ਰੰਗੀਨ ਚਿੱਤਰ ਬਣਾਉਣਗੇ।	ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਸਕੂਲ ਬਾਰੇ ਸਰਲ ਵਾਕਾਂ ਵਿੱਚ ਲਿਖ ਸਕਣਗੇ।

Pre Mid Term

Skill Assessment : - ਪੜ੍ਹਨ ਕੌਸ਼ਲ , ਸੁਣਨ ਕੌਸ਼ਲ

June Summer Vacation

July

ਪਾਠ 5. ਬਹਾਦਰ ਬੱਚਾ	2hours	ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਹਿੰਮਤ, ਸੱਚਾਈ ਅਤੇ ਸਹਾਇਤਾ ਦੀ ਭਾਵਨਾ ਪੈਦਾ ਕਰਨੀ।	ਵਿਦਿਆਰਥੀ ਬਹਾਦਰੀ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀ ਸੁਣਾਉਣਗੇ	ਵਿਦਿਆਰਥੀ ਬਹਾਦਰੀ ਅਤੇ ਸਹਾਇਤਾ ਦੇ ਗੁਣਾਂ ਦੀ ਮਹੱਤਤਾ ਬਿਆਨ ਕਰ ਸਕਣਗੇ।
ਪਾਠ 6 ਵੰਡਰਲੈਂਡ ਦੀ ਸੈਰ	2hours	ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਯਾਤਰਾ ਦੌਰਾਨ ਸਿੱਖਣ ਅਤੇ ਨਿਰੀਖਣ	ਬੱਚੇ ਕਹਾਣੀ ਦੇ ਮੁੱਖ ਘਟਨਾ-ਕ੍ਰਮ ਨੂੰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ	ਵੰਡਰਲੈਂਡ ਦੇ ਮਹੱਤਵਪੂਰਨ ਆਕਰਸ਼ਣ ਅਤੇ ਖਾਸ ਥਾਵਾਂ

		ਕਰਨ ਦੀ ਸਮਰੱਥਾ ਵਿਕਸਿਤ ਕਰਨਾ।	ਲਿਖਣ।	ਦੀ ਪਛਾਣ ਕਰ ਸਕੇ।
ਪਾਠ 7. ਜੁਗਨੂੰ	2hours	ਕੁਦਰਤ ਅਤੇ ਛੋਟੇ ਜੀਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।	ਜੁਗਨੂੰ ਦੀਆਂ ਖੂਬਸੂਰਤ ਰੋਸ਼ਨੀਆਂ ਨੂੰ ਰੰਗਾਂ ਨਾਲ ਦਰਸਾਉਣਗੇ	ਵਿਦਿਆਰਥੀ ਕੁਦਰਤ ਨਾਲ ਜੁੜੇ ਤੱਤਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰਣਗੇ।
ਵਿਆਕਰਨ ਅਣਡਿੱਠਾ ਪੈਰਾਂ	1hour	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੈਰਿਆਂ ਵਿੱਚੋਂ ਮੁੱਖ ਵਿਚਾਰ ਸਮਝਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ।	ਰੰਗਦਾਰ ਪੈਂਨ ਨਾਲ ਪੈਰੇ ਵਿੱਚੋਂ ਅੱਖੇ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਲਿਖਣਗੇ	ਵਿਦਿਆਰਥੀ ਪੈਰਿਆਂ ਨੂੰ ਧਿਆਨ ਨਾਲ ਪੜ੍ਹ ਕੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦੇ ਸਕਣਗੇ।
ਲਿੰਗ ਬਦਲੋ	1hour	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲਿੰਗ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਅਤੇ ਵਿਆਕਰਨ ਵਿਚ ਇਸ ਦੀ ਉਪਯੋਗਤਾ ਨੂੰ ਸਮਝਣਾ	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਸ਼ਬਦਾਂ ਦੇ ਲਿੰਗ ਬਦਲ ਕੇ ਰੰਗ-ਬਿਰੰਗੇ ਪੋਸਟਰ ਬਣਾਉਣਗੇ।	ਵਿਦਿਆਰਥੀ ਪੁਲਿੰਗ ਨੂੰ ਇਸਤਰੀ ਲਿੰਗ ਵਿੱਚ ਬਦਲਣ ਦੇ ਯੋਗ ਹੋ ਗਏ
ਵਚਨ ਬਦਲੋ	1hour	ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸ਼ਬਦਾਂ ਨੂੰ ਇਕਵਚਨ ਤੋਂ ਬਹੁਵਚਨ ਵਿੱਚ ਬਦਲਣ ਦੀ ਯੋਗਤਾ ਵਿਕਸਿਤ ਕਰਨਾ।	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਸ਼ਬਦਾਂ ਦੇ ਵਚਨ ਬਦਲ ਕੇ ਰੰਗ-ਬਿਰੰਗੇ ਪੋਸਟਰ ਬਣਾਉਣਗੇ।	ਵਿਦਿਆਰਥੀ ਇਕਵਚਨ ਅਤੇ ਬਹੁਵਚਨ ਵਿੱਚ ਅੰਤਰ ਸਮਝ ਗਏ
ਕਹਾਣੀ ਪਿਆਸਾ ਕਾਂ	2hours	ਬੱਚਿਆਂ ਵਿੱਚ ਧੀਰਜ ਅਤੇ ਬੁੱਧੀਮਾਨੀ ਦੇ ਗੁਣ ਵਿਕਸਿਤ ਕਰਨਾ।	ਕਹਾਣੀ ਨੂੰ ਚਿੱਤਰ ਬਣਾ ਕੇ ਪੇਸ਼ ਕਰਨਗੇ	ਵਿਦਿਆਰਥੀ ਸਮਝ ਸਕਣਗੇ ਕਿ ਬੁੱਧੀਮਾਨੀ ਨਾਲ ਹਰ ਸਮੱਸਿਆ ਦਾ ਹੱਲ ਲੱਭਿਆ ਜਾ ਸਕਦਾ ਹੈ।
ਲੇਖ ਮੋਰ	2hours	ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਪ੍ਰਕ੍ਰਿਤੀ ਅਤੇ ਪੰਛੀਆਂ ਪ੍ਰਤੀ ਪਿਆਰ ਪੈਦਾ ਕਰਨਾ।	ਮੋਰ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਉਸ ਬਾਰੇ ਪੰਜ ਸਤਰਾਂ ਲਿਖਣਗੇ	ਵਿਦਿਆਰਥੀ ਸਧਾਰਨ ਅਤੇ ਸਹੀ ਵਾਕ ਬਣਾਉਣ ਵਿੱਚ ਸਮਰੱਥ ਹੋਣਗੇ।
August				
ਪਾਠ 8.ਦਾਦੀ ਮਾਂ ਦੀਆਂ ਕਹਾਣੀਆਂ	2hours	ਪਰੰਪਰਾਗਤ ਕਹਾਣੀਆਂ ਰਾਹੀਂ ਨੈਤਿਕ ਮੁੱਲਾਂ ਦੀ ਸਿੱਖਿਆ ਦੇਣਾ।	ਕਹਾਣੀ ਸੁਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ	ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਦਾ ਸਾਰ ਦੱਸ ਸਕਣਗੇ।

ਪਾਠ 9.ਸੱਚਾ ਸੌਦਾ	2hours	ਸੱਚਾਈ, ਸੇਵਾ ਅਤੇ ਦਾਨ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।	ਰੋਲ ਪਲੇ	ਵਿਦਿਆਰਥੀ ਸੱਚਾਈ ਅਤੇ ਸੇਵਾ ਦੇ ਮੁੱਲਾਂ ਨੂੰ ਸਮਝਣਗੇ।
ਵਿਆਕਰਨ ਅਣਡਿੱਠਾ ਪੈਰਾਂ ਵਿਰੋਧੀ ਸ਼ਬਦ,	1hour	ਭਾਸ਼ਾ ਦੇ ਸ਼ਬਦ-ਭੰਡਾਰ ਨੂੰ ਵਧਾਉਣਾ।	ਇੱਕ ਵੱਡੇ ਪੋਸਟਰ 'ਤੇ ਵਿਦਿਆਰਥੀ ਸ਼ਬਦਾਂ ਨੂੰ ਇੱਕ ਪਾਸੇ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਵਿਰੋਧੀ ਸ਼ਬਦ ਦੂਜੇ ਪਾਸੇ ਲਿਖਣਗੇ	ਵਿਦਿਆਰਥੀ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦਾ ਸਹੀ ਉਪਯੋਗ ਕਰ ਸਕਣਗੇ।
ਅਸ਼ੁੱਧ-ਸ਼ੁੱਧ ਸ਼ਬਦ	1hour	ਵਿਦਿਆਰਥੀ ਨੂੰ ਸਹੀ ਅਤੇ ਗਲਤ ਸ਼ਬਦਾਂ ਦੀ ਪਛਾਣ ਸਿੱਖਾਉਣਾ।	ਸ਼ੁੱਧ ਅਤੇ ਅਸ਼ੁੱਧ ਸ਼ਬਦਾਂ ਦੇ ਚਿੱਤਰ ਬਣਾਉਣਾ।	ਵਿਦਿਆਰਥੀ ਗਲਤੀਆਂ ਪਛਾਣ ਕੇ ਸੁਧਾਰ ਕਰਨ ਦੇ ਯੋਗ ਹੋ ਗਏ
ਜ਼ਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਲਈ ਅਰਜ਼ੀ ਲਿਖੋ	2hours	ਵਿਦਿਆਰਥੀ ਅਰਜ਼ੀ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋਣਗੇ		ਵਿਦਿਆਰਥੀ ਅਰਜ਼ੀ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਗਏ।

September Post Mid Term

Skill Assessment : - Notebook and Portfolio

October

ਪਾਠ 10.ਕਾਂ ਅਤੇ ਕੋਇਲ	2hours	ਪੰਛੀਆਂ ਦੀ ਪਹਿਚਾਣ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਗੁਣਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਪੰਛੀਆਂ ਦੇ ਚਿੱਤਰ ਬਣਾਉਣਾ	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਪੰਛੀਆਂ ਦੀ ਪਹਿਚਾਣ ਕਰ ਸਕਣਗੇ।
11.ਰੱਖੜੀ ਦਾ ਤਿਉਹਾਰ	2hours	ਤਿਉਹਾਰਾਂ ਦੀ ਮਹੱਤਤਾ ਅਤੇ ਭੈਣ-ਭਰਾ ਦੇ ਪਿਆਰ ਨੂੰ ਸਮਝਾਉਣਾ	ਰੱਖੜੀ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ	
ਵਿਰੋਧੀ ਸ਼ਬਦ	1hour	ਬੱਚਿਆਂ ਨੂੰ ਸ਼ਬਦਾਂ ਦੇ ਉਲਟੇ ਅਰਥ ਸਿੱਖਾਉਣਾ।	ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਦੇ ਕਾਰਡਸ /ਫਲੈਸ਼ਕਾਰਡ ਬਣਾਉਣਾ	ਵਿਦਿਆਰਥੀ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਨੂੰ ਆਸਾਨੀ ਨਾਲ ਸਮਝ ਕੇ ਵਰਤੋਂ ਕਰਨ ਦੇ ਯੋਗ ਹੋ ਗਏ
ਵਚਨ ਬਦਲੋ ਅਣਡਿੱਠਾ ਪੈਰਾਂ	1hour	ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਸ਼ਬਦਾਂ ਨੂੰ ਇਕਵਚਨ ਤੋਂ ਬਹੁਵਚਨ	ਵਿਦਿਆਰਥੀ ਵੱਖ-ਵੱਖ ਸ਼ਬਦਾਂ ਦੇ ਵਚਨ ਬਦਲ ਕੇ ਰੰਗ-	ਵਿਦਿਆਰਥੀ ਇਕਵਚਨ ਅਤੇ ਬਹੁਵਚਨ ਵਿੱਚ ਅੰਤਰ ਸਮਝ

		ਵਿੱਚ ਬਦਲਣ ਦੀ ਯੋਗਤਾ ਵਿਕਸਿਤ ਕਰਨਾ।	ਬਿਰੰਗੇ ਪੋਸਟਰ ਬਣਾਉਣਗੇ।	ਗਏ
ਕਹਾਣੀ, ਲੁੰਬੜੀ ਤੇ ਅੰਗੂਰ	2hours	ਬੱਚਿਆਂ ਨੂੰ ਲਾਲਚ ਦੇ ਨੁਕਸਾਨ ਅਤੇ ਸੰਤੁਸ਼ਟੀ ਦਾ ਅਹਿਸਾਸ ਕਰਵਾਉਣਾ।	ਕਹਾਣੀ ਨੂੰ ਚਿੱਤਰ ਦੁਆਰਾ ਪੇਸ਼ ਕਰਨਗੇ	ਵਿਦਿਆਰਥੀਆਂ ਵਿਦਿਆਰਥੀਆਂ ਸੰਤੁਸ਼ਟੀ ਅਤੇ ਧੀਰਜ ਦਾ ਅਹਿਸਾਸ ਹੋ ਗਿਆ
November				
ਪਾਠ 12. ਸੱਚਾ ਦੋਸਤ	2hours	ਸੱਚੀ ਦੋਸਤੀ, ਸਹਿਯੋਗ ਅਤੇ ਮਦਦ ਦੀ ਮਹੱਤਤਾ ਸਮਝਾਉਣਾ	ਮੇਰਾ ਦੋਸਤ" ਵਿਸ਼ੇ 'ਤੇ ਲਿਖਣਾ	ਵਿਦਿਆਰਥੀ ਦੋਸਤੀ ਦੇ ਗੁਣਾਂ ਨੂੰ ਅਤੇ ਗਾਂਧੀ ਜੀ ਦੇ ਸਿਧਾਂਤਾਂ ਬਾਰੇ ਜਾਣਨਗੇ।
ਪਾਠ 13. ਮਹਾਤਮਾ ਗਾਂਧੀ	2hours	ਮਹਾਤਮਾ ਗਾਂਧੀ ਦੇ ਜੀਵਨ, ਸਿਧਾਂਤਾਂ ਅਤੇ ਸੱਚਾਈ ਦੇ ਸੰਦਰਭ ਵਿੱਚ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਗਾਂਧੀ ਜੀ ਦਾ ਚਿੱਤਰ ਬਣਾਉਣਾ	ਗਾਂਧੀ ਜੀ ਦੇ ਸਿਧਾਂਤਾਂ ਬਾਰੇ ਜਾਣਨਗੇ।
ਲਿੰਗ ਬਦਲੋ , ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ	1hour	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ	ਸਹੀ ਮਿਲਾਨ ਕਰੋ	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋ ਗਏ
ਲੇਖ ਦੀਵਾਲੀ	2hours	ਤਿਉਹਾਰ ਦੀ ਖੁਸ਼ੀ ਅਤੇ ਸੁਰੱਖਿਅਤ ਤਰੀਕੇ ਨਾਲ ਮਨਾਉਣ ਦੀ ਸਿੱਖਿਆ	ਰੰਗੋਲੀ ਬਣਾਉਣਗੇ	ਵਿਦਿਆਰਥੀ ਤਿਉਹਾਰ ਸੁਰੱਖਿਅਤ ਤਰੀਕੇ ਨਾਲ ਮਨਾਉਣਗੇ।
ਅਰਜ਼ੀ : ਸਕੂਲ ਦੇ ਮੁੱਖ ਅਧਿਆਪਕਾਂ ਨੂੰ ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਪੱਤਰ ਲਿਖੋ	2hours	ਵਿਦਿਆਰਥੀ ਅਰਜ਼ੀ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋਣਗੇ		ਵਿਦਿਆਰਥੀ ਅਰਜ਼ੀ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਗਏ।
December Post mid Term				
Skill Assessment : - ਬੋਲਣ ਕੌਸ਼ਲ , ਲਿਖਣ ਕੌਸ਼ਲ				
January				

ਪਾਠ14. ਰੁਮਾਲ	2hours	ਸਫ਼ਾਈ ਅਤੇ ਸਿਹਤ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਸਫ਼ਾਈ ਨਾਲ ਸੰਬੰਧਿਤ ਗਤੀਵਿਧੀ	ਵਿਦਿਆਰਥੀ ਸਫ਼ਾਈ ਦੀਆਂ ਆਦਤਾਂ ਅਪਣਾਉਣਗੇ।
15.ਬਿੱਲੀ ਤੇ ਕੁੱਤਾ	2hours	ਜਾਨਵਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਕਹਾਣੀ ਰਾਹੀਂ ਸਿੱਖਿਆ ਦੇਣਾ	ਜਾਨਵਰਾਂ ਦੇ ਚਿੱਤਰ ਬਣਾਉਣਾ	ਵਿਦਿਆਰਥੀ ਜਾਨਵਰਾਂ ਦੀ ਪਹਿਚਾਣ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇ ਜਾਣਨਗੇ।
ਪਾਠ 16.ਮੇਰਾ ਪਿੰਡ	2hours	ਪਿੰਡ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ	ਪਿੰਡ ਚਿੱਤਰ ਬਣਾਉਣਾ	
ਅਣਡਿੱਠਾ ਪੈਰਾਂ, ਲਿੰਗ ਬਦਲੇ, ਵਚਨ ਬਦਲੇ, ਵਿਰੋਧੀ ਸ਼ਬਦ	1hour	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ	ਸਹੀ ਮਿਲਾਨ ਕਰੋ	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋ ਗਏ
ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ	2hours	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਸਤੂ, ਸਥਾਨ, ਵਿਅਕਤੀ ਦੀ ਪਛਾਣ ਸਿੱਖਾਉਣਾ।	Plo cwwrt bxwauxyg o	ividAwrQIAW nUM nWv cox bwry jwxkwrl imll
ਲੇਖ: ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ	2hours	ਗੁਰੂਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰਨਗੇ	ਸਲੋਗਨ ਲਿਖਣਗੇ	ਗੁਰੂ ਜੀ ਦੇ ਉਪਦੇਸ਼ਾਂ ਉੱਪਰ ਚਲਣ ਦੀ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕਰ ਲਈ
February				
ਪਾਠ 17.ਆਓ ਦੀਵਾਲੀ ਮਨਾਈਏ	2hours	ਤਿਉਹਾਰ ਦੀ ਖੁਸ਼ੀ ਅਤੇ ਸੁਰੱਖਿਅਤ ਤਰੀਕੇ ਨਾਲ ਮਨਾਉਣ ਦੀ ਸਿੱਖਿਆ	ਵਿਦਿਆਰਥੀ ਦੀਵਾਲੀ ਦੇ ਮੋਮਬੱਤੀਆਂ, ਰੰਗੋਲੀਆਂ, ਦੀਵੇ ਅਤੇ ਆਤਸ਼ਬਾਜ਼ੀ ਦੇ ਚਿੱਤਰ ਬਣਾਉਣ।	ਵਿਦਿਆਰਥੀ ਤਿਉਹਾਰ ਸੁਰੱਖਿਅਤ ਤਰੀਕੇ ਨਾਲ ਮਨਾਉਣਗੇ।
ਪਾਠ 18.ਇਨਸਾਫ਼	2hours	ਨਿਆਂ, ਸੱਚਾਈ ਅਤੇ ਸਹੀ ਫੈਸਲੇ ਦੀ ਮਹੱਤਤਾ ਸਮਝਾਉਣਾ	ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਦੇ ਮੁੱਖ ਘਟਨਾ-ਕ੍ਰਮ ਨੂੰ ਚਿੱਤਰ ਰਾਹੀਂ ਦਰਸਾਉਣ।	ਵਿਦਿਆਰਥੀ ਨਿਆਂ ਅਤੇ ਸੱਚਾਈ ਦੀ ਮਹੱਤਤਾ ਸਮਝਣਗੇ।
ਪੱਤਰ :ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ ਲਿਖੋ।	2hours	ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋਣਗੇ		ਵਿਦਿਆਰਥੀ ਪੱਤਰ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਗਏ

ਕਹਾਣੀ : ਲਾਲਚੀ ਕੁੱਤਾ	2hours	ਬੱਚਿਆਂ ਵਿੱਚ ਲਾਲਚ ਅਤੇ ਉਸ ਦੇ ਨਤੀਜਿਆਂ ਬਾਰੇ ਨੈਤਿਕ ਸੂਝ ਬੁੱਝ ਵਿਕਸਿਤ ਕਰਨਾ।	ਲਾਲਚ ਬੁਰੀ ਬਲਾ ਹੈ ਰੰਗਦਾਰ ਪੇਪਰ ਉੱਪਰ ਲਿਖਣਗੇ	ਲਾਲਚ ਨਾ ਕਰਨ ਬਾਰੇ ਭਰਪੂਰ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰ ਲਈ
ਵਿਆਕਰਨ ਵਚਨ ਬਦਲੋ, ਸ਼ੁੱਧ ਅਸ਼ੁੱਧ	1hour	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਇਆ ਜਾਵੇਗਾ	ਸਹੀ ਮਿਲਾਨ ਕਰੋ	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋ ਗਏ

MARCH FINAL EVALUATION:

Skill Assessment : - Notebook and Portfolio

SUBJECT - GENERAL KNOWLEDGE**Book: Candid Anytime GK**

TOPIC / CHAPTER / SUB TOPIC	INSTRUC TIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL SWBAT
APRIL				
Ch 1 to 8 1. Famous Indian Monuments 2. The Constitution of India 3. Indian Languages 4. Hill Stations 5. Pilgrimages 6. Commissioned Ranks 7. Sobriquets of Places of India 8. National Parks and Sanctuaries Golden Rule No. 1	18 hrs	To develop an understanding of Indian heritage, constitutional framework, and geographical diversity; recognize military hierarchy and conservation sites.	Heritage Scrapbook: Paste pictures of Indian monuments; Map Work: Mark major National Parks in India.	Identify key Indian landmarks, constitutional basics, and diverse geographical locations.
MAY				
Ch 9 to 14 9. Countries - Parliaments 10. Famous Industrial Cities 11. Holy Cities 12. Sky is the Best 13. Great Explorers 14. Animal's Native Places * Assignment Revision Test Paper - 1 Golden Rule No. 2	20 hrs	To enhance global awareness by learning about world governments and famous cities; understand the contributions of great explorers.	Explorer's Diary: Write a short note on a famous voyage; Quiz: Matching countries with their parliaments.	Recall world political facts and recognize significant global industrial and religious hubs.
PRE-MID TERM EVALUATION				
JULY				

Ch 15 to 21 15. WOW Facts of Animals 16. Super Power Aquatic Animals 17. Animal Superlatives 18. Feathered Wonders 19. Medicinal Spices 20. Popular Trees 21. Toxic Plants Golden Rule No. 3, 4	20 hrs	To explore biodiversity in the animal and plant kingdoms; understand medicinal benefits and dangers of specific flora.	Spice Box Activity: Identify spices by smell; Ocean Chart: Draw and label aquatic animals with "super powers."	Classify animals by unique traits and identify common medicinal and toxic plants.
AUGUST				
Ch 22 to 28 22. National Players 23. International Trophies / Cups 24. Nicknames of Indian Cricketers 25. Movie Mania 26. Martial Arts 27. Animal Movies 28. Sports Symbols * Assignment Revision Test Paper - 2 Golden Rule No. 5	18 hrs	To familiarize students with sports icons, global trophies, and various forms of entertainment and martial arts.	Sports Collage: Create a poster of sports symbols and trophies; Demo: Basic martial arts stances.	Identify famous sports personalities and recognize international sporting events and symbols.
MID TERM EVALUATION				
OCTOBER				
Ch 29 to 34 29. ISRO 30. -Ologies 31. Human Body 32. Simple Machines 33. Father of Different Fields 34. Diseases Golden Rule No. 6	18 hrs	To introduce space research (ISRO), scientific branches, and human biology; understand the mechanics of simple machines.	Simple Machines Model: Build a lever or pulley using recycled items; Health Chart: Common diseases and prevention.	Explain basic scientific concepts and describe the functions of ISRO and simple machines.
NOVEMBER				

Ch 35 to 40 35. Vocabulary - Places 36. Phobias 37. Fairy Tales 38. Components of a Book 39. Gesture Communication 40. Greatest Epics * Assignment Revision Test Paper - 3 Golden Rule No. 7, 8	20 hrs	To enhance linguistic skills and literary knowledge; understand non-verbal communication and epic traditions.	Book Anatomy: Identify parts of a library book; Mime Act: Communicate a message using only gestures.	Use advanced vocabulary and demonstrate an understanding of literary structures and epics.
POST MID TERM EVALUATION				
JANUARY				
Ch 41 to 44 41. Disaster Awareness 42. Beyond Handshake 43. Signs and Symbols 44. Car Logos Golden Rule No. 9	18 hrs	To promote safety through disaster awareness; understand global greetings and the significance of modern branding/signs.	Safety Drill: Mock disaster response practice; Logo Design: Create a personal logo for a "green" company.	Demonstrate knowledge of safety protocols and identify common signs and global symbols.
FEBRUARY				
Ch 45 to 48 45. How Many? 46. What are they called? 47. Number Puzzle 48. Roman Numerals * Assignment Revision Test Paper - 4	16 hrs	To develop analytical and quantitative reasoning skills through puzzles and the study of numerical systems.	Math Mystery: Solving a series of number puzzles; Clock Making: Designing a clock face with Roman Numerals.	Solve logical puzzles and fluently use Roman Numerals and analytical naming.
MARCH				
COMPETENCY BASED ASSESSMENT		To evaluate holistic learning and the ability to apply general knowledge to real-world scenarios.	Final Grand Quiz: Inter-house GK competition; Portfolio Review: Evaluating year-long enrichment work.	Demonstrate comprehensive mastery of Grade 5 General Knowledge competencies.

SUBJECT-Computer**BOOK NAME: Computer App**

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ICT/ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL SWBAT
APRIL				
Computer Generations	8 hrs (Explanation of concepts, examples, activity, revision, and assessment.)	To introduce different generations of computers and their development.	Make a chart showing all generations of computers.	Student will be able to identify different computer generations and differentiate between them.
MAY				
Computer Hardware and Software	8 hrs (Concept explanation, examples, identification activity, revision, and assessment.)	To explain hardware and software and their types.	Identify hardware parts in computer lab.	Student will be able to differentiate hardware and software and identify devices.
JULY				
Windows and Its Applications	10 hrs (Concept teaching, demonstration, practical work, revision, and assessment.)	To introduce operating system and Windows features.	Explore different programs in Windows.	Student will be able to understand functions of operating system and use applications.
AUGUST				
August	Managing Files and Folders	10 hrs (Practical demonstration, hands-on activity, practice, revision, and assessment.)	To develop skills of managing files and folders.	Create and organize folders in lab.
OCTOBER				

Features of MS Word	10 hrs (Concept explanation, practical work, activity, revision, and assessment.)	To introduce advanced features of MS Word.	Create document using WordArt and shapes.	Student will be able to insert images, shapes, and WordArt.
NOVEMBER				
Creating Tables in MS Word	10 hrs (Table creation practice, formatting, activity, revision, and assessment.)	To teach table creation and formatting in MS Word.	Create a timetable using tables.	Student will be able to create and format tables.
DECEMBER				
Introduction to MS PowerPoint	12 hrs (Concept explanation, slide creation, practice, revision, and assessment.)	To introduce presentation software and its features.	Create presentation on “My School”.	Student will be able to create and present slides.
JANUARY				
The Internet, Virus & Antivirus, Introduction to Scratch	10 hrs (Concept explanation, examples, activity, revision, and assessment.)	To introduce internet usage, safety, and basic coding concepts.	Create a simple Scratch project.	Student will be able to use internet safely and create basic Scratch programs.
FEBRUARY				
Formatting Presentation	10 hrs (Formatting practice, design activity, revision, and assessment.)	To enhance presentation design using formatting tools.	Design slides using themes and transitions.	Student will be able to format slides and apply themes.

PRE MID TERM EXAMS

SKILL ASSESSMENT – Practical + Oral + Activity

MID TERM EXAMS

ASSESSMENT – Pen Paper Test + Subject Enrichment + Practical

POST MID TERM EXAMS

ASSESSMENT – Pen Paper Test + Activity + Viva

FINAL TERM EXAMS

ASSESSMENT – Pen Paper Test + Viva + Practical (10+5+5 = 20)

Sujet : Français

Nom du livre : Idées 0 (méthode de français + cahier d'exercices)

Mois	Leçons	Heures	Activité	Résultat d'apprentissage
Avril	A Comme Alphabet	3	L'Alphabet	Identifier les mots français,
Mai	Salut !	2/3	Les situations formelles/informelles	Saluer Remercier
Juillet	Je m'appelle... Tu t'appelles ?	2/3	Le verbe « être » Les nationalités	Se présenter Poser des questions
Août	Abracadabra	3	Dans le cartable Dans la salle de classe	Décrire les objets et les couleurs
	Évaluation			
Septembre	Je suis élève	3	Les métiers, L'âge	Décrire les personnes
Octobre	Au musée Grévin	3	Les parties du corps humain	Décrire physiquement
Novembre	J'aime	3	Les fruits et les légumes	Exprimer des goûts et des préférences
Décembre	Ma famille	3	La famille, Les fêtes	Exprimer les liens familiaux
Janvier	Miaou	3	Le zoo et la ferme	Décrire la personne et les objets, Distinguer entre le masculin e le féminin des adjectifs

Février	C'est le weekend !	3	L'emploi du temps Les jours de la semaine	Chanter les jours de la semaine
Mars	Révision	4		

Subject - संस्कृत पुस्तक -नईदीपमणिका - 5

Ch/ Topic	Hours	LEARNINFG OBJECTIVES CURRICULUM GOALS	SUB. ENRICHMENT/ PROJECTS/ ART INTEGRATED CTIVITY	Learning outcomes
अप्रैल , मई				
पाठ - 1 संस्कृतवर्णमालासंयुक्तवर्णः	2.15	संस्कृतकीवर्णमालाऔरसंयुक्तवर्णोंकीजानकारी	बोलकर, लिखकर	संस्कृतकीवर्णमालाऔरसंयुक्तवर्णोंकाज्ञान प्राप्तहुआ
पाठ - 2 अकारान्तपुल्लिङ्गशब्दाः	2.15	अकारान्तपुल्लिङ्गशब्दोंकीजानकारी	सामूहिक चर्चा लेखनकार्य	अकारान्तपुल्लिङ्गशब्दोंकाज्ञान प्राप्तहुआ
पाठ - 3 आकारान्तस्त्रीलिङ्गशब्दाः	2.15	आकारान्तस्त्रीलिङ्गशब्दोंकीजानकारी	बोलकर, लिखकर संवाद	आकारान्तस्त्रीलिङ्गशब्दोंकाज्ञान प्राप्तहुआ
पाठ - 4 अकारान्तनपुंसकलिङ्ग	2.15	अकारान्तनपुंसकलिङ्गकीजानकारी	लिखकर , उद्घाटितपुस्तकपरीक्षण	अकारान्तनपुंसकलिङ्गकाज्ञानप्राप्तहुआ
व्याकरण	1.30	धातुरूप, शब्दरूपकीजानकारी	कक्षापरीक्षण	धातुरूप, शब्दरूपकाज्ञान प्राप्तहुआ
संस्कृतगणना	1.30	संस्कृतगणनाकीजानकारी	बोलकर, अपठितसंवाद	संस्कृतगणनाकाज्ञान प्राप्तहुआ
जुलाई , अगस्त				
पाठ - 5 धातुपरिचय	2.15	धातुओंकीजानकारी	सामूहिकचर्चा	धातुओंकाज्ञान प्राप्तहुआ
पाठ -6 सर्वनामपरिचय	2.15	सर्वनामकीजानकारी	बोलकर,लेखनकार्य	सर्वनामकाज्ञानप्राप्तहुआ
पाठ -7 प्रथमपुरुषएकवचन	2.15	प्रथमपुरुषएकवचनकीजानकारी	संवाद	प्रथमपुरुषएकवचनकाज्ञानप्राप्तहुआ
पाठ 8 - प्रथमपुरुषद्विवचन	2.15	प्रथमपुरुषद्विवचनकीजानकारी	उद्घाटितपुस्तकपरीक्षण	प्रथमपुरुषद्विवचनकाज्ञानप्राप्तहुआ
संस्कृतगणना	1.30	संस्कृतगणनाकाज्ञान	कक्षापरीक्षण	संस्कृतगणनाकाज्ञानप्राप्तहुआ
व्याकरण	1.30	धातुरूप, शब्दरूपकीजानकारी	अपठितसंवाद, लिखकर	व्याकरणकाज्ञान धातुरूप, शब्दरूपकाज्ञानप्राप्तहुआ
अक्टूबर , नवम्बर				
पाठ 9 - प्रथमपुरुषबहुवचन	2.15	प्रथमपुरुषबहुवचनकीजानकारी	बोलकर, लिखकर, सामूहिकचर्चा,	प्रथमपुरुषबहुवचनकाज्ञानप्राप्तहुआ

पाठ 10 - मध्यमपुरुषएकवचन	2.15	मध्यमपुरुषएकवचनकीजानकारी	लेखनकार्य , संवाद	मध्यमपुरुषएकवचनकाज्ञानप्राप्तहुआ
पाठ 11 - मध्यमपुरुषद्विवचन	2.15	मध्यमपुरुषद्विवचनकीजानकारी	बोलकर, लिखकर	मध्यमपुरुषद्विवचनकाज्ञानप्राप्तहुआ
पाठ 12 - मध्यम पुरुषबहुवचन	2.15	मध्यमपुरुषबहुवचनकीजानकारी	उद्घाटितपुस्तकपरीक्षण	मध्यमपुरुषबहुवचनकाज्ञानप्राप्तहुआ
व्याकरण	1:30	अव्यय, धातुरूप, लिङ्ग, संवादकीजानकारी	उच्चारणकरके लिखकरके	अव्यय, धातुरूप, लिङ्ग, संवादकाज्ञान प्राप्तहुआ
संस्कृतगणना	1.30	संस्कृतगणनाकीजानकारी	कक्षापरीक्षण, अपठितसंवाद	संस्कृतगणनाकाज्ञानप्राप्तहुआ
			जनवरी , फरवरी	
पाठ -13 उत्तमपुरुषएकवचन	2.15	उत्तमपुरुषएकवचनकीजानकारी	सामूहिकचर्चा	उत्तमपुरुषएकवचनकाज्ञानप्राप्तहुआ
पाठ -14 उत्तमपुरुषद्विवचन	2.15	उत्तमपुरुषद्विवचनकीजानकारी	उच्चारणकरके लेखनकार्य	उत्तमपुरुषद्विवचनकाज्ञान प्राप्तहुआ
पाठ -15 उत्तमपुरुषबहुवचन	2.15	उत्तमपुरुषबहुवचनकीजानकारी	संवाद, लिखकरके	उत्तमपुरुषबहुवचनकाज्ञानप्राप्तहुआ
पाठ -16 संख्यावाचीशब्दाः	2.15	संस्कृतगणनाकाज्ञान	बोलकर, लिखकर	संस्कृतगणनाकाज्ञान प्राप्तहुआ
धातुरूप, अव्यय, मन्त्रोच्चारण	1.30	धातुरूप, अव्ययकीजानकारी	सामूहिकचर्चा लेखनकार्य	धातुरूप, अव्ययतथा मन्त्रोच्चारणकाज्ञान प्राप्तहुआ
संस्कृतगणनामन्त्रोच्चारण	1.30	संस्कृतगणनामन्त्रोच्चारणकी जानकारी	बोलकर, लिखकर संवाद	संस्कृतगणनामन्त्रोच्चारणकाज्ञान प्राप्तहुआ

Subject: German**Book: So geht das**

Topic	Instructional Hours	Learning Objectives	Subject Enrichment Activities	Learning Outcomes
April				
April Revision: Greetings & Self Introduction	1 hr	To revise greetings and self introduction	Pair conversation	SWBAT introduce themselves confidently
Grammar: Personal Pronouns (ich, du, er, sie, es)	1.5 hrs	To understand subject pronouns	Pronoun flashcard activity	SWBAT identify and use pronouns in sentences
Months of the Year (Die Monate)	1.5 hrs	To recognise and say months in German	Calendar making activity	SWBAT name months of the year
May				
Grammar: Verb “sein” (bin, bist, ist)	1.5 hrs	To form simple sentences using <i>sein</i>	Sentence building activity	SWBAT make sentences like “Ich bin ...”
Numbers (1–50)	1 hr	To revise numbers for everyday use	Number bingo	SWBAT read and write numbers
July				
Grammar: Articles (der, die, das)	2 hrs	To identify gender of nouns	Article sorting game	SWBAT match nouns with correct articles
Fruits & Vegetables (Obst und Gemüse)	1 hr	To learn names of fruits and vegetables	Flashcard activity, sorting game	SWBAT name fruits and vegetables
August				
Grammar: Verb “haben” (habe, hast, hat)	1.5 hrs	To use <i>haben</i> in sentences	Object description activity	SWBAT form sentences using <i>haben</i>
Body Parts (Körperteile)	1.5 hrs	To identify and name body parts	Label the body activity	SWBAT name body parts in German
October				
Grammar: Plural Forms of Nouns	1.5 hrs	To recognise singular and plural nouns	Word matching activity	SWBAT identify plural forms
Days of the Week & Daily Routine	1.5 hrs	To talk about days and	Days wheel activity	SWBAT say activities for

Topic	Instructional Hours	Learning Objectives	Subject Enrichment Activities	Learning Outcomes
April				
		simple activities		different days
November				
Reading Skills (Short Passage)	2 hrs	To read and understand short texts	Reading comprehension worksheet	SWBAT answer questions based on passage
January				
Speaking Skills (Conversation / Daily Routine)	2 hrs	To develop speaking confidence	Role play and pair conversation	SWBAT speak 4–5 sentences in German
February				
Writing Skills (Dialogue Completion / Picture Description)	2 hrs	To improve writing skills	Picture composition activity	SWBAT write simple sentences about a picture
September Term 1 Examination Assessment of listening, speaking, reading and writing March Final Examination Assessment of listening, speaking, reading and writing				

SUBJECT - MUSIC**BOOK/S - NA**

Topic	Instructional Hours	Curriculum Goals/Learning Objectives	Art Integrated Activity/Project	Learning Outcomes
April				
Basics of harmonium with 1 alankar	02 Hrs.	To introduce swaras on harmonium	Solo singing of Alankar	Students will be able to learn and sing an alankar on harmonium
May				
2 Alankars on harmonium	02 Hrs.	To learn singing of alankars	Reciting alankar	Some Students will know how to play harmonium
July				
AryaSamajBhajan	02 Hrs.	To develop expression and melody in singing	Solo singing	Students will be able to perform on stage
August				
New Prayer	02 Hrs.	To inspire students and develop expression in singing	Recitation of prayer individually	Students will be able to learn and perform on stage
October				
New Prayer	02 Hrs.	To inspire students and develop expression in singing	Recitation of prayer individually	Students will be able to learn and perform on stage
November				
3 rd alankar on harmonium	02 Hrs.	To find students who can play harmonium well	Class activity of solo singing	Students will be able to learn and sing with harmonium
January				
Graduation Day Song	02 Hrs.	To polish and confidently present final performance	Class activity of solo singing	Students will be able to learn and sing the song
February				
Graduation Day Song	02 Hrs.	To finally prepare them for performance	Class activity of solo singing	Students will be able to learn and perform on stage

Subject - Art

Topic/Chapter/Subtopic	Instructional Hours	Learning Objectives/Curriculum Goals	Sub-Enrichment / Art Integrated Activities	Learning Outcomes
APRIL (Ch 1–5)				
Pointed Pencils, Cardinal Bird, Pet Puppy, Scratched Space, Still Life (Simple Objects, Colour Theory), Draw & Colour Landscape	8 Hours	• To develop control over pencil strokes and shading techniques • To improve observation and proportion skills • To understand basics of colour theory • To learn landscape composition (foreground, middle, background)	• Preparation of shading scale and colour wheel • Nature observation activity • Classroom display of artwork	• Students will be able to apply shading techniques. • Students will be able to draw animals and objects with proper proportion. • Students will be able to create balanced landscapes.
MAY (Ch 6–10)				
Flute Player, Erased Tree, Rabbit Hide and Seek, Housefly, Kolam of Swans	8 Hours	• To learn posture and gesture drawing • To enhance creativity and imagination • To understand traditional design (Kolam)	• Nature study activity • Cultural art (Kolam design) practice	• Students will be able to draw human and animal figures with correct posture. • Students will be able to create decorative designs.
JULY (Ch 11–15)				
Fruit Basket, Bright Coloured Designs, Rising Sun, Designer A–Z, My Dog's Kennel, Draw & Colour Poster on Environment	8 Hours	• To develop colour application skills • To enhance design and lettering skills • To promote environmental awareness through art	• Poster making on environment • Alphabet design activity	• Students will be able to create colourful compositions. • Students will be able to design creative posters and lettering.
AUGUST (Ch 16–20)				
Quilling Snail, Cartooned Wildlife, Symmetrical Design, Lavenders, Leopard Club	8 Hours	• To develop creativity through craft techniques • To understand symmetry and pattern • To explore wildlife drawing	• Quilling craft activity • Wildlife awareness discussion	• Students will be able to create symmetrical and decorative designs. • Students will be able to draw wildlife creatively.
OCTOBER (Ch 21–25)				
Pointillism Nature, Jerry & Jimmy Giraffes,	8 Hours	• To learn pointillism technique	• Dot technique	• Students will be able to

Topic/Chapter/Subtopic	Instructional Hours	Learning Objectives/Curriculum Goals	Sub-Enrichment / Art Integrated Activities	Learning Outcomes
Book Marks, Swan, Duck, Draw & Colour Diwali Scene		- To improve pattern and colouring skills - To express festival themes through art	artwork • Festival-based drawing activity	apply pointillism technique. • Students will be able to create festival compositions neatly.
NOVEMBER (Ch 26–30)				
Fishy Fishes, Doodled Leaf, Toco Toucan Birds, Bubbly Cartoon, Wool Craft	8 Hours	- To improve fine motor and craft skills - To develop creativity and design sense - To explore bird and leaf patterns	- Leaf observation activity - Craft using wool	- Students will be able to create neat craft work. - Students will be able to design creative compositions.
JANUARY (Ch 31–35)				
Happy Family, Still Life – Healthy Breakfast, Holy Elephant, Birdy, Snowy Owl, Draw & Colour Republic Day Scene	8 Hours	- To develop composition and colouring skills - To understand proportion and balance - To express themes through drawing	- Discussion on festivals and national events - Still life setup activity	- Students will be able to draw scenes with proper proportion. - Students will be able to apply colour schemes effectively.
JANUARY (Ch 36–38)				
Animated Fingers, Maple Leaf in Cup, Humming Bird	6–8 Hours	- To learn bird anatomy and movement - To improve drawing and shading skills - To enhance creativity	- Bird study activity - Background creation task	- Students will be able to draw birds with correct proportion. - Students will be able to create neat compositions.
FEBRUARY				
Practice & Revision	4–6 Hours	- To revise all concepts and techniques - To strengthen drawing and colouring skills - To prepare portfolio work	- Practice sheets - Portfolio completion	- Students will be able to demonstrate overall improvement. - Students will be able to complete artwork independently.

SUBJECT - DANCE**BOOK/S - NA**

Topic	Instructional Hours	Curriculum Goals/Learning Objectives	Art Integrated Activity/Project	Learning Outcomes
April				
Contemporary Dance	02 Hrs.	To learn basic contemporary movements and body balance.	Perform expressive contemporary dance movements.	Students will be able to develop flexibility and emotional expression.
May				
Contemporary Dance	02 Hrs.	To learn basic contemporary movements and body balance.	Perform expressive contemporary dance movements.	Students will be able to develop flexibility and emotional expression.
July				
Freestyle Dance	02 Hrs.	To encourage creativity and free body movements.	Perform freestyle dance with self-created steps.	Students will be able to improve creativity and confidence.
August				
Freestyle Dance	02 Hrs.	To encourage creativity and free body movements.	Perform freestyle dance with self-created steps.	Students will be able to improve creativity and confidence.
October				
Zumba	02 Hrs.	To learn energetic Zumba steps and rhythm.	Perform Zumba routine with music.	Students will be able to improve fitness and coordination.
November				
Zumba	02 Hrs.	To learn energetic Zumba steps and rhythm.	Perform Zumba routine with music.	Students will be able to improve fitness and coordination.
January				
Graduation Dance	02 Hrs.	To prepare students for graduation performance.	Perform group graduation dance routine.	Students will be able to show teamwork and stage confidence.
February				
Graduation Dance	02 Hrs.	To prepare students for graduation performance.	Perform group graduation dance routine.	Students will be able to show teamwork and stage confidence.

Subject - Physical Education

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUB ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME (SWBAT)
April				
(Unit–1) Basic Motor Movements Chap–1 Throwing and Catching	8–10 Hours	• To develop hand–eye coordination • Learn correct technique of throwing and catching	• Ball passing drills • Target throwing activity	Students throw and catch with better control
May				
(Unit–1) Basic Motor Movements Chap–2 Kicking and Receiving	8–10 Hours	• To improve foot coordination • To learn proper kicking technique	• Cone target kicking • Mini football activity	Students kick and receive the ball confidently
June–July				
Unit–1 Chap–3,4 Strike the ball, Little steps	8 Hours	• To develop striking skills • To improve agility and footwork • To improve timing and coordination, develop body balance	• Bat and ball practice • Balloon striking activity • Ladder drills • Obstacle race	Students demonstrate correct striking technique, show improved balance and movement
August				
Unit–2 Our games Chap–5 Local and Traditional games	15–20 Hours	• To understand importance of traditional games • To promote teamwork and cultural awareness	• Organise traditional games day • Group presentation on local games	Students explain and participate in traditional games
October				
Unit–3 Yoga Chap–6 Yoga for daily life	15 Hours	• To understand importance of yoga in daily routine • To practice simple asanas	• Daily yoga practice • Chart on benefits of yoga	Students perform basic asanas correctly
November				
Unit-3 Yoga Chap-7 Yogic Practices	15 Hours	• Breathing exercises • Improve flexibility and	• Pranayama Practice • Yoga demonstration	Students show improved focus and posture

(Yoga-Sadhana)		concentration		
January				
Revision & Practice	10 Hours	• Reinforce motor skills and yoga practices	• Sports skill competition • Yoga Practice Session	Students perform learned skills confidently
February				
Assessment & Annual Activities	8–10 Hours	• Assess overall performance • Encourage active participation	• Practical assessment • Sports/Yoga Presentation	Students demonstrate improvement in physical fitness and coordination