



B.C.M. ARYA SCHOOL

Affiliated to CBSE New Delhi

Singla-Enclave, Lalton Dolon Khurd, Ludhiana



8 year
of

E-ACADEMIC ATLAS

FROM EARTH TO THE STARS

Class – 2nd

Class: _____



ACADEMIC ATLAS 2026-27**CLASS- II****SUBJECT- ENGLISH****BOOK NAME: COLOURS MY TERM BOOK**

TOPIC/ CHAPTER/ SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES/ CURRICULUM GOALS	SUBJECT ENRICHMENT/PROJECT/ ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL				
The Boy Who Lost His Laugh Work book pages- 3, 4	2 hrs	To develop reading fluency, understand emotions, build vocabulary	Role play, smile collage	Students will be able to read with expression and answers questions correctly
Grammar: Naming Words (Nouns)	4 hrs	To identify naming words in sentences	Noun hunt activity	Students will be able to identify nouns correctly
Writing: My Best Friend	2 hrs	To express ideas in simple sentences	Guided writing	Students will be able to write 5–6 meaningful sentences
A Magic Smile (Poem) Work book pages- 5,6	4 hrs	To recite with rhythm and identify rhyming words	Smile card making	Students will be able to recite confidently with actions
Grammar: Articles (a, an, the)	4 hrs	To use correct articles in sentences	Worksheet practice	Students will be able to use a/an/the correctly
MAY				
Writing: Picture Composition	2 hrs	To describe a picture in simple sentences	Picture description activity	Students will be able to write 4–5 related sentences
I Can Try, I Can Fly Work book pages- 7,8	2 hrs	To understand story sequence and moral	Story sequencing cards	Students will be able to retell story in own words

Grammar: Pronouns	4 hrs	To replace nouns with pronouns	Pronoun substitution game	Students will be able to use he/she/it/they correctly
Writing: Paragraph on Myself	2 hrs	To introduce self in simple sentences	Guided paragraph writing	Students will be able to write short paragraph independently
JULY				
You Can Do It (Poem) Work book pages- 9,10	4 hrs	To recite poem with expression	Group recitation	Students will be able to recite clearly and confidently
Writing: Informal Letter (To a Friend)	5 hrs	To learn the basic format of an informal letter (greeting, body, closing).	Write a short letter to a friend about a fun activity, holiday, or birthday.	Students will be able to express thoughts and feelings in a friendly way.
Timmy's Hug Adventure Work book pages- 11-13	2 hrs	To develop reading fluency, understand emotions, build vocabulary	Role play, smile collage	Students can retell the story in their own words.
Grammar: Describing Words (Adjectives), Joining words	4 hrs	To improve comprehension and understand kindness	Picture composition	Students will be able identify and use adjectives to describe nouns.
Writing: Festival Writing	2 hrs	To use describing words in sentences	Describe any festival	Students will be able to describe festivals in simple sentences.
AUGUST				
I Love My Family (Poem) Work book pages- 14,15	4 hrs	To recite with feelings and clarity	Family tree project	Students will be able to speak confidently about family
Grammar: Position Words (Prepositions)	4 hrs	To use in/on/under/behind correctly	Classroom activity	Students will be able to use prepositions correctly
Writing: Picture Story Writing	3 hrs	To arrange pictures and write a short story	Story sequencing	Students will be able to write story logically
OCTOBER				
From Caterpillar to Butterfly Work book pages- 16-18	2 hrs	To understand life cycle stages	Butterfly craft	Students will be able to describe stages in correct order

Grammar: This/That/These/Those	4 hrs	To use demonstratives correctly	Object identification game	Students will be able to use demonstratives correctly
Writing: Paragraph on My School	2 hrs	To describe school in simple sentences	Guided writing	Students will be able to write meaningful paragraph
NOVEMBER				
The Caterpillar (Poem) Work book pages- 19,20	4 hrs	To recite with rhythm and expression	Clay caterpillar activity	Students will be able to recite fluently
Grammar: Words that Show Time (Simple Present/Past), sentences	4 hrs	To identify time of action in sentences	Sentence practice	Students will be able to use simple tense correctly
Writing: Unseen Comprehension	2 hrs	To read passage and answer questions	Worksheet practice	Students will be able to answer in complete sentences
DECEMBER				
Ellie's Big Heart Work book pages- 21,22	2 hrs	To understand moral values and empathy	Kindness chart	Students will be able to write short answers independently
Grammar: Is/Am/Are & Helping Words	4 hrs	To use helping verbs correctly	Fill in the blanks activity	Students will be able to use helping verbs properly
JANUARY				
Writing: Story Writing (With Clues)	3 hrs	To develop creative thinking	Guided story writing	Students will be able to write simple story with beginning and ending
My Happy Friends (Poem) Work book pages- 23-25	4 hrs	To improve pronunciation and expression	Group recitation	Students will be able to recite confidently
Grammar: Special Names (Proper Nouns), understanding words	3 hrs	To use capital letters correctly	Proper noun activity	Students will be able to identify proper nouns correctly
FEBRUARY				
Writing: Letter Writing (Thank You Letter)	3 hrs	To understand the purpose of a thank you letter.	Write a short thank you letter to a teacher, parent, or friend.	Students will be able to express gratitude in writing.

A good deed comes back OBT Work book pages- 26-30	2 hrs	To recognize that good actions have positive consequences.	To understand the value of helping others.	Students will be able to write simple story with beginning and ending
Being kind(poem) Work book pages- 31-34	2 hrs	To understand the meaning of kindness.	To enjoy rhythm, rhyme, and recitation.	Students will be able to connect to real-life actions and present it creatively.

Examination syllabus- UNSEEN COMPREHENSION WILL BE THERE IN EVERY TERM

Pre-Mid Term- Literature- The Boy Who Lost His Laugh, A Magic Smile (Poem), I Can Try, I Can Fly + Workbook pages

Grammar: Naming Words (Nouns), Articles (a, an, the), Pronouns

Writing: My Best Friend, Picture Composition

Mid-Term- Literature- You Can Do It (Poem), I Love My Family (Poem), Timmy's Hug Adventure + Workbook pages

Writing: Informal Letter (To a Friend), Festival Writing

Grammar: Describing Words (Adjectives), Joining words Picture Story Writing, Position Words (Prepositions)

Post Mid Term- Literature- From Caterpillar to Butterfly, The Caterpillar (Poem) + Workbook

pages Grammar: This/That/These/Those, Words that Show Time (Simple

Present/Past), Writing: Paragraph on My School, Sentences

Final Term - Literature- Ellie's Big Heart, My Happy Friends (Poem), A good deed comes back, Being kind + Workbook pages

Grammar: Words that Show Time (Simple Present/Past), sentences, Is/Am/Are & Helping Words, Special Names (Proper Nouns), understanding

words Writing: Story Writing (With Clues), Letter Writing (Thank You Letter)

REVISION IN APRIL MONTH- COLOURS NAME, VEGETABLES NAME, MONTHS, DAYS OF WEEK, FRUITS NAME (20 EACH)

CLASS- II

SUBJECT- MATH

BOOK NAME:COLOURS

TOPIC / SUBTOPIC/ CHAPTER	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ICT/ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL
APRIL				
1.Recapitulation of numbers concept till 1000 - Complete counting - Put sign - After/ Before / Between - Number names and numerals names and numerals till 1000 - Competency based questions - Ascending and descending order till 1000 - HTO concept - Expanded and standard form	4 hours	- To count forward and backward within a given range - To understand place value (Hundreds, Tens, Ones). - To develop number sense and estimation skills.	Number line activities, flash cards	- SWBAT solve competency based questions within a given range - SWBAT demonstrate understanding of place value.

Workbook pg no -35 to 39				
2.Addition - Addition of 2-digit and 3-digit number with regrouping and without regrouping - Properties of addition - Statement sums - Workbook pg no – 40 to 43	5 hours (15 -minutes recapitulation session will be conducted daily for one month)	- To identify properties of addition and add with or without regrouping - To understand addition as combining quantities.	Hands-on activities using objects	- SWBAT solve real life addition problems - SWBAT choose appropriate strategy (mental math/written). - Students will be able to solve word problems independently. - SWBAT check reasonableness of answers.
3.Tables 2 to 5	5 hours	To recall and apply tables	Skip counting games	SWBAT perform multiplication accurately
MAY				
1.Pattern - Identification and continuation of pattern - Workbook pg no - 56	5 hours	- To identify repetition and sequence - To extend and predict patterns.	Pattern making with beads	- SWBAT create patterns independently - SWBAT create own patterns using objects.
2.Fraction - Identify numerator and denominator - Identify half, one third, one fourth. - Workbook pg no – 57 ,58	5 hours	- To describe fraction as part of a whole - To identify half, one-third, one-fourth in real objects.	Paper folding activities	- SWBAT represent fractions correctly - SWBAT relate fractions to daily life situations.
JULY				
3.Shapes	5 hours	To describe 2D and 3D	Clay modelling	SWBAT differentiate shapes

2D shapes and properties 3D shapes and properties - Competency based questions - Straight and curved lines - Workbook pg no – 48 to 59		shapes - To identify shapes in surroundings. - To count faces, edges and corners		- SWBAT classify objects based on shape. - SWBAT relate shapes to real-world objects.
1.Subtraction - Subtraction of 2-digit and 3-digit number with regrouping and without regrouping - Properties of subtraction - Statement sums - Workbook pg no – 44 to 47	5 hours (20 -minutes recapitulation session will be conducted daily for one month)	- To subtract with and without regrouping - To understand subtraction as taking away and finding difference.	Story based subtraction	- SWBAT solve real life subtraction problems - SWBAT solve subtraction word problems logically.
AUGUST				
1.Statement sums - Addition - subtraction	10 hours	- To frame a story and apply mathematical operations as required - To identify keywords in word problems. - To decide correct operation independently.		- SWBAT solve real life problems including addition and subtraction - SWBAT read, understand and solve multi-step problems. - SWBAT present solution with proper steps.
1. Tables upto 8	5 hours	To recall and apply tables	Skip counting games	SWBAT perform multiplication accurately
OCTOBER				
1.Multiplication Multiplication of 2-digit and 3-digit by 1 digit	5 hours (20 -minutes recapitulation session will be	- To apply properties of multiplication - To connect multiplication	Puzzle solving activities	- SWBAT solve daily life problems - SWBAT solve simple multiplication word problems.

number • Word problems • Properties of multiplication • Workbook pg no – 59, 60	conducted daily for one month)	with repeated addition.		
2.Tables upto 9	5 hours	• To recall and apply tables	Skip counting games	• SWBAT perform multiplication accurately
NOVEMBER				
1.Measurement • Standard and non standard units • Different metric measures of length, weight and capacity • Competency based questions • Workbook pg no – 65 to 67	4 hours	• To differentiate standard and non standard units • To compare heavier/lighter, longer/shorter.	Measuring classroom objects	• SWBAT estimate and verify measurements. • SWBAT select appropriate measuring tool.
2.Data Handling • Pictograph • Workbook pg no – 73, 74	6 hours	• To collect and interpret data • To interpret simple charts.	Survey activity	• SWBAT create simple pictographs • SWBAT answer questions based on data. • SWBAT draw simple pictograph independently.
DECEMBER				
1.Division • Division of 2-digit number by 1 digit number • Word problems • Properties of division • Workbook pg no – 61 to	5 hours (15-minutes recapitulation session will be conducted daily for one month.)	• To divide using tables • To understand division as equal sharing and grouping. • To relate division with multiplication facts.	Equal sharing activities	• SWBAT write division facts • SWBAT solve simple division word problems. • SWBAT check answers using multiplication.

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2.Tables upto 12	5 hours	To recall and apply tables	Skip counting games	SWBAT perform multiplication accurately
JANUARY				
1.Money - Read and write amount in words and figures - Identify coins and currencies - Addition and subtraction of money - Word problems - Workbook pg no -69	5 hours	- To identify coins and notes - To add and subtract money amounts.	Role play shop	- SWBAT calculate money - SWBAT solve real-life shopping problems.
FEBRUARY				
1.Time - Reading and writing of time - Days of week and competency based questions - Months of year - Calendar - Workbook pg no – 70 to 72	5 hours	- To read time and calendar - To sequence daily activities using time.	Clock activities	- SWBAT read and write time - SWBAT read calendar and identifies dates.

- There will be mental math , logical reasoning , story sum , competency skill assessment after every two months**
- Regular assessment will be there in every month.**

BCM ARYA SCHOOL, LALTON

ACADEMIC ATLAS (2026–27)

CLASS – 2nd

SUBJECT – EVS

BOOK NAME-COLOURS

MONTH	TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL	L-1 My Family – Types of family, family members, roles in family Workbook pages- 75-77	4	To help students understand the importance of family and relationships.	Family tree chart with pictures of family members.	SWBAT identify family members and their roles.
APRIL	L-2 Food We Eat – Types of food, sources of food Workbook pages- 78-80	4	To develop awareness about different kinds of food and their sources.	Food collage using magazine pictures.	SWBAT identify different foods and their sources.
MAY	L-3 Good Food Habits – Healthy eating habits Workbook pages- 81-82	3	To encourage healthy eating habits.	Draw and colour a healthy food plate.	SWBAT develop healthy eating habits.
JULY	L-4 Houses We Live In – Types of houses Workbook pages- 83-84	4	To make students aware of different types of houses.	Model of a house using waste material.	SWBAT identify different types of houses.

JULY	L-5 Natural and Human-Made Things Workbook pages- 85-86	3	To differentiate between natural and man-made things.	Sorting pictures activity.	SWBAT classify natural and man- made objects.
AUGUST	L-6 Our Nation – National symbols Workbook pages- 87-88	3	To develop respect for the nation.	Draw and colour the national flag.	SWBAT recognize national symbols.
AUGUST	L-7 Plant Kingdom – Parts and uses of plants Workbook pages- 89-92	4	To understand importance of plants.	Leaf collection chart.	SWBAT identify parts of plants.
AUGUST	L-8 How Our Body Works – Body parts Workbook pages- 93-94	4	To create awareness about body parts and functions.	Label the body parts worksheet.	SWBAT identify body parts and functions.
OCTOBER	L-9 Changes Around Us Workbook pages- 95-96	3	To observe changes in surroundings.	Season drawing activity.	SWBAT understand environmental changes.
OCTOBER	L-10 Useful Animals Workbook pages- 97-98	3	To understand usefulness of animals.	Animal mask activity.	SWBAT identify useful animals.

DECEMBER	L-11 Air and Water Workbook pages- 99-101	3	To understand importance of air and water.	Simple air experiment.	SWBAT understand importance of air and water.
JANUARY	L-12 Exercise and Recreation Workbook pages- 102-103	3	To promote healthy lifestyle.	Yoga or exercise activity.	SWBAT understand need for exercise.
JANUARY	L-13 Locating a Place Workbook pages- 104-105	3	To introduce directions.	Draw a simple map of classroom.	SWBAT identify directions.
FEBRUARY	L-14 Our Clothes Workbook pages- 106-107	3	To understand seasonal clothes.	Clothes collage activity.	SWBAT identify seasonal clothes.
FEBRUARY	L-15 Story of Cloth Making Workbook pages- 108-110	3	To introduce fibre to cloth process.	Cotton to cloth chart and visit to cloth factory.	SWBAT understand cloth making process.
FEBRUARY	L-16 People at Work Workbook pages- 111-112	3	To understand community helpers.	Role play activity.	SWBAT recognize different occupations.

BCM Arya School, Lalton
Academic Atlas (2026-27)

Class-II

Name of books-Hindi pathmala ,Vyakaran

Subject-हिंदी

TOPIC/ CHAPTER	INSTRUCTIONAL HOURS	LEARNINFG OBJECTIVES	SUB. ENRICHMENT/	Learning outcomes
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SUB TOPIC		CURRICULUM GOALS	PROJECTS/ ART INTEGRATED ACTIVITY	
April				
ऋ की मात्रा,	2 hours	बच्चों को मात्राओं का ज्ञान होगा	मौखिक अभ्यास करवाया जाएगा ।	बच्चों को मात्राओं का ज्ञान करवाया जाएगा ।
रेफ की मात्रा,	2 hours	बच्चों को मात्राओं का ज्ञान होगा	अलग -अलग वर्णों के साथ लगाकर मात्रा का उच्चारण करेंगे ।	बच्चों को रेफ की मात्रा का ज्ञान करवाया जाएगा ।
पदेन की मात्रा,	2 hours	बच्चों को मात्राओं का ज्ञान होगा	अलग -अलग वर्णों के साथ लगाकर मात्रा का उच्चारण करेंगे ।	बच्चों को पदेन की मात्रा का ज्ञान करवाया जाएगा ।
संयुक्ताक्षर,	40 MIN.	बच्चों को मात्राओं का ज्ञान होगा	संयुक्ताक्षर, लगाकर शब्द बनाने की कक्षा प्रतियोगिता करवाई जायगी ।	बच्चों को संयुक्ताक्षर, का ज्ञान करवाया जाएगा ।
पाठ-1 पेड़ लगाएँ	2 hours	बच्चे पेड़ों का महत्व समझेंगे	पेड़ का चित्र बनाएंगे ।	बच्चों को सब के साथ कैसा व्यवहार करना चाहिए इस बात का ज्ञान करवाया जाएगा ।
अनुच्छेद	40 MIN.	रचनात्मक लेखन का ज्ञान	लेखन अभ्यास	छात्रों के ज्ञान को विस्तृत किया जाएगा ।

अपठित गद्यांश,	40 MIN.	रचनात्मक लेखन का ज्ञान	लेखन अभ्यास	छात्रों के ज्ञान को विस्तृत किया जाएगा।
May				
पाठ -2 दादी की सीख	2 hours	हर चीज की अहमियत को समझाया जाएगा	रोलप्ले	किसी भी चीज की अहमियत को समझना सीखेंगे।
पाठ-3 सच्ची मदद	2 hours	बच्चों को सभी की सच्चे दिल से मदद करना सिखाया जाएगा।	OBT	बच्चों को एक दूसरे की मदद करने का महत्व समझना सीखेंगे।
INTERNAL ASSESSMENT-		श्रवण कौशल ,पठन कौशल		
PRE- MID SYLLABUS- ऋ की मात्रा, रेफ की मात्रा, पदेन की मात्रा, संयुक्ताक्षर, पाठ -1 ,2 लेखन- अनुच्छेद , अपठित गद्यांश				
JUNE SUMMER VACATION				
JULY				

पाठ-4 तारे (कविता)	2 hours	छात्रों को सौरमंडल के बारे में बताया जाएगा और चित्र बनवाकर नाम लिखवाए जाएंगे।	बच्चे तारों के विषय में कक्षा में बातचीत करेंगे।	छात्रा कविता को लय और तुक के साथ पढ़ना सीखेंगे।
पाठ-5 चतुर मच्छर	2 hours	आपस में मिलजुल कर रहने का महत्व समझाया जाएगा	अभिनय करना	स्वयं पर भरोसा करना सीखेंगे।
संज्ञा	40 MIN.	संज्ञा की परिभाषा के बारे में पूर्ण जानकारी दी जायेगी	फ्लैश कार्ड वाक्य में संज्ञा से निर्मित शब्द पहचानो	संज्ञा की परिभाषा के बारे में पूर्ण जानकारी दी जायेगी।
कहानियाँ	40 MIN.	कहानियों के माध्यम से बच्चों को अच्छी शिक्षा दी जाएगी	नाटक	कहानियों के माध्यम से बच्चों को अच्छी शिक्षा दी जाएगी इसके अतिरिक्त सही गलत की पहचान करवाई जायेगी।
अशुद्धि संशोधन	40 MIN.	विद्यार्थियों को शुद्ध वाक्य लिखना सिखाना	रचनात्मक लेखन का ज्ञान	शुद्ध लेखन करना सीखेंगे।
अपठित गद्यांश	40 MIN.	रचनात्मक लेखन का ज्ञान	लेखन अभ्यास	छात्रों के ज्ञान को विस्तृत किया जाएगा।
लिंगबदलो	40 MIN	पुल्लिंग और स्त्रीलिंग की सम्पूर्ण जानकारी	फ्लैश कार्ड के चित्रों के माध्यम से स्त्रीलिंग	पुल्लिंग और स्त्रीलिंग की सम्पूर्ण जानकारी दी जायेगी।

		दी जायेगी	औरपुल्लिंग की पहचान	
वाक्य संशोधन	40 MIN	विद्यार्थियों को शुद्ध वाक्य लिखना सिखाना	वाक्य रचना की प्रतियोगिता	शुद्ध लेखन करना सीखेंगे।
August				
पाठ-6 उपकारी पेड़	2 hours	पेड़ों के महत्व को समझाया जाएगा	बच्चे पेड़-पौधों की देखरेख करने वाला चित्र A4 लगाएंगे (पोर्टफोलियो)	पेड़ों को सुरक्षित करना सीखेंगे।
पाठ 7 स्कूल बस	2 hours	यातायात के अलग अलग साधनों के बारे में जानकारी दी जाएगी	यातायात के विषय में जानकारी दी जाएगी	यातायात के बारे में जानकारी और यात्रा के समय सावधानी बरतने की शिक्षा दी जाएगी।
कहानी लेखन	40 MIN.	विद्यार्थी रोचक और नैतिक शिक्षा देने वाली कहानियाँ लिखने में सक्षम हों	कहानी सुनना	लिखित और पठन कौशल में सुधार करना सीखेंगे।
INTERNAL ASSESSMENT- पोर्टफोलियो +उत्तरपुस्तिका				

SEPTEMBER MID- TERM EXAMINATION SYLLABUS- पाठ -4,5,6,7 व्याकरण – संज्ञा, अशुद्धि संशोधन , लिंगबदलो, वाक्य संशोधन लेखन - कहानी लेखनअपठित गद्यांश				
October				
विराम चिह्न	40 MIN.	चिह्नों के बारे में पूर्ण जानकारी दीजाएगी	साधारण वाक्यों को पढ़ कर समझ के अनुसार उन पर पूर्णविराम और प्रश्नवाचक चिह्न लगाना	चिह्नों के बारे में पूर्ण जानकारी दी जाएगी ।
पाठ -8 परीलोक की दुनिया	2 hours	चित्र कथा का वाचन करेंगे	चित्र देखकर कविता बनाना ।	समझ विकसित करना सीखेंगे ।
पाठ-9, पॉलिथीन के खतरे	2 hours	बच्चों को पॉलिथीन के खतरे से होने वाली हानियों से अवगत करवाया जाएगा	नाटक	पॉलिथीन से होने वाले खतरे के विषय में जानेंगे ।
पाठ -10, कौन सिखाता	2 hours	कुदरत की जानकारी देना	कुदरत हमें क्या देती है इस विषय पर समूह चर्चा करना	कहानियों में प्रेरणादायक बातों का महत्व समझेंगे ।

शब्द रचना	40 MIN.	शब्द रचना का ज्ञान	शब्द रचना की प्रतियोगिता	नए शब्द बनाना सीखेंगे।
समानार्थकशब्द	40 MIN.	समानार्थक शब्दों का ज्ञान	समानार्थी शब्द A4 पर लगाना (पोर्टफोलियो)	छात्र नई - नई चीजों को जानने के बारे में प्रेरित होंगे।
November				
अनुच्छेद	40 MIN.	विचारों से समझ को विकसित करना	लेखनअभ्यास	रचनात्मक कौशल में वृद्धि होगी।
पाठ -11 सब्जियों की सभा	2 hours	सब्जियों का विषय में जानकारी देना	किन्ही पांच सब्जियों का चित्र A4 पर लगाकर उनका नाम लिखो (पोर्टफोलियो)	सब्जियों का विषय में जानकारी दी जाएगी।
INTERNAL ASSESSMENT - भाषण कौशल(5) +लेखन कौशल(5)				

December				
POST MID SYLLABUS पाठ्यपुस्तक पाठ -8,9,10,11 व्याकरण- विराम चिह्न , शब्द रचना , समानार्थकशब्द, अनुच्छेद, दिनों के नाम				
January				
विपरीतशब्द	40 MIN	विलोम शब्दों का ज्ञान	चित्र के माध्यम से विलोम पहचानना	बच्चों ने विलोम शब्दों के विषय में जानेंगे।
12 सबका अपना - अपना काम	2 hours	सहभागिता और चिंतन	परी का चित्र कॉपी पर लगाकर उसके विषय में तीन वाक्य लिखना	सबके कामों के महत्व के बारे में मैं जानेंगे।
पाठ - 13 पानी और धूप	2 hours	ऋतुओं के बारे में जानना	कविता गायन	ऋतुओं के सौंदर्य को मैं जानेंगे।
पाठ -14 कबूतर और मधुमक्खियां	2 hours	समस्या समाधान के विषय में सोच -विचार करना	कहानी सुनाना	समझदारी से कठिन परिस्थितियों का सामना करना सीखेंगे।
February				

पाठ -15 रंगों की तकरार	2 hours	रंगों का ज्ञान	इंद्रधनुष का चित्र बनाकर उसमें रंग भरना	आपसी प्रेम की प्रेरणा सीखेंगे।
गिनती	40 MIN.	गिनती का ज्ञान	एक से लेकर दस तक गिनती शब्दों और अंकों में पर लिखना	बच्चों ने अंकों के विषय में जानेंगे।
अनुच्छेद	40 MIN.	विचारों से समझ को विकसित करना	लेखन अभ्यास	रचनात्मक कौशल में वृद्धि ज्ञान में वृद्धि होगी।
MARCH FINAL EXAMINATION SYLLABUS-पाठ 12,13,14,15 व्याकरण- विपरीतशब्द ,गिनती , अनुच्छेद				

Academic Planner 2026-2027

Class 2nd

Subject Punjabi

Book/s Name

Month / Topic / Chapters / Subtopic	Instructional Hours	Learning Objectives	Activity / Subject Enrichment	Learning Outcomes
April ਵਰਨਮਾਲਾ (ੳ-ਲ) – ਅੱਖਰ ਪਹਿਚਾਣ, ਅਗਲਾ ਅੱਖਰ ਮਿਲਾਨ, ਚਿੱਤਰ ਪਹਿਚਾਣ	3 Hours	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਵਰਨਮਾਲਾ ਦੇ ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ ਕਰਨਗੇ	ੳ-ਲ ਤੱਕ ਦੇ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ 5 ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਰੰਗ ਭਰੇ	ਵਿਦਿਆਰਥੀ ਵਰਨਮਾਲਾ ਦੇ ਅੱਖਰ ਪਛਾਣਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ
May ਅਗਲਾ ਅੱਖਰ, ਪਿਛਲਾ ਅੱਖਰ, ਵਿਚਕਾਰਲਾ ਅੱਖਰ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੇ, ਬੋਲ ਲਿਖਤ	3 Hours	ਅੱਖਰਾਂ ਦੀ ਲੜੀ ਅਤੇ ਕ੍ਰਮ ਬਾਰੇ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਾ	ਵਰਨਮਾਲਾ ਦੇ ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਕਾਪੀ ਵਿੱਚ ਚਿਪਕਾਓ	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅੱਖਰਾਂ ਦੇ ਕ੍ਰਮ ਦਾ ਗਿਆਨ ਹੋ ਜਾਵੇਗਾ
May Pre mid term syllabus : ਵਰਨਮਾਲਾ (ੳ-ਲ) – ਅੱਖਰ ਪਹਿਚਾਣ, ਅਗਲਾ ਅੱਖਰ ਮਿਲਾਨ, ਚਿੱਤਰ ਪਹਿਚਾਣ, ਅਗਲਾ ਅੱਖਰ, ਪਿਛਲਾ ਅੱਖਰ, ਵਿਚਕਾਰਲਾ ਅੱਖਰ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੇ, ਬੋਲ ਲਿਖਤ Skill Assessment: - ਪੜ੍ਹਨ ਕੌਸ਼ਲ, ਸੁਣਨ ਕੌਸ਼ਲ June summer vacation				
July ਮੁਕਤਾ – ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ	4 Hours	ਵਿਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦੀ ਮਦਦ ਨਾਲ ਮੁਕਤਾ ਸ਼ਬਦ ਬਣਾਉਣਾ ਸਿੱਖਣਗੇ	ਮੁਕਤਾ ਸ਼ਬਦਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਰੰਗ ਭਰਨਾ	ਵਿਦਿਆਰਥੀ ਮੁਕਤਾ ਸ਼ਬਦ ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ
August ਮੁਕਤਾ ਸ਼ਬਦ – ਸ਼ਬਦ ਜੋੜ, ਚਿੱਤਰ ਵੇਖ ਕੇ ਸ਼ਬਦ ਪੂਰਾ	4 Hours	ਸ਼ਬਦ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ	10 ਮੁਕਤਾ ਸ਼ਬਦ ਲਿਖੇ ਅਤੇ ਉਨ੍ਹਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਚਿਪਕਾਓ	ਵਿਦਿਆਰਥੀ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣ ਅਤੇ ਪੜ੍ਹਨ ਦੇ ਯੋਗ ਹੋਣਗੇ

Month / Topic / Chapters / Subtopic	Instructional Hours	Learning Objectives	Activity / Subject Enrichment	Learning Outcomes
ਕਰੋ, ਮਿਲਾਨ ਕਰੋ				
September – Mid Term SYLLABUS ਮੁਕਤਾ – ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, ਮੁਕਤਾ ਸ਼ਬਦ – ਸ਼ਬਦ ਜੋੜ, ਚਿੱਤਰ ਵੇਖ ਕੇ ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ Skill Assessment: Notebook and Portfolio				
October ਕੰਨਾਂ ਮਾਤਰਾ – ਦੇ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ	4 Hours	ਮਾਤਰਾ ਦੀ ਪਛਾਣ ਅਤੇ ਉਚਾਰਨ ਸਿੱਖਣਾ	ਕੰਨਾਂ ਮਾਤਰਾ ਦਾ ਚਿੰਨ੍ਹ ਬਣਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਲਿਖੋ	ਵਿਦਿਆਰਥੀ ਕੰਨਾਂ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਪੜ੍ਹ ਸਕਣਗੇ
November ਕੰਨਾਂ ਮਾਤਰਾ – ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, ਸਿਹਾਰੀ ਮਾਤਰਾ	4 Hours	ਵੱਖ-ਵੱਖ ਮਾਤਰਾਵਾਂ ਦੀ ਪਛਾਣ ਕਰਨਾ	ਸਿਹਾਰੀ ਮਾਤਰਾ ਦੇ 5 ਚਿੱਤਰ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ	ਵਿਦਿਆਰਥੀ ਸਿਹਾਰੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋਣਗੇ
December – Post Mid Term syllabus ਕੰਨਾਂ ਮਾਤਰਾ – ਦੇ, ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ, ਕੰਨਾਂ ਮਾਤਰਾ – ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, ਸਿਹਾਰੀ ਮਾਤਰਾ Skill Assessment ਬੋਲਣ ਕੌਸ਼ਲ, ਲਿਖਣ ਕੌਸ਼ਲ				
January				
ਬਿਹਾਰੀ ਮਾਤਰਾ – ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ	4 Hours	ਮਾਤਰਾਵਾਂ ਦਾ ਸਹੀ ਉਚਾਰਨ ਸਿੱਖਣਾ	ਮਾਤਰਾਵਾਂ ਦੇ ਚਿੰਨ੍ਹ ਬਣਾ ਕੇ ਰੰਗ ਭਰਨਾ	ਵਿਦਿਆਰਥੀ ਮਾਤਰਾਵਾਂ ਦਾ ਸਹੀ ਉਚਾਰਨ ਕਰ ਸਕਣਗੇ
February ਅੱਕੜ ਮਾਤਰਾ – ਸ਼ਬਦ ਜੋੜ, ਬੋਲ ਲਿਖਤ	4 Hours	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ	ਮਾਤਰਾਵਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਾ ਕੇ ਨਾਂ ਲਿਖੋ	ਵਿਦਿਆਰਥੀ ਮਾਤਰਾਵਾਂ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਸ਼ਬਦ ਅਤੇ ਵਾਕ ਬਣਾਉਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ

Month / Topic / Chapters / Subtopic	Instructional Hours	Learning Objectives	Activity / Subject Enrichment	Learning Outcomes
March – Final Term syllabus: ਬਿਹਾਰੀ ਮਾਤਰਾ – ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, ਅੱਕੜ ਮਾਤਰਾ – ਸ਼ਬਦ ਜੋੜ, ਬੋਲ ਲਿਖਤ Skill Assessment Notebook and Portfolio				

BCM Arya School, Lalton, Ludhiana

ACADEMIC ATLAS 2026 - 27

CLASS 2

SUBJECT - GENERAL KNOWLEDGE (2026–27)

Book: Candid Anytime GK

TOPIC /	INSTRUC	LEARNING OBJECTIVES & CURRICULUM	SUBJECT	LEARNING OUTCOMES + LIFE SKILL
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CHAPTER / SUB TOPIC	TIONAL HOURS	GOALS	ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	SWBAT
APRIL				
Ch 1 to 5 1. The Human Body (Inner Organs) 2. Our School Helpers 3. My Daily Schedule 4. Symbols 5. India, My Pride	16 hrs	To develop understanding of body organs and their functions; recognize school helpers and their roles; understand importance of daily routine; identify common symbols; build observation and self-discipline skills.	Body diagram labelling; role play (school helpers); daily routine chart; symbol drawing activity.	Identify inner organs, helpers, routine activities and common symbols confidently.
MAY				
Ch 6 to 10 6. Female Legends of India 7. Harvest Celebrations 8. Special Days 9. Special Clothes 10. Our National Flag * Assignment Revision Test Paper-1	20 hrs	To develop awareness about Indian culture, legends and festivals; identify national symbols and special occasions; promote patriotism and cultural respect.	Festival collage; national flag colouring; storytelling on legends; dress-up activity.	Recall cultural facts, national symbols and important days.
Pre-Mid Term Evaluation				
JULY				
Ch 11 to 15 11. Big Cats 12. Bird Group Names 13. Insects 14. A Beak for	20 hrs	To identify animal categories, insects and aquatic animals; understand adaptation (beaks); develop classification skills and environmental awareness.	Animal flashcards; ocean life chart; beak matching worksheet.	Classify animals and identify their habitats and features.

Every Job 15. Under the Ocean				
AUGUST				
Ch 16 to 19 16. Stone Fruits 17. Edible Plant Parts 18. Odd One Out 19. Beauty of Flowers * Assignment Revision Test Paper–2	18 hrs	To Understand plant kingdom concepts; identify edible parts of plants; enhance reasoning through “Odd One Out”; appreciate beauty of flowers.	Leaf collection; fruit chart; reasoning worksheets; flower drawing.	Identify plant parts and apply logical thinking skills.
Mid Term Evaluation				
OCTOBER				
Ch 20 to 24 20. Let’s Play 21. Team Sport 22. Ball Games 23. Famous Instrumentalists 24. Sports and the Players	18 hrs	To Differentiate indoor and outdoor games; identify sports personalities and instruments; promote teamwork and sportsmanship.	Sports equipment display; instrument picture matching; team activity.	Identify sports, players and musical instruments correctly.
NOVEMBER				
Ch 25 to 29 25. Solar System 26. Amazing Inventions 27. Computer Devices 28. Tools to Measure 29. Vehicle Parking Spaces * Assignment	20 hrs	To Understand basics of solar system, inventions and technology; identify measurement tools; develop scientific curiosity and practical awareness.	Solar system model; computer lab visit; measurement demo activity.	Recognize planets, inventions and basic tools of measurement.

Revision Test Paper–3				
Post Mid Term Evaluation				
JANUARY				
Ch 30 to 34 30. Similes 31. Compound Words 32. My Favourite Cartoons 33. Going to the Mall 34. Famous Stories	18 hrs	To Improve vocabulary and language skills; understand similes and compound words; enhance comprehension through stories and daily-life situations.	Word building games; storytelling; role play (mall activity).	Compound words and understand story-based concepts.
FEBRUARY				
Ch 35 to 38 35. Dental Hygiene 36. Be Alert, Be Safe 37. Number Puzzles 38. Riddles * Assignment	16 hrs	To Develop life skills related to hygiene and safety; enhance reasoning and problem-solving abilities through puzzles and riddles.	Hygiene chart; safety drill; puzzle worksheets.	Practice hygiene habits and solve brain teasers confidently.
March				
Competency Based Assessment		To Revise complete syllabus; strengthen conceptual clarity and application-based learning.	GK Quiz; worksheet revision; oral assessment.	Demonstrate competency-based understanding of the subject.

ACADEMIC ATLAS 2026-27

CLASS- II

SUBJECT-COMPUTER

BOOK NAME: COMPUTER APPS

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ICT/ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL SWBAT
APRIL				
Ch 1. Computer – A Smart Machine	3	To understand the concept and basic functions related to the topic.	Lab activity / chart making / practical demonstration.	explain and apply the concept practically that improves <i>Critical Thinking</i> – Understanding how technology helps in real life
MAY				
Ch 2. Uses of Computers	4	To explore different uses of computers in school, home, and public places.	Make a “Computer Around Us” collage Role play (doctor, teacher using computer	list various places where computers are used and explain how computers help people that creates <i>Awareness of Surroundings</i> – Connecting learning with real life

ACADEMIC ATLAS 2026-27**CLASS - II****SUBJECT - MUSIC****BOOK/S - NA**

Topic	Instructional Hours	Curriculum Goals/Learning Objectives	Art Integrated Activity/Project	Learning Outcomes
April				
Kids' Song	02 Hrs.	To enjoy music and develop interest in music	Solo Singing	Students will be able to learn song and develop interest in music
May				
One Alankar	02 Hrs.	To start learning basics in music	Solo Singing	Students will be able to learn song and develop interest in music
July				
One Prayer	02 Hrs.	To learn and perform a prayer in the assembly	Solo Performance	Students will be able to perform well in assembly
August				
New Prayer	02 Hrs.	To learn and perform a prayer in the assembly	Recitation of Prayer individually	Students will be able to perform well in assembly
October				
2 nd Alankar	02 Hrs.	To enhance interest in classical music	Group Singing	Students will learn about classical music
November				
2 Alankars	02 Hrs.	To craete interest in classical music	Class activity of group singing	Students will learn about classical music
January				
Hindi Song	02 Hrs.	To develop voice modulation and group harmony.	Class activity of solo singing	Students will be able to learn and sing the song.
February				
Hindi Song	02 Hrs.	To assess vocal development and confidence in performance.	Class activity of solo singing	Students will be able to learn and sing the song.

ACADEMIC ATLAS (2026 – 27)

Class: 2nd

Subject: Art & Craft

Book: Art Magic (Art & Craft Series)

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
APRIL				
Ch - 1 to 5 • Bunch of Flowers 1. Colour Concept 2. Krocky Crocodile 3. Way to Village 4. Friendly	6 Hours	• To learn basic colours and practice neat colouring • To develop creativity through doodling and free drawing • To encourage social-emotional	• Talk about family members and relationships • Simple flower observation (parts of a flower, leaves, stems etc.) • Pattern making with beads/blocks	Child will be able to: • Learn basic colours and colour neatly • Create simple patterns and

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
Monsters 5. Warli Art		understanding through family theme		doodles • Use crayons/sketch pens with better control • Create a flower bunch using simple art techniques
MAY				
Chapter - 6 to 11 • Sunny Day Scene	7 Hours	• To encourage free designing and creativity through painting strokes • To develop fine motor skills through hand painting and origami	• Discussion on sunny day • Show-and-tell on boats and water transport • Paper folding practice	Child will be able to: • Express ideas through free designing and painting • Draw simple facial

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
6. Family Photo		To build imagination through scene drawing		expressions
7. Jiffy Giraffe				Use strokes and hand painting with confidence
8. Sailing Boats				Fold simple origami with guidance
9. Naughty Monkeys				
10. Expressions				

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
11. Drinking Cup				
PRE-MID TERM EVALUATION				
JULY				
Ch - 12 to 17 • Card making for Soldiers 12. Greedy Mouse 13. Lony the Lion	7 Hours	• To develop drawing accuracy using grid and step drawing • To encourage creativity and use of varied textures • To develop values of gratitude, respect and social awareness	• Discussion on helpers/protectors of the country and thanking them • Texture exploration (smooth, rough, soft) • Step drawing house • Thumb impression bird	Child will be able to: • Draw pictures using grid and step-by-step methods • Create textures using different materials • Make simple paper craft with guidance

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
14. Birds on a Bush				• Express gratitude through card-making
15. Night Scene				• Complete art work neatly and with focus
16. Buzy Bee				
17. Pencil Shaving Tree				
AUGUST				
Ch - 18 to 21	5 Hours	• To develop creativity through paper craft and composition drawing	• Discussion on shapes and placement in pictures (foreground/background)	Child will be able to:
• Balloon				• Create simple paper crafts

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
Composition 18. Shady House 19. Kraby Crab 20. Over the Rainbow 21. Playing in the Rain		• To improve pencil control and shading skills • Encourage creativity and visual planning	• Colour mixing and dot painting practice • Balloon composition drawing & colouring	with guidance • Use pencil shading to show light and dark • Paint using earbud/dot technique neatly • Arrange elements meaningfully in a composition • Express ideas through colourful balloon artwork

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SEPTEMBER				
MID TERM EVALUATION				
OCTOBER				
Ch - 22 to 25 • Tulips / Garden Scene 22. An Umbrella 23. Three, Two, One - Go!	5 Hours	• To improve neat colouring using sketch pens & crayons • To build number-colour association using colour-by-number • To enhance creativity and scene composition (Garden Scene)	• Discussion on seasons (rainy/spring) and care of plants • Counting activity using numbers in colour-by-number • Nature walk / picture talk on flowers and gardens	Child will be able to: • Colour neatly using different tools • Match numbers with correct colours • Paste paper pieces carefully

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
24. Space Jet				• Arrange elements to create a simple garden scene
25. Rice and Pulse Crane				• Identify rain, umbrella and flower in drawings
NOVEMBER				
Ch - 26 to 29 • Diwali Composition 26. Scenery	5 Hours	• To develop background drawing and composition skills • To improve step-by-step drawing • To understand warm and cool colours	• Outdoor observation drawing; colour wheel (Warm & Cool colours) • Diwali card / diya decoration activity • Picture completion	Students will be able to: • Draw complete scenes and animals neatly • Identify and apply warm & cool colours correctly

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
27. Sporty the Dog		• To relate art with festivals and culture activity		• Create festive compositions confidently
28. Half and Half		• To enhance creativity and fine motor skills		• Show improved creativity and presentation
29. Butterflies				
DECEMBER				
POST MID TERM EVALUATION				
JANUARY				
30 to 33 • Lohri Composition	5 Hours	• To understand warm and cool colour schemes • To explore texture through leaf impressions	• Leaf texture rubbing and observation • Identifying 3D shapes from classroom objects	Students will be able to: • Identify and apply warm and cool colours

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
30. Warm and Cool Tree		• To draw simple 3D shapes	• Arranging simple still life (fruit, bottle, cup) for drawing	• Create texture using natural materials
31. Silver Leaves		• To observe and draw still life objects	• Making Lohri Composition (draw & colour)	• Draw basic 3D shapes, still life with correct proportion
32. 3D Shapes		• To connect art with local culture and festivals (Lohri)		• Create festive Lohri composition confidently and neatly
33. Still Life Drawing		• To enhance fine motor skills and creativity		
FEBRUARY				
34 to 37	5 Hours	• To explore different art techniques (printing, thread painting, clay work, mask	• Print making using waste material (bottle caps, sponges)	Students will be able to:

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
• Doodle Art 34. Bottle Print Flowers 35. Thread Painting 36. Clay Modelling 37. Mask		making, doodling) • To enhance creativity and experimentation with materials • To develop fine motor skills and hand-eye coordination • To encourage imagination and self-expression	• Texture play with threads and paint • Simple clay play and shaping basic forms • Mask decoration for role play • Theme based doodle drawing	• Confidently use different art techniques • Create textured and print artworks • Mould simple clay models • Design and decorate masks • Express ideas freely

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
				through doodle art with improved control and creativity
MARCH				
FINAL EVALUATION				

BCM ARYA SCHOOL (SR.SEC.)

ACADEMIC ATLAS 2026-27

CLASS - II

SUBJECT - DANCE

BOOK/S - NA

Topic	Instructional Hours	Curriculum Goals/Learning Objectives	Art Integrated Activity/Project	Learning Outcomes
April				
Western Dance	02 Hrs.	To learn basic western dance steps and body coordination.	Perform simple western movements with expressions and music.	Students will be able to develop rhythm, coordination, and stage confidence.
May				
Western Dance	02 Hrs.	To learn basic western dance steps and body coordination.	Perform simple western movements with expressions and music.	Students will be able to develop rhythm, coordination, and stage confidence.
July				

Zumba	02 Hrs.	To learn energetic Zumba steps and rhythm.	Perform Zumba routine with music.	Students will be able to improve fitness and coordination.
August				
Zumba	02 Hrs.	To learn energetic Zumba steps and rhythm.	Perform Zumba routine with music.	Students will be able to improve fitness and coordination.
October				
Folk Dance	02 Hrs.	To introduce basic folk dance steps & rhythm.	Perform simple folk dance in groups.	Students will be able to improve rhythm and teamwork.
November				
Folk Dance	02 Hrs.	To introduce basic folk dance steps & rhythm.	Perform simple folk dance in groups.	Students will be able to improve rhythm and teamwork.
January				
Spiritual Dance	02 Hrs.	To understand devotional themes through expressive movements.	Perform graceful spiritual dance with proper expressions.	Students will be able to develop emotional expression and controlled body movements.
February				
Spiritual Dance	02 Hrs.	To understand devotional themes through expressive movements.	Perform graceful spiritual dance with proper expressions.	Students will be able to develop emotional expression and controlled body movements.