



B.C.M. ARYA SCHOOL

Affiliated to CBSE New Delhi

Singla-Enclave, Lalton Dolon Khurd, Ludhiana



8 year
of

E-ACADEMIC ATLAS

FROM EARTH TO THE STARS

Class: _____

Session: 2026-27



CLASS I

Subject-English

BOOK NAME- COLORS- My term book Workbook

Topic	Instructional Hours	Learning Objectives	Subject Enrichment / Art Integration	Learning Outcomes
APRIL				
Rahul's Rainbow Plate Seen Passage Workbook Page No -3	3 hrs	• To understand importance of healthy food. • To identify colourful fruits & vegetables.	• Draw and colour a rainbow plate. • Show real fruits/vegetables. • Healthy food chart making.	• SWBAT name at least 5 healthy food items. • Read simple sentences fluently.
Rainbow in the Sky (OBT) Workbook Page No-5	2 hrs	• To enjoy rhyme and rhythm. • To identify rhyming words.	• Rainbow drawing activity. • Rhyming word game.	• Recite poem with expression. • Identify 3–4 rhyming words.
Alphabetical Order	2 hrs	• To arrange words in alphabetical order.	• Word card sorting activity. • Dictionary search game.	• Arrange 4–5 words correctly in alphabetical order.
Nouns (Person, Place)	3 hrs	• To differentiate between person and place.	• Picture sorting activity (Person/Place chart).	• Classify nouns as person or place correctly.

Punctuation	1hr	• To use capital letters and full stops correctly.	• Punctuation correction worksheet.	• Use capital letter and full stop appropriately.
Naming Words	2 hrs	• To identify naming words in sentences.	• Classroom object identification game.	• Identify nouns in simple sentences.
Recap of fruits and vegetables name	1 hr	To identify and recognise fruits and vegetables	Original fruits and vegetables puzzle game	Identify and learn spellings of fruits and vegetables.
Skill assessment (ASL)	2hrs	To speak,listen and read sentences	Short paragraph in colored format will be given	Read short paragraph and comprehend it as child's listening ,speaking and reading skill will be assessed
MAY				
Eva Goes to the Doctor Seen Passage ,Glossary Workbook page -6	3 hrs	• To understand importance of doctors. • To learn health-related vocabulary.	• Doctor–Patient role play. • Vocabulary flashcards.	• Use health vocabulary correctly. • Answer comprehension questions.
Sentence	2 hrs	• To understand what a sentence is. • To identify capital letter and full stop.	• Make-a-sentence activity using word cards.	• Form simple sentences independently.

Opposites (Antonyms)	2 hrs	• To learn opposite words.	• Opposite word matching game.	• Identify and use common antonyms.
Forms of Verb	2 hrs	• To understand action words.	• Action game (jump, run, clap).	• Identify verbs in simple sentences.
Sound words (ber,ture,tion)	2 hrs	• To identify words with these endings while reading simple texts.	Creative sentence making based on words.	To read simple passages fluently.
He / She / It	2 hrs	• To use correct pronouns.	• Picture description activity.	• Use he/she/it correctly in sentences.
Comprehension	3 hrs	• To improve reading and understanding skills.	• Short passage reading and Q/A.	• Reads short passage fluently. • Answers simple questions correctly.
Picture Composition	3 hrs	• To describe picture in simple sentences.	• Show picture and ask guiding questions.	• Writes 4–5 meaningful sentences about picture.
JULY				
The Friendly Doctor Workbook page no -8 Seen Passage/Glossary	2 hrs	• To appreciate the role of a doctor. • To enhance memory through recitation.	• Thank you card for doctors. • Action word activity.	• Recite with correct pronunciation. • Identify simple verbs.

Arjun's Birthday, Glossary, Workbook page no-10	2–3 hrs	• To learn sequencing of events. • To enhance writing skills.	• Make birthday invitation card. • Write 3–4 lines about own birthday.	• Write short paragraph independently. • Use words like first, then, last.
Forms of Verb	2 hrs	To understand action words and their correct usage.	Action game (run, jump, clap), verb chart activity.	Identify verbs and use them in simple sentences.
Singular / Plural	3 hrs	To differentiate between singular and plural nouns.	Picture sorting activity, add “s” worksheet practice.	Form plurals correctly in simple words.
Nouns	3 hrs	To identify naming words (person, place, thing).	Classroom object identification, noun sorting chart.	Recognize and underline nouns in sentences.
Is, Am, Are	3 hrs	To use helping verbs correctly in sentences.	Fill-in-the-blanks game, picture sentence activity.	Use is/am/are correctly in simple sentences.
AUGUST				
My Family, Workbook page no- 12	2 hrs	• To identify family members. • To express feelings about family.	• Draw family tree. • Show and tell activity.	• Name family members correctly. • Recite poem confidently.
I, We, You, They	2 hrs	To understand and use pronouns properly.	Role-play conversation activity.	Replace nouns with correct pronouns.

Paragraph Writing	3 hrs	To write short structured paragraphs.	Guided writing using picture prompts.	Write 5–6 meaningful sentences on a topic.
Story Writing	3 hrs	To develop creativity and sequence events logically.	Story sequencing cards, picture-based story creation with blanks.	Write a short story with beginning, middle, and end.
Picture Reading	2 hrs	To observe and describe pictures in sentences.	Show and describe activity.	Frame 4–5 sentences based on a picture.
Unseen Comprehension	3 hrs	To improve reading and understanding skills.	Short passage reading with Q/A discussion.	Students read and answer simple comprehension questions.
Rearranging of sentences	2 hrs	To arrange jumbled words into meaningful sentences.	Word card arrangement activity.	Students form correct sentences from jumbled words.
Previous syllabus (opposites,punctuation)	2hrs			
Skill assessment (ASL)	2hrs	To speak,listen and read paragraph		
October				
A Dream of Friends Workbook page -14 Seen Passage/Glossary	3 hrs	• To understand the value of friendship. • To enhance reading and comprehension skills.	• Group discussion on “My Best Friend”. • Draw your friend activity.	• Read lesson fluently. • Answer simple comprehension questions. •

Workbook page no -17 ,Seen Passage+ OBT				Speak 3–4 sentences about a friend.
Friends Are Special (Poem)	2 hrs	• To enjoy rhyme and rhythm. • To identify rhyming words.	• Friendship card making. • Rhyming word game.	• • Recite poem confidently. • Identify at least 3 rhyming words.
A, An, The	2 hrs	Students will learn correct use of articles.	Fill-in-the-blank worksheets and picture identification activity.	Use appropriate articles in sentences.
Doing Words (Verbs)	3 hrs	Students will identify action words used in daily life.	Action game, role play, and verb identification activity.	Recognize and use verbs in sentences.
Has / Have	2 hrs	Students will understand the correct use of “has” and “have”.	Picture-based sentence practice.	Apply has/have correctly in sentences.
Paragraph Writing	2 hrs	Students will organize ideas to write a short paragraph.	Guided writing using pictures or topics.	Write simple and structured paragraphs.
Picture Description	2 hrs	Students will observe pictures and describe them in sentences.	Picture talk activity and group discussion.	Express ideas clearly based on pictures.
Genders	2 hrs	Students will understand masculine and feminine genders.	Picture cards showing male and female characters, matching activity.	Identify and write correct gender forms.
November				

Amita Plants A Tree Workbook page no -18 Seen Passage, Glossary	3 hrs	• To understand importance of trees. • To develop environmental awareness.	. Plant a sapling activity. • Draw and label parts of a tree.	• • Describe steps of planting a tree. • Use simple sentences independently.
Common Noun	2 hrs	Students will understand names of people, places, animals and things.	Object identification and noun sorting activity.	Identify common nouns correctly.
Pronouns (He, She, It, I, We, You, They)	2 hrs	Students will learn pronouns used in place of nouns.	Sentence making activity and pronoun chart.	Replace nouns with suitable pronouns.
Sentence	2 hrs	Students will understand how to form meaningful sentences.	Word arrangement activity and oral practice.	Construct simple and meaningful sentences.
Story Completion	2 hrs	Students will use imagination to complete a story logically.	Story prompts and group storytelling activity.	Complete short stories with meaningful ideas.
Previous syllabus – punctuation, opposites,singular /plural,unseen pssage,forms of verb	3 hrs			
Skill assessment (ASL)	2hrs	Students will use observation skills and group activity will create team work.	Noun Treasure hunt	Understand nouns with real life examples .
January				

Plant A Tree (Poem) Workbook page no -22 Glossary/OBT	2 hrs	To develop love for nature. • To improve recitation skills.	Poster making on “Save Trees”. • Action word identification game	Recite with expression. • Identify verbs from poem.
Singular / Plural	2 hrs	Students will understand the difference between singular and plural nouns.	Flash cards, word sorting activity, picture matching.	Correctly change singular words into plural forms.
Homophones	2 hrs	Students will learn words that sound the same but have different meanings.	Sentence making, picture clues, homophone games.	Identify and use homophones correctly in sentences.
Proper and Common Nouns	3 hrs	Students will differentiate between proper and common nouns.	Sorting activity, name game, worksheet practice.	Recognize and categorize nouns correctly.
Paragraph Writing	2 hrs	Students will learn to organize ideas into simple paragraphs.	Guided writing, picture prompts.	Write a short paragraph with proper structure.
Is, Am, Are, Has, Have	2 hrs	Students will understand correct usage of helping verbs.	Sentence completion activities and speaking practice.	Use helping verbs correctly in sentences.
Creative Writing	2 hrs	Students will develop imagination and writing skills.	Story prompts, picture composition.	Create simple and meaningful sentences and short stories.
Editing	2 hrs	Students will learn to identify and correct mistakes in sentences.	Error correction worksheets.	Edit simple sentences independently.

Picture Reading (Prepositions)	3 hrs	Students will understand position words like in, on, under, behind.	Picture description, classroom object activity.	Correctly identify and use prepositions.
Skill assessment (ASL)	2 hrs	Students are confident enough to solve sheet.	Written sheet of Grammar	To differentiate between various concepts of grammar.
February				
Princess Lily's Hair Workbook page-24 Seen Passage, Glossary,Assignment	3 hrs	To improve reading fluency. • To learn moral values (self-care / confidence).	Role play activity. • Picture sequencing cards.	Retell story in 4–5 sentences. • Answers oral and written questions
Keeping Clean (Poem) Workbook page -30, Glossary	2 hrs	To understand importance of hygiene. • To learn new vocabulary.	Hygiene chart making. • Demonstration of hand washing steps.	Explain 3–4 hygiene habits. • Recite poem with actions.

Forms of Verb	2 hrs	Students will learn basic verb forms (present/past).	Verb chart activity and sentence building.	Recognize and use correct verb forms.
Contractions	2 hrs	Students will understand short forms of words (I'm, can't, don't).	Matching game and sentence formation.	Identify and use contractions correctly.
Invitation Letter	2 hrs	Students will learn the format and purpose of invitation writing.	Writing invitation for birthday or school event.	Write a simple invitation letter correctly.
Previous syllabus (aricles,doing words, punctuation,forms of verb, unseen comprehension)	2hrs			

SUBJECT- MATH

BOOK NAME:COLOURS

TOPIC / SUBTOPIC / CHAPTER	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ICT/ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL SWBAT
APRIL				

1.Recapitulation of numbers concept (0-300) • Complete counting • Put sign • After/ Before / Between • Number names and numerals t names and numerals till 30 • Competency sheet	3 hours	• To count forward and backward within a given range • To understand place value (Hundreds, Tens, Ones). • To develop number sense and estimation skills.	Number line activities, flash cards	• SWBAT solve competency based questions within given range . • SWBAT demonstrate understanding of place value.
2.Ascending and descending order till 100 • Workbook pg no 33 , 34, 35 ,38	2 hours	• To arrange numbers from smallest to greatest and greatest to smallest	Hands-on activities using objects	• SWBAT apply learned concepts (arranging objects by size , weight and height)
3. Shapes 2 dimensional • Making of shape • Recognition of shape	4 hours	• To identify and describe basic shapes	Making shapes using popsicles	SWBAT recognize and differentiate shapes based on their properties

- Competency questions - Workbook pg no 40				
4.Tables 2 ,3 and 4	5 hours	To recall and apply tables	Skip counting games	SWBAT perform multiplication accurately
MAY				
1.Pattern - Identification and continuation of pattern - Workbook pg no 45	5 hours	- To identify repetition and sequence - To extend and predict patterns.	Pattern making with beads	- SWBAT create patterns independently - SWBAT create own patterns using objects.
2.Cardinal and ordinal numbers - Writing and identification of cardinal and ordinal numbers - Competency questions - Workbook pg no 36, 37	5 hours	To develop foundational numeracy skills	Outdoor Activity	SWBAT correctly use this concept to count objects and describe positions

3.Addition - Horizontal addition - Vertical addition - Workbook pg no 38, 53, 54	5 hours	To understand the concept of addition as combining two or more groups of object	Number line activity.	SWBAT apply learned concepts to solve simple problems independently.
4. Numbers concept till 400 - Complete counting - Put sign - After/ Before / Between - Number names and numerals t names and numerals till 30 - Competency sheet - Ascending and descending order - Workbook pg no 41, 42	5 hours	- To count forward and backward within a given range - To understand place value (Hundreds, Tens, Ones). - To develop number sense and estimation skills.	Number line activities, flash cards	- SWBAT solve competency based questions within given range . - SWBAT demonstrate understanding of place value. .
JULY				

1.Numbers concept till 500 • Complete counting • Put sign • After/ Before / Between • Number names and numerals t names and numerals till 30 • Competency sheet • Ascending and descending order • Workbook pg 47, 48 , 49	3 hours	• To count forward and backward within a given range • To understand place value (Hundreds, Tens, Ones). • To develop number sense and estimation skills.	Number line activities, flash cards	• SWBAT solve competency based questions within given range . • SWBAT demonstrate understanding of place value.
2. HTO concept • place • put sign	4 hours	• To understand the place value of digits in hundreds , tens and ones	Abacus activity	• SWBAT identify , represent and write 3 digit numbers in hundreds , tens and ones
AUGUST				

1.Shapes 3d - Recognition of shape - Competency questions - Workbook pg no 44	4 hours	To identify and describe basic shapes	Clay modeling	SWBAT recognize and differentiate shapes based on their properties
2. Addition statement sums Workbook pg no 39, 40	4 hours	To interpret statement sums	Framing of story sum	SWBAT participate actively in math activities and show conceptual understanding.
3.Measurement - Standard and non standard units - Competency based questions - Workbook pg no – 463	4 hours	- To differentiate standard and non standard units - To compare heavier/lighter, longer/shorter.	Measuring classroom objects	SWBAT estimate and verify measurements.
OCTOBER				
1 . Numbers concept till 800 - Complete counting - Put sign	5 hours	To count forward and backward within a given range	Number line activities, flash cards	SWBAT solve competency based questions within given range .

• After/ Before / Between • Number names and numerals t names and numerals till 30 • Competency sheet • Ascending and descending order • Workbook pg no 50 to 52		• To understand place value (Hundreds, Tens, Ones). • To develop number sense and estimation skills.		• SWBAT demonstrate understanding of place value.
2.Subtraction sums • Horizontal subtraction • Vertical subtraction • Statement sums	5 hours	• To understand and apply the concept with borrowing using place value	Fact family	• SWBAT apply learned concepts to solve simple problems independently.
NOVEMBER				
1.Multiplication • Repeated addition • Skip counting	5 hours	• To understand multiplication as repeated addition and grouping of equal sets	Puzzle grid activity	• SWBAT correctly represent and solve simple multiplication problems

Workbook pg no 57 , 58				
2.Data Handling - Observe and count - Ques / Ans - Workbook pg no 63 , 64	6 hours	- To collect and interpret data - To interpret simple charts.	Survey activity	- SWBAT create simple pictographs - SWBAT answer questions based on data.
3. Tables upto 7	3 hours	To recall and apply tables	Skip counting games	SWBAT perform multiplication accurately
4. HTO concept smaller and bigger number	3 hours	To understand the place value of digits in hundreds , tens and ones	Abacus activity	SWBAT identify , represent and write 3 digit numbers in hundreds , tens and ones
DECEMBER				
1.Number concepts till 999 - Complete counting - Put sign - After/ Before / Between - Number names and numerals t	5 hours	- To count forward and backward within a given range - To understand place value (Hundreds, Tens, Ones).	Number line activities, flash cards	- SWBAT solve competency based questions within given range . - SWBAT demonstrate understanding of place value.

names and numerals till 30 - Competency sheet - Ascending and descending order - Workbook pg no 55, 56		To develop number sense and estimation skills.		.
2.HTO concept - place value - face value	5 hours	To understand the place value of digits in hundreds , tens and ones	Abacus activity	SWBAT identify , represent and write 3 digit numbers in hundreds , tens and ones
JANUARY				
1.Money - Recognition - Count the total amount - Competency questions - Workbook pg no 59, 60	5 hours	- To identify coins and notes - To add and subtract money amounts.	Role play shop	- SWBAT calculate money - SWBAT solve real-life shopping problems.
2. HTO concept - expanded form - short form	4 hours	To understand the place value of digits in hundreds , tens and ones	Abacus activity	SWBAT identify , represent and write 3 digit numbers in hundreds , tens and ones
FEBRUARY				

1.Time • o 'clock concept • days of week • months of year • competency questions • Workbook pg no 61 , 62	5 hours	- To read time and calendar - To sequence daily activities using time.	Clock activities	- SWBAT read and write time - SWBAT read calendar and identifies dates.
2. Tables upto 8	4 hours	To recall and apply tables	Skip counting games	SWBAT perform multiplication accurately
There will be mental math , logical reasoning , story sum , competency skill assessment after every two months Regular assessment will be there in every month.				

SUBJECT-EVS

BOOK NAME: COLOURS

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIO NAL HOURS	LEARNING OBJECTIVES /	SUBJECT ENRICHMENT / PROJECT / ICT/ART	LEARNING OUTCOMES
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		CURRICULUM GOALS	INTEGRATED ACTIVITY	+ LIFE SKILL SWBAT
APRIL				
L-1 Knowing Our Body Parts of body Sense organs Develops self-awareness and body care habits. Work pages- 65-66	2	• Identify body parts • Recognize five sense organs • Understand their functions Develops self-awareness and body care habits.	Make a hand peacock craft on a sheet with the help of parents.	SWBAT name the sense organs and explain their functions. Life skill: SWBAT Develop self-awareness and body care habits through Sensory Scavenger Hunt .
L-2 My Family Types of families • Small • Big Family tree We help one another Workbook pages 67-69	2	• Understand the meaning of family • Identify family members • Learn importance of love and care Shows love, respect, and cooperation within the family.	Make a family tree using pictures of family members.	SWBAT describe the role of each family member. Life skill: class presentation on the importance of family (3-4 lines)
MAY				
L-3 Good Manners and Habits Please	2	• Understand good manners • Identify good and bad	Paste smile stickers on good habits and draw sad faces on bad habits. Practices polite	Students will be able to identify and practice good habits.

Sorry Thank you Excuse me Work book pages 70-71		habits • Learn polite behaviour	communication and self-discipline.	Life skill: Role play by students showing different manners and habits.
JULY				
L-4 Food and Water We all need food Food from animals Food from plants Workbook pages 72-74	2	• Identify different foods • Understand importance of water • Know food sources from plants and animals Understands healthy eating and hygiene habits.	Cut and paste five pictures of food obtained from plants and animals.	Students will be able to identify food sources and importance of water. Life skill: Understands healthy eating and hygiene habits.
L-5 We Need a House Types of house Kutcha house, pucca house Our home,different rooms Develops awareness of shelter and safety. Workbook pages- 75-77	2	• Understand need of houses • Identify different houses • Differentiate kutcha and pucca houses Develops awareness of shelter and safety.	Draw or paste pictures of different types of houses.	Students will be able to differentiate kutcha and pucca houses. Life skill: quiz activity on the types of houses.

L-6 Keeping Clean and Fit Good habits Good food habits Practices polite communication and self-discipline. Workbook pages 78-79	2	• Understand cleanliness • Learn healthy habits • Know importance of exercise Practices cleanliness and basic fitness routines.	Paste pictures of healthy habits on A4 sheet.	Students will understand the importance of cleanliness and exercise. Life skill: Practices cleanliness and basic fitness routines in own class
AUGUST				
L-7 Places Near My Home Neighbourhood places (school, hospital, bank, police station, market, fire station) Workbook pages- 80-81	2	• Identify neighbourhood places • Understand community places	Students will draw a simple map showing their house and two nearby places like school or shop.	Students will recognize important places near their home. Life skill: Develops social awareness of surroundings and importance of each place.
L-8 People Who Help Us (watchmen, doctor, carpenter, banker, teacher, doctor) Workbook pages 82-83	2	• Identify community helpers • Understand their roles	Role play activity.	Students will describe how helpers help us. Life skill : Shows respect for community helpers by Role play.

OCTOBER				
L-1 Plant World Trees, types of trees Shrubs, herbs Parts of plants. Work book pages 84-85	2	• Identify plants • Understand uses of plants • Recognize fruits and vegetables Builds environmental awareness and care.	Draw and colour two fruits and two vegetables school garden visit	Students will explain the uses of plants. Builds environmental awareness and care. By demonstrtrng different plant parts.
L-2 Animal World Land animals Water animals Wild animals Pet animals Food for animals Workbook pages 86-87	2	• Identify animals • Classify animals (pet, wild, birds, insects, water animals) Develops observation and classification skills.	Collect and paste pictures of different animals. Picture showing	Students will identify animals and their homes. Develops observation and classification skills. Quiz activity
NOVEMBER				
L-3 Our Festivals Diwali, Christmas, Eid, Gurpurab Shows	2	• Learn about festivals • Understand celebrations Shows	Make a greeting card of your favourite festival.	Students will explain how festivals are celebrated. Shows respect for diversity and cultural values.

respect for diversity and cultural values. Work book pages 88-90		respect for diversity and cultural values.		Life skill: students will share importance of each festivals.
L-4 Safety Rules Traffic lights Safety on road,school, while travelling Workbook pages 91-93	2	• Learn safety rules • Recognize traffic signals • Understand safe behaviour Practices safety awareness and responsible behaviour.	Draw and colour a traffic light. Showing different road signs and their meaning	Students will identify traffic signals and follow safety rules. Practices safety awareness and responsible behaviour. Life skill: Fun activity for traffic rules
JANUARY				
L-5 Air Around Us We need air Wind 94-95	2	• Understand that air is everywhere • Learn air occupies space Develops curiosity and basic scientific thinking.	Balloon activity to show air has space and weight.	Students will understand that air occupies space. Develops curiosity and basic scientific thinking.
L-6 The Sun, Moon and Stars Sunrise , sunset, moon (half moon, full moon) Enhances observation of natural phenomena.	2	• Identify sun, moon and stars • Observe shapes of moon Enhances observation of natural phenomena.	Cut and paste different shapes of the moon. Enhances observation of natural phenomena.	Students will recognize phases of the moon. Enhances observation of natural phenomena. Life skill – to check the shape of the moon for the next one week and observe the changes.

Workbook pages 96-98				
FEBRUARY				
L-7 Weather Hot day. Cold day, rainy day, windy day Develops adaptability to seasons. Workbook pages 99- 100	2	• Understand weather • Identify seasons Develops adaptability to seasons.	Cut and paste pictures of different seasons.	Students will differentiate seasons and weather. Develops adaptability to seasons. Life skill- To share views how do students adapt different seasons.
L-8 Means of Transport and Communication Land transport Air transport Water transport Builds awareness of transport and communication.(Workb ook pages 101-104)	2	• Identify transport • Understand importance of vehicles and communication Builds awareness of transport and communication.	Draw 2 pictures of land transport and means of communication in notebook. Builds awareness of transport and communication.	Students will identify different types of transport. Builds awareness of transport and communication. Class activity- students will represent themselves as the different mode of transport.

Subject- Hindi

Book Name-MANIPRABHA

TOPIC/ CHAPTER SUB TOPIC	INSTRUCTIONAL HOURS	LEARNINFG OBJECTIVES CURRICULUM GOALS	SUB. ENRICHMENT/ PROJECTS/ ART INTEGRATED ACTIVITY	LEARNING OUTCOMES
APRIL				
बिना मात्रा के शब्द, दो, तीनऔरचारअक्षर के शब्द,	4hrs	पढ़ने की प्रारंभिक क्षमता विकसित करना ।	अक्षरों को जोड़कर शब्द बनाइए	*अमात्रिक शब्दों का ज्ञान होगा
चित्रलेखन,.चित्र देखकरसही शब्द परगोला लगाओ, शब्द पूरा करो, वाक्य बनाओ, चित्र देखकर वाक्य पूरा करो, मात्रा लगाकर नए शब्द बनाओ	4hrs	बच्चों में हिंदी पढ़ने की बुनियादी कौशल विकसित करना	अपनी मनपसंद का कोईभी चित्र बनाकर उसमें रंग भरिए. A4 SIZE SHEET Port folio	*शब्द भंडार में वृद्धि होगा

MAY				
*अपठित गद्यांश	1hrs	विद्यार्थियों की पठन क्षमता)Reading Skill) को विकसित करना।	विद्यार्थी गद्यांश पढ़कर उसका मुख्य विचार)Main Idea) बताएँगे।	*पठन व लिखित कौशल का विकास होगा
*सब्जियों के नाम (वर्गपहेली)	1hrs	चित्र देखकर सब्जियों को पहचान पाएँगे।	छात्र वर्ग पहली से सब्जियों के नाम ढूँढ कर लिखेंगे।”	*सब्जियों से जुड़ी नई शब्दावली सीखेंगे।
आ(ा)की मात्रा के शब्द	1hrs	शुद्ध उच्चारण का विकास	शब्द जोड़कर चित्र बनाओ	आ की मात्रा का शुद्ध उच्चारण होगा

चित्र लेखन, चित्र देखकर सही शब्द पर गोला लगाओ, शब्द पूरा करो, वाक्य बनाओ, चित्र देखकर वाक्य पूरा करो, मात्रा लगाकर नए शब्द बनाओ	4hrs	शब्दों का सही और स्पष्ट उच्चारण करना सीखें।	बच्चों से पहले चित्र पहचानने को कहें।	*शब्द भंडार में वृद्धि होगी
Internal Assessment	लेखन कौशल)Lekhan Kaushal) (श्रुतलेख) उत्तर पुस्तिका			
JULY				
इ (ि) की मात्रा के शब्द और ई (ी) की मात्रा के	1hrs	शुद्ध उच्चारण का विकास	छात्र इ मात्रा वाले शब्दों से एक लंबी शब्द माला बनाएंगे	शब्द भंडार में वृद्धि होगी
चित्र लेखन, चित्र देखकर सही शब्द पर गोला लगाओ, शब्द पूरा करो, वाक्य बनाओ, चित्र देखकर वाक्य पूरा करो, मात्रा लगाकर नए शब्द बनाओ	4hrs	इ , ई की मात्रा वाले शब्द पढ़ और लिख सकेंगे	चित्र पहचानो और सही शब्द पर गोला लगाओ •	छात्र इ , ई और ए मात्रा वाले शब्दों को- सही लिख पाएंगे।

अपठित गद्यांश	1hr	विद्यार्थियों की शब्दावली (Vocabulary) को बढ़ाना।	संज्ञा शब्द ढूँढो	विद्यार्थियों में सोचने की क्षमता विकसित करेंगे
लिंग बदलो	1hr	पुल्लिंग और स्त्रीलिंग शब्दों की पहचान कर सकें ।	*लिखित अभ्यास	बच्चों की लेखन और सोचने की क्षमता विकसित होगी।
वचन बदलो	1hrs	एक और अनेक वस्तुओं में अंतर पहचान सकें। ।	*चित्र देख कर वचन बदलो	छात्र एकवचन और बहुवचन शब्दों की पहचान कर पाएँगे।
संज्ञा	1 hr	विद्यार्थी संज्ञा शब्दों की पहचान कर सकें – जैसे : राम, स्कूल, किताब, कुत्ता आदि।	छात्र कहानी में से संज्ञा शब्द ढूँढकर बताएँगे	छात्र चित्र या वस्तु देखकर संज्ञा पहचानने में सक्षम होंगे।
AUGUST				

उ (ु) ,ऊ (ू) की मात्रा के शब्द	1hr	विद्यार्थी शब्दों का सही उच्चारण कर सकें।	* (ु), (ू) मात्रा के उच्चारण के साथ लिखित अभ्यास	उ और ऊ मात्रा की ध्वनि का ज्ञान होगा शब्द भंडार में वृद्धि होगी
चित्रलेखन, चित्र देखकर सही शब्द पर गोला लगाओ, शब्द पूरा करो, वाक्य बनाओ, चित्र देखकर वाक्य पूरा करो, मात्रालगा कर नए शब्द बनाओ	4 hrs	• बच्चों में चित्र देखकर विचार व्यक्त करने की क्षमता विकसित करना। •	* (ु) और (ू) मात्रा का कोई भी चित्र बनाकर उसमें रंग भरे (A4 size sheet) (Port Folio)	शिक्षक चित्र दिखाएगा , बच्चे चित्र के बारे में 2-3 शब्द या छोटे वाक्य बोलेंगे
अपठित गद्यांश	1hr	नए शब्दों के अर्थ समझने और शब्दावली बढ़ाने में सहायता करना।	गद्यांश के आधार पर प्रश्नोत्तर कराए जाएंगे-	विद्यार्थी गद्यांश को सही ढंग से पढ़ और समझ पाएंगे।
रंगों के नाम (वर्ग पहेली)	1hr	विद्यार्थियों की सोचने और खोजने की क्षमता विकसित करना।	विद्यार्थी पहेली में छिपे हुए रंगों के नाम खोजकर उन्हें घेरा लगाएंगे।	विद्यार्थी विभिन्न रंगों के नाम पहचान और पढ़ पाएंगे।

INTERNAL ASSESSMENT श्रवण कौशल पठन कौशल				
OCTOBER				
ए (े) , ऐ (ै)की मात्रा के शब्द(sub topics)	1hr	विद्यार्थियों की शब्दावली)Vocabulary) और भाषा कौशल का विकास हो।	ए और ऐ मात्रा वाले चित्रों में रंग भरों (a4 sheet) (Port folio)	ए और ऐ मात्रा की ध्वनि का ज्ञानऔर शब्द भंडार में वृद्धि होगी
चित्रलेखन,चित्र देख कर सही शब्द पर गोला लगाओ, शब्द पूरा करो, वाक्य बनाओ, चित्रदेखकर वाक्य पूरा करो, मात्रा लगा कर नए शब्द बनाओ	4 hrs	लेखन कौशल का विकास करना।	शिक्षक बच्चों को कोई चित्र दिखाए जैसे पेड़), बाजार आदि।(	• शब्दों को जोड़कर सही वाक्य बनाना सीखेंगे • व्याकरण और भाषा संरचना की समझ बढ़ेगी ।

लिंगबदलो	1hr	विद्यार्थी पुल्लिंग और स्त्रीलिंग का अर्थ समझ सकेंगे।	तस्वीर पहचानो और लिंग बताओ	लेखन कौशल का विकास होगा
वचन बदलो	1hr	- विद्यार्थियों को एकवचन और बहुवचन शब्दों की पहचान करवाना।	*चित्र पहचानो और वचन बताओ	विद्यार्थी एक और अनेक वस्तुओं में अंतर पहचान सकेंगे।
विलोम शब्द	1hr	विद्यार्थियों की शब्दावली (Vocabulary) और भाषा कौशल का विकास हो।	चित्र और विलोम शब्द जोड़ो	विद्यार्थी विलोम शब्द पहचान और बता पाएंगे।

संज्ञा	1 hr	विद्यार्थियों की शब्दावली (Vocabulary) और भाषा कौशल का विकास हो।	चित्र में से संज्ञा शब्द चुनो	विद्यार्थी संज्ञा शब्दों की पहचान कर पाएंगे।
NOVEMBER				
ओ (ो) और औ (ौ) की मात्रा	1hr	बच्चों में हिंदी भाषा सीखने के प्रति रुचि और आत्मविश्वास बढ़े।	मात्रा के उच्चारण के साथ लिखित अभ्यास	मात्रा की ध्वनि का ज्ञान और शुद्ध उच्चारण कर पाएंगे।
चित्रलेखन, चित्र देख कर सही शब्द पर गोला लगाओ, शब्द पूरा करो, वाक्य बनाओ, चित्र देखकर वाक्य	4hrs	विद्यार्थियों की शब्दावली (Vocabulary) और भाषा कौशल का विकास हो।	*ओ और औ की मात्रा के चित्र बनाओ, रंग भरो और शब्द लिखो (A4	लेखन कौशल का विकास होगा

पूरा करो, मात्रा लगा कर नए शब्द बनाओ			size sheet) (Port folio)	
पशु पक्षियों के नाम	1hr	विद्यार्थी पशु और पक्षियों में अंतर समझ सकेंगे। ।	वर्ग पहेली	विद्यार्थियों की शब्दावली और सामान्य ज्ञान में वृद्धि होगी।
INTERNAL ASSESSMENT PORTFOLIO , उत्तर पुस्तिका				
JANUARY				
अं की मात्रा के शब्द	1hr	अं की मात्रा वाले शब्दों को पढ़ना और लिखना सिखाना।	अं की मात्रा का सही उच्चारण और लिखित अभ्यास	मात्रा की ध्वनि का ज्ञान और शुद्ध उच्चारण कर पाएंगे।

चित्रलेखन, चित्र देख कर सही शब्द पर गोला लगाओ, शब्द पूरा करो, वाक्य बनाओ, चित्र देखकर वाक्य पूरा करो, मात्रा लगा कर नए शब्द बनाओ	4 hrs	• शब्दावली (Vocabulary) बढ़ाना। • लेखन कौशल का विकास करना।	अं मात्रा से शुरू होने वाले किसी फल का चित्र बनाकर उस में रंग भरो (A4 size sheet) (Portfolio)	विद्यार्थी अं की मात्रा वाले शब्द सही ढंग से पढ़ और लिख पाएंगे।
लिंग बदलो	1hr	तस्वीर पहचानो और लिंग बताओ	लिंग बदलो पहेली	विद्यार्थी लिंग परिवर्तन सही ढंग से कर पाएंगे।
अपठित गद्यांश	1hr	विद्यार्थी संज्ञा शब्दों की पहचान कर पाएंगे।	गद्यांश में से अं मात्रा वाले शब्द पहचान कर लिखो	लिखने व पढ़ने की क्षमता में सुधार होगा

विलोम शब्द	1 hr	विद्यार्थियों को विपरीत अर्थ वाले शब्दों की जानकारी देना।	• शिक्षक एक शब्द बताए जैसेबड़ा। : • विद्यार्थी उसका विलोम शब्द बताएँ जैसेछोटा :	विद्यार्थी भाषा में सही शब्दों का प्रयोग कर पाएंगे।
FEBRUARY				
चंद्र बिंदु की मात्रा के शब्द	1hr	चंद्रबिंदु वाले शब्दों का सही उच्चारण और लेखन सिखाना।	चंद्र बिंदु की मात्रा के चित्र बनाओ और शब्द लिखो	• विद्यार्थी चंद्रबिंदु वाले शब्द सही ढंग से पढ़ और लिख पाएंगे। • विद्यार्थियों के उच्चारण और लेखन कौशल में सुधार होगा।
चित्रलेखन, चित्र देख कर सही शब्द पर गोला लगाओ, शब्द पूरा करो, वाक्य बनाओ, चित्र देखकर वाक्य पूरा करो, मात्रा लगा कर नए शब्द बनाओ	4 hrs	• बच्चों की शब्दावली और भाषा कौशल का विकास करना।	विद्यार्थी चित्र देखकर उनका नाम लिखेंगे।	विद्यार्थियों की भाषा समझ और शब्दावली में वृद्धि होगी।

		चित्रों के माध्यम से सोचने और समझने की क्षमता बढ़ाना।		
वचन बदलो	1 hr	शब्दों को एकवचन से बहुवचन में बदलना सिखाना।	मिलान गतिविधि कराई जाएगी एकवचन को) ।(बहुवचन से मिलाना	विद्यार्थी शब्दों को सही ढंग से बहुवचन में बदल पाएंगे।
अंगों के नाम	1hr	विद्यार्थियों को शरीर के विभिन्न अंगों के नाम सिखाना।	- शिक्षक वर्ग पहेली)देगा जिसमें अंगों के नाम छिपे होंगे। - विद्यार्थी पहेली में अंगों के नाम खोजकर गोला लगाएंगे।	विद्यार्थी शरीर के अंगों के नाम पहचान और बता पाएंगे।
संज्ञा	1 hr	विद्यार्थियों को संज्ञा की पहचान करवाना।	कक्षा में मौजूद चीज़ों के नाम लिखने की गतिविधि कराई जाएगी।	विद्यार्थी संज्ञा शब्दों की पहचान कर पाएंगे।

SUBJECT-PUNJABI

BOOK NAME: ਪੰਜਾਬੀ ਅੱਖਰ ਨਿਰਮਾਣ

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ICT/ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL SWBAT
APRIL				
ੳ, ਅ, ਏ, ਸ, ਹ ਅੱਖਰ	4 Hours	ਵਦਿਆਰਥੀ ਮੁੱਢਲੇ ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਉਚਾਰਨ ਸੱਖਿਣਗੇ	ਦੱਤੋ ਅੱਖਰਾਂ ਵੱਚਿ ਰੰਗ ਭਰਨਾ	ਵਦਿਆਰਥੀ ਵਰਨਮਾਲਾ ਪੜ੍ਹਨ ਅਤੇ ਲਖਿਣ ਦੇ ਯੋਗ ਹੋਣਗੇ
MAY				
ਕ, ਖ, ਗ, ਘ ਅੱਖਰ	4 Hours	ਵਦਿਆਰਥੀ ਨਵੇਂ ਅੱਖਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰਨਗੇ	ਅੱਖਰਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਰੰਗ ਭਰਨਗੇ	ਵਦਿਆਰਥੀ ਅੱਖਰ ਪਛਾਣ ਅਤੇ ਲਖਿਣ ਦੇ ਯੋਗ ਹੋਣਗੇ
JULY				

ਚ, ਛ, ਜ, ਝ, ਞ ਅੱਖਰ	4 Hours	ਵਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ ਅਤੇ ਉਚਾਰਨ ਸੱਖਣਗੇ	ੳ-ੲ ਤੱਕ ਦੀਆਂ ਪੰਜ ਤਸਵੀਰਾਂ ਕਾਪੀ ਵੱਚਿ ਚਪਿਕਾਉਣਾ	ਵਦਿਆਰਥੀ ਅੱਖਰ ਪੜ੍ਹਨ ਅਤੇ ਲਖਿਣ ਦੇ ਯੋਗ ਹੋਣਗੇ
AUGUST				
ਟ ਤੋਂ ਠ ਅੱਖਰ	4 Hours	ਵਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦਾ ਸਹੀ ਉਚਾਰਨ ਸੱਖਣਗੇ	ਦੱਤੋ ਵਰਨਾਂ ਵੱਚਿ ਰੰਗ ਭਰ	ਵਦਿਆਰਥੀ ਵਰਨਮਾਲਾ ਦਾ ਸਹੀ ਉਚਾਰਨ ਕਰਨਾ ਸੱਖਿ ਜਾਣਗੇ
OCTOBER				
ਤ ਤੋਂ ਨ ਅੱਖਰ	2 Hours	ਵਦਿਆਰਥੀ ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ ਕਰਨਾ ਸੱਖਣਗੇ	ਅੱਖਰ ਦੇਖ ਕੇ ਦੋ ਤਸਵੀਰਾਂ ਦੇ ਨਾਂ ਦੱਸੋ	ਵਦਿਆਰਥੀਆਂ ਨੂੰ ਭੁਲਾਵੇਂ ਅੱਖਰਾਂ ਦਾ ਗਿਆਨ ਹੋਵੇਗਾ
NOVEMBER				
JANUARY				
– ਯ ਤੋਂ ਲ਼ ਅੱਖਰ	2 Hours	ਵਦਿਆਰਥੀ ਆਖਰੀ ਅੱਖਰਾਂ ਦੀ ਪਛਾਣ ਕਰਨਗੇ	ਅੱਖਰ ਦੇਖ ਕੇ ਦੋ ਤਸਵੀਰਾਂ ਦੇ ਨਾਂ ਦੱਸੋ	ਵਦਿਆਰਥੀ ਵਰਨਮਾਲਾ ਪੜ੍ਹਨ ਦੀ ਯੋਗਤਾ ਹਾਸਲ ਕਰ ਲੈਣਗੇ

FEBRUARY				
ਓ ਤੋਂ ਲ ਪੂਰੀ ਵਰਨਮਾਲਾ	2 Hours	ਵਰਨਮਾਲਾ ਦੀ ਦੁਹਰਾਈ ਅਤੇ ਲਖਿਤ	ਵਰਨਮਾਲਾ ਲਖਿਣ ਅਤੇ ਪੜ੍ਹਨ ਦੀ ਅਭਿਆਸ	ਵਦਿਆਰਥੀ ਵਰਨਮਾਲਾ ਦਾ ਸਹੀ ਉਚਾਰਨ ਅਤੇ ਲਖਿਣਾ ਸੱਖਿ ਜਾਣਗੇ
March – Final Term syllabus: ਓ ਤੋਂ ਲ ਪੂਰੀ ਵਰਨਮਾਲਾ Skill Assessment Notebook and Portfolio				

SUBJECT - GENERAL KNOWLEDGE

Book: Candid Anytime GK

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUB. ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL SWBAT
APRIL				

Ch 1 to 5 1. Human Body 2. Our Helpers 3. Family Relationships 4. My India 5. Our National Symbols Revision Test Paper - 1	16 hrs	TO Identify basic body parts and their functions; recognize community helpers and family roles; introduce national identity and symbols.	Role Play: Community helpers; National Flag: Coloring activity; Family Tree: Making a basic chart.	Students identify body parts, helpers, and national symbols with confidence.
MAY				
Ch 6 to 10 6. Special Days 7. Religious Books 8. Places of Worship	20 hrs	To Understand the significance of national festivals and different religions; recognize key freedom fighters and state-specific facts.	Freedom Fighters: Dress-up activity; Places of Worship: Picture matching game; State Symbols: Scrapbook entry.	Students recall important dates, religious places, and names of Indian legends.

9. Freedom Fighters				
10. My State				
*Assignment				
Revision Test Paper - 2				
PRE-MID TERM EVALUATION				
JULY				
Ch 11 to 16 11. Babies of Animals 12. Animal Sounds 13. Favourite Food of Animals 14. Animal Gender	20 hrs	To Develop basic knowledge of the animal kingdom, including sounds, young ones, and habitats.	Animal Flashcards: Matching parents to babies; Mimicry: Imitating animal sounds; Bird Watching: Drawing local birds.	Students classify animals and identify their basic needs and characteristics.

15. Which Animal Am I?				
16. Birds Around Us				
Revision Test Paper - 3				
AUGUST				
Ch 17 to 21 17. Indoor-Outdoor Games 18. Games and Fun Activities 19. Sports Champions 20. Sports Equipment 21. Edible Plants *Assignment	18 hrs	To Differentiate between indoor and outdoor games; recognize sports icons; understand which plant parts are edible.	Sports Equipment Display: Matching equipment to games; Leaf Collection: Identifying edible vs non-edible leaves.	Students identify sports types, equipment, and basic plant uses.

Revision Test Paper - 4				
MID TERM EVALUATION				
OCTOBER				
Ch 22 to 26 22. Reduce Pollution 23. Healthy Eating 24. Save Water 25. Table Manners 26. Good and Bad Habits	18 hrs	To Instill environmental responsibility (water and pollution); promote healthy diet and social etiquette.	Healthy Plate: Drawing a balanced meal; Manners Workshop: Practice table settings; Save Water: Poster making.	Students practice good hygiene, social manners, and environmental conservation habits.
NOVEMBER				
Ch 27 to 31 27. Play the Music	20 hrs	To introduce basic computer parts and weather seasons; explore music and moral stories.	Musical Instruments: Hand-made shaker craft; Computer Lab: Identifying monitor and keyboard; Season Chart.	Students recognize seasons, computer parts, and different types of music.

28. Favourite Cartoons				
29. Fable Fun				
30. My Computer				
31. Seasons				
*Assignment				
Revision Test Paper - 5				
POST MID TERM EVALUATION				
JANUARY				
Ch 32 to 35 32. What Kind of Weather? 33. In the Sky 34. Traffic Sense	18 hrs	To Understand weather patterns and celestial bodies; develop essential road safety awareness.	Sky Watch: Drawing day vs night sky; Traffic Signal: Red, Yellow, Green light activity; Rhyme Recitation.	Students identify objects in the sky and follow basic traffic rules.

35. Rhyme Time				
Revision Test Paper - 6				
FEBRUARY				
Ch 36 to 39 36. Make Words 37. Compound Words: Picture Puzzle 38. Break the Code 39. Observation Skill *Assignment	16 hrs	To Enhance language skills and logical thinking; develop attention to detail through observation and puzzles.	Word Building: Scrabble-style games; Code Breaking: Secret message activity; Spot the Difference puzzles.	Students demonstrate improved vocabulary and reasoning abilities.
March				

COMPETENCY BASED ASSESSMENT		To Evaluate holistic learning and application of concepts through practical and oral tests.	Grand GK Quiz: Based on full syllabus; Oral Assessment and Portfolio review.	Students demonstrate competency-based understanding of all subjects.
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SUBJECT- COMPUTER

BOOK NAME: COMPUTER APPS

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES / CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECT / ICT/ART INTEGRATED ACTIVITY	LEARNING OUTCOMES + LIFE SKILL SWBAT
APRIL				
Ch 1. Computer – A Machine • Natural and Man-made Things • What are Machines • Computer – A Machine • Types of Computers	5	To Understand natural and man-made things and identify computer as a machine.	Draw pictures of natural and man- made things.	Identify machines and understand that a computer is a useful machine by sorting different pictures.

MAY				
Ch 2. Parts of a Computer • Monitor • Keyboard • Mouse • System Cabinet and CPU • Printer • UPS	5	To Learn the main parts of a computer and their functions.	Label the parts of a computer diagram.	identify and name basic parts of a computer.It increases Awareness & Responsibility
JULY				
Ch 3. Uses of Computers • Places where computers are used	3	To Understand the uses of computers in daily life.	Make a chart showing places where computers are used.	list different places where computers are used.It will create Real-life Connection
AUGUST				
Ch 4. Keyboard and Its Keys • Alphabet Keys• Number Keys • Arrow Keys • Special Keys	6	To Learn about keyboard and types of keys.	Keyboard practice activity in computer lab.	identify keys and type simple words.It improves Fine Motor Skills & Accuracy
OCTOBER				
Ch 5. Using the Mouse • Mouse Buttons • Mouse Pad • Mouse Actions	5	To Learn how to hold and use the mouse.	Practice clicking, double- clicking and dragging.	perform basic mouse actions.It helps on Hand-eye Coordination

NOVEMBER				
Ch 6. Storage Devices • Hard Disk • CD and DVD • Pen Drive	3	To Understand basic storage devices.	Show pictures or real storage devices.	identify common storage devices.It improves Organizing Skills
DECEMBER				
Ch 7. Let's Colour Images on Computer • Starting Kea Coloring Book • Components of Kea Coloring Book	4	To Learn to colour pictures using computer software.	Colour pictures using drawing software.	colour simple images on computer.It prodeces Creativity
JANUARY				
Artificial Intelligence (Introductory)	2	To Introduce the idea of smart machines.	Show examples like voice assistants.	get a basic understanding of AI.It increases Curiosity & Awareness

SYLLABUS FOR PRE MID TERM EXAMS- CH-1,2	PRACTICLE-TUX PAINT
MID TERM EXAMS-Ch-3,4	PRACTICLE-MS PAINT
POST MID TERM-CH-5,6	PRACTICLE-MS WORD
FINAL MARCH EVALUATION –CH-7,8	PRACTICLE-MS WORD

SUBJECT - MUSIC**BOOK/S - NA**

Topic	Instructional Hours	Curriculum Goals/Learning Objectives	Art Integrated Activity/Project	Learning Outcomes
April				
Kids' Song	02 Hrs.	To enjoy music and develop interest in music	Solo Singing	Students will be able to learn song and develop interest in music
May				
Kids' Song	02 Hrs.	To enjoy music and develop interest in music	Solo Singing	Students will be able to learn song and develop interest in music
July				
One Prayer	02 Hrs.	To learn and perform a prayer in the assembly	Solo Performance	Students will be able to perform well in assembly
August				
Prayer	02 Hrs.	To learn and perform a prayer in the assembly	Recitation of Prayer individually	Students will be able to perform well in assembly
October				
One Alankar	02 Hrs.	To enhance interest in classical music	Group Singing	Students will learn about classical music
November				
2 Alankars	02 Hrs.	To enhance interest in classical music	Class activity of group singing	Students will learn about classical music
January				
Hindi Song	02 Hrs.	To develop voice modulation and group harmony.	Class activity of solo singing	Students will be able to learn and sing the song.
February				
Hindi Song	02 Hrs.	To assess vocal development and confidence in performance.	Class activity of solo singing	Students will be able to learn and sing the song.

Subject: Art & Craft

Book: Colours and Craft (VIVA)

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
APRIL				
Chapter 1 to 5 * Doodle Art (Draw and Colour) 1) A House with Shapes 2) Colourful Rainbow	5 Hours	• To memorize basic shapes, colours, numbers, patterns • To develop fine motor skills through tracing, joining dots, and colouring	• Shape house collage • Rainbow painting • Join the dots car drawing • Cat drawing and colouring • Pattern completion in fish	Child will be able to: • Identify basic shapes and colours • Join dots in sequence • Recognize and complete simple patterns

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
3) Fancy Car (Join the Dots)			• Doodle Art with imagination	• Colour neatly within boundaries
4) Lovable Cat				• Express creativity through drawing
5) Lonely Fish (Patterns)				
MAY				
Chapter 6 to 11 * Summer Scene (Draw and Colour)	7 Hours	• To strengthen fine motor skills using finger impression, bindi pasting, and paper tearing • To develop number/colour association and pattern recognition	• Discussion on summer season (clothes, food, fruits, weather etc.) • Pattern making with beads/blocks	Child will be able to: • Use fingers confidently for art activities

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
6) Little Fish (Finger Impression)		• Encourage creativity and self-expression through art	• Counting apples and matching numbers to colours	• Match numbers with colours correctly
7) Grumpy Frog (Bindi Pasting)				• Follow and complete simple paths/mazes
8) Juicy Apples (Colour by Numbers)				• Create and extend simple patterns
9) Find the Way (Mud Pasting)				• Express ideas through a summer scene drawing
10) Making Patterns				

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
11) Playful Kitten (Paper Tearing)				
PRE MID TERM				
JULY				
Chapter 12 to 17 * Alphabet Drawing (Draw and Colour) 12) Cute Penguin (Draw and Colour) 13) Teddy Bear (Thumb Impression)	7 Hours	• To improve drawing, tracing and colouring skills • To strengthen fine motor skills through thumb impression, pasting and paper folding • To build pre-writing readiness through tracing and alphabet drawing	• Alphabet recognition games • Show and tell with toy vehicles or animal pictures • Alphabet drawing with pictures • Paper boat craft	Child will be able to: • Draw and colour pictures neatly • Use thumb impression and pasting materials confidently

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
14) Ducklings and Mummy (Puffed Rice Pasting) 15) Travel Fun (Trace and Colour) 16) Row your Boat (Paper Craft) 17) Playful Fish				• Trace within boundaries and follow lines • Fold simple paper crafts with guidance • Recognize and draw basic alphabet shapes • Express creativity through art activities
AUGUST				
Chapter 18 to 23	7 Hours	• To improve number sequencing through join the dots	• Pattern games with beads/blocks	Child will be able to:

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
* Indian National Flag (Draw and Colour) 18) Flying Umbrellas (Join the Dots) 19) Hidden Picture (Colour by Shapes) 20) Sparkling Balloons (Sparkle Pasting)		• To strengthen visual discrimination using colour by shapes • Build fine motor control and hand-eye coordination • Foster awareness of National Identity and values	• Short talk on National Symbols and importance of the flag • Sequin pasting peacock • Sparkling pasting balloons • Draw the Indian National Flag and colour it	• Join dots in correct sequence • Identify and colour shapes accurately • Create and extend simple patterns • Paste decorative materials neatly

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
21) Pretty Peacock (Sequins Pasting) 22) Scaly Snake (Pattern Making) 23) Two Little Chicks (Thermocol Glass Pasting)				• Recognize the Indian National Flag and its colours • Show care and respect while doing the flag activity
SEPTEMBER				
MID TERM EVALUATION				
OCTOBER				
Ch 24 to 28 * Garden Scene (Draw and Colour)	6 Hours	• To develop fine motor skills through pulses and sticker pasting	• Discussion on birds, flowers and garden animals • Pulses pasting in rooster	Child will be able to: • Paste small materials neatly and patiently

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
24) Colourful Rooster (Pulses Pasting)		• To encourage creativity through free drawing and colouring (Garden Scene)	• Draw and colour a garden scene	• Observe and complete pictures using a grid
25) Birds and Flowers		• Encourage creativity, imagination and appreciation of nature		• Draw and colour with better control
26) Tough Tortoise (Sticker Pasting)				• Identify common birds and flowers
27) Dotty Fish (Sticker Pasting)				• Express creativity through a garden scene drawing

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
28) Complete the Picture (Drawing in a Grid)				
NOVEMBER				
Ch 29 to 33 * Fish Bowl Composition (Draw and Colour) 29) Happy Dinosaur (Tissue Paper Pasting) 30) Mister Snowman (Cotton Pasting)	6 Hours	• To strengthen fine motor skills through tissue, cotton, matchstick pasting and pencil shaving art • To encourage imagination through composition drawing	• Discussion on textures (soft/hard/light) • Talk about sea life and water safety • Paper craft yacht • Fish bowl composition drawing and colouring	Child will be able to: • Paste different textured material neatly • Handle small craft material safely with guidance • Create simple paper crafts

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
31) Flowers for You (Matchstick Pasting) 32) Using Pencil Shavings 33) Sail Your Yacht (Paper Craft)				• Arrange elements in a composition meaningfully • Complete artwork with focus and care
DECEMBER				
POST MID TERM EVALUATION				
JANUARY				
Ch 34 to 38 * Basant Panchami Scene (Draw & Colour)	6 Hours	• To explore different painting techniques (wash, spray, and pasting) • To improve observation and copying skills through drawing	• Discussion on fruits and healthy food • Talk on Basant Panchami (Spring season, yellow colour, kites, flowers)	Child will be able to: • Use different art tools and techniques safely with guidance

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
34) Yummy Fruits (Wash-water colour)		• To encourage cultural awareness through Basant Panchami scene	• Colours mixing activity (yellow shades)	• Copy simple drawing with better accuracy
35) Colourful Bubbles (Wool Pasting)			• Toothbrush spray painting	• Complete grid picture correctly
36) Juicy Mango (Toothbrush Spray Painting)				• Express cultural theme through drawing and colouring
37) Copy Them (Draw and Colour)				

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
38) Joker in a Grid (Complete and Colour)				
FEBRUARY				
Ch 39 to 42 * Birthday Cake Drawing (Draw & Colour) 39) Cute Hen (Cotton Swab Painting) 40) Flying Aeroplane (Sago Pasting)	5 Hours	• To explore creative printing and resist painting techniques (balloon print, blot, wax/crayon resist) • To develop confidence in using colours and tools • To encourage social-emotional learning through celebration theme	• Balloon printing (bunny) • Blot painting butterfly • Wax/Crayon resist painting • Show & tell of favorite celebration items	Child will be able to: • Try new painting and printing techniques confidently • Use colours creatively and neatly • Control brush and colouring tools better

TOPIC / CHAPTER / SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES & CURRICULUM GOALS	SUBJECT ENRICHMENT / PROJECTS / ART INTEGRATED ACTIVITY	LEARNING OUTCOME / SWBAT
41) Chinese Lantern (Craft)				• Complete artwork with focus and joy
42) Ladybug Rocks (Craft)				• Express celebration themes through drawing
MARCH				
FINAL EVALUATION				

SUBJECT - DANCE

BOOK/S - NA

Topic	Instructional Hours	Curriculum Goals/Learning Objectives	Art Integrated Activity/Project	Learning Outcomes
April				
Western Dance	02 Hrs.	To learn basic western dance steps and body coordination.	Perform simple western movements with expressions and music.	Students will be able to develop rhythm, coordination, and stage confidence.
May				

Western Dance	02 Hrs.	To learn basic western dance steps and body coordination.	Perform simple western movements with expressions and music.	Students will be able to develop rhythm, coordination, and stage confidence.
July				
Zumba	02 Hrs.	To learn energetic Zumba steps and rhythm.	Perform Zumba routine with music.	Students will be able to improve fitness and coordination.
August				
Zumba	02 Hrs.	To learn energetic Zumba steps and rhythm.	Perform Zumba routine with music.	Students will be able to improve fitness and coordination.
October				
Folk Dance	02 Hrs.	To introduce basic folk dance steps & rhythm.	Perform simple folk dance in groups.	Students will be able to improve rhythm and teamwork.
November				
Folk Dance	02 Hrs.	To introduce basic folk dance steps & rhythm.	Perform simple folk dance in groups.	Students will be able to improve rhythm and teamwork.
January				
Spiritual Dance	02 Hrs.	To understand devotional themes through expressive movements.	Perform graceful spiritual dance with proper expressions.	Students will be able to develop emotional expression and controlled body movements.
February				
Spiritual Dance	02 Hrs.	To understand devotional themes through expressive movements.	Perform graceful spiritual dance with proper expressions.	Students will be able to develop emotional expression and controlled body movements.

Subject- Physical Education

TOPIC/ CHAPTER SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES CURRICULUM GOALS	SUB. ENRICHMENT/ PROJECTS/ ART INTEGRATED ACTIVITY	LEARNING OUTCOME
APRIL				
(Introduction & Basic Movement Activities) • Introduction to Physical Education • Simple Warm-up Exercises • Basic Locomotor Skills (walking, running, jumping) • Simple Stretching Exercises • Free Play (Throwing & Catching)	20 hours	To introduce Physical Education through fun movement and develop basic skills.	Draw your favourite movement; Colourful warm-up chart	Students enjoy basic movements and understand simple warm-up.
MAY				
Basic Motor Skills & Balance) • Running Games (Relay, Tag) • Jumping & Hopping Races • Balancing on One Leg • Basic Gymnastic Postures (Forward Roll, Simple Balancing) • Fun Games (Duck Walk, Frog Jump)	20 hours	To build motor skills and balance through play.	Animal movement drawings; Balance game stickers	Students show better balance and enjoy animal games.
JUNE				
(Summer Vacation Activities) • Fitness Challenges for Home (Skipping, Yoga for Kids)	Home-based	To keep active at home during vacation.	Summer fitness diary with drawings	Students develop habit of daily play at home.
JULY				

TOPIC/ CHAPTER SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES CURRICULUM GOALS	SUB. ENRICHMENT/ PROJECTS/ ART INTEGRATED ACTIVITY	LEARNING OUTCOME
(Coordination & Teamwork Games) • Simple Daily Exercise Chart • Ball Games (Passing, Dribbling) • Introduction to Mini Team Games • Simple Rhythmic Exercises (Clap & Dance)	20 hours	To develop coordination and basic teamwork through fun games.	Team dance drawing; Rhythm chart	Students play together and show better coordination.
AUGUST				
(Flexibility & Rhythm) • Stretching Games • Simple Yoga Postures (Tree Pose, Butterfly Pose) • Dance and Aerobics for Kids	20 hours	To improve flexibility and rhythm through fun yoga and dance.	Yoga posture colouring sheets; Dance movement drawings	Students perform simple yoga poses and enjoy dancing.
SEPTEMBER				
(Mid-Term Evaluation) • Basic Fitness Test (Running, Jumping, Throwing) • Mini Sports Day (Races & Fun Games)	15 hours	To check basic fitness in a fun way.	Make winner badges and posters	Students complete fun fitness tests happily.
OCTOBER				
CH-5(Introduction to Sports & Health) • Brief Introduction to Popular Sports • Importance of Healthy Eating & Physical Activity • Hygiene and Safety in Sports	20 hours	To know popular sports and healthy habits.	Healthy food & safety poster	Students understand healthy eating and sports safety.
NOVEMBER				

TOPIC/ CHAPTER SUB TOPIC	INSTRUCTIONAL HOURS	LEARNING OBJECTIVES CURRICULUM GOALS	SUB. ENRICHMENT/ PROJECTS/ ART INTEGRATED ACTIVITY	LEARNING OUTCOME
(Skill Development Games) • Ball Control & Dribbling • Throwing Accuracy Games • Catching Techniques • Group Games (Tug of War, Chain Tag)	20 hours	To improve basic ball skills through play.	Draw your own throwing target	Students catch and throw better in group games.
DECEMBER				
(Winter Fitness & Yoga) • Indoor Games • Simple Yoga Poses for Relaxation • Fitness Obstacle Course	20 hours	To stay fit indoors and relax with yoga.	Indoor obstacle course drawing	Students enjoy indoor games and simple yoga.
JANUARY				
(Team Games & Sportsmanship) • Introduction to Team Sports & Fair Play • Group Relay Races • Tug of War • Group Discussions on Good Sportsmanship	20 hours	To learn teamwork and fair play.	Draw “Fair Play” picture	Students play as a team and show good sportsmanship.
FEBRUARY				
February (Revision & Fitness Test) • Revision of All Activities • Final Fitness Test (Running, Throwing, Flexibility)	15 hours	To revise everything and check improvement.	Fitness progress smiley chart	Students show overall improvement through play.
MARCH				
March (Annual Sports Day) • Mini Sports Day • Report Card Evaluation of Participation	10 hours	To enjoy final Sports Day and get evaluated.	Sports Day certificate & poster	Students actively participate and get final PE report.

