



BCM ARYA SCHOOL(SR. SEC)
SINGLA-ENCLAVE, LALTON-DOLON KHURD,
LUDHIANA



“Nurturing Innovative Thinkers And Compassionate Readers”
E-ACADEMIC ATLAS

SESSION – 2025-26



*“We do not inherit the Earth from our Ancestors,
We borrow it from our Children”*

CLASS – III

CLASS-III

Subject : English

NAME OF BOOKS- STARSHINE TERM-1 & 2

MONTH	CHAPTER/TOPIC	No. of hours	ACTIVITY	LEARNING OUTCOME
APRIL	LITERATURE:- L-1 MILO'S NEW FRIEND	1 hr 30 min	SPEAKING SKILS- DESCRIBE YOUR BEST FRIEND	STUDENTS WILL LEARN THE VALUE OF TRUE FRIENDSHIP.
	L-2 DAISY MEETS MR. GRIMMWOOD	1 hr 30 min	CARD MAKING- MAKE A THANK YOU CARD (ART INTEGRATION)	STUDENTS WILL LEARN HOW KINDNESS SPREAD HAPPINESS.
	GRAMMAR:- SENTENCES	40 min	FLASH CARD ACTIVITY -USE OF FLASH CARDS TO RE-ARRANGE WORDS.(ART INTEGRATION)	ABLE TO FRAME MEANINGUL SENTENCES.
	CAPITAL LETTERS & PUNCTUATION	40min	LIST OF PUNCTUATION MARKS ON A SIZE SHEET.	ABLE TO LEARN TO USE ORRECT PUNCTUATION MARKS.
	WRITING:- COMPOSITION- PICTURE COMPOSITION	40 min	DESCRIBE YOUR SCHOOL USING PICTURE.	WILL LEARN HOW TO USE FEW SENTENCES FOR A PICTURE.
	INTERNAL ASSESSMENT	40 min		WILL ABLE TO ASSESS THEIR UNDERSTANDIN G

			THROUGH WORKSHEET	
MAY	REVISION			
JUNE	SUMMER BREAK			
MONTH	CHAPTER/TOPIC		ACTIVITY	LEARNING OUTCOME
JULY	L-3 A NIGHT TIME ADVENTURE (POEM)	40 min	ROLE PLAY- PLAY A ROLE OF YOUR FAVOURITE ANIMAL.	WILL LEARN THE IMPORTANCE OF PLAYING IN GROUP.
	L-5 RANI'S BEAUTIFUL FLOWERS	80 min	FLOWER MAKING- DRAW A COLOURFUL FLOWER AND WRITE NAMES OF YOUR FRIENDS IN PETALS.	STUDENTS WILL LEARN THE IMPORTANCE OF TEAM WORK.
	L-6 ANIMALS (POEM)	40 min	DRAW AND COLOUR THE PICTURE OF YOUR FAVOURITE ANIMAL.	STUDENTS WILL KNOW THE IMPORTANCE OF ANIMALS.
	GRAMMAR:- NOUN-TYPES	80 min	STUDENTS WILL DISTINGUISH BETWEEN COMMON AND PROPER NOUN. USING SEGREGATION METHOD.	ABLE TO DISTINGUISH BETWEEN DIFFERENT TYPES OF NOUN.
	PRONOUNS	1 hr 20 min	PRONOUN FLOWER MAKING	ABLE TO USE APPROPRIATE PRONOUN ACCORDING TO THE SENTENCE.
	SPELLINGS			

	NOUN-NUMBER AND GENDER	40 min	LIST OF CORRECT SPELLINGS	ABLE TO USE APPROPRIATE SPELLINGS.
	WRITING:- DIARY ENTRY	40 min	WRITE THE FEMININE AND MASCULINE OF THE FOLLOWING NOUN.	ABLE TO KNOW THE PLURAL AND FEMININE & MASCULAR NOUN. ABLE TO EXPRESS THEMSELVES ON A PIECE OF PAPER.
	THANK YOU NOTE	40 min	FORMAT CREATIVITY IN FRAMING THE CONTENT.	ABLE TO FRAME SENTENCES AND IMPROVE CREATIVE WRITING.
		80 min	MAKE A THANK YOU CARD FOR YOUR MOTHER	
AUGUST	LITERATURE:- L-7 FUN OF STAYING HEALTHY	1 hr 20 min	FIVE SIMPLE STEPS OF EXERCISE WILL BE DONE IN CLASS AND SPEAK ITS BENEFITS.	STUDENTS WILL KNOW THE IMPORTANCE OF EXERCISE.
	L-8 FUN WITHOUT SCREENS.	1 hr 20 min	STUDENTS WILL PLAY PASSING THE PARCEL. (FUN ACTIVITY)	STUDENTS WILL KNOW HOW WE CAN BE HAPPY WITHOUT SCREENS.

L-4 RESCUE OF WHISKERS	1 hr 20 min	CLASSROOM DISCUSSION- IMPORTANCE OF BEING KIND AND CARING ABOUT OTHERS. (ACTIVE LEARNING)	STUDENTS WILL ABLE TO LEARN HOW TO STAY CALM AND THINK CAREFULLY IN A SITUATION OF EMERGENCY.
GRAMMAR:- ADJECTIVES			ABLE TO USE DESCRIBING WORDS FOR NOUNS.
VERB (AGREEMENT OF SUBJECT AND VERB)	1 hr 20 min	DRAWING A FIGURE AND DESCRIBE IT. (ART INTEGRATION)	ABLE TO USE APPROPRIATE VERB ACCORDING TO THE SUBJECT.
FORMS OF VERB	80 min	SUBJECT VERB AGREEMENT- TASK CARDS	ABLE TO KNOW THE PAST FORM OF VERB.
ANTONYMS	40 min	LIST OF FORM OF VERBS.	ABLE TO KNOW OPPOSITE WORDS.
WRITING:- DESCRIBING PEOPLE/ ANIMAL	40 min	ASSIGNMENT	ABLE TO DESCRIBE PEOPLE IN FEW SENTENCES.
INTERNAL ASSESSMENT	80 min	DESCRIBE YOUR BEST FRIEND	WILL DO THE ACTIVITY AND WRITING NEATLY.
	40 min	PORTFOLIO AND NOTEBOOK	

SEPTEMBER	MID TERM EXAM			
MONTH	CHAPTER/TOPIC		ACTIVITY	LEARNING OUTCOME
OCTOBER	L-1 STAY HEALTHY(POEM)	80 min	SUDENTS WILL MAKE A BALANCED DIET CHART.	STUDENTS WILL LEARN THE IMPORTANCE OF BALANCED DIET.
	L-2 STORY OF ECHOES	1 hr 20 min	DISCUSSION ON THREE MAGICAL WORDS- SORRY, THANK YOU, PLEASE AND WILL WRITE ON A4 SIZE SHEET.	HOW TO USE GOOD WORDS AND BE KIND TO OTHERS.
	GRAMMAR:- VERBS (IS,AM,ARE,HAS, HAVE,HAD,WAS,WERE)	1 hr 20 min	ASSIGNMENT	ABL ETO USE APPROPRIATE HELPING VERBS ACCORDING TO THE SENTENCE.
	ARTICLES	80 min	CHART ON ARTICLES	CORRECT USE OF A, AN , THE
	HOMOPHONES	40 min	LIST OF HOMOPHONES	ABLE TO KNOW VARIOUS HOMOPHONES.
	WRITING:- PARAGRAPH WRITING (FESTIVALS)	80 min	DESCRIBE YOUR FAVOURITE FESTIVAL.	ABLE TO FRAME SENTENCES FROM HINTS.
NOVEMBER	L-3 ENCHANTED SHOES	1 hr 20 min	A PUZZLE WILL BE GIVEN TO SOLVE IN GROUP	THEY WILL LEARN UNITED WE STAND DIVIDED WE FALL.
	GRAMMAR:-			

	PRESENT TENSE (SIMPLE PRESENT, PRESENT CONTINUOUS)	1 hr 20 min	TABLE OF TENSES	ABLE TO DISTINGUISH BETWEEN SIMPLE PRESENT AND CONTINUOUS TENSE.
	PREPOSITIONS	1 hr 20 min	FLOW CHART OF PREPOSITIONS.	ABLE TO USE APPROPRIATE PREPOSITION.
	WRITING:- DESCRIBE A PROCESS	1 hr 20 min	DESCRIB EHOE TO MAKE A LEMONADE. (EXPERIENTIAL LEARNING)	ABLE TO USE APPROPRIATE SENTENCES FOR DESCRIBING A PROCESS.
	INTERNAL ASSESSMENT	40 min	LISTENING & SPEAKING	ABL ETO SPEAK AND ENHANCE THEIR LISTENING SKILLS.
DECEMBER	L-4 KINDNESS (POEM)	80 min	PLANT A SAPLING PROVIDE WATER, MINERALS, SUNLIGHT AND SEE HOW IT GROWS.	KINDNESS CAN TURN THINGS GROW IN A POSITIVE WAY.
	SYNONYMS	40 min	ASSIGNMENT	ABLE TO KNOW SYNONYMS.
	DECEMBER EVALUATION			
MONTH	CHAPTER/TOPIC		ACTIVITY	LEARNING OUTCOME
JANUARY	L-5 SECRETS OF MALLAKHAMB	1 hr20 min	DISCUSSION ON 5D ADVENTURE GAMES	HOW GAMES HELP US TO IMPROVE OUR MENTAL HEALTH.
	L-6 GREAT RACE			

	GRAMMAR:- PAST TENSE (SIMPLE PAST, PAST CONTINUOUS TENSE)	1 hr20 min	STUDENTS WILL SPEAK ABOUT THEIR FAVOURITE GAMES.	PLAYING GAMES HELP US TO CO- ORDINATE.
	FORMS OF VERB	1 hr20 min	WRITE PAST FORM SOF THE FOLLOWING VERBS.	ABLE TO DISTINGUISH BETWEEN SIMPLE PAST AND PAST CONTINUOUS TENSE.
	ADVERBS	40 min	LIST OF FORM OF VERBS	ABLE TO KNOW THREE FORMS OF VERB.
	WRITING:- LETTER WRITING	40 min	EXPLANATION WITH REAL LIFE EXAMPLES	ABLE TO FIND THE TYPE OF VERBS.
	INTERNAL ASSESSMENT	80 min	FORMAT + CREATIVITY IN FRAMING THE CONTENT.	ABLE TO IMPROVE THEIR CREATIVE SKILLS.
		80 min	PORTFOLIO + NOTEBOOK	WILL ABLE TO MAINTAIN NOTEBOOK NEATLY AND DO ACTIVITIES NEATLY.
FEBRUARY	LITERATURE:- L-7 SPORTS DAY (POEM)	80 min	MEDAL MAKING STUENTS WILL DRAW MEDALS IN THEIR NOTEBOOK.	LEARN THE IMPORTANCE OF PARTICIPATION IN SPORTS DAY.
	GRAMMAR:- CONJUNCTIONS			

	ONE WORD SUBSTITUTION	1 hr 20 min	TABLE OF CONJUNCTION S	ABLE TO JOIN SENTENCES USING CORRECT CONJUNCTION.
	WRITING:- STORY WRITING	40 min	LIST OF ONE WORD SUBSTITUTION	ABLE TO UNDERSTAND WHAT IS ONE WORD SUBSTITUTION.
		80 min	STUDENTS WILL NARRATE A STORY WITH GIVEN HINTS.	ABLE TO FRAME STORY USING HINTS.
	MARCH EVALUATION=		FINAL TERM EVALUATION	

WORK TO BE DONE

- BOOK- BACK EXERCISE
- NOTEBOOK- SPELL CHECK + VOCABULARY + UNSCRAMBLE WORDS + ANTONYMS OR SYNONYMS +QUES/ANS
- POEM- SPELL CHECK + RHYMING WORDS + REFERENCE TO CONTEXT.

Subject : Maths**Book: STARSHINE (TERM 1 AND 2)**

Month	Chapters/ Topics	No. of hours	Activities	Learning Outcomes
April	Ch-1 Numbers	7	Indian Place value chart Calendar in Roman numerals (May) (portfolio)	Students will be able to read and write 4-digit numbers. Round off numbers Roman numerals upto 39 Identify even/ odd numbers Predecessor/Successor Expanded form and short form
	Ch-2 Addition Workbook Page no 33 - 38	6	Lab activity: Board Game	Students will be able to add 10, 100, 1000 mentally Properties of addition Addition of 4-digit numbers (with & without regrouping) Real life problems Estimate the sum (nearest tens and hundreds)
May	Ch- 3 Subtraction	4	Solve and colour(Art integrated activity) Portfolio	Subtract 10, 100, 1000 mentally Subtract 4-digit numbers Subtract and check
June	Summer vacation			
July	Ch- 3 Subtraction	3	Role play on use of problem sums in real life. (based on addition and subtraction)	Estimate the difference Real life problems Properties of Subtraction
	Ch- 4 Multiplication	7	Puzzle (Portfolio)	Multiply 3-digit and 4- digit by 1- digit number Multiply 2-digit , 3-digit by 2- digit number Properties of multiplication

	Ch- 5 Geometry Workbook page no 39 to 45	5	Show and tell (2D, 3D objects) Lab activity : create designs and shapes using tangrams	Multiply by 10, 100 , 1000 mentally Estimated product Solve real life problems Students will be able to define a point, line-segment and ray Measure and draw line segment Identify open and closed figure Properties of 2D & 3D shapes Tangrams Observe different views of an object
August	Ch-6 Time Workbook page no 46 to 48	6	Draw a timeline of your daily routine	Read & express time with a.m. & p.m. Read calendar and write dates Convert : years into months, weeks into days, days into hours, hours into minutes
September	Mid term Evaluation			
October	Ch-1 Division Ch- 2 Fraction	7 6	Division as equal sharing (kidney beans activity) portfolio Fractional Sundae	Identify dividend, divisor, quotient and Remainder Divide 2-digit, 3-digit by single digit Properties of division Solve real-life problems Division by 10, 100 Concept of Fraction Identify one-half, one-third, one-fourth, two-third and three-fourth of a whole Identify numerator and denominator of given fraction Find fraction of a collection

	Workbook page no 49 to 52			
November	Ch- 3 Measurement Workbook page no 53 to 58	6	Lab activity : Measurement of real objects	Convert units of metric measures from bigger to smaller. Solve problems involving length, weight and capacity using addition and subtraction.
December	Post Med term Evaluation			
January	Ch-4 Money Ch- 5 Symmetry and Pattern Workbook page no 59 to 62	7 4	Lab activity : Shopping is Fun (Super market) Bill Flash cards of symmetry in English Alphabets Numbers and Shapes Paper fol;d activity (portfolio)	Identify notes and coins of different denominations Convert rupee into paise Add and subtract rupee and paise Multiply and divide money by a number (4-digit by single digit) Real life problems Define line of symmetry and identify symmetric figures Identify and extend patterns in shapes and numbers Tesellation/ Tilling pattern
February	Ch- 6 Data Handling Workbook page no 63	5	Survey in Class (portfolio)	Repressent data using tally marks Pictograph Bar graph

CLASS- III**SUBJECT- SCIENCE****NAME OF THE BOOK- STARSHINE (TERM 1 AND 2)**

MONTH	CHAPTER	No. of hours	ACTIVITY	LEARNING OUTCOMES
April	Living And Non- Living Things	2	Germination of a seed	Students will be able to identify living and non-living things.
May	Parts of a plant	2	Draw and label parts of a plant	Students will be able to describe the functions of the parts of a plant.
June (summer break)				
July	Feeding habits of animals	1.5	To create the food chain with the help of pictures	Students will be able to identify and define herbivores, carnivores and omnivores
	Food and Nutrition	2	Prepare fruit salad / vegetables salad	Students will be able to define nutrient and balanced diet and also describe the process of digestion.
August	birds	2	Draw and label different parts of a bird's body	Students will be able to describe different types of beaks and feathers of birds.
	Materials around us	2	To study the properties of materials with everyday objects.	Students will be able to identify and describe the objects made from different materials.
September Mid term Evaluation				
October	Our body is a wonderful machine	2	Label digestive system	Students will be able to define cells, skeleton and organisation of the human body
	Water	2	Study properties of water	Student will be able to identify and define different states of water.
November	Weather, seasons and clothing	2.5	Study different types of clothes and its material	Students will be able to describe weather, main three seasons and clothing.
December mid term evaluation				
January	The Earth and its companions	2.5	Draw any one constellation	Student will be able to describe rotation and revolution of the earth.
	Light , sound and force	2	Formation of shadow	Students will be able to define luminous and non- luminous objects.

February	Simple machines	2	Form a see saw by using ruler and eraser.	Students will be able to identify different types of simple machines.
March Final Term Evaluation				

Subject – Social Science**NAME OF THE BOOK- STARSHINE (TERM 1 AND 2)**

Month	Chapter	No. of hours	Activity	Learning outcome
April	My Family Workbook pages – 89, 90	3	Make a family tree and paste pictures of your family members on A4 size sheet	Students will be able to explain the differences between nuclear, joint and single parent families. They will be able to understand the responsibilities of family members and importance of helping each other at home.
April	Living And Working Together Workbook pages – 91, 92	3	Paste pictures of different occupations followed for earning a living	Students will be able to define community, describe different occupations, child labour and explain the value and respect for work.
May	Pre-mid term examination			
June	Summer vacation			
July	Knowing Our Earth Workbook pages – 93, 94	4	List and mark 7 continents and 5 oceans on world political map	Students will be able to compare the importance of map over a globe. They will be able to list and mark continents and oceans on a world map and list the four main directions.
July	Environment Workbook pages – 95, 96	4	Write a slogan/make a poster on ‘Save Environment.’ Paste pictures of different types of pollution.	Students will be able to list the types of pollution and their causes; importance of environment and how to save it.
August	Safety Rules Workbook pages – 97, 98	4	Make a collage on road safety. Write a song/poem related to it.	Students will be able to explain traffic lights and their meaning, describe first aid and first aid rules; be aware of good and bad touch.

August	Concept Of Time Workbook pages – 99, 100	5	Make a flow chart with the help of pictures from the time you were born to the present time	Students will be able to describe the terms like decade, century and timeline. They will be able to read calendars and do time management according to that. They will develop the skill of sequencing events in correct order and will understand the importance of chronology.
September	Mid term examination			
October	India – Our Beautiful Country Workbook pages – 101, 102 and 103	4	Make the different landforms and rivers on an Indian physical map	Students will be able to list the main physical divisions of India and describe them. They will also be able to describe different landforms and mark them on physical map of India.
November	Our Government Workbook pages – 104, 105 and 106	4	Mark any 10 states along with their capitals on Indian political map Mark the 8 UT's on Indian political map.	Students will be able to define government. State the role of central and state government. List and locate 28 states and 8 UT's on Indian political map.
December	Post-mid term examination			
January	Looking After Ourselves Workbook pages – 107, 108	3		Students will be able to list the duties performed by government. Describe the formation and functions of Gram Panchayat.
January	Our National Symbols And Heritage	4	Paste pictures and write the importance and symbolism of national symbols	Students will be able to understand the importance of national symbols, differentiate between India's material and non-material heritage, develop a deeper sense of patriotism. Understand culture and moral values,

	Workbook pages – 109, 110			the importance of preserving monuments and heritage sites.
February	Early Humans Workbook pages – 111, 112	3	Make a chart on the features of early humans.	Students will be able to describe the characteristic of early humans, elaborate the discovery of fire and invention of wheel and explain the beginning of farming and domestication of animals.
March	Final term examination			

MONTH	CHAPTER/ TOPIC	Hours	ACTIVITY	LEARNING OUTCOMES
APRIL	पाठ-1 खुशियां लाया प्रभात (कविता),	2	*जल्दी उठो विषय पर समूह चर्चा	*सुबह के सौंदर्य और जल्दी उठने के लाभों के बारे में बताना
	पाठ- 2 रंगा सियार	2	*नैतिक शिक्षा पर चर्चा	*झूठ और चालाकी का अंत हमेशा बुरा होता है का ज्ञान
	व्याकरण:- संज्ञा,	1	*चित्र में से संज्ञा शब्द ढूँढो	
	लिंग	1	*पासिंग द बॉल *चित्र देखकर नाम लिखिए और एक वचन या बहुवचन बताइए	*संज्ञा शब्दों का ज्ञान *लिंग के नियमों का ज्ञान ,* वचन के नियमों का ज्ञान
	वचन, अपठित गद्यांश	1	लिखित अभ्यास	*सोचने की क्षमता में वृद्धि
MAY	Revision			
JUNE	SUMMER VACATIONS			

JULY	पाठ 3 नन्हा बादल	2	बादल का चित्र बना कर रंग भरिए(A4 size sheet)	*मिलजुल कर रहने का ज्ञान
	अनुच्छेद- मेरा, मेरा विद्यालय घर	2	चित्र देख कर अनुच्छेद लेखन	
	पाठ-4 बया हमारी चिड़िया रानी,	1	*पक्षियों का घोंसला बनाने के लिए किन किन चीजों की आवश्यकता होती है उन पर चर्चा	रचनात्मक लेखन के ज्ञान में वृद्धि *कविता को उचित लय और भाव के साथ पढ़ने का ज्ञान
	पाठ-5 श्री का रोबोट	2	*मिलजुल कर खेलने वाले खेलों के नाम बताए	
	व्याकरण:-विशेषण, *अशुद्धि संशोधन,	1 1	*अपनी कक्षा के कमरे की विशेषताएँ लिखें सही क्रम में लिखे	*विशेषण शब्दों का ज्ञान *लिखित अभिव्यक्ति में स्पष्टता
AUGUST	पाठ-6 मुर्गी का निराला बच्चा	2	*साहसी बनो विषय पर चर्चा	*घमंड न करने व आपसी सहयोग की सीख
	पाठ-7 हम हैं सूरज चाँद सितारे	2	*सौरमंडल ग्रहों के चित्र बनाकर उनके नाम लिखे (A4 sheet)	*एकता मेलजोल तथा भेदभाव न करने की प्रेरणा
	व्याकरण:- क्रिया	1	चित्र देखकर क्रिया पहचानो	*व्याकरण ज्ञान में वृद्धि
	कहानी- साँप नेवला, शेर चुहिया अपठित गद्यांश	2 1	चित्र देखकर नाम बताओ प्रतियोगिता संज्ञा शब्द ढूँढो	*रचनात्मक व लिखित कौशल में वृद्धि *लिखित व पठन कौशल में वृद्धि
SEPTEMBER	MID-TERM EVALUTION			

OCTOBER	पाठ-8 स्वादिष्ट सलाद पाठ-9 प्यारा सा एक पत्र व्याकरण:- पर्यायवाची विलोम शब्द	1 2 1 1	(पठन कौशल) (OBT) *समूह चर्चा *कहानी में पर्यायवाची शब्दों को ढूँढो *विलोम बताओ प्रतियोगिता	*पठन कौशल में वृद्धि *रचनात्मक लेखन में वृद्धि *शब्दावली में वृद्धि *शब्द भंडार में वृद्धि
NOVEMBER	पाठ-10 गरमी पाठ- 11 रानी चींटी अपठित गद्यांश व्याकरण:- विराम चिह्न	2 2 1 1	*अलग अलग ऋतुओं पर चर्चा *जानवरों के राजा पर कुछ पक्तियाँ लिखो (A4 size sheet) *गद्यांश में रेखांकित शब्दों के वचन बदलो *सही विराम चिह्न लगाओ	*अलग अलग मौसमों की जानकारी *घमंड न करने और बुद्धि से काम करने की सीख *लिखित व पठन कौशल में वृद्धि *व्याकरण विषयों में वृद्धि
DECEMBER	POST MID TERM			
JANUARY	पाठ-12 नील परी पाठ-13 गुब्बारे वाला अपठित गद्यांश व्याकरण:- गिनती- (1-30)	2 2 1	*प्रश्नोत्तरी *गुब्बारे का चित्र बनाकर उसमें अपना मनपसंद रंग भरें *विलोम शब्द ढूँढों चित्र को देखो और लिखो * सीढ़ी खेल	*त्याग परोपकार व मदद की भावना की सीख *मनोरंजन तथा गली महल्लों में आने वाले फेरी वालों का ज्ञान करवाना *लिखित व पठन कौशल में वृद्धि *मातृभाषा के अंको का ज्ञान

FEBRUARY	पाठ-14 पेड़ और पौधे	2	*लेखन कौशल (OBT)	*लेखन कौशल में वृद्धि
	पाठ-15 पुरानी चीजों का सदुपयोग	2	*पुरानी चीजों का कुछ रचनात्मक बनाओ *चित्र देख कर उसके बारे में लिखो	*पुरानी चीजों के पुन प्रयोग के लिए प्रेरित होंगे
	व्याकरण:-चित्र विवेचन	1		*लिखित व पठन कौशल में वृद्धि

MONTH	CHAPTER	No. of hours	ACTIVITY	LEARNING OBJECTIVE
APRIL	ਵਰਨਮਾਲਾ, ਮੁਕਤਾ ਕੰਨਾਂ, ਸਿਹਾਰੀ ,ਬਿਹਾਰੀ, ਔਕੜ ਮਾਤਰਾਵਾਂ	3	ਮਾਤਰਾਵਾਂ ਦੇ ਚਿੰਨ੍ਹ ਬਣਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਲਿਖਣੇ।	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।
MAY	ਦੁਲੈਕੜ	3	ਮਾਤਰਾਵਾਂ ਦੇ ਚਿੰਨ੍ਹ ਅਤੇ ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਲਿਖਣੇ।	. ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸੋਚਣ ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।
JUNE	Summer vacation			
JULY	ਲਾਂ ਮਾਤਰਾਵਾਂ ,ਦੁਲਾਵਾਂ ,ਹੋੜਾ,ਕਨੌੜਾ ਮਾਤਰਾਵਾਂ	3	ਪੰਜਾਬੀ ਮਾਤਰਾ ਦੀਆਂ ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਨਵੇਂ ਸ਼ਬਦ ਲਿਖਣੇ	ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਸ਼ਬਦ ਗਿਆਨ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ।
AUGUST	ਲਗਾਖਰ ਬਿੰਦੀ, ਟਿੱਪੀ,ਅੱਧਕ,ਦੁੱਤ ਅੱਖਰ ਰੰਗਾਂ ਦੇ ਨਾਂ ,ਦਿਨਾਂ ਦੇ ਨਾਂ	3	ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਰੰਗ ਭਰੇ ਅਤੇ ਨਾਂ ਲਿਖੇ।	ਸ਼ਬਦ-ਭੰਡਾਰ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ।
SEPTEMBER	Mid Term			
OCTOBER	ਅੰਗਰੇਜ਼ੀ, ਦੇਸੀ ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ, ਇੱਕ ਤੋਂ ਦਸ ਗਿਣਤੀ, ਫਲਾਂ ਦੇ ਨਾਂ , ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ	3	ਫਲਾਂ ਅਤੇ ਸਬਜ਼ੀਆਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਨੂੰ ਚਿਪਕਾ ਕੇ ਉਸਦੇ ਗੁਣਾਂ ਬਾਰੇ ਲਿਖੇ।	ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ ਪੰਜਾਬੀ ਵਿਚ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ ।
NOVEMBER	ਦਸ ਗੁਰੂ ਸਾਹਿਬਾਨਾਂ ਦੇ ਨਾਂ ਰੁੱਤਾਂ ਦੇ ਨਾਂ, ਮੇਰੀ ਪਹਿਚਾਣ	3	ਰੁੱਤਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਚਿਪਕਾਓ।	. ਆਪਣੇ ਬਾਰੇ ਸਤਰਾਂ ਲਿਖਣ ਅਤੇ ਬੋਲਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।
DECEMBER	Post Mid term			
JANUARY	ਪਾਠ ਗੁਬਾਰੇ ਪਾਠ-ਤਾਜ਼ੀਆਂ ਸਬਜ਼ੀਆਂ	3	ਰੰਗਦਾਰ ਪੇਪਰ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਗੁਬਾਰੇ ਬਣਾ ਕੇ ਲਗਾਓ।	ਵਿਦਿਆਰਥੀ ਉੱਤਰ ਦੇਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ ।

FEBRUARY	ਪਾਠ- ਅਰਦਾਸ ਪਾਠ- ਸ਼ੇਰ ਤੇ ਚੂਹੀ	3	ਸ਼ੇਰ ਤੇ ਚੂਹੀ ਕਹਾਣੀ ਦੀਆਂ ਤਸਵੀਰਾਂ ਉੱਤਰ ਕਾਪੀ ਵਿੱਚ ਲਗਾਉਣਗੇ।	 ਹਰ ਇੱਕ ਦੀ ਮੱਦ ਕਰਨਾ ਸਿੱਖ ਜਾਣਗੇ।
March- Final Term Evaluation				

S.No	Month	Chapter-Name	No. of hours	Activity	Learning Outcome
1	April	Windows Operating System	2	Sort the icons of desktop Selecting ,deselecting & arranging the icons	Students will understand window and its different versions, Start & use an app in Window 10.
2	May	Tupitube-Animation Software	1.5	Create animation in Tupitube.	Students will understand TupiTube and its features. How to start a new project, understand the components of it.
JUNE Summer vacation					
3.	JULY	MS Word-Editing & Formatting	2	Star MS Word and create a notice for your school notice board using shapes & border. Change the text color , size and style accordingly.	Students will able to insert picture and wordArt in document and save a document
4.	August	Introduction to PowerPoint	2	Create five slide on the topic of parts of computer.	Students will understand the powerpoint, create and add slide , Format & Save Powerpoint presentation
SEPTEMBER REVISION AND MID TERM EXAMINATION					
5.	OCTOBER	Internet	1.5	Open web browser and find the information on “Ten famous Indian foods and type the same on Ms Word.	Students will understand the meaning of internet and uses of internet.
6.	NOVEMBER	Step-Wise Thinking	1.5	Write the steps of ‘Parents teacher meeting’ (using a step-by-step process) with the help of their	Students will understand step-wise thinking and know how to solve real-life situations through case study.

				teacher to know the details of the meeting and how it is organized,	
7.	DECEMBER	BlockBuddy- An introduction (Scratch)	1.5	Create a script in BlockBuddy by using Motion Blocks.	Students will understand the concept of BlockBuddy
8.	JANUARY	AI Vs. Human Intelligence	2	Draw a Camel and a Deer using AutoDraw	Students will understand the meaning and features of human intelligence. Differentiate between human Intelligence and AI
FEBRUARY REVISION AND FINAL TERM EXAMINATION					

CLASS: III**SUBJECT: MUSIC****NAME OF THE BOOK: MY MUSIC BOOK**

MONTH	CHAPTER NO & NAME	HOURS	ACTIVITY	LEARNING OUTCOMES
APRIL	Importance of Music, Two Alankars in different layakaries	120 minutes	Solo Singing of Alankars	Students will be able to learn and sing alankars.
MAY	Basic knowledge of Shudh and Vikrit Swaras, 3 Alankars	120 minutes	Solo Singing of Alankars	Students will be able to know types of swaras.
JUNE	SUMMER VACATION			
JULY	Dadra Taal on hands	120 minutes	Reciting Dadra Taal on hands	Students will be able to recite dadra taal on hands.
AUGUST	Hindi Motivational Song	120 minutes	Recitation of Song individually	Students will be able to learn and sing the song.
SEPTEMBER	MID TERM EXAMINATION			
OCTOBER	Hindi Motivational Song	120 minutes	Recitation of Song individually	Students will be able to learn and sing the song.
NOVEMBER	English Welcome Song	120 minutes	Class activity of Solo Singing	Students will be able to learn and sing the song.
DECEMBER	POST -MID TERM			
JANUARY	English Welcome Song	120 minutes	Class activity of Solo Singing	Students will be able to learn and sing the song.
FEBRUARY	English Welcome Song	120 minutes	Class activity of Solo Singing	Students will be able to learn and sing the song.
MARCH	FINAL EXAMINATION			

BOOK NAME: CANDID MY BOOK OF ANYTIME (GK)

MONTHS	NO. OF CHAPTERS	No. of hours	ACTIVITY	LEARNING OUTCOMES
APRIL	UNIT-1 INCREDIBLE INDIA Chapter No. 1,2,3,4,5,6 Golden Rule No. 1	1 hr40 min	Quiz based activity based on our famous personalities of India as well as about our seven wonders of the world in class	Students will come to know about our India, its religion, some famous personalities, our monuments as well as our continents of the world and superlatives of world.
MAY JUNE	Revision SUMMER VACATIONS			
JULY	UNIT-2 AND 3 THE WORLD AROUND US AND ANIMAL KINGDOM Chapter No. 8,9,10,11,12,13,14 Golden Rule No. 2 UNIT-4 PLANT KINGDOM Chapter No. 15,16,17,18,19,20 Revision test paper- 1 Golden Rule No. 3	1 hr 40 min 40 min 1 hr 40 min	Group based activity on different mammals build different houses as well as about different harmful insects with its harmful effects. Group discussion on benefit of eating healthy food as well raw vegetables in few lines by students.	Students will gain knowledge about various plants i.e. which plant grow on trees as well as which grows underground, about various categories , about insectivorous plants etc. Students will come to Know about seven wonders of the world, about underwater world, about National languages, about nest engineers for example which birds live in which form, about harmful insects, about extinct animals, about misleading animals names.

AUGUST	UNIT-5 SPORTS AND ENTERTAINMENT Chapter No. 21,22,23,24,25,26 Golden Rule No.4,5	2 hrs	Discussion on different sports with its equipment as well as names of renowned players related to various sports.	Students will become aware about different sports i.e. indoor/ outdoor games, about their fields of play like watersport as well as know about various playback singers in the field of entertainment.
SEPTEMBER	SMID TERM EXAM			
OCTOBER	UNIT-6 SCIENCE AND TECHNOLOGY Chapter No. 27, 28,29,30,31,32 Golden Rule No.6,7	1 hr 40 min	Quiz based activity based on unit-6 Science and Technology while identifying the pictures from the smart board by the students.	Students will learn about different body organs, about grouping of things, about knowing our doctors i.e. What do we call the doctors who treats bones problems, about types of energy like solar energy , mechanical energy etc.
NOVEMBER	UNIT-7 LANGUAGE AND LITERATURE Chapter No. 33,34,35,36,37 Revision test paper-2 Golden Rule No.8	2 hrs	Quiz based activity while visualizing smart board on sound of different objects.	Students will learn about abbreviations for example: What do we call kilogram in short? Answer: km. about different authors, about figurative expressions, about different sounds of objects for example: What is the sound of drum? Ans: beat
DECEMBER	POST MID TERM			
JANUARY	UNIT-8 LIFE SKILLS AND ENVIRONMENT Chapter No. 38,39,40,41,42 Golden Rule No. 9,10	1 hr 40 min	Declaration/ speech on 1 to 2 minutes on benefits of 3'RS	Students will gain knowledge which things are to be reduce, reuse and recycle, as well as know about things which spoil our environment, how to save paper, about method

			Reduce, Reuse, Recycle.	of cooking and about different advertising mascots.
FEBRUARY	UNIT- 9 AND 10 GENERAL AWARENESS AND BRAIN TEASERS Chapter No. 43,44,45,46,47 Revision test paper- 3	1 hr 40 min	Group discussion Quiz based activity based on different brain teasers questions using textbook, smartboard.	Students will memorize pictures and answer questions based on logos of TV channels, about different news Anchors, about puzzles based on math, about analogy for example: baby is too young as grandpa is too old .
MARCH	Final Term Evaluation			

Subject: Dance

Month	Dance steps	Learning Hours	Songs	Purpose	Learning Outcomes
APRIL & MAY	WESTERN	120 minutes	GURU BRAHMA (Songs of World Culture Fest)	Indian Prayer Dance with combination of western steps	Children will learn about the richness of our culture has to offer through the medium of dancing
JULY & AUGUST	SEMI CLASSICAL & FOLK + BASIC COCEPTS OF HAST MUDRAS	120 minutes	SWARGINIYO SE BHARA SUNGANDH MJHE ISS MITTI KI	Patritotic dance with a flavour of semi classical and basic folk steps	This will saw the seeds of patriotism into the young minds of children through dancing
SEPTEMBER	EXAMINATION	120 minutes			
OCTOBER & NOVEMBER	ZUMBA	120 minutes	IF YOU BELIEVE FINEOSE (BURNO MARS)	To motivate the students and add a dash of fun with fitness	This will encourage them to accept the challenges and dance for fitness.
JANUARY & FEBURARY	WESTERN WIYH SPORTS THEME	120 minutes	JIGRA JUST DO IT	To prepare them for Sports Day	The children will learn about the importance of sports and outdoor activities
MARCH	FINAL EXAMINATION				

Subject : Physical Education

Month	Chapter No. & Name	Hours	Activity	Learning Outcomes
April	Ch 1: Introduction & Basic Movement Activities	10 hrs	Warm-up, locomotor skills, stretching, throwing & catching	Develop basic motor skills, improve movement control, enhance participation
May	Ch 2: Basic Motor Skills & Balance	10 hrs	Running games, hopping, gymnastics basics, fun games	Improve balance, coordination, agility and confidence
June	Ch 3: Summer Vacation Activities	5 hrs	Home fitness challenges (skipping, yoga), daily exercise chart	Promote self-discipline, maintain physical fitness during holidays
July	Ch 4: Coordination & Teamwork Games	10 hrs	Ball games, mini games, rhythmic free-hand exercises	Build teamwork, develop ball-handling skills, enhance rhythm & coordination
August	Ch 5: Flexibility & Rhythm	10 hrs	Stretching games, yoga, dance, aerobics, drill basics	Increase flexibility, body awareness, and musical movement response
September	Ch 6: Evaluation & Competitions	8 hrs	Fitness tests, height/weight check, first aid basics	Assess physical development, understand basic health checks and safety
October	Ch 7: Introduction to Sports & Health Awareness	8 hrs	Intro to sports (cricket, football, basketball), health & hygiene talk	Gain awareness of sports rules, healthy habits, and personal hygiene in sports
November	Ch 8: Skill Development Games	9 hrs	Ball control drills, target throwing, catching techniques	Improve precision, fine motor skills, and sport-specific skills
December	Ch 9: Winter Fitness & Yoga	8 hrs	Indoor fitness games, yoga poses, fitness obstacles	Enhance endurance, flexibility, and indoor physical engagement
January	Ch 10: Team Games & Sportsmanship	8 hrs	Team sport drills, relay races, group discussions	Develop team spirit, fair play attitude, leadership qualities
February	Ch 11: Report Card Evaluation	6 hrs	Final fitness test, height & weight measurement	Evaluate year-long progress, physical growth, and skill acquisition

Month	Topic	Hours	Activity	Learning Outcome	Oral Topics
April	Rainy Day Drawing, Origami Butterfly	2 hrs	Draw and colour a rainy day (Book pgs 1–5); Create butterfly using origami	SWBAT depict weather scenes and learn paper folding techniques	Rainy Day, Origami Art
May	Leaf Impression Art	2 hrs	Make colourful leaf prints using various shapes (Book pgs 6–10)	SWBAT explore natural textures and colour application	Nature Printing, Leaf Shapes
June	Summer Vacation	-	-	-	-
July	Kitchen Scene, Thumbprint Insect Art	2 hrs	Draw mother working in kitchen (Book pgs 11–15); Make insect using thumbs	SWBAT represent real-life scenes and learn print art	Home Activities, Thumb Painting
August	Greeting Card for Soldiers	2 hrs	Design and colour a greeting card for Indian soldiers (Book pgs 16–20)	SWBAT show gratitude and creativity through card making	Patriotism, Soldiers
September	Mid-Term Examination	-	-	-	-
October	Dussehra Scene, Button Caterpillar	2 hrs	Draw and colour Dusshera scene (Book pgs 21–25); Create caterpillar with buttons	SWBAT explore festive art and 3D craft techniques	Festivals, Dusshera, Animals
November	Doodle Art	2 hrs	Create and colour a freestyle doodle artwork (Book pgs 26–30)	SWBAT express creativity through patterns and lines	Free Art, Doodles

December	Post Mid-Term Examination	-	-	-	-
January	Kite Flying Scene, Texture Painting	2 hrs	Draw kite flying scene (Book pgs 31–35); Create texture painting	SWBAT use different textures and represent festivals through art	Makar Sankranti, Texture
February	Basant Panchami Card	2 hrs	Make a greeting card on Basant Panchami (Book pgs 36–40)	SWBAT combine celebration themes into decorative greeting cards	Basant Panchami, Card Design
March	Final Examination	-	-	-	-