



BCM ARYA SCHOOL(SR. SEC)
SINGLA-ENCLAVE, LALTON-DOLON KHURD, LUDHIANA

"Nurturing Innovative Thinkers And Compassionate Leaders"

E-ACADEMIC ATLAS

SESSION – 2025-26



*"We do not inherit the Earth from our Ancestors,
We borrow it from our Children"*

CLASS- IV

Class: IV

**SUBJECT: ENGLISH NAME OF BOOK: STARSHINE (Term1 & 2), BBC Compacta
& WORKBOOK**

MONTH	CHAPTER/TOPIC	LEARNING HOURS	ACTIVITY	LEARNING OUTCOME
April	L-1 There must be a Rainbow	1 hr 20 min	Drawing a rainbow Draw and colour a rainbow(Art-integrated)	Learn the significance of different colour of rainbow.
	L-2 New Champion	1 hr 20 min	Speaking Skills Speak few lines on your favourite game	Learn the importance of how we can be kind to others
	Grammar:- Sentences, Re-arrangement of sentences	1 hr 20 min	Flash Card Frame sentences using flash cards	Learn how to make meaningful sentences
	Noun: Types	1 hr 20 min	Flow chart on types of Noun (Art-integrated)	Learn to distinguish between different types of noun
	Notice Writing	1 hr 20 min	Format + Creativity in Writing	Learn the importance of notice writing.
	Form of Verbs	40 min	Assignment	Learn new form of verbs
May	REVISION			
	Internal Assessment : Listening + Speaking Assignments on Grammar will be given			
	PRE MID TERM EVALUATION			
June	SUMMER BREAK			
July	L-3 True Friends(Poem)		My best friend Draw and write about your best friend(portfolio)	Learn the value of true friendship
	L-4 The Adventures of the Magic Report		Debate on electrical gadgets Are the electrical gadgets	Learn how we should stay close to nature

			good or bad for us?	
	Noun: Numbers, Gender, Countable and uncountable Noun		Real life implication	Students will learn the plural, feminine and masculine gender and distinguish between countable and uncountable noun
	Pronoun		Pronoun flowers making (Art integrated) (P)	Able to use appropriate pronoun for Noun
	Picture Composition		Describe a picture	Able to make few sentences describing a picture
July	L-5 Work less, Smile More	1 hr 40 min	Flow Chart Making Students will make a flowchart on types of pollution (Cross-curricular linkages with sci., Interdisciplinary)	Learn the importance of always smiling and keeping surroundings less noisy.
	L-6 What do we plant? (poem)	1 hr 20 min	<u>Planting a Tree</u> Students will plant the tree on their birthday and see how beautiful it grows	Learn the importance of trees
	Adjective	1 hr 60 min	<u>Real life implications</u> Show real objects to explain adjectives	Learn what are the describing words and how they are used
	Articles	1 hr 20 min	<u>Flower Making</u> Draw a flower and show articles on them.	Learn to use appropriate articles
	Message Writing	1 hr 20 min	Write a message on sticky note and pass it to your friend	Learn how to frame sentences in message writing
	Idioms	40 min	Assignment	Learn how to use different idioms

August	L-7 Squawky's Fitness Programme	1 hr 60 min	<u>Doing Exercise</u> Five simple steps of exercise will be done in class and will speak its benefits.	Learn the importance of exercising
	L-8 The Outing	1 hr 60 min	<u>An outing</u> Students will be taken to an outing to a garden nearby	Learn how we can be brave and strong in adverse conditions
	Paragraph Writing (Festivals, Person)	1 hr 20 min	Describe your favourite festival	Learn how to frame sentences
	Letter writing Verb, agreement of subject and verb	80 min	Format + content Show action words	Learn the importance of letter writing Learn when verb agrees with Subject
	Present tense (Simple, present continuous + perfect perfect)	1 hr 60 min	Table of tenses	Learn how to use appropriate verb according to tense
	Homophones	40 min	List of homophones	Learn what are homophones

**Grammar Assignment
MID TERM EVALUATION**

October	L-1 Health & Fitness(poem)	1 hr 20 min	Interdisciplinary Maths <u>Daily Routine Chart</u> Student will make a daily routine chart with a duration	Learn the importance of keeping track of daily track of your routine
	L-2 Virtual Adventure	1 hr 60 min	<u>Speaking Skills</u> Speak on any adventure game	Learn the importance of making new friends
	Paragraph Writing(Festivals, person)	1 hr 20 min	Describe your favourite festival	Learn how to frame sentences
	Past tense (Simple past, past continuous, pas perfect)	1 hr 20 min	Table of tenses	Learn how to use appropriate tense
	Forms of verbs	40 min	List of Forms of verbs	Learn the new word, forms of verbs
	L-5 Kindness Brigade	1 hr 60 min	<u>Thank you Card</u> Make a Thank you Card(Art- integrated)	Learn the importance of making a pleasing

November				environment
	Diary Entry	1 hr 20 min	Describe any special day of this month	Learn the importance of expressing yourself in a diary
	Future Tense(Simple future, Future continuous)	1 hr 20 min	Table of tenses	Learn how to use appropriate verb according to the tense
December	POST MID TERM EVALUATION			

January	L-6 Little Drippy's Adventure	60 min	Interdisciplinary Artistry(Sci) <u>Water Cycle</u> Students will make a water- cycle diagram	Students will learn why activities are important
	Story Writing	1 hr 20 min	Narrate a Story	Able to write story using hints.
	Capital Letter Punctuations	1 hr 20 min	Table of punctuation marks	Learn where to use appropriate punctuation marks
February	L-7 Kindness (Poem)	1 hr 20 min	<u>Flower Giving Activity</u> Bring a flower and give it to your favourite teacher, attendant, peon, etc.	Students will learn how kindness passes from one to another.
	Application Writing	1 hr 20 min	Format + Creativity in framing the content	Learn to improve creative skills
	Editing	1 hr 20 min	Sentences on Editing	How to edit sentences
March	FINAL TERM EVALUATION			

Class :- IV

Subject: - MATHEMATICS

NAME OF BOOK: STARSHINE (Term1 & 2) & Workbook

Month	Chapter/TOPIC	Learning Hours	Activity	Learning Outcome
APRIL	Ch-1 Numbers and numeration	7	<ul style="list-style-type: none">• Indian place value chart• Mind Game (Roman Numbers using match sticks)	Read and write large numbers using Indian system. Expanded form, face value Place value, standard Comparing, ordering and formation of numbers Rounding off numbers to nearest 10 and 100 and roman numerals upto 100
	Ch- 2 Addition and subtraction	6	<ul style="list-style-type: none">• Enactment on real life problems	Addition and subtraction of 5-digit and 6-digit numbers. apply properties of addition and subtraction, estimate the sum and difference. Real life word problems
May	Tables 2 to 16 & REVISION OF SYLLABUS			
	Practice workbook pages 33 to 38			
	Skill Assessment – class activities/portfolio+notebook Pre-Mid Term Evaluation			
JUNE	SUMMER VACATION			

JULY	Ch 3 Multiplication And Division	5	Role play- solve real life problems Puzzle- on multiply and division	Properties of multiplication & division. Multiply and divide 2 digit and 3 digit numbers. Real life problem sums based on multiplication/ division.
	Ch-4 Factors And Multiple	6	Sieve of Eratosthenes Venn Diagram	Divisibility of numbers Prime and composite numbers Express given number as product of prime numbers Calculate HCF/LCM Prime factorisation of a number
August	Ch- 5 Money	6	Observation of shopping, grocery or any bill	Express money in words and in figures, convert rupee into paise and vice versa, Apply basic operations on money and Solve Real life problems
	Ch- 6 Time	7	Reading time using real clock. Make a time table in 12 hours and 24 hours clock. Tables 2 to 17	Convert the units of time, 12 hours and 24 hours clock Add and subtraction of time
Practice workbook pages 39 to 50				

September Mental Maths+ Story Sums**MID TERM EVALUATION**

October	Ch- 1 Fraction	6	Fraction robot / bird Portfolio Lab Activity-enactment on birthday party	Concept of fraction, types of fraction, simplest form of fraction, comparing and ordering of fraction and sum and difference of fraction. Real life problem based sums
	Ch-2 Measurement	5	Demonstration of units(length, weight, capacity)	Standard units of measurement (length, weight, capacity) add and subtraction of units Convert bigger units to smaller units and vice versa Apply four operations in solving real life problems
November	Ch- 3 Basic Geometry Concept Tables 2 to 18	5	Geo Board 2D/3DShapes Using Air Clay	Identify point, line, ray, line segment, Measure and draw angles using protractor, Define and classify, triangle

				s, quadrilaterals , construct circle.
Practice workbook pages 51 to 56				
SKILL ASSESSMENT: NOTEBOOK + PORTFOLIO/ CLASS ACTIVITIES				
December POST MID TERM EVALUATION				
January	Ch-4 Perimeter and Area	5	LAB ACTIVITY: To find area and perimeter of real objects	Perimeter and area of triangle, square and rectangle, perimeter of irregular shapes, area of square and rectangle. Real life problem based sums
	Ch- 5 Patterns And Symmetry	5	Jewellery design using symmetrical pattern	Identify and define Symmetrical figures and line of symmetry. Locate line of symmetry.
February	Ch- 6 Data Handling Tables 2 to 20	5	Survey in school/locality	tally marks pictograph bar graph
MARCH Mental Maths+ Story Sums				
FINAL TERM EVALUATION				

MONTH	CHAPTER	NO. OF HOURS	ACTIVITY	LEARNING OUTCOMES
April	Green Plants	2	Draw and label the structure of a leaf	Students will be able to learn how plants make their own food.
	The world of flowers	1.5	Label the different parts of a flower	Students will be able to identify different types of flower based on blooming season and classify them on land and in water
May	Revision for pre-mid term			Students will be able to revise the topics for the pre-mid exams
	Practice Workbook Pages 65 to 67			
	SKILL ASSESSMENT: Class Activities/Portfolio + notebook			
JUNE	PRE MID EVALUATION			

July	Teeth and microbes	5	Draw And Label The Diagram Of Structure Of Tooth	Students will be able to learn different sets of teeth present in humans and microbes
	Digestive and excretory system	2.5	To study parts of digestive system through Human torso	Students will be able to learn about the process of digestion and excretion
	Soil and its types	2.5	Worksheet on Conservation of soil	Students will be able to learn which soil is best for growing plants.

August	Adaptations in plants	3	Group activity regarding draw and explain different features of plants	Students will be able to understand the nature and adaptations according to habitat of plants.
	Measurement	3	Different ways of measuring units in our daily lives	Students will be able to learn different ways of measuring things on daily basis.
Practice workbook pages 68 to 75				
September	MID TERM EVALUATION			
October	Safety and first aid	2	Use an old shoe box to make your own first aid box. Put cotton, bandage, a pair of scissors, band-aid, antiseptic- cream. Learn the use of each thing	Students will be able to learn about different safety rules to save themselves
	Shelter around us	2.5		Student will be able to evaluate the qualities of a good house

November	Solids, liquids and gases	3	Collect different substances. Identify whether these are solids or liquids. Also, check if they are soluble in water or not. Record your observations.	Students will be able to learn about the three states of matter and arrangement of particles
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Practice workbook pages 76 to 79

December POST-MID TERM

January	Adaptations in animals	Paste any 5 pictures of animals that camouflage	3	Student will be able to describe various adaptations in animals.
	Animals and their young ones	List the names of animals (five each) that give birth to young ones and lay eggs on your notebook.	3	Students will be able to learn life cycle of different animals and insects.
February	Sound and communication	Discuss various modes of communication	3	Students will be able to learn different modes of communication

Practice workbook pages 80 to 84

March FINAL TERM EVALUATION

Month	Chapter	Learning hours	Activity	Learning outcome
April	India Physical divisions I	6	Make a chart on location, climate and activities done in following areas- a) Himalayas b) Plateau c) Plains	Students will be able to describe the physical features of Himalayas, central highlands and Deccan plateau and explain features of northern plains.
	India Physical division II	6	Find information about the life and food habits of the people of Great Indian desert.	Students will be able to describe the physical features of desert region, coastal plains etc. And list the causes of shortage of water in desert region.
May	Revision of syllabus			
Practice workbook pages 85 to 90				
Skill Assessment – class activities/portfolio+notebook Pre-Mid Term Evaluation				
Summer vacation				
July	People of India	6	Make a chart on different cultures following in India. Write a Slogan/Make a poster on unity in Diversity.	Students will be able to identify cultural diversity, traditional clothing and language, folk And concept of India

	They made history	5	Learn and recite one of the kabir's doha. Write the contribution of social reformers for our community	Students will be able to recognize different social reformers and their sacrifice for our community
	The climate of our country	4	Make a chart on different seasons of India.	Students will be able to identify and describe features different seasons of India.
August	Our rights and duties	3	Make a poster / collage on any of the fundamental rights.	Students will be able to define the terms constitution , democracy, socialism and secularism. They will be able to differentiate between forms of government and list their fundamental rights and duties.
Practice workbook pages 91 to 98				
September	MID TERM EVALUATION			

October	Local Self-Government	3	Make a chart on the formation and composition of gram panchayat and municipal corporation	Students will be able to describe three levels of government and functions of gram panchayat and municipal corporation.
November	Rivers Of India	5	List and mark rivers of India on an Indian physical map	Students will be able to identify and differentiate between different types of rivers and tell their importance and locate them on Indian physical map.
Practice workbook pages 99 to 103				
December	Post Mid Term Evaluation			
January	Our Mineral Wealth	5	On an Indian political map, mark 2 reserves of the following minerals:- a) Iron b) Copper c) Manganese d) Bauxite e) Gold	Students will be able to define and describe the types of minerals found in India.
	Agriculture And Industries Of India	3	On an Indian political map mark the following industries:- a) Iron and Steel b) Shipyard c) Aircraft d) Automobile e) Textile f) Electronic goods Mark the Distribution of crops on Indian	Students will be able to describe main agricultural seasons and identify the types and importance of industry.

			political map	
February	Evidences In History	4	Paste pictures of different evidences from history (Artefacts, coins, sources, monuments etc.)	Students will be able to identify different types of historical sources and understand the need to preserve them.
Practice workbook pages 104 to 112				
March	Final term Evaluation			

CLASS: - IV
SUBJECT:-HINDI

NAME OF THE BOOK:- RAVYA & VYAKARAN

MONTH	TOPIC	LEARNING HOURS	ACTIVITY	LEARNING OUTCOME
April	व्याकरण -संज्ञा (परिभाषा और किस्में) लिंग (परिभाषा और किस्में), संयुक्ताक्षर अनुच्छेद- दर्शनीय स्थल ,बसंत ऋतु, हमारा राष्ट्रीय झंडा	2 hours	छात्रों को एक कहानी अनुच्छेद दिया जाएगा वह उसमें से संज्ञा शब्दों को रेखांकित करेंगे	बच्चों में भाषा का विकास शब्दावली लेखन की समझ बढ़ेगी
		2 hours	उसमें से संज्ञा शब्दों को रेखांकित करेंगे	वाक्य निर्माण कौशल में सुधार
		1 hour 1 hour	छात्रों से समूह चर्चा की जाएगी	छात्र भाषा के प्रवाह में निपुण होंगे
		2 hours	छात्रों से समूह चर्चा की जाएगी	छात्र भाषा के प्रवाह में निपुण होंगे
May	पाठ -1(कविता) हम नन्हे नन्हे बच्चे ,पाठ -2 हरे रंग का घोडा	3 hours	भारत देश की विशेषताओं पर पांच-पांच वाक्य लिखेंगे छात्रों से बीरबल के किस्सों की चर्चा की जाएगी	रचनात्मक सोच और देश प्रेम की भावना विकसित होगी छात्रों में सूझबूझ से समस्या का समाधान करने की कला विकसित होगी

		PRE MID TERM EVALUATION		
June	SUMMER VACATION			
July	पाठ 3 प्लास्टिक प्रदूषण	3 hour	छात्रों से पर्यावरण प्रदूषण पर समूह चर्चा की जाएगी	छात्रों को प्लास्टिक से होने वाले नुकसान के बारे में बताया जाएगा
	पाठ-4 OBT	1 hour	पाठ पढ़कर स्वयं उत्तर ढूंढो	कौशल का विकास होगा
	पाठ 5 कीमती पत्ते	2 hours	पुरानी चीजों का उपयोग करके कुछ रचनात्मक बनाएंगे	छात्र वस्तुओं का सदुपयोग करना सीखेंगे
	पाठ 6 ऊटी की सैर	2 hours	छात्र अपनी मनपसंद जगह के बारे में करेंगे	छात्रों में पत्र को उचित भाव के साथ पढ़ने और समझने की कला विकसित होगी
	पत्र लेखन,	2 hours	छात्र a4 साइज शीट में अपने माता-पिता को पत्र लिखेंगे।	छात्रों को औपचारिक पत्र और अनौपचारिक पत्र में अंतर का ज्ञान होगा।
	सर्वनाम, अशुद्धि संशोधन	2 hours	संज्ञा से सर्वनाम बदलो। वाक्य में से अशुद्ध वाक्यों को खोजो।	लेखन कौशल का विकास होगा।
	वचन	2 hours	वाक्य में से एकवचन और बहुवचन को अलग-अलग लिखो।	छात्रों में पढ़ने और लिखने की क्षमता बढ़ेगी।

August	पाठ 7 चूहे की दिल्ली यात्रा, पाठ 8 आओ भर ले खुशियां Internal assessment	4 hours	15 अगस्त और 26 जनवरी के दिन के महत्व के बारे में चर्चा की जाएगी कविता वाचन	छात्रों में पढ़ने व लिखने की क्षमता बढ़ेगी।
September	MID TERM EVALUATION			
October	पाठ 9 दमन और पिथियस पाठ 10 हिमालय कहानियां -कपटी मित्र ,सारस और लोमड़ी विलोम शब्द पर्यायवाची शब्द वाक्यांशों के लिए एक शब्द	2 hours 2 hours 2 hours 2 hours	छात्र a4 साइज शीट पर अच्छे मित्र के गुण लिखेंगे। Quiz and Puzzle छात्रों को अधूरी कहानी दी जाएगी वह अपनी कल्पना के अनुसार उसे कहानी को पूरा करेंगे। Cbl; बच्चे पुरानी चीजों का उपयोग करके कुछ रचनात्मक बनाएंगे। कक्षा में छात्र पर्यायवाची शब्द से वाक्य का निर्माण करेंगे। Rapid fire round	छात्रों को मित्रता घर परिवार से प्रेम तथा बलिदान की भावना की सीख मिलेगी। छात्रों को हिमालय पर्वत के बारे में जानकारी मिलेगी। छात्रों में रचनात्मकता और कल्पना शक्ति का विकास होगा। शब्दावली का विकास। छात्रों के शब्दावली का विकास लेखन और अभिव्यक्ति में सुधार होगा।

November	पाठ 11 लोकमान्य तिलक	2 hours	OBT	इस पाठ के माध्यम से छात्र दूसरों के कार्य में बाधा ना डालना, अपनी भूल स्वीकार करना ,उचित व्यवहार करना सीखेंगे।
	पाठ 12 नानी की कहानी	2 hours	छात्रों को स्कूल के पुस्तकालय में से कहानी की किताब खोज कर पढ़ने को कहा जाएगा।	अंधविश्वासों से दूर रहने का संदेश देना।
	अपठित गद्यांश	1 hour	छात्र प्रश्नों के उत्तर ढूंढ कर लिखेंगे।	
	Internal assessment		श्रवण कौशल लेखन कौशल	पठन कौशल का विकास होगा।
December	POST -MID TERM EVALUATION			
January	पाठ 13 सुख की कुंजी	2 hours	छात्रों से उनके मनपसंद मौसम के बारे में पूछा जाएगा	छात्रों को ऋतु के सौंदर्य तथा परिश्रम के महत्व का ज्ञान होगा।
	पाठ 14 थॉमस अल्वा एडिसन	2 hours	एडिसन के आविष्कारों की सूची तैयार की जाएगी।	छात्रों को पता चलेगा की मेहनत और लगन से काम करना चाहिए।
	पत्र लेखन-जन्मदिन पर घड़ी भेजने पर धन्यवाद पत्र	2 hours	गिफ्ट रैप करवाया जाएगा ।	रचनात्मक लेखन का विकास होगा।

	<p>कक्षा में प्रथम आने पर छोटे भाई को बधाई पत्र।</p> <p>मुहावरे ,विराम चिह्न , विशेषण</p>	3 hours	<p>बधाई कार्ड बनवाया जाएगा।</p> <p>चित्र से मुहावरे पहचानो।</p> <p>छात्रों को कहानी दी जाएगी छात्र उसमें सही विराम चिह्न का प्रयोग करेंगे।</p>	<p>लेखन और पठन कौशल का विकास।</p> <p>शब्दावली में वृद्धि कौशल में सुधार।</p>
February	<p>पाठ 15 मनोरम स्थलनैनीताल</p>	2 hours	<p>नैनीताल के प्रसिद्ध स्थान के बारे में कक्षा में चर्चा।</p>	<p>पर्यटन से जीवन में रोमांस तथा उत्साह और घूमने फिरने के महत्व को स्पष्ट करना।</p>
March	FINAL TERM EVALUATION			

Class:- IV

Subject:- ਪੰਜਾਬੀ

Name of the Book: ਸਰਬ ਪੰਜਾਬੀ ਪਰਵੇਸ਼ਕਾ

MONTH	CHAPTER	LEARNING HOURS	ACTIVITY	LEARNING OBJECTIVE
April	ਵਰਨਮਾਲਾ, ਮਾਤਰਾਵਾਂ ਪਾਠ 17 ਸਿਲਕੀ, ਪਾਠ 18 ਬੱਬੂ ਦਾ ਹੈਪੀ ਬਰਥਡੇ	3	ਕੱਤੇ ਦੇ ਚਿੱਤਰ ਵਿਚ ਰੰਗ ਭਰਨਗੇ।	ਵਿਦਿਆਰਥੀ ਜਨਮਦਿਨ ਉੱਪਰ ਦੂਸਰੇ ਲੋੜਵੰਦ ਲੋਕਾਂ ਦੀ ਮੱਦਦ ਕਰਨਾ ਸਿੱਖ ਜਾਣਗੇ।
May	ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ	3	ਤੁਸੀਂ ਆਪਣਾ ਜਨਮਦਿਨ ਕਿਵੇਂ ਮਨਾਇਆ ਸਤਰਾਂ ਲਿਖੋ	ਵਿਆਕਰਨਿਕ ਨਿਯਮਾਂ ਤੋਂ ਜਾਣੂ ਹੋ ਜਾਣਗੇ।
June	SUMMER VACATION			
July	ਪਾਠ 19 ਗੋਰੀ ਗਾਂ ਪਾਠ 20 ਵੀਰ ਦਾ ਵਿਆਹ, ਪਾਠ 21 ਗੋਲ ਮਟੋਲ ਵਿਆਕਰਨ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾਂ	3	ਗਾਂ ਤੋਂ ਮਿਲਣ ਵਾਲੀਆਂ ਪੌਸ਼ਟਿਕ ਚੀਜ਼ਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਨੂੰ ਲਗਾਉਣਗੇ। ਮਠਿਆਈ ਦੀਆਂ ਤਸਵੀਰਾਂ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ	ਵਿਦਿਆਰਥੀ ਵਿਆਹ ਵਾਲੇ ਲੋਕ- ਗੀਤਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰ ਲੈਣਗੇ
August	ਪਾਠ-22 ਸ਼ਰਾਰਤੀ ਚੂਹਾ, ਪਾਠ-23 ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾਂ ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ ਲੇਖ ਗਾਂ	3	ਪੰਜਾਬ ਦੇ ਪ੍ਰਸਿੱਧ ਲੋਕ- ਨਾਚ, ਪਹਿਰਾਵਾ, ਖਾਣ - ਪੀਣ ਦੀਆਂ ਤਸਵੀਰਾਂ ਲਗਾਓ	ਪੰਜਾਬੀ ਮਾਂ ਬੋਲੀ ਅਤੇ ਲਿੰਗ ਵਚਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰ ਲੈਣਗੇ
September	MID TERM EVALUATION			
October	ਪਾਠ 24 ਹਵਾ ਅਤੇ ਸੂਰਜ , ਪਾਠ 25 ਤਿਰੰਗਾ	3	ਵਿਦਿਆਰਥੀ ਤਿਰੰਗਾ ਝੰਡਾ ਬਣਾ ਕੇ ਰੰਗ ਭਰਨਗੇ।	ਤਿਰੰਗਾ ਝੰਡੇ ਦੀ ਮਹੱਤਤਾ ਅਤੇ ਰੰਗਾਂ ਦੇ ਪ੍ਰਤੀਕ ਬਾਰੇ ਜਾਣਕਾਰੀ

				ਪ੍ਰਾਪਤ ਕਰ ਲਈ
November	ਪਾਠ 26 ਸਾਰਸ ਅਤੇ ਲੁੰਬੜੀ , ਪਾਠ 27 ਮੇਰਾ ਸਕੂਲ ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ	3	ਸਕੂਲ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਪੰਜ ਵਾਕ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿਚ ਲਿਖਣਗੇ	ਸਕੂਲ ਨੂੰ ਸਾਫ ਸੁਥਰਾ ਰੱਖਣ ਅਤੇ ਇਸਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਗੇ
December	POST MID TERM EVALUATION			
January	ਪਾਠ 28 ਆਈ ਬਸੰਤ, ਪਾਠ 29 ਕਹਾਣੀ ਆਈਸਕ੍ਰੀਮ ਦੀ, ਵਿਆਕਰਨ ਅਣਡਿੱਠਾ ਪੈਰਾਂ, ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ	3	ਆਪਣੀ ਮਨ-ਪਸੰਦ ਆਈਸਕ੍ਰੀਮ ਦਾ ਚਿੱਤਰ ਬਣਾਓ	ਬਸੰਤ ਰੁੱਤ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰ ਲੈਣਗੇ
February	ਪਾਠ 30 ਸੜਕ ਸੁਰੱਖਿਆ, ਪਾਠ 31 ਸਫਾਈ ਪਾਠ 32 ਦਾਦੀ ਮਾਂ ਲੇਖ ਮੋਰ	3	ਟ੍ਰੈਫਿਕ ਬੱਤੀਆਂ ਦਾ ਚਿੱਤਰ ਬਣਾ ਕੇ ਰੰਗ ਭਰਨਗੇ	ਸੜਕ ਸੁਰੱਖਿਆ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰ ਲਈ
MARCH	FINAL TERM EVALUATION			

Class: IV
Subject: GK

Name of book: CANDID Anytime GK & GO FOR MORE GK

MONTHS	NO. OF CHAPTERS	LEARNING Hours	Activity	LEARNING OUTCOMES
April	UNIT-1 INCREDIBLE INDIA Chapter No. 1,2,3,4,5,6 Golden Rule No. 1	1 Hour 40 min	Quiz based activity based on our famous personalities of India as well as about their efforts.	*Students will come to know about our India, its various festivals, some famous personalities about our famous Nobel Laureates, as well as our great Heritage.
May	REVISION .PRE-MID TERM EVALUATION			
June	SUMMER VACATION			
July	UNIT-2 THE WORLD AROUND US Chapter No. 7,8,9,10,11,12,13 Revision test paper-1 Golden Rule No. 2	1 hour 40 min	Description on any one Wonder of the world from seven wonders of the world by students Group activity based on different	*Students will come to know about Father of the Nations/ Countries, about World best attractions, about full of International Organizations i.e. WHO World Health Organization, as well as know about the world around us.

	<p>UNIT-3 and 4 ANIMALS\ PLANTS KINGDOM Chapter No. 14,15,16,17,18,19 Revision test paper-2 Golden Rule No. 3</p>		<p>mammals, small creatures with its features using smart board.</p>	<p>*Students will know about different birds and animals kingdom as well as about different deadly creatures\special Mammals, about small creatures. Students also came to know about different types of plants, about its flowers, about plants that heal our body about its nutrients etc.</p>
August	<p>UNIT- 5 SPORTS AND ENTERTAINMEN T Chapter No. 20,21,22,23,24,25 Golden Rule No. 4,5</p>	2 hrs	<p>Declaration/spee c h on 1 to 2 minutes on famous sports player by students in class.</p>	<p>*Students will became aware about different sports i.e. Indoor\Outdoor games, their famous personalities according to their sport etc.</p>
September	MID TERM EVALUATION			
October	<p>UNIT-6 SCIENCE AND TECHNOLO GY Chapter No. 26,27,28, 29,30,31 Golden Rule No. 6,7</p>	1 hour 40 min	<p>Quiz based activity on Unit 6 Science and Technology in class.</p>	<p>*Students will learn about equipment to be used by doctors to observe patient, about various diseases that affect different organs, about Sun's Family, about Computer Quiz, famous founders of various sight like yahoo, Google etc. as well as about different website icons.</p>

November	UNIT-7 LANGUAGE AND LITERATURE Chapter No. 32,33,34,35,36 Revision test paper-3 Golden Rule No. 8	2 hours	Any motivational story telling activity with its moral by students in class.	*Students will create their imagination while observing pictures given in the text books related to the chapters, fascinating story books, gain knowledge about anagrams, about words which are to be translated from British English to American English about tales with morals.
December	POST MID TERM			
January	UNIT-8,9 LIFE SKILLS AND ENVIRONMEN T AND GENERAL AWARENESS Chapter No. 37,38,39,40,41 Golden Rule No. 9	1 hour 40 min	Memorization of important documents like Aadhar card, passport with its brief description.	*Students will gain knowledge about basic civic sense, about different environmentalist work for creating environment healthy etc. as well as students came to know about important documents, about different STD codes, about analogy.
February	UNIT-10 MATHS PUZZLE, LETTER SERIES REVISION TEST PAPER- 42,43,44,45 Golden Rule No. 10	1 hour 40 min	various brain teaser activity based on Math quiz using smart board	*Students will use their own imagination for solving math puzzles and letter series. It will upgrade their thinking power and creativity.
March	FINAL TERM EVALUATION			

Classe_ :IV**Sujet: Français****Nom du livre: Idées (Débutant)**

Mois	Leçon	Heures	Activité	Résultat d'apprentissage
Avril	Alphabet Salut les amis!	3	Parler en français calculations	Identifier les mots français
Mai	Bienvenue à paris	2/3	montrer les lieux de paris	Saluer ,Remercier
Juillet	Qui est- ce? Évaluation	2/3	Les personnages célèbres français et francophones	Se présenter
Août	C'est...	3	Les rythmes scolaires en france Parler des animaux	L'intonation Distinguer entre le masculin et le féminin
Septembre	Dans la forêt	3	s'amuser avec les études	Comptine: la samines en couleurs
Octobre	Bon appétit	3	parler de leur famille en français	!Distinguer entre l'accent aigu ' é ' et l'accents grave ' è ' sons des animaux
Novembre	La famille martin fête Noël	3		La liason
Décembre	Évaluation	3	échantillon de test ppr	J'aime les fruits Comptines et chants de Noël
Janvier	Transcriptions	3		Les fêtes françaises et d'autres
Février	Révision	3		bien préparé pour l'examen doutes dissipés

Month	Topics	No. of Hours	Activity	Learning outcomes
APRIL MAY	पाठ - 1 वर्णमाला	2.00	सामूहिक चर्चा,	स्वर और व्यञ्जनों का ज्ञान
	पाठ - 2 वर्ण परिचय	2.00	लेखन कार्य	संयुक्त तथा मात्रा युक्त वर्णों का ज्ञान
	गणना , वार्तालाप	40 min	कक्षा परीक्षण	गणना लट् लकार का ज्ञान
	व्याकरण	1.20	अपठित संवाद	वार एवं महीनों की नाम , गणना लट् लकार , लिङ्ग परिचय, धातु परिचय का ज्ञान
JULY AUGUST	पाठ - 3 शब्द परिचय	2.00	संवाद	शब्दों के रचना की सम्यक् जानकारी
	पाठ - 4 अकारान्त पुल्लिङ्ग शब्द	2.00	उद्घाटित पुस्तक परीक्षण	अकारान्त पुल्लिङ्ग शब्दों का सम्यक् बोध
	पाठ - 5 अकारान्त स्त्रीलिङ्ग शब्द	2.00	सामूहिक चर्चा,	आकारान्त स्त्रीलिङ्ग शब्दों का सम्यक् बोध
	पाठ - 6 अकारान्त नपुंसकलिङ्ग शब्द	2.00	लेखन कार्य	अकारान्त नपुंसकलिङ्ग शब्दों का सम्यक् बोध
	संस्कृत गणना	40 min	कक्षा परीक्षण	संस्कृत गणना का ज्ञान
	व्याकरण	1.20	अपठित संवाद	धातुरूप - लट् लकार (असीमित) का ज्ञान

Month	Topics	No. of Hours	Activity	Learning outcomes
OCT NOV	पाठ -7 धातु परिचय	2.00	संवाद	धातुओं का ज्ञान
	पाठ -8 सर्वनाम परिचय	2.00	उद्घाटित पुस्तक परीक्षण	सर्वनाम का ज्ञान
	पाठ - 9 अव्यय परिचय	2.00	सामूहिक चर्चा,	अव्यय का ज्ञान
	पाठ -10 पशु पक्षियों के नाम	2.00	लेखन कार्य	पशु - पक्षियों के नाम का ज्ञान
	संस्कृत गणना , अव्यय - अर्थ	1.20	कक्षा परीक्षण	संस्कृत गणना, अव्यय -अर्थ का ज्ञान
	व्याकरण	1.20	अपठित संवाद	लिंग बदलो ,बताओ , धातुरूप - लट् लकार शब्दरूप (अकारांत पुल्लिङ्ग) का ज्ञान
JAN FEB	पाठ -11 फलों के नाम	2.00	संवाद	फलों का ज्ञान
	पाठ -12 शरीर के अङ्ग	2.00	उद्घाटित पुस्तक परीक्षण	शरीर के अङ्गों का ज्ञान
	पाठ -13 विद्यालय:	2.00	सामूहिक चर्चा,	विद्यालय मे स्थित वस्तुओं और व्यक्तियों का ज्ञान
	व्याकरण	2.00	लेखन कार्य	शब्दरूप, धातुरूप, सन्धि का ज्ञान
	अव्यय, शुद्ध -अशुद्ध वाक्य	1.20	संवाद	अव्यय, शुद्ध -अशुद्ध वाक्य का ज्ञान

Month	Topic	Number of Hours	Activities	Learning Outcome
April	Greetings & Introductions	4	1. Pair Work: Role-play	- Introduce oneself in German.
			2. Flashcards: Memory matching game.	- Use basic greetings in everyday conversation.
			3. Group Dialogue: Practice "Wie geht's?" responses.	- Understand formal and informal greetings.
May	Numbers (1-10)	2	1. Counting Songs: Practice numbers through	- Count from 1 to 10.
			2. Math Game: Simple addition and subtraction.	- Answer simple math questions in German.
			3. Number Bingo: Bingo with numbers.	- Use numbers in basic operations.

July	Colors	2	<p>1. Coloring Activity: Color objects in German.</p> <p>2. Object Description: Describe objects using color words.</p>	<p>- Name basic colors in German. -Use colors to describe objects.</p>
	Family Members	3	<p>1. Family Tree: Draw a simple family tree and label members in German.</p> <p>2. 2. Sentence Practice: Introduce family with sentences like "Meine Mutter heißt...".</p>	<p>Learn names for family members. - Form simple sentences about family.</p>
	Days of the Week	3	<p>1. Day Chart: Create a weekly schedule using days in German.</p>	<p>- Learn days of the week in German. -Ask about plans for specific days.</p>
	Pets and Animals	3	<p>1. Animal Flashcards: Match animals to their German names.</p>	<p>- Learn common pets and animals in German.</p>

August	School Vocabulary	3	1. School Tour: Describe their classroom in German.	- Learn common school- related words
			2. Classroom Vocabulary Game: Identify school objects in German.	- Talk about their school.
	Classroom Commands	3	GroupActivity: "Simon Says" in German using classroom vocabulary.	- Understand classroom commands in German. Follow and give simple commands.
September	Assessment		1. Revision: Quick recap using flashcards and quizzes.	- Review topics learned in the previous months.
October	Hobbies & Free Time		1. Hobby Posters: Create posters about Favorite	- Learn vocabulary for hobbies and activities.
			hobbies.	Talk about free time and leisure activities.
	Sports Vocabulary	3	1. Mini-Olympics: Conduct simple sports activities in German.	- Ask and answer questions about sports. Learn names of common sports

November	Food Vocabulary	3	1. Menu Creation: Create a simple menu in German	- Learn food and drink vocabulary. Use food words in simple sentences.
		3	1. Role-Playing: Practice ordering food in a café setup.	-Learn to order food and drinks in a café or restaurant.
December	Ordering Food in a Restaurant	3	1. Menu Card: Use a	Practice simple dialogues for ordering. Practice food-related dialogues.
January	Review & Practice			
February	Travel Vocabulary	3	1. Travel Scenarios: Role-play a travel situation.	- Practice asking for directions and information. Learn basic vocabulary for traveling.
		- Review all topics learned during the year.	1. Oral Test: Present a mini-dialogue on any topic.	
March		-Assess language skills through oral and written tests.	2. Written Test: Complete sentences with vocabulary learned over the year.	
		FINAL TERM EVALUATION		

June	Summer Vacation			
July	Word-Table and Mail Merge	4	Create a table in word to store the fee details in tabular format *Create multiple letter using mail merge feature in word.	Students will learn to create, format, and modify tables in MS Word for organizing data efficiently. Students will understand the concept of Mail Merge and how to use it for creating personalized documents like letters and certificates
August	Power Point- Creating Presentation	2	Create a powerpoint presentation on plants	Students will learn to create, design, and present slides using Microsoft PowerPoint
September	REVISION MID TERM EVALUATION			
October	Internet – Surfing and Security	4	*Open Microsoft Edge browser and enter URL - https://solarsystem.nasa.gov/ . *Collect information and make a word file	Students will learn how to browse the internet safely, search for information effectively, and understand basic online security measures.

November	Algorithm and Reasoning	4	<p>*Logical Reasoning</p> <p>*Mental Ability</p> <p>*Mental Math Coding and Decoding</p>	Students will understand the concept of algorithms and develop logical reasoning skills to solve problems step by step.
December	More About Scratch	4	Animate and Make the Sprites Dance and move.	Students will learn to create interactive stories, animations, and games using advanced features of Scratch.
	POST MID TERM EVALUATION			
January	AI in Smart Home	2	<p>*Play a game on https://en.akinator.com/</p> <p>*Akinator can read your mind and tell you what character you are thinking of, as if by magic. Think of a real or fictional character.</p> <p>*My AI Smart Home – Role-Playing Activity</p>	Students will understand how AI is used in smart homes to automate tasks, enhance security, and improve daily living.
February	REVISION			
March	FINAL TERM EVALUATION			

CLASS: - IV
SUBJECT:-MUSIC

NAME OF THE BOOK:- MY MUSIC BOOK

MONTH	TOPIC	LEARNING HOURS	ACTIVITY	LEARNING OUTCOME
April	Importance of Music, Two Alankars in different layakaries	120 minutes	Solo Singing of Alankars	Students will be able to learn and sing alankars.
May	Basic knowledge of Shudh and Vikrit Swaras,3 Alankars Internal assessment- Shudh and Vikrit Swaras	120 minutes	Solo Singing of Alankars	Students will be able to know types of swaras.
June	SUMMER VACATION			
July	Dadra Taal on hands	120 minutes	Reciting Dadra Taal on hands	Students will be able to recite dadra taal on hands.
August	Hindi Motivational Song Internal assessment- Dadra on hands	120 minutes	Recitation of Song individually	Students will be able to learn and sing the song.
September	MID TERM EXAMINATION			
October	Hindi Motivational Song	120 minutes	Recitation of Song individually	Students will be able to learn and sing the song.

November	English Welcome Song Internal assessment- Motivational Song	120 minutes	Class activity of Solo Singing	Students will be able to learn and sing the song.
December	POST -MID TERM			
January	English Welcome Song	120 minutes	Class activity of Solo Singing	Students will be able to learn and sing the song.
February	English Welcome Song Internal assessment - Welcome Song	120 minutes	Class activity of Solo Singing	Students will be able to learn and sing the song.
March	FINAL TERM EVALUATION			

Month	Dance style	Learning hours	Songs	Purpose	Learning Outcomes
April- May	SEMI CLASSICAL (ALONG WITH TATKAAR & HAST MUDRAS TO BE USED TO PERFORM)	120minutes	1. ANAND - GOD OF GODS 2. BOIAT SONG	To make them learn the use of various Hast Mydras in Classical dance & perform a Kathak Welcome Dance.	To make the children learn about the significan ce of learning hand gestures used in Classical Dance.
July - August	WESTERN & FOLK	121minutes	1. CHALE CHALO (LAGAAN) 2. LEHRA DO	Patriotic dance with a flavour of folk and western steps to inculcate the spirt of patriotism in young Minds	This will help the kids to learn the importanc e of dance combined with feeling of Freedom & Patriotism
September	MID TERM EVALUATION				
October- November	ZUMBA	123minutes	1. MAJE NTA 2. BONJ E	To motivate them & make them learn the importance of fun	Importan ce of Fitness & dance.

				dance & fitness.	
January-February	BOLLYWOOD STYLE	124minutes	<ol style="list-style-type: none"> 1. KHOL DE PAAR 2. HAI THAAN LIA 	This style of dancing will boost the student and motivate them	Accepting challenge and leaning will provide a true source of inspiration to the students.
MARCH	FINAL TERM EVALUATION				

Class: IV**Subject: Sports**

MONTH	CHAPTER/ TOPIC	LEARNING HOURS	ACTIVITY	LEARNING OUTCOMES
April	Introduction & Basic Movement	6	Introduction to physical activities, warm-ups, basic locomotor skills (walking, running, jumping), stretching, throwing & catching	Understanding of physical activity basics, improved coordination & mobility
May	Basic Motor Skills & Balance	6	Running games, jumping & hopping races, gymnastic postures (forward roll, cartwheel, balancing), fun games	Development of balance, agility & body control
June	Summer Vacation Activities	4	Home fitness challenges (skipping, yoga), daily exercise chart	Promoting regular fitness habits & independence during holidays
July	Coordination & Teamwork Games	6	Ball games (passing & dribbling), mini games (dodgeball, football drills), rhythmic exercises (clap & dance)	Enhancing teamwork, coordination, and social interaction
August	Flexibility & Rhythm	6	Stretching games, yoga postures, dance & aerobics, drill & marching basics	Improving flexibility, rhythm & body awareness
September	Evaluation & Competitions	5	Fitness test (running, jumping, throwing), height & weight measurement, first	Self-awareness of physical fitness, introduction to basic health care

			aid basics	
October	Introduction to Sports & Health Awareness	5	Introduction to sports (cricket, football, basketball), healthy eating & Hygiene	Knowledge of different sports and awareness of health and safety in sports

November	Skill Development Games	6	Ball control & dribbling (football, basketball, volleyball), target throwing, catching techniques	Skill enhancement in specific sports and precision coordination
December	Winter Fitness & Yoga	5	Indoor fitness games, yoga poses for flexibility, indoor/outdoor fitness obstacles	Staying active during winter, focus on relaxation and fitness maintenanceJN
January	Team Games & Sportsmanship	6	Team sports rules & fair play, group relay races, discussions on sportsmanship	Understanding teamwork, fairness, and ethical behavior in sports
February-March	Final Evaluation	4	Height & weight measurement, final fitness test (running, throwing, flexibility)	Assessment of yearly physical development & fitness level

MONTH	CHAPTER NO & NAME	HOURS	ACTIVITY	LEARNING OUTCOMES
April	book pages 1–5 Draw and colour landscape	2	Draw an optical art and colour it.	EnhanceS fine motor skills
May	book pages 6–10 PRE-MID TERM EVALUATION	2	Make a flower with paper plate and colourful sheets.	Develop creativity
June	SUMMER VACATION			
July	book pages 11–15 Draw and colour environment scene.	3	Make a butterfly crown by cutting butterfly out of colourful sheets.	Enhances environmental awareness
August	book pages 16–20	2	Prepare rakhis/cards for our soldiers.	Applies festive creativity using craft materials.
September	MID TERM EVALUATION			
October	book pages 21–25 Draw and colour fair scene.	3	Draw cupcakes and fill colours in it.	Explore indian tradition
November	book pages 26–30	3	Make a poster on any social issue.	Analyze and understand the social issue
December	POST MID TERM EVALUATION			
January	book pages 31–35 Draw and colour circus scene.	3	Make a greeting card on Republic Day.	Develop creativity and awareness of cultural festivals
February	book pages 36–40	3	Create an animal or bird with origami art.	Enhance fine motor skills and animal observation
March	FINAL TERM EVALUATION			

