

# **Subject:- ENGLISH**

# Name of the book:- Literature- Ascent – A multi-skill language course 7 Compacta Assignments - BBC English -7 G.K- My book of anytime GK -7

| MONTH :- APRIL   |   |  |
|--|---|--|
| Chapter/Subtopics  | Activities/Subject<br>Enrichment  |  |
| Literature- Chapter-1 Casabianca (poem) Chapter- 2 Brave in Life, brave in death G.K- chapter- 21 Autobiographies of sports persons Chapter-22 Logos of cricket team Creative Writing- Notice Writing Grammar- Determiners, Adjectives, Degrees of adjectives, Forms of Verbs  MONTH | Design a poster for a rally to promote peace in our country  Subject enrichment- Listening skill  |  |
| Chapter/Subtopics  | Activities/Subject Enrichment   |  |
| (poem) Chapter-4 The Luncheon G.K- chapter- 23 Karate belts ranking Chapter-24 Gymnastics event  | Descriptive writing-Write a descriptive writing on your favourite flower Reel in Real-Imagine yourself a you tuber and make a video of one minute talking about the recipe of Baking Cake |  |
|  | <b>CBE</b> - Vocabulary- Antonyms/<br>Synonyms  |  |
|  | PRE MID TERM  |  |
| JUNE - SUI   | MMER VACATION   |  |
| MONTH :- JULY  |   |  |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>  |  |
| Chapter-6 Daddy begins a new life (part 1) Chapter-7 Daddy begins a new life (part 2)  | Paragraph writing-Write a paragraph on any supernatural power you have felt in your life Scorecard preparation-To reflect upon your relationship with your parents                        |  |

| Chapter-26 Music albums and Musicians Creative Writing-descriptive paragraph • Grammar- tenses ,conditionals, modals  MONTH:  Chapter/Subtopics  Literature- Chapter-8 Ring out, wild bells(poem) Chapter-9 rats on a train G.K- chapter- 27 World Champions Chapter-34 In a word                   | Subject enrichment- Speaking skill  - AUGUST  Activities/Subject Enrichment  Group discussion-Students will discuss how to take negative thoughts from mind and should have positive thinking.  Role play: students will an act a play   |
|---|--|
| Creative Writing-informal letter Grammar- voice, prepositions   | on the first day of their school  CBE -Idioms and Phrases  |
| SEPTEMBER - MID   | TERM EXAMINATION   |
| MONTH :- OCTOBER  |  |
| Chapter/Subtopics   | <b>Activities/Subject Enrichment</b>   |
| Literature- Chapter-10 Stopping by Woods on a snowy evening(poem) Chapter-11 Dolls over the ages Chapter-12 Palanquin Bearers(poem) G.K- Chapter-35 Literature Quiz Chapter-36 Figures of Speech Creative Writing-formal letter- Letter to the principal, editor Grammar- speech, sentence, clauses | Introspection-Recall and share an incident when you didn't prepare for an exam and field on the next day Letter writing-write a letter to your friend about the use of puppetry in India Compare and contrast-Compare and contrast the marriages in India in olden times and in recent time  Subject enrichment- Listening skill |
| MONTH :- N  | NOVEMBER   |
| Chapter/Subtopics   | Activities/Subject Enrichment  |
| Literature- Chapter-13 Too Dear! Chapter-14 The First Jasmines!(poem) Chapter-15 Hellen Keller  G.K- Chapter-37 Body idioms   | Article Writing- Write an article on Child labour. Composing a poem- Compose a poem on the arrival of spring Narrating a story - Narrate a real life   |
| Chapter-38 Inspiring Citations Creative Writing-Article, Speech Grammar- conjunctions, gap filling  | story of any handicapped hero  CBE - Analogies   |
| MONTH:- DECEMBER  |  |
| Chapter/Subtopics   | Activities/Subject Enrichment  |

| <b>Literature</b> - Chapter-16 The wind on | Picture description-Describe a       |  |
|--|--------------------------------------|--|
| Haunted Hill                               | haunted picture                      |  |
| Chapter-17King Ahmak Shaw                  | Group discussion-Was the kingship    |  |
| <b>G.K-</b> Chapter-39 Internet safety     | rule better than the democratic form |  |
| Chapter-40 Green Inventions                | of government in India?              |  |
| Creative Writing-Debate                    |                                      |  |
| Grammar- Sentence reordering,              | Subject enrichment- Speaking skill   |  |
| editing                                    |                                      |  |
|  |                                      |  |
| MONTH :- JANUARY                           |                                      |  |
| Chapter/Subtopics                          | Activities/Subject Enrichment        |  |
| <b>Literature</b> - Chapter-18 Brave Dogs  |                                      |  |
| <b>G.K-</b> Chapter-41 Environment quiz    | Collage making –Make a collage       |  |
| Chapter-42 Philantropist Celebrities       | depicting different breeds of dogs   |  |
| Creative Writing-Short Story               | <b>CBE</b> - One word Substitution   |  |
| <b>Grammar-</b> Dialogue Completion,       |                                      |  |
| Sentence transformation                    |                                      |  |
| MONTH :- FEBRUARY                          |                                      |  |
| REVISION                                   |                                      |  |
| MARCH - FINAL EXAMINATION                  |                                      |  |

**Subject:- MATH** Name of the book:- Modern Mathematics

| MONTH :- APRIL  |  |
|---|--|
| Chapter/Subtopics   | Activities/Subject<br>Enrichment   |
| <ul> <li>Chapter-1 INTEGERS</li> <li>Introduction</li> <li>Addition and Subtraction</li> <li>Properties of addition, subtraction, multiplication and division</li> <li>Chapter-5 LINES AND ANGLES</li> <li>Introduction</li> <li>Angles (Types and Properties)</li> <li>Lines (Types and Properties)</li> </ul> | Ch-1 To add and subtract two integers Ch-5 Lab Activity: To verify types of angles by paper cutting and pasting ASSIGNMENT |
| MONTH :- MAY  |  |
| Chapter/Subtopics   | Activities/Subject Enrichment  |
| <ul><li>Chapter- 4 SIMPLE EQUATIONS</li><li>Introduction</li><li>Setting up of an equation</li></ul>  | Ch-4 Real life application   |

 Solving equation • Application of simple equations to ASSIGNMENT practical situations PRE MID TERM JUNE SUMMER VACATION **MONTH:-JULY Activities/Subject Enrichment Chapter/Subtopics Chapter-2 FRACTIONS AND DECIMALS** • Multiplication and Division of Fractions Reciprocal of fraction Decimals Ch-2 Lab Activity : Multiplication of • Multiplication and Division of Decimals decimals Ch-10 Addition of Algebraic expression **Chapter-10 ALGEBRAIC EXPRESSIONS ASSIGNMENT** • Introduction • Product, factors, constant and coefficients Like and Unlike terms • Polynomials in one variable • Polynomials in two or more variable • Finding value of algebraic expressions **MONTH:- AUGUST Chapter/Subtopics Activities/Subject Enrichment Chapter-6 THE TRIANGLE AND** ITS PROPERTIES Introduction • Classification of Triangles Ch-6 Lab Activity: Verification of • Median and altitudes of triangles Pythagoras Theorem. • Exterior and Interior angles of Ch-12 To find line of symmetry by paper folding triangle • Angle Sum property of a triangle • Equilateral and Isoceles triangles • Sum of length of two sides of a **ASSIGNMENT** triangle • Right angled triangle and Pythagoras theorem

### **Chapter-12 SYMMETRY** • Introduction • Line of symmetry Rotational Symmetry **SEPTEMBER** MID TERM EXAMINATION **MONTH:-OCTOBER Activities/Subject Enrichment Chapter/Subtopics Chapter-7 COMPARING QUANTITIES** Introduction • Ratio Percentage Ch-7 To find ratio of boys and Profit and Loss girls in classroom. • Simple interest Ch-8 Addition of two rational Chapter-8 RATIONAL numbers by paper folding **NUMBERS** Introduction **ASSIGNMENT** • Positive and negative rational numbers • Representation of rational number on number line • Comparision of rational numbers • Operations on rational numbers • Organisation of Data Pictograph **MONTH:- NOVEMBER Chapter/Subtopics Activities/Subject Enrichment Chapter-13 VISUALISING SOLID SHAPES** Ch-13 To form net of 3D shape Introduction • Faces ,edges and vertices of shapes ASSIGNMENT • Nets for building 3D shapes • Drawing solid shapes on a flat surface **DECEMBER - POST MID TERM MONTH:-JANUARY Chapter/Subtopics Activities/Subject Enrichment Chapter-9 PERIMETER AND** AREA Ch-9 Real life application Activity: To find area of clock Introduction Parellelogram Ch-13 Organisation and

| Triangle     Circle               | representation of data by bar graph |  |
|-----------------------------------|-------------------------------------|--|
| Chapter-13 DATA HANDLING          |                                     |  |
| • Introduction                    | ASSIGNMENT                          |  |
| • Mean                            |                                     |  |
| • Median                          |                                     |  |
| Bar Graph                         |                                     |  |
| MONTH :- FEBRUARY                 |                                     |  |
| Chapter/Subtopics                 | Activities/Subject Enrichment       |  |
| Chapter-11 EXPONENTS AND POWERS   |                                     |  |
| Introduction                      | Ch-11 Exponential notation by       |  |
| • Exponents                       | paper folding (Lab activity)        |  |
| • Laws of exponents               |                                     |  |
| • Large numbers in exponents form | ASSIGNMENT                          |  |
|                                   |                                     |  |
| MARCH - FINAL EXAMINATION         |                                     |  |

Subject:- SCIENCE Name of the book – mtG Integrated Learning Science Science Lab Manual-7 Galaxy Publication My book of anytime G.K. 7

| MONTH :- APRIL   |  |
|--|--|
| Chapter  | Activity   |
| Ch- 1 Nutrition in plants-<br>Autotrophic, Heterotrophic<br>(Parasitic plants, Saprotrophic<br>plants, Insectivorous plants,<br>symbiotic plants, mineral<br>nutrition)              | Activity – present any two innovative ideas for water conservation.  S.E/ CBE – to show that chlorophyll is necessary for photosynthesis.            |
| Ch- 16 Water Importance of water, Forms of water, Sources of water, Distribution of water in India, Scarcity of water, Conservation of water, What you can do G.K. – Ch – 13, 14, 15 |  |
| MONTH :- MAY   |  |
| Ch-3 Fibre to Fabric- Fibres and fabrics, Wool, Production of wool from sheep, Occupational hazards Silk: Life cycle of a silkworm, from silk fibre to silk fabric,                  | <ul> <li>Activity:</li> <li>To identify if the silk is pure or artificial.</li> <li>S.E./ CBE:</li> <li>To differentiate between wool and</li> </ul> |

Occupational hazards G.K. - Ch - 16, 17

**PRE-MID TERM** 

acrylic with burning test.

### PRE MID TERM

### **JUNE**

### **SUMMER VACATION**

### **MONTH:-JULY**

### **Ch-2 Nutrition in Animals**

Heterotrophic Nutrition in animals, Ingestion of food in different organisms, Nutrition in Amoeba, Nutrition in Humans, Ingestion, Teeth, Tongue, Digestion, Mouth or Buccal cavity, Oesophagus, Stomach, Small Intestine, Absorption, Assimilation, Egestion, Digestion in grass eating animals.

**Ch-4 Heat** - Temperature, Measuring temperature, scales of temperature, Conversion, Types, Transfer of heat, Working of thermos flasks

### **Ch-13 Motion and Time**

Measurement of time, modern Instruments used to measure time, Units of time, Speed, Units of time, Measuring Speed, Uniform Speed and Non Uniform Speed, Distance-Time Graphs G.K. – Ch – 18, 19

### **Activity:**

- To understand the oscillatory motion of a pendulum.
- To calculate the average speed
- To study the process of conduction and convection.

### S.E./ CBE:

• To study the effect of saliva on food.

### **MONTH:- AUGUST**

# **Ch-6 Physical and Chemical changes**

Chemical substances, Chemical symbols, Chemical formulae, Atomicity, Valency, Writing a chemical formula, chemical equations, Chemical changes, Physical changes.

### Ch-8 Winds, Storms and

Cyclones – Air pressure, Atmospheric pressure, Expansion, Wind and its effects, Storms, Cyclones, Tornadoes and Warning system

G.K. - Ch - 20, 28, 29

### **Activity:**

• To show that both oxygen and water are required for rusting of iron.

### S.E./ CBE:

Displacement reaction between copper sulphate and iron

### SEPTEMBER - MID TERM EXAMINATION

### **MONTH:-OCTOBER**

# **Ch-11 Transportation of substances**

Transportation of substances in animals, Circulatory System in humans, Blood vessels, The Heart, Circulation of blood in the body, Heart Beat & Pulse, Excretion, Excretion in humans, Transportation of substances in plants, Excretion in Plants.

### **Ch-17 Forests: Our Lifeline**

Forest Profile, Importance of Forest, Dependence of forest on animals, Interdependence of plants and animals in forests, Destruction of forests, Conservation of forests.

### Ch-15 Light

Rectilinear propagation of light, reflection of light, Mirrors, Lenses, Some important terms, Dispersion of light

G.K. - Ch - 30, 31

### **Activity:**

- To observe blood cells under microscope.
- To observe characteristics of image formed by convex mirror, concave mirror and plane mirror.

### S.E./ CBE:

• To feel your pulse and observe the effect of exercise on the heart rate.

### **MONTH:-NOVEMBER**

**Ch-9 Soil-** Soil formation, Soil profile, Composition of soil, Types of soil, Properties of soil, Soil suitability for crops, Soil erosion, prevention, Soil pollution and conservation.

# Ch-7 Weather, Climate and Adaptations of animals to climate

Weather & Climate, Factors affecting the weather of a place, Factors affecting the Climate of a Place, Adaptation & Climate, Hot & Dry Climate, Hot & Humid Climate, Extremely Cold Climate. G.K. – Ch – 32, 33

#### **ACTIVITIES:**

- To find which retains more watersand or clay.
- to study weather changes of a particular place.

#### S.E./ CBE:

• To study different layers of soil.

### **DECEMBER - POST MID TERM**

### **MONTH:-JANUARY**

### Ch-5 Acids, Bases and Salts

Acids, Types of Acids & Properties, Bases, Types & Properties of Bases, Neutral Substances, pH scale, Indicators,

#### Lab activities

- To perform neutralisation reaction.
- To identify the solutions as acidic, basic and neutral.

| Salts Neutralisation in everyday life.  Ch – 18 Waste water story Sources of waste water, domestic sewage, Sewage treatment, importance of sanitation, what can we do  Ch-10 Respiration in Organisms Respiration, Respiration in Humans, Internal or cellular respiration, Breathing organs of other animals, Types of cellular respiration, Respiration in plants, Photosynthesis & Respiration | <ul> <li>To study and understand pH scale.</li> <li>To understand the working of human lungs and diaphragm.</li> <li>S.E. / CBE:</li> <li>To show that exhaled air contains carbon dioxide.</li> </ul>   |
|---|--|
| G.K. – Ch – 39, 40,   | H :- FEBRUARY  |
| Ch-12 Reproduction in Plants Asexual Reproduction, Sexual reproduction in plants, Seed dispersal Ch-14 Electric current and its Effects Electric circuit, Circuit Diagram& Circuit symbols, Heating effect of electric current, Electric Fuse, Magnetic Effect of Electric Current, Electric bell. G.K. – Ch – 41,42  | <ul> <li>Lab activity:</li> <li>To observe budding in yeast.</li> <li>To understand heating effect of electric current.</li> <li>To understand magnetic effect of electric current.</li> <li>S.E./ CBE:</li> <li>To dissect a flower and observe its parts.</li> </ul> |

Subject:- SOCIAL SCIENCE Name of the book:- Read and enjoy social science

MARCH - FINAL EXAMINATION

| MONTH :- APRIL   |   |
|--|---|
| Chapter/Subtopics  | Activities/Subject                                    |
|  | Enrichment  |
| Ch-1 Our Environment  * Natural environment  * Domains of earth  * Ecosystem  * Human environment          | Draw a neat diagram of THE FOUR DOMAINS OF THE EARTH  |
| Ch-1 Equality in Democracy *Decision making Mechanism *Accommodation of differences *Struggle for Equality | Class discussion on the importance of Social equality |

| Ch-1 Introduction to Medieval History *Periodisation *Cartography * Sources *Major political * economic  | Skill Enrichment- Find out the names of 2-3 Famous Bhakti and Sufi saints of India         |  |
|--|--|--|
| *social and religious development)   |  |  |
|  | Assingnment  |  |
| MONTH  | MONTH :- MAY   |  |
| Chapter/Subtopics  | Activities/Subject Enrichment  |  |
| **CH-2 Inside our earth  *Structure of earth  *Rock cycle  *Rocks and minerals  CH-2 The state government-its  working and role  *Federal system  *The state executive  *The state legislature | List the names of five precious stones  Debate on the topic 'Federalism is good for India' |  |
| *Role of state government  *The process of making law CH-2 Kings and kingdoms  *OBT CH-3 The Delhi Sultanate  *Explain with flow chart GK CH-1,2,3,4   | Open book test Time line of Delhi sultanate  |  |
|  | Assignment   |  |
| PRE MI   | D TERM   |  |
| JUNE - SU  | JUNE - SUMMER VACATION   |  |
| MONTH  | :- JULY  |  |
| Chapter/Subtopics  | Activities/Subject Enrichment  |  |
| CH-8 Market around us *Types of market *Choosing a market *Advertisement *Importance of market   | Visit a weekly market  |  |
| CH-9 A wholesale market *A wholesale market *Profit margin *Efforts by the government *Cooperative marketing Ch-3 Our changing earth   | Picture based market, case base activity   |  |
| *Theory of continental drift *Theory of plate tectonics *Mountain building   | Collect information about famous volcanoes in Asia   |  |

| *Volcanoes   |   |
|--|---|
| *Earthquakes   |   |
| CH-4 The mughal empire   | Assignment  |
| MONTH:   | - AUGUST  |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>  |
| **CH-6 Gender and our country *Women in household *Stereotypes *Women in pubic place *The role of media *The role of education Understanding inequality  | Name a few schemes that run for<br>the girls in our country to create<br>equal opportunities for them |
| CH-5 Atmosphere *Composition of atmosphere *Importance of atmosphere *Structure of atmosphere CH-4 Major landforms *Flip classroom   | Find out three ways to reduce greenhouse effect   |
| • GK CH-5,6,7,8  | Collect images of various landforms Assignment  |
| SEPTEMBER - MID  | TERM EXAMINATION  |
| MONTH :-   | OCTOBER   |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>  |
| CH 7 Feenowie squeets of soul-   |   |
| Un-/ Economic aspects of gender  |   |
| *Division of labour at home  |   |
|  | Design a poster with a message on   |
| *Division of labour at home  | Design a poster with a message on gender equality   |
| *Division of labour at home<br>*Informal sector  |   |
| *Division of labour at home *Informal sector *formal sector  |   |
| *Division of labour at home  *Informal sector  *formal sector  *call for awareness   |   |
| *Division of labour at home *Informal sector *formal sector *call for awareness CH-5 Tribal communities  |   |
| *Division of labour at home *Informal sector *formal sector *call for awareness CH-5 Tribal communities *Tribes in medieval period   |   |
| *Division of labour at home *Informal sector *formal sector *call for awareness CH-5 Tribal communities *Tribes in medieval period *Life of the tribal people  | On an outline map of india mark the Gonds,the Ahoms, the Kolis and the                                |
| *Division of labour at home  *Informal sector  *formal sector  *call for awareness  CH-5 Tribal communities  *Tribes in medieval period  *Life of the tribal people  *Cultural changes in tribes   | gender equality  On an outline map of india mark the  |
| *Division of labour at home  *Informal sector  *formal sector  *call for awareness  CH-5 Tribal communities  *Tribes in medieval period  *Life of the tribal people  *Cultural changes in tribes  Ch-6 Religious development                                     | On an outline map of india mark the Gonds,the Ahoms, the Kolis and the                                |
| *Division of labour at home *Informal sector *formal sector *call for awareness CH-5 Tribal communities *Tribes in medieval period *Life of the tribal people *Cultural changes in tribes Ch-6 Religious development *The bhakti movenment                       | On an outline map of india mark the Gonds,the Ahoms, the Kolis and the Bhils                          |
| *Division of labour at home *Informal sector *formal sector *call for awareness CH-5 Tribal communities *Tribes in medieval period *Life of the tribal people *Cultural changes in tribes Ch-6 Religious development *The bhakti movenment *The birth of sikhism | On an outline map of india mark the Gonds,the Ahoms, the Kolis and the                                |

| MONTH :- NOVEMBER   |   |  |
|---|---|--|
| Chapter/Subtopics   | Activities/Subject Enrichment   |  |
| **CH-7Flowering of regional culture  *Development of language  *Painting  *Music  | Find out the name of some folk dances of India                                  |  |
| *Dance CH-7 Water bodies  *Water cycle  *Distribution of water  *Oceans  *Movements of ocean  | Write about the nature of the tsunami, why it occurred and its effects          |  |
| CH-6 Elements of weather and climate  *Factor affecting temperature GK CH-9,10,11,12  | Assignment  |  |
| DECEMBER - P  | OST MID TERM  |  |
| MONTH :- I  | DECEMBER  |  |
| Chapter/Subtopics   | Activities/Subject Enrichment   |  |
| CH-8 Life in the tropical and subtropical region  | An outline of map mark the ganga bramputra basin                                |  |
| *The amazon basin  *Life of the people  *The ganga-brahmaputra basin  *Life of people  CH-8 Political formation in the eighteenth century  *Rise of independence kingdoms  *The Rajputs  *The Sikhs | On the outline map of India mark and label Bengal, Awadh, Hyderabad and Maratha |  |
| *The Jats • *The Marathas   | Assignment  |  |
| MONTH :- JANUARY  |   |  |

| Chapter/Subtopics  | Activities/Subject Enrichment  |
|--|--|
| *Public opinion  *Media and its responsibilities   | Class discussion on history of the RTI<br>Movement                                       |
| *Legal checks and media *Right to information act *Censorship  |  |
| *Objectives of advertising  *Types of advertising  *Advertising techniques  *Advantages of advertisement | Debate on the topic "celebrity<br>endorsements of food item are<br>harmful for children" |
| *Disadvantages of advertisement  *Social responsibility GK CH-43,44,45,46                                | Assignment   |
| MONTH :- FEBRUARY  MARCH - FINAL EXAMINATION   |  |

# Subject:- HINDI Name of the book:- (1) हिंदी पाठ्यपुस्तक - सनंदन (2) व्याकरण विज्ञान

| MONTH :- APRIL                 |   |
|--------------------------------|---|
| Chapter                        | Activity  |
| पाठ 1 गाता खग (कविता           | पाठ 1प्रकृति पर कविता लिखो । ।  |
| )<br>पाठ २ पेड़ पौधों की       | पाठ 2किन्ही दस पेड़ों के पत्ते एकत्रित करके<br>चिपकाए और उनके नाम लिखे। |
| कहानी                          | वर्ण विचार -विद्यार्थियों को वर्णों का शुद्ध उच्चारण                    |
| व्याकरणवर्ण विचार              | स्थान करवाया जाएगा  |
| ्अभ्यास भाग)                   | मुहावरे-विद्यार्थियों से मुहावरों की माध्यम से                          |
| मुहावरे (1 -10 )               | वार्तालाप करवाया जाएगा  |
| पर्यायवाची (1 -10              | पर्यायवाची -विद्यार्थियों से वर्ग पहेली बनवाई जाएगी                     |
| )(अभ्यास भाग )                 | Subject enrichment –कविता उच्चारण                                       |
| महाभारत कथा :पाठ 1 प्रश्न      | (देश और प्रकति के ऊपर)  |
| उत्तर                          |   |
| <b>पत्र -</b> औपचारिक पत्र     |   |
| <b>अनुच्छेद</b> - त्योहारों पर |   |
| आधारित                         |   |
| MONTH :- MAY                   |   |
| Chapter                        | Activity  |

हिंदी पाठमाला पाठ 3
व्याकरण - अनेक शब्दों के लिए
एक शब्द (1 -10 )
(अभ्यास भाग )
विलोम शब्द (1 -10)
पत्र - अपने विद्यालय के
प्रधानाचार्य को पत्र लिखकर खेलों
के सामान की समुचित व्यवस्था
करने के लिए पत्र लिखें
पठित काव्याँश , अपठित गद्याँश
महाभारत कथा : पृष्ठ संख्या
(34-43)

हिंदी पाठमाला पाठ 3

व्याकरण - अनेक शब्दों के लिए अविस्मरणी यात्रा पर अनुच्छेद लिखने के लिए कहा जाएगा

(अभ्यास भाग )

विलोम शब्द (1 -10)

पत्र - अपने विद्यालय के

पाठ 3 मेरी नार्वे यात्रा विद्यार्थियों को मेरी
अविस्मरणी यात्रा पर अनुच्छेद लिखने के लिए कहा जाएगा
व्याकरण - अनेक शब्दों के लिए एक शब्द से संबंधित वर्ग पहेली बनाने के लिए कहा जाएगा

विलोम शब्द - विद्यार्थियों से गोलों में से एक - एक शब्द लेकर विलोम शब्दों के जोड़े बनवाए जाएंगे

### **MONTH:-JULY**

हिंदी पाठ्य पुस्तक पाठ 5 नीलकंठ पाठ ६ कर्मयोगी कलाम व्याकरण - मुहावरे (11 -20 ) (अर्थ और वाक्य) लोकोक्तियाँ (1-10 ) (केवल अर्थ) + (अभ्यास भाग) विद्यार्थियों को मुहावरों और लोकोत्तियों का प्रयोग करते हुए संवाद करने के लिए कहा जाएगा अनुच्छेद - विद्यालय की प्रार्थना - सभा पत्र - खेल आयोजन की स्वीकृति हेतु प्रधानाचार्या को प्रार्थना पत्र महाभारत कथा : पृष्ठ संख्या

पाठ 5 -विद्यार्थियों से पशु पक्षियों से संबंधित उनके विचार पूछे जाएँगे पाठ 6 -विद्यार्थियों से इंटरनेट से मिसाइल वुमेन डॉ टैसी थामस के बारेमे जानकारी प्राप्त कर एक परियोजना बनवाई जाएगी व्याकरण - मुहावरे (11 -20 ) (अर्थ और वाक्य) लोकोक्तियाँ (1-10 ) (केवल अर्थ) + (अभ्यास भाग) विद्यार्थियों को मुहावरों और लोकोत्तियों का प्रयोग करते हुए संवाद करने के लिए कहा जाएगा अनुच्छेद - विद्यालय की प्रार्थना - सभा पत्र - खेल आयोजन की स्वीकृति हेतु प्रधानाचार्या को प्रार्थना पत्र महाभारत कथा : पृष्ठ संख्या (44 -55

### **MONTH: - AUGUST**

हिंदी पाठ्य पुस्तक पाठ 7 बालिका का परिचय , पाठ 8 समय नियोजन व्याकरण - - क्रिया(अभ्यास भाग ) , अशुद्ध वाक्यों का संशोधन (केवल अभ्यास भाग ) अनुच्छेद - मीठी बोली का महत्त्व

(44 -55

पाठ 7-विद्यार्थियों को सुभद्रा कुमारी चौहान की अन्य रचनाओं के नाम लिखने के लिए कहा जाएगा ,पाठ 8-कक्षा के सभी विद्यार्थियों से एक समय तालिका बनवाई जाएगी क्रिया-विद्यार्थियों को चित्र दिखाते हुए उनकी क्रिया और क्रिया के भेद लिखने के लिए कहा जाएगा , अशुद्ध वाक्यों का संशोधन-एक विद्यार्थी अशुद्ध वाक्य ग्रीन बोर्ड पर लिखेगा और दूसरे उसको शुद्ध करेंगे पत्र - अपने छोटे भाई को जो छठी कक्षा में अनुतीर्ण हो गया है एक सांत्वना पत्र लिखिए पठित कार्व्यांश , अपठित गद्यांश महाभारत कथा : पृष्ठ संख्या (56 - 69

)Subject enrichment- श्रवण कौशल

### **MONTH:-OCTOBER**

हिंदी पाठ्य पुस्तक पाठ ९ स्वतंत्रता पाठ 10 पंथ की पहचान व्याकरण - शब्द विचार (अभ्यास भाग) अनुच्छेद -अभ्यास का महत्त्व पत्र - गृह प्रवेश के लिए मित्र को निमंत्रण पत्र लिखिए महाभारत कथा : पृष्ठ संख्या (70 - 78)

हिंदी पाठ्य पुस्तक पाठ 9-विद्यार्थियों से जीवन में माता पिता का महत्व विषय पर विचार विमर्श करवाया जाएगा पाठ 10 -विद्यार्थियों को मेरे जीवन का लक्ष्य विषय पर अनुच्छेद लिखने के लिए कहा जाएगा शब्द विचार (अभ्यास भाग) विद्यार्थियों से शब्द निर्माण की गतिविधि करवाई जाएगी जिसमें एक विद्यार्थी कोई शब्द बोलेगा और दूसरा विद्यार्थी पहले शब्द के आख़री शब्द से नया शब्द बनाएगा Subject enrichment- लेखन) कौशल

### **MONTH:-NOVEMBER**

हिंदी पाठ्य पुस्तक पाठ 12 काकी पाठ 13 पर्यावरण और प्रदूषण व्याकरण - विशेषण(अभ्यास भाग) अनेकार्थी शब्द (1 -10 ) अनुच्छेद - शिष्टाचार पत्र- अपने मित्र को उसकी करते हुए पत्र लिखिए महाभारत कथा : पृष्ठ संख्या (79-92)

पाठ 12 -विद्यार्थियों से पतंग बनवाने की गतिविधि करवाई जाएगी और उस कोई संदेश लिखने के लिए कहा जाएगा पाठ 13 -विद्यार्थियों से 'पर्यावरण सुरक्षा

' विषय पर परिचर्चा करवाई जाएगी विशेषण - विद्यार्थियों से उत्तर पुस्तिका पर विशेषण और उसके भेढों का फ्लो चार्ट बनवाया जाएगा

विदेश यात्रा के लिए मंगल कामना अनेकार्थक शब्द की वर्ग पहेली बनवाई जाएगी

### **MONTH:-DECEMBER**

फेर व्याकरण - श्रुतिसमभिन्नार्थक शब्द (1-15) अनुच्छेद - लालकिला, पत्र - अपने क्षेत्र की सफाई के लिए स्वास्थ्य अधिकारी को पत्र लिखो।

महाभारत कथा : पृष्ठ संख्या

पठित काव्याँश , अपठित गद्याँश

हिंदी पाठ्य पुस्तक पाठ 15 हेर पाठ 15-विद्यार्थियों से मज़दूरों की दशा सुधारने के लिए सरकार दवारा किए गए कार्यों पर विचार विमर्श करवाया जाएगा व्याकरण श्रुतिसमभिन्नार्थक शब्द - विद्यार्थियों से सुनने में एक समान परंतु भिन्न अर्थ वाले शब्दों का शुद्ध उच्चारण करवाया जाएगा

| (93 -102)                        |   |
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|                                  |   |
| POST -MID TERM                   |   |
|                                  | MONTH :- JAN                                    |
|                                  |   |
| हिंदी पाठ्य पुस्तक पाठ 16        | हिंदी पाठ्य पुस्तक पाठ 16 -ओलंपिक खेलों का      |
| अभिनव का ऑलम्पिक तक का           | चिह्न अथवा उसके अर्थ के विषय में जानकारी प्रदान |
| सफर                              | की जाएगी  |
| पाठ 17 सीखो                      | पाठ 17 -विद्यार्थियों से प्राकृतिक जल भागों की  |
| व्याकरण-उपसर्ग , प्रत्यय         | सूची बनवाई जाएगी                                |
| (अभ्यास भाग दोनों का )           | 1. व्याकरण-उपसर्ग , प्रत्यय-उपसर्ग प्रत्यय      |
| अनुच्छेद - विद्यालय की प्रार्थना | से संबंधित घड़ी या कमल का फूल                   |
| सभा                              | उत्तरपुस्तिका पर बनाओ                           |
| पत्र - पुस्तकालय में हिंदी की    |   |
| पुस्तकें माँगवाने के लिए         | )Subject enrichment- भाषण  कौशल                 |
| पुस्तकालय अधिकारी को पत्र ।      |   |
| (मिलते - जुलते अतिरिक्त पत्र )   |   |
| पठित कार्व्यांश , अपठित गद्यांश  |   |
| महाभारत कथा : पृष्ठ संख्या       |   |
| (103 -112 )<br>MONTH :- FEB      |   |
| MONTH :- FEB                     |   |
| RIVISION                         |   |
|                                  | FINAL EXAMINATION                               |
|                                  |   |

Subject:- PUNJABI Name of the book:- ਨਿਰਮਾਣ ਪੰਜਾਬੀ ਪਾਠ - ਮਾਲਾ 4 , ਵਿਆਕਰਨ - ਨਿਰਮਾਣ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ - ਰਚਨਾ 6

| MONTH :- APRIL                      |   |
|-------------------------------------|---|
| Chapter/Subtopics                   | Activities/Subject                      |
|                                     | Enrichment                              |
| ਪਾਠ - 1 ਕੁਦਰਤ ( ਕਵਿਤਾ)              | ਵਿਦਿਆਰਥੀ ਇਸ ਕਵਿਤਾ ਨੂੰ ਪੜ੍ਹ ਕੇ ਰਾਤ ਦੀ    |
|                                     | ਜੋ ਤਸਵੀਰ ਬਣਦੀ ਹੈ ਉਸਦਾ ਵਰਨਣ ਆਪਣੇ         |
| ਪਾਠ - 2 ਸੱਚੀ ਖ਼ੁਸ਼ੀ (ਕਹਾਣੀ)         | ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਰਨਗੇ ਅਤੇ ਤਸਵੀਰ             |
| ਪਾਠ - 2 ਸਚ। ਕੁਸ਼। (ਕਹਾਣਾ)           | ਬਣਾਉਣਗੇ।                                |
|                                     | ਮਿੱਤਰ ੳਹ ਜੋ ਮਸੀਬਤ ਵਿੱਚ ਕੰਮ ਆਵੇ ' ਸਿੱਟੇ  |
| ਵਿਆਕਰਨ - ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਨਾਂਵ, | ਨੂੰ ਦਰਸਾਉਂਦੀ ' ਦੋ ਦੋਸਤ ਅਤੇ ਰਿੱਛ ' ਕਹਾਣੀ |
| ਪੱਤਰ - 1 ਤੋਂ 4 ਤੱਕ                  | ਨੂੰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਬਿਆਨ ਕਰਨਗੇ ।       |
|                                     |   |
|                                     | ਮਾਡਲ, ਸੰਜੀਵ ਵਸਤੂਆਂ                      |
|                                     | CBE - ਪੰਨਾ ਨੰਬਰ 20 ਤੇ ਤਸਵੀਰ ਵਿੱਚ        |

|  | ਆਪਣਾ ਮਨ ਪਸੰਦ ਰੰਗ ਭਰਨਗੇ ।   |  |
|--|--|--|
| MONTH :- MAY   |  |  |
| Chapter/Subtopics  | Activities/Subject Enrichment  |  |
| ਪਾਠ - 3 ਹਰਕਤ ਹੀ ਜ਼ਿੰਦਗੀ<br>ਵਿਆਕਰਨ - ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਬੋਧ, ਸਾਰਥਕ<br>ਸ਼ਬਦ ਦੀਆਂ ਕਿਸਮਾਂ<br>ਕਹਾਣੀਆਂ - 1 ਤੋਂ 4 ਤੱਕ<br>Assignment- Reader and Grammar | ਇੱਕ ਪੌਦੇ ਦੇ ਵਧਣ ਦੀਆਂ ਵੱਖ-ਵੱਖ ਹਾਲਤਾਂ ਦਾ<br>ਵਰਣਨ ਕਰੋ ਅਤੇ ਰੰਗ ਭਰੋ I<br>ਮਾਡਲ, ਸੰਜੀਵ ਵਸਤੂਆਂ<br>Skill Enrichment - ਪੜ੍ਹਨ ਕੌਸ਼ਲ (<br>ਅਖ਼ਬਾਰ ਤੋਂ ਪੜ੍ਹਾਈ)   |  |
| PRE MID TERM   |  |  |
| JUNE - SU  | MMER VACATION  |  |
| MONTH :- JULY  |  |  |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>   |  |
| ਪਾਠ - 4 ਲਾਓ ਰੁੱਖ<br>ਪਾਠ - 5 ਜੋ ਡਰਦੇ ਨਹੀਂ<br>ਵਿਆਕਰਨ -ਸ਼ਬਦ ਰਚਨਾ,ਪੜਨਾਂਵ,<br>ਵਿਸ਼ੇਸ਼ਣ,ਲਿੰਗ, ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ<br>ਪੱਤਰ - ਬਿਨੈ ਪੱਤਰ ਸਾਰੇ            | ਵਿਦਿਆਰਥੀ ਕਵਿਤਾ ਵਿੱਚ ਆਏ ਰੁੱਖਾਂ ਦੇ ਨਾਂ<br>ਲੱਭਣਗੇ ਅਤੇ ਉਹਨਾਂ ਦੇ ਚਿੱਤਰ ਲਗਾ ਕੇ ਹਰੇਕ<br>ਬਾਰੇ ਵਾਕ ਲਿਖਣਗੇ।<br>ਕੀ ਸ਼ੇਰ ਦੇ ਸ਼ਿਕਾਰ ਉੱਪਰ ਮਨਾਹੀ ਹੋਣੀ ਚਾਹੀਦੀ<br>ਹੈ? ਕਿਉਂ? ਇਸ ਬਾਰੇ ਆਪਣੀ ਜਮਾਤ ਵਿੱਚ<br>ਵਿਚਾਰ ਚਰਚਾ ਕਰੋ।<br>ਮਾਡਲ, ਸੰਜੀਵ ਵਸਤੂਆਂ<br>CBE -ਅਜਿਹੇ ਰੁੱਖਾਂ ਦੇ ਨਾਂ ਲੱਭੋ, ਜਿਨਾਂ ਦਾ ਲਾਭ<br>ਬਿਮਾਰੀ / ਰੋਗ ਵਿੱਚ ਹੁੰਦਾ ਹੈ। |  |
| MONTH:   | - AUGUST   |  |
| Chapter/Subtopics  | Activities/Subject Enrichment  |  |
| ਪਾਠ - 6 ਸਤਰੰਗਾ - ਰੂਸੀ ਲੋਕ - ਕਥਾ<br>ਪਾਠ - 7 ਸ੍ਰੀ ਸਤੀਸ਼ ਚੰਦਰ ਧਵਨ<br>ਵਿਆਕਰਨ - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ - 1 - 16 ਤੱਕ,                                       | ਪਾਠ ਵਿੱਚ ਦਰਸਾਈ ਹੋਈ ਦੀ ਅਨੁਸਾਰ ਸਤਰੰਗਾਂ<br>ਖਿਡਾਉਣਾ ਤਿਆਰ ਕਰੋ ਤੇ ਇਸ ਨੂੰ ਆਪਣੇ ਦੋਸਤ<br>ਮਿੱਤਰ ਨੂੰ ਉਸ ਦੇ ਜਨਮਦਿਨ ਤੇ ਤੋਹਫੇ ਦੇ ਰੂਪ ਵਿੱਚ<br>ਦਿਓ।  |  |
| ਅਗੇਤਰ - 1- 18 ਤੱਕ,   | ਕੋਈ ਮਹਾਨ ਦਾਸ ਵਿਅਕਤੀਆਂ ਦੇ ਨਾਂ ਲਿਖੋ ।<br>S.E -ਦਿੱਤੇ ਗਏ ਸ਼ਬਦਾਂ ਵਿੱਚੋਂ ਨਾ ਚੁਣ ਕੇ ਉਹਨਾਂ   |  |

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| ਕਹਾਣੀਆਂ - 1 ਤੋਂ 9 ਤੱਕ  | ਦੀਆਂ ਕਿਸਮਾਂ  |
| Assignment- Reader and Grammar   |  |
| SEPTEMBER - MID  | TERM EXAMINATION   |
|  | OCTOBER  |
| Chapter/Subtopics  | Activities/Subject Enrichment  |
|  | Activities/Subject Emilentent  |
| ਪਾਠ - 8 ਪੁਸਤਕਾਂ<br>ਪਾਠ - 9 ਦਾਦੀ ਦੀ ਸਿੱਖਿਆ<br>ਵਿਆਕਰਨ - ਕਿਰਿਆ ਅਤੇ ਕਾਲ, ਅਗੇਤਰ - 19<br>ਤੋਂ 36, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ - 17 ਤੋਂ 32 ਤੱਕ,<br>ਲਿੰਗ<br>ਪੱਤਰ - ਨਿੱਜੀ ਪੱਤਰ   | ਤੁਸੀਂ ਕਿਤਾਬ ਲਿਖਣਾ ਚਾਹੁੰਦੇ ਹੋ ਉਸ ਦਾ ਟਾਈਟਲ<br>ਪੰਨਾ ਬਣਾਓ ਉਸ ਨੂੰ ਆਪਣੀ ਪਸੰਦ ਦੇ ਰੰਗ ਨਾਲ<br>ਸਜਾਓ।<br>ਪੰਨਾ ਨੰਬਰ 81 ਉੱਤੇ ਕਿਸਾਨ ਕੀ ਕਰਦਾ ਹੈ। ਹਰ<br>ਤਸਵੀਰ ਲਈ ਦੋ ਦੋ ਵਾਕ ਲਿਖੋ।   |
|  | ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ<br>CBE -   |
|  | ਆਪਣੀ ਦਾਦੀ ਦੀ ਤਸਵੀਰ ਚਿਪਕਾ ਕੇ ਦਾਦੀ ਜੀ<br>ਬਾਰੇ ਕੁਝ ਸਤਰਾਂ ਲਿਖੋ।  |
|  | Assingment   |
| MONITH. N  | JOVEMBED   |
|  | NOVEMBER   |
|  |  |
| Chapter/Subtopics  | Activities/Subject Enrichment  |
| ਪਾਠ - 10 ਨਿਖਾਰ<br>ਵਿਆਕਰਨ - ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਪਿਛੇਤਰ - 1<br>ਤੋਂ 16 ਤੱਕ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - 1<br>ਤੋਂ 20 ਤੱਕ<br>ਲੇਖ - ਤਿਉਹਾਰਾਂ ਸੰਬੰਧਤ<br>Assignment- Reader and Grammar                 | Activities/Subject Enrichment ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਉੱਤਰ ਕਾਪੀ ਵਿੱਚ ਸੰਚਾਰ ਦੇ ਸਾਧਨਾਂ ਦੇ ਬਾਰੇ ਕੁਝ ਵਾਕ ਲਿਖਣਗੇ ਅਤੇ ਤਸਵੀਰਾਂ ਚਿਪਕਾਉਣਗੇ I ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ S. E - ਕਿਸੇ ਸਮਾਜਿਕ ਸਮੱਸਿਆ ਤੇ ਭਾਸ਼ਣ ਦਿਓ।          |
| ਪਾਠ - 10 ਨਿਖਾਰ<br>ਵਿਆਕਰਨ - ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਪਿਛੇਤਰ - 1<br>ਤੋਂ 16 ਤੱਕ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - 1<br>ਤੋਂ 20 ਤੱਕ<br>ਲੇਖ - ਤਿਉਹਾਰਾਂ ਸੰਬੰਧਤ<br>Assignment- Reader and Grammar                 | ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਉੱਤਰ ਕਾਪੀ ਵਿੱਚ ਸੰਚਾਰ<br>ਦੇ ਸਾਧਨਾਂ ਦੇ ਬਾਰੇ ਕੁਝ ਵਾਕ ਲਿਖਣਗੇ ਅਤੇ<br>ਤਸਵੀਰਾਂ ਚਿਪਕਾਉਣਗੇ I<br>ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ   |
| ਪਾਠ - 10 ਨਿਖਾਰ<br>ਵਿਆਕਰਨ - ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਪਿਛੇਤਰ - 1<br>ਤੋਂ 16 ਤੱਕ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - 1<br>ਤੋਂ 20 ਤੱਕ<br>ਲੇਖ - ਤਿਉਹਾਰਾਂ ਸੰਬੰਧਤ<br>Assignment- Reader and Grammar                 | ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਉੱਤਰ ਕਾਪੀ ਵਿੱਚ ਸੰਚਾਰ<br>ਦੇ ਸਾਧਨਾਂ ਦੇ ਬਾਰੇ ਕੁਝ ਵਾਕ ਲਿਖਣਗੇ ਅਤੇ<br>ਤਸਵੀਰਾਂ ਚਿਪਕਾਉਣਗੇ I<br>ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ<br>S. E - ਕਿਸੇ ਸਮਾਜਿਕ ਸਮੱਸਿਆ ਤੇ ਭਾਸ਼ਣ ਦਿਓ।                            |
| ਪਾਠ - 10 ਨਿਖਾਰ<br>ਵਿਆਕਰਨ - ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਪਿਛੇਤਰ - 1<br>ਤੋਂ 16 ਤੱਕ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - 1<br>ਤੋਂ 20 ਤੱਕ<br>ਲੇਖ - ਤਿਉਹਾਰਾਂ ਸੰਬੰਧਤ<br>Assignment- Reader and Grammar                 | ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਉੱਤਰ ਕਾਪੀ ਵਿੱਚ ਸੰਚਾਰ<br>ਦੇ ਸਾਧਨਾਂ ਦੇ ਬਾਰੇ ਕੁਝ ਵਾਕ ਲਿਖਣਗੇ ਅਤੇ<br>ਤਸਵੀਰਾਂ ਚਿਪਕਾਉਣਗੇ I<br>ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ<br>S. E - ਕਿਸੇ ਸਮਾਜਿਕ ਸਮੱਸਿਆ ਤੇ ਭਾਸ਼ਣ ਦਿਓ।                            |
| ਪਾਠ - 10 ਨਿਖਾਰ<br>ਵਿਆਕਰਨ - ਵਚਨ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਪਿਛੇਤਰ - 1<br>ਤੋਂ 16 ਤੱਕ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ - 1<br>ਤੋਂ 20 ਤੱਕ<br>ਲੇਖ - ਤਿਉਹਾਰਾਂ ਸੰਬੰਧਤ<br>Assignment- Reader and Grammar<br>DECEMBER - P | ਵਿਦਿਆਰਥੀ ਆਪਣੀ ਉੱਤਰ ਕਾਪੀ ਵਿੱਚ ਸੰਚਾਰ<br>ਦੇ ਸਾਧਨਾਂ ਦੇ ਬਾਰੇ ਕੁਝ ਵਾਕ ਲਿਖਣਗੇ ਅਤੇ<br>ਤਸਵੀਰਾਂ ਚਿਪਕਾਉਣਗੇ I<br>ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ<br>S. E - ਕਿਸੇ ਸਮਾਜਿਕ ਸਮੱਸਿਆ ਤੇ ਭਾਸ਼ਣ ਦਿਓ।<br>OST MID TERM<br>JANUARY |

|  | CBE - ਵਿਦਿਆਰਥੀ ਸਰੀਰ ਨੂੰ ਤੰਦਰੁਸਤ ਰੱਖਣ<br>ਵਾਲੇ ਪੌਸ਼ਟਿਕ ਭੋਜਨ ਦੀਆਂ ਤਸਵੀਰਾਂ ਦਾ ਇੱਕ<br>ਕਲਾਜ ਬਨਾਉਣਗੇ।   |
|--|--|
| MONTH:-  | Assignment<br>FEBRUARY   |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>   |
| ਪਾਠ - 13 ਮਿਹਨਤ   |  |
| ਪਾਠ - 14 ਬੁਰਾਈ ਦੀ ਜੜ੍ਹ   | ਸਮੇਂ ਦੀ ਜਾਣਕਾਰੀ ਘੜੀ ਤੇ ਕੈਲੰਡਰ ਤੋਂ ਮਿਲਦੀ ਹੈ<br>। ਇਸ ਮਹੀਨੇ ਦਾ ਕੈਲੰਡਰ ਬਣਾਓ l  |
| ਵਿਆਕਰਨ - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ -<br>21 ਤੋਂ 46 ਤੱਕ, ਪਿਛੇਤਰ ਲ 17 ਤੋਂ 32 ਤੱਕ,<br>ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ<br>ਲੇਖ - ਰੁੱਤਾਂ ਸੰਬੰਧਤ<br>Assignment- Reader and Grammar | ਪਾਠ ਪੁਸਤਕ ਵਿੱਚ ਦਿੱਤੇ ਖਾਨੇ ਵਿੱਚ ਆਪਣੇ ਮਨ<br>ਪਸੰਦ ਫ਼ਲ ਦਾ ਚਿੱਤਰ ਬਣਾਓ  <br>ਸੰਜੀਵ ਵਸਤੂਆਂ, ਫਲੈਸ਼ ਕਾਰਡ, ਪਲੇਅ ਵੇਅ ਵਿਧੀ<br>S. E - ਬੁਰਾਈ ਦੀ ਜੜ ਕਹਾਣੀ ਨਾਲ ਮਿਲਦੀ<br>ਜੁਲਦੀ ਕੋਈ ਹੋਰ ਕਹਾਣੀਬੁਰਾਈ ਦੀ ਜੜ ਕਹਾਣੀ<br>ਨਾਲ ਮਿਲਦੀ ਜੁਲਦੀ ਕੋਈ ਹੋਰ ਕਹਾਣੀ ਆਪਣੇ<br>ਜਮਾਤੀਆਂ ਨੂੰ ਸੁਣਾਓ |
| MARCH - FINA   | AL EXAMINATION   |

Sujet:-Français Name of the book/s : Idées Methode de français & cahier d'exercises (2)

| MOIS AVRIL                                  |                                       |  |
|---|---------------------------------------|--|
| Leçon                                       | Activité                              |  |
| Leçon un (Methode de                        | Activité : Dire l'heure               |  |
| français)— Monsieur Lemieux<br>va à rennes  | Exprimer des sentiments               |  |
| Leçon deux (Methode de français)—Où vas-tu? |                                       |  |
| MOIS-MAI                                    |                                       |  |
| Leçon                                       | Activité                              |  |
| Leçon trois (Methode de                     | Activité: Quelques tableaux célèbres? |  |
| français)— Un tableau                       |                                       |  |
| magnifique!                                 |                                       |  |
|   |                                       |  |

|  | MOIS-JUIN  |  |
|--|--|--|
| Été  |  |  |
| MOIS-JUILLET   |  |  |
| Leçon  | Activité   |  |
| Lecon quatre— carolline visite<br>sa nbouvelle école | Le tour de France<br>La fiche d'inscription<br>La publicité          |  |
|  | MOIS-AOûT  |  |
| Leçon  | Activité   |  |
| Lecon Cinq–La maison de mes<br>rêves                 | Les monument célèbres en France<br>Localiser des objets              |  |
| M  | OIS-Septembre  |  |
|  | évaluation   |  |
| ]  | MOIS-Octobre   |  |
| Leçon  | Activité   |  |
| Lecon Six – Programme d'échange international        | <b>Décrire les objets :</b> Chanson : Hymne et Ode à la francophonie |  |
| N  | IOIS-Novembre  |  |
| Leçon  | Activité   |  |
| Lecon sept–Lea achéte une<br>nouvelle robe           | Descript le robe le vestee   |  |
| N  | IOIS-Décembre  |  |
| Leçon  | Activité   |  |
| Lecon huit–c'est délicieux                           | Exprimer des preferences le restaurant                               |  |
| ]  | Hiver vacations  |  |
|  | MOIS - janvier   |  |
| Leçon  | Activité   |  |
| Lecon neuf–Ma journée                                | Parler des activité quotiidiennes                                    |  |

Subject:- संस्कृत Name of the book:- नई दीप मणिका – 4

| MONTH :- APRIL |          |
|----------------|----------|
| Chapter        | Activity |

| 2.0.0   | 2.0   |  |
|---|---|--|
| अध्याय : 1,2 (अध्याय : 2 ओ .बी . टी<br>)  | (अध्याय : 1,2) ओ .बी . टी )<br>रचनात्मक कार्य                             |  |
| <b>संस्कृत गणना</b> - 1 -20   | संस्कृत गणना पर चार्ट   |  |
| MONTH :- MAY  |   |  |
| Chapter   | Activity  |  |
| व्याकरण - लिङ्ग परिचय,धातु परिचय<br>अध्याय – 3,4  | व्याकरण - धातु और लिङ्ग वर्णन<br>( पुल्लिङ्ग , स्त्रीलिङ्ग , नपुन्सकलिङ्ग |  |
| JUNE - SUMMI  | ER VACATION   |  |
| MONTH   | :- JULY   |  |
| Chapter   | Activity  |  |
| <b>अध्याय :</b> 5,6,  | (अध्याय : 5 ओ .बी . टी )<br>रचनात्मक कार्य                                |  |
| <b>संस्कृत गणना -</b> 20 -40  | V   |  |
| MONTH:  |   |  |
| Chapter   | Activity  |  |
| अध्याय : 7,8<br>व्याकरण - धातुरूप - लट् लकार<br>(असीमित)  | वार्तालाप (मम विद्यालय / आत्म<br>परिचय )<br>(अध्याय : 7 ओ .बी . टी )      |  |
| SEPTEMBER - MID T   | ERM EXAMINATION   |  |
| MONTH:-   | OCTOBER   |  |
| Chapter   | Activity  |  |
| <b>अध्याय : 9,10</b><br><b>संस्कृत गणना -</b> 40- 60<br><b>व्याकरण - लिंग बदलो ,बताओ</b><br>महीने और वारों के नाम | मंत्र उच्चारण /कविता गायन   |  |
| MONTH :- N  | OVEMBER   |  |
| Chapter   | Activity  |  |
| अध्याय : 11,12<br>व्याकरण - धातुरूप - लृट् लकार<br>(असीमित)<br>शब्दरूप (अकारांत पुल्लिंग)<br>अव्यय -अर्थ ,वाक्य   | रचनात्मक कार्य (लिंग /धातु पर चार्ट )<br>11 (ओ .बी . टी )                 |  |
| Chapter   | Activity  |  |
| अध्याय : 11,12<br>व्याकरण - धातुरूप - लृट् लकार<br>(असीमित)   | रचनात्मक कार्य (लिंग /धातु पर चार्ट )<br>11 (ओ .बी . टी )                 |  |

| शब्दरूप (अकारांत पुल्लिंग )         |                                  |
|-------------------------------------|----------------------------------|
| अव्यय -अर्थे ,वाक्य                 |                                  |
| DECEMBER- PO                        | OST -MID TERM                    |
| MONTH :- JANUARY                    |                                  |
| Chapter                             | Activity                         |
| <b>अध्याय :</b> 13,14               |                                  |
| संस्कृत गणना - 60 -80               |                                  |
| व्याकरण - धातुरूप - लट् लकार , लृट् | शब्दरूप                          |
| लकार (असीमित                        |                                  |
| शब्दरूप (आकारांत स्त्रीलिंग)        |                                  |
| कारक चिन्ह                          |                                  |
| MONTH :- 1                          | FEBRUARY                         |
| Chapter                             | Activity                         |
|                                     |                                  |
| अध्याय:15                           |                                  |
| वचन (बदलो ,बताओ )                   | 2 0 0                            |
| व्याकरण - अशुद्ध से शुद्ध (शब्द     | <b>अध्याय :</b> 15 (ओ .बी . टी ) |
| +वाक्य)                             |                                  |
| संधि - दीर्घ ,गुण                   |                                  |
| MARCH - FINAL EXAMINATION           |                                  |

Subject:- MUSIC Name of the book:- My Music book

| MONTH:APRIL  |                                |  |
|--|--------------------------------|--|
| Chapter  | Activity                       |  |
| Introduction to Music Therapy, Three<br>Alankars in different layakaries | Solo Singing of Alankars       |  |
| MONTH  | :-MAY                          |  |
| Chapter  | Activity                       |  |
| Basic knowledge of Swaras, Bhajan-Jai<br>Radha Madhav                    | Discuss songs based on Ragas   |  |
| JUNE - SUN   | MMER VACATION                  |  |
| MONTH:JULY   |                                |  |
| Chapter  | Activity                       |  |
| Dadra Taal, Songs in Dadra Taal  | Search songs set to Dadra taal |  |
| MONTH:-AU  | UGUST                          |  |

| Chapter   | Activi   |
|---|--|
|   | ty   |
| Dadra Taal, Prayers in Dadra Taal               | Recitation of Dadra Taal on hands  |
| SEPTEMBER - MID                                 | TERM EXAMINATION   |
| MONTH:- OCT                                     | COBER  |
| Chapter   | Activi<br>ty   |
| 5 Alankars in different layakaries              | Assignment-Create an alankar of your own   |
| MONTH:-NOVI                                     | EMBER  |
| Chapter   | Activi<br>ty   |
| Shabad in Raga Kalyan                           | Discuss ads based on ragas   |
| DECEMBER - POST MID                             | TERM   |
| MONTH:-JAN                                      | U <b>ARY</b>   |
| Chapter   | Activi<br>ty   |
| Kehrwa Taal                                     | Search songs set to Kehrwa taal  |
| MONTH:-FEBR                                     | RUARY  |
| Chapter   | Activi<br>ty   |
| Kehrwa Taal Alankars, Prayers in<br>Kehrwa Taal | Recitation of Kehrwa Taal on hands   |
| MARCH - FINAL EXAMINAT                          | TION TO THE PROPERTY OF THE PR |

### **Subject:- DANCE**

### **APRIL TO SEPTEMBER**

Kathak Dance

\*A Brief History Of Indian Dance

\*Acquaintance With Theme Of Ramayana, Mahabharata, Bhagvata Purana And Gita Govinda In Context Of Kathak.

\*Acquaintance With It's Repertoire Distinctive Aspect Of Bharatnatyam.

\*Costume And Jewellery, Language And Music Style Technical Aspects Of Performance Basic Posture.

Kathak Steps

- Step 1: Udpatti (Home position )
- Step2: Madhya Hasta Chakra
- Step3: 4 Step Chakra

### OCTOBER TO DECEMBER

### Bhangra Dance

Course Description: An Introduction to basic Bhangra Dance is famous folk dance which is originated from Punjab. This dance leaves one with utmost zest and enthusiasm. Bhangra Dance And Giddha is just like other dance styles with spread the message of love and peace.

Bhangra is traditional dance to the dhol instruments, a large drum and boliyan, short sets of lyrics that describe scenes or stories from Punjab. These lyrics most commonly reference themes of love, patriotism, strength and celebrations. These dances include Sammi, Jhummar, Luddi, Giddha, Dhammal, Sialkot and many more.

- ✓ Introduction to basic vocabulary rhythmic footwork and hand gestures.
  - ✓ Develop their ability to work as part of a group.

### Bhangra Steps

- \*Khulla Bhangra
- \*Dhammal Lift
- \*Bedi
- \*Double Jaffa
- \*Baithkaan
- \*Khichchaan

### Month – January to March

### **Hiphop Dance**

**General Information**: Hiphop is culture that originated in the streets of the Bronx. In New York in the 1970.

### Hiphop Five Elements:

- 1. Breaking
- 2. Doing
- 3. Moving
- 4. Graffiti
- 5. Knowledge
- Learn the history and elements of Hiphop culture.
- Be able to execute isolations clearly, hold timing to music and / or counts and demonstrate movement.
- Be able to learn and pick-up choreography quickly and able to practice.
  - Build confidence!! You can do it.
- Techniques are taught to follow choreography or live dance in school performance's and functions.
  - Inspire, create and grow.
  - Make new connections/ friends through Hiphop dance.

### Basic Steps

### Running man

|   | Stomping         |
|---|------------------|
|   | Body Rock        |
|   | Step Touch       |
| ı | Kick Boll Change |
| ı |                  |

Subject:- ART Name of the book:- LAKEEREIN

| MONTH :- APRIL                                       |   |
|--|---|
| Chapter/Subtopics                                    | Activities/Subject<br>Enrichment                                  |
| Book pages : 11-20<br>Object and Flower Study        | *Prepare a composition on Baisakhi Festival.                      |
| MONT   | H :- MAY  |
| Chapter/Subtopics                                    | Activities/Subject Enrichment                                     |
| Book pages: 1-30 Birds and Animal Study              | *Make a card on Mothers Day using different decorations material. |
| PRE M  | ID TERM   |
| JUNE - SI  | UMMER VACATION  |
| MONTI  | H :- JULY   |
| Chapter/Subtopics                                    | Activities/Subject Enrichment                                     |
| Book pages: 31-39<br>Landscape                       | *Quotation writing on World<br>Environment Day.                   |
| MONTH  | :- AUGUST   |
| Chapter/Subtopics                                    | Activities/Subject Enrichment                                     |
| Book pages : 41-55<br>Human Study And Portrait Study | *Prepare a poster on Independence<br>Day with Slogan Writing      |
| SEPTEMBER - MII                                      | D TERM EXAMINATION  |
| MONTH:   | - OCTOBER   |
| Chapter/Subtopics                                    | Activities/Subject Enrichment                                     |
| Book Pages: 59-65<br>Composition And Cartoon Drawing | *Composition on Diwali festival                                   |
| MONTH:-  | NOVEMBER  |

| Chapter/Subtopics   | Activities/Subject Enrichment  |
|---|--|
| Book pages: 66-71<br>Stencil Art And Poster Design  | *Make a poster on any current issue.   |
| DECEMBER - P  | OST MID TERM   |
| MONTH :- JANUARY  |  |
| Chapter/Subtopics   | <b>Activities/Subject Enrichment</b>   |
| Book Pages: 72-76<br>Folk Art And Warli Art   | *Card making on NewYear Eve.   |
| MONTH :- 1  | FEBRUARY   |
| Chapter/Subtopics   | Activities/Subject Enrichment  |
| Book Pages: 77-87<br>Calligraphy, Rangoli Art using<br>Geometrical patterns, Craft Making | *Prepare card making/ Thali decoration/ Diya decoration using decorative material. |
| MARCH - FINAL EXAMINATION   |  |

# **Subject:- PHYSICAL EDUCATION** Name of the book:- Sports

| MONTH :- APRIL  |   |  |
|---|---|--|
| Chapter/Subtopics   | Activities/Subject<br>Enrichment  |  |
| Lines formation Turning movement. Basic warming up exercise. Specific warming up exercise.                  | cricket and table tennis Full body movements Stretching exercises Game related exe. ( Running, arms exe. etc) |  |
| MONTH   | H:- MAY   |  |
| Chapter/Subtopics   | <b>Activities/Subject Enrichment</b>  |  |
| <ul><li>Lines formation.</li><li>Basic warming up exercise.</li><li>Specific warming up exercise.</li></ul> | • Game :- Badminton Running, jumping exercise Shuttle running, pick and drop movement                         |  |
| PRE MID TERM  |   |  |
| JUNE - SU   | MMER VACATION   |  |
| MONTH :- JULY   |   |  |
| Chapter/Subtopics   | Activities/Subject Enrichment   |  |

| <ul> <li>Circle formation.</li> <li>Basic warming up exercise</li> <li>Specific warming up exercise.</li> <li>Physical fitness report</li> </ul> | Game:- basketball, cricket walk, jogging, running Full body exercises, dribbling, passing movement      |  |  |
|--|---|--|--|
| MONTH:   | - AUGUST  |  |  |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>  |  |  |
| <ul> <li>Lines formation.</li> <li>Basic warming up exercise ,</li> <li>Specific warming up exercise exe.</li> </ul>                             | Game:- Handball jogging, running, jumping exercise pick and drop, jumping hurdle, passing Dribbling etc |  |  |
| SEPTEMBER - MID  | TERM EXAMINATION  |  |  |
| MONTH :- OCTOBER   |   |  |  |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>  |  |  |
| Punjab school zon  | al level tournaments  |  |  |
| MONTH :- I   | NOVEMBER  |  |  |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>  |  |  |
| <ul> <li>Shuttle run, standing board jump.</li> <li>Basic warming up exercise.</li> <li>Specific warming up exercise</li> </ul>                  | <ul><li>Game:- Football</li><li>Dribbling, jumping, sit ups</li></ul>                                   |  |  |
| DECEMBER - P   | OST MID TERM  |  |  |
| MONTH :- JANUARY   |   |  |  |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>  |  |  |
| Physical fitness report term -2  |   |  |  |
| MONTH :-   | MONTH :- FEBRUARY   |  |  |
| Chapter/Subtopics  | <b>Activities/Subject Enrichment</b>  |  |  |
| Athletic mee   | t ( KG to X )   |  |  |
| MARCH - FINAL EXAMINATION  |   |  |  |

## **SKILL COURSE**

# **Artificial Intelligence**

| APRIL  |           |
|--------|-----------|
| Topics | ACITIVITY |

| Introduction of Artificial<br>Intelligence | AI Quiz (Online Quiz)   |  |
|--|---|--|
|  | MAY   |  |
| EXCITE                                     | Game 1: Rock, Paper and Scissors (based on data) Game 2: Mystery Animal (based on Natural Language Processing - NLP) Game 3: Emoji Scavenger Hunt (based on Computer Vision - CV) |  |
| JULY                                       |   |  |
| RELATE                                     | Video Session: To watch a video<br>Introducing the concept of Smart<br>Cities, Smart Schools and Smart<br>Homes   |  |
| AUGUST                                     |   |  |
| PURPOSE                                    | Introduction to UN Sustainable Development Goals  |  |
| SEPTEMBER                                  |   |  |
| 0  | CTOBER  |  |
| POSSIBILITIES                              | Theme-based research and Case Studies   |  |
| NOVEMBER                                   |   |  |
| AI ETHICS                                  | Video Session: Discussing about AI Ethics   |  |
| DECEMBER                                   | POST MID TERM 2024  |  |
| JANUARY                                    | Revision  |  |
| FEBRUARY                                   | FINAL EXAMINATION 2025  |  |

# **SKILL COURSE**

# **Information Technology**

| MONTH :- APRIL  |  |
|---|--|
| Chapter   | Activity   |
| <ul> <li>UNIT -1 : FUNDAMENTALS OF COMPUTER:</li> <li>Introduction to Fundamentals of Computer and its use</li> </ul> | <ul> <li>Identify and enlist various applications of computer</li> </ul> |

- Characteristics of computer
- Block diagram of computer
- Identify various components of computer (Hardware , Software (Operating System examples)
- appreciate function and use of I/O devices, Storage devices
- various memory units of storage

- illustrate various components of computer under different blockS
- illustrate functions of various components of computer
- Application of various types of I/O
  , Storage devices,
- Creating, Renaming, Deleting and arranging Files & Folders on a storage device

### **MONTH:-MAY**

| Chapter  | Activity   |
|--|--|
| <ul> <li>Disk Space management</li> <li>Disk Cleanup</li> <li>Managing Recycle Bin</li> <li>learning disk defragmentation</li> <li>restart the system</li> <li>Learn to search for a file</li> </ul> | <ul> <li>illustration to view the disk storage</li> <li>to apply Disk Cleanup utilities to enhance performance of the system</li> <li>to identify, view and manage Recycle Bin</li> <li>restart the computer</li> <li>to search different files using various options and wildcard characters</li> </ul> |

### **MONTH:-JULY**

| Chapter  | Activity  |
|--|---|
| <ul> <li>Introduction to Problem         Solving through Algorithm         and Flowcharts.</li> <li>Steps for Problem Solving         Representation of         Algorithm through Flow         Charts</li> <li>Basic Symbols and Shapes         of Flowcharts</li> </ul> | Write Algorithms & draw Flow Chart- Examples:-  • Calculate Square of a Number  • Check For leap year  • Eligibility to Vote  • Calculate Area and Perimeter of Rectangle |
| MONTH  | :- AUGUST   |

| Chapter   | Activity  |  |
|---|---|--|
| <ul> <li>Unit 3: SCRATCH:</li> <li>To understand the Interface and make use of Sprites in Scratch Making use of Online and Offline Interface</li> <li>Motion Blocks</li> <li>Pen Block</li> <li>Ask Block</li> <li>Answer Block</li> <li>Control Block – Conditional Statements – If then else block</li> <li>Iteration Statements  <ul> <li>Repeat Until Block</li> <li>Forever Block</li> </ul> </li> </ul> | <ul> <li>Create a new Sprite.</li> <li>Adding new background</li> <li>Controlling the movement of Sprite</li> <li>Taking Input values into the Scratch</li> <li>Moving Sprite in various directions</li> <li>Creating programs to make use of Motion, Pen, Ask and Answer,</li> <li>Conditional and Iteration Blocks</li> </ul> |  |
| MONTH:  | - OCTOBER   |  |
| Chapter   | Activity  |  |
| <ul> <li>Using and Implementing Events Like When Clicked</li> <li>When Key Pressed</li> <li>Broadcasting Messages</li> <li>Defining Variables in Programs,</li> <li>Using operators and Updating</li> <li>the Values of Variables</li> </ul>  | <ul> <li>Creating Programs using event handlers</li> <li>Developing Program using Variables and Operators</li> </ul>  |  |
| MONTH :- NOVEMBER   |   |  |
| Chapter   | Activity  |  |
| <ul> <li>Making use of simple     Animation such as changing     Sprites, using different blocks     <u>Unit 4: CYBER SECURITY</u></li> <li>Define Internet, LAN, MAN,     WAN, PAN, Bandwidth</li> <li>Malware: Virus, Worm,     Trojan, Spam</li> </ul>   | <ul> <li>Creating an animated application:</li> <li>Example – Changing location &amp; Costumes to give an effect of animation</li> <li>Analyze the Bandwidth, to check/view Data transfer rate</li> <li>in computer lab/ devices</li> </ul>   |  |
| MONTH:  | :- JANUARY  |  |

| Chapter   | Activity   |
|---|--|
| <ul> <li>Types of Cyber Crime: <ul> <li>Cyber Trolling,</li> <li>Cyber Bullying,</li> <li>Phishing,</li> <li>Cyber Stalking</li> </ul> </li> <li>Cyber Security: <ul> <li>Password</li> <li>Protection,</li> <li>Firewall</li> </ul> </li> <li>Antivirus</li> <li>Netiquettes</li> <li>Cyber law: Indian IT Act 2000</li> </ul> | <ul> <li>Find out the threats encountered and the security measures used in a network.</li> <li>Reference Link: <a href="https://www.cyberlawsindia.net">https://www.cyberlawsindia.net</a></li> </ul> |
| <b>MONTH:-FEBRUARY</b>  |  |
| Chapter   | Activity   |
| <ul> <li>Revision of</li> <li>Unit 1(Fundamentals of Computers)</li> <li>Unit 2: ALGORITHM &amp; FLOWCHARTS</li> <li>Unit 3: SCRATCH</li> </ul>   | Revision of all Units  |

### **SKILL COURSE**

• Unit 4: CYBER SECURITY

MARCH -

# **Embroidery and block** printing

| APRIL  |                                  |  |
|--|----------------------------------|--|
| Topics   | ACITIVITY                        |  |
| Introduction and history of Kashmiri<br>Embroidery   | Making of flower on handkerchief |  |
| MAY  |                                  |  |
| Introduction of Stitches used in Kashmiri Embroidery | Chain tanka on handkerchief      |  |
| JULY   |                                  |  |

**FINAL EXAMINATION** 

| Gol and siddha tanka on Cotton fabric       |  |  |
|---|--|--|
| AUGUST                                      |  |  |
| Flowers or round motifs                     |  |  |
| SEPTEMBER –Mid term Examinations            |  |  |
| OCTOBER                                     |  |  |
| Loop stitch                                 |  |  |
| NOVEMBER                                    |  |  |
| Create the lazy daisy stitch on table cloth |  |  |
| POST MID TERM 2024                          |  |  |
| Revision                                    |  |  |
| FINAL EXAMINATION 2025                      |  |  |
|   |  |  |