



# **BCM ARYA SCHOOL**

**SINGLA-ENCLAVE, LALTON-DOLON KHURD, LUDHIANA**

**Affiliated to CBSE, New Delhi- 1631483**

## **E- TARGET**

**CURRICULUM AND ACTIVITY PLANNER**

**SESSION- 2024-25**

**CLASS: IV**



**Class-4 Subject:- ENGLISH Name of the book- SILVER BEADS AN INTEGRATED TERM SERIES**

**MONTH :- APRIL**

<b>Chapter</b>	<b>Activity/Art integrated/Icebreaker</b>
<b>LITERATURE- Chapter-1 The Time Machine</b> <b>Workbook- Pg-3 &amp; 4</b> <b>Chapter-2 Homework(Poem)</b> <b>Workbook- Page 5</b> <b>Creative Writing- Notice writing</b> <b>Grammar- Conjunction, Types of sentences, Rearrange the sentences</b>	<b>CBE ACTIVITY- Compound words</b> <b>Create Puppets</b>  <b>SUBJECT ENRICHMENT- Listening skills</b>
<b>MONTH-MAY</b>	
<b>Ch-3 Skipping Shoes</b> <b>Workbook-Page-6,7</b> <b>Ch-4 The Tragic Story (Poem)</b> <b>Workbook-Page- 8,9</b> <b>Creative Writing- message writing</b>  <b>Grammar- Subject and predicate,use correct words,</b>	<b>Activity- Draw or paste a picture of fairy and write five sentences about it</b>  <b>Subject Enrichment- Writing Skills</b>
<b>JUNE SUMMER VACATION</b>	
<b>MONTH-JULY</b>	
<b>Ch-5 Wonders of Air</b> <b>Workbook-Page- 10,11</b> <b>Ch-6 The Rain (Poem)</b> <b>Workbook Page- 12</b> <b>Creative Writing letter writing</b> <b>Grammar preposition,</b>	<b>Activity- Make a flow chart of preposition</b> <b>Make a few leaf- shaped cut outs or actual leaves.</b>  <b>Subject Enrichment- Discussion on beauty and importance of nature</b>

<b>MONTH-August</b>	
<b>Ch- Pinocchio Becomes a Real Boy</b> <b>Workbook- Page-13,14</b> <b>Ch- Wake up</b> <b>Workbook- Page-15,16</b> <b>Creative Writing- paragraph writing</b> <b>Grammar- noun (number, gender, countable &amp; uncountable) punctuation</b>	<b>Activity- Add prefix to make new words. Make a beautiful chart of these words.</b> <b>Draw a early morning scene in your notebook</b> <b>Subject enrichment- Reading skills ( Correct Pronunciation, fluency, accent)</b>
<b>SEPTEMBER</b>	<b>MID TERM EXAMINATION</b>
<b>MONTH- OCTOBER</b>	
<b>CH1- The Nightingale</b> <b>Workbook- Page-17,18</b> <b>Ch2- Butterfly Laughter (Poem)</b> <b>Workbook- Page-19,20</b> <b>Creative Writing- picture composition</b> <b>Grammar adjectives, articles, pronoun,</b>	<b>Activity- Make a chart of endangered species. Paste their pictures also.</b> <b>Create your own butterfly designs using colourful papers, markers and glue.</b> <b>Subject enrichment- Complete the crossword with the adjectives</b>
<b>MONTH-NOVEMBER</b>	
<b>Ch3- The Silver Bracelet</b> <b>Workbook- Page-21,22</b> <b>Ch4- Little Things (Poem)</b> <b>Workbook- Page-23,24</b> <b>Creative Writing- paragraph that tells a story</b> <b>Grammar- verb, adverb,</b>	<b>Activity- Collect the waste material to make a bracelet</b> <b>Collect small pebbles or stones . Use them to write positive words eg. Respect, Unity, Freindship etc</b> <b>Subjecty Enrichment- Speaking skills</b>
<b>MONTH-DECEMBER</b>	<b>POST -MID TERM</b>

<b>MONTH-JANUARY</b>	
<b>ch5- Health is Wealth</b> <b>Workbook- Page-25,26</b> <b>Ch6 Run (Poem)</b> <b>Workbook- Page-27,28</b> <b>Creative Writing-</b> <b>Grammar- tense, agreement of subject &amp; verb</b>	<b>Activity- Paste the pictures of healthy food.</b> <b>Draw a sailing paper boat and colour it.</b> <b>Write four sentences about your drawing.</b> <b>Subject Enrichment- Discussion on benefits of healthy food ( Speaking Skills)</b>
<b>MONTH-FEBRUARY</b>	
<b>Ch7- Jal, The Little Drop</b> <b>Workbook- Page-29,30</b> <b>Ch8 Over the River and Through the woods</b> <b>Workbook- Page-31</b> <b>Creative Writing</b> <b>Grammar- tense, interjection, capital letters &amp; punctuation</b>	<b>Activity- Draw a poster on Water Conservation. Give it a catchy slogan.</b>  <b>Subject Enrichment- chart on part of speech</b>
<b>MARCH</b>	<b>FINAL EXAMINATION</b>

**MONTH :- APRIL**

<b>Chapter</b>	<b>Activity/Art integrated/Icebreaker</b>
<p><b>Ch-1 Numbers and Numeration</b></p> <ul style="list-style-type: none"> <li>• <b>Introduction:</b></li> <li>• <b>Reading and writing large Numbers</b></li> <li>• <b>Indian Number System</b></li> <li>• <b>International Number System</b></li> <li>• <b>Place Value and Face Value</b></li> <li>• <b>Expanded &amp; Standard Form</b></li> <li>• <b>Successor and Predecessor</b></li> <li>• <b>Comparing &amp; Forming Numbers</b></li> <li>• <b>Ascending and Descending Orders</b></li> <li>• <b>Rounding numbers</b></li> <li>* <b>Roman Numerals</b></li> </ul> <p><b>Ch-2 Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• <b>Addition and subtraction of 5- and 6-digit numbers without and with Regrouping</b></li> <li>• <b>Properties of Addition &amp; subtraction</b></li> <li>• <b>Apply concept of addition and subtraction in real life problems</b></li> <li>• <b>Estimate the sum and difference</b></li> </ul> <p><b>Practice Worksheet : Ch – 1 and 2</b>  <b>Topic: Mental maths and story sum</b></p>	<ul style="list-style-type: none"> <li>* <b>Indian and International place value chart</b></li> <li>* <b>Activity of roman numbers using match sticks :Mind game</b></li> <li>* <b>Number card activity :Formation of numbers</b></li> <li>* <b>Real life connectivity: How to fill the amount in words on cheque</b></li> <li>* <b>Write the height of top 5 highest mountains in words</b></li> <li>* <b>Tambola game</b></li> <li>* <b>Puzzle on roman numerals</b></li> <li>* <b>Enactment of use of problem sums in real life : <u>The Shopping Day</u></b></li> <li>* <b>Board game/ operational game</b></li> </ul>

**MONTH :- MAY**

<b>Chapter</b>	<b>Activity</b>
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<p><b>Ch-3 Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Properties of multiplication</li> <li>• Multiplication using Expanded notation method</li> <li>• Multiplication by multiples 10,100 and 1000</li> <li>• Multiplication of 4-digit numbers by 1- digit , 2- digit and 3- digit numbers</li> <li>• Estimation in multiplication</li> <li>• Properties of Division</li> <li>• Division by 10,100,1000</li> </ul> <p>(Divide 3,4,5 digit no. by 1 &amp; 2 digit number (till table 15), word problems)</p> <ul style="list-style-type: none"> <li>• Tables 2 to 15</li> <li>• Practice Worksheets : Ch 3</li> <li>• Mental Maths &amp; story sum</li> </ul> <p><b>PRE-MID TERM EVALUATION</b></p>	<p>*puzzle on multiplication and division</p> <p>* Enactment of use of problem sums in real life : For Charity to different organisation (Moral Values)</p>
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**MONTH :- JUNE  
SUMMER VACATION**

**MONTH: JULY**

<b>Chapter</b>	<b>Activity</b>
<p><b>Ch-3 Multiplication and Division (Continue)</b></p> <ul style="list-style-type: none"> <li>• Division of Large Numbers</li> <li>• Estimation in division</li> <li>• Division word problem (large numbers)</li> </ul> <p><b>Chapter-4 Factors and Multiples</b></p> <ul style="list-style-type: none"> <li>• Factors</li> <li>• Facts about factors</li> <li>• Divisibility Rules</li> <li>• Multiples</li> <li>• Facts about multiples</li> <li>• prime &amp; composite numbers</li> <li>• prime factorization</li> <li>• HCF and LCM</li> </ul>	<p>*Method of finding prime and composite numbers: Sieve of Eratosthenes</p> <p>*Common multiples using venn diagram</p> <p>*Factors of small numbers using graph</p>

<b>Practice Worksheet: Ch 4</b>  <b>Mental Maths &amp; story sum</b>	
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<b>MONTH: AUGUST</b>
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<b>Chapter</b>	<b>Activity</b>
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<b>Ch-5 Money</b> <ul style="list-style-type: none"> <li>➤ Counting and expressing Money</li> <li>➤ Conversion of money</li> <li>➤ Addition and subtraction of Money</li> <li>➤ Multiplication and division of Money</li> <li>➤ word problems</li> </ul> <b>Ch- 6 Time</b> <b>Read and write time to exact minutes</b> <b>Write time using a.m. and p.m.</b> <b>Relate 12hour and 24 hour clock</b> <b>Conversion of units of time</b> <b>Addition and subtraction of time</b> <b>Elapsed time</b> <b>Calendar</b> <b>Practice Worksheet: Ch 5,6</b>  <b>Tables : 2 to 17</b> <b>Mental maths and story sum</b>	<ul style="list-style-type: none"> <li>*<u>Observation of grocery shopping bill /electricity bill</u></li> <li>*<u>Super Market: (Use of word problem sums in real life)</u></li> <li>*Storyline based on Moral values (NGO) and real life</li>   <li>*reading time using real clock</li> <li>* show different time on Dummy clock</li> <li>* Human clock</li> <li>* Reading of calendar (using school calendar)</li> <li>* Make your time table, daily routine in 12 hour and 24 hour cock.</li> </ul>
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<b>MONTH: SEPTEMBER</b>  <b>MID TERM EVALUATION</b>
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<b>MONTH: OCTOBER</b>
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<b>Chapter</b> <b>SEMESTER: II</b>  <b>Ch-1 Fractions</b> <ul style="list-style-type: none"> <li>➤ Fractions, Equivalent Fractions</li> <li>➤ Reducing a fraction to lowest terms</li> <li>➤ Types of Fractions</li> </ul>	<b>Activity</b>  <ul style="list-style-type: none"> <li>* <u>Fractions (Cupcake party)</u></li> <li>* <u>Word problems: Enactment on birthday party</u></li> <li>*<u>Fraction Bird</u></li> </ul>
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- Conversion Of an Improper Fraction to a Mixed Fraction
- Conversion of a Mixed Fraction into an Improper Fraction
- Comparison of Fractions
- Ordering of Fractions
- Addition and subtraction of Fractions
- Word Problems

**Ch -2 Basic Geometry**

- Concept of point, ray, line, line segment, polygons and its types
- Study of various parts of circle and relation in radius and diameter
- Viewing 3-D shapes
- Tangrams
- Measuring and drawing line segments

- \* Geo Board
- \* Draw a circle using compass, Tangrams
- \* real objects (2-D and 3-D shapes)

**MONTH: NOVEMBER**

**Chapter**

**Ch -3 Symmetry & Patterns**

- Concept of symmetry and reflection
- Tessellations and Tiling

**Pattern of figures and numbers**

**Mental Maths & story sum**

**Activity**

- \* Symmetry Flash Cards (numbers, shapes, figures)
- \* Search for pattern in your surroundings
- \* Make a jewellery design using pattern
- \* Mak a Pahadi cap (Himachal) using symmetrical designs on Father's Day

**MONTH: DECEMBER**

**POST MID TERM EVALUATION**

**MONTH: JANUARY**

**Chapter**

**Ch -4 Perimeter and Area**

- Perimeter (2D shapes)
- Area of 2D shapes by using counting square method

**Ch-5 Measurement of Length, Weight and Capacity**

- Units of Measurement

**Activity**

- Lab Activities: Find area and perimeter of real objects (Green Board, student's table, teacher's table et**
- Demonstration of various units of measurement and their relationship



<ul style="list-style-type: none"> <li>➤ <b>Conversions(Length,mass (weight),capacity)</b></li> <li>➤ <b>Addition/Subtraction</b></li> <li>➤ <b>Word Problems</b></li> </ul>	<b>using measuring beakers</b>
<b>MONTH: FEBRUARY</b>	
<b>Chapter</b> <b>Ch -8 Data Handling</b>	<b>Activity</b>
<ul style="list-style-type: none"> <li>➤ <b>Tally Marks</b></li> <li>➤ <b>Pictograph</b></li> <li>➤ <b>Bar graphs</b></li> </ul> <b>Reading Bar graphs</b>	<b>Skill Assessment : Mental maths and story sums</b>  <b>Lab Activities:</b> <b>Data Handling (survey in class)</b>
<b>MONTH: MARCH</b> <b>FINAL EVALUATION</b>	

**Class:- IV**

**Subject:- SCIENCE**

**Name of the book:- Creative Kids**

<b>MONTH :- APRIL</b>	
<b>Chapter</b>	<b>Activity/Art integrated/Icebreaker</b>
<b>Ch- 1 GREEN PLANTS</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Parts of a leaf</li> <li>• Functions of leaves</li> <li>• Photosynthesis</li> <li>• Some unusual plants</li> <li>• Energy flow in living organisms</li> <li>• Interdependence of plants and animals</li> </ul> <b>Ch- 2 TEETH AND MICROBES</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Teeth and sets of teeth</li> <li>• Kinds of teeth</li> <li>• Structure of a tooth</li> <li>• Tooth decay</li> <li>• Care of teeth</li> <li>• Microbes</li> </ul>	<b>Activity:</b> 1. To observe the stomata in a leaf using temporary slide 2. Identification of different kinds of teeth. 3. Structure of a tooth  <b>S.E/ CBE – 1.</b> Test for starch 2. To show that green leaves contain starch <b>Workbook pages:</b> 65, 66 <b>Workbook pages:</b> 67, 68
<b>MONTH :- MAY</b>	

<p><b>Ch-4 SOIL AND ITS TYPES</b></p> <ul style="list-style-type: none"> <li>• Formation of soil</li> <li>• Types of soil</li> <li>• Conservation of soil</li> </ul> <p><b>PRE-MID TERM</b></p>	<p><b>Activity:</b> Paste the pictures of different types of soil in your notebook.  <b>S.E/C.B.E:</b> Worksheet on conservation of soil.</p> <p><b>Workbook pages:</b> 71</p>
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**MONTH: JUNE SUMMER VACATION**

**MONTH: JULY**

<p><b>Ch-7 ADAPTATIONS- HOW ANIMALS SURVIVE</b></p> <ul style="list-style-type: none"> <li>• Terrestrial animals</li> <li>• Aquatic animals, amphibians, aerial animals.</li> <li>• Adaptations in animals according to their habitat</li> <li>• Adaptations in behaviour</li> <li>• Adaptations for protection</li> <li>• Adaptations for food</li> <li>• Endangered animals</li> </ul> <p><b>CH – 3 SAFETY AND FIRST AID</b></p> <ul style="list-style-type: none"> <li>• Safety at home</li> <li>• Safety in playground</li> <li>• Safety in pool</li> <li>• Safety in school</li> <li>• First aid and its tips</li> </ul>	<p><b>Activity:</b> Learn how to tie a bandage?  <b>S.E/ CBE:</b> 1. Collect pictures of five animals that camouflage and paste it on A4 size sheet. Write your observation about each animal in few lines.  2. Use an old shoe box to make your own first aid box. Put cotton, bandage, a pair of scissors, band-aid, antiseptic cream. Learn the use of each thing.  <b>Workbook pages:</b> 75 and 76  <b>Workbook pages:</b> 69, 70</p>
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**MONTH: AUGUST**

<p><b>CH- 5 SOLIDS, LIQUIDS AND GASES</b></p> <ul style="list-style-type: none"> <li>• Matter</li> <li>• States of matter</li> <li>• States of water are interchangeable</li> </ul> <p><b>CH- 6: ADAPTATIONS- HOW PLANTS SURVIVE</b></p> <ul style="list-style-type: none"> <li>• Terrestrial plants and their adaptations</li> <li>• Aquatic plants and their adaptations</li> <li>• Some other adaptations</li> <li>• Plants of grass family</li> </ul>	<p><b>Activity:</b> Collect different substances. Identify whether these are solids or liquids. Also, check if they are soluble in water or not. Record your observations  <b>S.A/C.B.E:</b> Collect information about aquatic and terrestrial plants and their adaptive features.</p> <p><b>Workbook pages:</b> 72  <b>Workbook pages:</b> 73 and 74</p>
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**MONTH: SEPTEMBER MID TERM EXAMINATION**

**MONTH: OCTOBER**

<p><b>CH- 1 Digestive and excretory systems</b></p> <ul style="list-style-type: none"> <li>• Digestive system</li> <li>• Need of water</li> <li>• Regular bowel movement</li> </ul>	<p><b>Lab activity:</b> To study parts of digestive system through Human torso</p>
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<ul style="list-style-type: none"> <li>• Excretory system</li> <li>• Healthy habits for proper digestion and excretion</li> </ul> <p><b>CH- 3 Measurement</b></p> <ul style="list-style-type: none"> <li>• Length</li> <li>• Mass</li> <li>• Capacity</li> <li>• Time</li> <li>• Temperature</li> </ul>	<p><b>C.B.E/S.E 1. :</b> Draw a well labelled diagram of human digestive system and excretory system on A4 size sheet</p> <p>2. Draw a neat and labelled diagram of life cycle of a butterfly</p> <p><b>Workbook pages:</b> 77, 78</p> <p><b>Workbook pages:</b> 81</p>
<p><b>MONTH: NOVEMBER</b></p>	
<p><b>CH- 2 Animals and their young ones</b></p> <ul style="list-style-type: none"> <li>• Animals that give birth to young ones</li> <li>• Animals that lay eggs</li> <li>• Insects</li> </ul>	<p><b>Activity:</b> Worksheet based on insects</p> <p><b>S.A/C.B.E:</b> List the names of animals (five each) that give birth to young ones and lay eggs on your notebook.</p> <p><b>Workbook pages:</b> 79, 80</p>
<p><b>MONTH: DECEMBER POST -MID TERM</b></p>	
<p><b>MONTH: JANUARY</b></p>	
<p><b>Ch-4 Sound and its communication</b></p> <ul style="list-style-type: none"> <li>• How sound is produced</li> <li>• Pleasant and unpleasant sounds</li> <li>• Sound as the mode of communication</li> <li>• Warning sounds</li> <li>• Postal system</li> <li>• Courier services</li> </ul> <p><b>CH- 5 Pollution</b></p> <ul style="list-style-type: none"> <li>• Air pollution</li> <li>• Water pollution</li> <li>• Soil (land) pollution</li> <li>• Noise pollution</li> </ul>	<p><b>Activity:</b> Discuss the factors involved in different types of pollution</p> <p><b>S.A/ C.B.E: 1.</b> Make a poster on Noise Pollution and write catchy slogan for it.</p> <p><b>2.</b> Draw a poster on Importance of trees and conservation of environment.</p> <p><b>Workbook pages:</b> 82, 83</p>
<p><b>MONTH: FEBRUARY</b></p>	
<p><b>CH- 6: Keeping our Earth clean and green</b></p> <ul style="list-style-type: none"> <li>• Importance of trees</li> <li>• Deforestation</li> <li>• How to save trees</li> <li>• Water</li> <li>• How to save water</li> <li>• Soil</li> </ul>	<p><b>Activity:</b> Draw a poster on topic “Clean Earth, Green Earth”</p> <p><b>S.E/C.B.E:</b> Mention the tips to save trees and water on A4 size sheet.</p> <p><b>Workbook pages:</b> 84</p>
<p><b>MONTH: MARCH FINAL EXAMINATION</b></p>	

**Class: - 4<sup>th</sup>**

**Subject: - Social Studies**

**Name of the book/s: - Silver Beads**

**Chapter**

**Activity/Art integrated/Icebreaker**

**MONTH: - APRIL**

**Ch-1 India-physical divisions (part 1)**

1. The Himalayas
  - Himadri
  - Himachal
  - Shivalik
2. Importance of Himalaya
3. The northern plains
4. The satluj river basin
5. The ganga river basin
6. The Brahmaputra River basin
7. The peninsular plateau
8. Central highlands
9. Deccan plateau

**Chapter-2 India- Physical Division (part 2)**

1. The desert region
2. The coastal plain
  - The western coastal plain
  - The eastern coastal plain

**Activity** – write the name of important hill stations of the Himalayas range.

**SA- map based**

Showing western and eastern coast on Indian political map

**Workbook page no.  
85 to 88**

**MONTH: - MAY**

**Ch-3 celestial bodies**

**The universe**

- The solar system
- Planets
- Satellites
- The sun, the moon
- Meteoroids, meteors
- Asteroids, comets

**Activity-** draw the eight planets with a brief summary of the planets on A4 size sheet.

**Workbook page no.  
89, 90**

**Pre mid term examination**

**MONTH: - JUNE**

**Summer vacations**

**MONTH: - JULY**

**Ch- 4 our agriculture**

- Agricultural seasons
  1. Kharif season
  2. Rabi season
- Categories of crops
  1. Food crops
  2. Cash crops
- livestock

**Ch-5 our culture**

**SA -map based**

Showing different crops growing states of India on Indian political map.

<ul style="list-style-type: none"> <li>• our languages</li> <li>• our dresses</li> <li>• our dances</li> <li>• our music</li> <li>• paintings</li> <li>• our festivals</li> </ul>	<b>Activity-</b> paste the pictures of different dresses of different states of India on A 4 size sheet.  <b>Workbook page no.</b> <b>91 to 94</b>
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**MONTH: - AUGUST**

<b>Ch-6 local self- government</b> <ul style="list-style-type: none"> <li>• Local government</li> <li>• Gram panchayat</li> <li>• Municipal committee</li> </ul>	<b>Activity-</b> To organise a class panchayat. (experiential learning) <b>Workbook page no.</b> <b>95, 96</b>
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**MONTH: - SEPTEMBER**

<b>Mid term examination</b>	
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**MONTH: - OCTOBER**

<b>Ch-1 our national symbols</b> Meaning and importance of national symbols. <b>Ch-2 continents and oceans</b> <b>Continents-</b> Asia, Africa, North America, South America, Antarctica, Europe and Australia <b>Oceans-</b> <ul style="list-style-type: none"> <li>• The Pacific Ocean</li> <li>• The Indian Ocean</li> <li>• The Arctic Ocean</li> <li>• The Atlantic Ocean</li> <li>• The Antarctic Ocean</li> </ul>	<b>Activity-</b> To draw/paste national symbols on A4 size sheet.  <b>Activity -map based-</b> on the world map, locate the given continents and oceans. <b>Workbook page no.</b> <b>97 to 101</b>
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**MONTH: - NOVEMBER**

<b>Ch-3 The climate of our country</b> <ul style="list-style-type: none"> <li>• Summer season</li> <li>• Rainy season</li> <li>• Winter season</li> </ul> <b>Ch-4 our forest wealth</b> <ul style="list-style-type: none"> <li>• Types of forest</li> <li>• Evergreen forest</li> <li>• Deciduous forest</li> <li>• Thorn forest</li> <li>• Tidal forest</li> <li>• Mountain forest</li> </ul>	<b>Activity –</b> Bring seasonal fruits salad in your tiffin. Also tell the name of the fruits.  <b>Activity-</b> Make a flow chart of forest with the name of trees found in them.  <b>Workbook page no.</b> <b>102 to 106</b>
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**MONTH: - DECEMBER**

<b>Post mid-term Examination</b>	
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**MONTH: - JANUARY**

<b>Ch-5 our industries</b> <ul style="list-style-type: none"> <li>• Cottage industries</li> <li>• Small scale industries</li> <li>• Large scale industries</li> </ul> <b>Ch-6 They made History</b> <ul style="list-style-type: none"> <li>• Religious teachers</li> <li>• Social reformers</li> <li>• Kings</li> </ul>	<b>Activity map based-</b> To show some major industries like textile, iron and steel, locomotive coaches and electronics goods on india political map.  <b>Activity-</b> speak on a topic <b>MY HERO</b> from whom you admire like (mother, father, uncle any player and scientist)
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<ul style="list-style-type: none"> <li>Mathematicians, astronomers and scientists</li> </ul>	<b>Workbook page no.</b> <b>107 to 110</b>
<b>MONTH: - FEBRUARY</b>	
<b>n-7 our rights and duties</b> <ul style="list-style-type: none"> <li>Democracy, socialism and secularism</li> <li>Fundamental rights</li> <li>Fundamental duties</li> </ul>	<b>Activity-</b> make a mind map for six fundamental rights on A4 size sheet. <b>Workbook page no.</b> <b>111, 112</b>
<b>MONTH: - MARCH</b>	
<b>Final Term Examination</b>	

class:- 4<sup>th</sup>

Subject:-Hindi

Name of the book:- Hindi Paathmala, ,**vyakarn Vigyan**

**MONTH :- APRIL**

<b>Chapter</b>	<b>Activity/Art integrated/Icebreaker</b>
व्याकरण -संज्ञा (परिभाषा और किस्में ) ,लिंग (परिभाषा और किस्में), संयुक्ताक्षर अनुच्छेद- दर्शनीय स्थल ,बसंत ऋतु, हमारा राष्ट्रीय झंडा पाठ -1(कविता) हम नन्हे नन्हे बच्चे ,पाठ - 2 हरे रंग का घोडा	*भारत के झंडे का चित्र बना कर उस में रंग भरिए । *अकबर और बीरबल का कोई एक किस्सा लिखिए CBL-प्लास्टिक हटाओ धरती बचाओ पर कुछ पंक्तियाँ लिखिए या अपने सुझाव दीजिए ।
<b>MAY</b>	
पाठ-3 प्लास्टिक प्रदूषण ,अपठित गद्यांश PRE-MID EXAM	*प्लास्टिक के उपयोग को कम करने के लिए कोई दो उपाय लिखें Skill assessment श्रुतलेख ( वाक्य रूप में )

<b>JUNE</b>	<b>SUMMER VACATION</b>
<b>JULY</b>	
पाठ-5कीमती पत्रे , पाठ-6ऊटी की सैर,,पत्र लेखन- अपने स्कूल के प्रधानाचार्या को जुर्माना माफ़ी के लिए प्रार्थना पत्र , बहन की शादी पर जाने के लिए प्रधानाचार्या को अवकाश पत्र लिखे, व्याकरण - सर्वनाम ,अशुद्धि संशोधन ,वचन	CBL- बच्चे पुरानी चीज़ों का प्रयोग करके कुछ रचनात्मक बनाए गे । * बच्चे अपनी मनपसंद जगह का चित्र लगाकर उस के बारे में लिखेगे
<b>AUGUST</b>	
पाठ-7चूहे की दिल्ली यात्रा, पाठ-8 आओ भर ले खुशियाँ, अपठित गद्यांश ( अप्रैल से लेकर मई तक के व्याकरण विषयों का मूल्यांकन)	* अलग अलग देशों के झंडों के चित्र कॉपी में चिपका कर उन के नाम लिखे । Skill Assessment- कहानी लेखन (संकेतों के आधार पर
<b>SEPTEMBER</b>	<b>MID TERM EXAMINATION</b>
<b>OCTOBER</b>	
पाठ-9 डामन और पिथियस , पाठ-10 हिमालय, दो. कहानियाँ- कपटी मित्र ,सरस और लोमड़ी ,व्याकरण -विलोम शब्द ,पर्यायवाची शब्द ,वाक्यांश के लिए एक शब्द	CBL- चित्र वर्णन * कक्षा में बच्चो के साथ अच्छे मित्र में क्या क्या गुण होने चाहिए उस पर चर्चा की जाये गी । *कोई दो पर्वतों के चित्र लगाकर उनके बारे में लिखें ।
<b>NOVEMBER</b>	
पाठ -11लोकमान्य तिलक , पाठ -12नानी की कहानी, अपठित गद्यांश (अप्रैल से लेकर सितम्बर तक के व्याकरण विषयों के मूल्यांकन	* देश के महापुरुषों के चित्र चिपका कर उनके नाम लिखिए SKILL ASESSMENT- पठन पाठन (असीमित )
<b>DECEMBER</b>	<b>POST MID TERM EXAMINATION</b>
<b>JANUARY</b>	

पाठ-13 सुख और कुंजी ,पाठ -14 थॉमस अल्वा अडीसन, , पत्र लेखन - चाचाजी द्वारा जन्मदिन पर घड़ी भेजने पर धन्यवाद पत्र ,कक्षा में प्रथम आने पर छोटे भाई को बधाई पत्र व्याकरण -मुहावरे ,विराम चिह्न ,विशेषण	CBL-कुछ मज़ेदार चुटकलों का संकलन करके पत्रिका तैयार करो ।  * आपको गर्मियों के मौसम में क्या खाना अच्छा लगता है उसका चित्र लगा कर उस के बारे में कोई पाँच पंक्तियाँ लिखिए ।
<b>FEBRUARY</b>	
पाठ-15 मनोरम स्थल नैनीताल (अप्रैल से लेकर नवंबर तक के व्याकरण विषयों का मूल्यांकन)	* नैनीताल के प्रसिद्ध स्थानों के चित्र लगाकर उन के बारे में लिखे ।  SKILLASSESSMENT-व्याकरण सम्पूर्ण परीक्षा
<b>MARCH</b>	<b>FINAL TERM EXAMINATION</b>

Class:- 4th SUBJECT- Punjabi BOOK NAME - □□□ □□□□□□ □□□□□□□□□□

<b>CHAPTERS</b>	<b>Activity/Art integrated/Icebreaker</b>
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## AUGUST

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## SEPTEMBER MID TERM EXAMINATION

## OCTOBER

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## NOVEMBER

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## DECEMBER POST -MID TERM

## JANUARY

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## FEBRUARY

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## MARCH FINAL EXAMINATION

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**MONTH :- APRIL- FEBRUARY**

<b>Chapter</b>	<b>Activity</b>
<p><b>APRIL</b></p> <ol style="list-style-type: none"><li>1. New parliament building</li><li>2. Constitution and government</li><li>3. Indian noble laureates</li><li>4. Global Indians</li><li>5. Great people</li><li>6. Struggle for independence</li><li>7. Presidents and prime ministers</li></ol> <p><b>Golden Rule no.1</b></p>	<p>Discussion about new parliament building of India.</p> <ol style="list-style-type: none"><li>1. Paste 5 pictures of great personalities of India in any field and write their names under the picture</li><li>2. Paste 7 pictures of freedom fighters and name them.</li></ol>
<p><b>MAY</b></p> <ol style="list-style-type: none"><li>8.Father of nation and countries</li><li>9.World tourist attractions</li><li>10.International organizations</li><li>11.Homes of world leaders</li><li>12.Types of animals</li><li>13.Incredible animals</li></ol> <p><b>Golden Rule NO.2</b></p>	<ol style="list-style-type: none"><li>1. Paste 5 pictures of famous tourist attractions of the world and name them.</li><li>2. Discussion of homes of world leaders.</li></ol>
<p><b>JULY</b></p> <ol style="list-style-type: none"><li>14.Special mammals</li><li>15.Deadly creatures</li><li>16.Small creatures great impact</li><li>17.Types of plants</li><li>18.Unusual flowers</li><li>19.Plants that heal</li></ol> <p><b>Golden Rule NO.3</b></p>	<ol style="list-style-type: none"><li>1. Paste one picture of a plant, two pictures of trees, one picture of shrub and one picture of herb in scrap book and name it.</li><li>2. Discussion about plants that heal us.</li></ol>
<p><b>AUGUST</b></p> <ol style="list-style-type: none"><li>20.You are what you eat</li><li>21.Athletics (track and field)</li><li>22.Group name</li><li>23.National sports cups and trophies</li><li>24.Comedy kings</li><li>25.Film making</li></ol> <p><b>Golden Rule NO.4 , 5</b></p>	<ol style="list-style-type: none"><li>1. Discussion about national sports cups and trophies.</li><li>2. Paste few pictures of comedy kings of India and name them.</li></ol>

SEPTEMBER ( MID TERM EXAMINATION)

OCTOBER

- 26.Favorite cartoons
- 27. Medical devices
- 27.Disease and effected organs
- 28.The suns family
- 29.Computer quiz
- 30.Website icons

**Golden Rule NO.6, 7**

- 1.Role play on favorite cartoon character and speak 5 lines on it.
- 2. Discussion about medical devices and quiz activity on the planets.

NOVEMBER

- 31.Types of books
- 32.Types of literature
- 33.Fascinating books
- 34.Anagrams
- 35.British and American English

**Golden Rule no. 8**

- 1. Write few lines on your favorite story book and paste pictures of it.
- 2.Discussion about types of books and different types of literature

DECEMBER (POST MID TERM EXAMINATION)

JANUARY

- 36.Tales with morals
- 37.Civic sense
- 38.Environmentalists
- 39.Identity documents

**Golden Rule NO.9**

- 1. Discussion about civic sense of an individual.
- 2. Paste 5 pictures of an important documents like ATM card, passport etc.

FEBRUARY

- 40.STD Codes
- 41.Analogy
- 42.Maths puzzle
- 43. Letter series

- 1. Memorize STD codes with metro cities of India.
- 2. Discussion about analog using textbook.

MARCH (FINAL EXAM)

Class:- IV

Subject:- संस्कृत

Name of the book/s - नई दीप मणिका - 4

MONTH :- APRIL	
Chapter	Activity
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MONTH :- MAY	
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JUNE - SUMMER VACATION	
MONTH :- JULY	
Chapter	Activity
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MONTH :- AUGUST	
Chapter	Activity
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SEPTEMBER - MID TERM EXAMINATION	
MONTH :- OCTOBER	
Chapter	Activity
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**MONTH :- NOVEMBER**

<b>Chapter</b>	<b>Activity</b>
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**DECEMBER- POST -MID TERM**

**MONTH :- JANUARY**

<b>Chapter</b>	<b>Activity</b>
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**MONTH :- FEBRUARY**

<b>Chapter</b>	<b>Activity</b>
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**MARCH - FINAL EXAMINATION**

Class:- IV

Sujet:-Français

\_Name of the book/s : Idées Methode de français & cahier d'exercises

### MOIS AVRIL

#### Leçon

#### Activité

Leçon un (Methode de français)—  
Alphabet(L'alphabet, premier mote en  
France)

Activité : prononcer quelques mots à l'aide de  
diphthongues  
(speak some words with the help of diphthongues)

Leçon deux (Methode de français)—  
Salut les amis(Les recontres entre  
jeunes et adultes)

### MOIS-MAI

#### Leçon

#### Activité

Leçon deux (Methode de français)—  
Salut les amis(Les recontres entre  
jeunes et adultes)

Activité: Role- play with salutations(Jeu de role avec  
salutations)

### MOIS-JUIN

#### Été

### MOIS-JUILLET

#### Leçon

#### Activité

Leçon trois –Bienvenue à paris (Les  
recontres avec des étrangers)

Se presenter

### MOIS-AOÛT

#### Leçon

#### Activité

Leçon Quatre –Qui est-ce ? (Les  
personnages célèbres)

Complète Passeport

### MOIS-Septembre

#### évaluation

### MOIS-Octobre

#### Leçon

#### Activité

Leçon Cinq –C'est (Dans le  
cartable)

Décrire les objets : les couleurs

### MOIS-Novembre

<b>Leçon</b>	<b>Activité</b>
Leçon six–Dans la forêt(La forêt et la ferme)	<b>Parler des animaux</b>
<b>MOIS-Décembre</b>	
<b>Leçon</b>	<b>Activité</b>
Leçon sept–Bon appétit (Les fruits et les légumes)	<b>Exprimer les goûts et les préférences</b>
<b>Hiver vacations</b>	
<b>MOIS - janvier</b>	
<b>Leçon</b>	<b>Activité</b>
Leçon Huit–La famille Martin Fête Noël(La famille , Les	<b>Exprimer les goûts et les préférences</b>

**Class: - IVth**

**Subject:-Music**

**Name of the book:- My Music Book**

<b>MONTH:-APRIL</b>	
<b>Chapter</b>	<b>Activity</b>
Importance of Music, Two Alankars in different layakaries	Solo Singing of Alankars
<b>MONTH:-MAY</b>	
<b>Chapter</b>	<b>Activity</b>
Basic Knowledge of Swaras, Song-Ik tu hi bharosa	Solo Singing of Song
<b>MONTH:-JUNE</b>	
<b>Chapter</b>	<b>Activity</b>
SUMMER VACATION	
<b>MONTH:-JULY</b>	
<b>Chapter</b>	<b>Activity</b>
Dadra Taal, Songs in Dadra Taal	Recitation of Dadra Taal on hands
<b>MONTH:-AUGUST</b>	
<b>Chapter</b>	<b>Activity</b>
Dadra Taal, Prayers in Dadra Taal	Solo singing of prayer in Dadra taal
<b>MONTH:-SEPTEMBER</b>	

<b>Chapter</b>	<b>Activity</b>
MID TERM EXAMINATION	
<b>MONTH:- OCTOBER</b>	
<b>Chapter</b>	<b>Activity</b>
5 Alankars	Solo Singing of Alankars
<b>MONTH:-NOVEMBER</b>	
<b>Chapter</b>	<b>Activity</b>
Song- Ye to sach hai ke bhagwan hai....	Inter-Class activity of Solo Singing with mike
<b>MONTH:-DECEMBER</b>	
<b>Chapter</b>	<b>Activity</b>
POST -MID TERM	
<b>MONTH:-JANUARY</b>	
<b>Chapter</b>	<b>Activity</b>
Kehrwa Taal	Recitation of Kehrwa Taal on hands
<b>MONTH:-FEBRUARY</b>	
<b>Chapter</b>	<b>Activity</b>
Kehrwa Taal Alankars	One Prayer in Kehrwa Taal
<b>MONTH:-MARCH</b>	
<b>Chapter</b>	<b>Activity</b>
FINAL EXAMINATION	



**CLASS- IV**

**SUBJECT: DANCE**

**APRIL- SEPTEMBER**

**Kathak Dance**

**\*A Brief History Of Indian Dance**

**\*Acquaintance With Theme Of Ramayana , Mahabharata , Bhagvata Purana And Gita Govinda In Context Of Kathak.**

**\*Acquaintance With It's Repertoire Distinctive Aspect Of Bharatnatyam.**

**\*Costume And Jewellery, Language And Music Style Technical Aspects Of Performance Basic Posture.**

**Kathak Steps**

- **Step 1: Udpatti (Home position )**
- **Step2: Madhya Hasta Chakra**
- **Step3: 4 Step Chakra**

**OCTOBER- DECEMBER**

**Bhangra Dance**

**Course Description : An Introduction to basic Bhangra Dance is famous folk dance which is originated from Punjab. This dance leaves one with utmost zest and enthusiasm. Bhangra Dance And Giddha is just like other dance styles with spread the message of love and peace.**

**Bhangra is traditional dance to the dhol instruments ,a large drum and boliyan , short sets of lyrics that describe scenes or stories from Punjab. These lyrics most commonly reference themes of love , patriotism , strength and celebrations.**

**These dances include Sammi , Jhummar , Luddi , Giddha , Dhammal ,Sialkot and many more.**

- ❑ **Introduction to basic vocabulary rhythmic footwork and hand gestures.**
- ❑ **Develop their ability to work as part of a group .**

**Bhangra Steps**

**\*Khulla Bhangra**

**\*Dhammal Lift**

**\*Bedi**

**\*Double Jaffa**

**\*Baithkaan**

**\*Khichchaan**

## **JANUARY-MARCH**

### **Hiphop Dance**

**General Information : Hiphop is culture that originated in the streets of the Bronx. In New York in the 1970.**

#### **Hiphop Five Elements:**

**1. Breaking**

**2. Doing**

**3. Moving**

**4. Graffiti**

**5. Knowledge**

- **Learn the history and elements of Hiphop culture.**
- **Be able to execute isolations clearly , hold timing to music and / or counts and demonstrate movement.**
- **Be able to learn and pick-up choreography quickly and able to practice.**
- **Build confidence!! You can do it .**
- **Techniques are taught to follow choreography or live dance in school performance's and functions.**
- **Inspire , create and grow.**
- **Make new connections/ friends through Hiphop dance .**

#### **Basic Steps**

**Running man**

**Stomping**

**Body Rock**

**Step Touch**

**CLASS:-IV****SUBJECT:- ART****NAME OF THE BOOK:- I AM AN ARTIST****MONTH:-APRIL****Chapter****Activity**

bookpages-1-5

draw and colour landscape.

Draw an optical art and colour it.

**MONTH:-MAY****Chapter****Activity**

bookpages-6-10

MID TERM EXAM

Make a flower with paper plate and colourful sheets

**MONTH:-JUNE****Chapter****Activity**

SUMMER VACATION

**MONTH:-JULY****Chapter****Activity**

bookpages-11-15

draw and colour environment scene.

Make a butterfly crown by cutting butterfly out of colourful sheets .

**MONTH:-AUGUST****Chapter****Activity**

bookpages-16-20

Prepare rakhis/cards for our soldiers.

**MONTH:-SEPTEMBER****Chapter****Activity**

MID TERM EXAMINATION

**MONTH:- OCTOBER****Chapter****Activity**

bookpages-21-25

draw and colour village scene.

Draw cupcakes and fill colours in it

**MONTH:-NOVEMBER****Chapter****Activity**

Book pages 26-30

Make a poster on any social issue.

**MONTH:-DECEMBER****Chapter****Activity**

POST -MID TERM

**MONTH:-JANUARY****Chapter****Activity**

bookpages-31-35

Make a greeting card on Republic day.

**MONTH:-FEBRUARY****Chapter****Activity**

bookpages-36-40

Create a animal or bird with origami art.

**MONTH:-MARCH****Chapter****Activity**

CLASS: - IV

SUBJECT:-PHYSICAL EDUCATION

**MONTH:-APRIL****Chapter****Activity**

- KNOW THE PROPS
- MASS P.T. EXERCISE  
LINES FORMATION

- FOOTBALL
- BASICS OF FOOTBALL  
FORWARD PASS, HOW TO DEFENCE  
ETC.

**MONTH:-MAY****Chapter****Activity**

- WARMING UP EXERCISE
- JOGGING
- PUSH UPS
- SPRINTS

**GAME**

- HOCKEY
- BASICS OF HOCKEY  
INTRODUCTION & FUNDAMENTAL SKILL OF  
HOCKEY

**MONTH:-JUNE****Chapter****Activity****SUMMER VACATION****MONTH:-JULY - PHYSICAL FITNESS REPORT TERM -1****Chapter****Activity**

- RECREATION EX.
- RUN FOR FUN
- JUMPING JACKS

**GAME-**

- TUG OF WAR

**MONTH:-AUGUST**

<b>Chapter</b>	<b>Activity</b>
LINES FORMATION	GAME- CARROM
TURNING MOVEMENTS	TRICK SHOTS
	CRICKET- BASICS OF CRICKET
<b>MONTH:-SEPTEMBER</b>	
<b>Chapter</b>	<b>Activity</b>
<b>MID TERM EXAMINATION</b>	
<b>MONTH:- OCTOBER</b>	
<b>Chapter</b>	<b>Activity</b>
<ul style="list-style-type: none"> <li>• JUMPING OVER HULA HOOP</li> <li>• SKIPING FORWARD WITH HULAHOOP</li> <li>•</li> </ul>	GAME- BASKETBALL DRIBBLING,CHEST PASS ETC
<b>MONTH:-NOVEMBER</b>	
<b>Chapter</b>	<b>Activity</b>
<ul style="list-style-type: none"> <li>• HOPPING</li> <li>• ZIGZAG RUN</li> </ul>	GAME- TUG OF WAR
<b>MONTH:-DECEMBER</b>	
<b>Chapter</b>	<b>Activity</b>
POST -MID TERM	
<b>MONTH:-JANUARY</b>	
<b>Chapter</b>	<b>Activity</b>
<ul style="list-style-type: none"> <li>• CIRCUIT TRAINING</li> <li>• JUMPING OVER THE ROPE LADDER</li> <li>•</li> </ul>	GAME-CHESS <ul style="list-style-type: none"> <li>• ADVANCE SKILL OF CHESS</li> <li>• GATKA</li> </ul>
<b>MONTH:-FEBRUARY</b>	
<b>Chapter</b>	<b>Activity</b>
<ul style="list-style-type: none"> <li>• RUNNING</li> <li>• PUSH UPS</li> <li>• PLANKS ETC</li> </ul>	<ul style="list-style-type: none"> <li>• PHYSICAL FITNESS REPORT –TERM II</li> <li>• ANNUAL ATHLETIC MEET -2024-2025</li> </ul>
<b>MONTH:-MARCH</b>	
<b>Chapter</b>	<b>Activity</b>

<b>FINAL EXAMINATION</b>	

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