BCMARYASCHOOL

SINGLA-ENCLAVE, LALTON-DOLONKHURD, LUDHIANA Affiliated to CBSE, NewDelhi-1631483

E-TARGET CURRICULUMANDACTIVITYPLANNER SESSION-2024-25

CLASS:-NURSERY

Class:-NURSERY Subject:-MATHS, ENGLISH, EVS,RHYMES Nameofthebooks:-MY FIRST BOOK OF ALPHABET,MY PICTURE BOOK,ITS MAGIC, DRAWING & COLOURING

MONTH:-APRIL-FEB	
Chapter	Activity
APRIL ENGLISH- Listening Skill: Story 'Never Be Selfish' Reading Skill Phonic Sound Speaking skill: Basic Conversation: •Good Morning • I am good. Writing Skill: Introduction of Strokes (Standing, Sleeping, Slanting, curves) Eng- Recognition and writing of letters T and I Picture Reading from 'My First book of Alphabets ' (pg. No. 21, 10)	 APRIL ENGLISH- (ART INTEGRATED) Identify standing line with fingers Make sleeping line with Ice-cream stick on A4 sheet Walking in a straight line Walking backwards Tracing boards Tracing on sand paper cards Writing with chalk pieces
 MATH- Oral Counting- 0 to 10 Recognition of numbers- 1, 7 EVS My Body Healthy Food Fruits Vegetables 	 MATH-(ART INTEGRATED) Make no 1 and 7 with colourfull bindi on A4 sheet Pairing the objects (pencil, chair, colours etc) Picture cut outs EVS (ART INTEGRATED) MY BODY- Show bodyparts chart to children HEALTHY FOOD - Matching game with Healthy foods like vegetables and fruits FRUITS- Fruits paper craft activity VEGETABLES- Vegetable painting

<mark>RHYMES</mark>

गिनती

एकदोहाथमुँहधो | तीन, चारहोतैयार | पांच, छ: बस्ताले सात, आठ, चलमेरेसाथ | नौ, दसलोआगईबस |

GOD'S BLESSINGS

God bless mummy, daddy too God bless me and God bless you, Bless the children here today Bless the children far away!

COME LITTLE CHILDREN

Come little children come to me. I will teach you ABC ABCDEFGHIJKLMNOP LMNOPQRSTUVWXYZ XYZ sugar on the bread If you don't like it, You must go to bed Next day morning come to me I will teach you ABC.

DRAWING

- Lots of colouring work
- Pg. No. A- 2 (Art Gallery Book- A)

MUSIC

Rhyme – Clap your hands (1st stanza) **DANCE**

Basic steps of Dance on Western song.

<mark>MAY</mark> ENGLISH

Listening Skill: Story 'Never Be Selfish' Reading Skill: Recognition of Capital letters T, H, E, F,L, I

• Phonic Sound letters T, H, E, F, L, I

• Picture Reading from 'My First book of Alphabets '

(pg. No. 13, 9, 6, 7 , 21, 10) Speaking skill: Basic Conversation

-May I drink water

 -May I go to washroom
 Writing Skill: Practice of strokes (Sleeping, Standing, Slanting, Curves)

MATHS

- Oral Counting- 0 to 10
- Recognition of numbers- 0, 10
- Concept of circle and Square

EVS

. Domestic Animals .Wild Animals . Vehicles

RHYMES

घडी

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घडीहैकरतीटिक -टिक -टिक |
गाड़ीकरतीछुक- छुक- छुक |
घंटीबजतीटुन- टुन- टुन |
गुड़ियानाचेछुन- छुन-छुन |
घोडाभागेटप- टप- टप |
पानीबरसेछप- छप- छप |
चिड़ियाकरतीचूँ- चूँ- चूँ |
मुननीरोतीऊँ- ऊँ- ऊँ |
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MAY

ENGLISH (ART INTEGRATED)

- Flash cards of alphabets.
- Utilize technology based tools i.e.plasma for letter identification and sound recognition.
- Tracing boards
- Tracing on sand paper cards
- Writing with chalk pieces
- •
- Letter matching games.

<mark>MATHS</mark>-

- Using 2 different colors for square and circle. (ART BASED)
- Write on sand activity. (SPORTS BASED)

EVS – (Ice breaker)

- Using soft toys for identification of domestic and wild animals.
- Role play activity on vehicles.
 (SPORTS INTERGRATED)

F	T
GOOD MANNERS We say 'Thank You' We say 'Please' And 'Excuse me' When we sneeze That's the way We do what's right We have manners We are polite. DRAWING •Ball, Cat •Pg. No. A-5 to A- 8 (Art Gallery Book- A) MUSIC Rhyme – Clap your hands (2nd stanza) DANCE Basic steps of Dance with Facial Expressions.	JULY - ENGLISH :- (ART INTERGRATED)
 Listening Skill: Story 'Honesty is the Best Policy' Reading Skill: Recognition of Capital letters T, I, H, L Phonic Sound letters T, I, H, L Picture Reading from 'My First book of Alphabets ' (pg. No. 21, 10, 13, 9) 	 Make T with pencils and fingers Recognition of letter H using real life example Making letter L using popsicle sticks Using puzzles Colour the correct picture for given letters Draw objects for given letter
 Speaking skill: Basic Conversation -May I come in. -Please open my Tiffin / Bottle Writing Skill: Writing T, L, H, I Match the letters (Letter to Letter, Letter to picture) Circle the Letter * Dictation 	Speaking skill :- Story or picture talk

<mark>Maths</mark>

- Oral Counting- 0 to 20
- Recognition of numbers- 10,
- Writing of Numbers- 0, 1, 7, 10,
- Circle the Number
- Dictation
- Match the Number

Recognition of Triangle

<mark>EVS</mark>

- Outdoor Games
- Indoor Games

<u>Rhymes</u>

तोता

नानीमॉंनेतोतापाला, दिनभरकरतागड़बड़झाला, पिंजरेमेंहीदौड़लगाता, मिठ्ठू- मिठ्ठूकहकरगाता, जानेकबकरताआराम, नामबतातामिठ्ठूराम |

I HEAR THUNDER

I hear thunder, I hear thunder Oh! Don't you? Oh! Don't you? Pitter, patter raindrops Pitter, patter raindrops I'm wet through, I'm wet through And so are you, so are you.

Drawing

• Triangle ,Rectangle ,Square

•Pg. No. A-9 to A- 12 (Art Gallery Book- A)

Music

All things bright and beautiful (1stanza)

Dance

Basic Steps of bhangra on western beats.

<mark>Maths</mark>–

(ART INTERGRATED)

- Make 0 with bangle on A4 sheet
- Making number 1 using ice cream stick
- Drawing number 7 using stickers
- Pasting paper cutting in Triangle.
- Sorting and grouping objects based on numbers
- Show the objects related to triangle and ask them to collect from classroom
- Making zero using bindis

<mark>EVS</mark>– (SPORTS INTERGRATED)

- Take them to playground to clear the concept of outdoor games.
- Take them to activity room for indoor games.

<mark>Drawing</mark> :-(ART INTERGRATED)

• Matching same shapes

AUGUST English Listening Skill: Story 'Honesty is the Best Policy' Reading Skill: Recognition of Capital letters F, E, C • Phonic Sound letters F, E, C • Picture Reading from 'My First book of Alphabets ' (pg. No. 7, 6, 4) Speaking skill: Basic Conversation • -I have finished my lunch / fruit / work. • -He / She is hitting me. Writing Skill: Writing F, E, C • Match the letters (Letter to Letter, Letter to picture) • Circle the Letter * Dictation	 AUGUST English :- (ART INTERGRATED) Using chart to clear for letter F Using flash cards for E and F alphabets Colour the correct letter Draw the object for given letter
 Maths Oral Counting- 0 to 20 Recognition and writing of numbers- 4, 9 Circle the Number Dictation Match the Number 	 Maths :- (ART INTERGRATED) Make 4 using straw. Recognition of number 9 using real life object.
EVS • Sea Animals • Reptiles • Flower Around Us • Insects Rhymes अाहाटमाटर	 EVS :- (ART INTERGRATED) Using plazma to clear the concept of sea animals and reptiles Take them to garden for flower recognition. Paste pictures on A4 sheet related to insects.
आहाटमाटरबड़ामजेदार - 2 इकदिनइसकोचूहेनेखाया - 2 बिल्लीकोभीमारभगाया आहाटमाटरबड़ामजेदार - 2 इकदिनइसकोचींटीनेखाया - 2 हाथीकोभीमारभगाया	

आहाटमाटरबडामजेदार - 2	
इकदिनइसकोपतलूनेखाया - 2	
मोटूकोभीमारभगाया	
आहाटमाटरबड़ामजेदार– 2	
TWO LITTLE HANDS	
Two little hands , go clap, clap, clap;	
Two little feet, go tap, tap, tap;	
Two little eyes, are open wide;	
One little head, go side to side.	
Drawing	Drawing sun using bindis and match
	sticks (ART INTERGRATED)
•Apple, Sun	
•Pg. No. A-13 to A- 16 (Art Gallery Book- A)	
<mark>Music</mark>	
All things bright and beautiful (1st&	
2ndstanza)	
Dance 	
Puppet Dance.	
SEPTEMBER	
EXAMINATIONMID TERM	
OCTOBER ENGLISH	
Reading Skill: Recognition of Capital letters	October
G, D	<mark>English</mark> -(ART INTERGRATED)
Phonic Sound letters G, D	• Colour the alphabet D
• Picture Reading from 'My First book of	Colour the alphabet DUsing green cotton balls to fill
Alphabets '	• Using green cotton bails to fin bunch of grapes
(pg. No. 8, 5)	 Observation by the child in their
Writing Skill: Writing G, D	surroundings related to the letter
Match the letters (Letter to Letter, Letter to	
picture)	
 Circle the letter, Dictation. 	
English	
Listening Skill: Story 'Save Money'	
Reading Skill: Recognition of Capital letters	
P, R, B,	

 Phonic Sound letters P, R, B, Picture Reading from 'My First book of Alphabets ' (pg. No. 17, 19, 3) Speaking skill: Basic Conversation -He / She is disturbing / pushing me. -He / She is taking my pencil / eraser / notebook. Please give me pencil / eraser / workbook. Writing Skill: Writing P, R, B, Match the letters (Letter to Letter, Letter to picture) Circle the Letter * Dictation 	Speaking skills :- To develop the ability to express their feeling and needs through short meaningful sentences
 Maths Oral Counting- 0 to 30 Recognition and writing of numbers- 3 and 2 Circle the Number * Dictation Match the Number * Count and write Count and circle the correct Number 	 Maths - (SPORTS BASED) Using empty and filled bucket of balls to clear concept of 2 and 3
EVS • Dresses For Boys • Dresses for Girls • Birds Rhymes तितलीरानीइतनेसुंदर, पंखकहाँसेलायीहो क्यातुमकोईशहज़ादीहो, जोपरीलोकसेआईहो फूलतुम्हेभीअच्छेलगते, फूलहमेंभीभातेहैं वोतुमकोकैसेलगते, जोफूलतोड़लेजातेहैं	 EVS - (ART BASED) Pasting on A4 sheet of dresses of boys and girls. Each child will make chart of bird. Show birds in the surroundings through flash cards (field integrated)

POWER OF VEGETABLES

Tomatoes make your cheeks red. Carrots make you jump ahead. Spinach makes you very strong. Peas make you dance along. Eat your vegetables every day. And you'll be happy and gay.

HOP A LITTLE

Hop a little, jump a little One, Two, Three Run a little, skip a little, Tap one knee; Bend a little, stretch a little, Nod your head; Yawn a little; sleep a little, In your bed.

Drawing

•Carrot, Ladder •Pg. No. A-17 to A- 20 (Art Gallery Book- A)

<mark>Music</mark> We shall overcome (1st stanza)

<mark>Dance</mark>

Dance on Patriotic song.

NOVEMBER English:

Listening Skill: Story 'Save Money' Reading Skill: Recognition of Capital letters Q, O

- Phonic Sound letters Q, O
- Picture Reading from 'My First book of Alphabets '
- (pg. No. 18, 16)

Speaking skill: Basic Conversation

- -My Pencil is blunt.
- -He / She is dragging the chair / table.
- -My food is yummy / delicious / tasty. Writing Skill: Writing Q, O

Match the letters (Letter to Letter, Letter to picture)

Circle the Letter * Dictation

NOVEMBER <mark>English</mark>

(ART BASED)

- Letter O- make stripes of octopus using craft ribbon.
- Letter Q make q with paper cut outs

<mark>Maths</mark>

- Oral Counting- 0 to 40
- Recognition of numbers- 6 and 8
- Circle the Number * Dictation
- Match the Number * Count and write
- Count and circle the correct Number

<mark>EVS</mark>

- Our Helpers
- Neighbourhood
- Festivals

<mark>Rhymes</mark>

मछलीरानी

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मछलीरानी, मछलीरानी
क्योंतुमपीतीहोठंडापानी |
सर्दीलगजाएगीतुमको,
टीचरडाँटेगीफिरतुमको |
डॉक्टरअंकलआएंगे |
मोटीसुईलगाएँगे |
फिरमतरोनामछलीरानी,
अबनपीनातुमठंडापानी |
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TRAFFIC LIGHTS Red light, red light, What do you say ? I say, "Stop, Stop right away." Yellow light, yellow light, What do you say ? I say, "Wait, wait right away." Green light, green light, What do you say ? I say, "Go, go right away."

Drawing

• Joker Pg. No. A-21 to A- 24 (Art Gallery Book- A)

Music

We shall overcome (2nd stanza)

<mark>Maths</mark> -

- (ART Tracing boards
- Tracing on sand paper cards
- Writing with chalk pieces)
- Joining two circles to make 8
- Colour the number 6

EVS-

- Play a game in which each student is given with different titles eg. Doctor , teacher etc. (SPORTS INTERGRATED)
- Different festivals images to be pasted on A4 sheet (ART INTERGRATED)
- Making of greeting card
- Festival can be celebrated in school

Dance	
Dance steps on bollywood song.	
POST MID TERM EXAMINATION JANUARY English Listening Skill: Story 'Hard work Always Pays' Reading Skill: Recognition of Capital letters J, K, A, N, M Phonic Sound letters J, K, A, N, M, •Picture Reading from 'My First book of Alphabets ' (pg. No. 2, 11,12,15, 14,) Speaking skill: Basic Conversation •He / She is sneezing •-He / She is scribbling. Writing Skill: Writing J, K, A, N, M Match the letters (Letter to Letter, Letter to picture) • Circle the Letter * Dictation	JANUARY English :- (ART INTEGRATED) • J – make jelley fish • K – kite making activity • A –colour an apple • N –using straw to make N letter.
 Maths Oral Counting- 0 to 40 Recognition of number- 5 Circle the Number * Dictation Match the Number * Count and write Count and circle the correct Number 	Maths–(ART INTEGRATED) • Make hand for number 5
 EVS Places to Visit Trees Around Us Days of the week 	 EVS– Using plaza to clear concept of places to visit Taking them to garden for trees (SPORTS INTEGRATED) On daily basis making them clear about days of week,

 FEBRURARY– ENGLISH– (ART INTEGRATED) S – filling cotton in S letter Using different flash cards for alphabets.

 Phonetics A - T Picture Reading A – T from 'My First book of Alphabets ' Speaking skill: Basic Conversation - My Self Writing Skill: Writing A– T on their own Fill ups (A –T) *Match the letters (Letter to Letter, Letter to picture) 	
Circle the Letter * Dictation	
 Maths Oral Counting- 0 to 50 Writing 0 - 10 on their own Fill ups 0 -10 Circle the Number * Dictation Match the Number * Count and write Count and circle the correct Number 	 Maths -(ART INTEGRATED) Matching the same numbers. Count and write correct number
EVS • Good Habits • Holy Places • Opposites • Shapes Rhymes पतंग सर- सर, सर- सरउड़ीपतंग चिड़ियाहुईदेखकरदंग, बिनापंखकेउड़ातीकैसे ? बिनापूँछकेमुड़तीकैसे ? चोंचबिनायेकैसेखाती ? बेचारीकुछबोलनपाती	 EVS- (ART INTEGRATED) Showing real objects to clear concept of opposites. Matching identical shapes Performing good habits in classroom Paste pictures of holy places on A4 sheet.
PEOPLE WHO HELP US I am a tailor making clothes, Stitch, stitch, stitch, my needle goes. I am a cobbler, Mending shoes, Rat-a- tat, Rat- a- tat and that are just like new. I am a policeman, I keep watch, The robbers for me, Are easy to catch. I am a postman, I bring you mail everyday Letter from near, And cards from far away.	

<mark>Drawing</mark>

•Thin Boy, Fat Boy •Pg. No. A-29 to A- 32 (Art Gallery Book- A)

<mark>Music</mark>

Revision of all Syllabus

<mark>Dance</mark>

Revision of full syllabus.

FINAL EXAMINATION